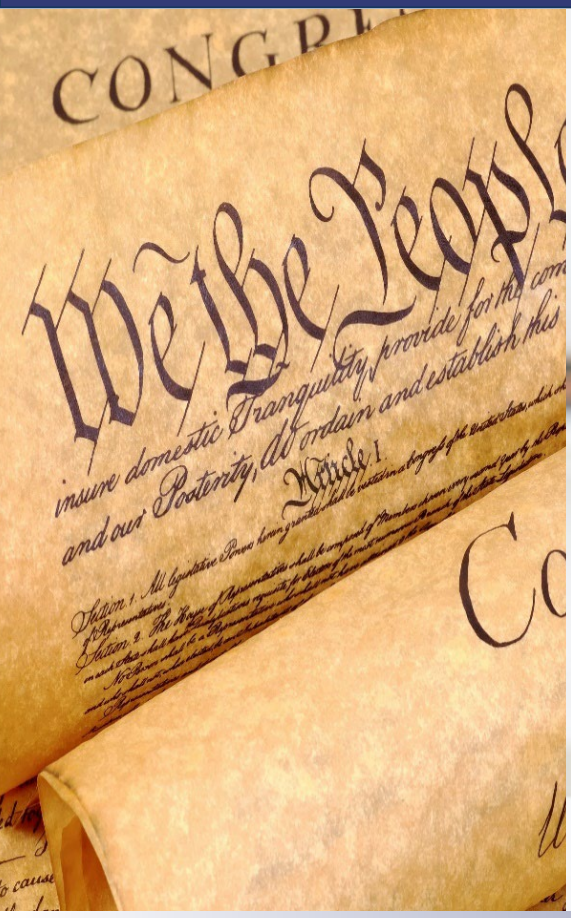
Statewide Assessments

Science and Social Studies



2023

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Statewide Assessments
Science and Social Studies

First administered in 2012, the statewide science assessment annually measures student achievement of the Next Generation Sunshine State Standards (NGSSS) in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that also measure the NGSSS in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each EOC assessment is administered in the spring, summer, fall and winter.

Achievement Levels

The Achievement Level definitions and cuts scores that apply to the assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

Level 5	**Mastery**—highly likely to excel in the next grade/course
Level 4	**Proficient**—likely to excel in the next grade/course
Level 3	**On-Grade-Level**—may need additional support for the next grade/course
Level 2	**Below Satisfactory**—likely to need substantial support for the next grade/course
Level 1	**Inadequate**—highly likely to need substantial support for the next course

Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)				
	Level 1	Level 2	Level 3	Level 4	Level 5
5	140-184	185-199	200-214	215-224	225-260
8	140-184	185-202	203-214	215-224	225-260

Florida EOC Assessments Achievement Levels

Assessment	Scale Scores (325 to 475)				
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
U.S. History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

Overview of Results

2023 Percentage At or Above Achievement Level 3

Assessment	Grade Level	
	5	8
All Science*	51%	47%
Statewide Science	51%	44%
Biology 1	N/A	88%

*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	63%
Civics	66%
U.S. History	62%

Statewide Assessments
Science

Summary of Science Results

- **Grade 5**
  - Overall, performance at Level 3 or above increased by 3 percentage points (48% to 51%) from 2022 to 2023.
  - Charter schools and non-charter schools both increased 3 percentage points, with both groups having 51% of students performing at Level 3 or above; however, charter schools continue to have a lower percentage of students scoring at Level 1 (lowest level) than non-charter schools (23% vs. 25%).
  - All subgroups increased performance at Level 3 or above compared to 2022.
    - African American students and Students with disabilities had the highest increase in performance at Level 3 or above of 5 percentage points compared to 2022 (29% to 34% and 21% to 26%, respectively).
    - Students from economically disadvantaged families increased performance by 4 percentage points (38% to 42%).
    - White students increased performance by 3 percentage points (62% to 65%).
    - Hispanic students increased performance by 2 percentage points (44% to 46%).
    - English language learners increased performance by 1 percentage point (13% to 14%).
  - Achievement gaps between some racial/ethnic subgroups narrowed.
    - The achievement gap between African American students and White students narrowed by 2 percentage points compared to 2022.
- **Grade 8 (Statewide Science Assessment and Biology 1 EOC)**
  - Overall, performance at Level 3 or above decreased by 1 percentage point compared to 2022 (48% to 47%).
  - Charter school performance remained the same, while non-charter school performance decreased by 1 percentage point (52% to 52% vs. 47% to 46%). Additionally, charter schools outperformed non-charter schools by having a higher percentage of students performing at Level 3 or above (52% vs. 46%) and a lower percentage of students scoring Level 1 (18% vs. 26%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered.
  - Students with disabilities increased performance by 1 percentage point (17% to 18%) and African American students maintained performance (30%) compared to 2022.
  - Hispanic students, White students, English language learners, and students from economically disadvantaged families decreased performance by 1 percentage point compared to 2022 (43% to 42%, 61% to 60%, 9% to 8%, and 37% to 36%, respectively).

- **Biology 1 EOC**
  - Overall, performance at Level 3 or above increased by 3 percentage points compared to 2022 (60% to 63%).
  - Charter school performance increased by 4 percentage points, while non-charter performance increased by 1 percentage point (60% to 64% and 61% to 62%, respectively).
  - All subgroups increased performance at Level 3 compared to 2022.
    - Students with disabilities increased performance at Level 3 or above by 4 percentage points compared to 2022 (28% to 32%).
    - African American students, Hispanic students, and students from economically disadvantaged families increased performance by 3 percentage points compared to 2022 (43% to 46%, 56% to 59%, and 50% to 53%, respectively).
    - White students and English language learners increased performance by 1 percentage point compared to 2022 (73% to 74% and 19% to 20%, respectively).
  - Between 2022 and 2023, the achievement gaps between African American students and White students and between Hispanic students and White students both narrowed by 2 percentage points.

Statewide Assessments

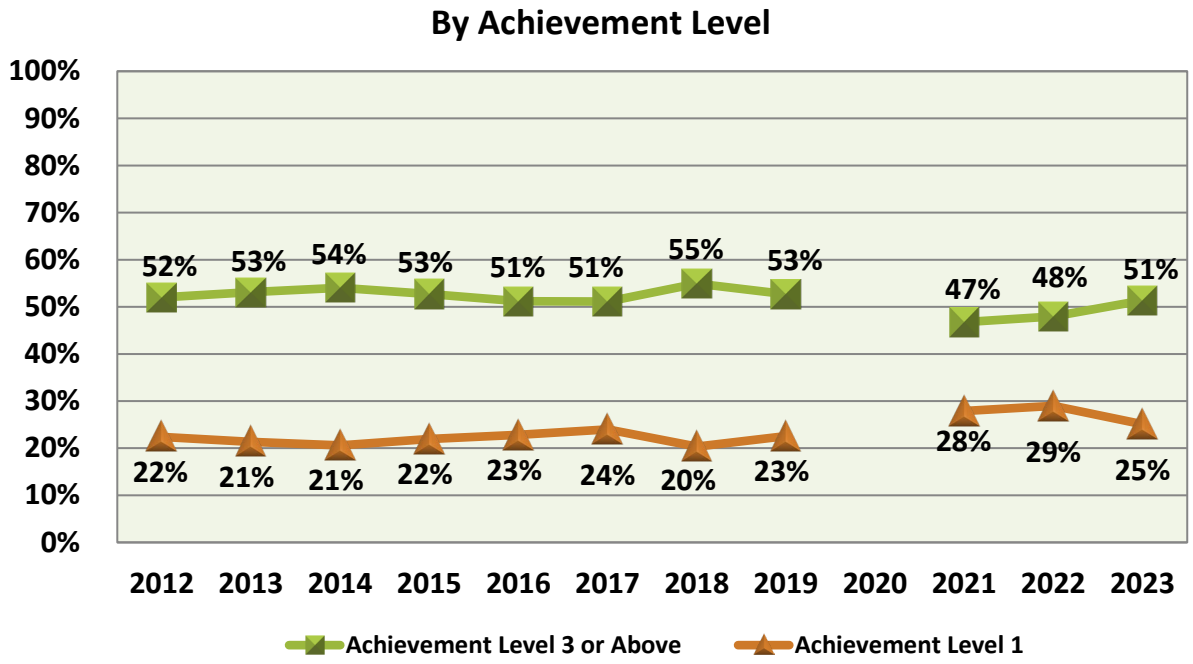
Science

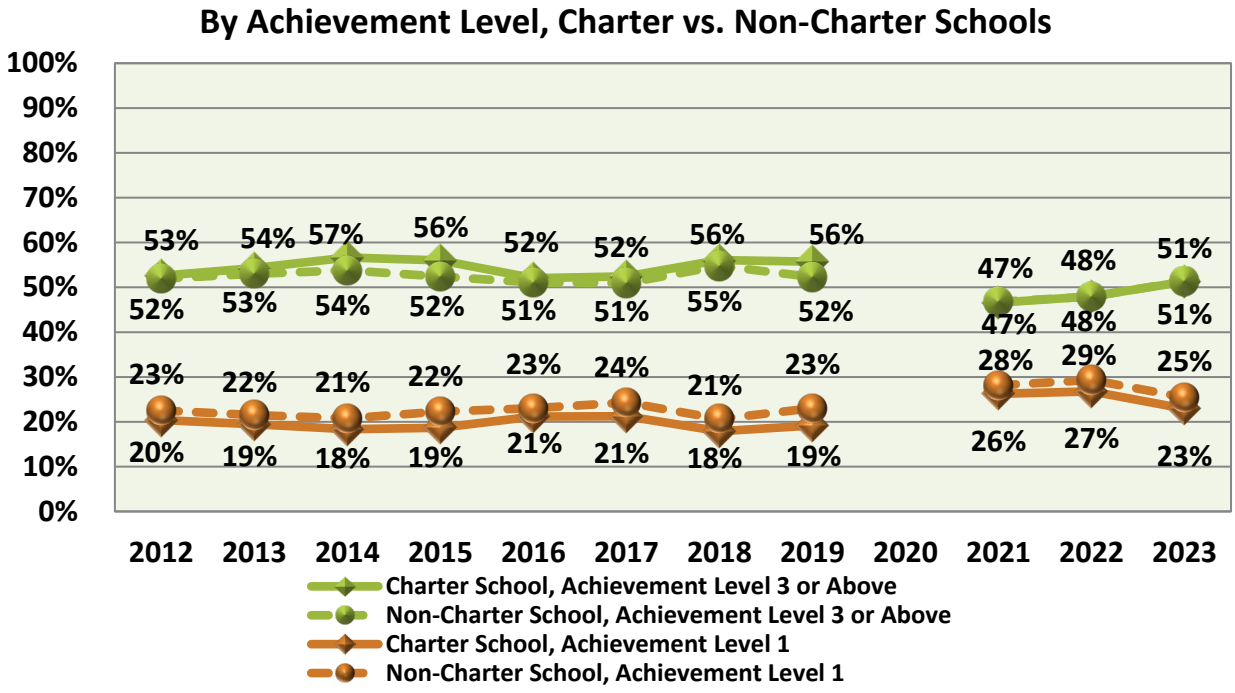
NOTES:

1) Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
2) For 2020-21, in accordance with Florida Department of Education DOE Order No. 2021-EO-02, classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
4) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
5) Biology 1 EOC performance in this document includes only student results for all first-time test takers for each administration during each school year.

School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023 (Summer not yet administered)

