



Act with Urgency for Literacy

Cari Miller, Vice Chancellor for Literacy Achievement

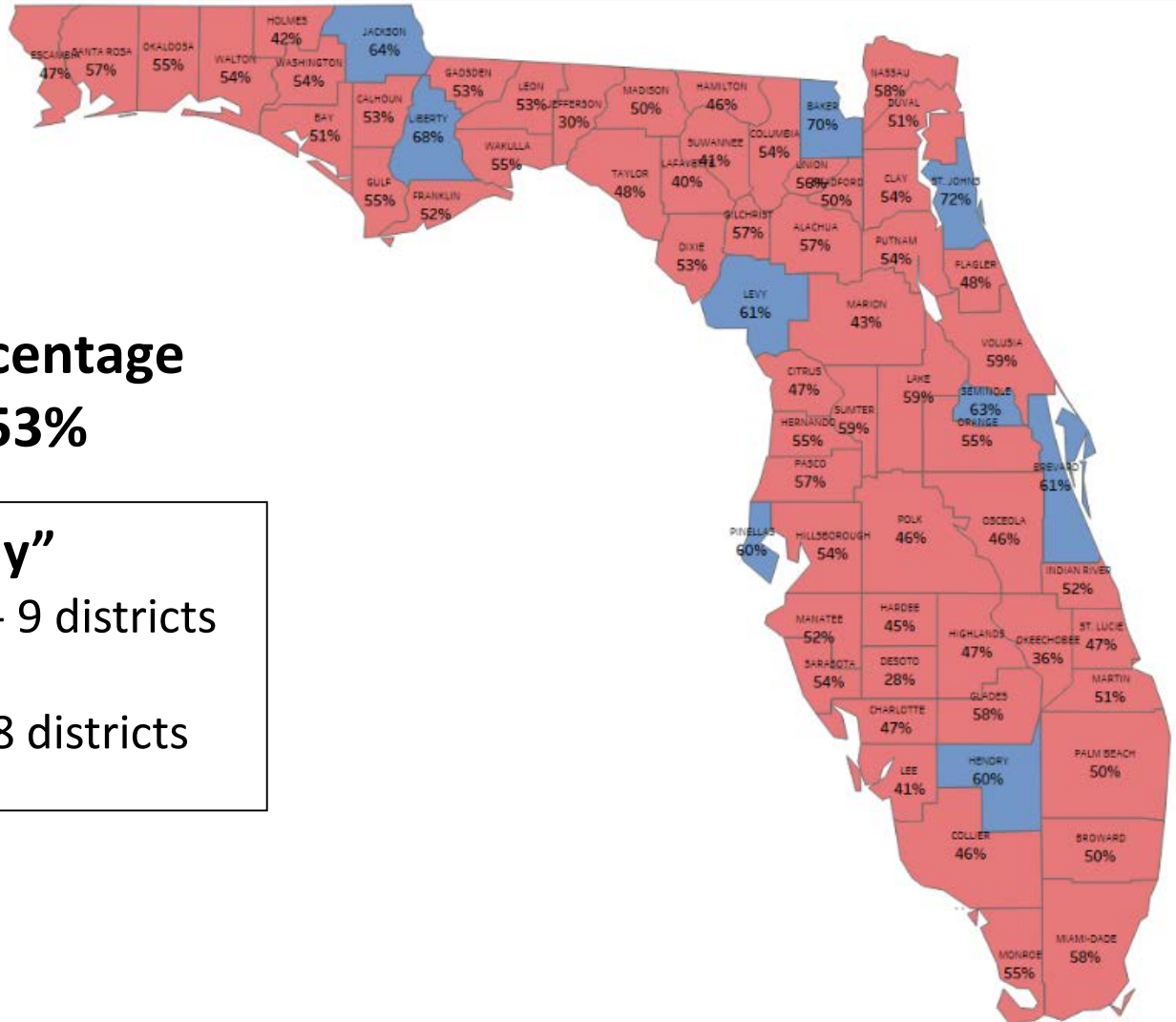
