



FLORIDA DEPARTMENT OF
EDUCATION
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Implementing Florida's Civics Literacy Excellence Initiative

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Session Goal:

- Provide district and school leaders with updated information regarding the implementation of Florida's Civics Literacy Excellence Initiative and Social Studies.

Session Topics:

- Professional Development
- Florida Civics Seal of Excellence Course
- "Portraits in Patriotism"
- K-12 Civics Education Curriculum
- K-12 Integrated Civics Curriculum
- Civics Coaches and Captains
- Financial Literacy
- African American History Standards/"Stories of Inspiration"

Civics Literacy Excellence Initiative

“Governor Ron DeSantis is leading the charge for Florida to become the number one state in the nation for civics education, and we are well on our way,” said **Commissioner Manny Diaz, Jr.**

Priorities for Civics and Government in Florida's K-12 Schools

- Students study primary source documents to understand the philosophical underpinnings of the American Republic and the root foundation of American exceptionalism.
- Students compare the success of the United States and the success or failure of other nations' governing philosophies to evaluate their past, present and likely future effects.
- Students have a sense of civic pride and participate regularly in all levels of government.
- Students reflect upon United States civic history so they understand their rights and responsibilities as citizens, including the process of advocating properly with government officials.

Professional Development (PD) Teacher Trainings

- Content rich Civics PD was offered at 10 regional locations in the summer of 2022.
- Approximately 2200 educators attended.
- Participants completed surveys at the end of each breakout session.
 - Overall Average Results:
 - 88% of attendees stated the sessions enhanced their civics content knowledge.
 - 87% of attendees stated the presenters effectively modeled instructional strategies/pedagogy.

Civics Professional Development (PD)

3-Day Teacher Professional Development

- Registration opened on May 5, 2023, for this summer.
- Will consist of:
 - Training on the revised standards.
 - Rich content aligned to the revised standards.
 - High yield instructional strategies using revised standards.
- Planning 4 regional locations to accommodate 700 teachers at each location.
 - University of West FL (Escambia) - June 19th-21st
 - University of Central FL (Orange) - June 26th-28th
 - University of North FL (Duval) - July 10th-12th
 - Miami-Dade College (Kendall Campus) - July 24th-26th

Civics Professional Development (PD)

Principal PD

- Will take place in the summer of 2023 to align with comprehensive Florida K-12 civics education resource development.
- Will support classroom observations and implementation at the school level.

PD for Institutions of Higher Education (IHE) Professionals

- Will take place in the summer of 2023 to align with comprehensive Florida K-12 civics education resource development.
- Will support preparing future teachers to implement the revised Civics and Government (CG) standards, K-12 Civics Education Curriculum and K-12 Integrated Civics Education Curriculum.

Florida Civics Seal of Excellence Course

- Course launched on 1/13/2023.
 - All cohorts were filled within 4 days of launch.
- Details:
 - 55-hour online program.
 - Consists of an introduction and 5 modules aligned to the revised K-12 CG standards.
 - Introduction - Purpose and importance of this program.
 - Module 1 - The ideas and events that led to America's independence.
 - Module 2 - The debates and events that led to creating a more perfect Union.
 - Module 3 - The Constitution.
 - Module 4 - Securing liberty and equality for all Americans.
 - Module 5 - The Self-Governing American Citizen.

Florida Civics Seal of Excellence Course

- The Civics Seal of Excellence Course is a first-of-its-kind video-based program.
 - The course contains approximately 28 hours of video lessons delivered by some of Florida and the nation's foremost authorities on American History, civics and government.
 - Participants reflect upon primary source documents and are provided with additional recommended research materials.
 - Course content is available for teachers to use for instruction in their classroom.

