

FLORIDA ORGANIZATION OF INSTRUCTIONAL LEADERS FALL 2021 CONFERENCE

Florida Department of Education Updates

Dr. Paul O. Burns
Deputy Chancellor for Educator Quality
Division of Public Schools

November 9, 2021

OVERVIEW OF GENERAL SESSION DAY 1

- Educator Recognition
- 2021 Legislative Implementation Updates
- 2022 Legislative Session Information
- Recent and Upcoming State Board of Education Rules
- Upcoming FDOE Events
- Task Force on Closing the Achievement Gap for Boys
- Hope Ambassadors
- Federal Funding
- ARP District RFA Information
- House Bill 419 Implementation: Early Learning and Early Grade Success
- B.E.S.T. Math Standards
- Civic Literacy Excellence Initiative
- Florida Civics and Debate Initiative
- Holocaust Education
- Instructional Materials
- Disqualification List
- Teacher Preparation Audit
- Literacy Initiatives
- Career and Technical Education Updates

BREAKOUT SESSIONS DAY 1

- Career and Technical Education (CTE): New Priorities in Recent Legislation
- Exceptional Student Education Updates
- Implementing Florida's Civic Literacy Excellence Initiative
- Reducing Chronic Absences through School, Family and Community Collaborations and Improving Graduation Rates
- Journey Through the B.E.S.T. Standards for English Language Arts
- School Improvement Process and Updates
- Drop-in Technical Assistance on American Rescue Plan Act (ESSER III) District RFA

OVERVIEW OF GENERAL SESSION DAY 2

- Assessment
- Accountability

FDOE FOIL presentations will be posted at
<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.

BREAKOUT SESSIONS DAY 2

- Journey Through the B.E.S.T. Standards for Mathematics
- Middle School Career Planning Practices and Tools
- Literacy Policy and Initiatives to Upskill Educators & Improve Student Achievement
- Transition to Kindergarten Early Learning Coalition and District Collaboration Success Stories
- Drop-in Technical Assistance on American Rescue Plan Act (ESSER III) District RFA

EDUCATOR RECOGNITION



2022
TEACHER OF THE YEAR

CONGRATULATIONS
2022 FLORIDA TEACHER OF THE YEAR

Sarah Ann Painter
PINELLAS COUNTY



 FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

 FLORIDA
PREPAID
COLLEGE SAVINGS PLANS

LEGISLATIVE, STATE BOARD OF EDUCATION & EVENT UPDATES

2021 LEGISLATION IMPLEMENTATION

- You will hear updates on 2021 legislation implementation in both the general and breakout sessions including:
 - HB 3 – New Worlds Reading Initiative
 - HB 5 – Civic Education
 - HB 131 – Disqualification List
 - HB 149 – Students with Disabilities
 - HB 419 – Early Learning and Early Grade Success
 - HB 1507 – Workforce
 - HB 7011 – Student Literacy
 - HB 7033 – Task Force on Closing the Achievement Gap for Boys
 - SB 1108 – SAT/ACT, Florida Civic Literacy Exam, ELL Graduation Requirement Exemption
- School District Actions Chart and bill summaries available at <https://www.fldoe.org/policy/edu-laws-legislation/governmental-relations/pubs.shtml>.

2022 LEGISLATIVE SESSION

- Four committee weeks already held (October-November)
- One more committee week ahead (November 29-December 3)
- Special Session: November 15-19
- Regular Session: January 11 – March 11
- As of November 1, there are 784 bills filed.
- FDOE is currently tracking approximately 120 bills related to education.

FLORIDA'S ASSESSMENT OF STUDENT THINKING (F.A.S.T.)



Florida Standards Assessment (FSA)



Common Core Standards



F.A.S.T



B.E.S.T Standards



F.A.S.T

FLORIDA'S ASSESSMENT OF STUDENT THINKING

PROPOSED PLAN

FLORIDA'S ASSESSMENT OF STUDENT THINKING (F.A.S.T.)

#1

Eliminates the FSA.

#2

Protects Florida's #1 in the nation school accountability, that has lifted Florida to the top 3 in the nation and has done more to protect low income families, African American and Hispanic students, and children with unique abilities.

#3

Utilizes progress monitoring (PM) to empower educators, parents, and most importantly students to a level never seen before.

F.A.S.T. TIMELINE



STATE BOARD OF EDUCATION ACTION – OCTOBER 2021

- Rule 6A-1.0018, F.A.C., School Safety Requirements and Monitoring
- Rule 6A-1.09412, F.A.C., Course Descriptions
- Rule 6A-1.09411, F.A.C., K-12 Civic Education Curriculum
- Rule 6A-1.044, F.A.C., Pupil Attendance Records
- Rule 6A-5.066, F.A.C., Approval of Teacher Preparation Programs
- Rule 6A-6.0951, F.A.C., The Hope Scholarship Program
- Designation of 2020-2021 Schools of Excellence
- Designation of 2020-2021 Academically High-Performing School Districts

Final rule language is available at www.flrules.org.

STATE BOARD OF EDUCATION RULES UNDER DEVELOPMENT

- New Rule 6A-1.0450, F.A.C., Academically High-Performing School District Virtual Instruction Plan
- Rule 6A-1.09412, F.A.C., Course Descriptions
- Rule 6A-1.09422, F.A.C., Statewide, Standardized Assessment Program Requirements
- Rule 6A-1.094221, F.A.C., Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion
- Rule 6A-1.094224, F.A.C., Uniform Assessment Calendar Requirements
- Rule 6A-1.09963, F.A.C., High School Graduation Requirements for Students with Disabilities
- New Rule 6A-1.0999, F.A.C., Purple Star Campus Program
- Rule 6A-4.0021, F.A.C., Florida Teacher Certification Examinations
- Rule 6A-4.003, F.A.C., Degree, Programs, and Credits
- Rule 6A-4.0051, F.A.C., Renewal and Reinstatement of a Professional Certificate
- Rule 6A-4.0163, F.A.C., Reading Endorsement Competencies
- Rule 6A-4.0164, F.A.C., Specialization Requirements for the Civics Seal of Excellence (Endorsement)
- New Rule 6A-4.0293, F.A.C., Literacy Coach

Workshop information is available at <https://web02.fldoe.org/Rules/Default.aspx>.

