



Florida Organization of Instructional Leaders

Florida Department of Education Updates

May 23, 2022



FLORIDA DEPARTMENT OF
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Overview of General Session Day 1

- Educator Recognition
- 2022 Legislative Update
 - Budget
 - Student Requirements
 - Student Services
 - Students with Disabilities
 - Student Assessment
 - School Accountability/Improvement
 - School Safety/Youth Mental Health
 - Parental Rights
 - Educator Certification
 - Educator Preparation
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 - Dual Enrollment Eligibility
 - Disqualification List
 - Purple Star Schools
- Federal Funding Opportunities
- Task Force on Holocaust Education
- Literacy Policy and Practice
- Upcoming DOE Hosted Events

Overview of General Session Day 2

- Assessment
- Accountability

Breakout Sessions #1 (Today) and #2 (Tomorrow Morning)

- Pragmatic Conversations (#1 only)
- Professional Learning
- School Safety and Mental Health Legislation and Reporting
- Literacy in Florida: What You Need to Know
- How the Bureau of School Improvement Can Support Your District

Breakout Sessions #3 and #4 (Tomorrow)

- Florida Civics Literacy Excellence Initiative Resources
- Health Education Resources
- All Things Career and Technical Education
- Exceptional Student Education Updates
- Serving Students in Dropout Prevention Programs and Alternative Schools

FDOE FOIL presentations will be posted at
<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.



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Educator Recognition



Congratulations

2023 FLORIDA TEACHER OF THE YEAR **FINALISTS**



**SEEMA
NAIK**
BROWARD COUNTY



**MELISSA ANNE
MATZ**
CLAY COUNTY



**TRINITY BROOKE
WHITTINGTON**
GILCHRIST COUNTY



**DEELAH
JACKSON**
MANATEE COUNTY



**JENNIFER
JASO**
SARASOTA COUNTY



Congratulations 2022 FLORIDA PRINCIPAL OF THE YEAR *Finalists*



CAROLYN DAVIS

Rutledge H. Pearson Elementary School
Duval County



JENNI ELLIS

Everglades Elementary School
Okeechobee County



AMY ARCHER

Garden Elementary School
Sarasota County





Congratulations
2022 FLORIDA PRINCIPAL OF THE YEAR
CAROLYN DAVIS
Rutledge H. Pearson Elementary School
Duval County



Congratulations 2022 FLORIDA ASSISTANT PRINCIPAL OF THE YEAR
Finalists



STACIA WERNER

Beverly Shores Elementary School
Lake County



SARAH DOBBS

Oakcrest Elementary School
Marion County



SARAH RAY

Wildlight Elementary School
Nassau County





Congratulations

2022 FLORIDA ASSISTANT PRINCIPAL OF THE YEAR

STACIA WERNER

*Beverly Shores Elementary School
Lake County*



2022

LEGISLATIVE REVIEW

YEAR OF THE PARENT



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2022 Education Legislation

Disclaimers:

- Some bills have not been signed by the Governor yet.
- The budget is not signed yet.
- Bills may have different effective dates.
 - Most are effective July 1, 2022, if signed, but there can be other important dates within the bill that start or stop a provision.
- This overview will not include all provisions of each bill.

2022 Legislative Session Overview

- January 11 – March 14, 2022
- **3,684** bills filed
- 2,040 bills had the potential to affect public education, local educators, students, and/or parents
- **42** bills relating to education/FDOE agency passed both chambers
- **26** education bills have been signed by the Governor

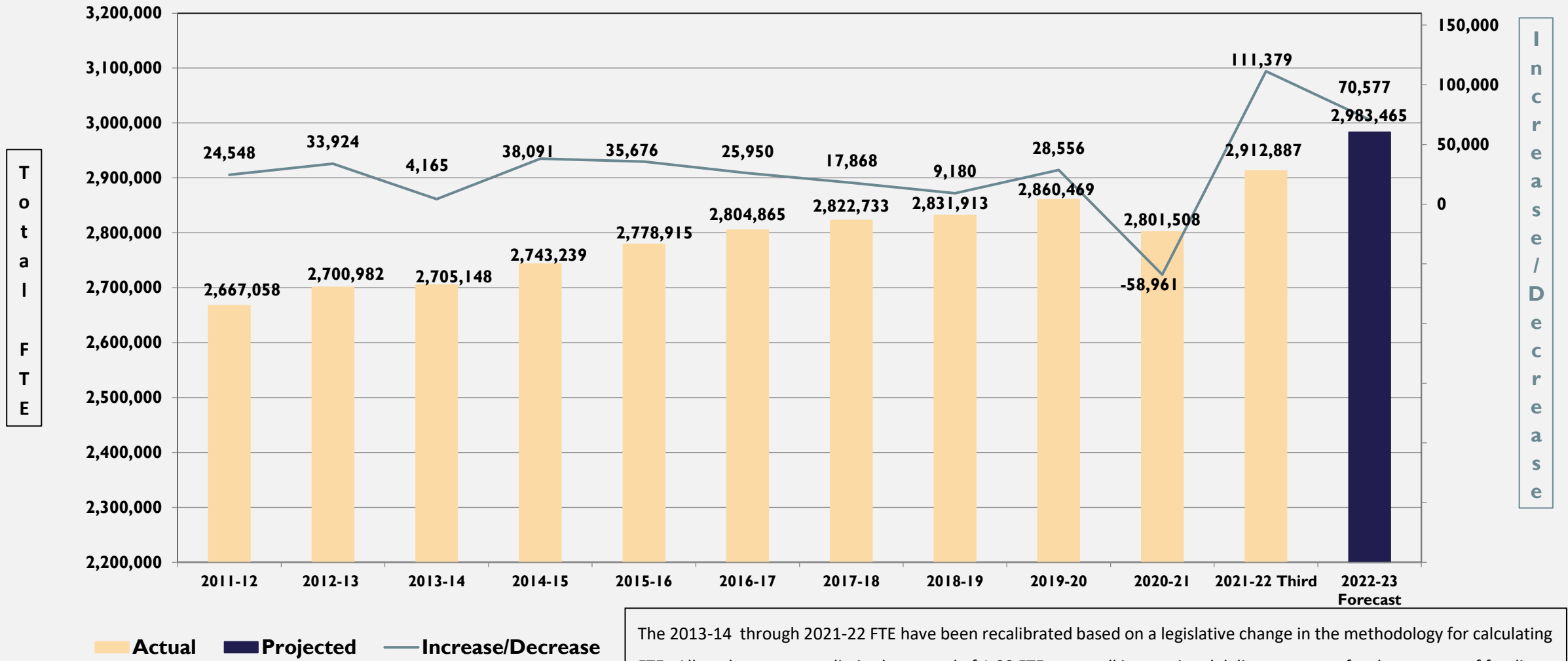
HISTORIC INVESTMENTS IN EDUCATION TO IMPACT GENERATIONS TO COME

2022-23 EDUCATION OPERATING AND FIXED CAPITAL OUTLAY SUMMARY

Budget Category	2021-22 Appropriation	2022-23 Conference Report Prior to Vetoes
K-12	\$15,500,300,291	\$16,423,996,893
Career & Adult Education	\$513,203,835	\$582,676,517
Florida Colleges	\$1,342,458,227	\$1,535,063,867
Private Colleges & Universities	\$158,533,315	\$173,525,868
Student Financial Aid	\$982,465,586	\$994,125,716
Early Learning	\$1,399,704,122	\$1,507,593,480
State Board of Education	\$232,435,583	\$301,020,110
Vocational Rehabilitation	\$240,524,729	\$246,866,265
Blind Services	\$57,858,402	\$57,958,402
Total Operating	\$20,427,484,090	\$21,822,827,118
Fixed Capital Outlay	\$1,466,601,294	\$1,582,552,670
Total Operating and Fixed Capital Outlay	\$21,894,085,384	\$23,405,379,788