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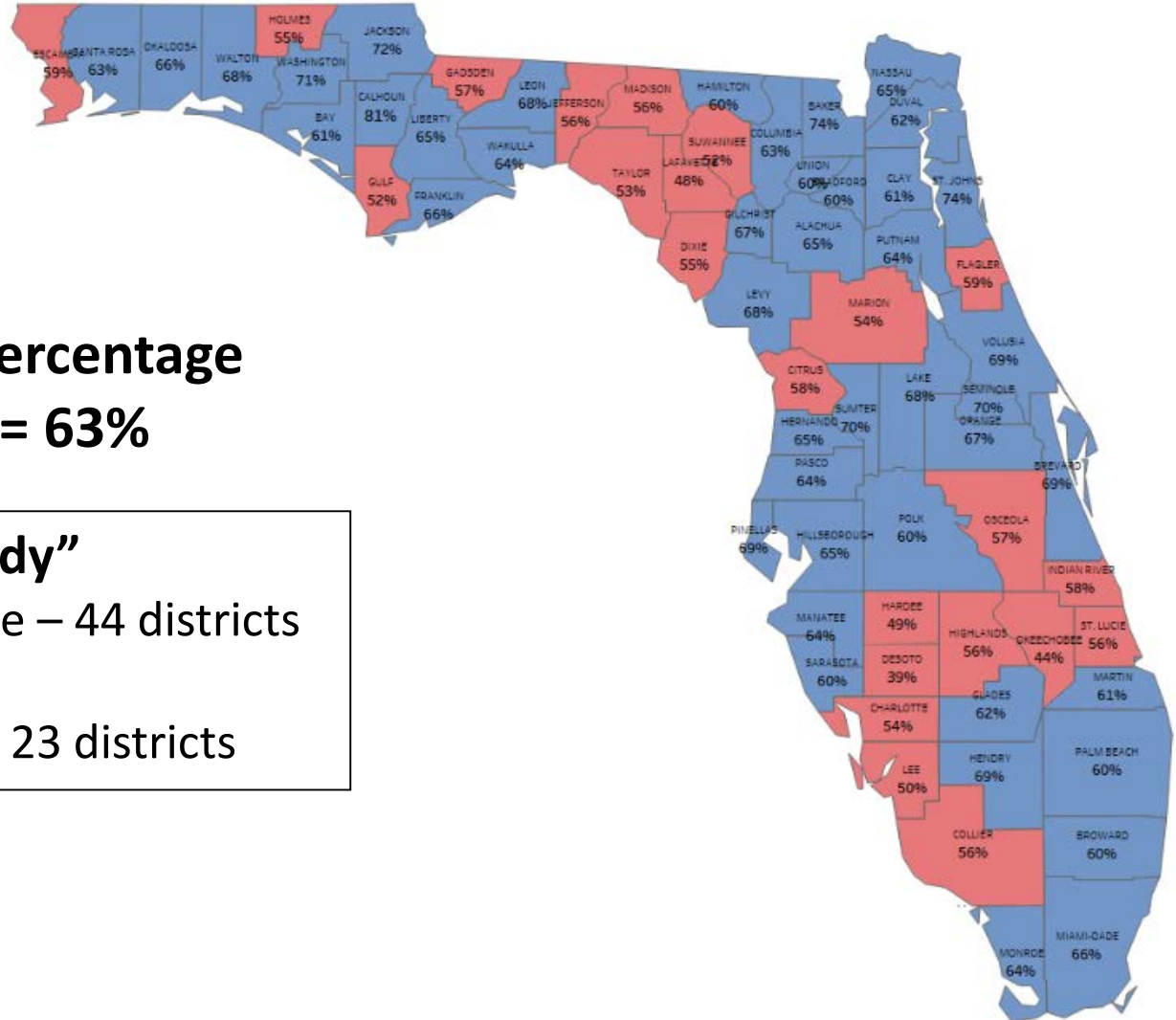
Kindergarten Students “Ready”- Fall 2019