STATE BOARD OF EDUCATION RULES UNDER DEVELOPMENT

- New Rule 6A-5.069, F.A.C., Professional Learning Systems
- Rule 6A-5.071, F.A.C., Professional Learning Catalog
- Rule 6A-6.03028, F.A.C., Provision of FAPE and Development of IEPs for SWD
- Rule 6A-6.053, F.A.C., District K-12 Comprehensive Evidence-Based Reading Plan
- New Rule 6A-6.0531, F.A.C., RAISE
- New Rule 6A-6.0532, F.A.C., New Worlds Reading Initiative
- Rule 6A-6.05281, F.A.C., Educational Programs for Students in DJJ Detention, Prevention, Residential, or Day Treatment Programs
- Rule 6A-6.0652, F.A.C., Competency-Based Education Pilot Program
- Rule 6A-6.0786, F.A.C., Forms for Charter School Applicants and Sponsors
- Rule 6A-10.042, F.A.C., Test Administration and Security
- New Rule 10.084, F.A.C., Disqualification List

Workshop information is available at <https://web02.fldoe.org/Rules/Default.aspx>.

STATE BOARD OF EDUCATION RULES UNDER DEVELOPMENT

- Rule 6M-4.500, F.A.C., Child Attendance and Provider Reimbursements
- Rule 6M-4.610, F.A.C., Statewide Provider Contract for the School Readiness Program
- Rule 6M-4.735, F.A.C., Early Learning Professional Development Standards and Career Pathways
- Rule 6M-8.100, F.A.C., VPK Definitions
- Rule 6M-8.301, F.A.C., Standard Statewide Provider Contract for the Voluntary Prekindergarten Program
- Rule 6M-8.615, F.A.C., VPK Training Requirements
- Rule 6M-8.603, F.A.C., Voluntary Prekindergarten (VPK) Provider on Program and Required to Apply for a Good Cause Exemption
- Rule 6M-8.620, F.A.C., Voluntary Prekindergarten (VPK) Pre- and Post-Assessment Compliance
- New 6M-8.621, F.A.C., Program Assessment Requirements for the Voluntary Prekindergarten (VPK) Education Program
- New 6M-8.622, F.A.C., Voluntary Prekindergarten (VPK) Provider Performance Metric and Designation

Workshop information is available at <http://www.floridaearlylearning.com/statewide-initiatives/proposed-rules>.

STATE BOARD OF EDUCATION RULES UNDER DEVELOPMENT

- Rule 6M-8.700, F.A.C., Provider on Probation; Voluntary Prekindergarten Education Program Improvement Plan and Implementation; First Year Probation
- Rule 6M-8.701, F.A.C., Provider on Probation; Voluntary Prekindergarten Education Program Annual Probation Progress Report; Second and Subsequent Year Probation
- Rule 6M-8.702, F.A.C., Removal from Voluntary Prekindergarten Education Program Eligibility
- Rule 6M-9.110, F.A.C., Requirements and Criteria for Early Learning Coalition Board Composition
- Rule 6M-9.115, F.A.C., Procedure and Criteria for Approval of School Readiness Plans
- New Rule 6M-9.120, F.A.C., Early Learning Coalition Performance Standards
- New Rule 6M-9.130, F.A.C., Early Learning Coalition Mergers
- New Rule 6M-9.140, F.A.C., Early Learning Coalition Executive Director Evaluation
- New Rule 6M-10.001, F.A.C., Gold Seal Quality Care Program
- New Rule 6M-10.002, F.A.C., Gold Seal Quality Care Accrediting Association

Workshop information is available at <http://www.floridaearlylearning.com/statewide-initiatives/proposed-rules>.

UPCOMING FDOE EVENTS

- Holocaust Education Week – Second Week of November – This Week!
- ESE and Student Services Administrators' Management Meeting – December 14-16 – Orlando
- New Signature Leadership Professional Learning Academy Institute I – January – Orlando
- Celebrate Literacy Week – January 24-28
- Future Florida Educators of America State Conference – January 28-30 – Orlando
- Florida Teacher LEAD Network – February 8-9 – Orlando
- High Impact Teacher Corps – February 10-11 – Orlando

COMMISSIONER'S ACADEMIC CHALLENGE

- March 31-April 2, 2022
- Disney's Coronado Springs Resort
- In 2019, 41 districts participated (329 students).
- www.academic-challenge.org

TASK FORCE ON CLOSING THE ACHIEVEMENT GAP FOR BOYS

- Created by HB 7033 in 2021.
- Comprised of 13 members.
- Held six meetings so far to review data on this gap and best practices to close it.
- Report with recommendations due to Legislature on December 1, 2021.

HOPE AMBASSADORS

YOUR MISSION

To recruit peer leaders at your school to set an example and create an environment of

KINDNESS & COMPASSION

HOPE AMBASSADORS
A HOPE FOR HEALING FLORIDA INITIATIVE

WWW.FLDOE.ORG/HOPEAMBASSADORS

CONCERNING PATTERN

Data collected by the Florida Departments of Education and Health demonstrate a concerning trend. Compared to 10 years ago...

Feeling SAD or HOPELESS 26.3%  33.7%
for two or more weeks in row increased,

SERIOUSLY considering 11.6%  15.6%
ATTEMPTING SUICIDE increased,

MADE A PLAN to 9.4%  11.8%
ATTEMPT SUICIDE increased,

PURPOSEFULLY hurt themselves 13.9%  15.8%
without wanting to DIE increased,

ATTEMPTING suicide 6.5%  7.9%
increased,

BACKGROUND

- In May 2019, *Hope for Healing Florida*, a multi-agency campaign, was launched and Hope Ambassadors is a component of the initiative.
- It is a student leadership and volunteer service oriented club with a focus on engaging peers in helping to create an environment of kindness and compassion in their local schools.
- In 2020-2021, a total of 25 schools in 25 districts received mini-grants to develop and implement pilot HOPE Ambassador clubs.
- Reviewing 134 schools that applied for 2021-2022.

