



Free Optional Progress Monitoring Tool Available to Public Schools

September 2, 2020



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Theory of Action

- Progress monitoring tools are critically necessary in 2020-2021 to aid in the recovery of lost learning.
- Surveys of parents and teachers show they overwhelmingly support progress-related tools that help teachers guide students to growth.
- Some districts and charter networks have asked for an additional tool – in addition to what they are already using – to get a FSA-like view of where students stand to help address achievement gaps with significant instructional time still available.



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Free Optional Progress Monitoring Tool

Progress Monitoring Overview

- Progress monitoring serves as a connective support between the foundational skills that students seek to acquire and their progress through early education years; progress monitoring can also drive informed teaching practices and curriculum decisions
- As part of [Florida's CARES Act plan](#), the Florida Department of Education is offering **free and voluntary** access to a new progress monitoring tool developed by Cambium Assessment, Inc., the contractor for the FSA, for all public schools during the 2020-21 school year
- Though we know many schools and districts are well-positioned with local tools to measure student progress, some have reached out for assistance, and this tool is available as an additional, optional resource

Adaptive Progress Monitoring Tool

- Cambium’s Adaptive Progress Monitoring tool will be available to all Florida public school schools, on a completely voluntary basis
- The content areas and grade levels available via the tool include grades 3–10 English Language Arts (ELA) Reading and grades 3–8 Mathematics
- This tool will be available October 1, 2020, through February 19, 2021
- Also, this tool will be available for multiple administrations, per student, throughout the school year, such as early and midway through the school year

Administration of Cambium's Progress Monitoring Tool


- Cambium's progress monitoring tool is computer-adaptive with about 24–34 items per administration
 - Because the tool is computer-adaptive, students must answer each item to proceed
- Students may access any grade-level content
 - One approach could be to use the first administration to gauge the baseline performance of a student in the grade level completed last school year (e.g., a current 5th grade student accessing the 4th grade content) and, in the second semester, students access their current grade level content
- Though developed by Cambium, **this tool is not the FSA**
- **This tool is 100% optional for districts, and results will not be used in any accountability calculations**

Administration of Cambium's Progress Monitoring Tool

- Questions are drawn from a item bank built by Cambium and are aligned to the Florida Standards as measured on the ELA and mathematics FSA
- The tool will be fully integrated with the systems already used to administer the FSA
- The tool can be administered using the standard secure browser currently used by districts, or most publicly-available browsers
- To maximize flexibility, Cambium's progress monitoring tool has the option to be administered remotely through their own remote proctoring software
- Cambium will provide user guides and other resources

Score Reporting of Cambium's Progress Monitoring Tool

- The tool provides immediate scoring, with scores reported on the FSA scale score range
- Scores generated from this tool will be directly reported to the department, thereby eliminating the need for districts to report these data
- Score information will be provided in a separate system called *APM Reporting*, accessed through currently-used systems



Reporting

User: Last, First | Role: SC @ School: Demo School 9999
[Inbox](#) | [My Settings](#) | [Help](#) | [Sign Out](#)

Dashboard

Filters

▼ Test Group

Diagnostic

▼ Test Reasons

All Test Reasons

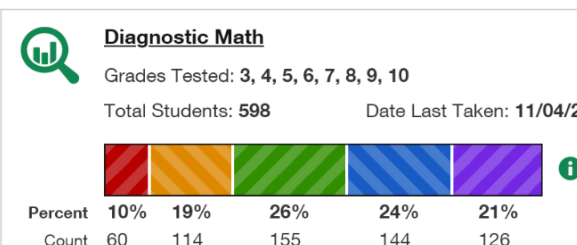
Performance Distribution, by Test Group: Demo School 9999, 2020-2021

Sorted by: Date Last Taken

Diagnostic Math

Grades Tested: 3, 4, 5, 6, 7, 8, 9, 10

Total Students: 598 Date Last Taken: 11/04/2020

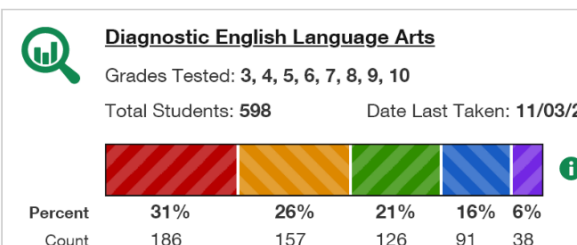


Percent	10%	19%	26%	24%	21%
Count	60	114	155	144	126

Diagnostic English Language Arts

Grades Tested: 3, 4, 5, 6, 7, 8, 9, 10

Total Students: 598 Date Last Taken: 11/03/2020



Percent	31%	26%	21%	16%	6%
Count	186	157	126	91	38

Enter Student ID

[Download Student Results](#) [Print](#)

Progress Monitoring Next Steps

- The Office of Assessment will provide more information to districts in the near future, including a survey asking schools to identify their interest in participating in the Cambium Progress Monitoring Tool
- Additional information, including an FAQ, will be provided as soon as possible
- Resources and support, such as user guides, a help desk line, and additional detailed information on the remote proctoring option for the tool, will be provided by Cambium
- Procedures for the statewide collection of other progress monitoring data remain under development
 - More information will be forthcoming



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Additional Reminder for the 2020–2021 Statewide Assessments

Assessment Schedule Changes

- As a reminder, the following changes were made to the fall statewide assessment window to provide districts additional flexibility:
 - The fall 2020 EOC window has been extended until November 20, 2020.
 - EOCs completed by October 9 will be reported prior to Winter Break.
 - The fall 2020 ELA Retake window has been extended until December 18, 2020.
 - ELA Retakes completed by October 23 will be reported prior to Winter Break.

Assessment Schedule Changes

- Changes to the fall testing scheduled were communicated to district assessment coordinators on Friday, August 14th
- We are also working on identifying additional flexibility for the Spring 2021 window based on district shifts in school year calendars
 - More information will be available in the coming months



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