**Statewide Percentage
“Ready” = 53%**

% “Ready”	
	60% or above - 9 districts
	Below 60% - 58 districts

VPK Completers “Ready”- Fall 2019



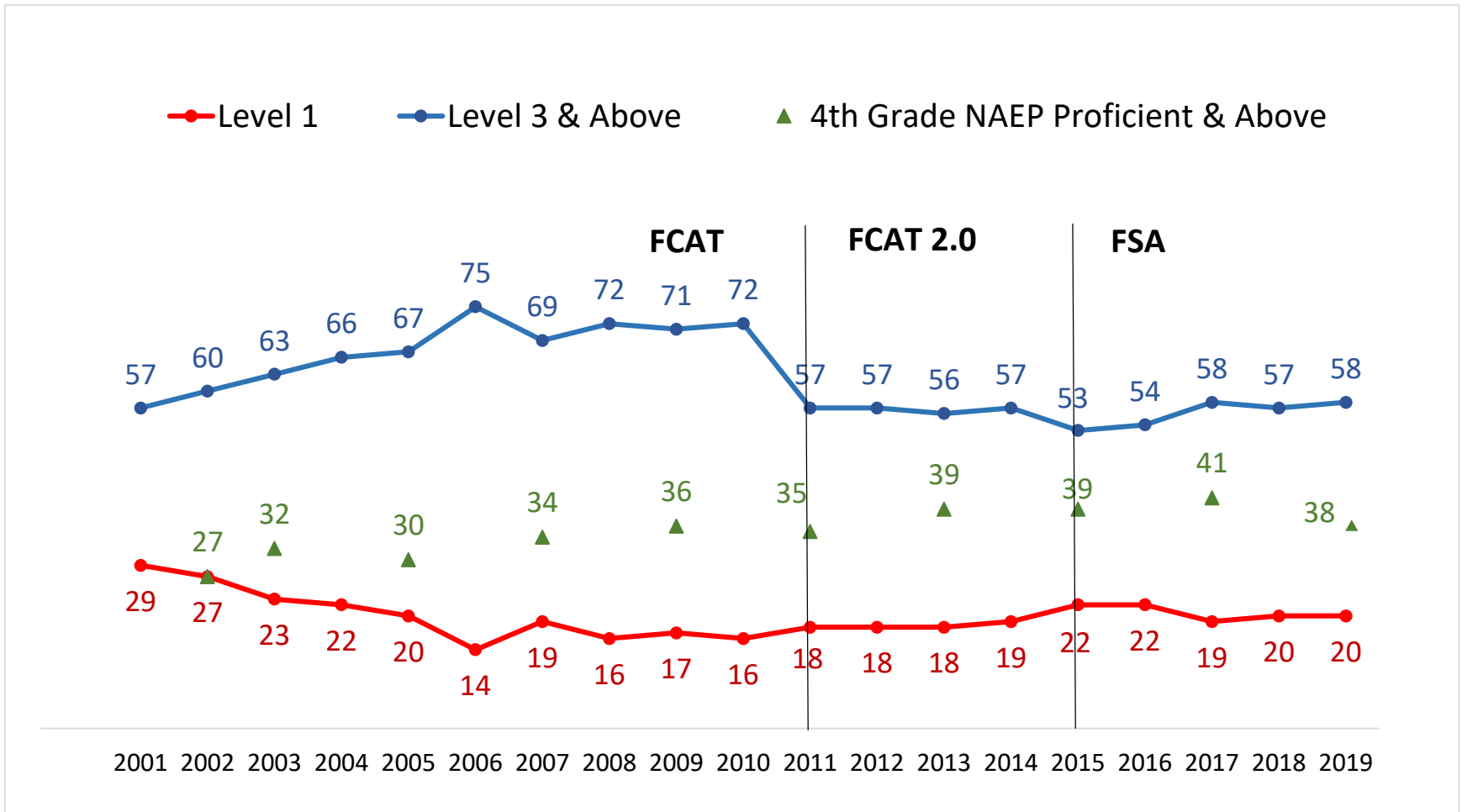
**Statewide Percentage
“Ready” = 63%**

% “Ready”	
	60% or above – 44 districts
	Below 60% - 23 districts

Kindergarten FLKRS Performance by Domain

Domain	2019 All Kindergartens	2018-19 VPK Completers
Visual Discrimination	68.1%	72.2%
Concept of Words	59.4%	63.8%
Alphabetic Principle	58.4%	62.6%
Vocabulary	38.4%	42.1%
Phonemic Awareness	37.4%	41.1%
Phonics	35.5%	39.2%
Early Numeracy	55.5%	59.7%

Third Grade ELA FSA Data and Trends



