



Florida Organization of Instructional Leaders (FOIL)

Florida Department of Education Updates

May 17, 2023



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Overview of General Sessions

Day 1

- Educator Recognition
- Legislative Updates
- State Board of Education Rulemaking Updates
- Establishing a Culture of Resiliency
- Division of Early Learning Updates
- FDOE Hosted Events

Day 2

- Assessment
- Accountability

Florida Department of Education (FDOE) Breakout Sessions – Day 1

- Building Resiliency
- Scoring of B.E.S.T. Writing in 2023-2024 and Beyond
- Effective Implementation of High-Quality Mathematics Instruction
- Delinquency Prevention Through Truancy Intervention

FDOE FOIL presentations will be posted at

<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.

FDOE Breakout Sessions – Day 2

- Literacy Policy and Initiatives to Support Florida Educators in Improving Student Achievement
- Florida Civics and Social Studies Updates
- School Improvement Updates and Supports
- Using the Florida VAM Visualization Tool to Enhance Teaching and Learning for All

FDOE FOIL presentations will be posted at

<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.



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Educator Recognition



Congratulations

2024 FLORIDA TEACHER OF THE YEAR *FINALISTS*

**ADRIANNA
SWEARINGEN**

Bay County

**KIMBERLY
CROWDER**

Hamilton County

**SARAH
IDSARDI**

Hardee County

**JENNIE
GOFFE**

Hendry County

**KAYLA
JACKSON**

Highlands County



Congratulations 2023 FLORIDA PRINCIPAL OF THE YEAR
Finalists



BRENT FRAZIER

Umatilla High School
Lake County



DR. CHRISTINE WILSON

Orange Grove Elementary School
Pinellas County



KASIE WINDFELDER

Navarre High School
Santa Rosa County





Congratulations

2023 FLORIDA PRINCIPAL OF THE YEAR

BRENT FRAZIER

*Umatilla High School
Lake County*



Congratulations 2023 FLORIDA ASSISTANT PRINCIPAL OF THE YEAR
Finalists



CAELETHIA TAYLOR

Lake Worth Community High School
Palm Beach County



CLAUDOMY PIERRE

Jackson Heights Middle School
Seminole County



ANGELA PATTON

Mariposa Elementary School
St. Lucie County





Congratulations

2023 FLORIDA ASSISTANT PRINCIPAL OF THE YEAR

ANGELA PATTON

*Mariposa Elementary School
St. Lucie County*





FLORIDA DEPARTMENT OF
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2023 Legislative Updates

2023 Education Legislation

Disclaimers:

- Most bills have not been signed by the Governor yet.
- The budget is not signed yet.
- Bills may have different effective dates.
 - Most are effective July 1, 2023, if signed, but there can be other important dates within the bill that start or stop a provision.
- This overview will not include all provisions of each bill.
- Assessment and Accountability legislation will be covered in tomorrow's general session.

2023 Legislative Session Overview

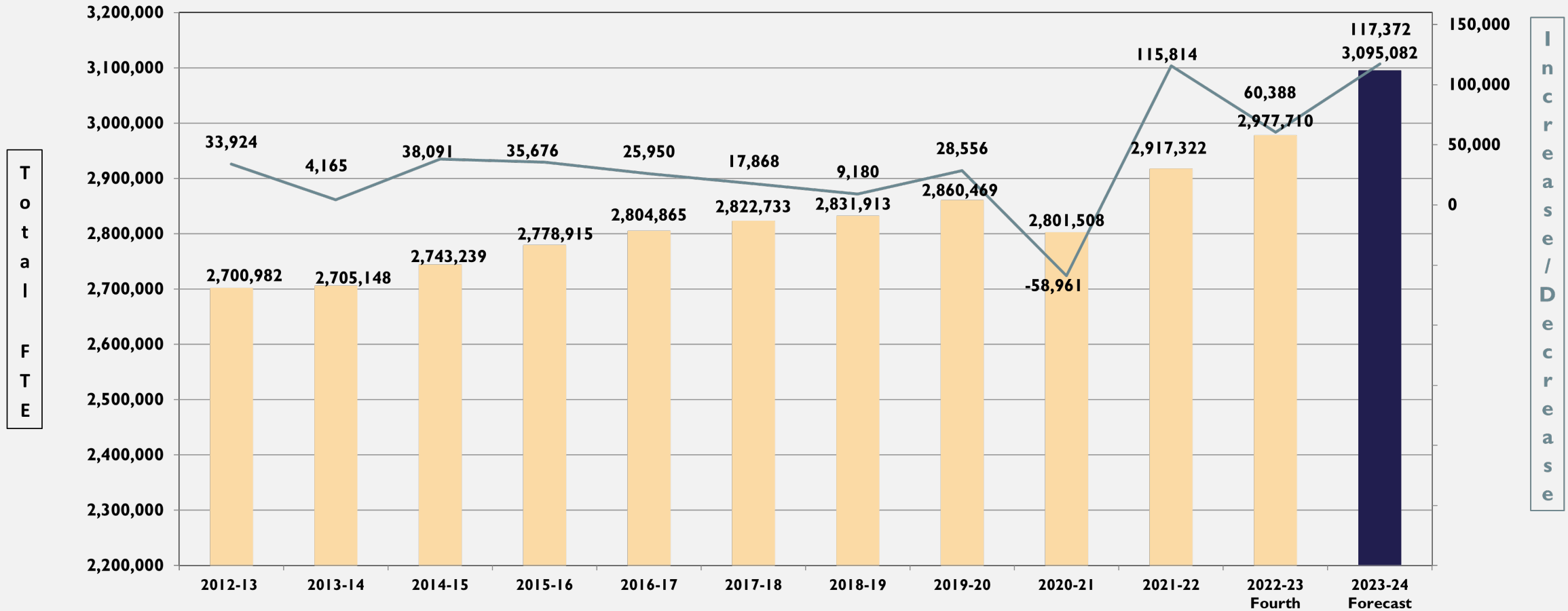
- March 7 – May 5, 2023.
- 1,873 bills filed.
- 1,346 bills had the potential to affect public education, local educators, students, and/or parents.
- 356 bills passed both chambers.
- 58 education-related bills passed both chambers.
- 12 education-related bills have been signed by the Governor, as of May 15, 2023.

HISTORIC INVESTMENTS IN EDUCATION TO IMPACT GENERATIONS TO COME

2023-24 EDUCATION OPERATING AND FIXED CAPITAL OUTLAY SUMMARY

Budget Category	2022-23 Appropriation	2023-24 Conference Report Prior to Vetoes
K-12	\$16,345,979,645	\$17,744,753,677
Early Learning	\$1,723,051,250	\$1,635,088,714
Career & Adult Education	\$579,286,917	\$635,651,046
Florida Colleges	\$1,527,791,744	\$1,732,668,199
Private Colleges & Universities	\$163,803,185	\$223,422,243
Student Financial Aid	\$993,800,716	\$1,003,695,252
State Board of Education	\$300,820,110	\$306,756,025
Vocational Rehabilitation	\$244,866,265	\$250,405,852
Blind Services	\$57,958,402	\$61,062,286
Total Operating	\$21,937,358,234	\$23,593,503,294
Fixed Capital Outlay	\$1,470,646,793	\$2,317,349,525
Total Operating and Fixed Capital Outlay	\$23,408,005,027	\$25,910,852,819

K-12 FTE ENROLLMENT HISTORICAL AND FORECASTED



Actual
 Projected
 Increase/Decrease

The 2013-14 through 2021-22 FTE have been recalibrated based on a legislative change in the methodology for calculating FTE. All students are now limited to a total of 1.00 FTE across all instructional delivery systems for the purpose of funding, except for FTE earned by Department of Juvenile Justice (DJJ) students beyond the 180-day school year.

