



Florida Organization of Instructional Leaders

Florida Department of Education Updates

November 1, 2023



FLORIDA DEPARTMENT OF
EDUCATION
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Welcome



Dr. Peggy Aune
*Vice Chancellor for
Strategic Improvement*



Dr. Sunny Chancy
*Deputy Chancellor for
Educator Quality*



Lindsey Brown
*Vice Chancellor for
Literacy Achievement*



Holly Edenfield
*Executive Staff
Director*



Overview of General Sessions

Day 1

- Educator Recognition
- Recognition and Data
- Legislative Implementation/State Board of Education Rulemaking/Priority Project Updates
- 1% Cap on Alternate Assessment Participation
- Florida Department of Education (FDOE) Hosted Events
- Division of Early Learning Updates

Day 2

- Assessment
- Accountability



FDOE Breakout Sessions – Day 1

- Literacy Policy and Initiatives to Improve Literacy Achievement
- Pathways to the Education Profession
- House Bill 7039: Providing Math Interventions for Students Identified with a Substantial Math Deficiency
- School Improvement Updates
- Resiliency Initiatives: Student and Educator Updates
- Bureau of Exceptional Education and Student Services Updates

FDOE FOIL presentations will be posted at

<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.



FDOE Breakout Sessions – Day 2

- An Introduction to the Science of Reading
- Pathways to the Education Profession (repeated from Day 1)
- Florida’s Instructional Materials: Adoption Process and Annual Certifications/Plans
- Social Studies and Civics Initiative Updates
- Best Practices for Optimizing, Managing, and Monitoring Use of Federal Project Funds
- Identifying and Supporting Homeless Students
- Instructional Supports for English Language Learners

FDOE FOIL presentations will be posted at

<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.



Educator Recognition



CONGRATULATIONS
2024 FLORIDA TEACHER OF THE YEAR

Adrianna Swearingen
BAY COUNTY





Recognition and Data



Florida Leads the Nation

- In 2022, Florida's 4th and 8th grade students earned the state's highest ever rankings on the National Assessment of Educational Progress (NAEP) tests in both reading and math.
 - Florida's Hispanic students, black students, and students with disabilities all scored in the top 10 in every category.
 - Our 4th grade reading performance was third in the nation and our 4th grade math performance was fourth in the nation.
- U.S. News & World Report recently named Florida as the number one state in the country for education.
- Florida is also number one for Education Freedom according to the American Legislative Exchange Council.
- The Heritage Foundation Education ranks Florida number one on its Freedom report card.
- The Center for Education Reform ranks Florida number one on its Parent Power Index.



Student Data

- Released summer 2023 after FAST PM 3 (FSA-linked scores).
- 2023 Grade-Level Reading Data
 - 50% of Grades 3-10 students scored on-grade-level or above.
 - 50% of Grade 3 students scored on-grade-level or above.
- 2023 Grade-Level Mathematics Data
 - 56% of Grades 3-8 students scored on-grade-level or above.
- Will be retrofitted to new cut scores adopted by the State Board of Education on October 18, 2023.



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**2023 Legislative Implementation/
State Board of Education Rulemaking/
Priority Project Updates**



House Bills 1, 443, 1035, 1537 – New Pathways to the Profession

- New Temporary Military Veteran Certification (Senate Bill 896, 2022)
- New Temporary Teacher Internship Certification (Rules 6A-4.0012 and 6A-4.004, Florida Administrative Code [F.A.C.])
- New Temporary Teacher Apprenticeship Certification (Rules 6A-5.067, 6A-4.0012, 6A-4.004, F.A.C.)
- Retired First Responder Waiver (Rule 6A-4.0012, F.A.C.)
- Temporary certificates extended from three to five years – no extension provision (Rules 6A-4.002 and 6A-4.004, F.A.C.)
- Adjunct certificates extended from three to five years.
- Master's or higher degree may satisfy subject area mastery requirement (Rule 6A-4.003, F.A.C.)
- General Knowledge waiver if highly effective for three years (Rule 6A-4.002, F.A.C.)
- Professional Education exam waiver if highly effective for three years (Rule 6A-4.002, F.A.C.)



Educator Certificate Renewal Updates

- Rule 6A-4.0051, F.A.C., Renewal and Reinstatement of a Professional Certificate
 - The 40 hours of literacy inservice must be grounded in the science of reading.
 - Exceptional Student Education (ESE) coverage added to the list of coverages that require these 40 hours for renewal beginning with a validity date of July 1, 2025.
 - Education Leadership and School Principal coverages require 1 college credit or 20 inservice points on the new Florida Educational Leadership Standards (FELS) beginning with a validity date of July 1, 2025.



House Bill 1035 – K-12 Teachers

- New Rule 6A-1.094127, F.A.C., Special Magistrate for Teacher Empowerment.
- New Rule 6A-5.067, F.A.C., Teacher Apprenticeship Program.
- Two certification rules updated to establish the temporary apprenticeship certification and application (Rules 6A-4.0012 and 6A-4.004, F.A.C.).
- Heroes in the Classroom Bonus Program will provide a sign-on bonus to retired first responders and veterans who become full-time classroom teachers. Request for Application (RFA) went out October 6. Due November 10 and/or March 15 for this school year.
- FDOE report of classroom training due December 31, 2023.



