

**Assistance Plus**  
 STATE BOARD PLAN FOR REPEATING F SCHOOLS  
 SECONDARY AND ELEMENTARY  
**Reporting Tool, Part 2 – Complete Monthly**  
**2007- 2008**

Date:

District: **GADSDEN (Chattahoochee Elementary & East Gadsden)**

School:

Directions

**Complete information above. For each section below, describe what progress and changes your district and school have made toward meeting the State Board requirements for repeating F schools. Part 2 of this report is to be completed monthly and submitted the last business day of each month.**

**District  
 Responsibilities**

**Requirements**

SBE Approved 5.14.06  
 Performance Pay Plan

**Evidence**

Describe the details of the performance plan in place to recognize high performing teachers.

Criteria not met.

Negotiations underway to develop a Merit Awards Program. If the district is not successful negotiating a MAP plan, it does not relieve them of the State Board requirement.

SBE Approved 4.18.06  
 Fully staffed entire school year.

Is the school fully staffed with highly qualified teachers?  
 List any current vacancies and describe measures being taken to fill the position(s) with highly qualified teachers.

Chattahoochee is not fully staffed. Vacancy in Fourth grade and Pre-K.

East Gadsden is fully staffed.

SBE Approved 5.14.06  
**Secondary schools only**  
 Implement and align school-wide reform model in feeder schools.

Describe the school-wide reform model and activities with feeder schools.

The district did not align a school-wide reform model with the feeder schools.

SBE Approved 4.14.06  
 Dedicated district school safety and attendance

Report attendance rates, truancy problems, and monthly data of “in school” and “out of school” suspensions.

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personnel.

Criteria met.

**Remediation and Intervention**

SBE Approved 3.20.07  
**Secondary schools only**  
School must offer multiple strategies for struggling students, including but not limited to tutoring, credit recovery, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:  
**(A)** During an extended school day, with transportation provided,  
**OR**  
**(B)** In after school programs, with transportation provided.

Describe the strategies used to address Level 1 students. Include data detailing the number of students eligible, number participating, and the percentage rate of participation in both reading and math tutoring.

The district provided all of the programs that will be utilized but did not provide specific strategies to implement the programs.

**Remediation and Intervention**

SBE Approved 3.20.06  
**Elementary schools only**  
School must offer multiple strategies for struggling students, including but not limited to tutoring, and/or

Describe the strategies used to address Level 1 students. Include data detailing the number of students eligible, number participating, and the percentage rate of participation in both reading and math tutoring.

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remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:  
**(A)** During an extended school day, with transportation provided,

**OR**

**(B)** In after school programs, with transportation provided.

Criteria met.

School must schedule an uninterrupted 90 minute reading block. School must provide mathematics enrichment for all students. School must prioritize Level 1 students and assign them to Highly Effective Teachers in reading and mathematics. School must provide instructional inclusion of SWD and LEP students.

SBE Approved 5.14.06  
Staff development in reading in the content area.

Provide a list of monthly activities for professional development in reading which includes the name of the event, the number participating, and the total number that should participate.

**Curriculum,  
Instruction, and  
Professional  
Development**

Criteria met. Monthly updates must include specific dates and the information requested above.

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**Curriculum,  
Instruction, and  
Professional  
Development**

SBE 4.18.06  
School-wide staff  
development.

Provide a list of professional development activities with the names and participation rates for faculty members.

The District did not provide a list of school-wide staff development activities. Updates must include specific dates.

SBE 5.14.06  
**Secondary schools only**  
For Level 1 students and 11<sup>th</sup>  
and 12<sup>th</sup> grade students  
required to retake the FCAT,  
intensive reading taught by  
highly effective\* reading  
endorsed teachers.

Provide a schedule of intensive reading classes and a list of reading endorsed instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

Criteria met.

SBE 5.14.06  
**Secondary schools only**  
For Level 1 students and 11<sup>th</sup>  
and 12<sup>th</sup> grade students  
required to retake the FCAT,  
intensive mathematics taught  
by top performing highly  
effective\* mathematics  
endorsed teachers.

Provide a schedule of intensive math classes and a list of highly effective instructors providing remediation for Level 1 students **and** 11<sup>th</sup> and 12<sup>th</sup> grade FCAT retake students.

Criteria met.

SBE Approved 6.20.06  
District must document faithful

List the steps taken to implement the K-12 Reading Plan and any updates to implementation.

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implementation of the approved K-12 Reading Plan.

Criteria met for Chattahoochee. The district did not provide evidence to support implementation for East Gadsden.

SBE Approved 4.18.06  
**(A)** School Restructure Plan: Change the grade configuration of the school and the programs offered. Once met, no further report required.

Describe the details of the school restructure plan. Once met, no further report required.

More of the school-wide reform model for Chattahoochee and East Gadsden not restructuring.

**Curriculum**  
**Choose One**

SBE Approved 5.14.06 (B)  
**(B)** Implement a school-wide reform model for ALL students.

Describe the details of the school-wide reform model. Monthly updates required.

More of the school-wide reform model for Chattahoochee and East Gadsden not restructuring.

**Family and Community Outreach**  
**Choose One**

SBE Approved 5.14.06 (A) and 6.20.06 (B)  
**(A)** District Community Assessment Team – FDOE, Parent, Business, Educator, Community Member, Local Government representation.

List the meeting dates and attendance. Ensure that the Community Assessment Team report is submitted online by the due date.

Criteria must be met by September 7, 2007 for Chattahoochee Elementary.

**OR**

**(B)** District Community Assessment Team – FDOE, Parent, Business, Educator, Community Member, Local Government representation. A minimum of 50% of the members must be parents with at least one child in the school.

Criteria met for East Gadsden.

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SBE Approved 6.20.06

**Secondary schools only**

**(A)** District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school; **and** District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school.

**OR**

**(B)** District provides one coach per every 300 students, and school assigns coaches to reading, math or science as determined by student achievement data. There must be a minimum of one coach per subject area.

NOTE: Coaches must be FDOE approved.

List monthly coach activities used to improve student achievement.

Monthly coach activities must include the date of activities and the number of attendees out of the number required to attend.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

**Coaching Support**  
**Choose One**

SBE Approved 6.19.07

**Elementary schools only**

**(A)** Districts provide one reading and one math coach per school to support grades three through five.

**OR**

**(B)** District provides one reading and one math or science coach as determined by student achievement data to support grades three through five.

Note: Coaches must be FDOE approved.

List monthly coach activities used to improve student achievement.

Monthly coach activities must include the date of activities and the number of attendees out of the number required to attend.

Reading Coaches are currently being reviewed for approval by the Just Read, Florida! Office. The Department will notify the school and district upon their approval.

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SBE Approved 5.14.06 /  
6.20.06 / 6.19.06

**Secondary schools only**

**(A)** School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs. This will be a contract with parents, and starting with the incoming ninth graders in 2006; the contract will be for 4 years.

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the 4 year contracts.

Contacts are being issued at this time.

**OR**

**(B)** School guarantees parents of entering ninth grade student's remediation, interventions, rigorous programs, and extended day programs by way of a parental contract starting with the incoming ninth graders in 2007; the contract will be for 4 years. The expectation is for 100% of parental contracts to be signed. Minimum compliance is reached when 75% of parents sign the contract.

SBE Approved 6.19.07

**Elementary schools only**

School guarantees parents of student's remediation, interventions, rigorous programs, and extended day programs.

Provide the total number of contracts, total number and percentage of contracts signed, and describe progress toward implementing the contract.

The district did not report how many contacts have been signed at this time.

**Ninth Grade  
Contracts  
Choose One**

**Elementary  
Contracts**