NOTABLE FEFP INCREASES

Funding Categories	2023-24	2022-23	Increase
Mental Health Assistance	\$160,000,000	\$140,000,000	\$20 Million
Safe Schools Allocation	\$250,000,000	\$210,000,000	\$40 Million
FEFP Overall	\$26,766,612,957	\$24,546,566,152	\$2.22 Billion
Base Student Allocation	\$5,139.73	\$4,587.40	\$552.33

CLASSROOM TEACHER AND OTHER INSTRUCTIONAL PERSONNEL SALARY INCREASE

- **\$1.05 Billion**, an increase of **\$252.8 million**, for the Classroom Teacher and Other Instructional Personnel Salary Increase (formerly the Teacher Salary Increase Allocation) to raise the minimum base salary to at least \$47,500 for all Florida teachers and provide raises for veteran teachers and other instructional personnel.
 - These funds were combined into the Base Funding Allocation in 2023-24.
 - In 2020, the average starting salary for a teacher in Florida was \$40,000; as of the 2022-23 fiscal year, that average starting salary is now over \$48,000.
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EDUCATION FREEDOM

EXPANDING SCHOOL CHOICE TO ALL FLORIDA FAMILIES

HOUSE BILL 1	ELIMINATES the current financial eligibility restrictions and allows any student who is a resident of Florida and is eligible to enroll in K-12 to participate.	CONTINUES to prioritize awards to students with household incomes that do not exceed 185 percent of the federal poverty level and creates a second tier of priority from 185 percent to 400 percent.
	ELIMINATES the current enrollment cap on students who can participate in the Family Empowerment Scholarship for Educational Options.	EXPANDS the number of scholarships for students with unique abilities by tripling the annual increase from 1% to 3%.
	REQUIRES the development of a new online portal for parents that shows every educational option available for their student.	ELIMINATES the unnecessarily restrictive requirement that students must complete at least 1 credit to graduate through a virtual course.

REMOVING RED TAPE AND BUREAUCRACY IN THE TEACHING PROFESSION

WAIVES the general knowledge requirement for a teacher who has been in the classroom for 3 years and has been rated effective or highly effective for each of the last 3 years.	EXPANDS the length of a temporary certificate to 5 years instead of 3 years. Currently, only a temporary certificate issued to an eligible person who was honorably discharged from the military was valid for 5 years.	REQUIRES the State Board of Education, with input from stakeholders, to recommend additional repeals and revisions to the education code to reduce regulation on public schools.
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LEADING THE NATION IN SCHOOL CHOICE IT'S NOT EVEN CLOSE

1.3 MILLION
K-12 STUDENTS LEARN FULL TIME VIA A PUBLIC OR PRIVATE CHOICE OPTION.

Florida's full time public and private choice enrollment is larger than **35 STATES' ENTIRE K-12 STUDENT ENROLLMENTS.**

- #1** for Parental Power according to the Center for Education Reform.
- #1** in Education Freedom according to the Heritage Foundation.
- #1** in state spending on private choice.
- #1** in tax credit scholarship enrollments, ESA enrollments, and in voucher enrollments.
- Florida's private choice enrollments represent one-third of the entire nation.

BUILDING ON ACHIEVEMENTS SINCE 2019:

- 2019**
Created the Family Empowerment Scholarship.
- 2020**
Expanded the Family Empowerment Scholarship to meet the demand for choice.
- 2021**
Created annual increases in scholarships for students with unique abilities.
- 2021**
Offered families the option to receive a \$750 scholarship for transportation to a school other than the school to which the student was assigned.
- 2022**
Expanded resources for struggling readers in elementary school through the \$500 New Worlds Reading Scholarship.

House Bill 1 – Education

- School Choice.
- Educator Certification.
 - Eligible Temporary Certificates extended from 3 to 5 years.
 - Mastery of General Knowledge.
 - Mastery of Subject Area Knowledge.
 - Mastery of Professional Preparation and Education Competence.
 - Memo 5/5/23: <https://info.fldoe.org/docushare/dsweb/Get/Document-9835/dps-2023-71.pdf>
- Student records must be transferred within 5 school days.
- High School Graduation – online course no longer required.

House Bill 301 – Emergency Response Mapping Data

- School Mapping Data Grant Program established at FDOE.
- School districts may apply, in consultation with local law enforcement and public safety agencies.
- Participants must provide school mapping data electronically or digitally to assist first responders in responding to emergencies.

House Bill 379 – Technology in K-12 Public Schools

- Districts must provide and adopt an Internet safety policy that prohibits TikTok, among other things.
- Students may not use a wireless communication device during instructional time, except when expressly directed by a teacher solely for educational purposes.
 - Teachers shall designate an area for such devices during instructional time.
- Required instruction for grades 6-12 on the effects of social media.
 - FDOE to make available the instructional material online.
 - Districts must provide parental notification of the instructional material.

House Bill 443 – Education

- Child care facilities.
- Private tutoring facilities.
- Charter schools, including timeline for districts to reimburse federal grant funds.
- Requires first aid for choking poster in each public school cafeteria.
- Expands adjunct certificate from 3 to 5 years.
- Teacher Classroom Supply Program expanded to administrator or substitute teacher with a valid teaching certificate filling a vacancy in a teaching position on or before September 1; requires district to prorate funds for classroom teacher teaching less than full time.

Senate Bill 478 – Early Childhood Music Education Incentive Program

- Expands pilot program statewide for comprehensive music education in grades K-2.
- Districts certify eligibility to FDOE.
- FDOE provides grants, subject to funding.

House Bill 543 – Public Safety

- Requires emergency rulemaking to identify SESIR incidents required to be reported to law enforcement (see Emergency Rule 6A23-01).
- Requires every law enforcement agency to create and maintain an active assailant response policy. FDLE will monitor compliance.
- Requires the Office of Safe Schools (OSS) to develop a statewide behavioral threat management operational process by December 1, 2023, a Florida-specific behavioral threat assessment instrument by August 1, 2023, and a threat management portal by August 1, 2025.
- Requires that at least one teacher or administrator on the threat assessment team is personally familiar with the student who is the subject of the assessment (if none is, an administrator or teacher who is familiar with the student can sit in on the assessment, but will not be considered a member of the team).
- Creates the Florida Safe Schools Canine Program under OSS.

House Bill 551 – Required African-American Instruction

- Districts must annually certify and provide evidence to the FDOE, in a manner prescribed by FDOE, that the required instruction of the history of African Americans is taught.
- Districts must submit an implementation plan to the commissioner and post the plan on the district's website.
 - Commissioner will notify district if their plan or instruction does not meet requirements in rule and law.
 - District has 45 days to submit revisions to implementation plan.
- State Board may initiate action for failure to comply.

House Bill 633 – K-12 Education

- Class size.
- Dependent children of active duty military personnel who otherwise meet the eligibility criteria for special academic programs offered through public schools must be enrolled in such program if the student's parent is transferred to the state during the school year.

