



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



2020-21 Florida's Optional Innovative Reopening Plan

[Liberty]

Due: July 31, 2020

Submit to the following email address: reopeningplan@fldoe.org

2020-21 Florida's Optional Innovative Reopening Plan

Purpose

The purpose of this document is to support districts in the development and submission of their Innovative Reopening Plan for the Department's consideration for the Fall 2020 school semester. This document will assist districts in aligning their existing plan with required assurances or serve as the actual template for districts without an aligned plan to develop and submit one based on the assurances outlined in DOE ORDER NO. 2020-EO-06.

Directions

Districts shall complete this form and email to reopeningplan@fldoe.org. This form must be received no later than July 31, 2020. The subject line of the email must include **[District Name] Innovative Reopening Plan**. The district has **two options** in the submission of an Innovative Reopening Plan:

- Option 1:** The district provides a narrative plan, as well as identifies the page number(s) of where Assurances 1-5 are located in the district plan (captured next to Assurances 1-5 below). The district's Innovative Reopening Plan must accompany this template upon submission.
- Option 2:** The district completes the Department's template provided later in this document.

Proposed Innovative Model (Required for Option 1 and Option 2)

The district shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers. Provide the page(s) where the narrative of the proposed Innovative Model is located in your submitted plan: Pg. 8

Based on parent and staff surveys and stakeholder feedback the school district of Liberty County will implement a multi option innovative model to meet the educational needs of all students in Elementary, Middle, and High School educational programs for the 2020-2021 school year. The Liberty County back to school plan provides parents the ability to choose the safest option for their child.

We are requiring our families to commit to one of the three educational options for their children/students for the start of the 2020-21 school year by July 31, 2020.

Liberty County Return to School Options:

- **Option 1:** Face to Face instruction at assigned school. Traditional brick and mortar (face to face classroom instruction) Brick and mortar schools will be open five days a week for all students.
- **Option 2:** Liberty Virtual PAEC Franchise: Liberty Virtual is a franchise of the PAEC virtual franchise. Provider options include Apex Learning, CyberActive, eDynamic Learning, and K-12 Fuel Education.
- **Option 3:** iLiberty is the district's innovative learning option for students who wish to have the experience of attending their enrolled school but working from home virtually. iLiberty provides specialized instruction five days per week, live synchronous and asynchronous instruction with the

2020-21 Florida's Optional Innovative Reopening Plan

same curriculum as in person instruction, and the ability to interact with students, teachers, and peers.

Curriculum for Face to Face and iLiberty:

- Standards based instruction
- Follows district pacing guides
- I do, We do, You do instructional model
- Multimedia resources
- Social/Emotional learning through Purpose Prep

Specialized Instruction:

- A full panoply of school services will continue for all students including speech/language therapy, OT/PT, mental health counseling, school counseling, learning accommodations, special education services, intensive/tiered instruction, and academic coaching.
- Focus on the identified, priority essential standards to drive instruction forward and include intentional scaffolds and accommodations for ALL students, including English Language Learners (ELL), students receiving support through Exceptional Student Education (ESE), and students with a 504 plan.

Targeted Learning Support: To meet the academic needs and help close the achievement gap of targeted students we have developed an after school acceleration program to provide one additional hour of face to face instruction or thirty minutes of virtual instruction for a period of 90 days during the 2020-21 school year.

Monitoring Learning: Progress monitoring assessments through STAR and iReady will be a beginning point for Tier I instruction during the first week of school. Students will be progress monitored following the district assessment calendar. Tier II and III students will be progressed monitored every two weeks.

Liberty County's Instructional continuity plan prepares us to move to digital learning for one child, a class of children, a school of children, or for all children in the event of a full shut down.

Reopening Plan Assurances (Required for Option 1 and Option 2)

The district must agree to ALL of the assurances by checking the corresponding boxes.