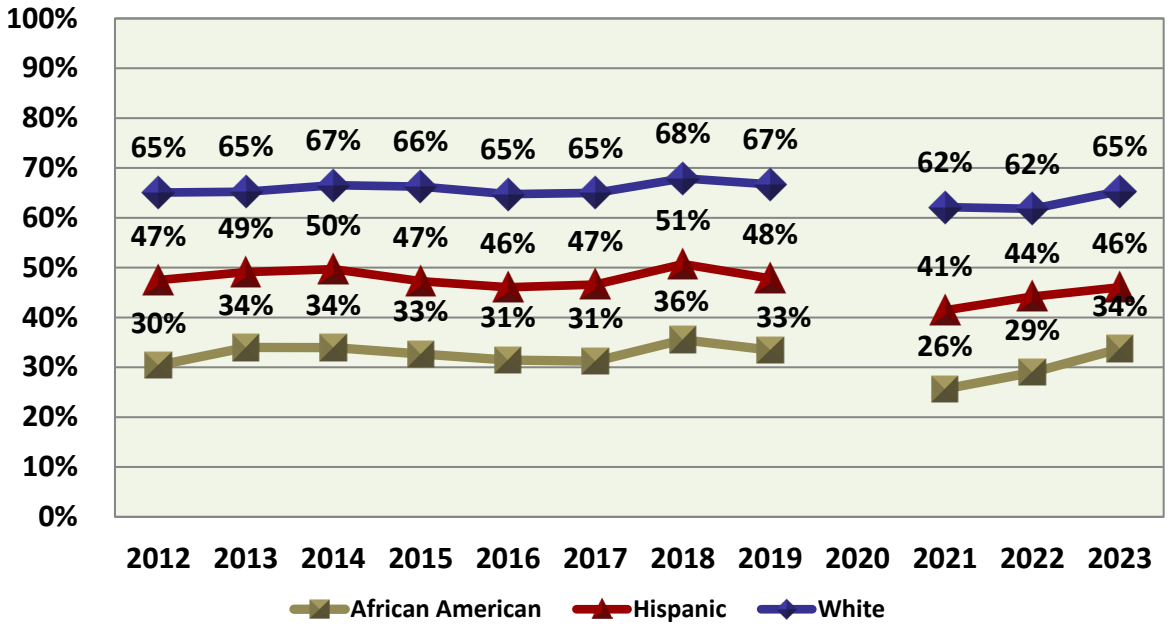
Science – Grade 5



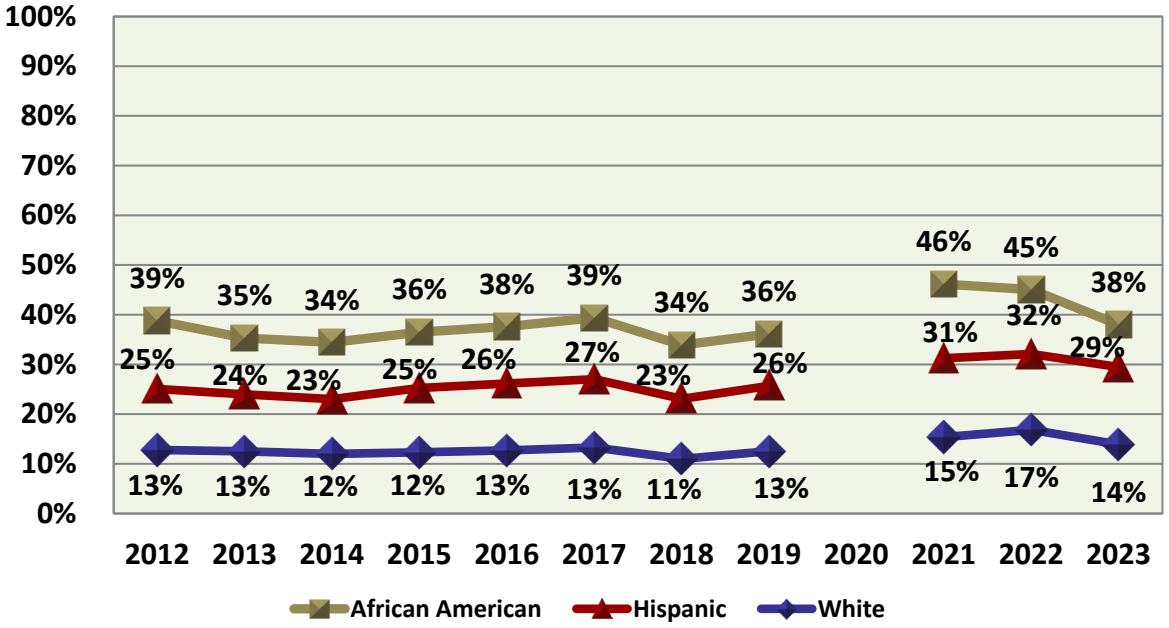


Science – Grade 5

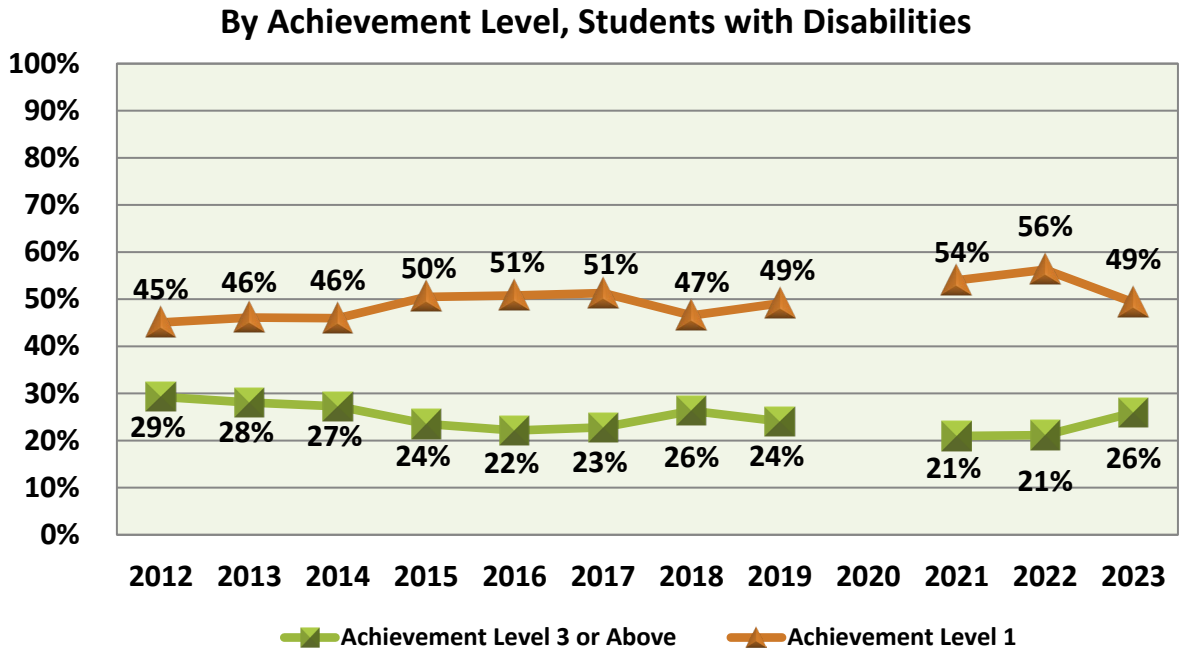
At or Above Achievement Level 3, by Race/Ethnicity

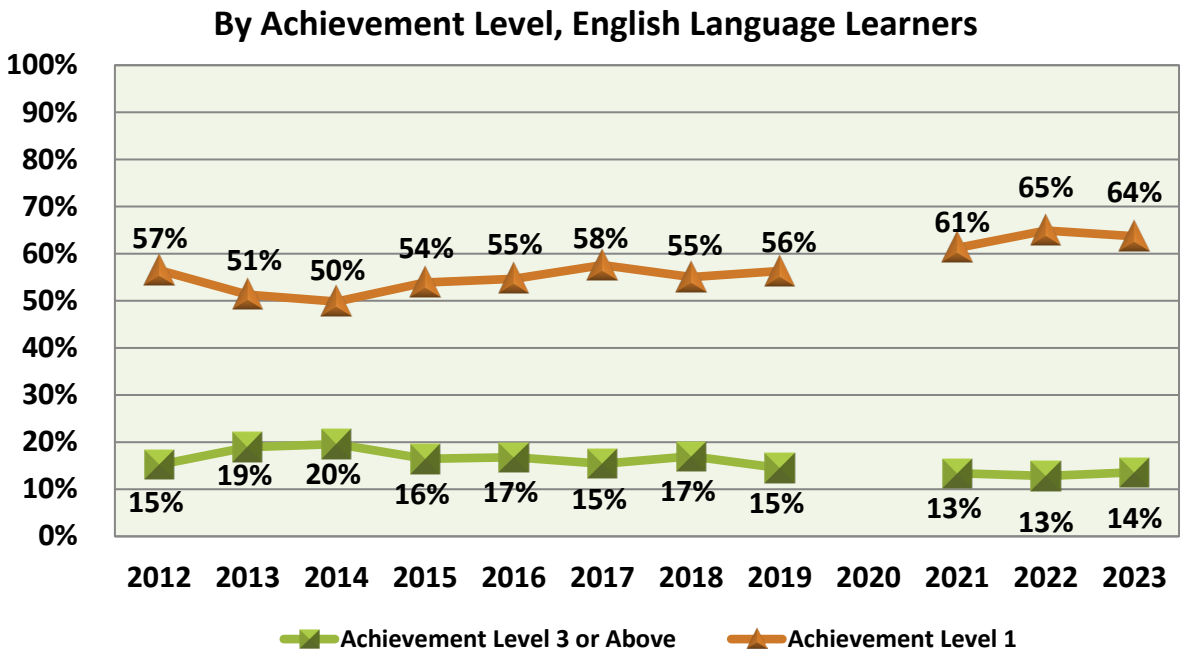


At Achievement Level 1, by Race/Ethnicity

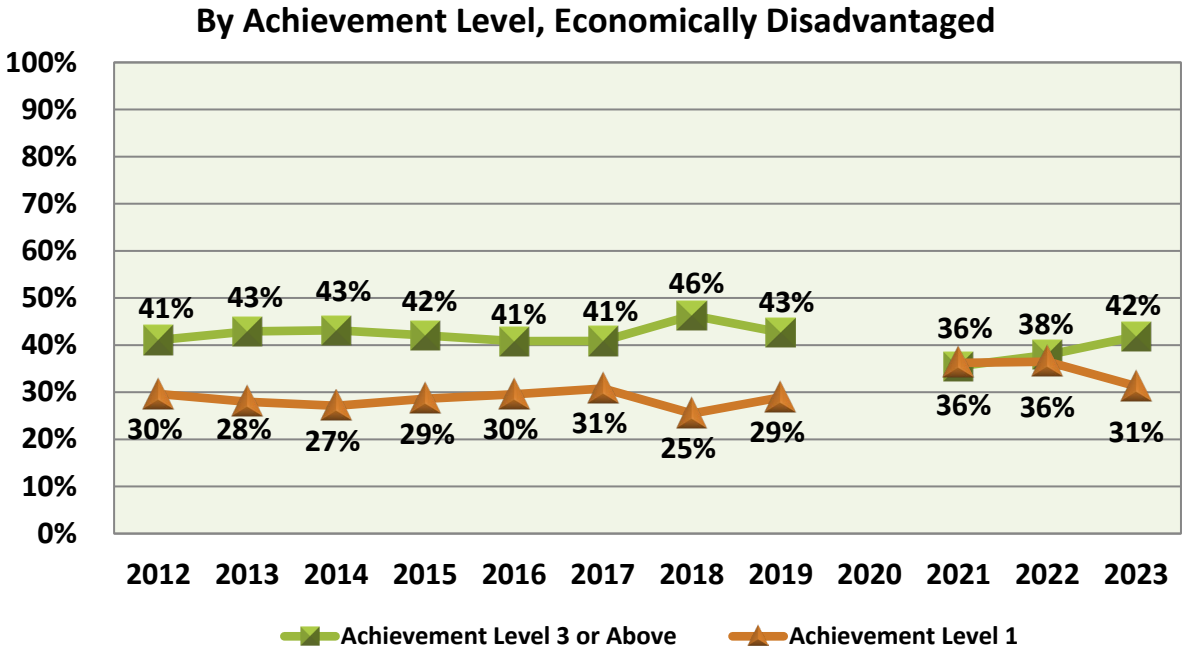


Science – Grade 5





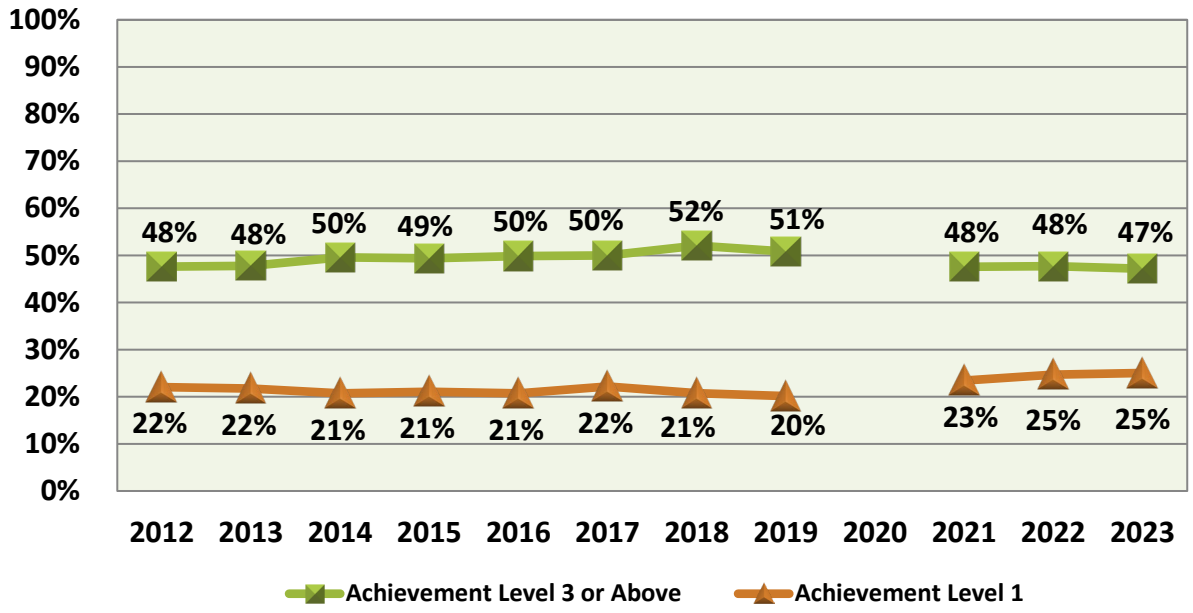
Science – Grade 5



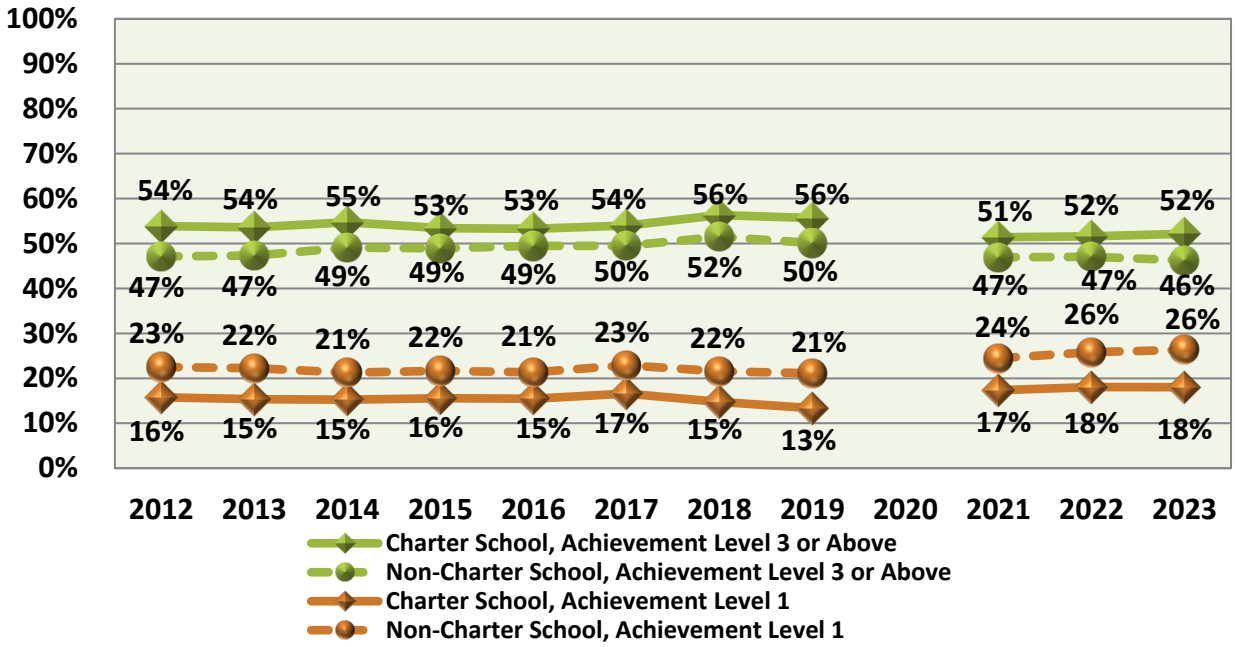
Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