New Teacher Apprenticeship Program

- New Rule 6A-5.067, F.A.C., Teacher Apprenticeship Program.
- Institutions of Higher Education (IHE) apply for state funding.
- School districts partner with an IHE to create a program.
- A paraprofessional with an Associate's degree and who meets other entry criteria is hired by the district as a Teacher Apprentice and applies for a temporary certificate.
- The Apprentice is paired with a Teacher Apprentice Mentor who provides on-the-job training.
- The IHE provides related instruction with the goal that the Apprentice completes the program with a Bachelor's degree and professional certificate.



House Bill 1537 – Education (Required Instruction)

- Declares September 11th to be “9/11 Heroes Day” and requires instruction on this topic.
- Requires instruction on the history of Asian Americans and Pacific Islanders.
- A workgroup has been convened to make standards recommendations.
- Rule 6A-1.09401, F.A.C., Student Performance Standards, is in development.



House Bill 1537 – Education (Professional Learning)

Section 1012.98, F.S.: “For the purposes of this section, “professional learning” means learning that is aligned to the state’s standards for effective professional learning, educator practices, and leadership practices; incorporates **active learning**; is **collaborative**; provides models; and is **sustained and continuous**. The purpose of the professional learning system is to **increase student achievement**, enhance classroom instructional strategies that promote rigor and relevance throughout the curriculum, and prepare students for continuing education and the workforce. The system of professional learning **must align to the standards** adopted by the state. Routine informational meetings may not be considered professional learning and are **not eligible for inservice points.**”



House Bill 1537 – Education (Professional Learning)

- Requires FDOE to create a web portal of available opportunities.
- Requires FDOE to establish a calendar for the review and approval of local professional learning systems by March 1, 2024.
- These rules are in development:
 - Rule 6A-5.069, F.A.C., School District Professional Learning Systems.
 - Rule 6A-5.071, F.A.C., Professional Learning Catalogs.



Teacher Preparation

House Bill 1537

- Updates Professional **Development** Certification Program to Professional **Learning** Certification Program (PLCP).
- Requires “routine” instead of “weekly” opportunities for mentoring and induction activities including ongoing professional learning as described in section (s.) 1012.98, Florida Statutes (F.S.). This also removes the common planning time requirement.
- Professional learning must meet the criteria established in s. 1012.98(3), F.S.
- Updates the Uniform Core Curricula (UCC) to allow flexibility in designing the PLCP.

Rule 6A-5.066, F.A.C., Approval of Teacher Preparation Programs

- Details the required use of reading instructional strategies grounded in the science of reading in the UCC (House Bill 7039).
- Revises the Annual Program Performance Report, or APPR, metrics:
 - Candidate Readiness
 - Workforce Contribution
 - Impact on Student Learning
 - Annual Evaluations



Teacher Preparation

Professional Learning Certification Program Waivers

- General Knowledge Exam may be waived if the candidate has a master's degree or higher.
- General Knowledge Exam may be waived if, subsequent to failing the General Knowledge Exam, the educator was provided at least three years of support and instruction and had a final summative evaluation of effective or highly effective for each of the most recent three evaluations. (House Bill 1, Rule 6A-4.002, F.A.C.)
- Subject area exam may be waived for a subject requiring only a baccalaureate degree for which a Florida subject area exam has been developed if the candidate has a master's or higher degree in an approved major. (House Bill 1, Rule 6A-4.003, F.A.C.)
- Professional Education Competency Exam may be waived if most recent evaluation is highly effective.



Teacher Preparation

House Bill 1537

- Revises the educator preparation institution (EPI) preservice field experience requirement to allow flexibility in placements.
- Removes employer and completer surveys for EPIs.

Rule 6A-5.066, F.A.C., Approval of Teacher Preparation Programs

- Specifies a minimum of 60 hours that an EPI candidate must complete for their preservice field experience, regardless of being a teacher of record while in the program.



Rules Updated to Align with Florida Educator Accomplished Practices and Florida Educational Leadership Standards

- Rule 6A-5.081, F.A.C., Approval of School Leadership Programs.
- Rule 6A-5.030, F.A.C., District Instructional Personnel and School Administrator Evaluation Systems.



House Bill 7039 – Student Outcomes (Mathematics)

- New Rule 6A-6.0533, F.A.C., Determining Substantial Math Deficiency, provides guidelines for districts to identify students in grades K-4.
- Adds requirements for students with a substantial mathematics deficiency.
- By December 1, 2023, FCR-STEM and FDOE will make recommendations to the Legislature for preparing teacher candidates and identifying mathematics training and professional learning opportunities for K-4 teachers and administrators.
- FCR-STEM and FDOE to compile resources for districts to incorporate into a home-based plan.
- Math intervention materials will be identified.



House Bill 7039 – Student Outcomes (Literacy)

- All instructional materials must be based on the science of reading, and there must be no three-cueing.
- A needs assessment of district materials will be conducted, and then there will be an RFA process to fund district material replacement.
- FDOE will provide an online repository of digital science of reading instructional resources.
- FDOE to provide list of state examined and approved comprehensive reading and intervention programs.
- Rule 6A-6.053, F.A.C., District K-12 Comprehensive Evidence-Based Reading Plan, is under development.
- Rule 6A-6.0531, F.A.C., Reading Achievement Initiative for Scholastic Excellence (RAISE) (House Bill 5101)



Science of Reading: An Introduction Course

- Free, online professional learning course launched in October 2023.
- Designed specifically for K-12 classroom educators but may also be useful for school administrators, other school personnel, pre-service teachers, and college and university faculty to gain a better understanding of the science of reading.
- Access through the Independent Course Catalog on the Bureau of Exceptional Education and Student Services (BEESS) Portal to Professional Learning Alternatives – fl-pda.org.