K-12 FTE ENROLLMENT HISTORICAL AND FORECASTED



The 2013-14 through 2021-22 FTE have been recalibrated based on a legislative change in the methodology for calculating FTE. All students are now limited to a total of 1.00 FTE across all instructional delivery systems for the purpose of funding, except for FTE earned by Department of Juvenile Justice (DJJ) students beyond the 180-day school year.

NOTABLE FEFP INCREASES

Funding Categories	2022-23	2021-22	Increase
Mental Health Assistance	\$140,000,000	\$120,000,000	\$20 Million
Reading Allocation	\$170,000,000	\$130,000,000	\$40 Million
Safe Schools Allocation	\$210,000,000	\$180,000,000	\$30 Million
Teacher Salary Increase	\$800,000,000	\$550,000,000	\$250 Million
FEFP Overall	\$24,293,891,799	\$22,599,052,942	\$1.69 Billion



TEACHER SALARY INCREASE ALLOCATION

- **\$800 million**, an increase of **\$250 million**, for the Teacher Salary Increase Allocation (TSIA) to raise the minimum base salary to at least \$47,500 for all Florida teachers and provide raises for veteran teachers.
- In 2020, the average starting salary for a teacher in Florida was \$40,000 (26th in the nation), and it will now be at least \$47,000 (9th in the nation).

Additional Funds	Minimum Base Salary	Instructional Personnel Salaries
	50%	50%
\$250,000,000	\$125,000,000	\$125,000,000



EDUCATION POLICY SIGNED INTO LAW

Bill	Title and Sponsor	Signed
HB 899	Mental Health of Students	5/18/22
SB 706	School Concurrency	5/18/22
HB 395	Victims of Communism Day	5/9/22
SB 638	Early Childhood Music Education Incentive Pilot Program	5/6/22
HB 1445	Dependent Eligibility Information	5/3/22
HB 7	Individual Freedom	4/22/22
HB 419	Postsecondary Education	4/19/22
SB 7034	Child Welfare	4/12/22



EDUCATION POLICY SIGNED INTO LAW

Bill	Title and Sponsor	Signed
SB 236	Children with Developmental Delays	4/6/2022
HB 255	Private Instructional Personnel Providing Applied Behavior Analysis Services	4/6/2022
SB 544	Drug-related Overdose Prevention	4/6/2022
SB 566	Mental Health Professional Licensure	4/6/2022
SB 632	Occupational Therapy	4/6/2022
SB 926	Licensure Examinations for Dental Practitioners	4/6/2022
SB 1552	Direct-Support Organization for the Florida Prepaid College Board	4/6/2022
HB 1577	Homeless Youth	4/6/2022
HB 3	Law Enforcement	4/5/2022



EDUCATION POLICY SIGNED INTO LAW

Bill	Title and Sponsor	Signed
HB 1557	Parental Rights in Education	3/28/2022
HB 173	Care of Students with Epilepsy or Seizure Disorders	3/25/2022
HB 235	Restraint of Students with Disabilities in Public Schools	3/25/2022
SB 418	Assistive Technology Advisory Council	3/25/2022
HB 1467	K-12 Education	3/25/2022
SB 1054	Financial Literacy Instruction in Public Schools	3/22/2022
SB 1048	Student Assessments	3/15/2022
SB 520	Public Records and Public Meetings	3/15/2022
SB 282	Mental Health and Substance Use Disorders	3/10/2022



EDUCATION POLICY PASSED AND AWAITING SIGNATURE

Bill	Title and Sponsor
HB 45	Educational Opportunities for Disabled Veterans
HB 225	Charter School Charters
SB 430	Interstate Compact on Educational Opportunity for Military Children
HB 461	Florida Bright Futures Scholarship Program Student Service Requirements
SB 514	Substitution of Work Experience for Postsecondary Educational Requirements
SB 722	Education of Student Inmates
SB 758	Education
SB 896	Educator Certification Pathways for Veterans



EDUCATION POLICY PASSED AND AWAITING SIGNATURE

Bill	Title and Sponsor
HB 1057	Evidence of Vendor Financial Stability
HB 1421	School Safety
SB 2524	Education by Appropriations (Budget Conforming Bill)
HB 5001	General Appropriations Act (Budget and Proviso Language)
HB 5003	Implementing the 2022-2023 General Appropriations Act
SB 7006	Campus Emergency Response
HB 777	Local Tax Referenda Requirements
HB 1563	Homestead Property Tax Exemptions for Classroom Teachers, Law Enforcement Officers, Firefighters, Emergency Medical Technicians, Paramedics, Child Welfare Professionals, and Servicemembers





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Student Requirements

Student Requirements

- **Senate Bill 1054: Financial Literacy**
 - One-half credit of Financial Literacy will be required for high school graduation.
 - Begins with 9th graders entering high school in 2023-24.
- **House Bill 395: Victims of Communism**
 - To be observed in public schools on November 7.
 - 45 minutes of instruction in U.S. Government course.
 - Review of social studies standards by April 1, 2023.
- **House Bill 461 (not yet signed)**
 - Students may complete 100 hours of paid work to satisfy the volunteer service hour requirement for any Bright Futures award.
 - Begins with students graduating in 2022-23.



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Student Services

Student Services

- **House Bill 173 – Care of Students with Epilepsy or Seizure Disorders**

- Establishes the use of individualized seizure action plans in public schools and prescribes various requirements for the initiation, development, and implementation of such plans.
- Resources posted at <https://www.fldoe.org/schools/k-12-public-schools/bosss/sch-health-serv.stml>.

- **Senate Bill 544 – Drug-Related Overdose Prevention**

- Permits public schools to purchase or enter into arrangements to obtain the opioid antagonist (naloxone) to ensure access if a student has opioid overdose symptoms.
- Requires naloxone to be maintained in a secure location on the public school's premises.
- Provides a school district employee immunity from civil liability when an approved emergency opioid antagonist is administered to a student in compliance with the law.

- **Memo on these two bills:**

<https://info.fldoe.org/docushare/dsweb/Get/Document-9519/dps-2022-49.pdf>

Student Services

- **House Bill 1577 – Homeless Youth**

- Removes “awaiting foster care placement” from the definition of “children and youth who are experiencing homelessness” to align with federal law.
- Districts must provide to each student who is an unaccompanied homeless youth a card that includes information on the rights and benefits for such youth, as well as the contact information for the school district's liaison for homeless children and youths.