Assurance 1: Upon reopening in August, the district will assure that all brick and mortar schools are open at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 2: The district must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities,

2020-21 Florida's Optional Innovative Reopening Plan

students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 3: The district will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 4: The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. Provide the page(s) where the narrative of this assurance is located in your submitted plan:

Assurance 5: The district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

Assurance 6: Progress monitoring data must be shared regularly by the district with the Department, in a manner prescribed by the Department.

Assurance 7: Districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in DOE ORDER NO. 2020-EO-06. In addition, the district will collect reopening plans from each charter school's governing board for approval.

Template Option for Reopening Plan (Option 2)

Plan for Implementation of Assurance 1

- In the box below, describe the reopening in August of brick-and-mortar schools reflecting at least five days of school per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Also, provide the district's reopening date and schedule by school type.

Liberty County School District Reopening Plan assures that all brick and mortar schools will be open at least five days a week, subject to advice and orders of the Florida Department of Health, local health department, Executive Order 20-149 and subsequent executive orders, for students choosing this option.

This plan provides for a safe and healthy return to school for students Monday, August 31, 2020.

The school district of Liberty County will have a school calendar comprised of 175 days. In compliance with Florida Statute: 1001.42(12)(a). LCSD exceeds the prescribed instructional minutes and hours at all grade levels.

Liberty School District Instructional Minutes

Num of Mins per Day	Number Min per Week	Number Min Total	Num Early Release	Instu Hours Early Release	Total Minutes	Total Min	Total Hrs	Min Required	Over/Under Hours
325	1625	55900	3	248	744	56,644	944	720/900	44
355	1775	61060	3	248	744	61804	1030		130
350	1750	60200	3	210	630	60830	1013.8		113

Student Attendance:

Traditional daily attendance protocols through FOCUS will be in place for all brick and mortar schools. Students choosing Option 3: iLiberty, will log attendance through the Student Focus Portal in each section they are actively present.

Liberty County Return to School Options:

- Option 1:** Face to Face instruction at assigned school. Traditional brick and mortar (face to face classroom instruction) Brick and mortar schools will be open five days a week for all students.
- Option 2:** Liberty Virtual PAEC Franchise: Liberty Virtual is a franchise of the PAEC virtual franchise. Provider options include Apex Learning, CyberActive, eDynamic Learning, and K-12 Fuel Education.
- Option 3:** iLiberty is the district's innovative learning option for students who wish to have the experience of attending their enrolled school but working from home virtually. iLiberty provides specialized instruction five days per week, live synchronous and asynchronous instruction with the same curriculum as in person instruction, and the ability to interact with students, teachers, and peers.

Each option provides five days a week of instruction and was developed with the safety of students, families and staff in mind. The local Department of Health has reviewed and provided input into the school board approved re-opening plan. The plan provides for flexibility to adapt to changing conditions.

Option 1: Face to Face instruction at assigned school

COVID-19 School Checklist

Our top priority is the safety of students and staff while delivering quality instruction.

TEAM approach: Together Everyone Achieves More

The following list contains guidelines for opening the schools during the 2020-21 school year:

COVID-19 School Entry Screening Protocols: (Refer to COVID-19 Screening/Exposure Flow Charts)

- Nurse/health staff and other site staff members designated by the Principal, utilizing Personal Protective Equipment (PPE), will conduct a daily screening at the entrance to the school using Appendix C: Simple screening/Questionnaire. **Everyone is encouraged to self-report symptoms of illness and positive test results.**
- Designated entrances will be used, and social distancing will be maintained to the greatest extent possible.
- Staff will be signed in at the designated entrances and temperatures recorded.
- All staff and students entering the school/building will have their temperature checked and will be screened for other identified symptoms. Students arriving by buses are exempt as they would have already had a screening before getting on the bus. Car riders will be checked in the car drop off area prior to exiting the car using **Appendix C: Simple Screening/Questionnaire.**
- If anyone has a temperature of 100.4 degrees or higher, they will not be admitted into the school/building. Students who run a fever while at school will be kept in a designated waiting room while waiting for pick up.
- Masks will be available at entrances if needed by staff and/or students. Personal masks worn by students must be compliant with the Student Code of Conduct/Dress Code. Plastic face shields and/or gloves may also be worn by anyone if they choose.
- No volunteers or visitors will be allowed on school campuses until further notice during this pandemic. Parents will have limited access to school sites.
- Essential vendors (including cafeteria vendors) will be allowed entry if approved by the Principal and temperature check and screenings are conducted using **appendix C.** Masks will be required while on campus. All vendors/contractors will be required to sign in once they are allowed entry.
- Any student/staff arriving late will go through the same screening process as outlined above. Any parent/guardian dropping off student will need to stay until screening is done.
- Any student or staff member traveling internationally or on cruise ships will be expected to self-quarantine for 14 days.