House Bill 1069 – Education (Health Materials)

- New health education standards adopted in March and May 2023.
- Requires materials used to teach reproductive health, including acquired immune deficiency syndrome, to be approved by FDOE.
 - District materials due September 30.
 - A call for reviewers will be issued.
 - Districts must ensure materials comply with Florida Statutes and State Board rules even during the review process.



House Bill 1069 – Education (Classroom Instruction)

- Classroom instruction by school personnel or third parties on sexual orientation or gender identity may not occur in prekindergarten through grade 8, except when required by ss. 1003.42(2)(o)3. and 1003.46, F.S.
- Classroom instruction by school personnel or third parties on sexual orientation or gender identity in grades 9 through 12, must be age-appropriate or developmentally appropriate for students in accordance with state standards.
- Rule 6A-1.094125, F.A.C., Special Magistrate for Unresolved Student Welfare Complaints.
- Rule 6A-5.065, F.A.C., The Florida Educator Accomplished Practices.
- Rule 6A-10.081, F.A.C., Principles of Professional Conduct for the Education Profession in Florida.



House Bill 1069 – Education (Titles and Pronouns)

- Created Section 1000.071, F.S., Personal titles and pronouns.
- Rule 6A-5.065, F.A.C., The Florida Educator Accomplished Practices.
- Rule 6A-10.081, F.A.C., Principles of Professional Conduct for the Education Profession in Florida.
- Rule 6A-1.0955, F.A.C., Education Records.



House Bill 1069 – Education (Instructional Materials)

- Rule 6A-7.0714, F.A.C., Library and Instructional Materials Objection Report and Specific Material Objection Template, was recently amended to adopt a statewide template for the local objection form.
- The form and the district’s process must be easy to read and understand and easily accessible on the **homepage of the district’s website**. The form must include the district point of contact and information for submission.
- Adds depiction or description of sexual conduct as a reason for objection.
- Requires removal of the materials within 5 days of receipt of objection and that such materials remain unavailable until the objection is resolved.
- New Rule 6A-1.094126, F.A.C., Special Magistrate for Materials Used in Classroom or School Libraries, allows a parent to request the Commissioner to appoint a Special Magistrate to determine whether a school district properly considered a parental objection to the use of specific material in school.



House Bill 5101 – Education (Instructional Materials)

- Rule 6A-7.07015, F.A.C., Certifications and Plans for Instructional Materials and Library Media, was amended to align with House Bill 5101 – Education (budget conforming bill).
 - Updated due date for Form IM-B “Certification of Implementation of Instructional and Library Media Materials” from July 1 to August 1 annually.
 - Added new Form IM-E “Certification of Estimated Instructional Material Spending” due July 1 annually.
- This is the rule that requires annual training for persons responsible for library selection and maintenance.



Senate Bill 1438 – Protection of Children

- Rule 6A-10.089, F.A.C., School-Sponsored Events and Activities.
- Rule 6A-10.083, F.A.C., Standards Relating to Gross Immorality and Acts of Moral Turpitude.



House Bill 1521 – Facility Requirements Based on Sex

- Includes K-12 educational institutions/facilities.
- Requires bathrooms and changing facilities to be designated for exclusive use by males and exclusive use by females or be unisex.
- Provides reasons why a person may enter a restroom or changing facility designated for the opposite sex.
- Code of Student Conduct must address discipline.
- Rule 6A-10.081, F.A.C., Principles of Professional Conduct for the Education Profession in Florida, amended to address violations by educators.
- Rule 6A-10.086, F.A.C., Designation of Restrooms and Changing Facilities in K-12 Educational Institutions, was amended to require:
 - Compliance form due by April 1, 2024.
 - New facilities established after July 1, 2023, must submit compliance form within one year of establishment.



House Bill 379 – Technology in K-12 Public Schools

- Required instruction for grades 6-12 on the effects of social media.
 - Covered in recently adopted Health Education standards.
 - Workgroup will convene to identify material.
 - FDOE must make the material available online.
 - Districts must provide parental notification of the material.
- New Rule 6A-1.0957, F.A.C., Internet Safety Policy, requires a district policy in compliance with the law to be adopted by September 1 of each year.



House Bill 551 – Required African-American Instruction

- Districts must annually certify and provide evidence to the FDOE, in a manner prescribed by FDOE, that the required instruction of the history of African Americans is taught.
- Districts must submit an implementation plan to the commissioner and post the plan on the district’s website.
 - Commissioner will notify district if their plan or instruction does not meet requirements in rule and law.
 - District has 45 days to submit revisions to implementation plan.
- State Board may initiate action for failure to comply.



House Bill 733 – Middle and High School Start Times

- Beginning with the 2026-27 school year, middle schools may start no earlier than 8:00 am and high schools may start no earlier than 8:30 am.
- Districts must inform the community about the impacts of sleep deprivation and benefits of a later school start time, and discuss local strategies for implementation.
- A memo and preliminary survey went out October 12 to determine which districts were interested in complying early (\$5M appropriation).