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Students with Disabilities

- **House Bill 235 – Restraint of Students with Disabilities**

- Prohibits school personnel from the use of mechanical restraint on students with disabilities.
- Defines terminology and revises provisions relating to the use of restraint on students with disabilities.
- Memo: <https://info.fldoe.org/docushare/dsweb/Get/Document-9536/dps-2022-67.pdf>

- **Senate Bill 236 – Children with Developmental Delays**

- Amends the definition of exceptional student with developmental delays, expanding eligibility from age 5 to age 9 or through the student’s completion of grade 2, whichever comes first.
- Memo: <https://info.fldoe.org/docushare/dsweb/Get/Document-9546/dps-2022-57.pdf>

- **House Bill 255 – Applied Behavior Analysis Services**

- Revises the definition of "private instructional personnel" to include a nationally recognized paraprofessional certification in behavior analysis.
- Specifies that in order to provide services under this section, a registered behavior technician must be employed by an enrolled Medicaid provider.
- Memo: <https://info.fldoe.org/docushare/dsweb/Get/Document-9525/dps-2022-58.pdf>



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Student Assessments and School Accountability/Improvement

Senate Bill 1048 – Student Assessments

- The Progress Monitoring (PM) system will be administered at the beginning (PM1), middle (PM2), and end of the school year (PM3) to students in VPK through grade 10 in ELA and VPK through grade 8 in mathematics to identify the educational strengths and needs of students.
- PM3 replaces the existing statewide, standardized assessment for grades 3 and higher and will be used for meeting state and federal education accountability requirements.
- Removes the requirement for paper-based testing in grades 3 through 6, and the new system will expedite the return of student results so teachers can adjust instruction immediately for students and provide the necessary supports.
- Provides a one-year transition for accountability: 2022-23 informational baseline grades.
- Districts are not required to conduct local measurement or progress monitoring for grades/subjects already included in the statewide PM system and maintains that the total time spent testing, including the state PM system and any additional district progress monitoring, may not exceed 5 percent of a student’s total school hours in the school year.
- An independent study of the new PM system analyzing its feasibility and validity for uses of such data must be completed by January 31, 2025.

Senate Bill 2524 – Budget Conforming Bill (not yet signed)

- Requires the FDOE to collect from districts, by grade, for students in prekindergarten through grade 5, the range and median number of minutes per school year, along with the percentage of net instructional time, spent on district-required and state-required assessments and coordinated screening and progress monitoring. Beginning January 1, 2023, through January 1, 2025, the FDOE must annually report this data to the Governor and Legislature and make recommendations for minimizing duplicative testing and progress monitoring.
- Beginning with 2023-24 school grades, and annually thereafter, if 75% of schools within a particular school type (elementary, middle, high, or combination) earn an “A” or “B,” the State Board of Education must adjust the school grades scale upward so the minimum required points in each school grading category is to the next highest percentage ending in a 5 or 0, whichever is closest to the current percentage. This process is suspended for a school type once the following scale is achieved:
 - 90-100% of the points for an “A”
 - 80-89% of the points for a “B”
 - 70-79% of the points for a “C”
 - 60-69% of the points for a “D”
 - 0-59% of the points for an “F”

Senate Bill 2524 – Budget Conforming Bill (not yet signed)

- Codifies current practice of initiating school improvement supports upon earning an initial grade of “D.”
- Expands and clarifies Turnaround Plan options to the following: district-managed turnaround plan, reassignment, closure, or contract with an outside entity.
- Provides school districts flexibility in selecting services under an external operator Turnaround Plan by allowing selection of one or a combination of the following:
 - an external operator,
 - district-managed charter school,
 - high-performing charter school network,
 - a contractual agreement that allows for a charter school network or any of its affiliated subsidiaries, or
 - an educational entity to provide individualized consultancy services tailored to address the identified needs of one or more schools under this section.



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School Safety and Youth Mental Health

School Safety

- **House Bill 1421 (not yet signed)**
 - Requires district school boards and charter schools to adopt a family reunification plan.
 - FDOE, in coordination with FDJJ, must develop and update a list of school-based diversion programs.
 - Requires State Board rulemaking on emergency drills.
 - Provides penalties for hoax tips to FortifyFL.

Youth Mental Health

- **House Bill 1421 (not yet signed)**

- Requires each school district to annually certify, beginning July 1, 2023, in a format determined by the FDOE, that at least 80 percent of school personnel in elementary, middle and high schools have received the required youth mental health awareness and assistance training.
- Requires each district school board to ensure that district schools and local mobile response teams use the same suicide screening instrument approved by the department pursuant to s. 1012.583, F.S.

- **House Bill 899**

- Revises requirements for Mental Health Assistance Allocation plans.
- Requires that each district school board shall identify a mental health coordinator for the district. The mental health coordinator shall serve as the district's primary point of contact regarding the district's coordination of mental health policies.
- Requires charter schools to comply with the reporting of involuntary examinations.

Youth Mental Health

Involuntary Examination Restraint and Seclusion (IERS) – Senate Bill 590 (2021)

- Pursuant to ss. 1002.20 and 1002.33, F.S., all public schools, including charter schools, are to make a reasonable attempt to notify the parent of a minor student before that student is removed from school, school transportation or a school-sponsored activity for an involuntary mental health examination.
- Document the method and number of attempts made to contact the student’s parent, guardian or other known emergency contact and the outcome of each attempt.
- Each district school board shall adopt a policy to require the district superintendent to annually report to FDOE the number of involuntary examinations initiated at a school, on school transportation or at a school-sponsored activity.
- Requires each school district to report to the department the number of children for whom an involuntary examination was initiated.
- Memo: <https://info.fldoe.org/docushare/dsweb/Get/Document-9544/dps-2022-74.pdf>



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Educator Certification

Educator Certification

- **Senate Bill 896 – Pathways for Veterans (not yet signed)**
 - Authorizes FDOE to issue a one-time, nonrenewable 5-year Temporary Certificate to military veterans who meet specific criteria.
 - Applicants issued this certificate will be assigned a mentor during the first two years of employment.
 - The requirement of active duty service to qualify for the military certification fee waivers is removed.
 - Rule development is forthcoming.



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Educator Preparation

Senate Bill 2524 – Initial Teacher Preparation and Educator Preparation Institute Programs (not yet signed)

- Uniform Core Curricula (UCC) has been modified to:
 - Add strategies and practices to support evidence-based content aligned to state standards and grading practices for teacher preparation programs.
 - Remove character-based classroom management.
- Continued approval criteria have been modified to:
 - Add educator certification examinations under s. 1012.56, F.S., as applicable.
 - Include evidence of workforce contributions.
 - Remove rate of retention for employed program completers in instructional positions in Florida public schools.
 - Authorize continued program approval based on a review conducted by a nationally recognized accrediting entity.