COVID-19 School/Classroom Protocols:

- Procedures for hallway movement will be implemented in all areas and noted with appropriate signage.
- Frequent handwashing, appropriate mask use and social distancing procedures will be taught initially and then reviewed and practiced daily.
- Large gatherings of students and staff will be reduced around campus.
- Classroom seating will be spaced at a reasonable distance. Seating Charts maintained.
- Students will eat lunch in the cafeteria or other designated areas. The cafeteria will not exceed capacity of 75% or 50% (based on response matrix). The remaining 50%/25% of students will utilize outdoor seating, hallways, or other designated areas. Staggered schedules will be implemented to reduce numbers in the cafeteria.
- Meals will be served in closed food containers.
- An alternative to recording student lunch numbers will be used instead of the keypads.
- Employees will disinfect their own personal workspace (desk, phone, etc.) regularly.
- Teachers will disinfect frequently touched areas in between classes.
- Teachers and students will limit visits to other classrooms outside of their team or grade level.
- PE teachers/staff will wipe down all PE/playground equipment after each class using designated disinfecting solution.

2020-21 Florida's Optional Innovative Reopening Plan

Extra – Curricular Activities:

- Coaches/activity leaders will clearly communicate expectations for participating students.
- Staff and students will clean and disinfect frequently touched surfaces.
- Social distancing will be maintained during activities as much as possible.
- The number of individuals in a confined space will be based on **CDC guidelines**.
- Follow FHSAA Guidelines regarding athletics.
- Students will provide their own water bottles and towels. No other items will be shared.
- Temperature checks and screenings will be conducted daily using **Appendix C Daily Screening/Questionnaire**.
- Back to School Activities and Events will be suspended on campus until further notice. Each school will create an alternative plan to creatively “Welcome” students and families for the school year as well as for other typically scheduled events (i.e. Awards Day, parent meetings, etc.)

Confirmed COVID-19 Case in a School/Bus: (Refer to COVID-19 Now What Flow Chart)

Any school in the district might need to implement short-term closure procedures regardless of community spread if an infected person has been in a school building or on a school bus. In addition, if there is substantial community-wide transmission, all schools or some schools may be required to close temporarily. If this happens, the CDC recommends the following procedures regardless of the level of community spread.

- Coordinate with local health officials. Once learning of a COVID-19 case in someone who has been in the school, immediately notify local health officials. In the case of a county or community-wide cases, local health officials will notify the Superintendent/Designee. Local health officials will help administrators determine a course of action for their programs or schools.
- Dismiss students and staff for the number of days determined by local or state officials. A school(s) closure allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school or schools. This allows the local health officials to help the district determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19.
- Communication with staff, parents, and students and coordination with local health officials to communicate dismissal decisions and the possible COVID-19 exposure.
- Communication to the school community will align with the communication plan in the school's emergency operations plan.
- Confidentiality of the student or staff member are required by the American with Disabilities Act and the Family Education Rights and Privacy Act will be maintained.

Local health officials' recommendations for the scope (e.g., a single school, multiple schools, the full district) and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19 and the specific cases in the community.

During school dismissals, all extracurricular group activities, school-based afterschool programs, and large events (e.g. assemblies, spirit nights, field trips, and sporting events), will be cancelled. Staff, students and their families will be discouraged from gathering or socializing. This includes gathering at places like a friend's house, favorite “hang out spot”, etc.