By Achievement Level



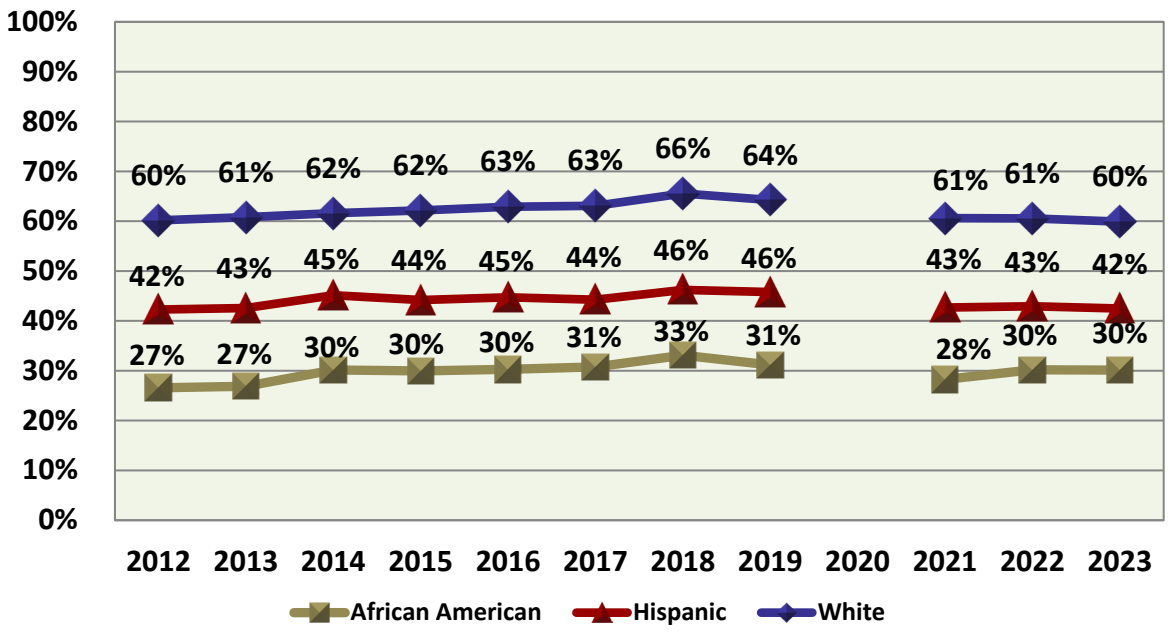
By Achievement Level, Charter vs. Non-Charter Schools



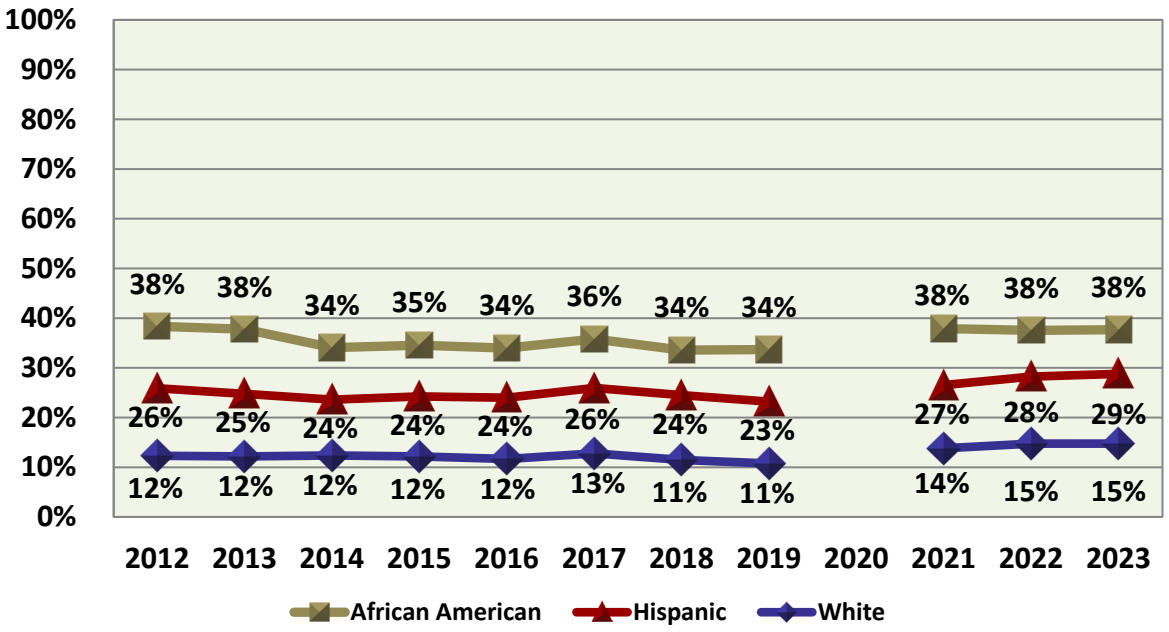
Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

At or Above Achievement Level 3, by Race/Ethnicity

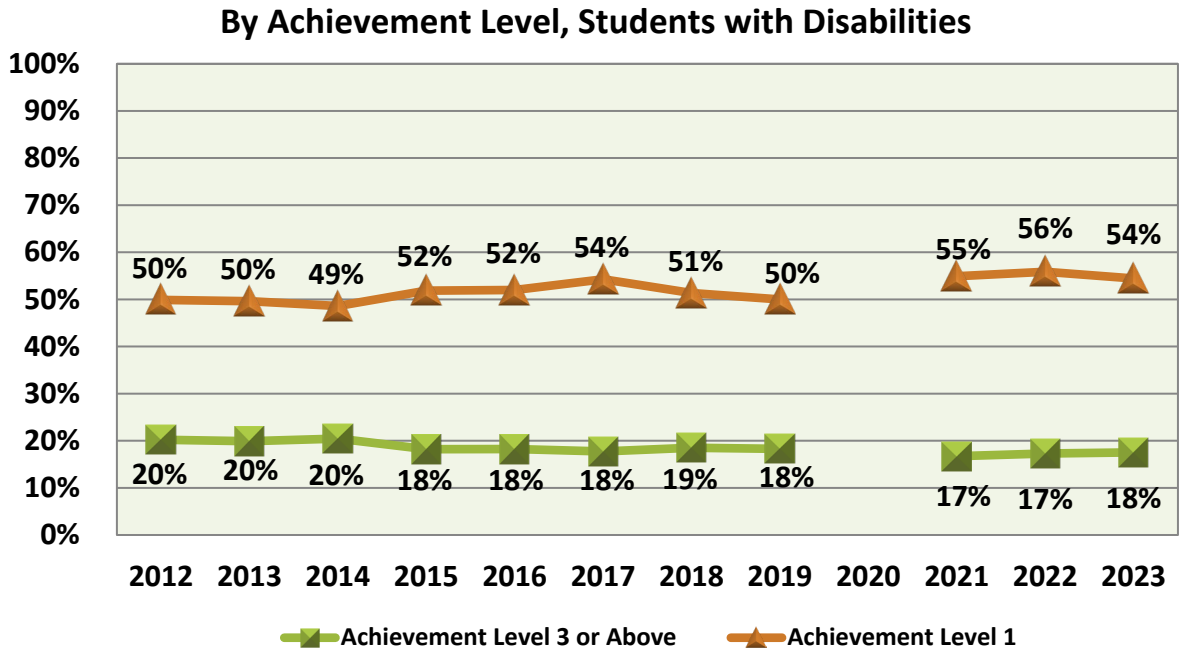


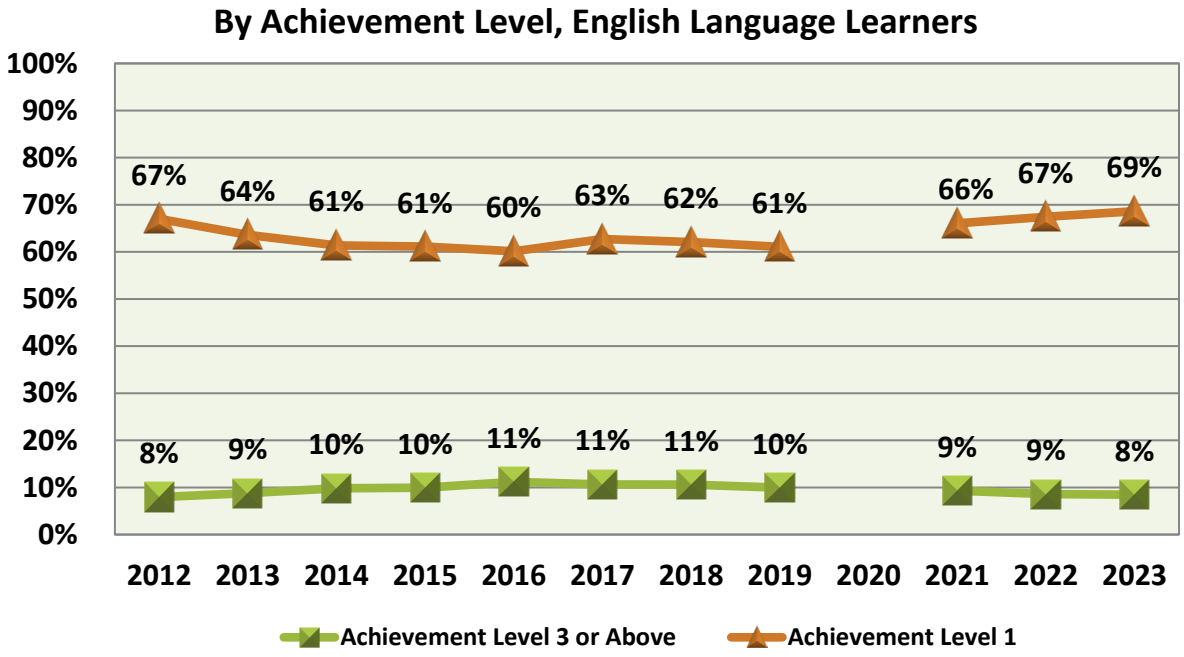
At Achievement Level 1, by Race/Ethnicity



Science Combined – Grade 8

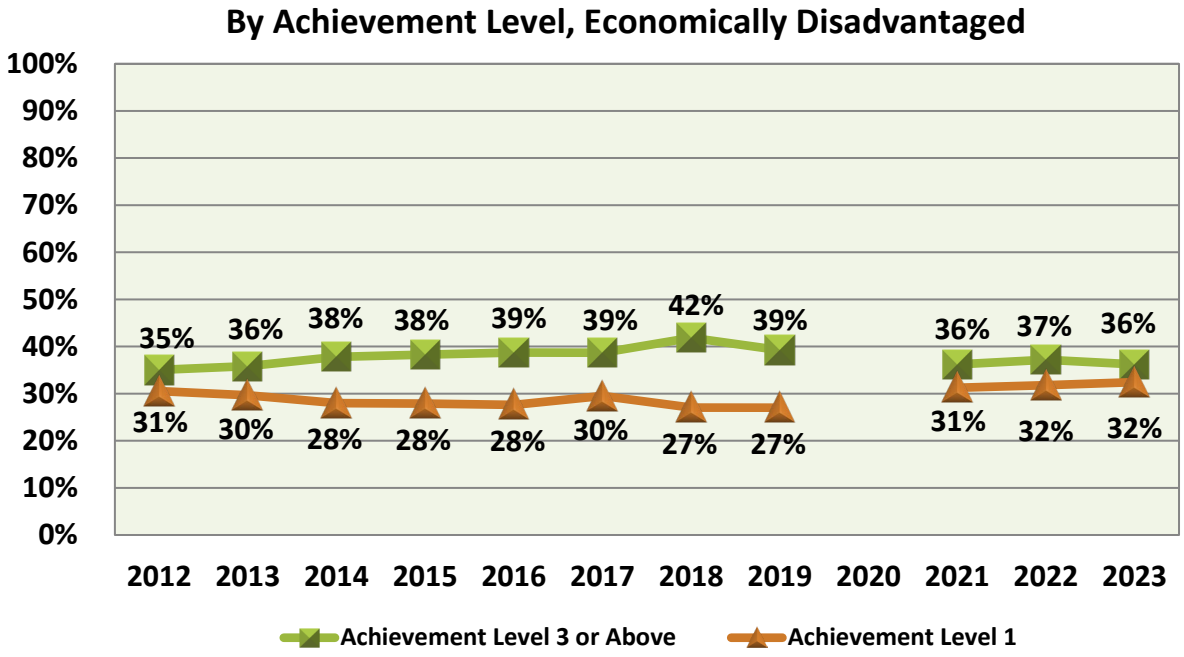
(Statewide Science Assessment and Biology 1 EOC)



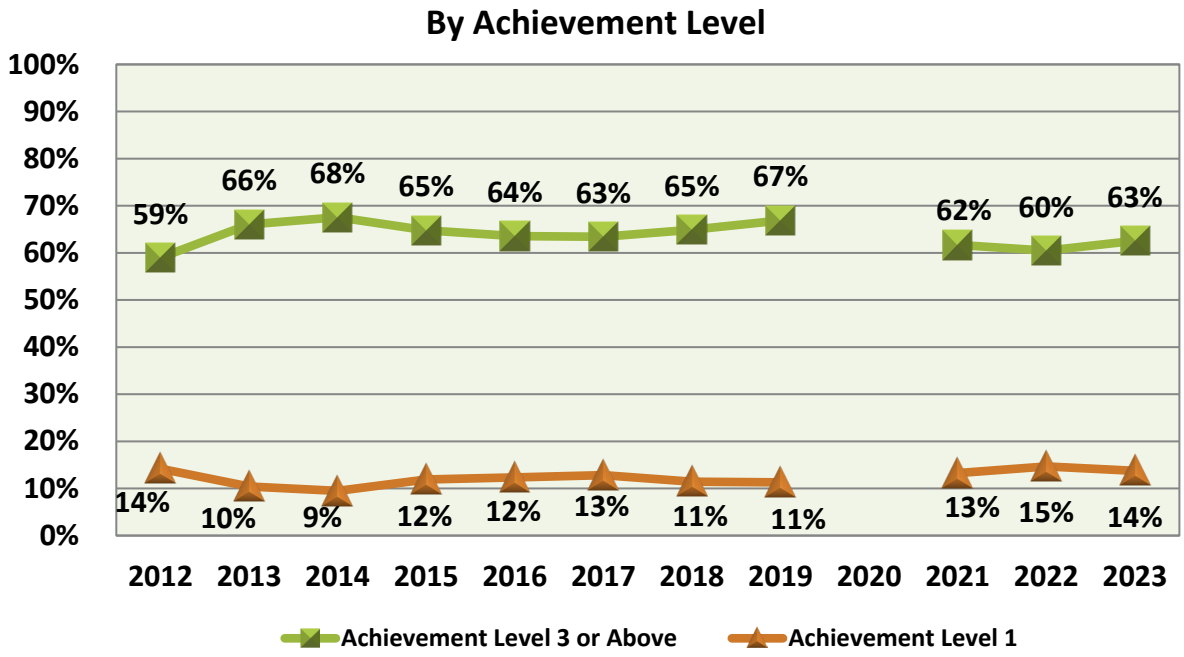


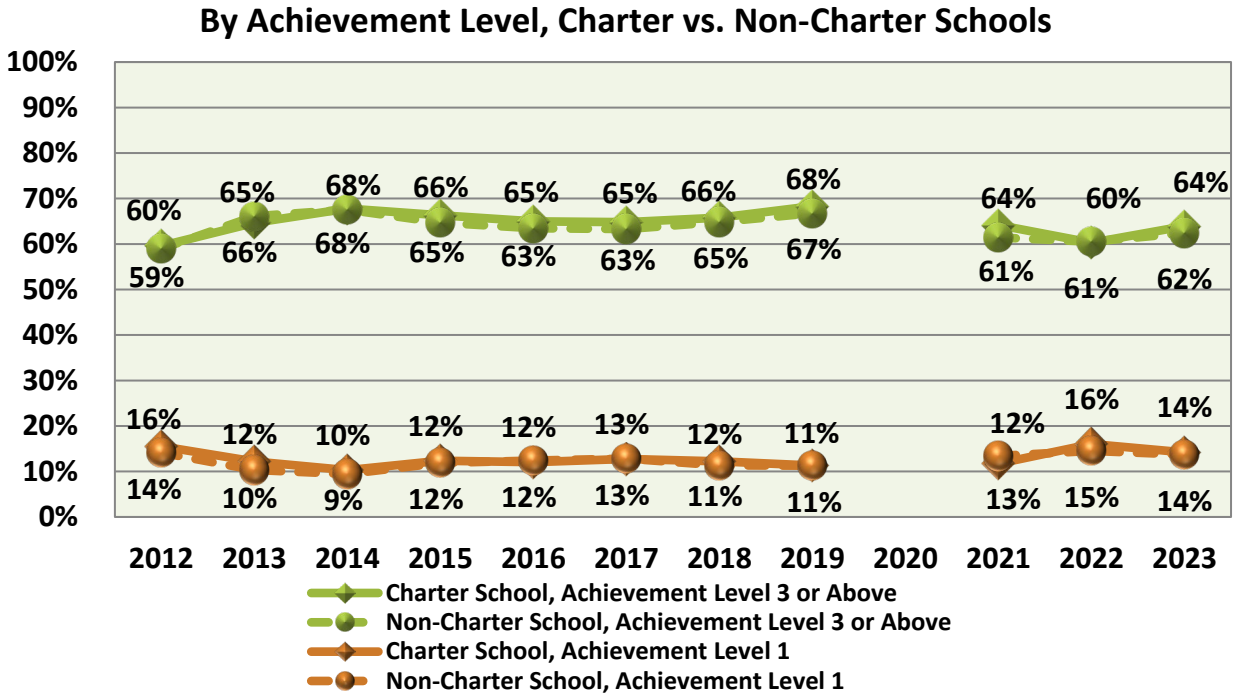
Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