Senate Bill 2524 – Continued (not yet signed)

Initial Teacher Preparation Programs

- Candidates entering a program in the 2023-2024 school year must complete a minimum of 60 hours of **preservice field experience** before the culminating field experience, which must include a minimum of 12 weeks of student teaching.

Educator Preparation Institutes Programs

- Effective July 1, 2022, approved institutes are required to include **survey** results from program “completers” instead of “candidates” in their annual performance evaluations.
- Candidates entering a program in the 2023-2024 school year must complete a minimum number of hours of **preservice field experience** as determined in State Board rule before serving as the teacher of record.



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Parental Rights

House Bill 7 – Individual Freedom

- The Legislature acknowledges the fundamental truth that all persons are equal before the law and have inalienable rights.
- The bill specifies that subjecting individuals to specified concepts under certain circumstances constitutes discrimination based on race, color, sex, or national origin.
- Requirements for required instruction on the history of African Americans, health education, and civic and character education are revised and requires the State Board of Education (SBOE) to develop or adopt a “Stories of Inspiration” curriculum.
- Prohibits state instructional materials reviewers from recommending materials that contradict the principles of individual freedom and requires the SBOE to review school district professional development systems for compliance with certain provisions of law.

House Bill 1467 – School Library and Instructional Materials

- Requires school district meetings of committees convened for the purpose of ranking, eliminating, or selecting instructional materials to be noticed and open to the public and the composition of these meetings must include parents of district students.
- Requires school districts to adopt procedures for determining and reviewing content for library media centers and that these procedures are posted publicly.
- Requires FDOE to develop an online training program for librarians, media specialists and other district personnel involved in the selection of library materials.
 - Memo calling for workgroup members:
<https://info.fldoe.org/docushare/dsweb/Get/Document-9545/dps-2022-76.pdf>
- Specifies that each book made available to students in the media center or on a school or grade-level reading list must be selected by a school district employee who holds a valid educational media specialist certificate.
- Requires each superintendent to certify to FDOE that all school librarians and media specialists employed by the district have completed the training no later than July 1, 2023, and annually thereafter.

House Bill 1467 – School Library and Instructional Materials

- Requires each school district to adopt procedures for selecting and removing materials from library collections.
- Requires each elementary school to publish on its website, in a searchable format prescribed by the FDOE, all materials in a school library or required for school or grade-level reading lists.
- Requires each school district to publish, in a searchable format prescribed by the FDOE, a list of all instructional materials on its website.
- Expands the responsibility of school principals to include overseeing compliance with school district procedures for selecting school library media center materials at the school to which they are assigned.

House Bill 1467 – School Library and Instructional Materials

- Annually, beginning June 30, 2023, each district must submit to the Commissioner of Education a report that identifies:
 - Each material for which the school district received an objection for the school year and the specific objections thereto.
 - Each material that was removed or discontinued as a result of an objection.
 - The grade level and course for which a removed or discontinued material was used, as applicable.
- Requires FDOE to publish and regularly update a list of materials that were removed or discontinued as a result of an objection and disseminate the list to school districts for consideration in their selection procedures.

House Bill 1557 – Parental Rights in Education

- Requires district school boards to adopt procedures for notifying a student’s parent of specified information that comply with state law.
- Requires such procedures to reinforce fundamental right of parents to make decisions regarding upbringing and control of their children.
- Prohibits school districts from adopting procedures or student support forms that prohibit school district personnel from notifying a parent about specified information or that encourage a student to withhold such information from parents.
- Prohibits school district personnel from discouraging or prohibiting parental notification and involvement in critical decisions affecting a student’s mental, emotional, or physical well-being.
- Prohibits classroom instruction about sexual orientation or gender identity in grades K-3.
- Requires school districts to notify parents of health care services.
- Authorizes a parent to bring action against a school district to obtain a declaratory judgment. Permits an additional award of damages and reasonable attorney fees and court costs to certain parents.



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Military Student Enrollment

Senate Bill 662 (2020)

- Section 1003.05, F.S.: A student whose parent is transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order shall be considered a resident of the school district for purposes of enrollment when the order is submitted to the school district, and shall be provided preferential treatment in the controlled open enrollment process of the school district pursuant to s. 1002.31, F.S.
- Active duty military families transferring to a military installation in Florida do not have to wait until they establish residency in Florida to present their transfer orders to any Florida school district to enroll in school or avail themselves of that school district's controlled open enrollment options.
- Memo sent July 24, 2020: <https://info.fldoe.org/docushare/dsweb/Get/Document-8928/DPS-2020-75.pdf>



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Moments of Silence

House Bill 529 (2021)

- Amended section 1003.45, F.S.
- Each public school principal must require teachers in first-period classrooms in all grades to set aside 1-2 minutes daily for a moment of silence.
- Students may not interfere with other students' participation.
- A teacher may not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence.
- Each first-period teacher shall encourage parents or guardians to: 1) discuss the moment of silence with their children, and 2) make suggestions as to the best use of this time.
- Memo sent August 13, 2021: <https://info.fldoe.org/docushare/dsweb/Get/Document-9234/dps-2021-118.pdf>



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Recent State Board of Education Rules Adopted/Amended

Recent State Board of Education Rules Adopted/Amended February 2022

- Rule 6A-1.09422, F.A.C., Statewide, Standardized Assessment Program Requirements
- Rule 6A-1.094221, F.A.C., Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion
- Rule 6A-1.094224, F.A.C., Uniform Assessment Calendar Requirements
- Rule 6A-1.09963, F.A.C., High School Graduation Requirements for Students with Disabilities
- Rule 6A-4.003, F.A.C., Degrees, Programs, and Credits
- Rule 6A-4.0051, F.A.C., Renewal and Reinstatement of a Professional Certificate
- **NEW** Rule 6A-4.0164, F.A.C., Specialization Requirements for the Civics Seal of Excellence (Endorsement)
- Rule 6A-5.0411, F.A.C., Calculations of Student Learning Growth for Use in School Personnel Evaluations
- Rule 6A-6.053, F.A.C., District K-12 Comprehensive Evidence-Based Reading Plan
- Rule 6A-6.0652, F.A.C., Competency-Based Education Pilot Program
- Rule 6A-10.0315, F.A.C., Demonstration of Readiness for College-Level Communication and Computation
- Rule 6A-10.042, F.A.C., Test Administration and Security
- Rule 6M-4.610, F.A.C., Statewide Provider Contract for the School Readiness Program
- Rule 6M-8.301, F.A.C., Standard Statewide Provider Contract for the Voluntary Prekindergarten Program

