

Assistance Plus
 STATE BOARD PLAN FOR REPEATING F SCHOOLS
 SECONDARY AND ELEMENTARY
Reporting Tool, Part 1 – Complete Once
(Once met, no further report required)
2007-2008

Date:

District: HILLSBOROUGH (Just Elementary and Potter Elementary)

School:

Directions Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 1 of this report is to be completed once and is due by August 31, 2007.

**District
 Responsibilities**

Requirements

Evidence

SBE Approved 4.18.06
 Local school board-approved funding for school-wide interventions to each individual F school.

Submit approved school board budget that identifies funding for repeating F schools.

Criteria met

SBE Approved 5.14.06
 District full-time staff assigned to each school to support implementation of requirements.

Identify district full-time staff assigned to support the implementation of the State Board requirements and to submit the monthly report.

Criteria met for Just Elementary. Position currently advertised for Potter Elementary

SBE Approved 5.14.06
 Differentiated pay (Incentives).
 SBE Approved 6/20/06
 Differentiated pay must be provided only to those teachers identified as highly effective.

Describe the plan used to provide incentives to highly effective teachers. Include the amount of differentiation and criteria used to determine eligibility for the plan.

Although the district met the differentiated pay statute they do not meet the State Board requirement (pay provided only to those teachers identified as highly effective). A satisfactory evaluation is not highly effective nor is National Board Certified Teacher.

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Current law amended 6.20.06 Describe the methods used to notify parents of their school
 Choice for all students to choice options, including details for providing transportation.
 transfer to two or more
 schools performing at grade
 level C or above, with
 transportation provided.
 District must document Criteria met
 outreach to parents regarding
 this choice option.

SBE Approved 6.20.06 Identify the allocation of funds to non-Title I schools.
 Support school with Title I
 Funds, in accordance with
 applicable federal laws. For
 non-Title I schools, district
 must support school with
 district funds greater or equal
 to Title I funds. N/A – Criteria met

SBE Approved 4.14.06 Name the individuals who will address attendance issues
 Dedicated district school and work to provide a safe school environment.
 safety and attendance
 personnel.
 Criteria met

SBE Approved 3.20.07 Describe the plan detailing how all 11th grade students will
Secondary schools only be enrolled in a science course by 2008 – 2009.

No later than the 2008-2009
 school year, all 11th grade
 students must be enrolled in
 a science class.

N/A

**Curriculum,
 Instruction, and
 Professional
 Development**

SBE Approved 4.18.06 Describe the details of the school restructure plan.
(A) School Restructure Plan: Once met, no further report required.

**Curriculum
 Choose One**

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Change the grade configuration of the school and the programs offered. Once met, no further report required. N/A

SBE Approved 5.14.06
(B) Implement a school-wide reform model for ALL students. Describe the details of the school-wide reform model. Monthly updates required on Reporting Tool, Part 2.
 Criteria met

SBE Approved 5.14.06
(A) All instructional staff must reapply for their jobs, and must have evidence of being highly effective. Provide a detailed explanation of the implementation and outcome of the new faculty configuration, including the method chosen, criteria for selection, faculty list and evidence of highly effective status.
OR
(B) Retain those teachers with evidence of effectiveness as measured by student learning gains, and replace those for whom the data indicate ineffectiveness. Criteria met

Staffing
Choose One

Leadership

SBE Approved 4.18.06
(A) Identification and hiring of proven educational leaders. Provide justification for choice with supporting evidence of effective work increasing student achievement with similar student populations in low-performing schools.

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OR

(B) District provides justification for keeping existing principal and arranges for a mentor principal to guide existing principal.

Criteria met.