House Bill 19 – Individual Education Plans

- Requires earlier notification to students with disabilities (at least one year prior to turning 18) and their parents regarding self-determination and the legal responsibilities of the educational decisions that transfer to the student upon age 18.
- Rule 6A-6.03311, F.A.C., Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities.
- Rule 6A-6.03028, F.A.C., Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities.



House Bill 7039 – Dropout Prevention and Academic Intervention

- Rule 6A-6.0521, F.A.C., Dropout Prevention and Academic Intervention Programs.
 - An academic intervention plan must be developed within 30 days of a student's entry into the program.
 - Only qualified instructional personnel may provide instruction.
 - Districts must develop procedures for credit recovery courses in alignment with state standards.



Homeless Education

- Rule 6A-10.088, F.A.C., Florida McKinney-Vento Program Training and Identification.
 - Requires specific training for educators so they know how to best assist students and connect families with resources.
 - Professional learning will be provided for district homeless liaisons and other district and school staff at least twice per year.
 - Districts will have uniform expectations for the residency questionnaire distributed at least once annually.



House Bill 891 – Year-Round School Pilot Program

- Application sent out September 22, 2023.
- Deadline extended to December 1, 2023.
- Five districts will be selected to implement the pilot in 2024-25.
- There is no state funding associated with this pilot.



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1% Cap on Participation in the Florida Alternate Assessment (FAA)



The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act

- Alternate assessments are optional for states.
- If a state chooses to offer them, **only students with the most significant cognitive disabilities** may take them.
- Participation is limited to **no more than 1.0 percent** of students statewide.
- States exceeding this cap may request a temporary waiver from the U.S. Department of Education (USED) to allow them more time to come into compliance.

FAA Participation

Subject	2021-2022	2022-2023
ELA	1.46%	1.42%
Math	1.60%	1.48%
Science	1.53%	1.51%



Waiver Request

- Florida is submitting a new waiver request for the 2023-24 assessment period as we are still over one percent in all alternate assessment areas.
- The draft waiver request is posted for public comment from November 2-November 14, 2023.
- The waiver request includes a chart of the LEAs that are over one percent in one or more assessed areas and the strategies FDOE is employing to reduce participation in the alternate assessment.



Funding Opportunities

- Stronger Connections Grant (federal) – due November 8.
- Heroes in the Classroom Bonus – due November 10 (first round).
- Science of Reading Literacy and Tutoring Program – out August 15; some information due upon receipt; more due within 60 days of approval of initial submission.
- Early Childhood Music Program – coming soon.



2024 Legislative Session Dates

- September – December 2023 – Interim Committee Weeks
- November 6-9, 2023 – Special Session
- January 9, 2024 – First day of Regular Session
- March 9, 2024 – Last day of Regular Session



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Upcoming FDOE Hosted Events



Upcoming FDOE Hosted Events

- Literacy Coach Boot Camps (Cohort 3)
 - November 28-29, February 21-23
 - Jacksonville and St. Petersburg
- Purple Star Teacher Leadership Meeting
 - December 5 – Niceville
 - January 25 – Lake Mary
- Literacy Leadership Professional Learning Series
 - January 9-10, Orlando
- Celebrate Literacy Week – January 22-26
- Florida Future Educators of America (FFEA) State Conference
 - February 2-4, Orlando



Upcoming FDOE Hosted Events

- Florida Teacher LEAD Network Meeting
 - March 5-6, Lake Mary
- Florida Collaborative Leadership for All Student Success (FL-CLASS) Program
 - March 26-28, Orlando
- Great Florida Teach-In
 - April 13, Lakeland
- Sunshine State Scholars
 - May 2-3, Orlando



Division of Early Learning

November 1, 2023



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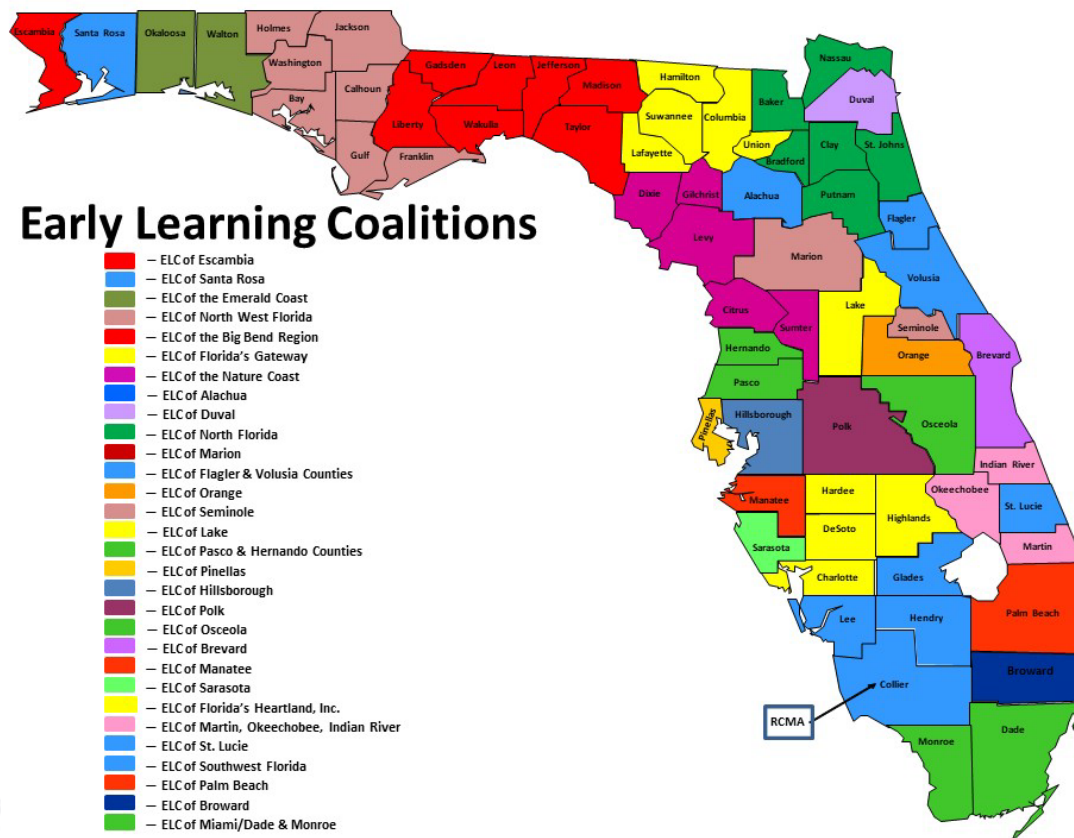
Structure for Early Learning