Senate Bill 662 – Student Online Personal Information Protection

- Provides what third-party technology operators shall do and must not do with student information.

Senate Bill 676 – Level 2 Background Screenings

- Strengthens Level 2 screening standards.
- Transfers screening of individuals for educator certification, educator employment, and noninstructional contractors to the Care Provider Background Screening Clearinghouse, beginning January 1, 2025.

House Bill 733 – Middle and High School Start Times

- By July 1, 2026, middle schools may start no earlier than 8:00 am and high schools may start no earlier than 8:30 am.
- Districts must inform its community about the impacts of sleep deprivation and benefits of a later school start time, and discuss local strategies for implementation.

EMPOWER EDUCATORS



TEACHERS' BILL OF RIGHTS

- ✓ **Empowers** teachers to preserve safety and order in their classrooms, by creating a presumption in law that if they are protecting students, a teachers' actions were necessary to restore safety to a classroom.
- ✓ **Gives** Florida teachers an avenue to report if they have been directed to break the law by their administration or school board.
- ✓ **Establishes** the Heroes in the Classroom Bonus Program to provide a sign-on bonus to retired first responders and veterans who become full-time classroom teachers.
- ✓ **Establishes** the Teacher Apprenticeship Program as an alternative pathway for individuals to enter the teaching profession.
- ✓ **Establishes** the Dual Enrollment Educator Scholarship Program to help high school teachers obtain the graduate degrees and credentials necessary to provide dual enrollment coursework to high school students.

SB 256 | PAYCHECK PROTECTION

- Prohibits** teachers' unions from having dues deducted directly from employee paychecks.
- Mandates** a union to represent at least 60% of employees - increasing from the current 50%.
- Requires** unions to notify members of the costs of membership.
- Allows** state investigations into unions suspected of fraud, waste and abuse.
- Requires** annual audits and financial disclosures for unions.
- Prohibits** any union from offering anything of value to a public official in collective bargaining negotiations - ending the practice of hidden union slush funds for school board members.

HB 1537 | SUPPORTING NEW AND ASPIRING TEACHERS

- **Extends** temporary teaching certificates from three years to five years.
- **Eliminates** unnecessary bureaucratic requirements for certification.
- **Creates** a system-wide shift from professional development to professional learning, and requires the Department of Education to create a web-portal of available opportunities.
- **Expands** eligibility for temporary certification to more aspiring teachers working toward their credentials that aren't in college settings.
- **Declares** September 11th to be "9/11 Heroes' Day" to honor those who gave their lives for our freedom.
- **First state in the nation** to authorize the Classical Learning Test (CLT) for students as a means to earn Bright Futures Scholarships and qualify for graduation

SCHOOL BOARD REFORM

- HB 477** reduces School Board term limits from 12 to 8 years, bringing them in line with the Governor, Cabinet, and entire Legislature.
- The Legislature also passed **House Joint Resolution 31**, a constitutional amendment for the 2024 General Election ballot to return school boards to partisan elections.

HB 379 | TAKING TIKTOK OUT OF SCHOOLS & SOCIAL MEDIA OUT OF CLASSROOMS

- **Gives** teachers the authority to establish classroom rules on cell phone use during instructional times.
- **Requires** school districts to prevent students from connecting to social media sites on district-owned computers and servers.
- **Prohibits** the use of TikTok on district owned devices and disallows TikTok as a means of promoting school activities.
- **Requires** schools to give instruction on the harmful effects of social media.

GOVERNOR DESANTIS

has approved

\$1 BILLION
to continue to increase teacher pay in the 2023-2024 school year.

THIS IS AN INCREASE OF \$252 MILLION FROM THE PRIOR YEAR.

Over the past 5 years,

FLORIDA HAS DEVOTED \$3.3 BILLION TO TEACHER SALARY INCREASES AND BONUSES.

2019-2020
\$284 MILLION
BEST AND BRIGHTEST

2020-2021
\$500 MILLION
TEACHER SALARY INCREASE ALLOCATION

2021-2022
\$550 MILLION
TEACHER SALARY INCREASE ALLOCATION

\$175 MILLION
RELIEF PAYMENT/BONUS FEDERAL FUNDING

2022-2023
\$800 MILLION
TEACHER SALARY INCREASE ALLOCATION

2023-2024
\$1.052 BILLION
TEACHER SALARY INCREASE ALLOCATION

House Bill 1035 – K-12 Teachers

- Empowers teachers to preserve safety and order in their classrooms by creating a presumption in law that if they are protecting students, a teacher's actions were necessary to restore safety to a classroom.
- Gives Florida teachers an avenue to report if they have been directed to break the law by their administration or school board (Special Magistrate process).
- Establishes Heroes in the Classroom Bonus Program to provide a sign-on bonus to retired first responders and veterans who become full-time classroom teachers.
- Establishes the Teacher Apprenticeship Program as an alternative pathway to enter the teaching profession.
- Establishes the Dual Enrollment Educator Scholarship Program to help high school teachers obtain the graduate degrees and credentials necessary to provide dual enrollment coursework to high school students.

House Bill 1069 – Education

- Defines “sex” in the Florida Early Learning-20 Education Code.
- Prohibits educational institutions from providing to a student a pronoun that does not correspond to a person’s sex (employees, contractors, students).
- Prohibits instruction on sexual orientation or gender identity in prekindergarten through grade 8, except when required by ss. 1003.42(2)(n)3. and 1003.46. If such instruction is provided in grades 9-12, it must be age-appropriate or developmentally appropriate in accordance with state standards.
- Requires a school district to post on its website policies to notify parents of the procedures if there is a change in the student’s services.
- Requires materials used to teach reproductive health, including acquired immune deficiency syndrome, to be approved by FDOE.
- Requires health instruction to include that biological males impregnate biological females.

House Bill 1069 – Education

- Requires that the objection form for a specific material and the district's process to be easy to read and understand and easily accessible on the district's website homepage. The form must include the district point of contact and information for submission.
- Applies objection process to classroom libraries.
- Includes depiction or description of sexual conduct as a reason for objection.
- Requires removal of the materials within 5 days of receipt of objection and that such materials remain unavailable until the objection is resolved.

House Bill 1069 – Education

- Provides that parents have the right to read passages from material subject to objection during a board meeting. If a board member denies such, the district shall discontinue that material.
- Expands reasons a district school board can discontinue a material.
- Requires that meetings of committees convened for the purpose of resolving an objection by a parent or resident to specific materials must be noticed and open to the public, and committees must include parents of students who will have access to such materials.
- Allows a parent to request the Commissioner to appoint a Special Magistrate if the parent disagrees with the district decision (costs borne by district).

House Bill 1069 – Education

- Includes classroom libraries in district school board procedures for developing library media center collections, and in elementary searchable format of materials.
- Requires a district school board to adopt and publish on its website the process for a parent to limit his or her student’s access to materials in the school or classroom library.
- Requires school district’s annual report on objections to include the grade level and course the material was used in, and identify each material that was not removed or discontinued and the rationale for not doing so.
- Requires school principals to communicate to parents the procedures for contesting the adoption and use of instructional materials and the process for objecting to the use of specific materials.

House Bill 1521 – Facility Requirements Based on Sex

- Includes K-12 educational institutions/facilities.
- Requires bathrooms and changing facilities to be designated separately for males and females unless a unisex option is available.
- Provides reasons why a person may enter a restroom or changing facility designated for the opposite sex.
- Code of Student Conduct must address discipline.
- Principles of Professional Conduct must address for educators.