Florida Civics Seal of Excellence Course

- **Stipends and Endorsement**
 - All teachers with a valid Florida teaching license, who are employed by a public district/charter, are eligible for the stipend.
 - We only opened seats that we had stipends for.
 - Payment to the districts is automatically generated at the end of each cohort cycle and the district is provided a list of teachers for distribution.
 - Districts are responsible for distributing the stipends following their own policies and procedures regarding withholdings.
 - When an educator completes the course, they receive a unique certificate of completion and can then apply to add the endorsement through the Bureau of Educator Certification.

Florida Civics Seal of Excellence Course

- “Great course I learned more than I ever did in my formative schooling and I'm encouraging all the teachers I know to take it.”
- “This course has given me hope in our republic and the future of our youth. I hope this becomes a mandated endorsement across the nation...”
- “Being of African descent I was a little skeptical about learning the history of the country in fear of getting upset... I have learned the good and bad of American history and have developed a respect for the government and the Founders for seeing a vision that would surpass the norm of that time and truly create a united nation.”

House Bill 5

“Portraits in Patriotism” Oral History Resources

- Oral history resources to be used along with the K-12 civics education curriculum.
- Provides “Portraits in Patriotism” based on the personal stories of diverse individuals who demonstrate civic-minded qualities, including first-person accounts of victims of other nations’ governing philosophies who can compare those philosophies with those of the United States.

K-12 Civics Education Curriculum

- Will include:
 - A Teacher Guide
 - Student text materials
 - Primary source documents
 - Inclusion of materials from B.E.S.T. English Language Arts Civic Literacy Reading List
 - Embedded videos (could include Portraits in Patriotism content)
 - Interactive/collaborative activities
 - Assessments

K-12 Integrated Civics Education Curriculum

- Will include:
 - A Teacher Guide
 - Student text materials
 - Primary source documents
 - Inclusion of materials from B.E.S.T. English Language Arts Civic Literacy Reading List
 - Embedded videos (could include Portraits in Patriotism content)
 - Interactive/collaborative activities
 - Assessments

K-12 Civics Education Curriculum

- Curricular resources will serve as a comprehensive primary instructional tool for civics and government content or be used as supplemental resources available to all users regardless of whether they adopted an instructional material for civics or government courses.
- Funds are also being provided to LEAs to support the purchase of best practice civics curriculum and supplemental civics materials.

K-12 Integrated Civics Education Curriculum

- Curricular resources will serve as supplemental integrated civics resources available to all users that will provide resources for teachers to incorporate civics content into other subject areas.
- Funds are also being used to produce free professional development for teachers on how to use the new integrated resources.

Regional Civics Literacy Personnel

- The Regional Civics Literacy team is fully staffed (4 captains and 20 coaches).
 - Facilitating Civics Seal of Excellence Course.
 - Reviewing Integrated Civics curricula materials.
 - Reviewing K-12 Civics Curricula materials.
 - Creating Instructional Guides for revised K-12 civics and government standards.
 - Researching and creating breakout sessions for summer PD.