Return to School Criteria for Staff/Students who have confirmed exposure to COVID-19 (Refer to the “Now What” flowchart)

School Building and Maintenance:

- Clearly defined work schedules and checklists will be provided to custodial/maintenance staff.
- Schoolwide sanitation expectations will be clearly defined and provided by the principal, or his/her designee, to custodial staff.
- Completed checklists will be submitted to the Principal at the end of each workday.

Covid-19 School Bus Checklist

Register to Ride: To determine feasibility for social distancing on school buses parents will be surveyed to determine student ridership for the 2020-2021 school year. Further plans will be developed once ridership is determined.

Covid-19 School Bus Entry Screening Protocols:

- We strongly encourage parents/guardians to check your child's temperature and assess their health at home before boarding the bus.
- Transportation staff (driver/aide/monitor), utilizing Personal Protective Equipment (PPE), will conduct a daily visual screening at the bus stop.
- If any student has a temperature of 100.4 degrees or higher a parent/guardian will be notified if at the stop. If parent/guardian is not available, the student will be placed in a designated seat on the bus. When the bus arrives at school, the nurse/designated staff member will be contacted to place the student in a waiting room and follow school protocol to notify parent/guardian for pick up. **(case form completed appendix D)**
- Students are strongly encouraged to wear a mask while on the bus.
- If a student does not have a mask, one will be provided as they board the bus. Personal masks worn by students must be compliant with the Student Code of Conduct/Dress Code. Plastic face shields and/or gloves may also be worn by anyone if they choose.
- Ridership will be tracked using **daily attendance rosters** on school buses.

Covid-19 School Bus Seating Protocols:

- Social distancing on the bus is not feasible. Seating plans on school buses will be developed to the most reasonable plan as possible. Students are strongly encouraged to wear masks.
- Siblings will share seats.

2020-21 Florida's Optional Innovative Reopening Plan

Instructional Options

Student Registration: All parents will be contacted via Parent Square survey or personal contact to determine educational choice options for the 2020-2021 school year. **We will be requiring that our families commit to one of the following options for their children/students for the fall semester of the 2020-2021 school year by July 31st.**

After that, schools will be reaching out to the families that have not indicated their commitment. Our goal is to have confirmed feedback from all families in order to finalize staffing and scheduling process.

Educational Option choice will be a quarterly commitment.

Traditional Brick & Mortar School (option 1)	Liberty PAEC Virtual (option 2)	Liberty Virtual (option 3)
Traditional classes with CDC guidelines implemented to the best extent feasible. Students are scheduled to return Aug. 31, 2020 and follow the district calendar and pacing guides	Parents complete registration packet with school guidance counselor. Counselors who will forward to PAEC.	Parent registers their child to participate in this program with their "home school" guidance counselor. Students are scheduled to start Aug. 31, 2020 and follow district calendar and pacing guides.
Teachers will utilize the technology platform (Canvas) with students regularly to provide seamless transition in event of class/school shutdown.	PAEC works with parent to determine provider and student is registered for classes.	Technology platform (Canvas) utilized to deliver instruction and materials.
District teachers utilize text based and online curriculum for face to face instruction.	Uses PAEC franchise teachers who provide on-going support to parents/students. Provider options: K-12; Apex Learning; CyberActive; eDynamic Learning; K12 Fuel Education Adheres to curriculum developed by the Florida Virtual School System.	Uses Liberty County Teachers; A student maintains district curriculum pacing as if attending in traditional setting. Students will follow the district school calendar and required "seat time" minutes per day. Teachers will provide instruction on a digital platform (Canvas). Teachers will record their lessons to provide for synchronous and asynchronous instruction. Parent is responsible for making sure student participates daily & returns assignments, etc
ESE/ELL/504 Plan and other services remain in place.	ESE/ELL/504 plan services are provided through the franchise teachers.	ESE/ELL/504 plan and other services remain in place.
FTE: District receives all funding from this option	FTE: District receives partial funding from this option	FTE: District receives all funding from this option as student maintains school site enrollment.
Technology-Teachers and students will practice use of internet platforms during instruction. All students will be assigned a laptop for home use to have in place in the event of a class/school shutdown.	Technology: Laptops will be available for students without access in the home to the extent the District has devices available.	Technology: Laptops will be provided to all students. Internet hotspots or internet stipend will be provided to the extent possible based on prioritized student need.
Enrollment/ "grace" period: 14 days	Enrollment/ "grace" period: 14 days	Enrollment/ "grace" period: 14 days
Student is eligible to participate in all district extracurricular programs.	Student is eligible to participate in all district extracurricular programs.	Student is eligible to participate in all district extracurricular programs.

