

Assistance Plus
 STATE BOARD PLAN FOR REPEATING F SCHOOLS
 SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

Date:
District: DUVAL (Ribault, Raines, School of Success, and Wayman Academy)
School:

Directions Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 2 of this report is to be completed monthly and submitted the last business day of each month.

District Responsibilities

Requirements

SBE Approved 5.14.06
 Performance Pay Plan

Evidence

Describe the details of the performance plan in place to recognize high performing teachers.

The district must confirm that the Merit Award Program is effective 2007-2008. If this is accurate, Raines and Ribault will meet the criteria. The district has not met the requirement for School of Success and Wayman Academy.

SBE Approved 4.18.06
 Fully staffed entire school year.

Is the school fully staffed with highly qualified teachers?
 List any current vacancies and describe measures being taken to fill the position(s) with highly qualified teachers.

Ribault – 1 reading teacher vacancy

Raines – 1 math vacancy and one Graduation Initiative

Wayman – clarification needed on vacancies at Wayman

School of Success – fully staffed

SBE Approved 5.14.06
Secondary schools only

Describe the school-wide reform model and activities with feeder schools.

Assistance Plus
STATE BOARD PLAN FOR REPEATING F SCHOOLS
SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

Implement and align school-wide reform model in feeder schools.

Raines - No alignment with feeder schools reported.

School of Success – No alignment with feeder schools reported.

Ribault – No alignment with feeder schools reported.

SBE Approved 4.14.06
Dedicated district school safety and attendance personnel.

Report attendance rates, truancy problems, and monthly data of “in school” and “out of school” suspensions.

Identify by name the district school safety and attendance personnel.

SBE Approved 3.20.07
Secondary schools only
School must offer multiple strategies for struggling students, including but not limited to tutoring, credit recovery, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:
(A) During an extended school day, with transportation provided,
OR
(B) In after school programs, with transportation provided.

Describe the strategies used to address Level 1 students. Include data detailing the number of students eligible, number participating, and the percentage rate of participation in both reading and math tutoring.

No strategies to address Level 1 students provided by District on the repeating F secondary schools.

Remediation and Intervention

Assistance Plus
STATE BOARD PLAN FOR REPEATING F SCHOOLS
SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

SBE Approved 3.20.06

Elementary schools only

School must offer multiple strategies for struggling students, including but not limited to tutoring, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:

(A) During an extended school day, with transportation provided,

OR

(B) In after school programs, with transportation provided.

School must schedule an uninterrupted 90 minute reading block. School must provide mathematics enrichment for all students. School must prioritize Level 1 students and assign them to Highly Effective Teachers in reading and mathematics. School must provide instructional inclusion of SWD and LEP students.

Describe the strategies used to address Level 1 students. Include data detailing the number of students eligible, number participating, and the percentage rate of participation in both reading and math tutoring.

No strategies to address Level 1 students provided by District on the repeating F elementary school.

Remediation and Intervention

Assistance Plus
STATE BOARD PLAN FOR REPEATING F SCHOOLS
SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

SBE Approved 5.14.06
Staff development in reading
in the content area.

Provide a list of monthly activities for professional development in reading which includes the name of the event, the number participating, and the total number that should participate.

**Curriculum,
Instruction, and
Professional
Development**

District did not provide a list of monthly activities for professional development in reading in the content.

**Curriculum,
Instruction, and
Professional
Development**

SBE 4.18.06
School-wide staff
development.

Provide a list of professional development activities with the names and participation rates for faculty members.

District did not provide a list of monthly school-wide staff development activities for the repeating F schools.

SBE 5.14.06
Secondary schools only
For Level 1 students and 11th
and 12th grade students
required to retake the FCAT,
intensive reading taught by
highly effective* reading
endorsed teachers.

Provide a schedule of intensive reading classes and a list of reading endorsed instructors providing remediation for Level 1 students **and** 11th and 12th grade FCAT retake students.

District did not provide a schedule of intensive reading classes and a list of reading endorsed instructors for Level 1 students and 11th and 12th grade retakes.