House Bill 1537 – Education

- Extends temporary certificates from 3 years to 5 years.
- Eliminates unnecessary bureaucratic requirements for certification.
- Expands eligibility for temporary certificates to more aspiring teachers working toward their credentials outside of a college setting.
- Creates a system-wide shift from professional development to professional learning and requires FDOE to create a web portal of available opportunities.
- Declares September 11th to be “9/11 Heroes Day” and requires instruction on this topic.
- Requires instruction on the history of Asian Americans and Pacific Islanders.
- Authorizes the Classic Learning Test (CLT) for students to qualify for graduation and Bright Futures (first state in the nation).
 - More information at tomorrow’s General Session.
- Provides concordant scores for graduation class of 2023 and 2024.

House Bill 19 – Individual Education Plans

- One year before a student turns 18, transition services must include provision of information and instruction to the student and his or her parent on self-determination and the legal rights and responsibilities regarding the educational decisions that transfer to the student upon attaining the age of 18.

House Bill 49 – Abandoned and Historic Cemeteries

- Florida Department of State will coordinate with FDOE to develop a curriculum related to abandoned and historic cemeteries, with a focus on citizenship, social responsibility, and history.

Senate Bill 196 – Guidance Services on Academic and Career Planning

- Parental notification for students entering high school to include: career and professional academies; career-themed courses; the career and technical education (CTE) pathway to earn a standard high school diploma; work-based learning opportunities, including internships and apprenticeship and preapprenticeship programs; foundational and soft-skill credentialing programs; and contact information of a certified school counselor.
- Middle grades career and education planning course to include: the CTE pathway to earn a standard high school diploma and work-based learning opportunities, including internships and apprenticeship and preapprenticeship programs.

Senate Bill 240 – Education

- Work-based learning in high school.
- Annual career fair at each high school.
- District controlled open enrollment process.
- Parental notification of acceleration, academic, and career planning options.
- Middle grades career and education planning course.
- CAPE Digital Tool certificates.
- High school arts credit to include CTE.
- Career education courses that satisfy high school credit requirements.
- Workgroup to convene on pathways.
- Renames Merit designation to Industry Scholar designation.
- CAPE Industry Certification Funding List.
- Weighted funding.
- Educator certification/master inservice plan.

House Bill 265 – High School Equivalency Diplomas

- A district school board may not require a student who has reached the age of 16 to take any course before taking the GED[®] examination unless the student fails to achieve a passing score on the GED[®] practice test as established by State Board of Education rule.

Senate Bill 290 – Public School Progression for Students with Disabilities

- District student progression plan would now allow retention of prekindergarten students with disabilities.
- Such students would be required to receive instruction in early literacy skills.

House Bill 795 – Private Instructional Personnel

- To provide registered behavior analysis services in school districts, a registered behavior technician must be employed by a provider certified under s. 393.17 or licensed under chapter 490 or 491 (no longer must be employed by an enrolled Medicaid provider).

House Bill 891 – Year-round School Pilot Program

- Creates a 4-year pilot program, beginning with the 2024-25 school year.
- Districts apply to FDOE and the commissioner selects five districts.

House Bill 1125 – Interstate Education Compacts

- Creates the Interstate Teacher Mobility Compact for the purpose of authorizing teachers licensed in one member state to become licensed in another member state.

House Bill 1190 – Step Into Success Workforce Education and Internship Pilot Program

- Creates a 3-year pilot program for foster youth and former foster youth through DCF.

Senate Bill 7014 – Juvenile Justice

- Creates the Florida Scholars Academy.
- More information will be provided from the Department of Juvenile Justice at tomorrow's General Session.

House Bill 7039 – Student Outcomes

- Just Read, Florida! to provide online repository of digital science of reading instructional resources.
- Primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding.
- Programs may not include strategies that employ the three-cueing system model of reading or visual memory as a basis for teaching word reading.
- Instructional materials for foundational reading skills must be based on the science of reading.
- Student progression plan/parental notification to include characteristics of dyslexia.
- FDOE to provide list of state examined and approved comprehensive reading and intervention programs.
- Expands requirements for retained third grade students.
- RAISE regional structure to include science of reading.
- Changes K-12 Reading Plan requirements.
- Professional learning on foundational skills must be based on the science of reading.

House Bill 7039 – Student Outcomes

- Adds substantial mathematics deficiency to early warning system.
- Requires parental notification for substantial mathematics deficiency or characteristics of dyscalculia.
- Expands eligibility to the New Worlds Scholarship.
- Student progression plan to include substantial mathematics deficiency or characteristics of dyscalculia and requires individual progress monitoring plan.
- FCR-STEM and FDOE to compile resources for districts to incorporate into a home-based plan.
- FCR-STEM and FDOE to make recommendations to the Legislature for preparing teacher candidates and identifying mathematics training and professional learning opportunities for K-4 teachers and administrators.
- Districts shall establish course standards, as defined in State Board rule, for dropout prevention and academic intervention programs.



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Recent State Board of Education Rulemaking

Emergency Rule 6AER23-01

Effective for all incidents that occur on or after August 1, 2023, school districts must report the following SESIR incidents, as defined in Rule 6A-1.0017, F.A.C., to law enforcement:

1. Aggravated Battery;
2. Alcohol;
3. Arson;
4. Burglary;
5. Criminal Mischief – \$1,000
6. Disruption On Campus – Major;
7. Drug Sale or Distribution;
8. Drug Use or Possession;
9. Fighting;
10. Grand Theft – \$750;
11. Hazing;
12. Homicide;
13. Kidnapping;
14. Other Major Incidents;
15. Robbery;
16. Sexual Assault;
17. Sexual Battery;
18. Sexual Offenses (Other);
17. Simple Battery;
20. Threat/Intimidation;
21. Trespassing; and
22. Weapons Possession.

Emergency Rule 6AER23-01

Effective for all incidents that occur on or after August 1, 2023, school districts must report all SESIR incidents to law enforcement where the incident includes one or more of the following related elements, as defined Rule 6A-1.0017, F.A.C.:

1. Alcohol-related;
2. Drug-related;
3. Gang-related;
4. Hate crime-related;
5. Hazing-related;
6. Injury-related, if the injuries are reported as more serious; and
7. Weapon-related.

This rule does not limit school districts and charter schools from reporting other incidents to law enforcement that are not listed above.

Rule 6A-5.065, F.A.C., The Florida Educator Accomplished Practices

Rule 6A-10.081, F.A.C., Principles of Professional Conduct for the Education Profession in Florida

- Ensures all instruction is aligned to state standards.
- Prohibits educators from providing classroom instruction to students in prekindergarten through grade 3 on sexual orientation or gender identity, and for grades 4-12 unless such instruction is either expressly required by state academic standards or is part of a reproductive health course or health lesson for which a student's parent has the option to have his or her student not attend.
- Prohibits educators from discouraging or prohibiting parental notification of and involvement in critical decisions affecting a student's mental, emotional or physical health or well-being, unless a reasonably prudent person would believe that disclosure would result in abuse, abandonment or neglect.
- Protects all students by expanding the definition of discrimination to include subjecting students to training or instruction that espouses, promotes, advances, inculcates, or compels any of the concepts listed in Section 1000.05(4)(a), F.S.