FEDERAL FUNDING

CARES – ESSER I

Total Allocation for Florida = \$770,247,851 million

LEA Portion = \$693 million

SEA Portion = \$77 million

Top Initiatives:

- ▶ Progress Monitoring
- ▶ Reading Achievement (Upskilling and Curriculum)
- ▶ Instructional Continuity and Virtual Safety Net

CRRSA – ESSER II

Total Allocation for Florida = \$3,133,878,723

LEA Portion = \$2,820,490,851

SEA Portion = \$313,387,872

Top Initiatives:

- ▶ Civics Literacy
- ▶ Closing Achievement Gaps - Instructional Supports and Interventions
- ▶ Progress Monitoring
- ▶ Workforce Education and Career Preparation

ARP – ESSER III

Total Allocation for Florida = \$7,038,246,438

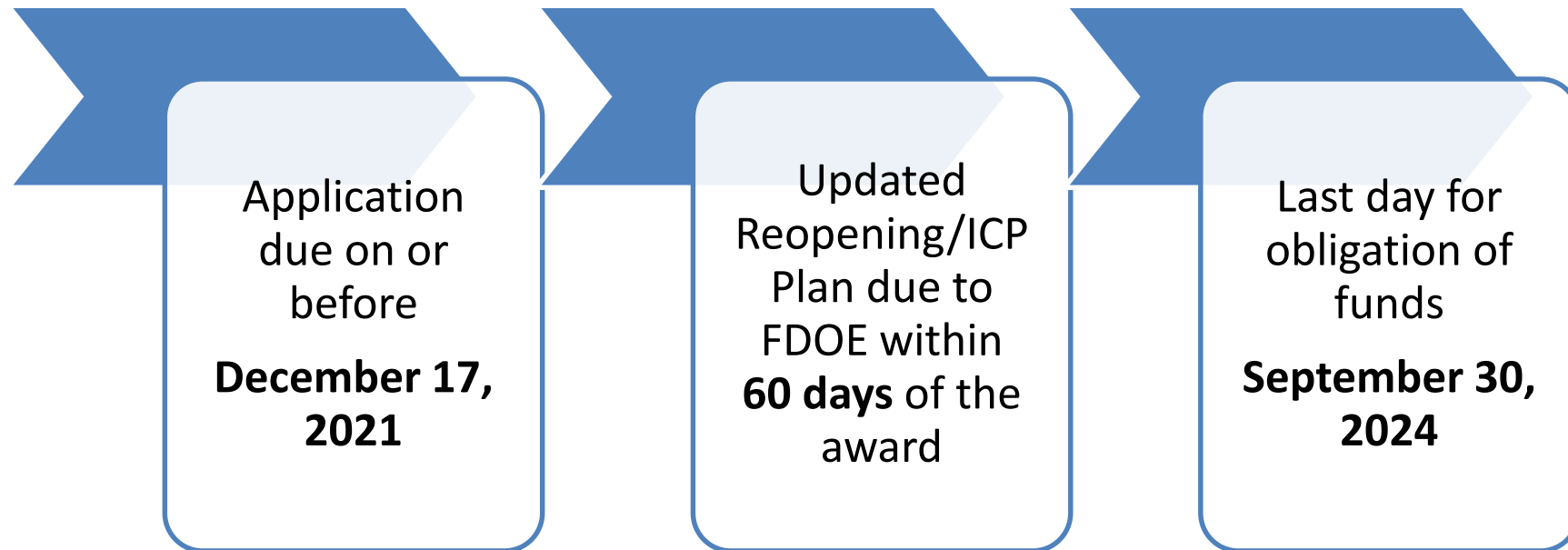
LEA Portion = \$6,334,421,794

SEA Portion = \$703,824,644

Top Initiatives:

- ▶ Supporting Educators and Principals – Disaster Relief Payments
- ▶ Closing Gaps – Summer Enrichment, Afterschool/Extended Learning
- ▶ Instructional Interventions and Student Supports (Reading Achievement)
- ▶ Student Support Services
- ▶ Academic Enrichment and Math Supports

ARP – ESSER III TIMELINE



ESSER funds are available for obligation by LEAs and other subrecipients through September 30, 2024, which includes the Tydings period (General Education Provisions Act § 421(b)(1)).

ARP – ESSER III APPLICATION PROCESS

- Districts shall submit an ARP ESSER application to the Office of Grants Management via ShareFile on or before December 17, 2021. ShareFile access has been established for the ARP ESSER Lump Sum program for each LEA. The complete application shall include:
 1. LEA ARP ESSER Plan, Application and Assurances utilizing the template;
 2. DOE 100A Project Application Form; and
 3. DOE 101 Budget Narrative Form, using the ARP ESSER template.
- October 29 webinar posted at <https://www.fldoe.org/em-response/documents.shtml>.

ARP – ESSER III PLAN, APPLICATION AND ASSURANCES TEMPLATE

- Part I – Implementation Plan
- Part II – Ensuring Effectiveness of Interventions
- Part III – LEA Plan for Safe Return of In-Person Instruction
- Part IV – Assurances

ONSITE TECHNICAL ASSISTANCE AT FOIL

- If you have specific questions regarding your ARP-ESSER III Plan/RFA or would like the FDOE to provide feedback on your draft plan, we will have ongoing technical assistance available in **Salon IV** during breakout sessions today and tomorrow.
- Drop in during this time frame for additional support FDOE representatives of Strategic Improvement, School Improvement and Finance & Operations.

IMPLEMENTATION OF HOUSE BILL 419:
EARLY LEARNING AND
EARLY GRADE SUCCESS



HB 419 (2021)

Prioritizes Florida's youngest learners and VPK programs by strengthening the accountability system and utilizing coordinated programs to identify emergent literacy and mathematics skill deficiencies to provide those students intensive interventions.