Assistance Plus
 STATE BOARD PLAN FOR REPEATING F SCHOOLS
 SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

<p>SBE 5.14.06 Secondary schools only For Level 1 students and 11th and 12th grade students required to retake the FCAT, intensive mathematics taught by top performing highly effective* mathematics endorsed teachers.</p>	<p>Provide a schedule of intensive math classes and a list of highly effective instructors providing remediation for Level 1 students and 11th and 12th grade FCAT retake students.</p> <p>District did not provide a schedule of intensive math classes and a list of highly effective instructors for Level 1 students and 11th and 12th grade retakes.</p>
---	--

<p>SBE Approved 6.20.06 District must document faithful implementation of the approved K-12 Reading Plan.</p>	<p>List the steps taken to implement the K-12 Reading Plan and any updates to implementation.</p> <p>The District did not list steps taken to implement the K-12 Reading Plan</p>
--	---

<p>SBE Approved 4.18.06 (A) School Restructure Plan: Change the grade configuration of the school and the programs offered. Once met, no further report required.</p>	<p>Describe the details of the school restructure plan. Once met, no further report required.</p> <p>N/A</p>
--	---

Curriculum
Choose One

<p>SBE Approved 5.14.06 (B) (B) Implement a school-wide reform model for ALL students.</p>	<p>Describe the details of the school-wide reform model. Monthly updates required. Criteria met</p>
--	---

Assistance Plus
STATE BOARD PLAN FOR REPEATING F SCHOOLS
SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

SBE Approved 5.14.06 (A) and 6.20.06 (B)

(A) District Community Assessment Team – FDOE, Parent, Business, Educator, Community Member, Local Government representation.

OR

(B) District Community Assessment Team – FDOE, Parent, Business, Educator, Community Member, Local Government representation. A minimum of 50% of the members must be parents with at least one child in the school.

List the meeting dates and attendance. Ensure that the Community Assessment Team report is submitted online by the due date.

This criteria must be met by September 7, 2007

**Family and
Community
Outreach
Choose One**

**Coaching Support
Choose One**

SBE Approved 6.20.06
Secondary schools only

List monthly coach activities used to improve student achievement.

Assistance Plus
 STATE BOARD PLAN FOR REPEATING F SCHOOLS
 SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

(A) District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school; **and** District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school.

The District did not provide a list of monthly coach activities for secondary schools.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

OR

(B) District provides one coach per every 300 students, and school assigns coaches to reading, math or science as determined by student achievement data. There must be a minimum of one coach per subject area.
 NOTE: Coaches must be FDOE approved.

SBE Approved 6.19.07
Elementary schools only

List monthly coach activities used to improve student achievement.

(A) Districts provide one reading and one math coach per school to support grades three through five.

The District did not provide a list of monthly coach activities for elementary schools.

OR

(B) District provides one reading and one math or science coach as determined by student achievement data to support grades three through five.
 Note: Coaches must be FDOE approved.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

SBE Approved 5.14.06 / 6.20.06 / 6.19.06
Secondary schools only

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the 4 year contracts.

**Ninth Grade
 Contracts
 Choose One**

Assistance Plus
STATE BOARD PLAN FOR REPEATING F SCHOOLS
SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

(A) School guarantees parents of entering ninth grade student’s remediation, interventions, rigorous programs, and extended day programs. This will be a contract with parents, and starting with the incoming ninth graders in 2006; the contract will be for 4 years.

The District provided no data for contracts signed to date for the following schools: Raines, and Ribault.

OR

(B) School guarantees parents of entering ninth grade student’s remediation, interventions, rigorous programs, and extended day programs by way of a parental contract starting with the incoming ninth graders in 2007; the contract will be for 4 years. The expectation is for 100% of parental contracts to be signed. Minimum compliance is reached when 75% of parents sign the contract.

SBE Approved 6.19.07

Elementary schools only

School guarantees parents of student’s remediation, interventions, rigorous programs, and extended day programs.

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the contract.

The District provided no data for contracts signed to date for Wayman Academy.

**Elementary
Contracts**