

COMPARISON OF FLORIDA'S ARTICULATED ACCELERATION PROGRAMS

	Advanced International Certificate of Education	Advanced Placement	College-Level Examination Program	Dual Enrollment	International Baccalaureate Diploma Program
Statutory Eligibility Requirements	<ul style="list-style-type: none"> ▪ None 	<ul style="list-style-type: none"> ▪ None 	<ul style="list-style-type: none"> ▪ None 	<ul style="list-style-type: none"> ▪ 3.0 GPA for college credit courses ▪ 2.0 GPA for career dual enrollment courses ▪ Pass appropriate sections of college placement test 	<ul style="list-style-type: none"> ▪ None
Local Eligibility Requirements	<ul style="list-style-type: none"> ▪ Districts set criteria 	<ul style="list-style-type: none"> ▪ Districts set criteria 	<ul style="list-style-type: none"> ▪ Student initiated 	<ul style="list-style-type: none"> ▪ Colleges may specify additional criteria in Dual Enrollment Articulation Agreement (DEAA) 	<ul style="list-style-type: none"> ▪ Districts set criteria
Level of Instruction	<ul style="list-style-type: none"> ▪ Advanced high school level ▪ Only eligible for college credit if student passes AICE Exam 	<ul style="list-style-type: none"> ▪ Advanced high school course aligned with college-level content and learning outcomes ▪ Eligible for college credit if student passes end-of-course AP Exam 	<ul style="list-style-type: none"> ▪ College-level 	<ul style="list-style-type: none"> ▪ College-level ▪ Grade earned is part of permanent college transcript 	<ul style="list-style-type: none"> ▪ Advanced high school level ▪ Only eligible for college credit if student passes IB Exam
Instructor Qualifications	<ul style="list-style-type: none"> ▪ Public school teacher education requirements ▪ Mandatory training by University of Cambridge International Examinations 	<ul style="list-style-type: none"> ▪ Public school teacher education requirements ▪ Professional Teacher training provided by College Board ▪ College Board Online Resources and Support ▪ Required AP Audit approval of AP courses/AP teacher syllabi 	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ SACS criteria for college/university faculty – master's with 18 graduate credit hours in subject field 	<ul style="list-style-type: none"> ▪ Public school teacher education requirements ▪ Mandatory training by IB Organization
Program Availability	<ul style="list-style-type: none"> ▪ Offered in 16 school districts ▪ 26 participating schools 	<ul style="list-style-type: none"> ▪ Offered in 63 Public school districts ▪ Available in FL Private Schools ▪ Available to all schools via Florida Virtual School ▪ Home schooled students 	<ul style="list-style-type: none"> ▪ Available at college campus testing centers and selected high schools statewide 	<ul style="list-style-type: none"> ▪ All public schools in the 67 school districts ▪ Private schools with articulation agreements ▪ Home schooled students 	<ul style="list-style-type: none"> ▪ Offered in 33 school districts ▪ 117 participating schools

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Courses Available	<ul style="list-style-type: none"> ▪ Courses offered as a part of the AICE curriculum and testing program 	<ul style="list-style-type: none"> ▪ Thirty-eight (38) AP Subjects offered as courses and examinations approved by the College Board AP Program ▪ Launched 8 Pre-AP subjects in 2018, designed for middle school and Grades 9-10 	<ul style="list-style-type: none"> ▪ Thirty-four (34) college-level academic subject area examinations 	<ul style="list-style-type: none"> ▪ Any college-level academic or career course unless excluded in local DEAA ▪ No prep courses/physical education 	<ul style="list-style-type: none"> ▪ Courses offered as a part of the IB curriculum and testing program
Exit Requirement for HS Credit	<ul style="list-style-type: none"> ▪ Passing grade in course 	<ul style="list-style-type: none"> ▪ Passing grade in course 	<ul style="list-style-type: none"> ▪ Passing score of 50 or higher on examination 	<ul style="list-style-type: none"> ▪ Passing grade in course 	<ul style="list-style-type: none"> ▪ Passing grade in course
Exit Requirement for Postsecondary Credit	<ul style="list-style-type: none"> ▪ Pass standardized AICE Exam 	<ul style="list-style-type: none"> ▪ Pass nationally-standardized AP Exam – externally assessed by college faculty and expert teachers 	<ul style="list-style-type: none"> ▪ Passing score of 50 or higher on examination 	<ul style="list-style-type: none"> ▪ Passing grade in course ▪ “C” or better in Gordon Rule courses 	<ul style="list-style-type: none"> ▪ Pass standardized IB Exam
Transferability of Postsecondary Credit	<ul style="list-style-type: none"> ▪ All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/policy/articulation 	<ul style="list-style-type: none"> ▪ All FL public postsecondary institutions required to award credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/policy/articulation 	<ul style="list-style-type: none"> ▪ All FL public postsecondary institutions required to award credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/policy/articulation 	<ul style="list-style-type: none"> ▪ All FL public postsecondary institutions required by Statewide Course Numbering System to accept credit if offering equivalent course 	<ul style="list-style-type: none"> ▪ All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/policy/articulation
HS Quality Points Awarded	<ul style="list-style-type: none"> ▪ Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, DE, IB. 	<ul style="list-style-type: none"> ▪ Beginning with students entering grade 9 in 2006-07, must be weighted same as DE, IB, AICE. 	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, IB, AICE. 	<ul style="list-style-type: none"> ▪ Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, DE, AICE.
Bright Futures Quality Points Awarded for the Course Grade	<ul style="list-style-type: none"> ▪ .5 QP 	<ul style="list-style-type: none"> ▪ .5 QP (AP and Pre-AP) 	<ul style="list-style-type: none"> ▪ .5 QP 	<ul style="list-style-type: none"> ▪ .5 QP 	<ul style="list-style-type: none"> ▪ .5 QP
University Admission Quality Points Awarded for the Course Grade	<ul style="list-style-type: none"> ▪ 1 QP 	<ul style="list-style-type: none"> ▪ 1 QP 	<ul style="list-style-type: none"> ▪ 1 QP 	<ul style="list-style-type: none"> ▪ 1 QP (for courses that meet core SUS admissions requirements) 	<ul style="list-style-type: none"> ▪ 1 QP

