

Assistance Plus
 STATE BOARD PLAN FOR REPEATING F SCHOOLS
 SECONDARY AND ELEMENTARY
Reporting Tool, Part 2 – Complete Monthly
2007- 2008

Date:
 District: **ESCAMBIA (O. J. Semmes)**
 School:

Directions Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 2 of this report is to be completed monthly and submitted the last business day of each month.

**District
 Responsibilities**

Requirements

SBE Approved 5.14.06
 Performance Pay Plan

Evidence

Describe the details of the performance plan in place to recognize high performing teachers.

Criteria not met.

SBE Approved 4.18.06
 Fully staffed entire school year.

Is the school fully staffed with highly qualified teachers?
 List any current vacancies and describe measures being taken to fill the position(s) with highly qualified teachers.

Criteria met.

SBE Approved 5.14.06
Secondary schools only
 Implement and align school-wide reform model in feeder schools.

Describe the school-wide reform model and activities with feeder schools.

N/A

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SBE Approved 4.14.06
 Dedicated district school
 safety and attendance
 personnel.

Report attendance rates, truancy problems, and monthly
 data of “in school” and “out of school” suspensions.

Criteria met.

**Remediation and
 Intervention**

SBE Approved 3.20.07
Secondary schools only
 School must offer multiple
 strategies for struggling
 students, including but not
 limited to tutoring, credit
 recovery, and/or remediation.
 Compliance is met when a
 minimum of 50% of Level 1
 students in math and a
 minimum of 50% of Level 1
 students in reading participate
 in such opportunities. These
 opportunities must be
 delivered either:
(A) During an extended school
 day, with transportation
 provided,
OR
(B) In after school programs,
 with transportation provided.

Describe the strategies used to address Level 1
 students. Include data detailing the number of students
 eligible, number participating, and the percentage rate of
 participation in both reading and math tutoring.

N/A

**Remediation and
 Intervention**

SBE Approved 3.20.06
Elementary schools only
 School must offer multiple
 strategies for struggling
 students, including but not

Describe the strategies used to address Level 1
 students. Include data detailing the number of students
 eligible, number participating, and the percentage rate of
 participation in both reading and math tutoring.

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limited to tutoring, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading

participate in such opportunities. These opportunities must be delivered either:

(A) During an extended school day, with transportation provided,

OR

(B) In after school programs, with transportation provided.

Criteria met.

School must schedule an uninterrupted 90 minute reading block. School must provide mathematics enrichment for all students. School must prioritize Level 1 students and assign them to Highly Effective Teachers in reading and mathematics. School must provide instructional inclusion of SWD and LEP students.

**Curriculum,
Instruction, and
Professional
Development**

SBE Approved 5.14.06
Staff development in reading in the content area.

Provide a list of monthly activities for professional development in reading which includes the name of the event, the number participating, and the total number that should participate.

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Criteria met.

Monthly updates must include specific dates.

**Curriculum,
 Instruction, and
 Professional
 Development**

SBE 4.18.06
 School-wide staff
 development.

Provide a list of professional development activities with the names and participation rates for faculty members.

Criteria met.

Monthly updates must include specific dates.

SBE 5.14.06
Secondary schools only
 For Level 1 students and 11th
 and 12th grade students
 required to retake the FCAT,
 intensive reading taught by
 highly effective* reading
 endorsed teachers.

Provide a schedule of intensive reading classes and a list of reading endorsed instructors providing remediation for Level 1 students **and** 11th and 12th grade FCAT retake students.

N/A

SBE 5.14.06
Secondary schools only
 For Level 1 students and 11th
 and 12th grade students

Provide a schedule of intensive math classes and a list of highly effective instructors providing remediation for Level 1 students **and** 11th and 12th grade FCAT retake students.

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required to retake the FCAT,
 intensive mathematics taught N/A
 by top performing highly
 effective* mathematics
 endorsed teachers.

SBE Approved 6.20.06
 District must document faithful
 implementation of the
 approved K-12 Reading Plan.

List the steps taken to implement the K-12 Reading Plan
 and any updates to implementation.

Criteria met.

SBE Approved 4.18.06
(A) School Restructure Plan:
 Change the grade
 configuration of the school and
 the programs offered. Once
 met, no further report required.

Describe the details of the school restructure plan.
 Once met, no further report required.

N/A

Curriculum
Choose One

SBE Approved 5.14.06 (B)
(B) Implement a school-wide
 reform model for ALL students.

Describe the details of the school-wide reform model.
 Monthly updates required.

Criteria met.

Family and
Community
Outreach

SBE Approved 5.14.06 (A) and
 6.20.06 (B)
(A) District Community

List the meeting dates and attendance. Ensure that the
 Community Assessment Team report is submitted online
 by the due date.

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Choose One

Assessment Team – FDOE,
 Parent, Business, Educator,
 Community Member, Local
 Government representation.

Criteria must be met by September 7, 2007.

OR

(B) District Community
 Assessment Team – FDOE,
 Parent, Business, Educator,
 Community Member, Local
 Government representation. A
 minimum of 50% of the
 members must be parents with
 at least one child in the school.

Coaching Support
Choose One

SBE Approved 6.20.06

List monthly coach activities used to improve student
 achievement.

Secondary schools only

(A) District provides one
 reading coach per grade level
 at each repeating F school;
 however, schools with a
 student population of less than
 500 are required to have one
 reading coach for the entire
 school; **and** District provides
 one math coach per grade
 level at each repeating F
 school; however, schools with
 a student population of less
 than 500 are required to have
 one math coach for the entire
 school.

N/A

OR

(B) District provides one coach
 per every 300 students, and
 school assigns coaches to
 reading, math or science as
 determined by student
 achievement data. There must
 be a minimum of one coach
 per subject area.

NOTE: Coaches must be
 FDOE approved.

SBE Approved 6.19.07

List monthly coach activities used to improve student
 achievement.

Elementary schools only

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(A) Districts provide one reading and one math coach per school to support grades three through five.

Criteria met. Updates on monthly coach activities must include specific dates.

OR

(B) District provides one reading and one math or science coach as determined by student achievement data to support grades three through five.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

Note: Coaches must be FDOE approved.

SBE Approved 5.14.06 / 6.20.06 / 6.19.06

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the 4 year contracts.

Secondary schools only

(A) School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs. This will be a contract with parents, and starting with the incoming ninth graders in 2006; the contract will be for 4 years.

N/A

OR

(B) School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs by way of a parental contract starting with the incoming ninth graders in 2007; the contract will be for 4 years. The expectation is for 100% of parental contracts to be signed. Minimum compliance is reached when 75% of parents sign the contract.

SBE Approved 6.19.07

Elementary schools only

School guarantees parents of

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the contract.

**Ninth Grade
 Contracts
Choose One**

**Elementary
 Contracts**

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student's remediation,
interventions, rigorous
programs, and extended day
programs.

The District did not provide any data on the number of
contracts signed to date.