EDFacts Federal Reporting Overview

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ED*Facts*

- ED*Facts* is a U.S. Department of Education (ED) initiative to collect, analyze, and promote the use of high-quality, pre-kindergarten through grade 12 data.

- ED*Facts* collects aggregate data from SEAs at the SEA, local education agency (LEA) and school levels. No student-level or staff-level information is collected.

What is ED*Facts* and *CSPR*

- Collect aggregate data from states

- Centralize data provided by states

- Analyze and report submitted data

ED*Facts* Consequences

- States that do not submit complete and timely data may not be included in public reports.
- States that do not submit complete and timely data for programs for which their state is receiving grant funds may be subject to one or more of the following consequences:
  - The state may be omitted from programmatic reports prepared for Congress.
  - The state may be cited for failure to submit timely and/or accurate data.
  - The state may have conditions attached to grant funds.
  - The state may have grant funds withheld.

Why is ED*Facts* important?

- US Dept. of Education policy development, planning and management

- Provide data for planning, policy, and management at the federal, state, and local levels.
  - National Center for Education Statistic (NCES)
  - Federal Student Aid (FAFSA)
  - Federal Emergency Management Agency (FEMA)

- Improve state data capabilities by providing resources and technical assistance.

- Research and Publications
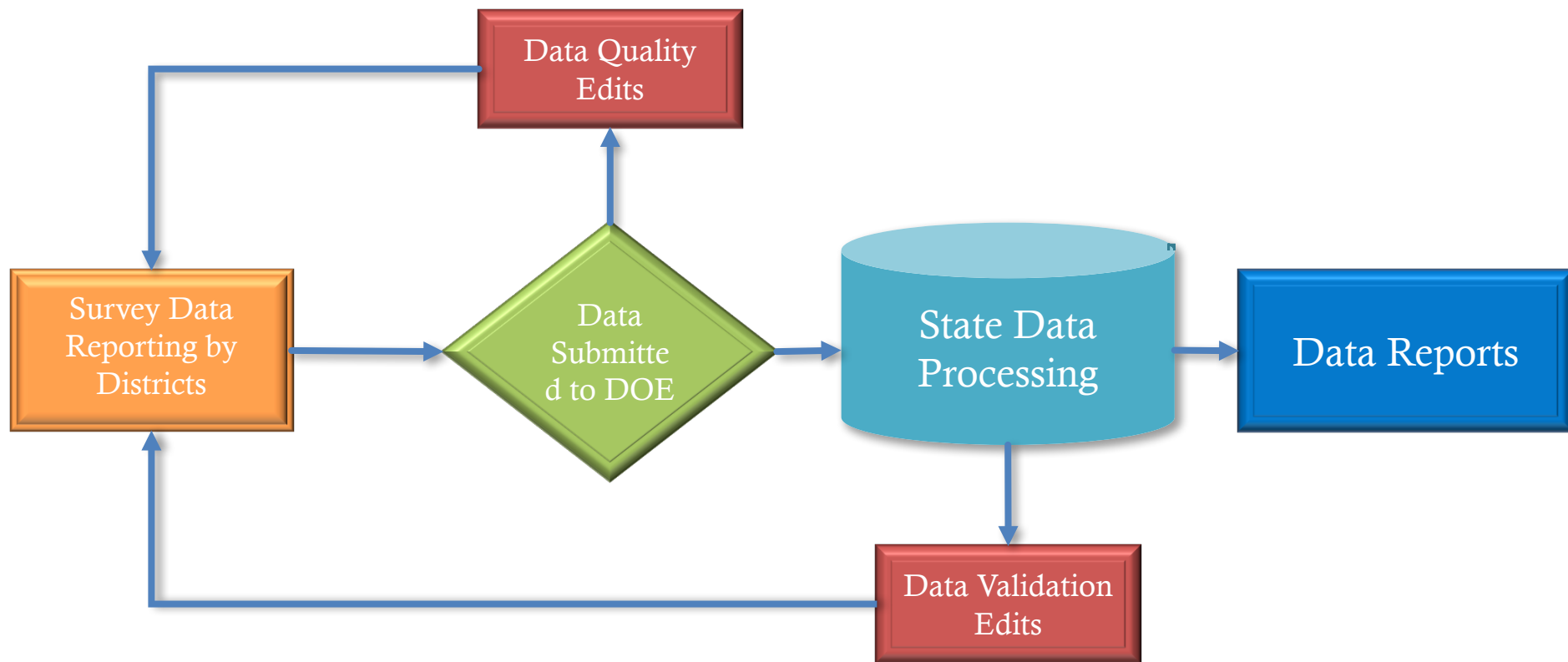
What does ED*Facts* include?