Every student, no matter the instructional option choice, will receive high impact, equitable, grade-level curriculum and instruction without bias from someone who believes they can achieve, every chance, every day. We recognize that the most influential factor student success is the teacher. As a district, we will support our teachers in accelerating learning for all through professional development, relevant timely data and support in analysis, as well as engagement and involvement in decision making.

Professional Learning Opportunities: Staff will receive professional learning relevant to their position.

- Canvas: To be provided to all K-12 teachers during pre-planning. This is an LMS platform that will be used to provide instruction for both Options 1 and 3.
- Nearpod: To be provided to all K-12 teachers during pre-planning. Nearpod is a student engagement platform that can be used to create presentations that contain quizzes, polls, videos, images, etc. The platform also provides access to over 7K K-12 standards aligned lessons.
- Flocabulary: To be provided to all K-12 teachers during pre-planning. Flocabulary allows teachers to engage students in academically rigorous content built for both in class and distance learning settings. This program integrates with the canvas platform.
- Health and Safety Training: Provided to all staff to review protocols, procedures, policies for health and safety measures in the classroom, school setting, buses, etc.

Training will include modeling components, which embeds scaffolds and accommodations in Tier I and 2; focus remediation for targeted skill needs in Tier 3.

Specialized Instruction:

- A full panoply of school services will continue for all students including speech/language therapy, OT/PT, mental health counseling, school counseling, learning accommodations, special education services, intensive/tiered instruction, and academic coaching.
- Focus on the identified, priority essential standards to drive instruction forward and include intentional scaffolds and accommodations for ALL students, including English Language Learners (ELL), students receiving support through Exceptional Student Education (ESE), and students with a 504 plan.

Targeted Learning Support: To meet the academic needs and help close the achievement gap of targeted students we have developed an after school acceleration program to provide one additional hour of face to face instruction or thirty minutes of virtual instruction for a period of 90 days during the 2020-21 school year.

Monitoring Learning: Progress monitoring assessments through STAR and iReady will be a beginning point for Tier I instruction during the first week of school. Students will be progress monitored following the district assessment calendar. Tier II and III students will be progressed monitored every two weeks.

Plan for Implementation of Assurance 2

- In the box below, describe the plan for a full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.

All Liberty County School District families, regardless of the location of their learning environment (Instructional Option 1,2 or 3) will continue to be provided a full array of services required by law including ELL accommodations, 504 plan accommodations, special education accommodations and tiered instructional supports, speech and language services, occupational therapy services, physical therapy services, mental health services, and academic/school counseling, etc. Our school based homeless liaisons will support any LCSD family learning on campus or remotely as needed. Students' learning will not be disrupted as a consequence of homelessness or being placed in foster care. Students who participate in any instructional option choice will continue to have access to breakfast and lunch through the school lunch program.

2020-21 Florida's Optional Innovative Reopening Plan

Plan for Implementation of Assurance 3

- In the box below, describe the schedule and process for administering local progress monitoring assessments, as well as the assessment tool(s) used by the local district or school by grade level. In addition, describe how the data is used to determine how adequate progress is being made and how intervention and tiered support is being deployed.