- Early Learning Governance
- Gold Seal Quality Care Program
- VPK Accountability
- Coalition Accountability
- Council for Early Grade Success
- VPK – Grade 8
Coordinated Screening and
Progress Monitoring Program

HB 419: Gold Seal Quality Care Program Type Two Transfer s. 1002.945, F.S.



- HB 419 provided for a type two transfer of Gold Seal Quality Care program from the Department of Children and Families (DCF) to the **FDOE**.
 - *Transfers all power, duties and functions of the Gold Seal Care Program to FDOE.*
 - *Authorizes the State Board of Education to adopt rules to administer the program.*
 - *Revises requirements for accrediting associations.*
 - *Authorizes the department to establish a process for verifying accrediting associations meet the new requirements.*



VPK Program Assessments

- The Classroom Assessment Scoring System (CLASS) is a research-based, observational instrument designed to measure classroom child-teacher interactions, the foundations of learning and development.
- DEL is amending the existing CLASS training contract to include VPK.
- CLASS training for VPK instructors, directors, administrators and observers will be available starting November 2021.
- DEL will provide informational webinar sessions on the new requirements in preparation for 2022-2023 CLASS observation implementation in all VPK classrooms.

Teacher Professional Development and Director Credential



Emergent Literacy Training

- DEL is currently developing additional courses to meet the new requirement for increasing the emergent literacy courses VPK teachers are required to take from one to three and after completion of the three courses, VPK teachers must complete one emergent literacy course every 5 years.
 - **June-October 2021:** Existing VPK emergent literacy courses updated to meet the 5-hour course requirement and new courses developed.
 - Nine emergent literacy courses will be available for VPK instructors to select from to meet requirement. Online and in-person courses will be available.
 - **November 2021:** VPK instructor emergent literacy requirement memo released.
 - **February 2022:** Rule promulgation.

Director Credential

- Previously exempt directors of VPK programs will now be required to obtain a VPK director credential.
- Private school administrators who hold a valid certificate in Educational Leadership issued by FDOE are now considered exempt from obtaining the VPK Director Credential.
- **February 2022:** Rule promulgation.

HB 419 (2021): VPK-8 Coordinated Screening & Progress Monitoring (CSPM)



- Created s. 1008.2125(3), F.S., **CSPM system** for students in the VPK Education Program through grade 3.
- Among other measures, the bill creates subsection (3) of s. 1008.2125, F. S., to require the **Commissioner of Education to develop a plan, in coordination with the Council for Early Grade Success, for implementing the CSPM system** in consideration of timelines for implementing new early literacy and mathematics skills and the English Language Arts and mathematics standards established in ss. 1002.67(1)(a) and 1003.41, F.S., as appropriate.

Transition to Kindergarten: Early Learning Coalition and District Collaboration Success Stories

- Importance of focus on transition to kindergarten:
 - Transition activities for children and families are associated with gains in kindergarten.
- **FOIL Breakout Sessions #3 and #4** highlight the collaboration between early learning coalitions (ELCs) and school districts to provide transition to kindergarten and data sharing initiatives in their communities

B.E.S.T. STANDARDS FOR MATHEMATICS

2022 B.E.S.T. MATHEMATICS PROFESSIONAL LEARNING

Florida mathematics educators will come together for explicit, systematic training on the content and implementation of the B.E.S.T. Mathematics Standards for grades K-5, 6-8 and 9-12 and for school leadership. The event sets out to support teachers with effectively implementing the B.E.S.T. Standards for Mathematics.

Participants of this event can expect to :

1. increase their knowledge of the B.E.S.T. Standards for Mathematics,
2. gain educational resources to implement the B.E.S.T. Standards for Mathematics with fidelity,
3. actively engage in student-centered instruction, and
4. take part in a community of learners and leaders with their peer districts.



THE B.E.S.T. STANDARDS

Benchmarks for Excellent Student Thinking

June 2022 Professional Learning Events

Leon County (North) | June 6 – 10, 2022

Osceola County (Central) | June 20 – 24, 2022

St. Lucie County (South) | June 27 – July 1, 2022

B.E.S.T. MATHEMATICS RESOURCES

- Instructional Guidance for Transition to the New B.E.S.T. Standards for Mathematics
Highlighting the major changes in mathematical concepts within the courses incorporating the B.E.S.T. compared to the M.A.F.S.
- B.E.S.T. Instructional Guide for Mathematics (B1G-M)
Technical assistance for educators with planning for student learning and instruction aligned to the B.E.S.T. Grades K – ALG 1 now available.



<https://www.fldoe.org/academics/standards/subject-areas/math-science/mathematics/bestmath.stml>

CIVICS EDUCATION INITIATIVES

CIVICS LITERACY EXCELLENCE INITIATIVE

- Florida Civics Seal of Excellence – anticipated launch summer 2022
 - A \$3,000 bonus for educators who complete training and earn the Civics Seal of Excellence endorsement.
- FDOE is providing additional training, professional development and classroom support for educators and principals seeking to elevate civics education in Florida schools.
- Regional civics coaches and captains will provide support for teachers and school leaders.



CIVIC EDUCATION PROFESSIONAL LEARNING

- 3-day civics professional learning.
- Aligned to Florida's priorities for civic education, and the revised civics and government standards.