What does ED*Facts* include?

- General School Information

- Assessment

- Children with Disabilities (IDEA)

- English Learners

- Title I

- Graduates and Dropouts

- Charter Data

- School Safety

- Migrant Education Program

- Homeless, Neglected or Delinquent (N or D)

- Career and Technical Education (CTE)

- Financial Data

Every Student Succeed Act (ESSA) New EDFACT files for SY 2017-18

Report #	Report Name	Purpose Statement
199	Graduation Rate Indicator Status	A school's performance on the **Graduation Rate** Indicator
200	Academic Achievement Indicator Status	A school's performance on the **Academic Achievement** Indicator for both Mathematics and Reading/Language Arts.
201	Other Academic Indicator Status	A school's performance on the **Other Academic** Indicator
202	School Quality or Student Success Indicator Status	A school's performance on the state-specific indicators of school quality or student success.
203	Teachers	The number of **full-time equivalent teachers**
204	Title III English Learners	(1) **Title III English learners not proficient within five years**: The number of English learners who have not attained English language proficiency within five years of initial classification as an English learner and first enrollment in a local educational agency that receives Title III of ESEA, as amended, funds. (2) **Title III English learners exited:** The number of English learners in programs receiving Title III funds who have exited a language instruction educational program as a result of attaining English language proficiency.
205	Progress Achieving English Language Proficiency Indicator Status	A school's performance on the progress in **achieving English Language proficiency** indicator.

Where does the data come from?