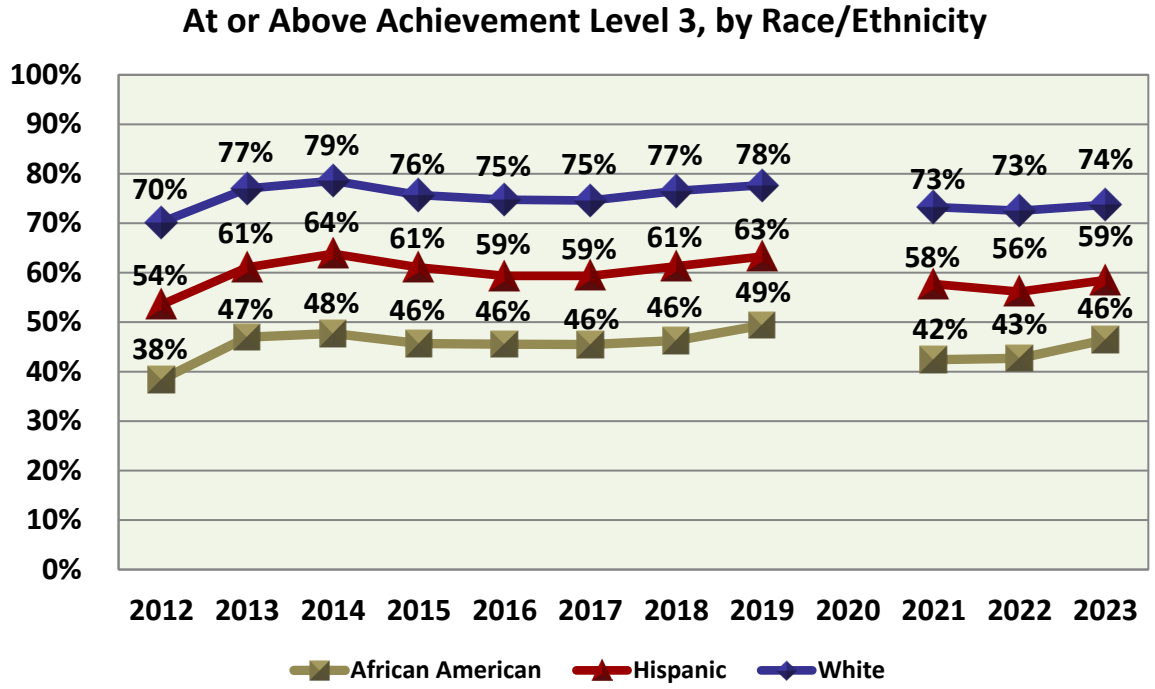


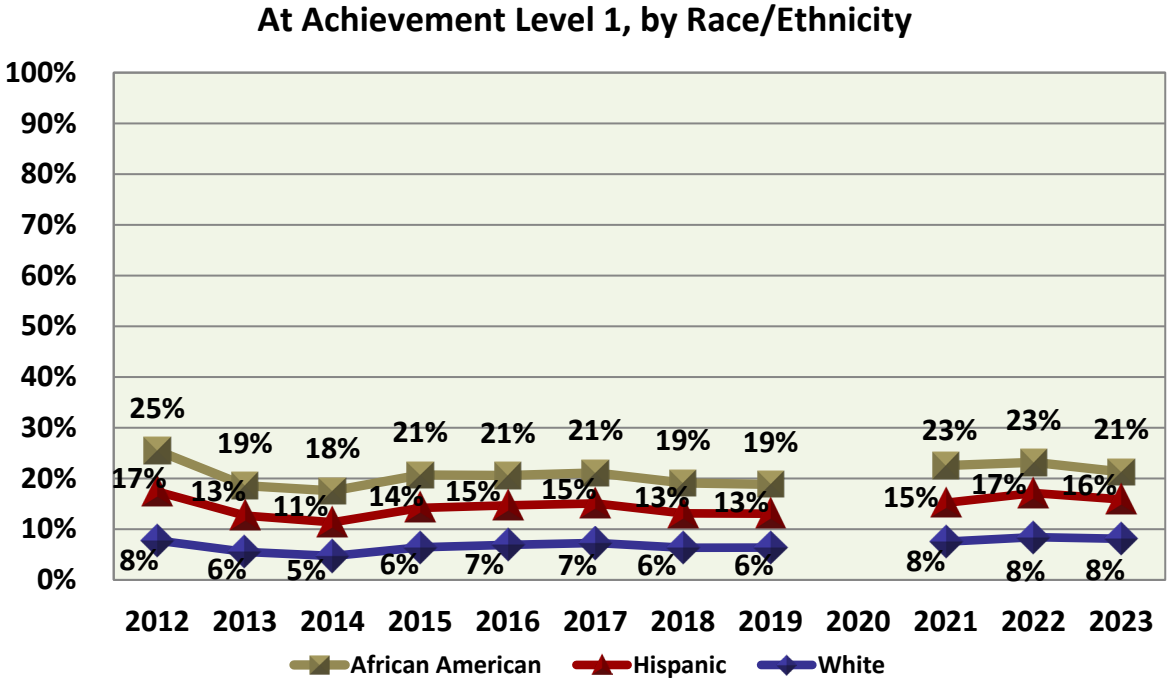
Science – Biology 1 EOC



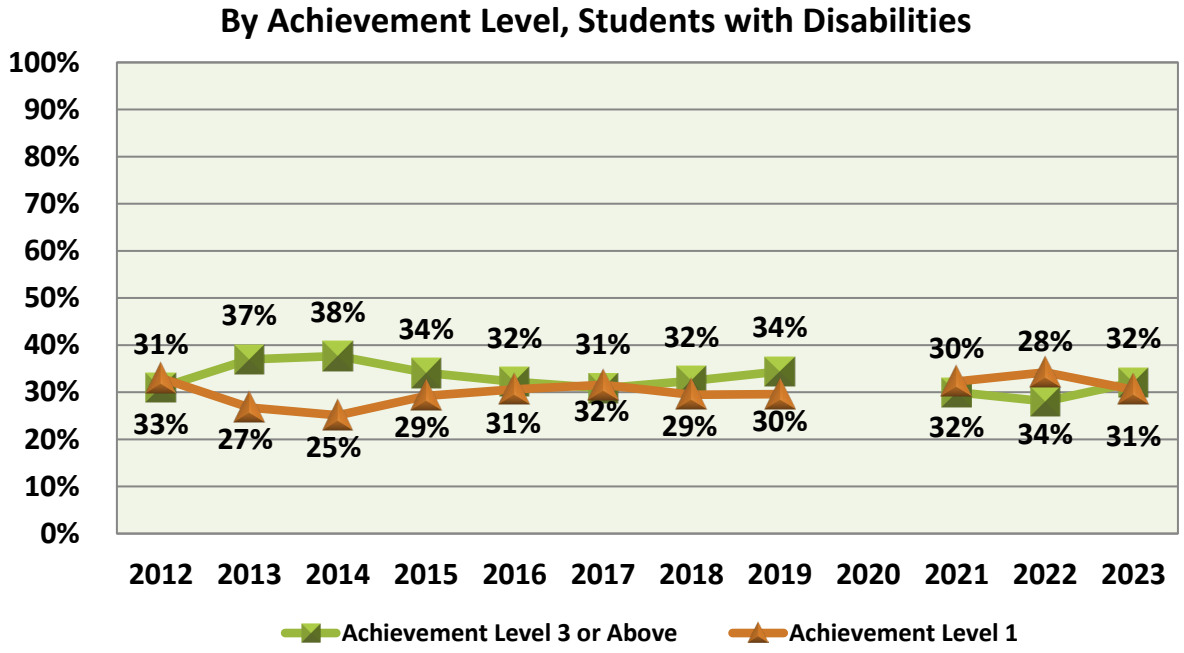


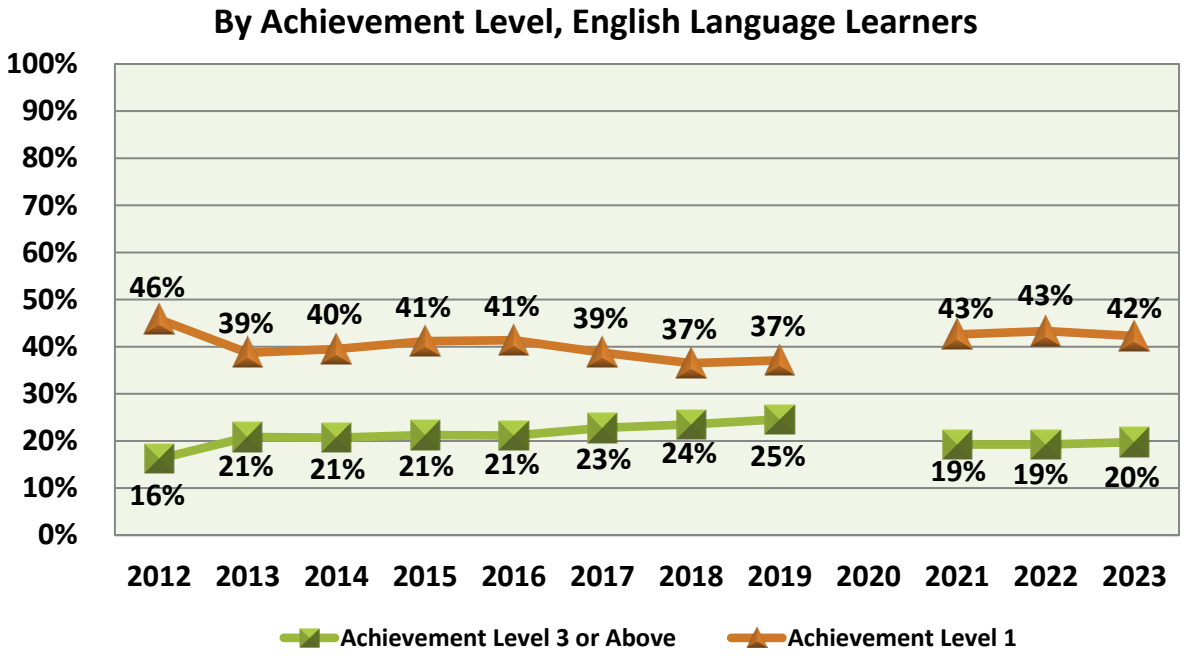
Science – Biology 1 EOC



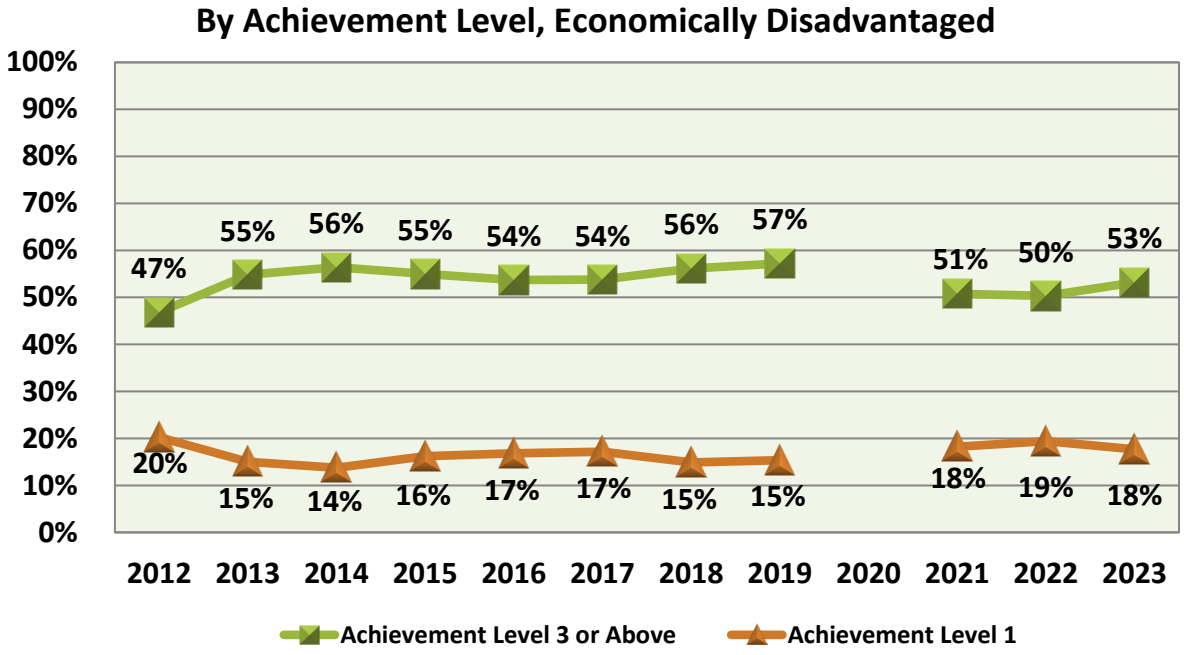


Science – Biology 1 EOC





Science – Biology 1 EOC



Statewide Comparison Report
2012 to 2019, 2021 to 2023

Statewide Science Assessment by Grade

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
				1	2	3	4	5	
5	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	213,043	200	24%	25%	26%	12%	12%	51%
	2018	212,057	202	20%	25%	28%	13%	13%	55%
	2019	218,773	200	23%	25%	27%	13%	12%	53%
	2021	196,161	197	28%	25%	25%	11%	10%	47%
	2022	212,964	197	29%	23%	24%	11%	12%	48%
	2023	204,670	199	25%	24%	25%	13%	13%	51%
8	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	191,208	200	23%	29%	22%	14%	13%	48%
	2018	193,821	201	22%	28%	23%	15%	13%	50%
	2019	195,688	201	21%	30%	23%	14%	11%	48%
	2021	188,244	198	25%	30%	22%	13%	11%	45%
	2022	203,637	198	26%	29%	21%	12%	11%	45%
	2023	200,961	198	27%	29%	21%	12%	11%	44%

*Percentages may not add to 100 percent due to rounding.