Students Achieving Satisfactory or Above Performance on ELA FSA

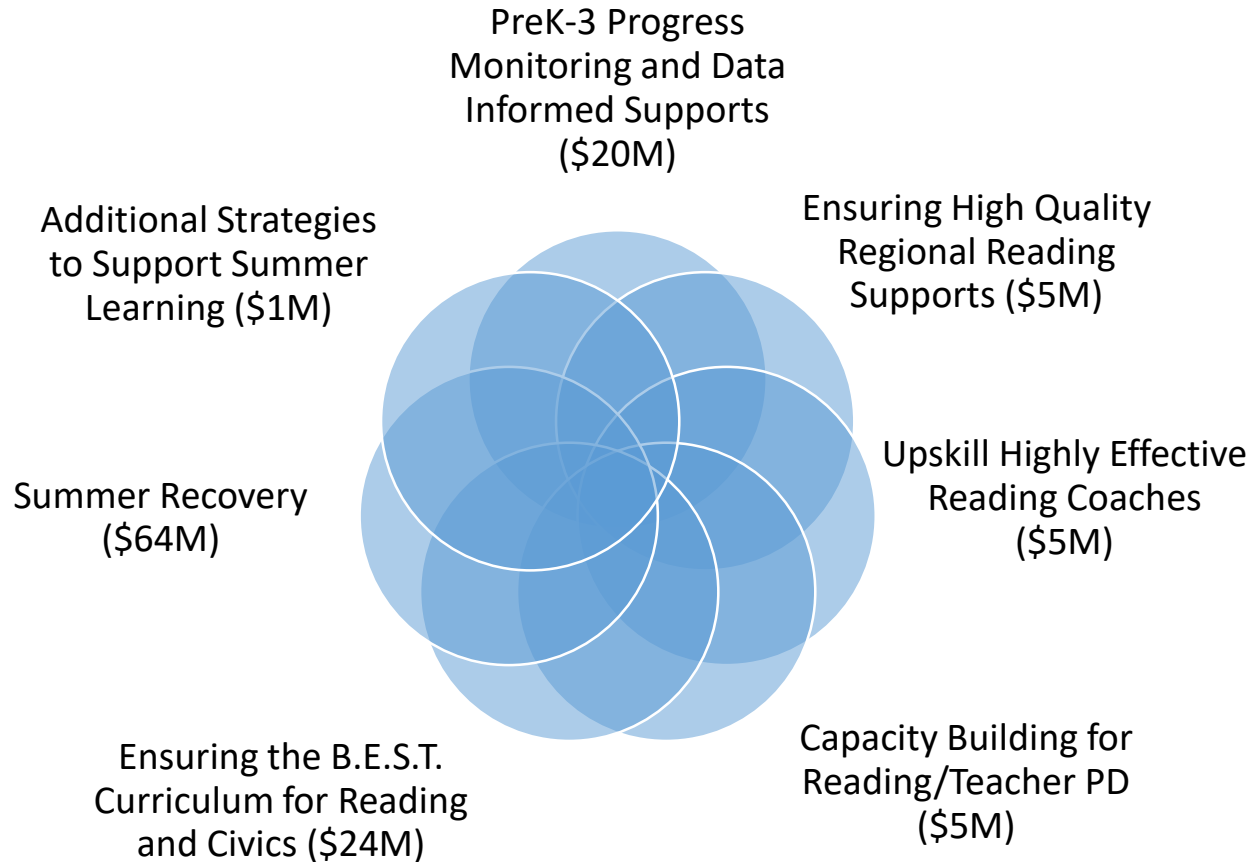
Subgroup	Grade	2014-15	2015-16	2016-17	2017-18	2018-19
All	Grade 5	52%	53%	53%	55%	56%
	Grade 8	55%	56%	55%	57%	56%
	Grade 10	51%	49%	50%	53%	53%
Econ. Disadvantaged	Grade 5	41%	42%	42%	46%	46%
	Grade 8	44%	46%	44%	47%	45%
	Grade 10	39%	38%	38%	43%	40%
Students with Disabilities	Grade 5	18%	18%	18%	21%	24%
	Grade 8	20%	20%	18%	20%	20%
	Grade 10	17%	16%	16%	18%	16%
English Learners	Grade 5	15%	16%	12%	14%	16%
	Grade 8	12%	15%	14%	12%	12%
	Grade 10	8%	8%	6%	7%	7%
African American	Grade 5	34%	35%	36%	37%	39%
	Grade 8	35%	38%	36%	39%	40%
	Grade 10	30%	30%	31%	34%	34%



