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School Improvement Webinar

April 21, 2020



Objectives

- How will the absence of the grading of schools for 2020 impact School Improvement for the 2020-21 school year
 - Clarify support as well as requirements for the upcoming year
- Funding eligibility for the 2020-21 School Improvement grants and allocations
 - Impact of 2019-20 funds
- Review important dates

USED Approved ESSA Waiver for Florida

Any school that is identified for Comprehensive or Targeted Support and Improvement in the 2019-20 school year will maintain that identification status in the 2020-21 school year and continue to receive support and interventions in the 2020-21 school year. (Link - [USED Approved ESSA Waiver](#))

Targeted Support & Improvement (TS&I):

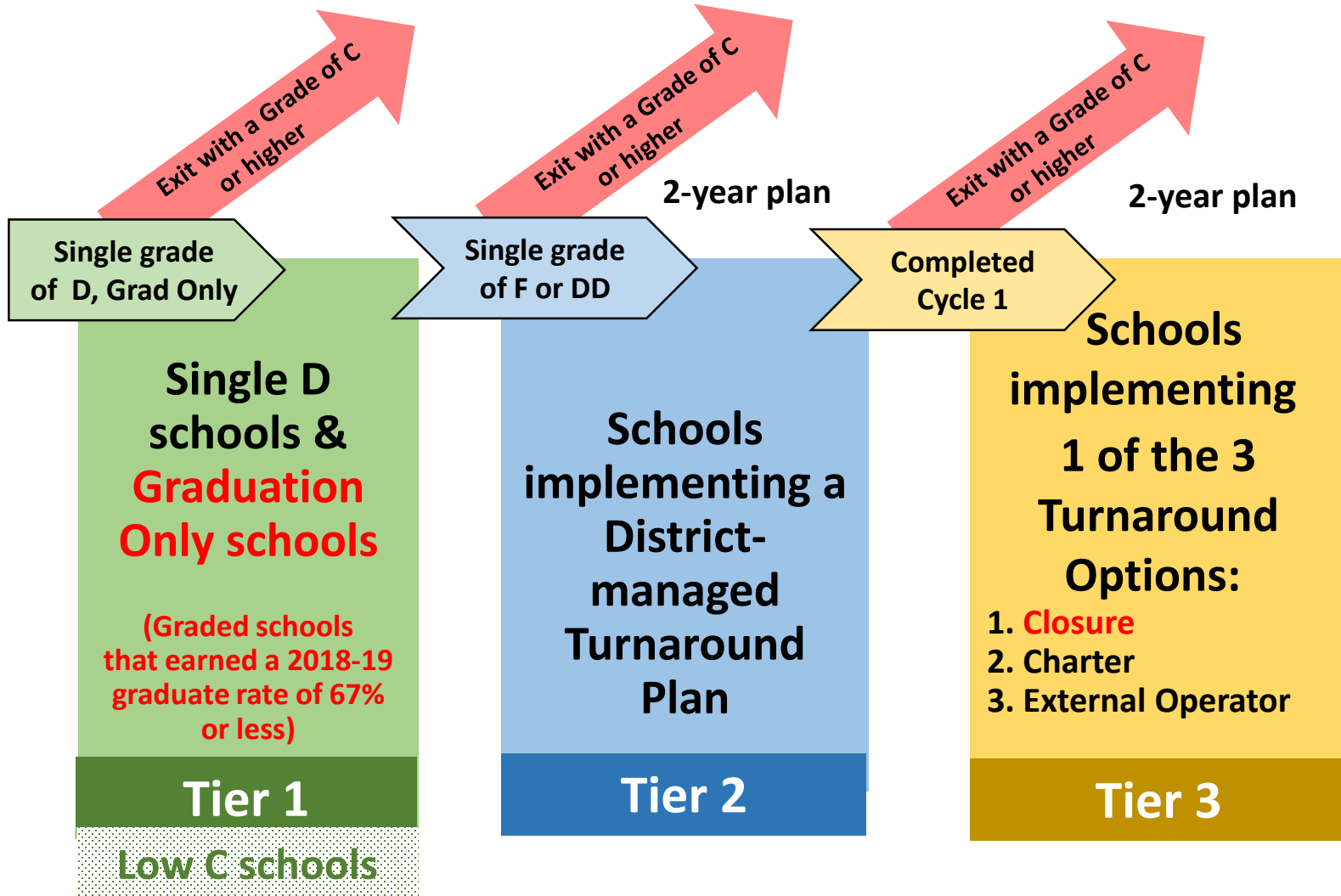
- Schools with a grade of C or better that have 1 or more subgroups with a Federal Index (ESSA) below 41%

Comprehensive Support & Improvement (CS&I):

Schools which

- Earn a grade of D or F
- Earn a grade of C or higher and
 - Earn a graduation rate of 67 percent or less (NEW graduation rate released in Jan. 2020)
- Earn an overall Federal Index (ESSA) below 41%

2020-21 School Improvement Process - CS&I Schools



Requirements for the 2020-21 Schoolwide Improvement Plan (SIP)

The district shall annually approve a SIP for each school which:

- Has a school grade of D or F
- Has a significant gap in achievement on state assessments by one or more subgroups
- Has not significantly increased the percentage of students passing state assessments
- Has not significantly increased the percentage of students demonstrating learning gains or
- Has significantly lower graduation rates for a subgroup when compared to the state's graduation rate

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Who Completes and Approves the Schoolwide Improvement Plan for 2020-21

CS&I

School Grade – D or F
Graduation rate of
67% or lower
Overall Federal Index < 41%

- Required to complete SIP and must be approved by both the [district](#) and [state](#).
- UniSIG budget in SIP and district survey due to BSI on June 30, 2020.
- SIP must be submitted to BSI for review on August 31, 2020.