Statewide Comparison Report
2012 to 2019, 2021 to 2023

Science, Statewide and EOC, Grade 8**

Grade	Year	Number of Students	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
8	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	200,002	22%	28%	22%	14%	14%	50%
	2018	204,002	21%	27%	23%	15%	14%	52%
	2019	207,279	20%	29%	24%	14%	13%	51%
	2021	202,712	23%	29%	23%	13%	12%	48%
	2022	219,013	25%	28%	22%	13%	13%	48%
	2023	216,569	25%	28%	22%	12%	13%	47%

*Percentages may not add to 100 percent due to rounding.

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Statewide Comparison Report
2012 to 2019, 2021 to 2023

Biology 1 End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,510	402	13%	24%	35%	12%	16%	63%
2018	199,031	404	11%	24%	35%	13%	17%	65%
2019	204,866	405	11%	22%	35%	13%	20%	67%
2021	199,232	401	13%	25%	35%	12%	15%	62%
2022	211,646	401	15%	25%	33%	11%	16%	60%
2023	222,748	402	14%	24%	33%	12%	17%	63%

*Percentages may not add to 100 percent due to rounding.

District Comparison Report
2022 to 2023

Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change
	2022	2023	
STATEWIDE	**48%**	**51%**	**3%**
ALACHUA	46%	51%	5%
BAKER	34%	30%	-4%
BAY	48%	49%	1%
BRADFORD	37%	34%	-3%
BREVARD	55%	57%	2%
BROWARD	44%	46%	2%
CALHOUN	54%	51%	-3%
CHARLOTTE	52%	51%	-1%
CITRUS	45%	49%	4%
CLAY	61%	63%	2%
COLLIER	58%	62%	4%
COLUMBIA	50%	50%	0%
MIAMI-DADE	49%	50%	1%
DESOTO	23%	29%	6%
DIXIE	37%	45%	8%
DUVAL	42%	48%	6%
ESCAMBIA	48%	51%	3%
FLAGLER	52%	57%	5%
FRANKLIN	33%	36%	3%
GADSDEN	17%	15%	-2%
GILCHRIST	57%	57%	0%
GLADES	36%	57%	21%
GULF	44%	47%	3%
HAMILTON	26%	35%	9%
HARDEE	41%	35%	-6%
HENDRY	28%	31%	3%
HERNANDO	46%	55%	9%
HIGHLANDS	41%	47%	6%
HILLSBOROUGH	45%	47%	2%
HOLMES	49%	43%	-6%
INDIAN RIVER	50%	59%	9%
JACKSON	37%	41%	4%
JEFFERSON	31%	15%	-16%
LAFAYETTE	52%	53%	1%
LAKE	45%	52%	7%
LEE	47%	50%	3%
LEON	47%	50%	3%
LEVY	39%	42%	3%

District Comparison Report
2022 to 2023

Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change
	2022	2023	
STATEWIDE	**48%**	**51%**	**3%**
LIBERTY	34%	59%	25%
MADISON	34%	35%	1%
MANATEE	51%	49%	-2%
MARION	38%	43%	5%
MARTIN	40%	50%	10%
MONROE	49%	44%	-5%
NASSAU	70%	69%	-1%
OKALOOSA	53%	57%	4%
OKEECHOBEE	41%	42%	1%
ORANGE	52%	59%	7%
OSCEOLA	40%	40%	0%
PALM BEACH	44%	51%	7%
PASCO	44%	49%	5%
PINELLAS	55%	60%	5%
POLK	37%	39%	2%
PUTNAM	35%	42%	7%
ST. JOHNS	69%	70%	1%
ST. LUCIE	41%	47%	6%
SANTA ROSA	54%	55%	1%
SARASOTA	58%	67%	9%
SEMINOLE	60%	64%	4%
SUMTER	65%	58%	-7%
SUWANNEE	44%	55%	11%
TAYLOR	35%	51%	16%
UNION	41%	37%	-4%
VOLUSIA	57%	61%	4%
WAKULLA	64%	57%	-7%
WALTON	58%	67%	9%
WASHINGTON	35%	49%	14%

District Comparison Report
2022 to 2023

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 or Above		Percentage Point Change
	2022	2023	
STATEWIDE	**48%**	**47%**	**1%**
ALACHUA	44%	45%	1%
BAKER	46%	44%	-2%
BAY	48%	51%	3%
BRADFORD	32%	26%	-6%
BREVARD	50%	49%	-1%
BROWARD	47%	47%	0%
CALHOUN	39%	38%	-1%
CHARLOTTE	49%	45%	-4%
CITRUS	41%	41%	0%
CLAY	60%	60%	0%
COLLIER	50%	46%	-4%
COLUMBIA	54%	53%	-1%
MIAMI-DADE	49%	50%	1%
DESOTO	27%	22%	-5%
DIXIE	52%	38%	-14%
DUVAL	45%	45%	0%
ESCAMBIA	39%	38%	-1%
FLAGLER	50%	55%	5%
FRANKLIN	35%	25%	-10%
GADSDEN	32%	19%	-13%
GILCHRIST	67%	60%	-7%
GLADES	35%	32%	-3%
GULF	33%	43%	10%
HAMILTON	28%	16%	-12%
HARDEE	35%	35%	0%
HENDRY	37%	31%	-6%
HERNANDO	50%	43%	-7%
HIGHLANDS	39%	38%	-1%
HILLSBOROUGH	44%	42%	-2%
HOLMES	39%	43%	4%
INDIAN RIVER	51%	51%	0%
JACKSON	40%	38%	-2%
JEFFERSON	20%	19%	-1%
LAFAYETTE	67%	57%	-10%
LAKE	49%	45%	-4%
LEE	43%	44%	1%
LEON	48%	48%	0%
LEVY	40%	34%	-6%

District Comparison Report
2022 to 2023

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 or Above		Percentage Point Change
	2022	2023	
STATEWIDE	**48%**	**47%**	**1%**
LIBERTY	53%	47%	-6%
MADISON	33%	36%	3%
MANATEE	46%	45%	-1%
MARION	37%	37%	0%
MARTIN	51%	51%	0%
MONROE	52%	45%	-7%
NASSAU	67%	67%	0%
OKALOOSA	60%	61%	1%
OKEECHOBEE	35%	33%	-2%
ORANGE	49%	50%	1%
OSCEOLA	47%	44%	-3%
PALM BEACH	47%	47%	0%
PASCO	46%	46%	0%
PINELLAS	45%	47%	2%
POLK	36%	34%	-2%
PUTNAM	31%	28%	-3%
ST. JOHNS	72%	72%	0%
ST. LUCIE	44%	41%	-3%
SANTA ROSA	61%	58%	-3%
SARASOTA	56%	55%	-1%
SEMINOLE	57%	56%	-1%
SUMTER	54%	49%	-5%
SUWANNEE	47%	49%	2%
TAYLOR	31%	47%	16%
UNION	46%	38%	-8%
VOLUSIA	49%	47%	-2%
WAKULLA	43%	45%	2%
WALTON	57%	61%	4%
WASHINGTON	36%	41%	5%

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

District Comparison Report
2022 to 2023

Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2022	2023	Change	2022	2023
STATEWIDE	**60%**	**63%**	**3%**	**211,646**	**222,748**
ALACHUA	61%	62%	1%	1,881	2,156
BAKER	58%	56%	-2%	311	373
BAY	58%	62%	4%	1,922	2,231
BRADFORD	42%	49%	7%	173	230
BREVARD	65%	62%	-3%	5,732	6,295
BROWARD	58%	62%	4%	19,145	20,287
CALHOUN	55%	66%	11%	164	160
CHARLOTTE	61%	67%	6%	1,212	1,349
CITRUS	58%	63%	5%	1,062	1,143
CLAY	73%	73%	0%	2,961	2,956
COLLIER	66%	69%	3%	3,599	4,273
COLUMBIA	56%	55%	-1%	603	715
MIAMI-DADE	61%	65%	4%	25,696	25,955
DESOTO	45%	36%	-9%	378	255
DIXIE	56%	48%	-8%	138	106
DUVAL	56%	65%	9%	8,693	8,079
ESCAMBIA	55%	56%	1%	2,500	2,788
FLAGLER	67%	71%	4%	1,047	1,310
FRANKLIN	40%	36%	-4%	42	73
GADSDEN	38%	39%	1%	278	242
GILCHRIST	67%	78%	11%	211	151
GLADES	18%	43%	25%	101	75
GULF	54%	49%	-5%	150	94
HAMILTON	36%	28%	-8%	123	139
HARDEE	62%	58%	-4%	330	319
HENDRY	50%	45%	-5%	1,231	1,502
HERNANDO	55%	56%	1%	1,769	2,013
HIGHLANDS	50%	57%	7%	903	955
HILLSBOROUGH	62%	62%	0%	14,426	16,679
HOLMES	50%	46%	-4%	233	228
INDIAN RIVER	55%	70%	15%	1,470	1,142
JACKSON	55%	47%	-8%	356	184
JEFFERSON	29%	47%	18%	55	49
LAFAYETTE	62%	78%	16%	73	80
LAKE	57%	60%	3%	3,336	3,536
LEE	47%	50%	3%	9,040	8,711

District Comparison Report
2022 to 2023

Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2022	2023	Change	2022	2023
STATEWIDE	**60%**	**63%**	**3%**	**211,646**	**222,748**
LEON	70%	65%	-5%	1,938	2,325
LEVY	44%	48%	4%	331	392
LIBERTY	70%	76%	6%	98	76
MADISON	65%	47%	-18%	75	144
MANATEE	62%	63%	1%	3,231	3,557
MARION	53%	58%	5%	2,912	3,038
MARTIN	65%	69%	4%	1,457	1,508
MONROE	68%	66%	-2%	607	773
NASSAU	68%	73%	5%	978	1,290
OKALOOSA	68%	65%	-3%	2,355	2,500
OKEECHOBEE	57%	57%	0%	442	478
ORANGE	60%	62%	2%	16,199	17,011
OSCEOLA	58%	65%	7%	6,098	5,852
PALM BEACH	62%	64%	2%	14,563	15,104
PASCO	62%	64%	2%	5,692	6,671
PINELLAS	59%	59%	0%	7,388	7,322
POLK	52%	50%	-2%	7,563	9,114
PUTNAM	42%	46%	4%	651	604
ST. JOHNS	84%	86%	2%	3,946	3,945
ST. LUCIE	58%	61%	3%	3,753	3,576
SANTA ROSA	68%	72%	4%	2,451	2,492
SARASOTA	70%	72%	2%	3,411	3,439
SEMINOLE	69%	68%	-1%	5,222	5,427
SUMTER	60%	59%	-1%	675	686
SUWANNEE	61%	67%	6%	389	427
TAYLOR	55%	58%	3%	96	139
UNION	66%	68%	2%	129	171
VOLUSIA	63%	65%	2%	4,939	5,199
WAKULLA	66%	75%	9%	310	283
WALTON	77%	81%	4%	842	771
WASHINGTON	59%	51%	-8%	228	242

Statewide Assessments

Social Studies

Summary of Social Studies Results

- **Civics EOC**
  - Overall, student performance on the Civics EOC decreased by 3 percentage points from 2022 to 2023 (69% to 66%). However, Civics remains the statewide assessment with the highest percentage of students scoring at Level 3 or above.
  - Charter schools continue to outperform non-charter schools.
    - Charter schools had a higher percentage of students performing at Level 3 or above (73% vs. 64%) and a lower percentage of students scoring Level 1 (12% vs. 19%). Additionally, charter school performance has been consistently higher than non-charter school performance since the test was first administered.
  - All subgroups decreased performance at Level 3 or above from 2022 to 2023.
    - Students with disabilities decreased performance at Level 3 or above by 2 percentage points (39% to 37%) compared to 2022.
    - African American students, White students and English language learners decreased performance at Level 3 or above by 3 percentage points (56% to 53%, 79% to 76%, and 29% to 26%, respectively).
    - Students from economically disadvantaged families decreased performance by 4 percentage points (61% to 57%).
    - Hispanic students decreased performance at Level 3 or above by 5 percentage points (66% to 61%).

- **U.S. History EOC**
  - Overall, performance at Level 3 or above on the U.S. History EOC decreased by 3 percentage points from 2022 to 2023 (65% to 62%).
  - All subgroups decreased performance at Level 3 or above in U.S. History.
    - White students, Students with disabilities and English language learners decreased performance at Level 3 or above by 2 percentage points compared to 2022 (76% to 74%, 36% to 34% and 21% to 19%, respectively).
    - African American students, Hispanic students, and students from economically disadvantaged families decreased performance by 3 percentage points compared to 2022 (50% to 47%, 61% to 58%, and 56% to 53%, respectively).

Statewide Assessments

Social Studies

NOTES:

1) Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.

2) For 2020-21, in accordance with Florida Department of Education DOE Order No. 2021-EO-02, classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.