Tentative

Three-Day Summer Civic Professional Development 2022

Week One

1. Broward College - June 20-22
2. North Florida College - June 22-24

Week Two

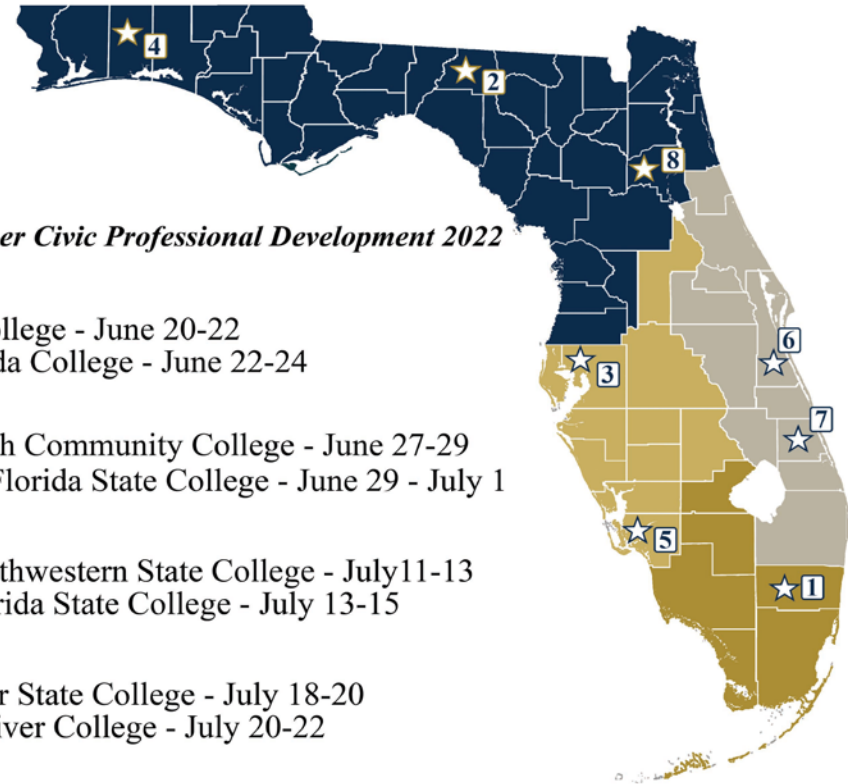
3. Hillsborough Community College - June 27-29
4. Northwest Florida State College - June 29 - July 1

Week Three

5. Florida Southwestern State College - July 11-13
6. Eastern Florida State College - July 13-15

Week Four

7. Indian River State College - July 18-20
8. St. Johns River College - July 20-22



FLORIDA CIVICS & DEBATE INITIATIVE (FCDI)

The mission of the FCDI is to create access and opportunities for all students to have the best civics education, including curriculum, debate programs and high quality teachers that are catalysts for students becoming great citizens who can preserve our constitutional republic for future generations.



FLORIDA CIVICS &
DEBATE INITIATIVE

Building GREAT Citizens

HOLOCAUST EDUCATION

HOLOCAUST EDUCATION WEEK

- Designated by 2020 Legislature as the second week of November – this week.
- Website: <https://www.fldoe.org/holocausteducation/holo-ed-week.shtml>
 - Memo
 - List of Events
 - Resources and Lessons
 - Readings
- Commissioner of Education's Holocaust Education Task Force website has additional resources: <https://www.fldoe.org/holocausteducation/>

NEW HOLOCAUST EDUCATION STANDARDS

- Adopted in July 2021 as a new Social Studies strand.
- Revised course descriptions were adopted in October.
- Full implementation will be in 2023-24 with aligned materials.
- The standards are available on CPALMS: <https://cpalms.org/>.
 - Created by Florida educators and experts for Florida students.
 - Clear and concise for students, parents and teachers to understand.
 - Developmentally appropriate.
 - Historically accurate.
 - Contribute to an informed and well-rounded citizenry.

REVISED CIVICS AND NEW HOLOCAUST STANDARDS ON CPALMS



1. Select the Standards Tab on CPALMS.org

CPALMS Where Educators Go For Bright Ideas

NOT A MEMBER YET? SIGN UP SIGN IN HELP

HOME OF CPALMS STANDARDS Info. & Resources COURSE Descriptions & Directory RESOURCES Vetted by Peers & Experts PD PROGRAMS Self-Paced Training ABOUT CPALMS Initiatives & Partnerships ICPALMS Florida's Platform

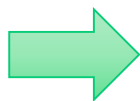
Standards Access Points Print/Export Standards Computer Science Standards Coding Scheme Content Complexity Rating Math Modeling Standards Assessments Literacy Standards In The Content Areas B.E.S.T. Standards Standards Viewer App API

Related Tips/Tutorials

Browse and Search Standards

You can apply different filters and search terms to browse the Standards

2. Select Social Studies



Gifted ▾

Health Education ▾

Mathematics ▾

Mathematics (B.E.S.T. - Effective starting 2022-2023) ▾

Music ▾

Physical Education ▾

Theatre ▾

Science ▾

Social Studies ▾

Special Skills ▾

Visual Art ▾

3. Select a Grade Level and Strand

Social Studies ▾

Grade: K ▾

Grade: 1 ▾

Grade: 2 ▾

Grade: 3 ▾

Grade: 4 ▾

Grade: 5 ▾

Strand SS.5.A: American History

Strand SS.5.G: Geography

Strand SS.5.E: Economics

Strand SS.5.C: Civics and Government

Strand SS.5.CG: Civics and Government (Starting 2023-2024)

Strand SS.5.HE: Holocaust Education (Starting 2023-2024)