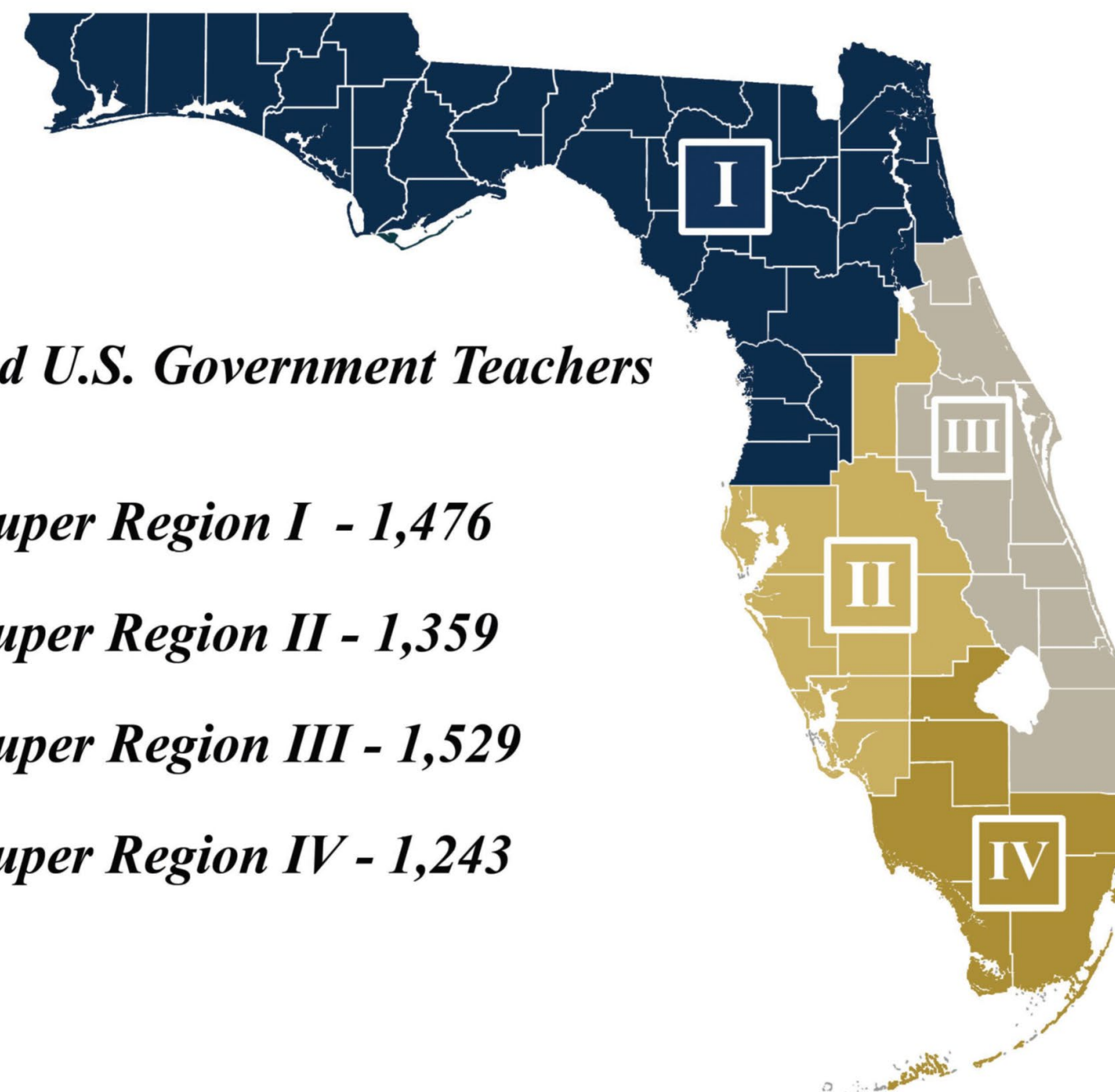
What is the role of a Regional Civics Literacy Captain?

Supports and reinforces CG standards implementation and provides sustained professional learning.

Leads and manages Regional Civics Coaches and contributes to the success of Florida's priorities for civics excellence.

Reports directly to the Bureau of Standards and Instructional Support (BSIS) at the Florida Department of Education (FDOE).

Works in an identified region in the state to provide targeted services and supports to schools, districts and consortium.