Rule 6A-5.030, F.A.C., District Instructional Personnel and School Administrator Evaluation System

- Establishes criteria and implementing procedures for school district systems; delineates the responsibilities of the school district and the Department of Education; sets forth submission, review and approval criteria; and prescribes reporting and monitoring requirements.
- Aligns with recently revised Rule 6A-5.080, F.A.C., Florida Educational Leadership Standards (FELS), the standards for effective school administrators.

6A-1.09401, F.A.C., Student Performance Standards

- Health – Resiliency Education, Substance Use and Abuse
- Social Studies – Victims of Communism
- Access Points – Math/Financial Literacy

6A-6.09091, F.A.C., Accommodations of the Statewide Assessment Program Instruments and Procedures for ELLs

- The approved dictionaries and glossaries must be in print, electronic, and digital formats.
- Procedures must ensure access to only these tools and websites during test administration.
- If the dictionary, glossary, or website uses the Internet, schools must ensure that students have access only to the dictionary, glossary, or website that meets the same requirements and shall not have access to any other sites.
- Students in grades K through 2 may be provided with a picture translation dictionary or glossary that meets the requirements of the rule.



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Upcoming State Board of Education Rulemaking

Rulemaking Underway – May 24, 2023 State Board Agenda

- 6A-1.09401, F.A.C., Student Performance Standards
- 6A-1.09414, F.A.C., Course Requirements - Grades PK-12 Exceptional Student Education
- 6A-4.002, F.A.C., General Provisions
- 6A-4.004, F.A.C., Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages
- 6A-5.066, F.A.C., Approval of Teacher Preparation Programs
- New 6A-5.079, F.A.C., Florida School Counseling Standards
- New 6A-7.0714, F.A.C., Library and Instructional Materials Objection Report

Upcoming Rulemaking

- 6A-1.0017, F.A.C., School Environmental Safety Incident Reporting (SESIR)
- 6A-1.09401, F.A.C., Student Performance Standards
- 6A-1.09412, F.A.C., Course Requirements - Grades K-12 Basic and Adult Secondary Programs
- 6A-1.09414, F.A.C., Course Requirements - Grades PK-12 Exceptional Student Education
- 6A-1.09422, F.A.C., Statewide, Standardized Assessment Program Requirements
- 6A-1.099811, F.A.C., School Improvement State System of Support for Deficient and Failing Schools
- 6A-1.09999, F.A.C., Purple Star School of Distinction Designation
- 6A-5.030, F.A.C., District Instructional Personnel and School Administrator Evaluation System
- 6A-6.03311, F.A.C., Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities
- New 6A-10.088, F.A.C., Florida McKinney-Vento Program Training and Identification



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Establishing a Culture of Resiliency

Resiliency Education Components

- Required Instruction
- Revised Resiliency Standards
- Resiliency Resources and Outreach
- Training and Student Support Pathways
- Florida Specific Youth Survey

Required Instruction – Rule 6A-1.094124, F.A.C.

- The State Board of Education (SBOE) adopted rule on July 17, 2019, to add an annual 5 hour mental health instruction requirement for students in grades 6-12.
- The SBOE amended rule on October 20, 2022, to shift the focus of the 5 hours of required instruction to an empowering new model based on resiliency.
- On March 22, 2023, the SBOE adopted revised standards aligned to the new resiliency approach that included benchmarks related to:
 - Character
 - Personal Responsibility
 - Mentorship and Citizenship
 - Critical Thinking and Problem Solving



BUILDING *Resiliency*

RESILIENCY EDUCATION STANDARDS

- ✓ Character
- ✓ Personal Responsibility
- ✓ Mentorship and Citizenship
- ✓ Critical Thinking and Problem Solving

SCHOOL STAFF TRAINING

80% or more of school staff receive youth mental health awareness training.

MENTAL HEALTH ASSISTANCE ALLOCATION AND FLORIDA SAFE SCHOOLS ASSESSMENT TOOL

District funding and planning tools to strengthen school safety and support school staff training, services and resources.

RESILIENCY TOOLKIT

Dynamic resources for students, parents/caregivers, educators and community partners.

FLORIDA SPECIFIC YOUTH SURVEY

Results on students' resiliency and behaviors will inform student instruction, resources, supports, and staff training.

RESILIENCY EDUCATION, CIVIC AND CHARACTER EDUCATION AND LIFE SKILLS EDUCATION

School districts provide 5 hours of data-driven instruction annually to students in grades 6-12 related to resiliency, character development, and mental health.



Division of Early Learning

May 17, 2023



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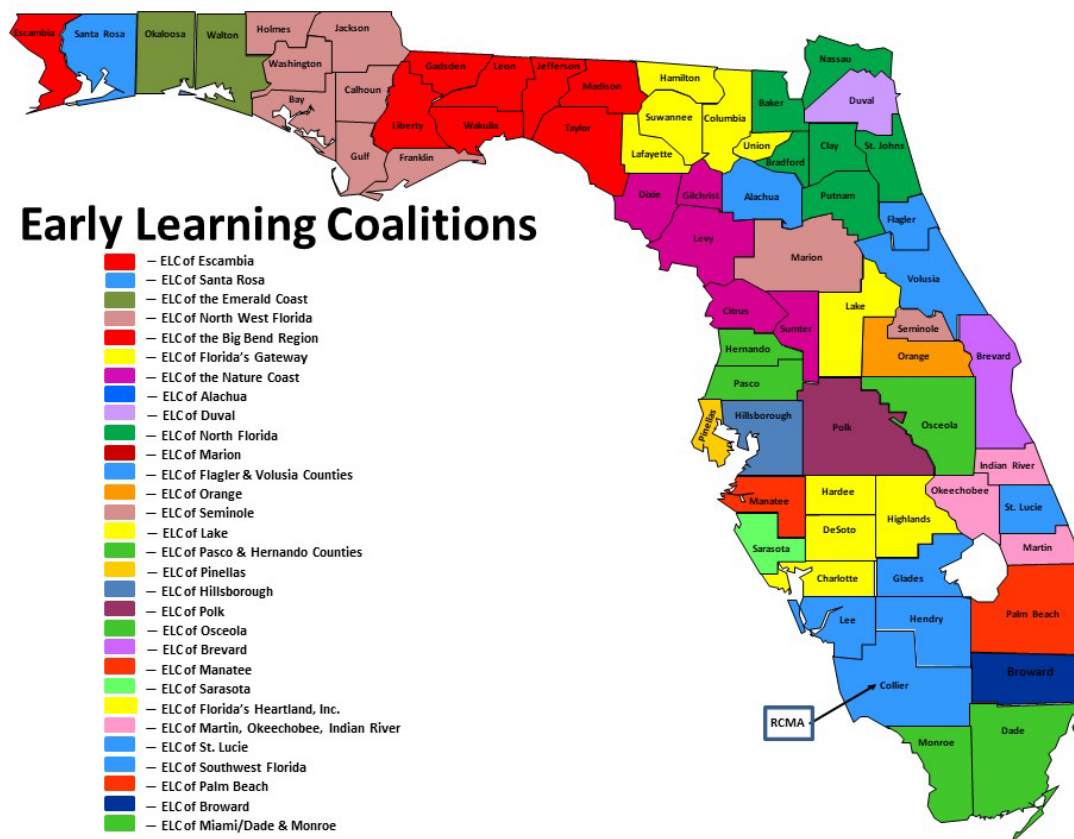
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New Structure for Early Learning

- In 2021, the Division of Early Learning (DEL) was brought into the Department of Education to provide coordinated and seamless educational services and supports to children from birth through K-12 and beyond.
- The division is the lead administrator for federal and state childcare funds.
- As such, DEL:
 - Administers the School Readiness (SR) and Voluntary Prekindergarten (VPK) programs,
 - Develops, adopts, and implements quality standards and outcome measures to benefit and improve Florida's comprehensive early childhood care and education system, and
 - Partners with 30 local early learning coalitions (ELCs) and Redlands Christian Migrant Association (RCMA) to deliver SR and VPK services statewide.