Recent State Board of Education Rules Adopted/Amended March 2022

- **NEW** Rule 6A-1.0450, F.A.C., Academically High-Performing School District Virtual Instruction Plan
- Rule 6A-1.09401, F.A.C., Student Performance Standards (K-2 Access Points)
- Rule 6A-1.09412, F.A.C., Course Descriptions (ELA)
- Rule 6A-1.094124, F.A.C., Required Instruction Planning and Reporting
- **NEW** Rule 6A-1.0999, F.A.C., Purple Star Campus Program
- Rule 6A-4.0021, F.A.C., Florida Teacher Certification Examinations (for ELA/Reading)
- **NEW** Rule 6A-4.0293, F.A.C., Specialization Requirements for Literacy Coach Endorsement - Academic Class
- Rule 6A-5.071, F.A.C., Professional Learning Catalogs
- **NEW** Rule 6A-5.069, F.A.C., Professional Learning Systems
- Rule 6A-6.03028, F.A.C., Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities
- Rule 6A-6.05281, F.A.C., Educational Programs for Students in Department of Juvenile Justice Detention, Prevention, Residential, or Day Treatment Programs
- **NEW** Rule 6A-10.084, F.A.C., Disqualification List
- Rule 6M-8.615, F.A.C., VPK Training Requirements
- Rule 6M-9.110, F.A.C., Requirements and Criteria for Early Learning Coalition Board Composition
- Rule 6M-9.115, F.A.C., Procedures and Criteria for Approval of School Readiness Plans
- Rule 6M-10.001, F.A.C., Gold Seal Quality Care Program
- Rule 6M-10.002, F.A.C., Gold Seal Quality Care Accrediting Association

Recent State Board of Education Rules Adopted/Amended May 2022

- **NEW** Rule 6A-6.0531, F.A.C., Reading Achievement Initiative for Scholastic Excellence (RAISE)
- Rule 6A-1.09414, F.A.C., Course Requirements - Grades PK-12 Exceptional Student Education
- Rule 6A-6.03311, F.A.C., Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities
- Rule 6A-1.0018, F.A.C., School Safety Requirements and Monitoring
- Rule 6M-8.702, F.A.C., Removal From VPK Education Program Eligibility
- Rule 6M-4.500, F.A.C., Child Attendance and Provider Reimbursements
- Rule 6M-4.735, F.A.C., Early Learning Professional Development Standards and Career Pathways



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Upcoming State Board of Education Rulemaking

Next State Board of Education Meeting

July 13, 2021

- Rule 6A-4.0163, F.A.C., Reading Endorsement Competencies
- **NEW** Rule 6A-6.0532, F.A.C., New Worlds Reading Initiative
- Rule 6A-6.0331, F.A.C., General Education Intervention Procedures, Evaluation, Determination of Eligibility, Reevaluation and the Provision of Exceptional Student Education Services
- **NEW** Rule 6A-6.0790, F.A.C., Florida College and University Charter School Sponsors
- Rule 6M-8.620, F.A.C., Voluntary Prekindergarten (VPK) Pre- and Post-Assessment Requirements
- **NEW** 6M-8.621, F.A.C., Program Assessment Requirements for the Voluntary Prekindergarten (VPK) Education Program
- **NEW** 6M-9.120, F.A.C., Early Learning Coalition Performance Standards and Evaluations



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Dual Enrollment Eligibility Determinations

Rule Amendment

- During the 2021 legislative session, Senate Bill 366 (Chapter No. 2021-162, Laws of Florida) amended multiple statutes expanding the mechanisms colleges may use to determine college readiness.
- As it relates to dual enrollment eligibility determinations, section (s.) 1007.271, Florida Statutes, (F.S.) was amended adding a provision that allows institutions to assess the college readiness of prospective Florida College System (FCS) dual enrollment students **using an alternative to common placement testing to determine college credit dual enrollment eligibility.**

Rule Amendment (continued)

- Previously, prospective dual enrollment students could only demonstrate college readiness with an unweighted high school GPA of 3.0 or greater and a demonstrated level of achievement in communication and computation via one of four approved common placement tests.
 - Florida Postsecondary Education Readiness Test (PERT);
 - Next-Generation ACCUPLACER;
 - SAT; and
 - ACT with Writing or ACT, Inc.
- The amendment to Rule 6A-10.0315, F.A.C., expands the mechanisms FCS institutions may use to assess readiness for college-level work pursuant to 1008.30, F.S.

Rule Amendment (continued)

- With the amendment to Rule 6A-10.0315, F.A.C., FCS institutions that implement alternative methods will increase the ways by which prospective dual enrollment students may demonstrate college readiness and increase the ways colleges can determine initial eligibility. In other words, student eligibility determinations may be made using:
 - An unweighted high school GPA of 3.0 and an approved common placement test; OR
 - An unweighted high school GPA of 3.0 and an approved alternative method, which includes:
 - Tests or assessments (e.g., PSAT or PreACT®); OR
 - Performance in high school coursework (Florida high school or accelerated); OR
 - Credit-by-exam.

Next Steps

- Now that the rule is effective, alternative placement methods may be phased in at the discretion of the institution. FCS institutions that choose to use an alternative method for dual enrollment eligibility determination purposes must submit an updated Dual Enrollment Articulation Agreement to the Office of Articulation to specify the use of alternative methods
- We encourage your district to review the alternative methods and consider the ways in which you may partner with your local FCS institution to increase opportunities for students to demonstrate readiness.
- Memo: <https://info.fldoe.org/docushare/dsweb/Get/Document-9526/dps-2022-70.pdf>



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Disqualification List

Rule effective June 1, 2022

Who will be included on the list?

- Employees at school districts, charter schools, and private scholarship schools who:
 - Have engaged in sexual misconduct with a student; or
 - Have a qualifying disposition for an offense listed in s. 1012.315, F.S.
- An individual whose authority to own or operate a private school in this state is permanently denied or revoked.

Purpose of the Disqualification List

- Individuals placed on the Disqualification List will be disqualified from being employed in any position within a school district, charter school, or private scholarship school.
- The Disqualification List will include all educational support employees, instructional personnel, and administrative personnel who resign, are terminated, or resign in lieu of termination for a qualified violation.

Roles of Reporting Entities

- It is the responsibility of a reporting entity to:
 1. Ensure that only persons subject to the list as set forth in this rule are submitted to the Department for placement on the Disqualification List.
 2. Designate a person responsible for providing information and responding to Department inquiries related to the Disqualification List.
 3. Provide written notice to any person submitted for inclusion on the Disqualification List.

Mandatory Parental Notification

- Section 1012.797, F.S., was retitled to “Notification of certain charges against employees,” and reads as: “Notwithstanding the provisions of s. 985.04(7) or any other law to the contrary, a law enforcement agency shall, within 48 hours, notify the appropriate district school superintendent, charter school governing board, private school owner or administrator, president of the Florida School for the Deaf and the Blind, or university lab schools director or principal, as applicable, when its employee is arrested for a felony or a misdemeanor involving the abuse of a minor child or the sale or possession of a controlled substance. The notification shall include the specific charge for which the employee of the school district was arrested. Notwithstanding ss. 1012.31(3)(a)1. and 1012.796(4), **within 24 hours after such notification, the school principal or designee shall notify parents of enrolled students who had direct contact with the employee and include, at a minimum, the name and specific charges against the employee.**”
- Employing entities should have established a policy that ensures that the mandatory parental notifications are made timely and consistently. Employing entities should also keep records of the notifications for future reference with the following information, at a minimum: the name of employee, the charge(s), who was notified, the date of notification and the format of distribution.