- In 2021, the Division of Early Learning (DEL) was brought into the Department of Education to provide coordinated and seamless educational services and supports to children from birth through K-12 and beyond.
- The division is the lead administrator for federal and state childcare funds. As such, DEL:
 - Oversees Child Care Resource and Referral (CCR&R) network which helps parents identify and select quality child care options that best meet their needs, and provides technical assistance that improves the quality, availability and affordability of child care.
 - Administers the School Readiness (SR) and Voluntary Prekindergarten (VPK) programs.
 - Develops, adopts, and implements quality standards and measures to improve Florida's comprehensive early childhood care and education system.



Early Learning Coalitions and RCMA

The Department of Education’s DEL, administers SR and VPK programs statewide, in partnership with thirty (30) early learning coalitions (ELCs) and the Redlands Christian Migrant Association (RCMA).





DEL Goals:

- 1** Increase Kindergarten readiness, setting children on a path to learn, graduate and succeed.
- 2** Engage families as their child's first teacher and support them in making informed decisions on high-quality child care that best meet their family needs.
- 3** Support families by providing high-quality child care as they work to become financially self-sufficient.
- 4** Increase participation in high-quality early learning programs.
- 5** Build high-quality early learning programs to meet the individual needs of all children.
- 6** Increase knowledge and skills of early learning professionals to provide high-quality care and education.



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2022-23 VPK FAST Star Early Literacy/CLASS Results

FAST Star Early Literacy

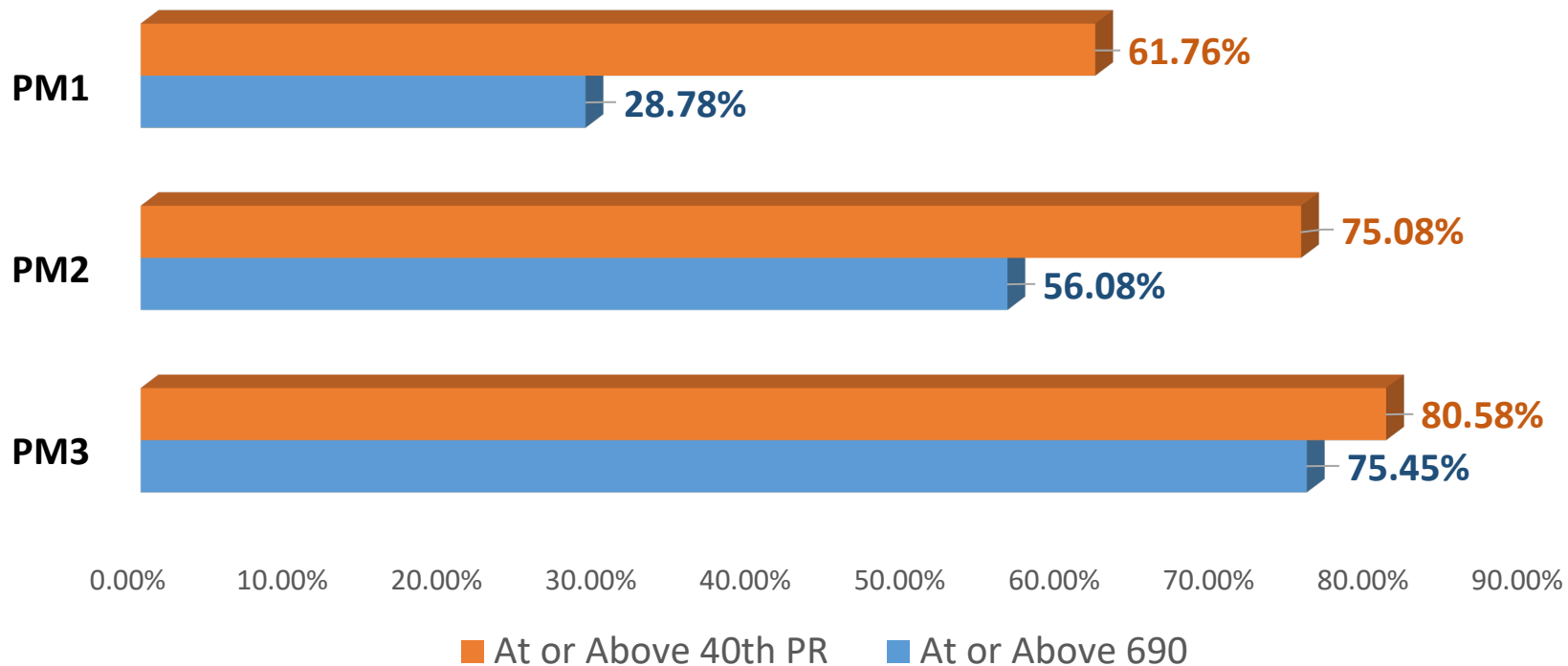
The Coordinated Screening and Progress Monitoring Program is the statewide, standardized program known as Florida Assessment of Student Thinking or FAST Star Early Literacy implemented in all VPK programs.