TS&I

1 or more ESSA subgroup(s)
w/ Federal Index < 41%

- Required to complete SIP and must be approved by the [district](#).
- The district determines the SIP deadline.
- Universal Support is provided by other bureaus within FLDOE.

October 15, 2020
Final SIP
published in
CIMS



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Turnaround Schools

Turnaround Requirements

- In the 2020-21 school year, districts should continue to implement their state board approved turnaround plan and adhere to the requirements outlined in [Rule 6A-1.099811, F.A.C.](#)
- Any requested changes to a turnaround plan must be submitted to BSI for State Board approval.

Review Turnaround Requirements:

- If a **proven turnaround leader** is replaced, a [principal verification form](#) must be submitted 10 days in advance of hiring to BSI for approval.
- **Proven educators** must staff the turnaround schools. Instructional rosters will be submitted in September 2020 to verify staffing percentages based on 2019 state VAM.

Scenario

A principal will resign at a district-managed turnaround school in June. Does the district need to submit a new turnaround plan?

The district doesn't need to submit a new turnaround plan unless changes are being requested to the turnaround plan. However, the district must submit a principal change verification form for approval with the prospective principal's information prior to the district hiring them.



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Other Turnaround Options

Closure Requirements of a Turnaround School

- Closure requests must be state board approved
- Students must attend a school graded C or higher
- Progress of students and teacher placement must be tracked for 3 school years by the district
 - Students must be placed with at least an effective teacher (*state VAM and district evaluation*)
- Districts must submit student tracking reports to BSI

Scenario

The district would like to request closure at one of their turnaround schools and reassign the students to school that received a grade of D in 2019. Is this allowable?

This is not allowable. Students of a closed turnaround school must be reassigned to a school with a grade of C or higher.

External Operator (EO) Requirements

- The district and EO must negotiate an annual performance-based contract and submit to BSI by May 1. An extension to this deadline may be requested by the district.
- If districts are changing EOs for the 2020-21 school year an updated turnaround plan must be submitted for State Board approval.
- As a reminder, no Unsatisfactory or Needs Improvement state VAM teachers may be staffed at these schools according to their 2019 state VAM.

Scenario

What services should an EO provide during virtual instruction?

The EO should:

- *Assist in the delivery and organization of standards-based content that meets the instructional needs of **all** students*
- *Monitor the implementation of the Instructional Continuity Plan for effectiveness*
- *Supervise and support the school leadership team*
- *Continue professional learning opportunities*

If unable to fulfill the contract, the district and EO should renegotiate responsibilities and the contract.



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2020-21 School Improvement Funds Available

- Unified School Improvement Grant (UniSIG)
 - Including Supplemental Teacher Allocation
- Turnaround School Supplemental Services Allocation (TSSSA)



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Unified School Improvement Grant (UniSIG)

- 2019-20 funds run through August 31, 2020
- 2020-21 funds run September 1, 2020 to August 30, 2021

Per-Pupil Allocation Formula for D or F Title I schools

- For the 2020-21 school year, funds will be awarded:
 - Based on Per-Pupil Allocation (PPA) according to the 2019-20 Preliminary Survey 3 data
 - Pro-rated \$500 per student
 - Pro-rated by the Free or Reduced Lunch (FRL) percentage, ranging from 93-100%.

2019 School Grade	FRL \geq 75%	FRL < 75%
“F” Schools	100% of PPA	98% of PPA
“D” Schools	95% of PPA	93% of PPA

UniSIG eligibility for the 2020-21 school year

- School eligibility will be based on 2019 school grades. Graduation only school eligibility will be updated and based on 2018-19 graduation data released in January 2020.

2019-20 UniSIG Funds

- Districts can request an amendment to reallocate funds that are unable to be used due to COVID-19.
- No-cost extensions will not be granted because the grant cycle does not end until August 31, 2020.