Early Learning Coalitions and RCMA

The Department of Education’s DEL, administers SR and VPK programs statewide. Thirty (30) early learning coalitions (ELCs) and the Redlands Christian Migrant Association (RCMA) administer the programs at the county and regional level.



Programs

- **Child Care Resource & Referral (CCR&R)**
 - DEL oversees CCR&R network which is the "front door" to early learning programs.
 - Helps parents identify and select quality child care options that best meet their needs, and provides technical assistance that improves the quality, availability and affordability of child care.
- **School Readiness (SR)**
 - Offers financial assistance to eligible low-income families for early education and care so they can become self-sufficient.
 - Provides child care so parents can work or attend education/training.
 - Last year, 6,778 child care providers cared for 203,949 children in SR.
 - SR enrollment is on the decline.

Programs continued...

Voluntary Prekindergarten (VPK) is a constitutionally mandated program available for free to all 4-year-olds who reside in the state.

- Historically, 70-80% of 4-year-olds participate; annually, approximately 6,000 providers serve roughly 150,000 children.
- 80% of VPK children participate in VPK in a non-public setting; 20% public school setting.
- Includes a 540-hour school year, a 300-hour summer or a Specialized Instructional Services program for children with IEPs who need care outside a traditional VPK setting.
- Data prove VPK better prepares young children for kindergarten.
- Public VPK providers are on the rise, while private VPK providers are on the decline.

DEL Vision, Mission & Goals

Vision: Florida will have a world-class early care and education system that equips children in reaching their highest potential for lifelong learning and success.

Mission: DEL will provide access to high-quality programs and services that build a solid foundation for Florida's youngest learners to reach their highest potential. DEL empowers early childhood educators and families by providing choice in education options and supports and resources to ensure Florida's future leaders are ready to learn, graduate and succeed.

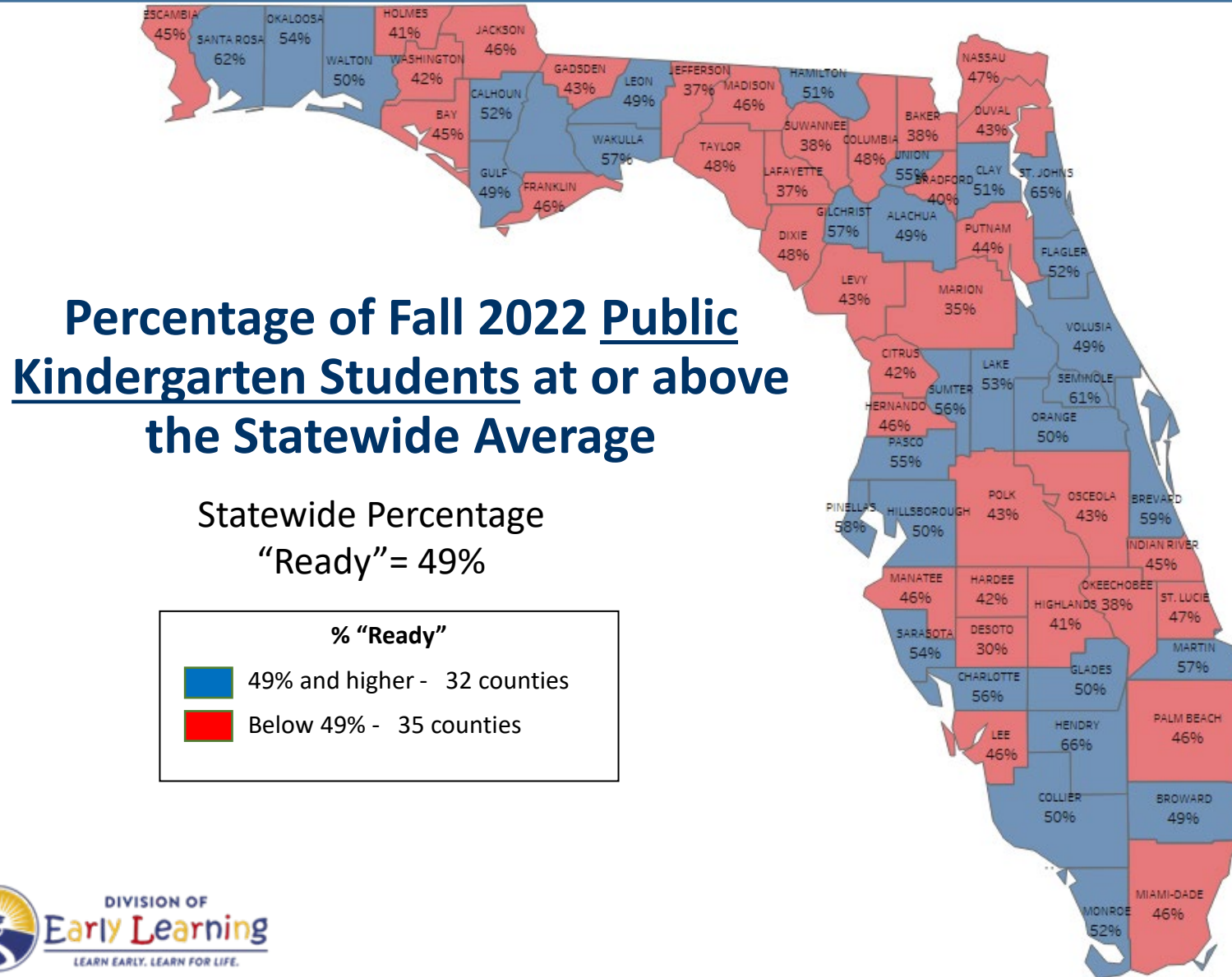
Goals:

- 1** Increase Kindergarten readiness, setting children on a path to learn, graduate and succeed.
- 2** Engage parents as their child's first teacher and support them in making informed decisions on high-quality child care that best meet their family needs.
- 3** Support families by providing high-quality child care as they work to become financially self-sufficient.
- 4** Increase participation in high-quality early learning programs.
- 5** Build high-quality early learning programs to meet the individual needs of all children.
- 6** Increase knowledge and skills of early learning professionals to provide high-quality care and education.