- **Why are we implementing Coordinated Screening and Progress Monitoring?**
 - To assess and monitor VPK student achievement and learning gains of the performance standards in early literacy and mathematics. (Sections 1002.68 and 1008.25(8), F.S., and Rule 6M-8.620, F.A.C.)
- **Who is assessed?**
 - All VPK program students enrolled with valid certificates of eligibility.
- **What is assessed?**
 - 27 total items – 22 early literacy items and 5 numeracy items.
- **When are the students assessed?**
 - Three Progress Monitoring periods in a program year (PM1, PM2, PM3).



FAST Star Early Literacy VPK Results

Percent of Students Who Scored
At or Above the 40th Percentile Rank and
At or Above 690 Scaled Score



Program Assessment: CLASS

- CLASS = **C**lassroom **A**ssessment **S**coring **S**ystem
- CLASS is a research-based method of measuring, evaluating and improving teacher-student interactions from infant care-12th grade.
- CLASS measures high quality interactions that lead to improved academic outcomes. The interactions teachers have with children are proven to impact learning development.
- Providers receive the results within 14 days.
- Early learning coalitions (ELCs) are responsible for administration of CLASS which must be conducted by qualified individuals.



CLASS Assessment Results

July 1, 2022 through June 30, 2023

School Readiness:
More than 97% of SR providers scored 4.0 or higher

VPK:
99% of VPK providers scored 4.0 or higher

Overall Score Group	Count of VPK Providers:
Below 3	8
3 to 3.49	10
3.5 to 3.99	44
4 to 4.49	894
4.5 to 4.99	1,665
5 to 5.49	1,908
5.5 to 5.99	1,049
6 to 6.49	320
6.5 and above	320
Grand Total	6,218

