

## Florida Department of Education

### COURSE DESCRIPTION - GRADES 6-8

**Subject Area:** Academics - General  
**Course Number:** 7855010  
**Course Title:** Academics: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide a reporting mechanism for schools which offer instruction in programs for students with disabilities. This course may be used instead of the individual subject area courses. Course content is derived from the individual courses listed in Section C. Course Requirements. For example, schools may prefer to enroll students in this course if the program uses a self-contained model with all subjects taught by one teacher, combines students who need instruction in different subject areas, or uses interdisciplinary approaches to integrate subject matter.

The content should include, but not be limited to, the following:

- language arts
- reading
- mathematics
- science
- health
- social studies
- career education

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. The particular course requirements that the student should master each year must be specified on an individual basis.

This course is primarily designed for students functioning at independent and supported levels. Students functioning at independent levels are generally capable

of working and living independently and may need occasional assistance. Students functioning at supported levels are generally capable of living and working with ongoing supervision and support. Three levels of functioning, independent, supported, and participatory, have been designated to provide a way to differentiate benchmarks and course requirements for students with diverse abilities. Individual students may function at one level across all areas, or at several different levels, depending on the requirements of the situation.

This course may also be used to accommodate the wide range of abilities within the population of students with disabilities. The particular benchmark for a course requirement should be selected for individual students based on their levels of functioning and their desired post-school outcomes.

Instructional activities involving practical applications of course requirements may occur in naturalistic settings in home, school, and the community for the purposes of practice, generalization, and maintenance of skills. These applications may require that the student acquire the knowledge and skills involved with the use of related technology, tools, and equipment.

**C. Course Requirements.**

**After successfully completing this course, the student will master the requirements as selected from the following courses:**

7810010 Language Arts: 6-8

7812010 Mathematics: 6-8

7820010 Science: 6-8

7820020 Health: 6-8

7821010 Social Studies: 6-8

7810020 Reading: 6-8

7821030 Career Education: 6-8