Act with Urgency

- 1 Identification and reprioritization of funds to support literacy
- 2 Statewide PD for educators on the B.E.S.T. ELA standards and the science of reading, including the provision of high-quality reading endorsement pathways
- 3 Establishment of a regional structure for literacy through the hiring of State Regional Literacy Directors
- 4 Upskilling Reading Coaches through development of a Literacy Coach Certification
- 5 Strengthening instructional materials ensuring materials are standards-aligned, backed by scientific research, content-rich, and evidence-based
- 6 Revision of B-12 certification exams to ensure alignment to new standards and that they comprehensively assess the science of reading
- 7 Ramp up existing literacy communications campaign to raise awareness of the importance of grade level reading statewide

CARES Act Literacy Focus



Summer Recovery

\$64 Million (from Governor's Fund)

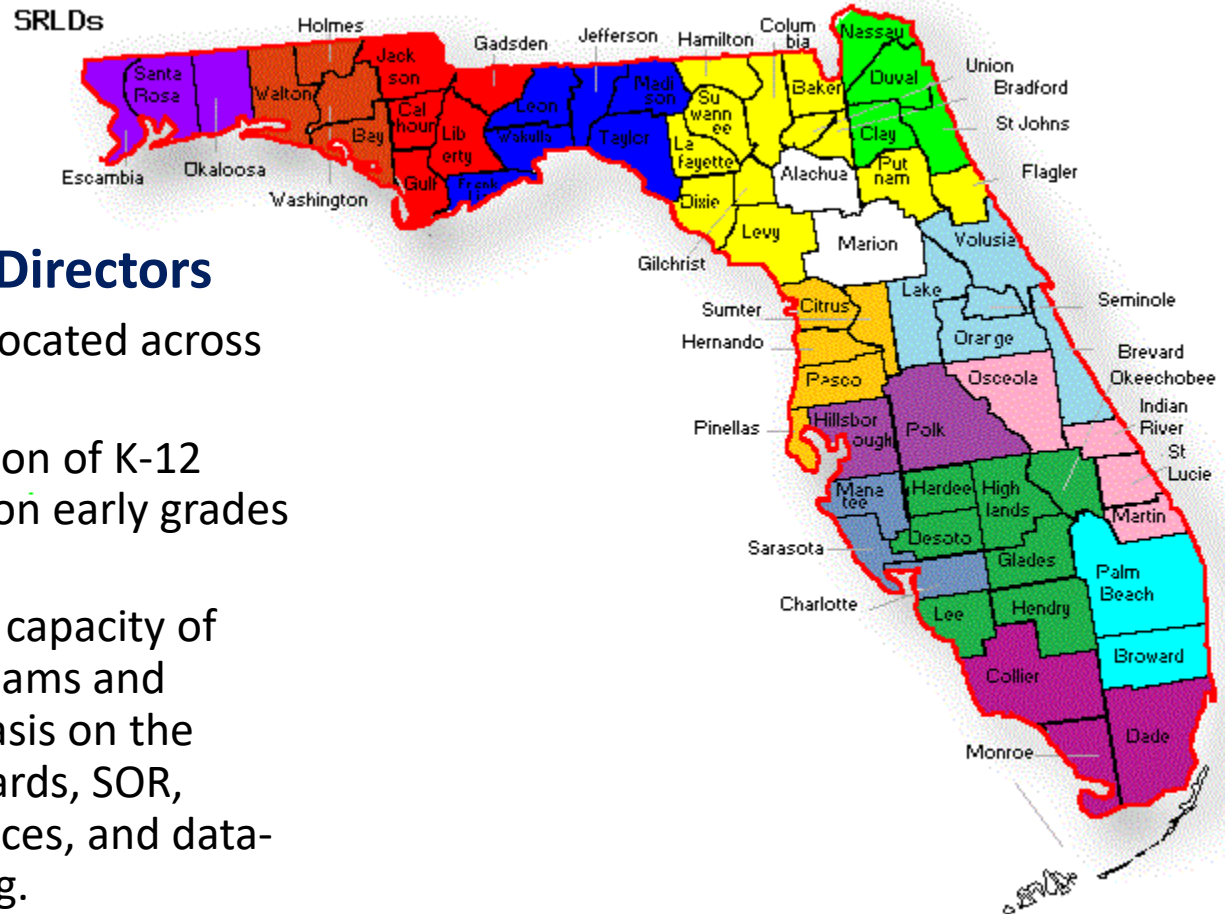
- July through November 30, 2020 (pending extensions) in **62** school districts (47 completed; 15 still in progress)
- Prioritized students with significant academic needs, for 4-6 weeks of learning
- District assurances regarding target population, teacher staffing and training, parent communications, pre/post assessment, instructional time, and content and instruction.
- Programmatic information and Pre/Post assessment data will be gathered to determine impact.

Progress Monitoring Data Collection

\$20 Million (from FDOE's 10% of K-12 Fund)

- A process has been identified to gather and analyze progress monitoring data.
 - Accessing the data directly from the primary vendors used by districts (e.g., i-Ready, Renaissance, NWEA, Istation)
 - Offered an optional tool for district use - Cambium Learning – for ELA 3-10 and Math 3-8; data is automatically reported for districts selecting this option
 - Other assessment data will be collected by a vendor through a secured file transfer portal
 - Collect data a minimum of three times per year.
- These funds allow each district to dedicate a Data Scientist for reporting progress monitoring data to the department and improving student learning outcomes through data driven decision-making.

Ensuring High Quality Regional Reading Supports \$5 Million (from FDOE's 10% of K-12 Fund)



State Regional Literacy Directors

- 20+ SRLDs regionally located across the state
- Support implementation of K-12 Plans, with emphasis on early grades in Year 1
- Year 1 Focus: Building capacity of Literacy Leadership Teams and Coaching, with emphasis on the B.E.S.T. K-2 ELA Standards, SOR, evidence-based practices, and data-based decision-making.