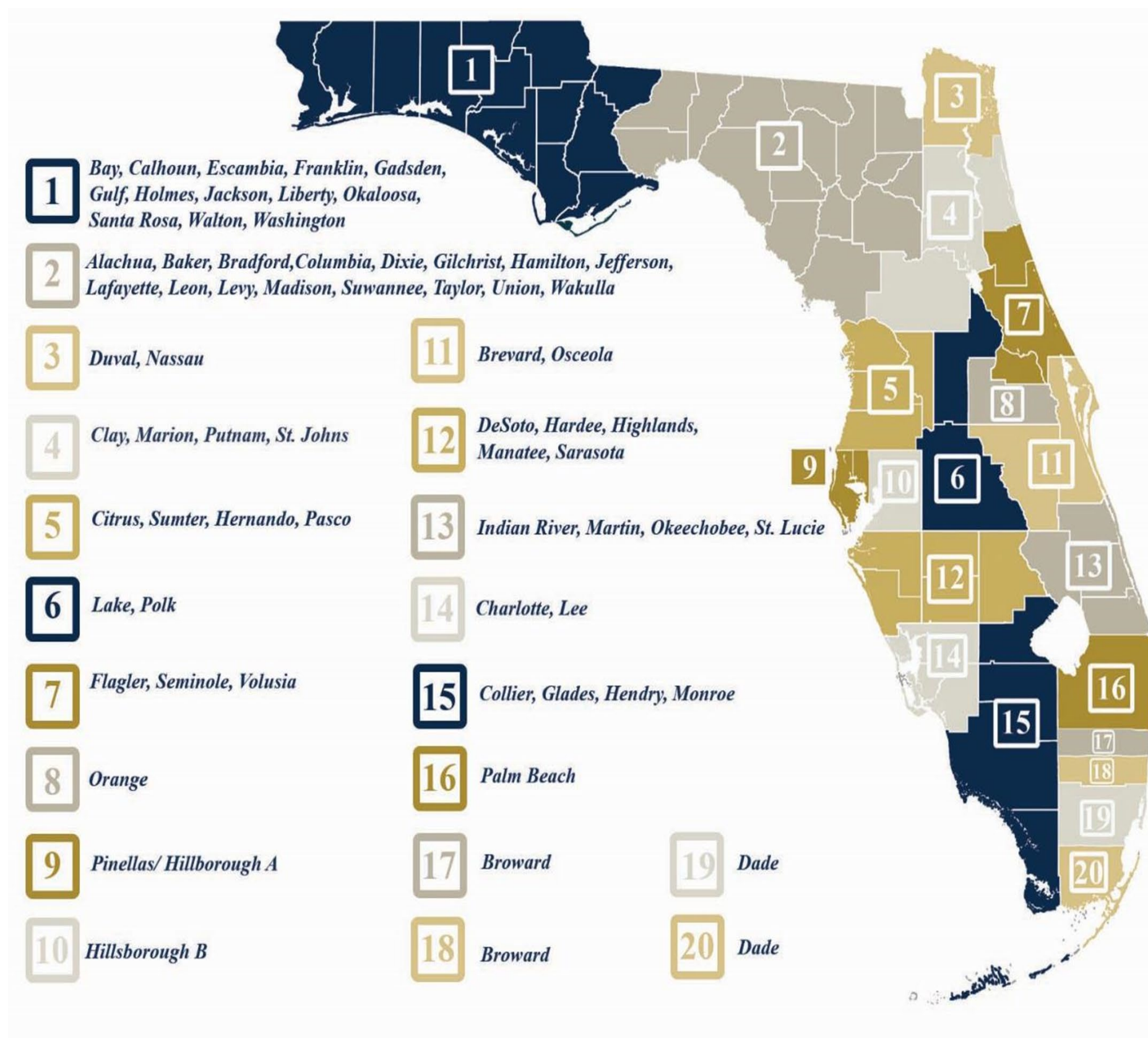


What is the role of a Regional Civics Literacy Coach?

Supports and reinforces CG standards implementation, provides sustained professional learning and contributes to the success of Florida's priorities for civic literacy.

Supports Bureau of Standards and Instructional Support (BSIS) initiatives and serves under the leadership of the Bureau Chief/Director and Regional Civics Captains.

Works in an identified region in the state to provide targeted services and supports to schools, districts and consortium.



Professional Learning and Support

Statewide

- Develops and facilitates summer professional learning.
- Reviews and creates standards aligned resources.
- Facilitates the Civics Seal of Excellence course.