Grade: 6 ▾

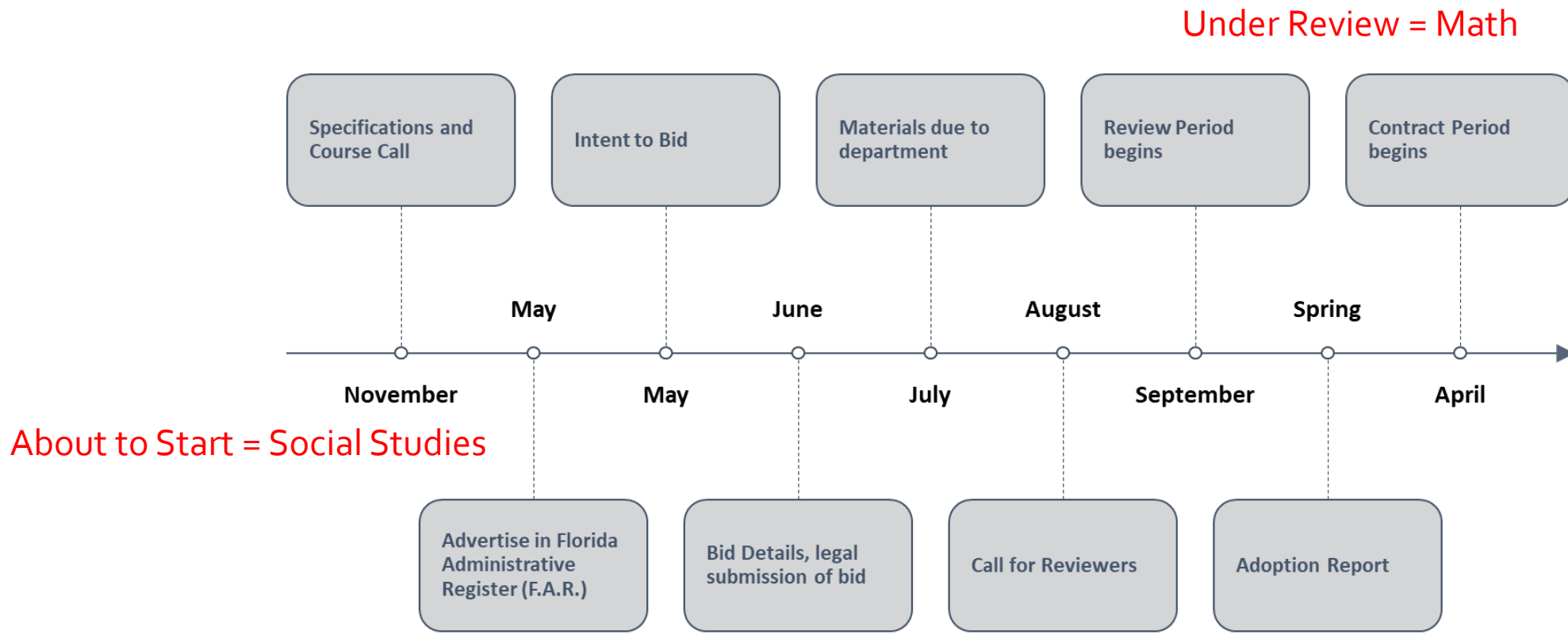
Grade: 7 ▾

Grade: 8 ▾

Grade: 912 ▾

INSTRUCTIONAL MATERIALS

INSTRUCTIONAL MATERIALS TIMELINE



HOUSE BILL 131 DISQUALIFICATION LIST

HOUSE BILL 131 (2021 LEGISLATIVE SESSION)

- On July 1, 2021, [House Bill 131](#), became effective, requiring FDOE to maintain a Disqualification List.
- Rule development underway to establish clear guidelines for implementing the Disqualification List and a definition of sexual misconduct.
- Rule development workshop information forthcoming.

DISQUALIFICATION LIST

- Who could be included on the Disqualification List?
 - This applies to all personnel and not just individuals who hold a Florida Educator or Athletic Coaching Certificate.
- How does an individual get included on the Disqualification List?
 - There are four (4) different ways for inclusion onto the Disqualification List.

INCLUDED ON LIST:

1. The identity of each person who has been permanently denied an educator certificate or whose educator certificate has been permanently revoked and has been placed on the list as directed by the Education Practices Commission pursuant to s. 1012.795(1) or s. 1012.796(7).
2. The identity of each person who has been permanently disqualified by the commissioner from owning or operating a private school that participates in state scholarship programs under s. 1002.421.

INCLUDED ON LIST:

3. The identity of each person who has been terminated, or has resigned in lieu of termination, from employment as a result of sexual misconduct with a student.
4. The identity of each person who is ineligible for educator certification or employment pursuant to s. 1012.315.

IMPORTANT

- FDOE recommends that districts keep detailed records of any employee who may qualify for inclusion on the Disqualification List.
- Refer to September 10, 2021, Memo:
<https://info.fldoe.org/docushare/dsweb/Get/Document-9269/dps-2021-132.pdf>

SECTION 1012.797, F.S., IS RETITLED TO “NOTIFICATION OF CERTAIN CHARGES AGAINST EMPLOYEES,” AND READS AS:

“Notwithstanding the provisions of s. 985.04(7) or any other law to the contrary, a law enforcement agency shall, within 48 hours, notify the appropriate district school superintendent, charter school governing board, private school owner or administrator, president of the Florida School for the Deaf and the Blind, or university lab schools director or principal, as applicable, **when its employee is arrested** for a felony or a misdemeanor involving the abuse of a minor child or the sale or possession of a controlled substance. ...

SECTION 1012.797, F.S., CONTINUED:

...The notification shall include the specific charge for which the employee of the school district was arrested. Notwithstanding ss. 1012.31(3)(a)1. and 1012.796(4), **within 24 hours after such notification**, the school principal or designee shall **notify parents** of enrolled students who had direct contact with the employee and include, at a minimum, the name and specific charges against the employee.”

