

2025 Florida Teacher of the Year Online Application Rating Form

Accomplished (A): Provides clear descriptions and/or thorough information to fulfill requirements. The description is clear and provides evidence.

Proficient (P): Provides adequate descriptions and/or sufficient information to satisfy requirements. The description is satisfactory.

Developing (D): Provides insufficient information to satisfy requirements. The description is vague or unclear.

Ineffective (I): Does not satisfy requirements or fails to submit required information.

| Application Component | I | D | P | A |
|--|---|---|---|----|
| Resume (<i>two-page maximum</i>) <ul style="list-style-type: none"> Complete work history including dates of employment and descriptions of responsibilities and accomplishments Past achievements including academic, professional or personal School or community involvement, leadership or volunteer experience | 0 | 1 | 2 | 3 |
| Writing Prompt 1 (<i>250 word limit</i>) <ul style="list-style-type: none"> Description of what inspires the nominee as an educator | 0 | 2 | 4 | 6 |
| Writing Prompt 2 (<i>500 word limit</i>) <ul style="list-style-type: none"> Description with objectively verifiable evidence that demonstrates success at achieving meaningful learning outcomes for all students Includes formal/informal and short-/long-term data that demonstrates learning growth during students' time with the nominee, specifically addressing the students' performance when they left the classroom versus when they entered | 0 | 4 | 8 | 12 |
| Writing Prompt 3 (<i>500 word limit</i>) <ul style="list-style-type: none"> Description of the instructional practices in the video submission Identifies what the nominee believes to be their strengths and how they developed one of the strengths Identifies what the nominee believes to be an opportunity for further growth | 0 | 4 | 8 | 12 |
| Writing Prompt 4 (<i>500 word limit</i>) <ul style="list-style-type: none"> Description of how the nominee has been a teacher leader in their school, district or subject area | 0 | 3 | 6 | 9 |
| Writing Prompt 5 (<i>500 word limit</i>) <ul style="list-style-type: none"> Description of a project or initiative the nominee has been involved in which contributed to the improvement of overall school culture Identifies their role, how they involved others and where the project is today Includes evidence of student impact | 0 | 3 | 6 | 9 |
| Christa McAuliffe Reflection Video (<i>1-2 minute video reflection</i>) <ul style="list-style-type: none"> Description of how the nominee would support the program goal of promoting the teaching profession Identifies vision for serving as the Christa McAuliffe Ambassador for Education Presents a clear and confident message throughout video submission | 0 | 3 | 6 | 9 |
| Lesson Plan and Standards <ul style="list-style-type: none"> Lesson plan is on grade level and corresponds to the video submission Standards taught in the video submission are stated in the lesson plan Lesson objective is stated in the lesson plan and corresponds to the standards taught in the video submission | 0 | 2 | 4 | 6 |
| Letters of Recommendation (<i>three letters, one page each</i>) <ul style="list-style-type: none"> Provide specific examples of the nominee's contributions to his/her school and district Letters are distinct in content One letter of recommendation is from the nominee's supervisor | 0 | 1 | 2 | 3 |
| Quality of Nominee <ul style="list-style-type: none"> Consider nominee's ability to perform the duties of the Florida Teacher of the Year (please refer to the program goals in the application) Consider overall quality including page limits/specifications, grammar and spelling, organization of application | 0 | 3 | 6 | 9 |
| Total Score _____ / 78 | | | | |