DOE Data Collection Windows
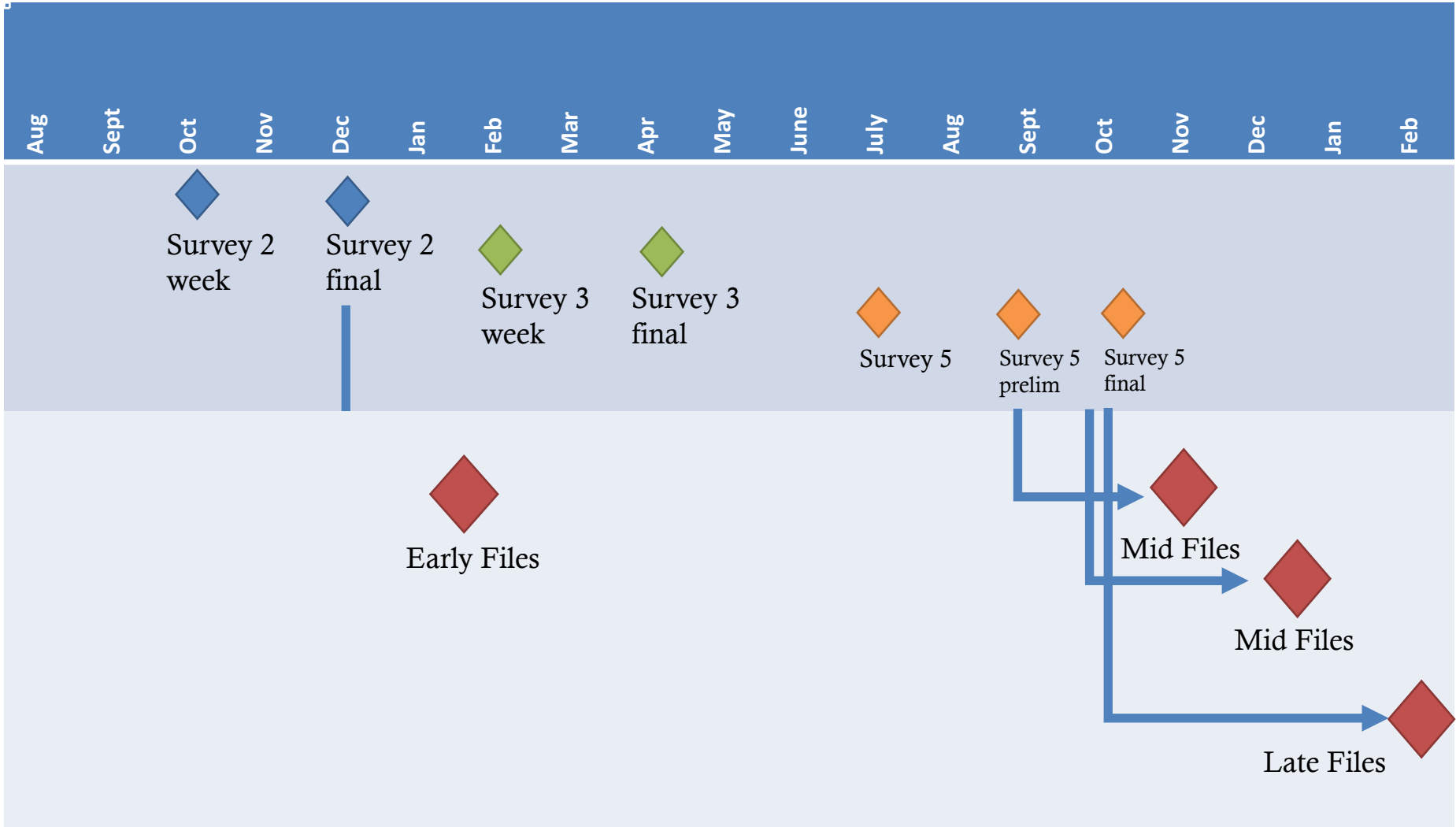
Survey 2

Survey 3

Survey 5

DOE Data Collection windows

- **Survey 2:**
  - Survey Week: October 8-12, 2018
  - Due Date: October 19, 2018
  - State Processing: October 15 – November 2, 2018
  - Final Update/Amendment Date: December 15, 2018
- **Survey 3:**
  - Survey Week: February 4-8, 2019
  - Due Date: February 15, 2019
  - State Processing: February 11 – March 1, 2019
  - Final Update/Amendment Date: April 15, 2019
- **Survey 5:**
  - Due Date: July 26, 2019
  - State Processing: July 22 – August 23, 2019
  - Final Update/Amendment Date: October 31, 2019

EDFacts Due Date Calendar

Reporting Formats

Survey 2 and 3 Record Formats

- Student Demographic Information

- Student Course Schedule
  Teacher Course

- Exceptional Students

- Federal/State Indicator Status

- English Language Learners Information

- Prior School Status/Student Attendance

- Student Discipline/Resultant Action

- School Environmental Safety Incident Report

- Student Transportation

Reporting Formats

Survey 5 Record Formats

- Student Demographic Information
- Exceptional Students
- Federal/State Indicator Status
- Student End of Year Status
- Student Discipline/Resultant Action
- Career and Technical Education Teacher Course
- Career and Technical Education Teacher Course Schedule
- Federal/State Compensatory

- Project Evaluation
- Dropout Prevention Program Data
- English Language Learners Information
- Prior School Status/Student Attendance
- Student Course Transcript Information
- School Environmental Safety Incident Report
- Student Assessment
- Student Additional Funding

DOE Data Quality Checks

- Data Edits and Validation

EXCEPTIONAL STUDENT - REJECT RULES

1. **District Number, Current Enrollment must be numeric in the range 01-68 or 71-75 and must be correct for the district submitting the data. -record rejected-**

EXAMPLE

If district 01 is submitting records; District Number, Current Enrollment must be 01 for all records. Of the records listed below, the first two records would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected since the District Number, Current Enrollment is 02 rather than 01 (the district submitting the record).

District Number, Current Enrollment	School Number, Current Enrollment	Student Number Identifier, Florida
01	0151	012345678X
01	0151	012345677X
* 02	0151	012345679X

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct District Number, Current Enrollment and resubmit the record.

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