RECORD KEEPING

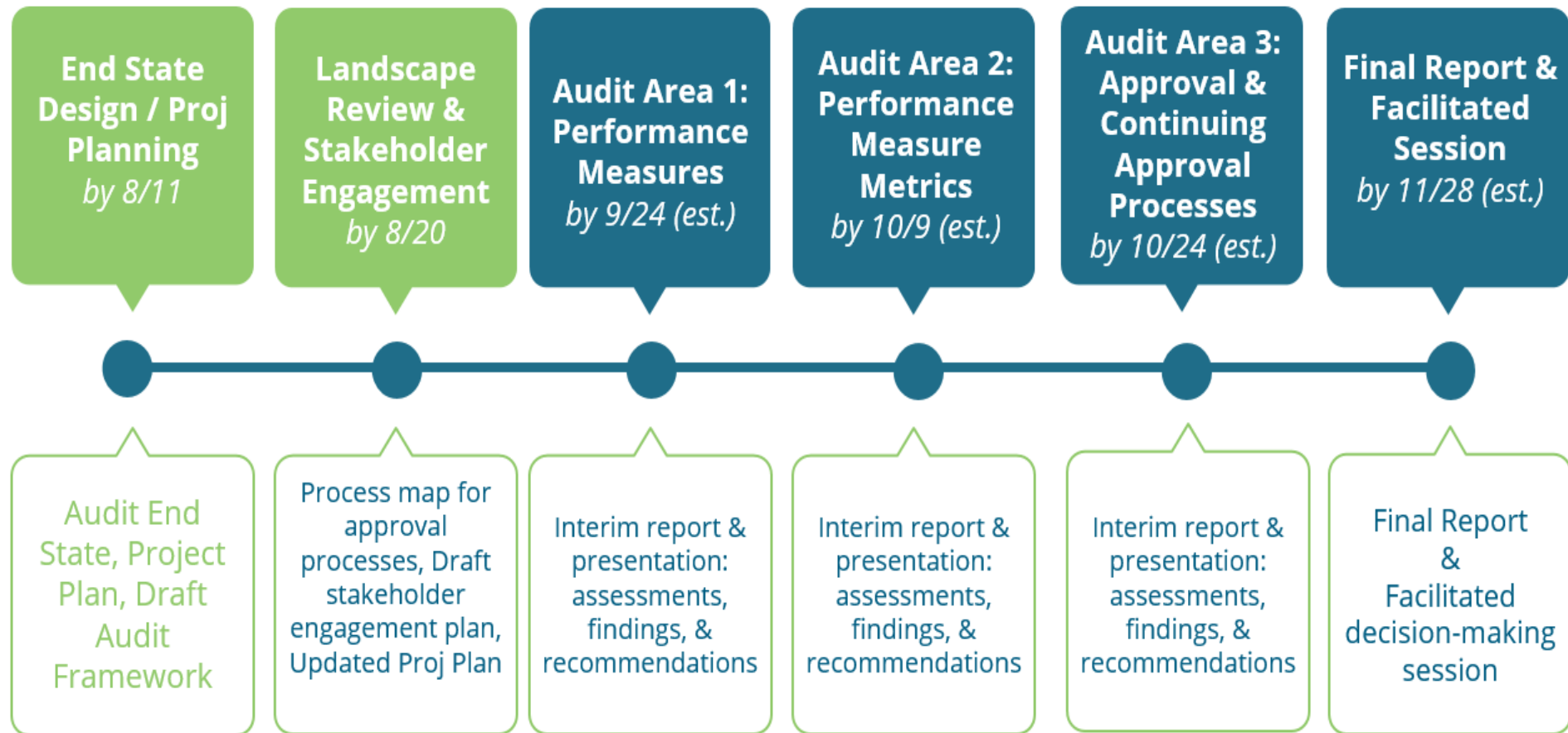
- Employing entities are encouraged to establish a policy that ensures that the mandatory parental notifications are made timely and consistently.
- It is also recommended that records be kept of the notifications for future reference with the following information, at a minimum: the name of employee, the charge(s), who was notified, the date of notification and the format of distribution.