Kindergarten Readiness

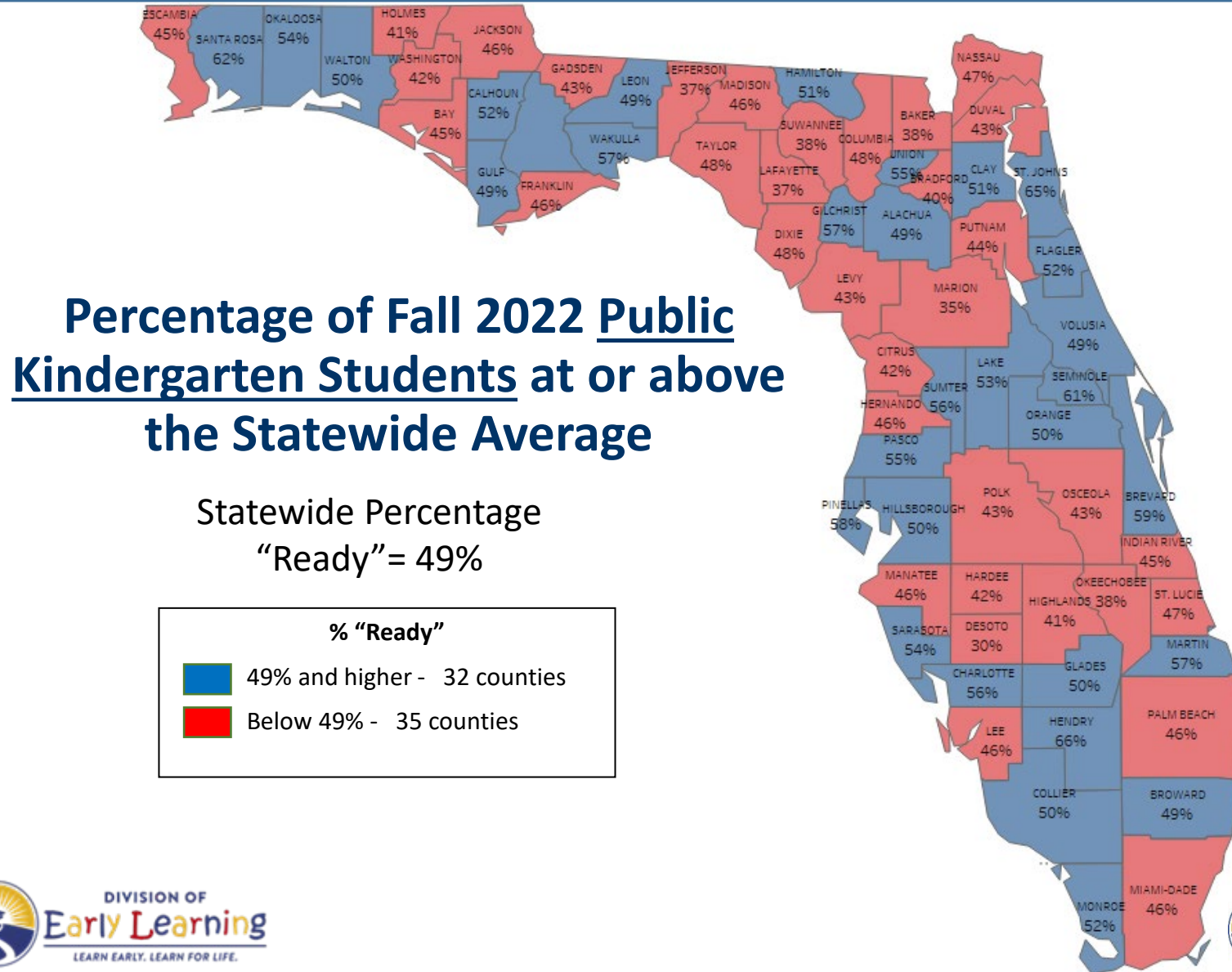


Importance of Kindergarten Readiness

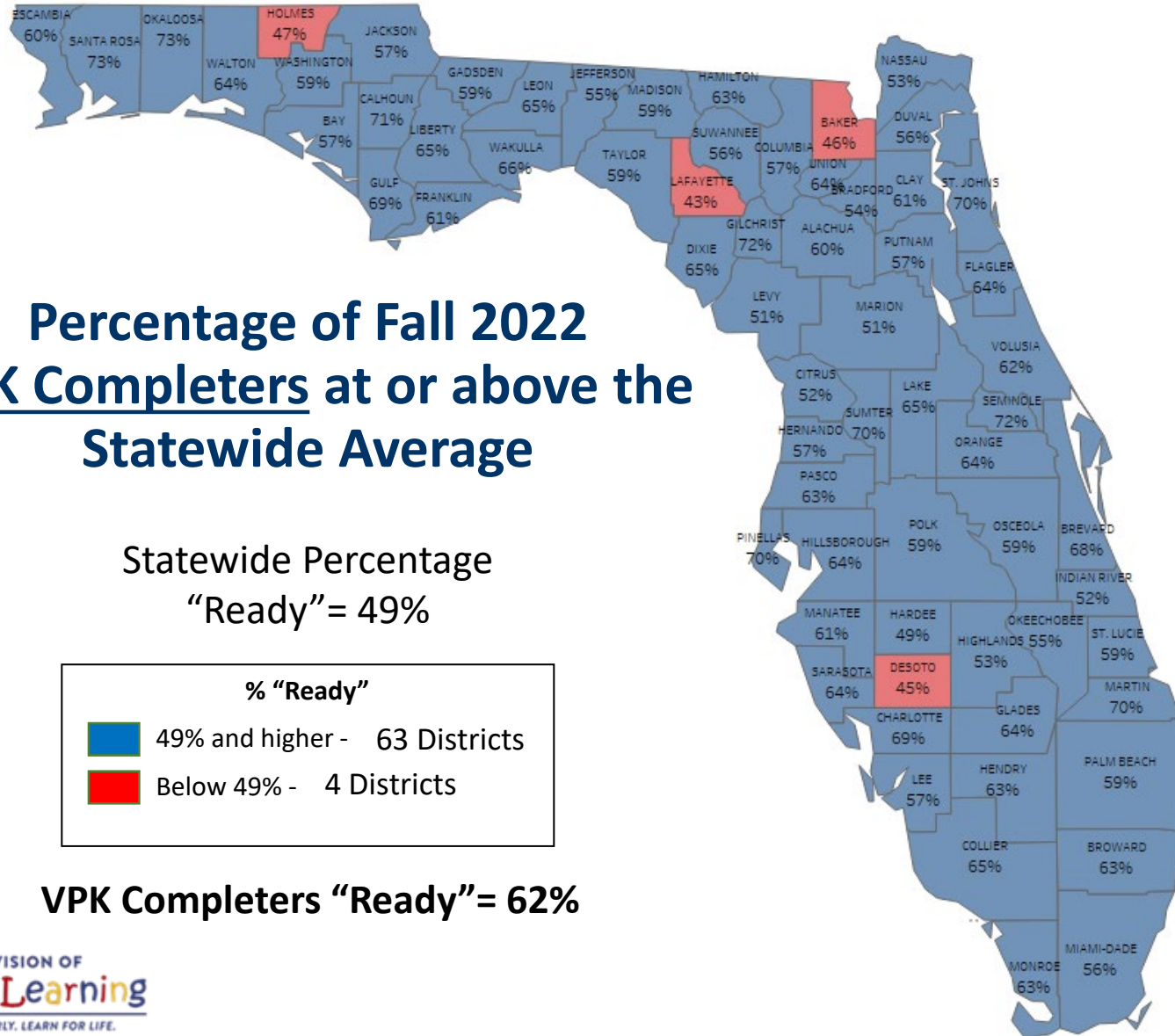
- For children who enter kindergarten behind, **roughly 75%** will never catch up to their classmates.
- The **strongest predictors of later achievement** are school-entry math, reading and attention skills.
- State and local **prekindergarten programs**, almost without exception, **improve academic readiness for school**.
- Participants in the prekindergarten program **scored higher on third-grade language arts tests** than did nonparticipants.
- Participation in an **early childhood experience** (child care or preschool) **increases high school graduation rates**.