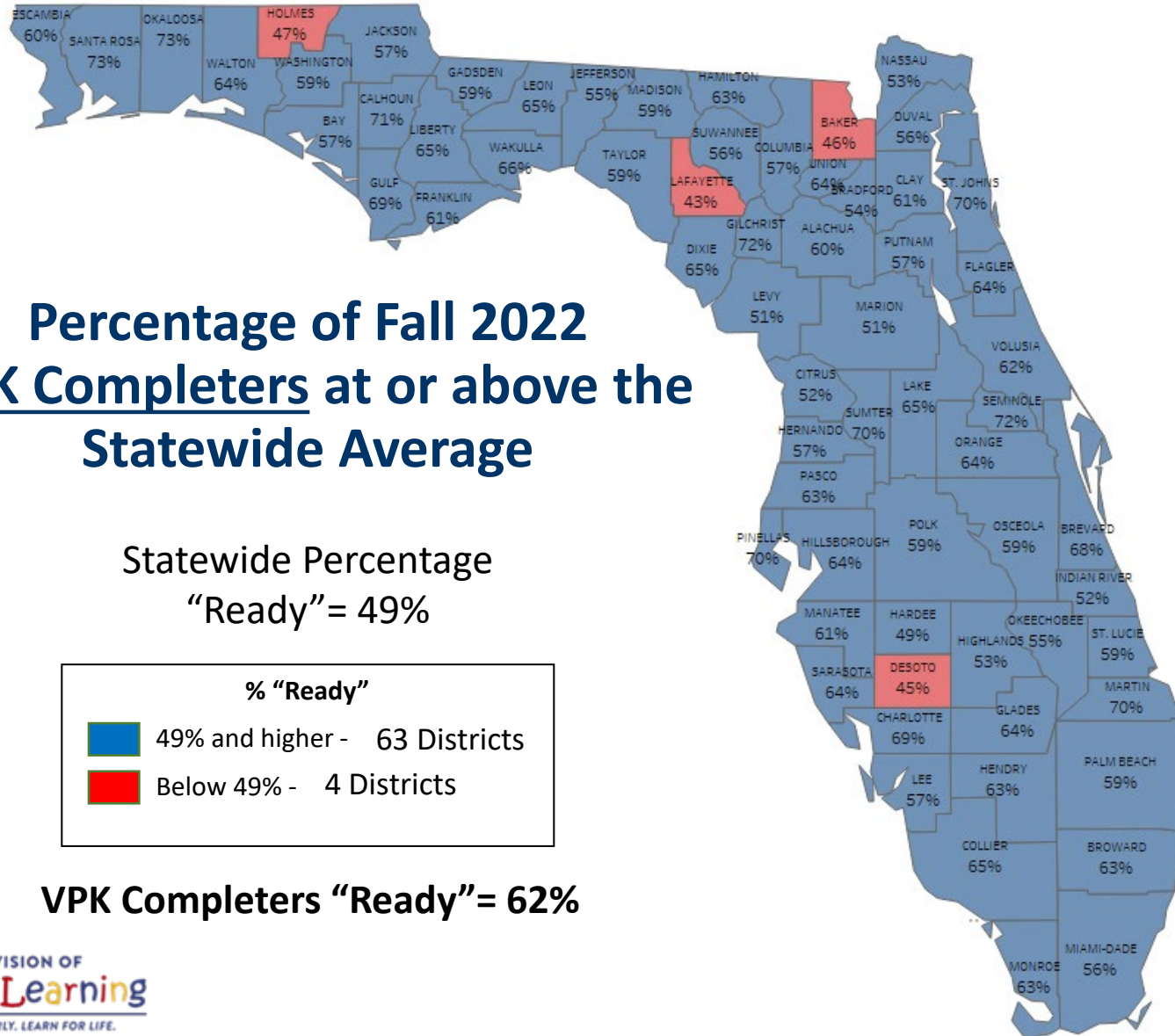
Importance of Kindergarten Readiness

- For children who enter kindergarten behind, **roughly 75%** will never catch up to their classmates.
- The **strongest predictors of later achievement** are school-entry math, reading and attention skills.
- State and local **prekindergarten programs**, almost without exception, **improve academic readiness for school**.
- Participants in the prekindergarten program **scored higher on third-grade language arts tests** than did nonparticipants.
- Participation in an **early childhood experience** (child care or preschool) **increases high school graduation rates**.

2022 FAST PM 1 Kindergarten Results by County



2022 FAST PM 1 VPK Completer Results by County



2022 FAST PM 1 Kindergarten Results

Percent Kindergarten Ready Students Statewide – Fall 2022

	Number of Test Takers	Number of Students "Ready"	Percent of Students "Ready"
All Kindergarten Students	188,511	92,755	49%
VPK Completers	92,794	57,154	62%
Non-VPK Completers	16,121	6,517	40%
Non-VPK Participants/ Unmatched	79,325	29,012	37%

**Ready for K: Scoring 690+ on FAST Star Early Literacy*



2022-2023 Major Initiatives

- **Classroom Assessment Scoring System (CLASS) –**
 - CLASS is a research-based method of measuring, evaluating, and improving teacher-student interactions.
 - Support successful administration of CLASS and use of observation data to improve SR and VPK program quality.
 - 4.0 Threshold for Contracting.
 - Component of performance metric for VPK accountability in future.
- **FAST Star Early Literacy –**
 - FAST Star Early Literacy is the coordinated screening and progress monitoring tool administered three times per year.
 - Support successful administration of FAST Star Early Literacy and use of data to inform supports and instruction to meet children’s needs.
 - Component of performance metric for VPK accountability in future.
- **Professional Learning –**
 - Three, 5-hour Emergent Literacy Courses
 - CLASS and FAST training
 - Emergent/Elementary Literacy Micro-Credential(s) – [Enroll today!](#)



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CLASS

CLASS Results to Date for Public School VPK Providers

- # of Public Schools with a VPK Composite CLASS Score: 1,241
- CLASS Composite Score Ranges shown below:
- As of May 12, 2023

CLASS Score Matrix VPK Public School Provider Totals

Overall Score Group VPK Public Schools

Below 3	2
3 to 3.49	3
3.5 to 3.99	11
4 to 4.49	138
4.5 to 4.99	291
5 to 5.49	410
5.5 to 5.99	276
6 to 6.49	74
6.5 and above	36
Grand Total	1,241

Public School VPK CLASS Assessments Under 4.0 by District

Public School VPK CLASS Assessments Under 4.0 as of May 12, 2023			
District	First CLASS Assessment Under 4.0	First and Second CLASS Assessment Under 4.0	Total
Brevard	2	0	2
Charlotte	1	0	1
Duval	0	2	2
Lee	1	0	1
Martin	1	0	1
Miami-Dade	6	2	8
Monroe	1	0	1
Grand Total	12	4	16

Based on current law, providers who score below 4.0 will not be able to continue VPK contracting next school year.