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Cost to Student	<ul style="list-style-type: none"> ▪ Books provided ▪ Public school student – exempt from paying AICE Exam administration fee ▪ Non-public school student – must pay fee ▪ Home school student – must pay fee 	<ul style="list-style-type: none"> ▪ Books provided ▪ Public school student – exempt from paying AP Exam administration fee ▪ Non-public school student – must pay Exam fee ▪ Home schooled student – must pay Exam fee 	<ul style="list-style-type: none"> ▪ \$89 per CLEP ▪ Campus administration fees may apply 	<ul style="list-style-type: none"> ▪ Public school student – tuition and books provided ▪ Non-public school student – must pay for books unless specified otherwise in IAA ▪ Home school student – must pay for books unless specified otherwise in IAA 	<ul style="list-style-type: none"> ▪ Books provided ▪ Public school student – exempt from paying IB Exam administration fee ▪ Non-public school student – must pay fee ▪ Home school student – must pay fee
Student Funding for School Districts	<ul style="list-style-type: none"> ▪ Per FTE basis through FEFP 	<ul style="list-style-type: none"> ▪ Per FTE basis through FEFP 		<ul style="list-style-type: none"> ▪ Per FTE basis through FEFP 	<ul style="list-style-type: none"> ▪ Per FTE basis through FEFP
Student Funding for Community Colleges	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ Not applicable 		<ul style="list-style-type: none"> ▪ Tuition reimbursement from School District per DEAA 	<ul style="list-style-type: none"> ▪ Not applicable
School District Financial Incentives	<ul style="list-style-type: none"> ▪ .16 FTE bonus for each student passing AICE Exam ▪ .3 FTE bonus for each student earning an AICE diploma 	<ul style="list-style-type: none"> ▪ .16 FTE bonus for each student passing an AP Exam 	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ No additional incentives beyond base FTE 	<ul style="list-style-type: none"> ▪ .16 FTE bonus for each student passing IB Exam ▪ .3 FTE bonus for each student earning an IB diploma
Teacher Financial Incentives	<ul style="list-style-type: none"> ▪ \$50 bonus for each student scoring E or higher on an AICE Exam ▪ \$500 bonus for at least one student from a D or F school who scores E or higher on an AICE Exam ▪ \$2,000 cap for any teacher in a given year 	<ul style="list-style-type: none"> ▪ \$50 bonus for each student scoring 3 or higher on an AP Exam ▪ \$500 bonus for at least one student from a D or F school who scores 3 or higher on AP Exam ▪ \$2,000 cap for any teacher in a given year 	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ No incentives 	<ul style="list-style-type: none"> ▪ \$50 bonus for each student scoring 4 or higher on an IB Exam ▪ \$500 bonus for at least one student from a D or F school who scores 4 or higher on an IB Exam ▪ \$2,000 cap for any teacher in a given year, with some allowances for a \$3,000 cap.
Community College Financial Incentives	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ Test centers can collect fees for examination administration 	<ul style="list-style-type: none"> ▪ Not applicable 	<ul style="list-style-type: none"> ▪ Not applicable