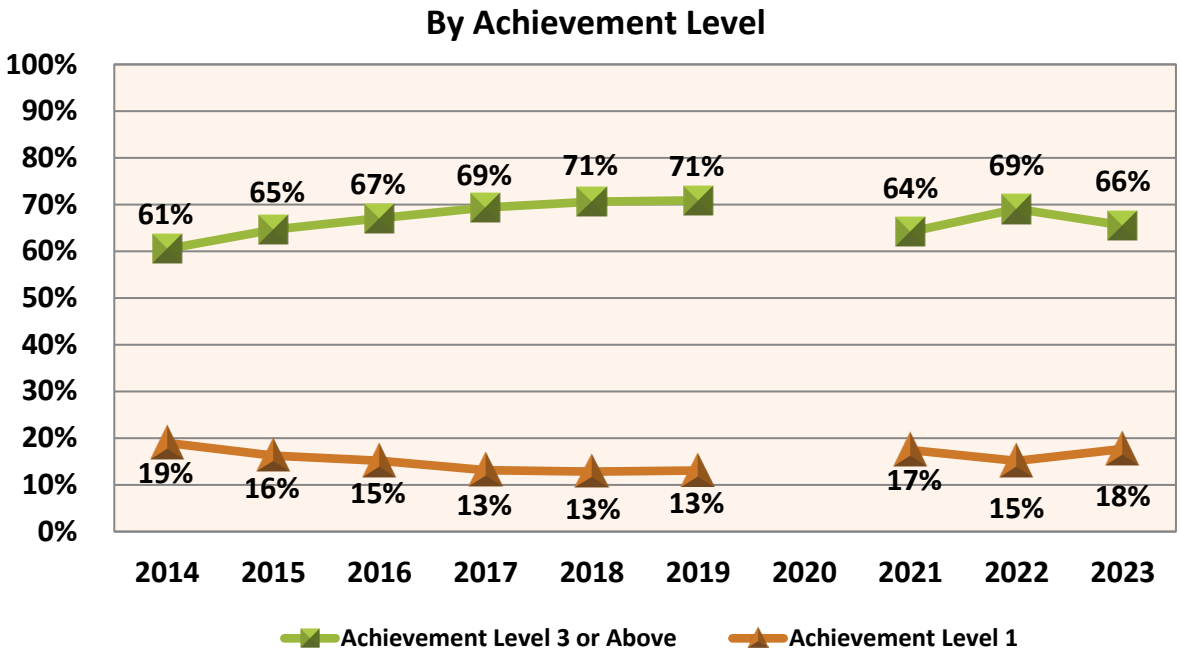
3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.

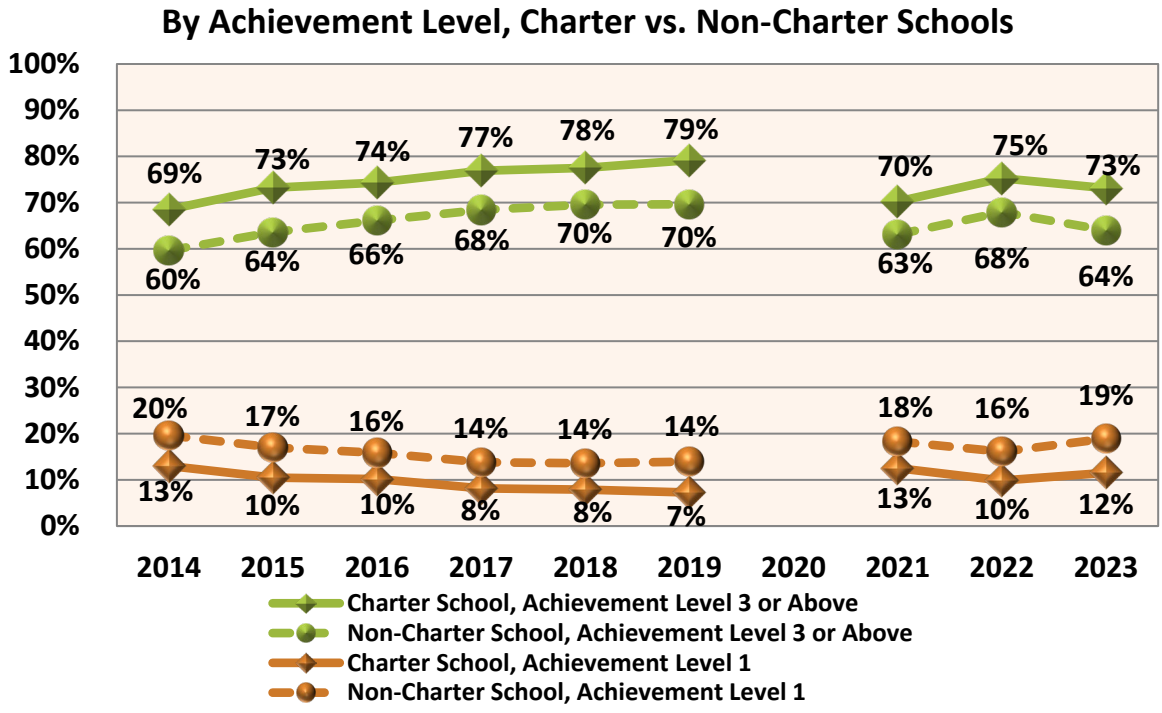
4) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board of Education in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.

5) Social studies performance in this document includes student results for all first-time test takers for each administration offered each school year.

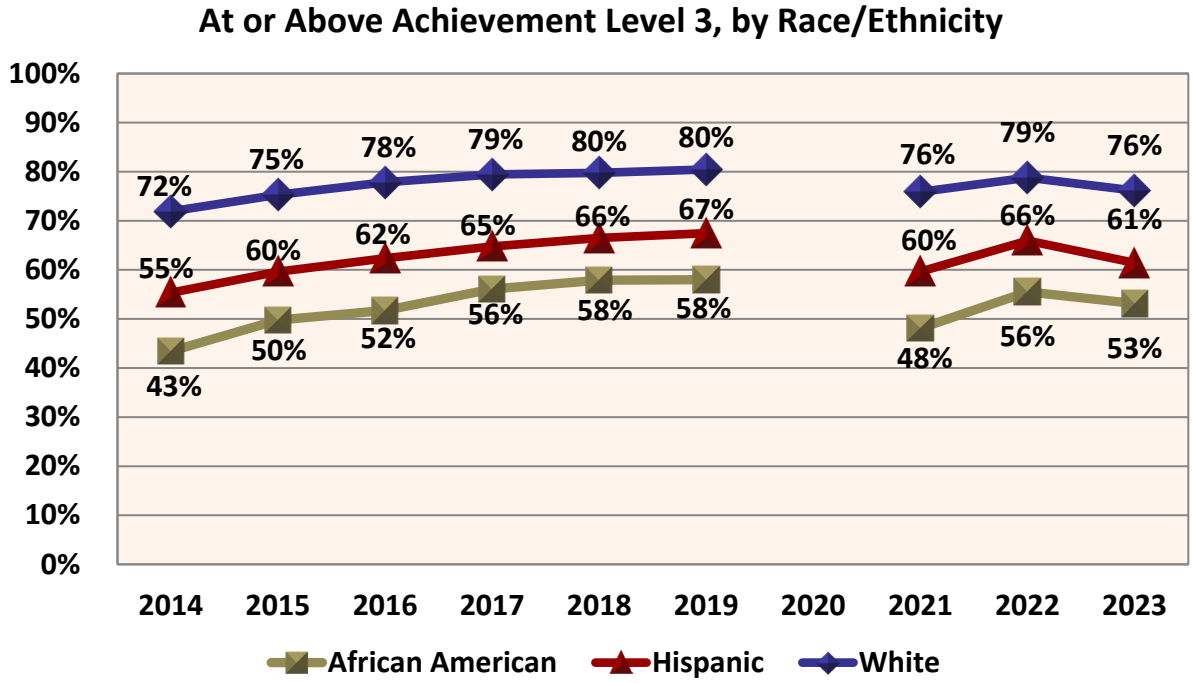
School Year	U.S. History EOC Administrations
2013	Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2019
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023 (Summer not yet administered)
School Year	**Civics EOC Administrations**
2014	Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023 (Summer not yet administered)