Resources

- Districts will be able to report qualified individuals and search for individuals prior to employment at <http://fldoe.org/disqualificationlist> (will be live on June 1).
- Memo: <https://info.fldoe.org/docushare/dsweb/Get/Document-9528/dps-2022-63.pdf>
- Technical assistance is forthcoming.



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Purple Star Schools

Purple Star Schools Recognition Program

- Florida is committed to being the most military-friendly state in the nation, and this program aims to help students as they relocate to new schools due to a parents change in duty station.
- The Purple Star Schools of Distinction Designation was established by the Florida Legislature (House Bill 429) and signed into law in June 2021.
- Recognizes schools that support the unique needs of military families.
- Helps military-connected students navigate critical challenges and provides resources for military-connected students when transitioning to a new school environment.

6 Main Requirements

- Military Point of Contact
- School Webpage
- Transition Program
- Professional Development
- Controlled Open Enrollment
- Additional Activities

Application

- A memo is forthcoming.
- Access application at <https://www.fldoe.org/core/fileparse.php/20070/urlt/5-3.pdf>.
- There are assurances to acknowledge compliance and the principal and superintendent must sign.
- Due September 30 of each year.
- Email to PurpleStarSchools@fldoe.org.
- The designation lasts for three years.



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Federal Funding Opportunities

Upcoming ARP ESSER LEA Opportunities

The following funding opportunities will soon be available to LEAs. FDOE will hold webinars to provide further clarification and details when the RFAs are released.

- Summer Learning Camps - \$70,433,702
- Intensive Weekend and Afterschool Academies - \$70,433,702
- Targeted Mathematics Grants - \$35,000,000
- STEM Experiential Activities - \$8,000,000
- Instructional Materials - \$46,867,895
- High Impact Reading Interventions and Targeted Supports - \$50,000,000



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The Florida Commissioner's Task Force on Holocaust Education

The Florida Commissioner's Task Force on Holocaust Education

- Primary mission is to promote Holocaust education throughout the state of Florida.
- Supports required Holocaust Education instruction according to section 1003.42(2)(g), Florida Statutes.
- Supports Florida's Holocaust Education Standards, adopted by the State Board of Education, July 2021.
- Provides **funds** to educators, districts, schools and community organizations for Holocaust education professional development and resources.



Florida
COMMISSIONER'S TASK FORCE ON
HOLOCAUST EDUCATION

Funding Your Holocaust Education Project

- Examples of Task Force funded Holocaust education projects:
 - ✓ In-person and virtual educator trainings or workshops
 - ✓ Presentations from nationally and internationally recognized scholars
 - ✓ Educations materials and resources (e.g., books, films)
 - ✓ Field trips
 - ✓ Film screenings
- Applications accepted on a rolling basis - **Funds still available for 2021-2022!**
- For more information, visit www.fldoe.org/holocausteducation/ or email holocaustedufl@gmail.com.

**Apply for funding
today!**



Florida
COMMISSIONER'S TASK FORCE ON
HOLOCAUST EDUCATION



Literacy Policy and Practice to Improve Student Outcomes

Cari Miller
Vice Chancellor for Literacy Achievement



Literacy Mission, Milestones & Goals

Mission: Improve birth to grade 12 literacy policies, regulation and practices through cross-agency, cross-bureau collaboration to ensure a seamless and cohesive approach to increase educator knowledge and skill in the science of reading and the use of evidence-based practices to increase literacy achievement and close the achievement gap for our most vulnerable students statewide.

2 Major Milestones:

1. Kindergarten Readiness
2. Grade Level Reading by the End of Third Grade

3 Measurable Goals:

1. Increase % of students ready to learn when entering Kindergarten
2. Increase % of students on grade level by the end of third grade
3. Close the achievement gap for our most vulnerable students

Vehicles Driving Literacy Policy and Initiatives

CARES Act

**HB 7011
Student Literacy**

**HB 3
New Worlds
Reading
Initiative**

ESSER II

ARP

**SB 2524
(not yet
signed)**

CARES Literacy Initiatives

- **Professional development on B.E.S.T. ELA standards** grounded in the science of reading (Regional and Summer Literacy Institutes)
- **Created a regional structure** to support districts and schools with improving literacy outcomes (18 State Regional Literacy Directors)
- **Established a literacy coach endorsement**; educators successfully completing program will earn a literacy coach endorsement on their certification
- **Provided high-quality reading curriculum grants** for Tier 2 and Tier 3 instructional supports in K-3 classrooms

Reading Achievement Initiative for Scholastic Excellence (RAISE) (s. 1008.365, F.S.)

- **Establish 20 literacy support regions** - at the direction of a regional literacy support director to improve literacy outcomes for students.
- **Launch a tutoring program** - develop and deploy tutoring training to prepare high school students to tutor K-3 students with reading difficulties.

RAISE – State Regional Literacy Directors

- Expanded regional structure established under the CARES Act with focus on identified elementary schools.
- Executive Director and 30 SRLDs.
- In 2021-22, 1,236 elementary schools identified for support.
- Identified schools must implement a SIP with an Area of Focus for Instructional Practice Specifically Relating to ELA/reading.
- SRLDs provide universal, targeted and intensive tiers of support to identified schools.

1

Escambia, Okaloosa, Santa Rosa

2

Bay, Holmes, Walton, Washington

3

Calhoun, Franklin, Gadsden, Gulf, Jackson, Liberty

4

Jefferson, Leon, Taylor, Wakulla

5

Columbia, Baker, Bradford, Dixie, Flagler, Gilchrist, Hamilton, Lafayette, Levy, Madison, Putnam, Suwannee, Union