Upskill Highly Effective Reading Coaches \$5 Million (from FDOE's 10% of K-12 Fund)

- Establish a Literacy Coach Standards Development Committee
- Develop Literacy Coach Standards
- Engage with a university or another entity to develop Literacy Coach Certification training/coursework based on the standards
- Develop trainers for Literacy Coach Certification training/coursework
- Deploy Literacy Coach Certification training/coursework
- End Goal – Literacy Coach Certification

B.E.S.T. Curriculum for Reading and Civics \$24 Million (\$20 million from FDOE's 10% of K-12 Fund; \$4 million from Governor's Fund)

Strengthening K-3 Reading Instructional Materials

- RFA – will include assurances districts must commit to
- Prioritize elementary schools with the greatest achievement gap
- Identify B.E.S.T. ELA Standards and SOR aligned curriculum that proves to be evidence-based
- Reading curriculum must extend beyond direct classroom instruction, and provide options for families to support learning at home
- Training and guidance will be provided to districts, in partnership with REL-SE, on being good consumers of research to identify evidence-based practices/programs
 - *Curriculum evidence reviewed/approved by JRF!, in partnership with R7CC*

**FDOE will support districts with purchasing from the K-12 civic literacy
booklist**

Capacity Building for Reading/Teacher PD

\$5 Million (from FDOE's 10% of K-12 Fund)

- Deploy PD with the goal of teachers attaining the Reading Endorsement.
 - UF Lastinger Center – Literacy Matrix (online) for target districts
 - Reading Foundations and Research-Based Instructional Practices (Comp 1 and 2 of Reading Endorsement) delivered by certified ELC members
- Training on how to effectively use progress monitoring data to inform instruction.
- Improve existing Reading Endorsement options to ensure Teacher Prep Programs, Publishers, and Districts deliver high-quality Reading Endorsement pathways
- Resources for teachers and families (updated SCA's, At-Home Reading Guide for Families, books from new standards booklist, etc.)

Comprehensive Literacy State Development Grant (CLSD)

- **\$21 million over a 5-year period with the overarching goals to:**
 - Build knowledge and capacity of local leaders, families and teachers' in the use of evidence-based practices, and
 - Increase literacy achievement and reduce the achievement gap in high need schools/early childhood programs.
- **Target audience:**
 - >15% for children from birth through kindergarten entry,
 - > 40 % for grades of K-5, and
 - > 40 % allocated equitably among grades 6-12.
- **Year 1:** Literature Review, Analysis/Dissemination of District/ELC Literacy Needs Assessment, Development of Florida's B-12 Comprehensive Literacy Achievement Plan, and Development of a Repository of Evidence-based Reading Practices/Programs
- **Year 2-5:** Subgrant Awards for LEAs

EduData Portal (<https://edudata.fldoe.org/>)

New Feature! for District and School Report Cards

- Grade A-F provided for Grade 3 FSA ELA Performance for all Subgroups
- View District and/or School Performance Components
- See “Key Performance Indicator” at the bottom of the report



Professional Development Opportunities

- **Universal and Targeted Language and Vocabulary Module Training** – UNDERWAY! Another wave of this training will be provided in future.
- **Reading Foundations and Research-Based Instructional Practices** (Comp 1 & 2 of the Reading Endorsement)
- ***SOON!* PreK-K Regional Transition to Kindergarten Readiness Leadership Summits**
 - Regional Summits in Spring/Summer 2021
 - Early Literacy Focus
 - Opportunity to learn best practices and collaborate with regional leaders for the purpose of increased support for transition to Kindergarten and alignment of early literacy supports and resources PreK-K.

Literacy Communications Campaign

An **Early Literacy Communications Campaign** was established for OEL to raise awareness of the importance of early literacy.

- **Social Media Toolkit**
 - 8 months' worth of social media content, including graphics for ELC and district use.
 - Goal: Year's worth of social media content for use statewide.
- **Early Literacy Tips for Families Flyer**
 - Spanish
 - English

Expansion of this work will ramp up having more presence via DOE social media to raise awareness of grade level reading and literacy.



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Questions?

Cari Miller

Vice Chancellor for Literacy Achievement

(850)245-0985

Cari.Miller2@fldoe.org

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