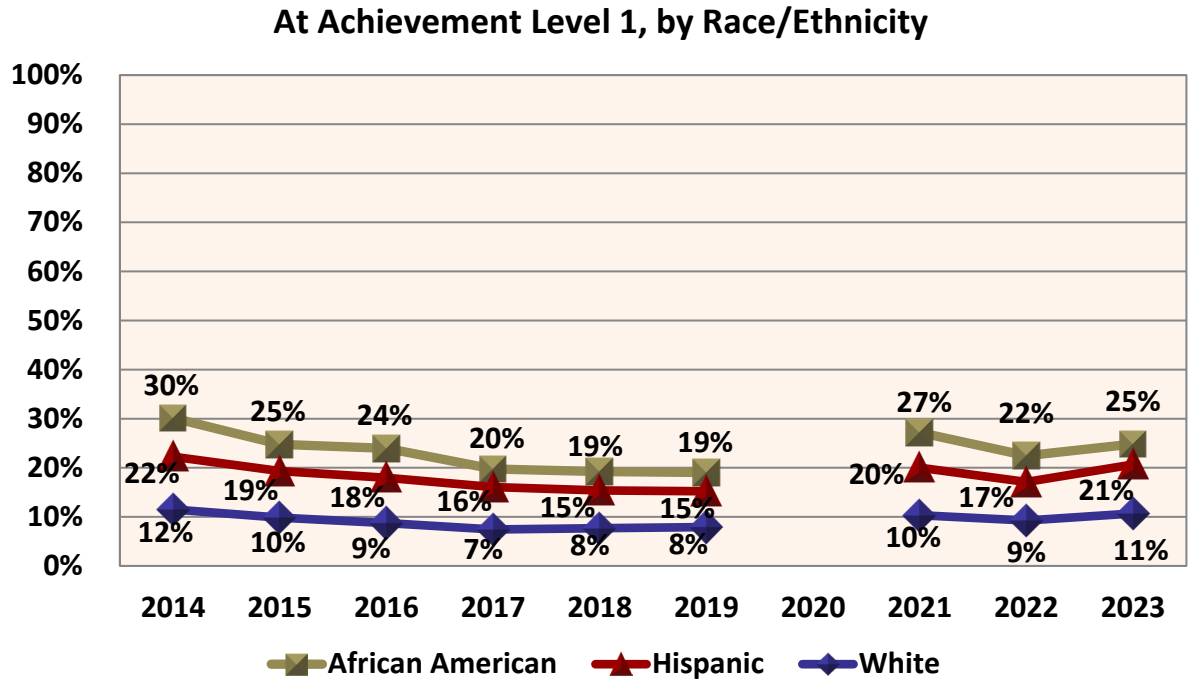
Social Studies – Civics EOC



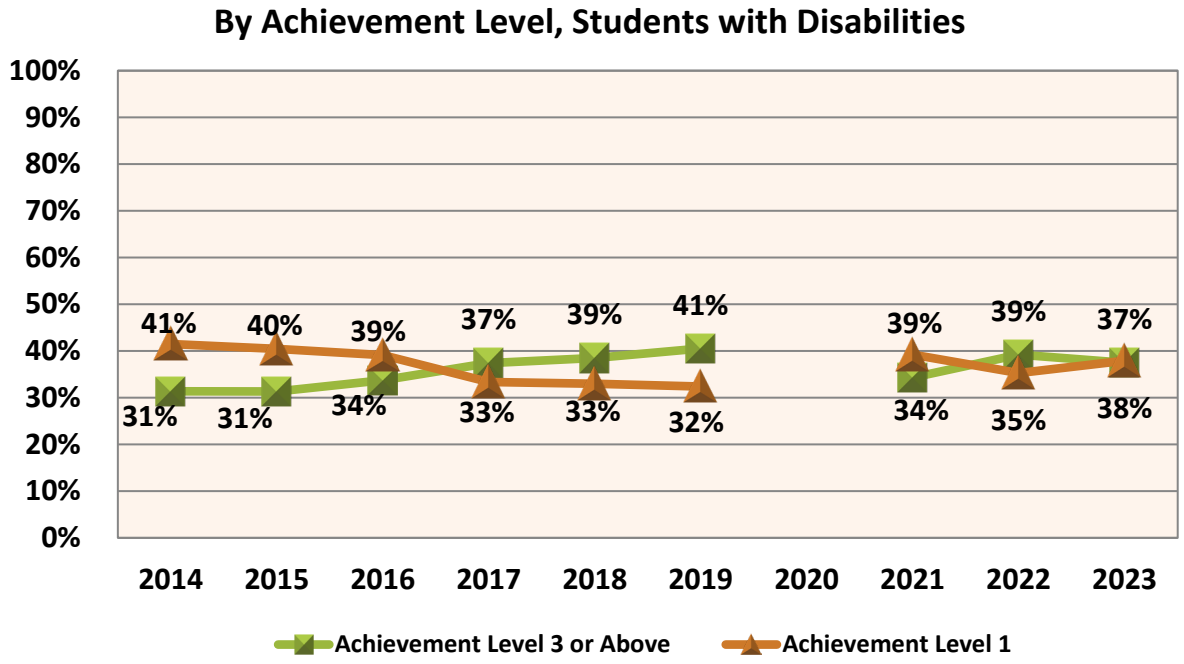


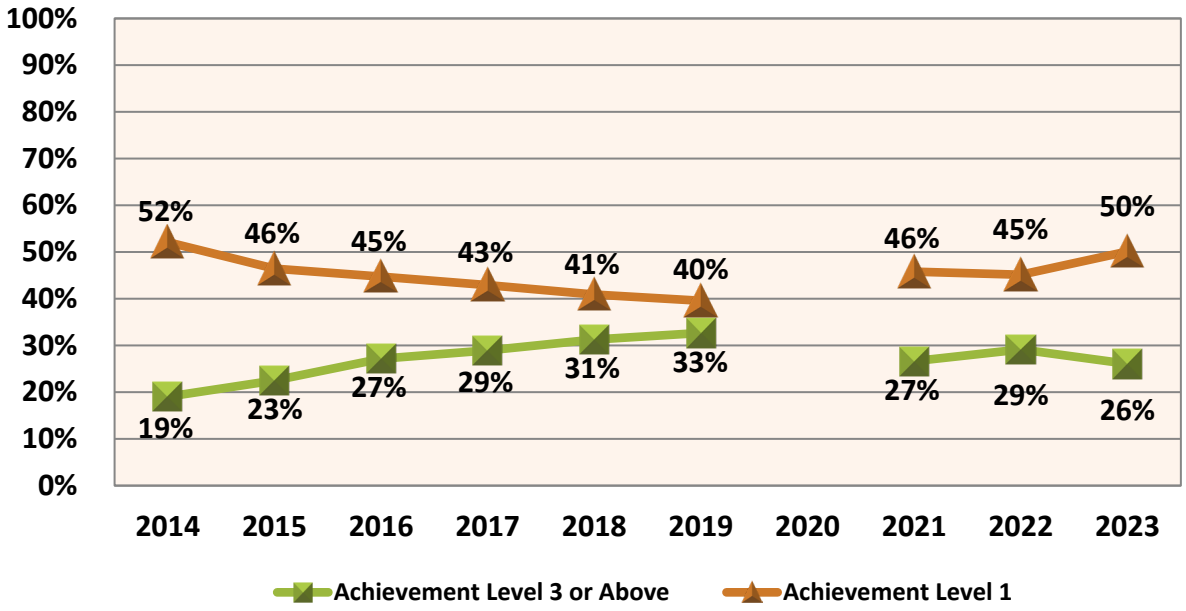
Social Studies – Civics EOC



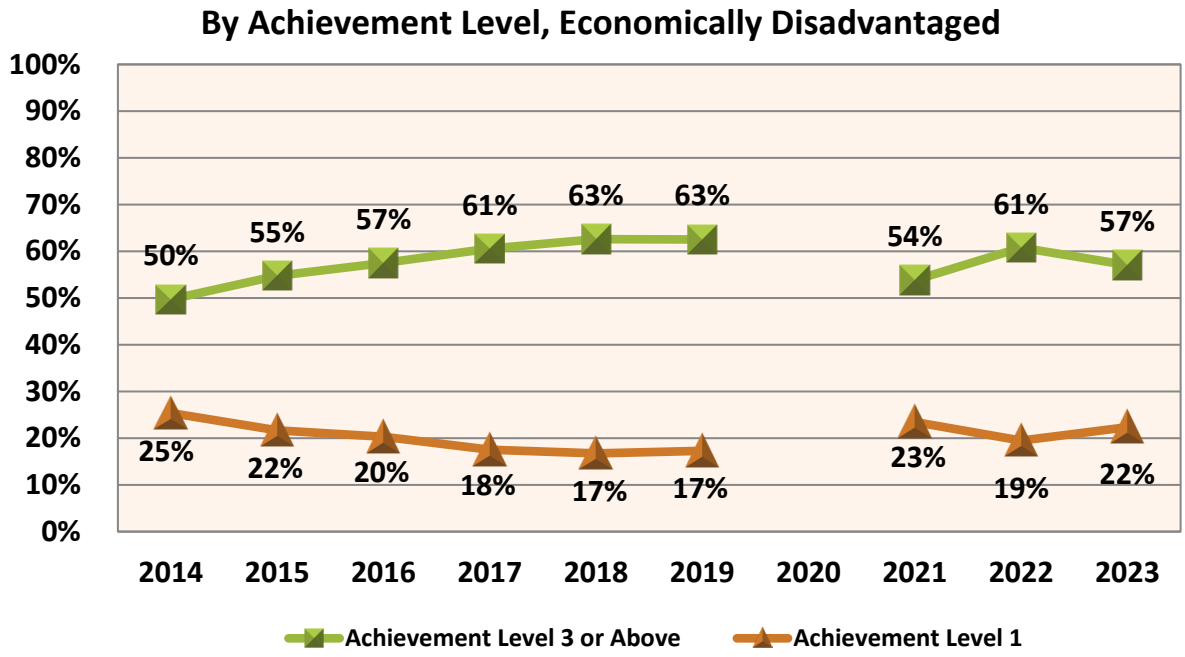


Social Studies – Civics EOC

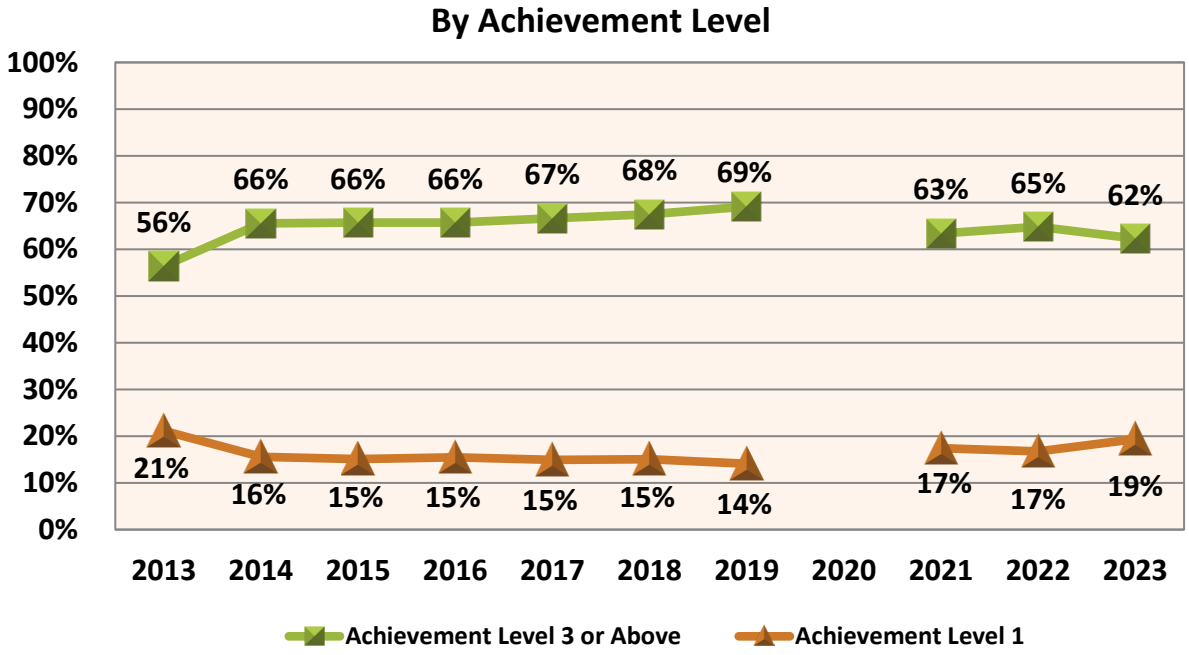


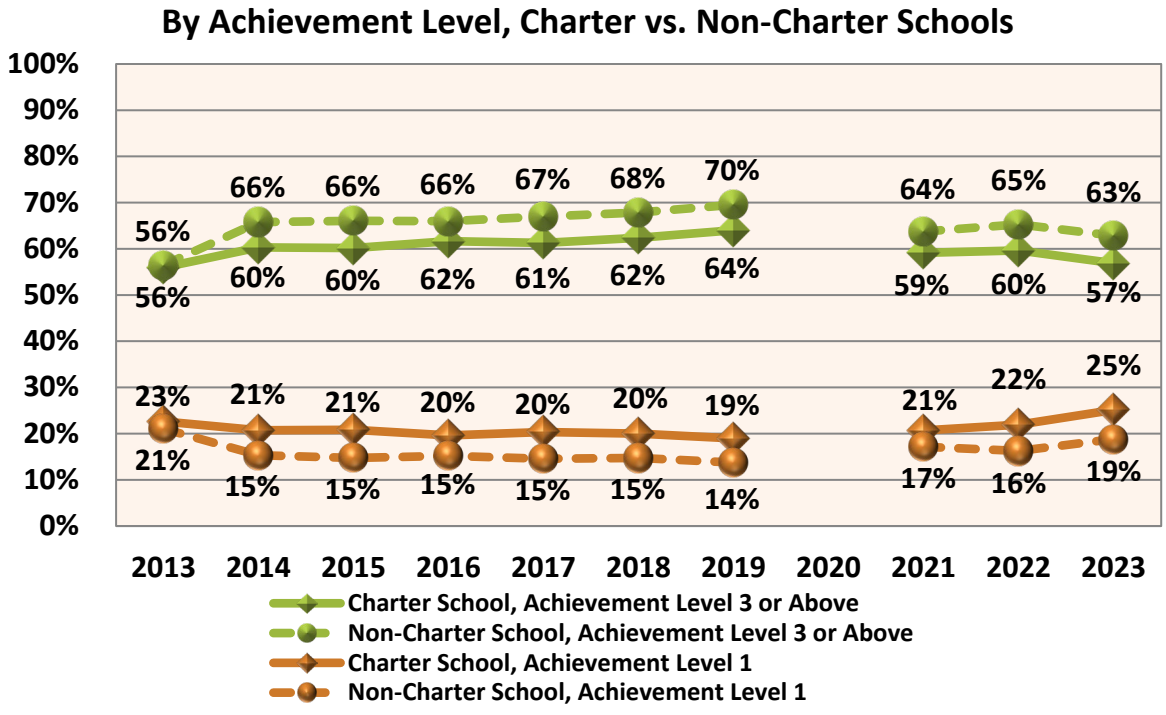


Social Studies – Civics EOC

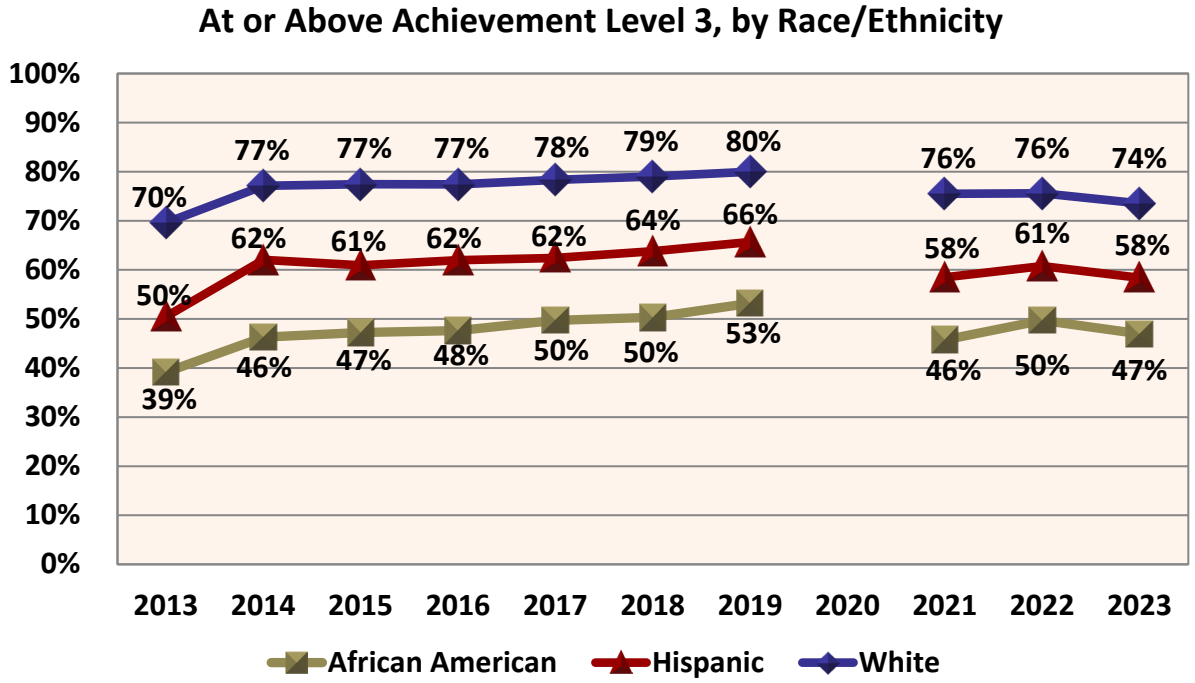


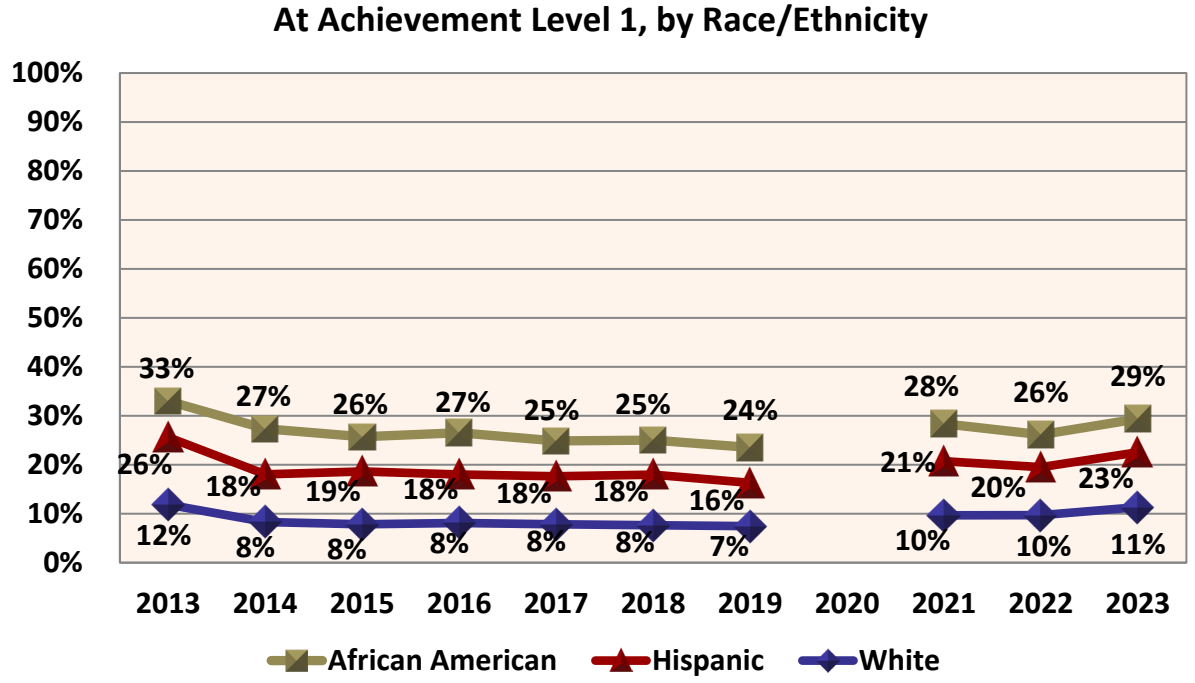
Social Studies – U.S. History EOC



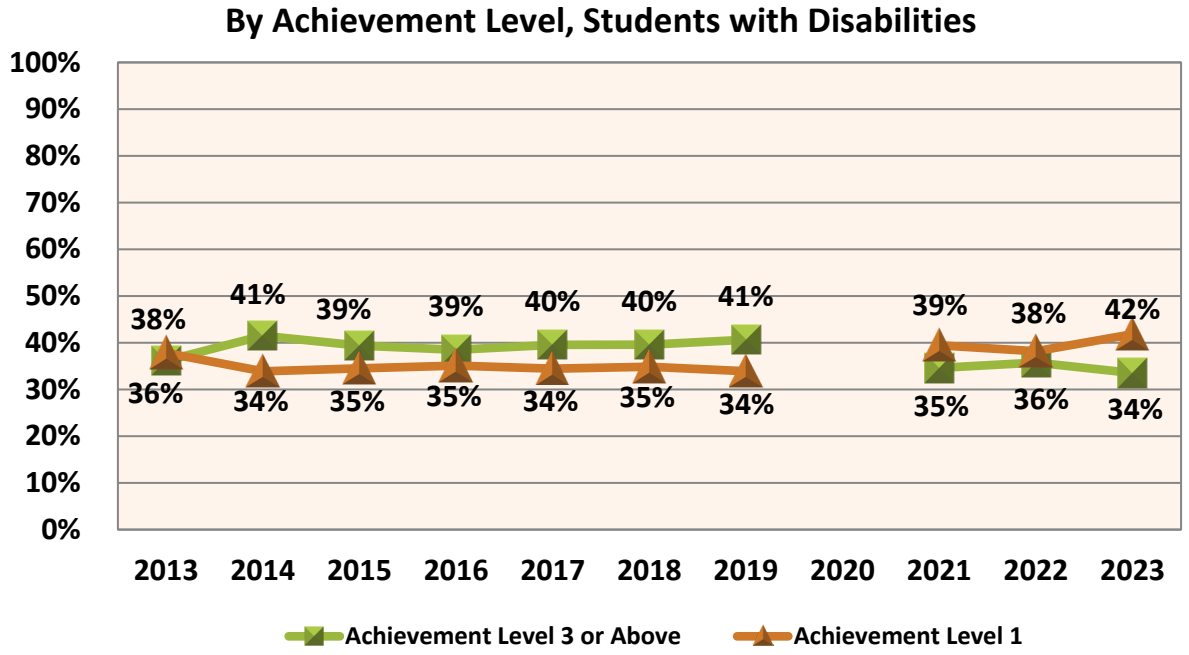


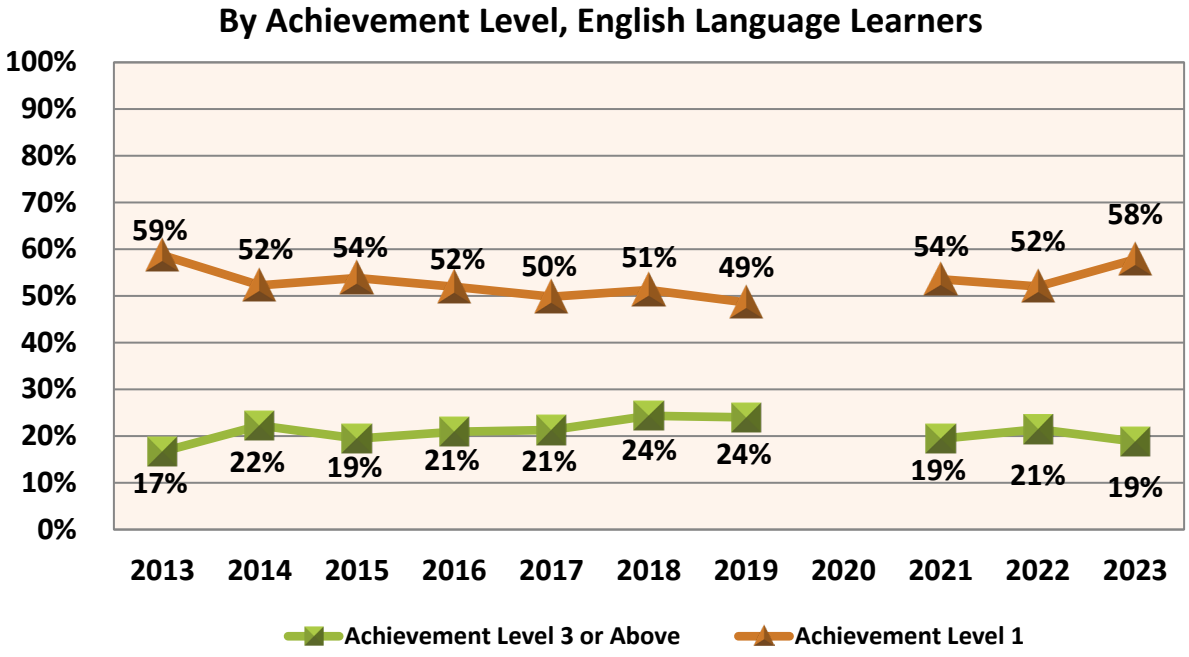
Social Studies – U.S. History EOC



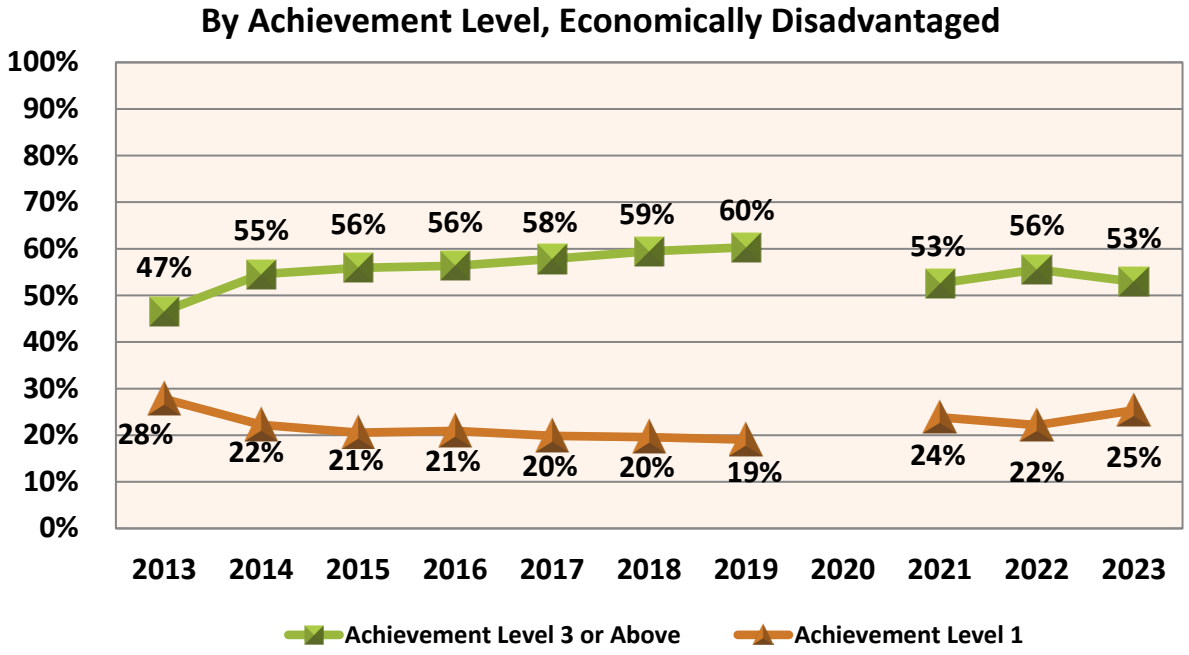


Social Studies – U.S. History EOC





Social Studies – U.S. History EOC



Statewide Comparison Report
2013 to 2019, 2021 to 2023

Civics End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,467	406	13%	17%	26%	21%	23%	69%
2018	200,708	408	13%	17%	25%	21%	25%	71%
2019	214,378	408	13%	16%	25%	21%	25%	71%
2021	203,766	402	17%	18%	25%	18%	20%	64%
2022	210,096	406	15%	16%	24%	20%	24%	69%
2023	208,095	404	18%	17%	24%	19%	22%	66%

*Percentages may not add to 100 percent due to rounding.

U.S. History End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	183,109	407	15%	18%	26%	20%	20%	67%
2018	188,165	408	15%	17%	26%	20%	22%	68%
2019	184,707	409	14%	17%	26%	21%	23%	69%
2021	166,947	405	17%	19%	26%	19%	19%	63%
2022	184,275	406	17%	18%	25%	20%	20%	65%
2023	197,289	404	19%	18%	25%	18%	19%	62%

*Percentages may not add to 100 percent due to rounding.

District Comparison Report
2022 to 2023

Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2022	2023	Change	2022	2023
STATEWIDE	**69%**	**66%**	**-3%**	**210,096**	**208,095**
ALACHUA	62%	58%	-4%	2,064	2,128
BAKER	78%	72%	-6%	341	336
BAY	75%	71%	-4%	2,022	2,035
BRADFORD	47%	45%	-2%	182	185
BREVARD	73%	69%	-4%	5,456	5,371
BROWARD	68%	64%	-4%	19,146	18,893
CALHOUN	62%	57%	-5%	158	165
CHARLOTTE	73%	70%	-3%	1,219	1,219
CITRUS	65%	62%	-3%	1,183	1,192
CLAY	78%	79%	1%	2,302	2,919
COLLIER	70%	68%	-2%	3,620	3,521
COLUMBIA	64%	61%	-3%	708	746
MIAMI-DADE	71%	68%	-3%	25,292	25,871
DESOTO	45%	63%	18%	342	38
DIXIE	75%	69%	-6%	169	130
DUVAL	66%	63%	-3%	9,591	9,741
ESCAMBIA	54%	55%	1%	2,664	2,772
FLAGLER	73%	71%	-2%	1,047	1,080
FRANKLIN	46%	73%	27%	103	45
GADSDEN	57%	38%	-19%	251	361
GILCHRIST	79%	75%	-4%	204	215
GLADES	51%	73%	22%	173	122
GULF	67%	64%	-3%	132	129
HAMILTON	29%	43%	14%	133	122
HARDEE	59%	50%	-9%	339	18
HENDRY	51%	50%	-1%	1,125	1,030
HERNANDO	70%	61%	-9%	1,778	1,901
HIGHLANDS	52%	56%	4%	920	867
HILLSBOROUGH	72%	64%	-8%	14,377	16,499
HOLMES	61%	69%	8%	232	250
INDIAN RIVER	67%	67%	0%	1,245	1,225
JACKSON	63%	60%	-3%	404	396
JEFFERSON	29%	31%	2%	55	13
LAFAYETTE	96%	82%	-14%	79	97
LAKE	69%	67%	-2%	3,497	3,405

District Comparison Report

2022 to 2023

Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2022	2023	Change	2022	2023
STATEWIDE	**69%**	**66%**	**-3%**	**210,096**	**208,095**
LEE	63%	59%	-4%	7,810	7,716
LEON	71%	72%	1%	2,116	2,149
LEVY	64%	64%	0%	411	333
LIBERTY	62%	68%	6%	91	97
MADISON	47%	60%	13%	165	146
MANATEE	74%	69%	-5%	3,650	3,678
MARION	61%	58%	-3%	3,273	3,186