6

Clay, Duval, Nassau, St. Johns

7

Alachua, Marion

8

Citrus, Hernando, Pasco, Sumter

9

Brevard, Lake

10

Orange, Seminole, Volusia

11

Pinellas

12

Hillsborough

13

Polk

14

Charlotte, Manatee, Sarasota

15

DeSoto, Glades, Hardee, Hendry, Highlands, Okeechobee

16

Indian River, Martin, Osceola, St. Lucie

17

Collier, Lee

18

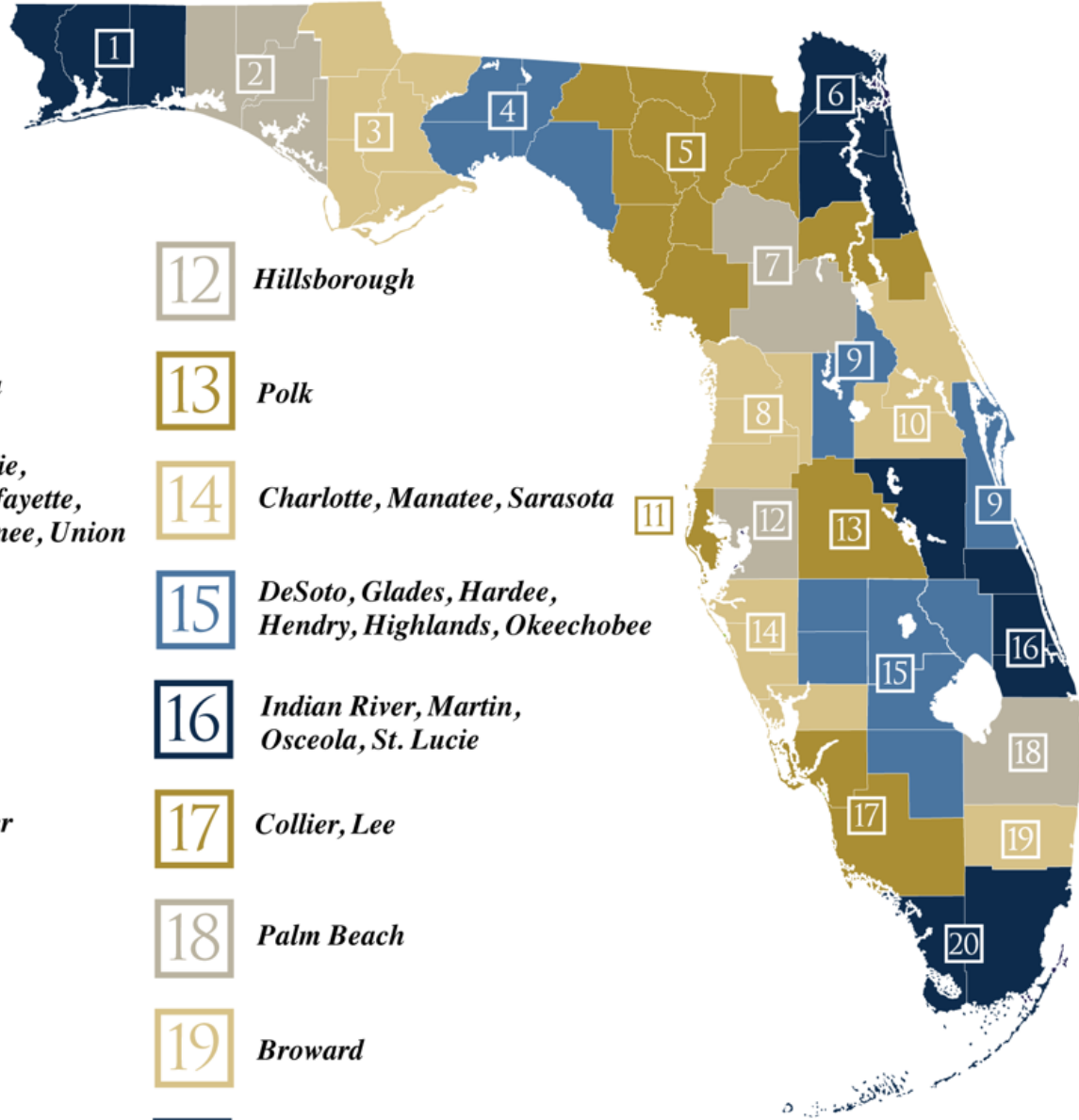
Palm Beach

19

Broward

20

Miami-Dade, Monroe



RAISE REGIONS

Literacy Coach Endorsement (Rule 6A-4.0293, F.A.C.)

- Two Literacy Coach Endorsement programs:
 - **FCRR (Face-to-Face)**
 - **UF Lastinger Center (Online)**
- Aligned to Florida's Literacy Coach Domains and Standards.
- Gradual roll-out: Literacy Coach Boot Camps will launch the endorsement program, first targeting literacy coaches supporting RAISE intensive support schools.
- Must be certified or endorsed in reading to participate.
- Participants successfully completing the program will earn a literacy coach endorsement on their certification.

Reading Endorsement

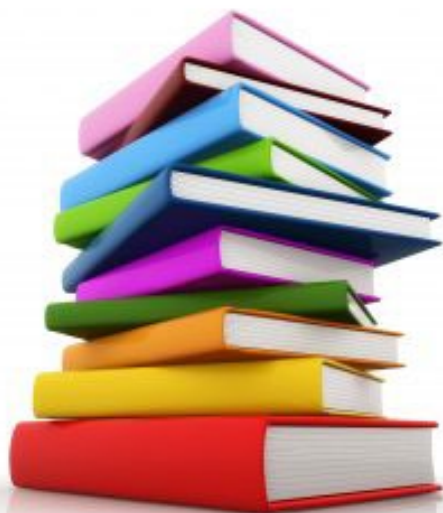
- Two high quality state pathways to earn Reading Endorsement:
 - **UF Lastinger Center Literacy Matrix (Online)**
 - **FCRR Reading Endorsement Pathway (Face-to-Face)**
- Revision of the Reading Endorsement competencies and indicators is almost finalized; slated to go to State Board review/approval in July 2022.
- Beginning with teacher candidates entering a teacher prep program or EPI in 2022-23 school year, a candidate for certification in a coverage area identified pursuant to s. 1012.585(3)(f), F.S., must successfully complete the full reading endorsement.

Who's Required to be Reading Endorsed?

- Teachers who teach summer reading camps for third grade students scoring Level 1 on state standardized assessment of ELA (s. 1008.25, F.S.)
- Teachers instructing retained third grade students (s. 1008.25, F.S.)
- Teachers providing Tier 3 reading intervention must be endorsed or certified in reading
- Literacy Coaches must have a minimum of a bachelor's degree and be endorsed or K-12 certified in the area of reading (Rule 6A-5.053(6)(d), F.A.C.)
- ***Beginning in 2022-23 school year, school district personnel and instructional personnel who supervise teacher candidates during field experience courses or internship in grades K-3 or supervise candidates enrolled in a teacher preparation program for a certificate area identified pursuant to s. 1012.585(3)(f), F.S., to be endorsed or certified in reading***

New Worlds Reading Initiative (s. 1003.485, F.S.)

<https://newworldsreading.com/>



- UF Lastinger Center is the administrator and works with districts for effective implementation.
- Eligible K-5 students receive free books on a monthly basis until the student is promoted to sixth grade or the parent opts out of the program.
- Eligible students include K-5 students with a substantial reading deficiency or who scored below a Level 3 on the preceding year's statewide ELA assessment.
- Distribution of books begins no later than October and continues through at least June.
- **UPDATE:** Over 136,000 students enrolled

ESSER II (CRRSA) Literacy Initiatives

Literacy Coach Bootcamps

\$3 million

Ongoing planning is underway for the Literacy Coach Bootcamps to launch the new literacy coach endorsement in summer of 2022.

School Leaders Literacy Professional Development

\$4 million

Training for school leaders is currently being developed and is planned to begin deployment during the Summer Literacy Institute in June 2022.

Early Grade Level Tutoring

\$61 million

Training is being developed and will be available in Spring; all LEAs have opted to participate in this initiative.



Tutoring Programs

RAISE High School Tutoring Program

- Training was deployed for the High School Tutoring Program to districts opting to participate.
- High school students must meet eligibility criteria.
- Participating districts must recruit, train, and deploy tutors in RAISE schools.
- High school students may earn up to 3 credit hours.
- Tutoring hours may be counted toward meeting community service requirements for high school graduation and Florida Bright Futures.
- Tutors providing at least 75 hours of tutoring = New Worlds Scholars designation by FDOE.