Local Level

- Supports district leadership including directors, specialists and coaches.
 - Provides updates for district and school-based leadership.
 - Hosts professional development for teachers.
- Supports classroom implementation of CG standards.
 - Comparative Standards: Focusing on the revised CG standards
 - High Yield Practices to Elevate Civic Literacy
 - Standards-Based Planning for Civics and Government
 - BOLO! Be on the Lookout!: Analyzing Primary Sources

Requesting Support

Captain Super Region I

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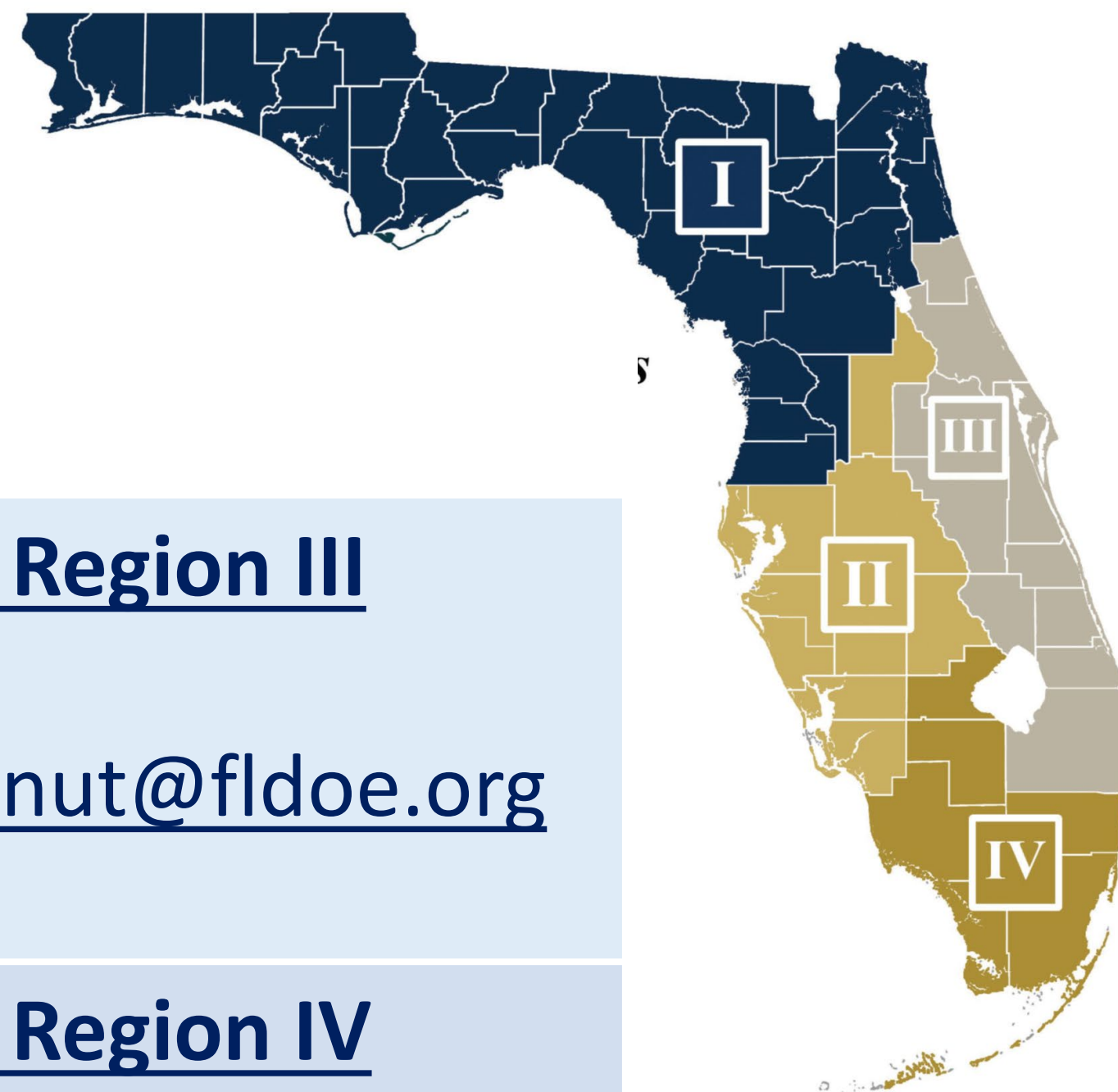
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Senate Bill 1054 (2022)