Liberty County School District begins each year by administering baseline measures to identify students' strengths and areas for growth in ELA, mathematics, and science (grades 3-10). Child Study Teams and/or problem solving teams comprised of teachers (general education and special education), guidance counselors, administrators, mental health providers, and other staff with knowledge of the student meet quarterly, or more if needed, to analyze quarterly progress monitoring data, identify students in need of intervention and/or tiered support, and plan for instruction. During CST/PST meetings stakeholders also review and gather teacher input regarding any students that may need counseling, mental health services, or any other related service.

Students who are participating via Option 3 will be scheduled individual appointments during each assessment window at their "home school" in order to obtain baseline and progress monitoring data.

Liberty County School District 2020 - 2021 Assessment Calendar

Date	Assessment	Grade Level
August 31 - September 25	FL Kindergarten Readiness Screening (FLKRS)	K
August 31 - September 17	STAR Reading & Math	1 - 12
August 31 - September 17	i-Ready Diagnostic	1 - 8
September 21-25	Performance Matters (Science)	3 - 8, Biology
September 21-25	i-Ready Diagnostic	K
September 10 -17	Baseline Writing Assessment	K - 10
December 3	Post-test Writing Assessment	K - 10
December 1 - 11	STAR Reading & Math	1 - 12
December 7 - 18	i-Ready Diagnostic	K - 8
December 9 - 10	Performance Matters (Science)	3 - 8, Biology
January 12	Baseline Writing Assessment	K - 10
February 24	Post-test Writing Assessment	K - 10
March 17 - 18	Performance Matters (Science)	5, 8, Biology
April 12-26	i-Ready Diagnostic	K - 8
May 12	Performance Matters (Science)	3, 4, 6, 7, Physical Science
May 17 - 28	STAR Early Literacy, Reading & Math	K - 12

Plan for Implementation of Assurance 4

- In the box below, describe how the district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

The Liberty County School District will provide guidance to IEP Teams to include identifying universal screening tools for students with disabilities on both standard and access points. Data collected from screening and progress monitoring tools will be used to identify the students' current level of performance.

For students who show regression in meeting their IEP goals, the IEP team will meet to consider the student's current performance needs and what revisions are necessary, if any, to the student's IEP. The IEP team may consider amending goals, increasing current services and/or the addition of extended school year services to the IEP. The IEP team will monitor student progress, review interventions, and meet to make adjustments, as indicated.

For students whom the parents have indicated concerns regarding the student's participation in and progress during distance learning, the IEP team will meet to consider the parent's concerns. The IEP team may consider amending goals, increasing current services and/or the addition of extended school year services to the IEP. The IEP team will monitor student progress, review interventions, and meet to make adjustments, as indicated.

Compensatory education will be considered when the IEP team determines that a Free Appropriate Public Education (FAPE) was not provided. If the IEP team determines that FAPE was not provided to a student, the IEP team will amend the student's IEP to include compensatory education services. The IEP team will monitor student progress, review compensatory education services, and meet to make adjustments, as indicated.

Both brick and mortar students and iLiberty students will receive all identified services, accommodations and modifications as outlined in their Individual Education Plan.

2020-21 Florida's Optional Innovative Reopening Plan

Plan for Implementation of Assurance 5

- In the box below, describe how the district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.

At the beginning of the school year, the ELL committee at each school site will convene to discuss ESOL services (data, grades, curriculum, program model, and educational background). At this time, the ELL committee will also discuss any regression, which occurred during the COVID-19 pandemic. If the ELL's reading, writing, listening, or speaking skills in English have regressed during the school closure, the school ELL committee will determine the additional or supplemental ESOL services needed to support the ELLs. The school ELL team will indicate the students' regression and the additional ESOL services in the ELL plan for each student.

Assurances 6 and 7 do not require additional narrative.

Acknowledgement

The district verifies the information in this form.

Name and title of person responsible for completion and submission of the Innovative Reopening Plan
Gay Lewis-Director of Instruction; Lara Deason-Director of Special Education
Contact information: email, phone number
Gay.lewis@lcsb.org (850-643-2275 ext. 11233); lara.deason@lcsb.org (850-643-2275 ext. 11245)
Date submitted
7-30-2020
Superintendent Signature (or authorized representative)