Reading Tutoring for K-3 Students Grant

- Districts recruit, train and deploy reading tutors for K-3 students, while prioritizing K-1 students.
- Districts attend required training and utilize the tutoring training materials and resources to train recruited tutors.
- Reading tutors may include, but not limited to, high school students, college/university students, retired teachers and/or community volunteers.
- If the district chooses to leverage these funds to support the RAISE High School Tutoring Program, the LEA must meet the RAISE High School Tutoring Program expectations.



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**SB 2524 (2022) – Literacy Policy
Not Yet Signed**

Literacy Micro-Credential

Content	<p>Teachers will demonstrate competency to:</p> <ul style="list-style-type: none"> • Diagnose literacy difficulties and determine appropriate interventions; • Use evidence-based instruction and intervention practices; and • Effectively use progress monitoring and intervention materials.
Content Developer	UF Lastinger Center
Target Audience	Instructional personnel serving PreK-Grade 3 and Grades 4-12
Time	60 hours; stackable; online and/or in-person
Implementation Timeline	Literacy Micro-Credential deployed by December 31, 2022
Micro-Credential Allows	Teachers who have successfully earned the literacy micro-credential (60 hours) can provide intensive reading intervention, under supervision of someone endorsed/certified in reading.

K-12 Comprehensive Evidence-Based Reading Plans

Starting in the 2022-23 school year:

- Increased allocation from \$130 million to \$170 million
- Removes the Lowest 300 and additional hour requirement
- New process for plan submission, approval and release of funds beginning in Spring 2023:
 - FDOE must provide a plan format. Districts may use the format provided by FDOE or a format developed by the district school board.
 - Requires districts to submit a reading plan, approved by the applicable district school board, charter school governing board, or lab school board of trustees for the specific use of the evidence-based reading instruction allocation.
 - No longer requires plans to be submitted by May 1. FDOE authority to establish deadline for plan submission.

K-12 Comprehensive Evidence-Based Reading Plans

- **Authorizes allocation to also be used:**
 - To help instructional personnel and certified PreK teachers funded in the FEFP earn a certification, a credential, an endorsement, or advanced degree in scientifically researched reading instruction.
 - For incentives for instructional personnel and certified PreK teachers funded in the FEFP who possess a reading certification, endorsement or a literacy micro-credential and provide support to improve student literacy.
 - To provide tutoring in reading.
- **Authorizes teachers or other district personnel who possess a literacy micro-credential to:**
 - Teach summer camps for K-5 students. It does not modify the requirement that a grade 3 student at risk of retention attending a summer reading camp be provided instruction by a teacher who is certified or endorsed in reading.
 - Provide intensive reading intervention; they must be supervised by an endorsed or certified educator.
- **Clarifies that reading coaches must be certified or endorsed in reading.**

New Worlds Reading Scholarship Accounts (\$29 million)

- **Expanded eligibility to align with NWRI book distribution eligibility:** Each student who is enrolled in a Florida public school K-5 is eligible if the student has a substantial reading deficiency identified under s. 1008.25(5)(a), F.S., or scored below a Level 3 on the statewide, standardized English Language Arts (ELA) assessment in the prior school year.
- **Districts must notify the parent of each eligible student** of the process to request and receive a reading scholarship by September 30.
- **Districts may not prohibit instructional personnel from providing these services on school campus** outside regular work hours, subject to school district policies for safety and security operations to protect students, instructional personnel, and educational facilities.

American Rescue Plan (ARP)

High-Impact Reading Interventions and Targeted Supports (\$50 million):

Supplemental support to promote high-quality evidence-based reading practices and literacy professional learning based on the science of reading, prioritizing intensive interventions at schools with 50% or more of students in VPK through grade 3 scoring below grade level in reading.

- **Major areas of focus:**
 - **Professional Learning:** Provide professional learning aligned to the Florida Early Learning and Developmental Standards (FELDS) and the B.E.S.T. ELA Standards and include professional learning on evidence-based practices and programs as defined in s. 1011.62(8), F.S.
 - **Strategic Partnerships:** Strategically partner with State Regional Literacy Directors and VPK Regional Facilitators, providing services and supports to RAISE schools to enhance reading interventions and targeted supports.
 - **Final Report:** Submit a final report including specific qualitative and quantitative data.
- **Grant period:** Upon submission through Sept. 30, 2024.



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QUESTIONS?

Cari Miller
Vice Chancellor for
Literacy Achievement
Cari.Miller2@fldoe.org
850.245.0985



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Upcoming DOE Hosted Events

Upcoming DOE Hosted Events – June

- High Impact Teacher Corps Meeting and Graduation
 - June 3, Orlando
- Great Florida Teach-In
 - June 4, Orlando
- Clinical Education Program Developer Academy
 - June 9, Tallahassee
- B.E.S.T. Mathematics Professional Learning Event Series
 - June 6-10, Tallahassee
 - June 20-24, Kissimmee
 - June 27-July 1, Port St. Lucie
- School Safety Specialists Annual Training
 - June 14-16, Clearwater Beach
- Summer Literacy Institute
 - June 21-23, Orlando

Upcoming DOE Hosted Events – June/July

- Excellence in Civic Education Professional Development
 - June 20-22, Davie
 - June 22-24, Jacksonville
 - June 27-29, Tampa
 - June 29-July 1, Pensacola
 - July 11-13, Ft. Myers
 - July 13-15, Melbourne
 - July 18-20, Ft. Pierce
 - July 20-22, Orange Park
 - July 25-27, Miami (2 locations)
- Florida Civics and Debate Initiative Summer Camps and Coach Clinics
 - June 26-July 1, Orlando
 - July 10-15, Tallahassee and Miami

Upcoming DOE Hosted Events – July

- Teacher of the Year Roundtable and Gala
 - July 11-14, Orlando
- Literacy Coach Boot Camps
 - July 11-13, Tallahassee
 - July 18-20, Tampa
- Special Education Summer Institute: B.E.S.T. Aligned Standards Instruction for Students with Disabilities
 - July 19-21, Orlando
- School Improvement Summer Academy
 - July 19-21, Orlando
- One Goal Summer Conference (Early Learning)
 - July 20-22, Tampa

Upcoming DOE Hosted Events – August and Beyond

- School Improvement New Directors Academy
 - August 9-10, Tallahassee
- Annual Assessment and Accountability meeting
 - August 30-September 1, Tampa
- 21st CCLC Fall Technical Assistance Meeting
 - August 31-September 2, Daytona Beach
- ESE New Directors Academy
 - October 4-5, Tallahassee
- Florida Charter School Conference
 - October 19-21, Orlando
- 2022 National Civics and Debate Championship
 - November 11-13, Orlando
- ESE and Student Services Administrators' Management Meeting
 - December 13-15, Orlando



Florida Organization of Instructional Leaders

Florida Department of Education Updates

May 23, 2022



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