**Includes Public Schools and Charter Public Schools.*



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FAST Star Early Literacy

PM1 – PM3 VPK Students Tested

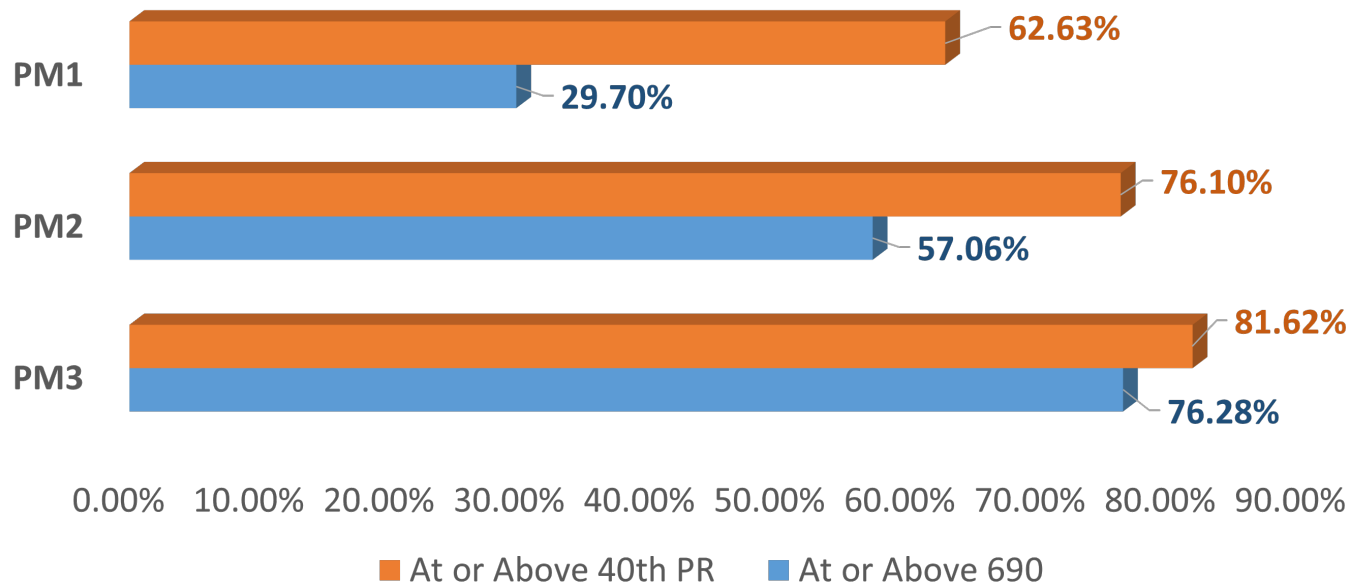
Results are reported as number and percentage of students assessed by progress monitoring period

Progress Monitoring Period	Number of Students Tested	Percentage of Students Tested	Total Students Enrolled
PM1	135,320	95.2%	142,078
PM2	127,422	89%	143,237
PM3	101,184	73.4%	137,760

*Data as of 05/15/23

FAST Star Early Literacy: VPK

Percentage of Students Who Scored
At or Above the 40th Percentile Rank and
At or Above 690 Scaled Score



What's to Come?

- **American Rescue Plan Act (ARPA) Discretionary Spend Plan**
- **CLASS** professional learning, coaching and resources for effective implementation
- Conduct a formal study to determine the why behind SR/VPK enrollment decline (or on the rise in public schools)
- Rebuild/Enhance EFS Mod (Family, Provider and Coalition Portals)
- Develop new online portal to expand parental choice by modernizing how families access child care and early learning services with real-time, searchable information on facility openings, prices, quality and more
- Establish the Performance Metric for VPK Accountability for 2023-2024:
 - Replaces the historical Kindergarten Readiness Rate
 - Will include data from CLASS and FAST Star Early Literacy
 - Council for Early Grade Success (CEGS) will support DEL with determining methodology for calculating performance metric and designations
- **FAST Star Early Literacy training** – use of data to inform instruction and supports



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DEL Legislative Update

2023 Early Learning Legislative Highlights

HB 5101 Education (Conforming Bill)

- Changes district cost differential (DCD) to comparable wage factor throughout.
- Expands the micro-credential eligibility to all child care, not just to SR/VPK contracted providers. (Line 891)

SB 2502 Implementing Bill

- Pushes out the assignment of performance metric/designations for VPK Accountability to 2024-25. (Line 229)
- Temporarily removes section (5)(a) allowing providers who score below a 4.0 on CLASS to continue to be eligible to contract through the 2023-24 program year. (Lines 238-257)

HB 443 Education

- Requires DOE to create an online, forward facing provider search that integrates with the online portal under s. 1001.10(10), F.S., from HB 1. (Lines 205-207 and Line 2283)
- Clarifies that providers must not have 3 or more of the same class II violations to keep their Gold Seal (GS) designation. (Lines 220-228)

2023 Early Learning Legislative Highlights

HB 1069 Education

- Expands the prohibition of instruction on sexual orientation or gender identity into Prekindergarten. (Lines 135-160)

SB 676 Level 2 Background Screenings

- Updates requirements for level 2 background screenings and adds definitions for affiliation and qualified entity.

HB 7039 Student Outcomes

- Requires emergent literacy skills be grounded in the science of reading and correlate with content students will encounter in grades K-12. (Lines 624-628, 649-654)
- Requires VPK curriculum be content rich and sequential. (Lines 672-674)
- Expands New Worlds Reading Initiative to prekindergarten children not yet on grade level as determined by the coordinated screening and progress monitoring (CSPM) system. (Lines 705, 758-762)
- Allows for VPK students who exhibit a substantial deficiency in early math skills based upon the results of the final CSPM be referred to the local school district and may be eligible to receive intensive mathematics interventions before entering Kindergarten. (Lines 1272-1278)



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Upcoming FDOE Hosted Events

Upcoming FDOE Hosted Events

- Literacy Coach Boot Camp
 - May 23 – Virtual
- Florida Collaborative Leadership for All Student Success (FL-CLASS) Program, Closing Institute
 - May 31-June 2 – Orlando
- New Worlds Reading Initiative Teacher Professional Development
 - June 1-2 – Lake Mary
 - June 13-14 – Ft. Lauderdale
 - June 15-16 – Gainesville
 - June 21-22 – Tallahassee
 - June 27-28 – Sarasota

Upcoming FDOE Hosted Events

- Summer Institute – Just Read, Florida! and Bureau of School Improvement
 - June 5-8 – Orlando
- Literacy Leadership Professional Learning Series
 - June 5 – Orlando
- Comprehensive Literacy State Development (CLSD) Grant Subgrantee Kickoff
 - June 5 – Orlando
- Purple Star Teacher Leadership Program
 - June 6 – Niceville

Upcoming FDOE Hosted Events

- High Impact Teacher Corps Meeting and Graduation
 - June 9 – Orlando
- Mental Health and School Safety Specialist Summer Convening
 - June 12-15 – Orlando
- Summer Middle School Regional Literacy Institutes
 - June 13-14 – Orlando
 - June 20-21 – Ft. Lauderdale
 - June 28-29 – Jacksonville

Upcoming FDOE Hosted Events

- Florida Center for Reading Research Literacy Coach Endorsement Train-the-Trainer Sessions
 - June 13-14 – Orlando
 - June 20-21 – Ft. Lauderdale
 - June 28-29 – Jacksonville
- Healthy Schools Summer Academy
 - June 14-15 – Lakeland

Upcoming FDOE Hosted Events

- B.E.S.T. Mathematics Professional Learning Series
 - June 20-22 – Leon County
 - June 25-27 – Palm Beach County
 - July 11-13 – Sarasota County
 - July 18-20 – St. Johns County
- Civics Literacy Excellence Initiative Summer Civics Series Professional Development
 - June 19-21 – Pensacola
 - June 26-28 – Orlando
 - July 10-12 – Jacksonville
 - July 24-26 – Miami

Upcoming FDOE Hosted Events

- Civics Literacy Excellence Initiative Summer Civics Professional Development for School Administrators and Teaching College Faculty
 - June 29-30 – Orlando
- Teacher of the Year Roundtable and Gala
 - July 17-20 – Orlando



Florida Organization of Instructional Leaders

Florida Department of Education Updates

May 17, 2023



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