Financial Literacy Requirement

- Financial Literacy Instruction in Public Schools.
 - “Dorothy L. Hukill Financial Literacy Act.”
- Beginning in the 2023-2024 school year, students entering grade 9, must earn one-half credit of instruction in personal financial literacy and money management.
- Section 1003.4282(3)(h), F.S., outlines required instruction
 - Thirteen discussion points are outlined as required instruction in this course.

Senate Bill 1054 (2022)

Financial Literacy Requirement

1. Types of bank accounts offered, opening and managing a bank account, and assessing the quality of a depository institution's services
2. Balancing a checkbook
3. Basic principles of money management, such as spending, credit, credit scores, and managing debt, including retail and credit card debt
4. Completing a loan application
5. Receiving an inheritance and related implications
6. Basic principles of personal insurance policies

Senate Bill 1054 (2022) Financial Literacy Requirement

7. Computing federal income taxes
8. Local tax assessments
9. Computing interest rates by various mechanisms
10. Simple contracts
11. Contesting an incorrect billing statement
12. Types of savings and investments
13. State and federal laws concerning finance

Standards will go before the State Board of Education in May and revised courses will be presented in July.



House Bill 7 (2022)

African American History Standards/“Stories of Inspiration”

- HB 7 (2022) amended section 1003.42(2)(h), Florida Statutes, Required Instruction
- Revising requirements for required instruction on the history of African Americans.
 - Students shall develop an understanding of the ramifications of prejudice, racism, and stereotyping on individual freedoms.
 - Examine what it means to be a responsible and respectful person, for the purpose of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions.
 - Celebrate the inspirational stories of African Americans who prospered, even in the most difficult circumstances.

House Bill 7 (2022)

African American History Standards

- FDOE facilitated the creation of an African American History (AAH) Workgroup to offer recommendations for implementing the requirements of s. 1003.42 F.S., as amended by HB 7 (2022).
 - Workgroup consists of 13 Florida education stakeholders including Florida teachers from around the state and nominees from the Commissioner of Education's African American History Taskforce.
 - AAH Workgroup has been meeting regularly since early February including 5 full-day in-person meetings.
 - After offering initial feedback, the workgroup was tasked with creating a new K-12 stand-alone strand of African American History social studies standards.

House Bill 7 (2022)

African American History Standards

- The themes for African American Standards are as follows:
 - K-5: Motivational stories of African Americans and their contributions
 - 6-8: AAH standards following the timeline of M/J American History
 - 9-12: Comprehensive AAH standards from 1609 - Present
- Standards will go before the State Board of Education for approval in July.
- Courses containing the new standards will go before the board in October.

House Bill 7 (2022)

“Stories of Inspiration”

- HB 7 requires the State Board of Education to develop or adopt a curriculum to inspire future generations through motivating stories of American history that demonstrate important life skills and the principles of individual freedom that enabled persons to prosper even in the most difficult circumstances.
- This curriculum shall be known as “Stories of Inspiration.”

Social Studies Instructional Materials

- 2022-2023 Adoption Cycle
- New Instructional Materials will be available for the 2023-2024 school year
- Visit the Instructional Materials website for more information:
 - <https://www.fldoe.org/academics/standards/instructional-materials/>

Presenter Contact Information

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