MARTIN	80%	75%	-5%	1,528	1,187
MONROE	73%	68%	-5%	657	639
NASSAU	81%	79%	-2%	900	948
OKALOOSA	74%	70%	-4%	2,448	2,407
OKEECHOBEE	50%	50%	0%	476	449
ORANGE	67%	61%	-6%	15,565	15,562
OSCEOLA	66%	63%	-3%	5,549	5,837
PALM BEACH	68%	65%	-3%	14,225	14,320
PASCO	72%	70%	-2%	6,701	6,538
PINELLAS	66%	68%	2%	6,201	6,229
POLK	67%	65%	-2%	7,880	8,151
PUTNAM	44%	49%	5%	718	737
ST. JOHNS	90%	85%	-5%	3,989	294
ST. LUCIE	64%	62%	-2%	3,324	3,379
SANTA ROSA	75%	71%	-4%	2,406	2,438
SARASOTA	83%	80%	-3%	3,410	3,586
SEMINOLE	75%	71%	-4%	4,912	4,799
SUMTER	64%	66%	2%	672	702
SUWANNEE	71%	63%	-8%	440	413
TAYLOR	67%	48%	-19%	206	182
UNION	75%	58%	-17%	151	165
VOLUSIA	63%	65%	2%	4,643	4,568
WAKULLA	72%	71%	-1%	362	334
WALTON	75%	74%	-1%	838	846
WASHINGTON	68%	60%	-8%	230	218

District Comparison Report
2022 to 2023

U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2022	2023	Change	2022	2023
STATEWIDE	**65%**	**62%**	**-3%**	**184,275**	**197,289**
ALACHUA	67%	62%	-5%	1,684	1,706
BAKER	69%	67%	-2%	308	305
BAY	65%	61%	-4%	1,872	1,984
BRADFORD	64%	56%	-8%	160	198
BREVARD	67%	62%	-5%	5,086	5,474
BROWARD	63%	61%	-2%	17,472	17,973
CALHOUN	71%	59%	-12%	156	153
CHARLOTTE	66%	60%	-6%	1,218	1,290
CITRUS	63%	61%	-2%	878	1,026
CLAY	76%	77%	1%	2,768	2,960
COLLIER	66%	66%	0%	3,310	3,445
COLUMBIA	60%	60%	0%	534	562
MIAMI-DADE	65%	65%	0%	22,258	24,536
DESOTO	43%	49%	6%	319	315
DIXIE	70%	46%	-24%	94	120
DUVAL	60%	60%	0%	7,129	7,522
ESCAMBIA	57%	54%	-3%	2,306	2,390
FLAGLER	60%	65%	5%	968	925
FRANKLIN	57%	46%	-11%	58	63
GADSDEN	64%	70%	6%	75	67
GILCHRIST	74%	73%	-1%	189	161
GLADES	28%	26%	-2%	68	72
GULF	63%	60%	-3%	163	146
HAMILTON	34%	25%	-9%	116	104
HARDEE	67%	67%	0%	290	288
HENDRY	56%	52%	-4%	1,002	1,133
HERNANDO	57%	55%	-2%	1,441	1,667
HIGHLANDS	50%	47%	-3%	724	748
HILLSBOROUGH	69%	65%	-4%	14,346	15,013
HOLMES	55%	62%	7%	192	224
INDIAN RIVER	60%	65%	5%	1,128	1,131
JACKSON	57%	61%	4%	336	382
JEFFERSON	29%	41%	12%	45	58
LAFAYETTE	55%	63%	8%	86	79
LAKE	62%	60%	-2%	3,059	3,359

District Comparison Report
2022 to 2023

U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2022	2023	Change	2022	2023
STATEWIDE	**65%**	**62%**	**-3%**	**184,275**	**197,289**
LEE	56%	53%	-3%	6,870	6,987
LEON	73%	75%	2%	1,462	1,427
LEVY	60%	57%	-3%	359	343
LIBERTY	69%	68%	-1%	65	88
MADISON	53%	51%	-2%	155	148
MANATEE	64%	58%	-6%	3,174	3,585
MARION	63%	65%	2%	2,622	2,741
MARTIN	70%	66%	-4%	1,196	1,304
MONROE	75%	69%	-6%	572	577
NASSAU	77%	73%	-4%	848	816
OKALOOSA	72%	69%	-3%	1,899	2,165
OKEECHOBEE	55%	49%	-6%	421	322
ORANGE	68%	61%	-7%	13,379	15,227
OSCEOLA	58%	57%	-1%	4,775	5,026
PALM BEACH	66%	62%	-4%	13,355	13,819
PASCO	66%	64%	-2%	5,047	5,754
PINELLAS	66%	59%	-7%	6,113	6,141
POLK	54%	50%	-4%	6,296	6,976
PUTNAM	50%	42%	-8%	568	547
ST. JOHNS	85%	82%	-3%	3,318	3,296
ST. LUCIE	60%	59%	-1%	3,330	3,556
SANTA ROSA	72%	70%	-2%	2,115	2,397
SARASOTA	72%	72%	0%	2,632	3,196
SEMINOLE	70%	68%	-2%	4,467	5,009
SUMTER	68%	64%	-4%	586	573
SUWANNEE	64%	62%	-2%	309	354
TAYLOR	54%	57%	3%	105	137
UNION	71%	73%	2%	113	125
VOLUSIA	60%	57%	-3%	3,994	4,515
WAKULLA	73%	76%	3%	289	396
WALTON	77%	78%	1%	687	699
WASHINGTON	68%	65%	-3%	235	231