2022 FAST PM 1 Kindergarten Results by County



2022 FAST PM 1 VPK Completer Results by County



2022 FAST PM 1 Kindergarten Results

Percent Kindergarten Ready Students Statewide – Fall 2022

	Number of Test Takers	Number of Students "Ready"	Percent of Students "Ready"
All Kindergarten Students	188,511	92,755	49%
VPK Completers	92,794	57,154	62%
Non-VPK Completers	16,121	6,517	40%
Non-VPK Participants/ Unmatched	79,325	29,012	37%

**Ready for K: Scoring 690+ on FAST Star Early Literacy PM1*



Process for Establishing Kindergarten Readiness

- **Educator Standard Setting – July 24-28**
- **Standard Setting Reactor Panel – August 3-4**
- **Council for Early Grade Success (CEGS) –**
 - **August 16 -**
 - Update on VPK Accountability Legislation
 - Overview of 2022-23 CLASS and FAST Results (School Year Programs)
 - Overview of Educator Standard Setting/Reactor Panel Work
 - **Week of October 2 -**
 - Educator Standard Setting/Reactor Panel Discussion
 - Kindergarten Readiness Cut Score Initial Recommendations



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VPK Provider Accountability



VPK Accountability

Methodology for Calculating Each Provider's Performance Metric

- The Department shall adopt a methodology for calculating each private prekindergarten provider's and public school provider's performance metric, which must be based on a combination of the following:

1	Program assessment composite score, which must be weighted at no less than 50 percent. (CLASS)
2	Learning gains operationalized as change-in-ability scores from the initial and final progress monitoring results. (FAST Star Early Literacy)
3	Norm-referenced developmental learning outcomes. (FAST Star Early Literacy)

- The methodology shall include a statistical latent profile analysis developed by the department that shall produce a limited number of performance metric profiles which summarize the profiles of all sites that must be used to inform designations.

**s. 1002.68, F.S., Voluntary Prekindergarten Education Program accountability*



VPK Accountability

Designations

Produce a limited number of performance metric profiles which summarize the profiles of all sites that must be used to inform the following designations:

- Unsatisfactory
- Emerging Proficiency
- Proficient
- Highly Proficient
- Excellent

OR

Comparable terminology determined by the department which may not include letter grades.

**s. 1002.68, F.S., Voluntary Prekindergarten Education Program accountability*

Timeline for Establishing Performance Metric for VPK Accountability

- **September:** Finalize and execute contract for Psychometrician and immediately begin working on establishment of a performance metric calculation/designations
- **July 1-August 31:** Receive final CLASS/Star data
- **August 14th Week:** Virtual CEGS Meeting – Update on VPK Accountability Legislation; Overview of 2022-23 CLASS and FAST Results (School Year Programs)
- **October 5th:** CEGS Meeting – Kindergarten Readiness Cut Score Recommendations
- **August 31-November 30:** Run simulations using 22-23 data from CLASS/Star; Develop 3-5 models for consideration (learning gains calculation, performance metrics and designations)
- **December:** ELC Committee Meeting for feedback on the proposed models/designations
- **January 2024:** CEGS Meeting/Consultation of proposed models
- **February 2024:** DEL consider recommendations from CEGS and make final determination for performance metric/designations
- **Spring 2024:** Rule development begins
- **July 2024:** State Board Meeting; publish VPK accountability calculation/designations and VPK Provider results using approved model (Information Use Only) prior to the beginning of the 2024-25 VPK program to set expectations.



Early Learning and K-12 Schools Online Portal

- Pursuant to s. 1002.82(2)(q), F.S., the Department is to create and deploy an online, forward facing early learning provider search that integrates with the online portal for K-12 schools under s. 1001.10(10), F.S.
- The integrated online portal enables parents to choose the early learning provider or K-12 school that best meets their child's needs.
- The online portal will be available in English and Spanish and will provide families with real-time, searchable information on child care openings, tuition and fees, curriculum utilized, health and safety violations, inspection reports, quality initiatives, CLASS scores, openings and other services offered.



Emergent/Elementary Literacy Micro-Credential

- **Emergent – Designed for instructional and child care personnel who work in a public or private early learning program.**
 - 60 hours/3 components (20 hours each)
 - \$2,000 stipend for completion
 - Meets the VPK instructor emergent literacy course requirement
- **Elementary – Designed for PreK-Grade 5 instructional personnel who work in public schools.**
 - 60 hours/3 components (20 hours each)
 - For child care and instructional personnel who work in a public or private early learning program: \$2,000 stipend for completion
 - For K-5 instructional personnel: \$1,000 stipend for completion
 - Satisfies Competency 1 of the Reading Endorsement
 - Satisfies the 40-hour reading requirement for teacher certification renewal
 - Allows instructional personnel to teach intensive reading intervention if supervised by a certified or reading endorsed teacher





New Worlds Reading Initiative

New Worlds Reading Initiative (NWRI) is expanded to include eligible VPK students.

What is NWRI?

- Eligible VPK-Grade 5 students receive free books monthly until the students exit fifth grade.
- Eligible students include VPK-Grade 2 students scoring below the 40th percentile on FAST Star in early literacy/reading or grades 3-5 students scoring below a Level 3 on FAST (PM1, PM2 or PM3).
- Distribution of books begins no later than October and continues through at least June.
- Parent resources are included.
- Teacher resources around books being distributed.





Florida Organization of Instructional Leaders

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