

Florida Department of Education

COURSE DESCRIPTION - GRADES 6-8

Subject Area:	Therapy
Course Number:	7866030
Previous Course Number:	7863030
Course Title:	Speech Therapy: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide students exhibiting communication disorders that negatively impact their ability to benefit from the educational process appropriate instruction in the communication skills necessary for academic learning, social interaction, and vocational success.

The content should include, but not be limited to, the following:

- articulation therapy
- fluency therapy
- voice therapy

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. The particular course requirements that the student should master each year must be specified on an individual basis through the Individual Educational Plan process.

C. Course Requirements.

After successfully completing this course, the student will:

- 1. Produce correctly all phonemes of the linguistic community commensurate with physical and cognitive ability (articulation).**
- 2. Demonstrate oral habits necessary to facilitate correct phoneme production (e.g., reverse swallow, oral motor movements, posture).**
- 3. Increase the frequency of fluent speech to approximate more closely normal rate and rhythm, decreasing inappropriate accompanying behaviors (fluency).**
- 4. Use appropriate voice quality, pitch, loudness, resonance, or duration commensurate with the student's physical and cognitive ability, age, and gender (voice).**