

The Nation's Report Card 2007 State Assessments: Grade 8 Mathematics Race/Ethnicity									
Average Mathematics scale scores, percentage of sample by race/ethnicity, including White/African American and White/Hispanic gap data, Grade 8 public schools: Various years 1992-2007									
Year and Jurisdiction		White Average Scale Score	White Percentage of Sample	African American Average Scale Score	African American Percentage of Sample	Hispanic Average Scale Score	Hispanic Percentage of Sample	White/African American Gap	White/Hispanic Gap
2003	Florida	286	50	249	27	264	19	37	22
	National Public	287	62%	252	17%	258	15%	35	28
2005	Florida	286	52	251	22	265	22	35	21
	National Public	288	60%	254	17%	261	17%	33	26
2007	Florida	289	48	259	23	270	24	30	19
	National Public	290	58%	259	17%	264	19%	31	26

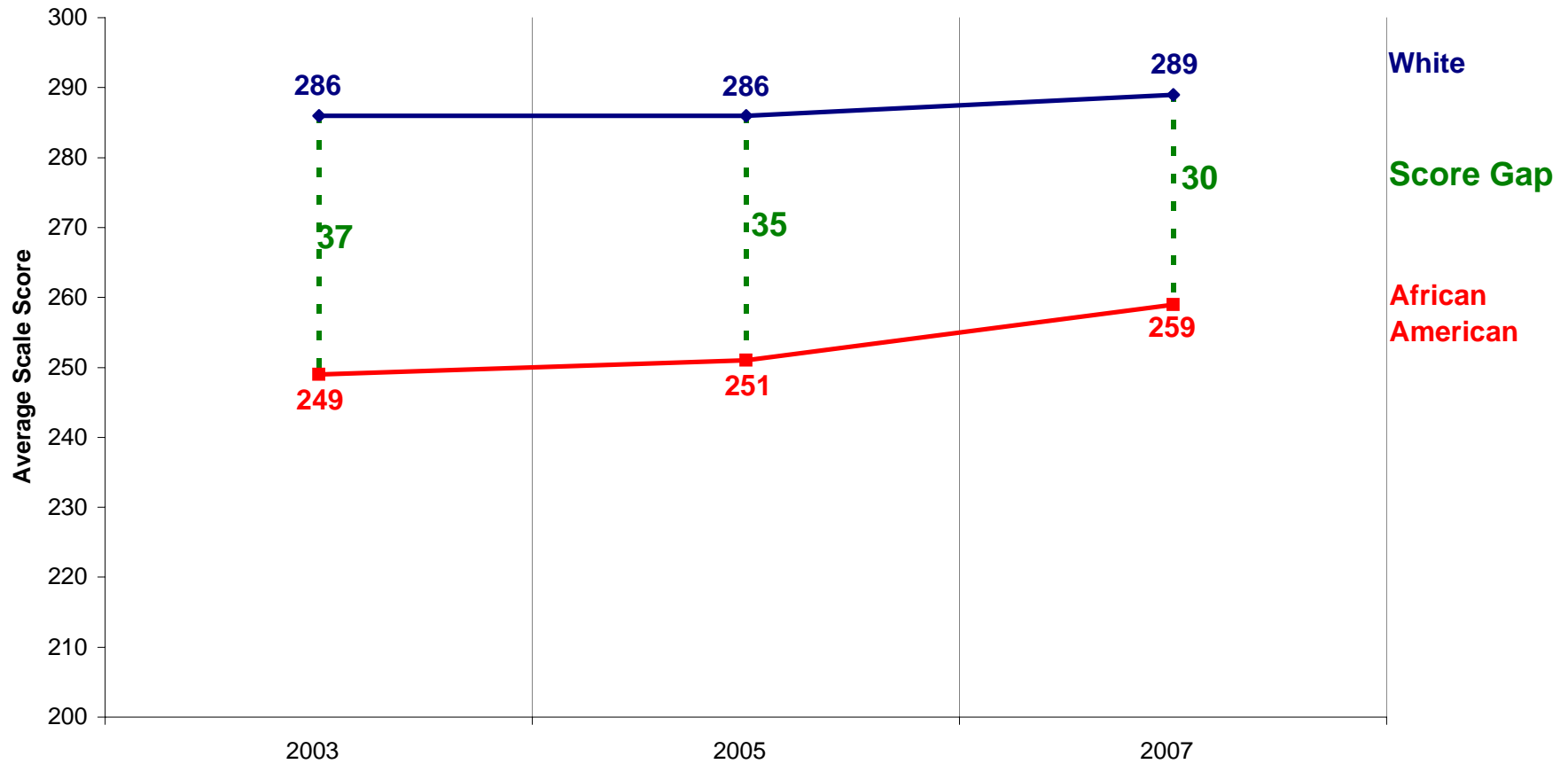
Rounds to zero
 ‡ Reporting standards not met.
 * Accommodations were not permitted for this assessment.

NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, and 2007 Mathematics Assessments.

NAEP Mathematics Grade 8 Florida White - African American Gaps

Average Mathematics scale scores and score gaps for White - African American students, Grade 8: 2003-2007



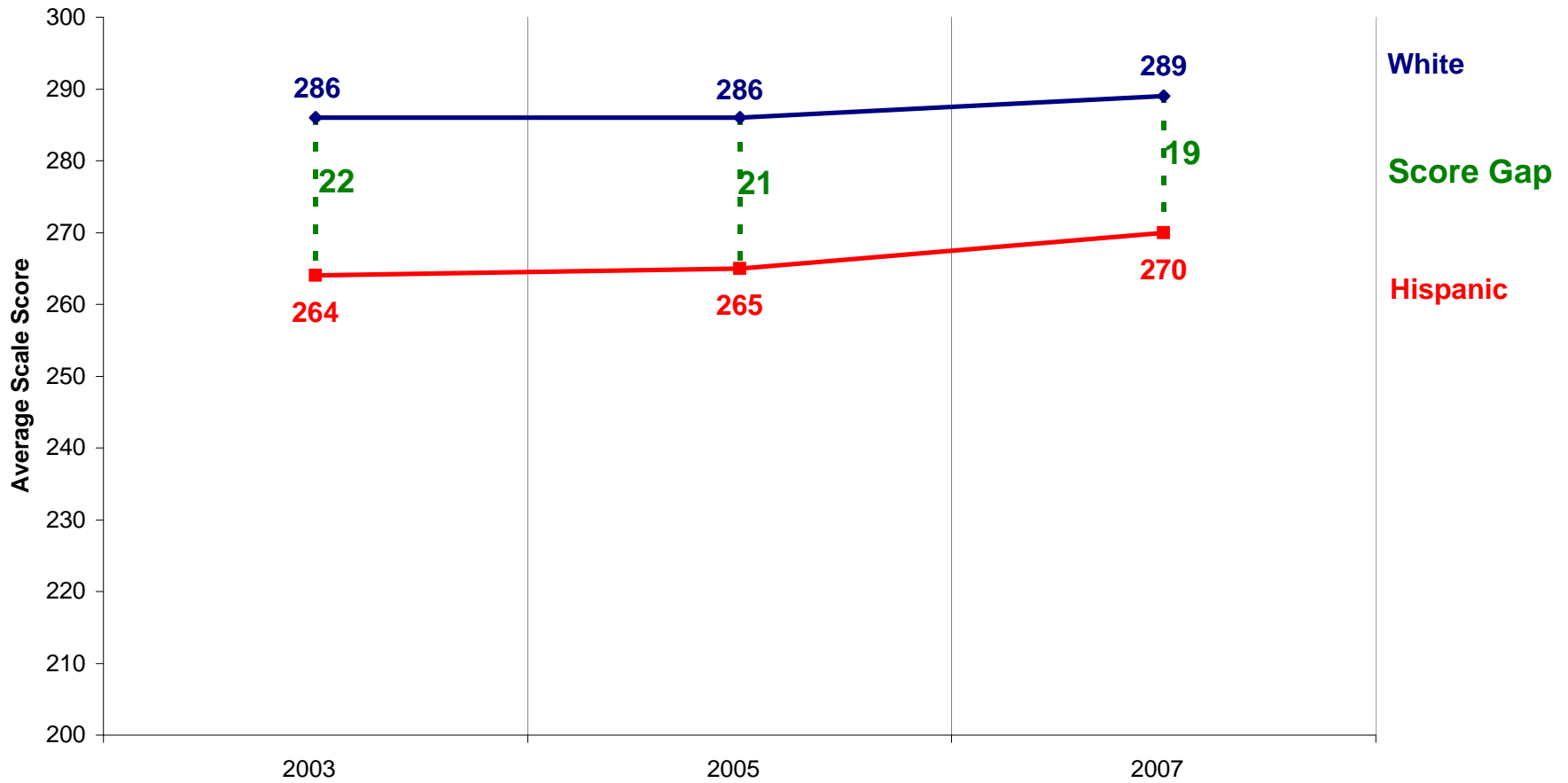
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SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, and 2007 Mathematics Assessments.,

NAEP Mathematics Grade 8 Florida White - Hispanic Gaps

Average Mathematics scale scores and score gaps for White - Hispanic students, Grade 8: 2003-2007



* Accommodations were not permitted for this assessment.

NOTE: The NAEP Mathematics scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, and 2007 Mathematics Assessments.