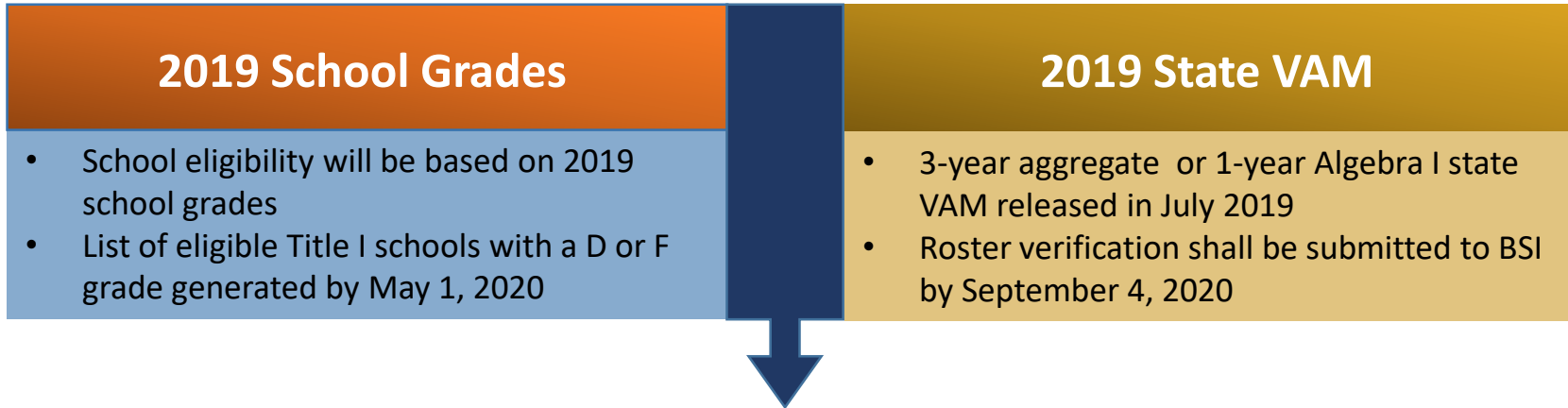
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UniSIG Supplemental Teacher Allocation

- Awarded to districts in October 2019
- Recommended to be disbursed by district in two installments- end of first and second semester

2020-21 UniSIG Supplemental Teacher Allocation

Annual Recruitment & Retention Allocation for Highly Effective and Effective Teachers



Eligibility for 2020-21 Allocation

Highly Effective = up to \$15,000; Effective = up to \$7,500

- Must teach at a Title I school with a 2019 school grade of D or F as of August 31, 2020
- Must have a 2019 3 year aggregate state VAM rating or a 1 year Algebra state VAM rating of Highly Effective or Effective as defined by Rule 6A 5.0411, F.A.C
- Must have a 3 year aggregate or a 1 year Algebra state VAM that is comprised of at least 10 student assessments
- Must provide direct instruction to students (roster verification)

Staffing for the 2020-21 School Year

Prioritize getting the best teachers to teach the most fragile students at our most vulnerable schools:

- Districts know NOW who is eligible for the supplement- no guessing.
- Since teacher eligibility is based on the 2018-19 state VAM, districts can be proactive in the recruitment and staffing of eligible teachers for the 2020-21 school year.
- Moving forward, we may continue to use the lagging VAM.

VAM in School Improvement

The 2019 three-year aggregate state VAM or the one-year Algebra state VAM will be used to meet turnaround assurances and eligibility for the Supplemental Teacher Allocation.

Access this Link

[Data Visualization Tool for Value-Added Model \(VAM\)](#) This tool provides district administrators, school leaders and teachers secure access through the department's Single Sign-On portal to view their VAM scores and related data.

VAM Assurances for Turnaround Schools

- For schools in District-managed Turnaround (DMT):
 - **More than 5 schools in the district** - instructional personnel with a rating of Unsatisfactory or Needs Improvement, based on the most recent three-year aggregated state VAM is less than the district VAM average.
 - **5 or fewer schools in the district** - instructional personnel assigned to the school with either a rating of Unsatisfactory or Needs Improvement, based upon the most recent three-year aggregated state VAM average, is less than the state VAM average.
- Schools under the direction of an External Operator (EO):
 - must not be staffed with any instructional personnel with a rating of Unsatisfactory or Need Improvement based on the most recent three-year aggregated state VAM.



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Turnaround School Supplemental Services Allocation (TSSSA)

- Emailed districts roll forward and amendment process in February 2020

2020-21 TSSSA Eligibility

1. A school that is implementing a turnaround plan.
2. A school that has exited and is no longer in turnaround status within the last two years.

Earlier Timeline- [webinar scheduled for May 18](#)

- Districts should develop and submit a plan (including a budget) in CIMS to submit to their school board for approval no later than August 1.
- Districts shall submit approved plans to BSI no later than September 1.

Funding Cycle begins September 2020 or when approved

- Each district's preliminary allocation must be based on the unweighted FTE student enrollment and a per-FTE funding amount of \$500 or as provided by the General Appropriations Act.

BSI's Commitment and Support

- To provide continued support to SI districts and schools on:
 - leadership, standards-based instruction, and culture
 - amendments (**process with urgency**)
 - professional learning
 - reflective conversations as the school year ends
 - proactive planning with district/schools for the 2020-21 school year
 - updated, streamlined Schoolwide Improvement Plan (SIP)



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Important Dates

May 1, 2020

- EO annual performance-based contract due to BSI

July 15, 2020

- State Board of Education meeting to approve updated TOP-2 plans and External Operator contracts for the 2020-21 school year

July 28-30, 2020

- 2020 BSI Summer Virtual Academy



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For the latest COVID-19 updates

<http://www.fldoe.org/em-response/index.shtml>



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