TEACHER PREPARATION AUDIT

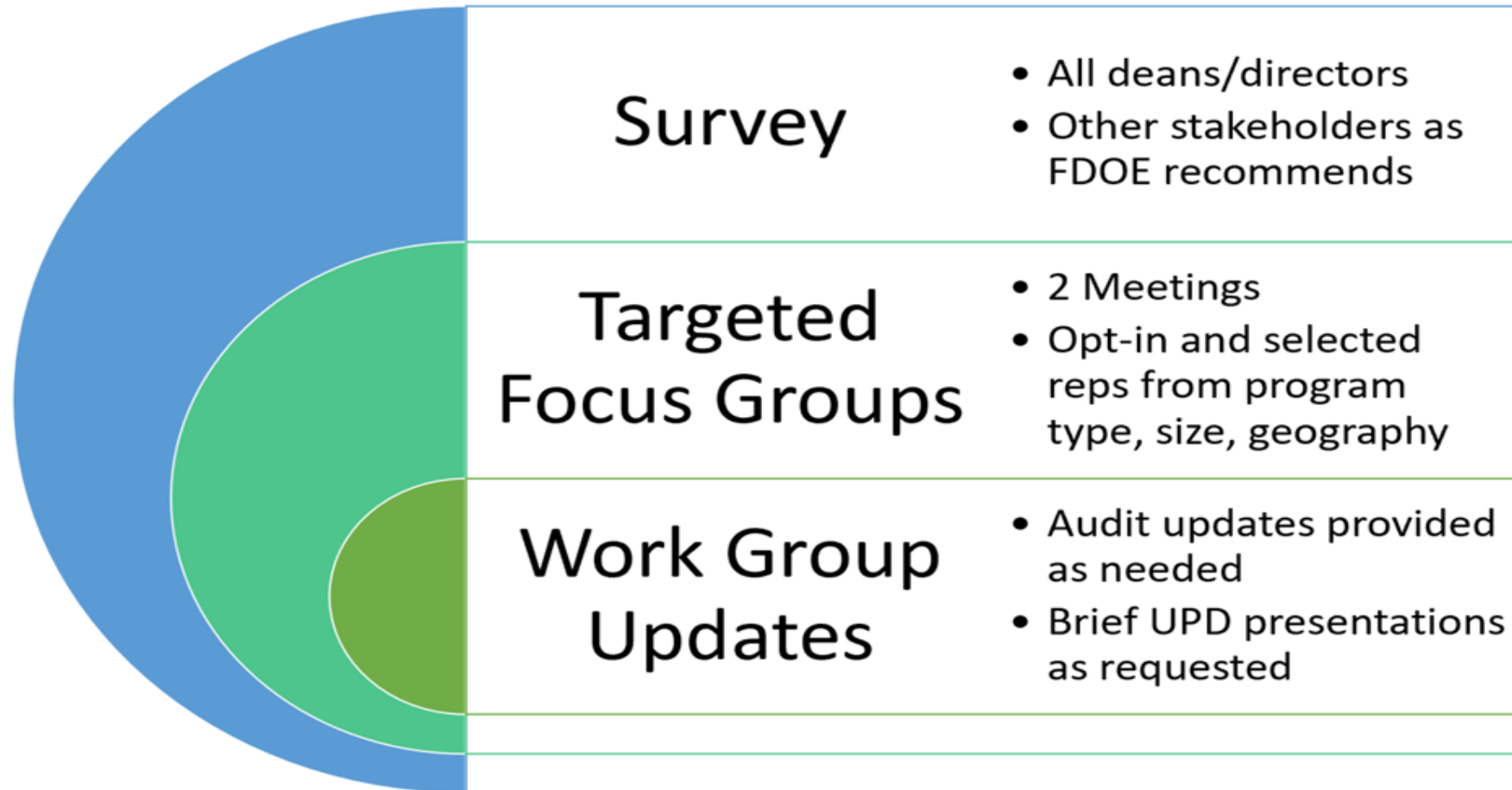
TEACHER PREPARATION AUDIT

- The purpose of the teacher preparation audit and review is to assess Florida's preparation programs, evaluating the following metrics:
 - Analysis of Florida's state-approved teacher preparation programs to understand if they are currently meeting the demands of Florida's public schools.
 - Analysis of Florida's state-approved teacher preparation programs to understand their impact on the production of quality teachers.
 - An analysis of Florida's teacher preparation accountability system to ensure metrics identify strengths and opportunities for programs to improve.
 - A review to determine and reevaluate the impact of the initial and continued approval process for Florida's state-approved teacher preparation programs.

TEACHER PREPARATION AUDIT TIMELINE



TEACHER PREPARATION STAKEHOLDER ENGAGEMENT



BREAK

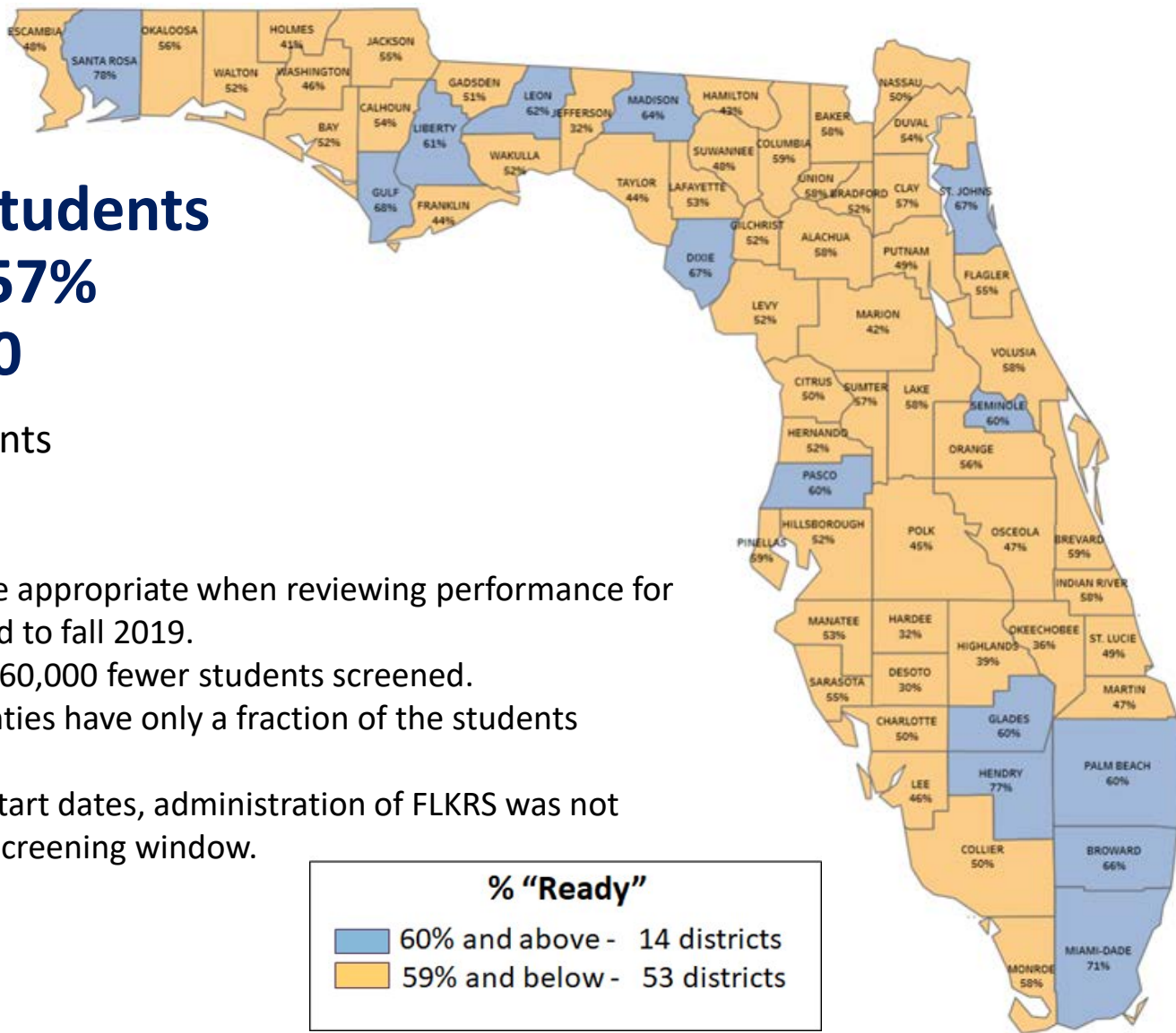
LITERACY INITIATIVES



Literacy Policy and Practice to Improve Student Outcomes

Cari Miller
Vice Chancellor for Literacy Achievement



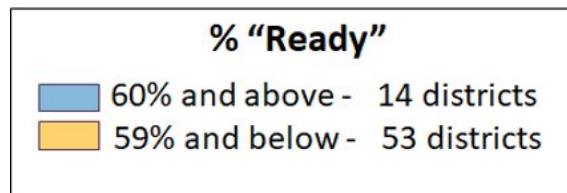


Kindergarten Students "Ready" = 57% Fall 2020

133,632 Students
Screened

The following considerations are appropriate when reviewing performance for Fall 2020 FLKRS, when compared to fall 2019.

- Statewide, there were nearly 60,000 fewer students screened.
- Some of Florida’s largest counties have only a fraction of the students screened.
- Due to differences in school start dates, administration of FLKRS was not standardized in terms of the screening window.



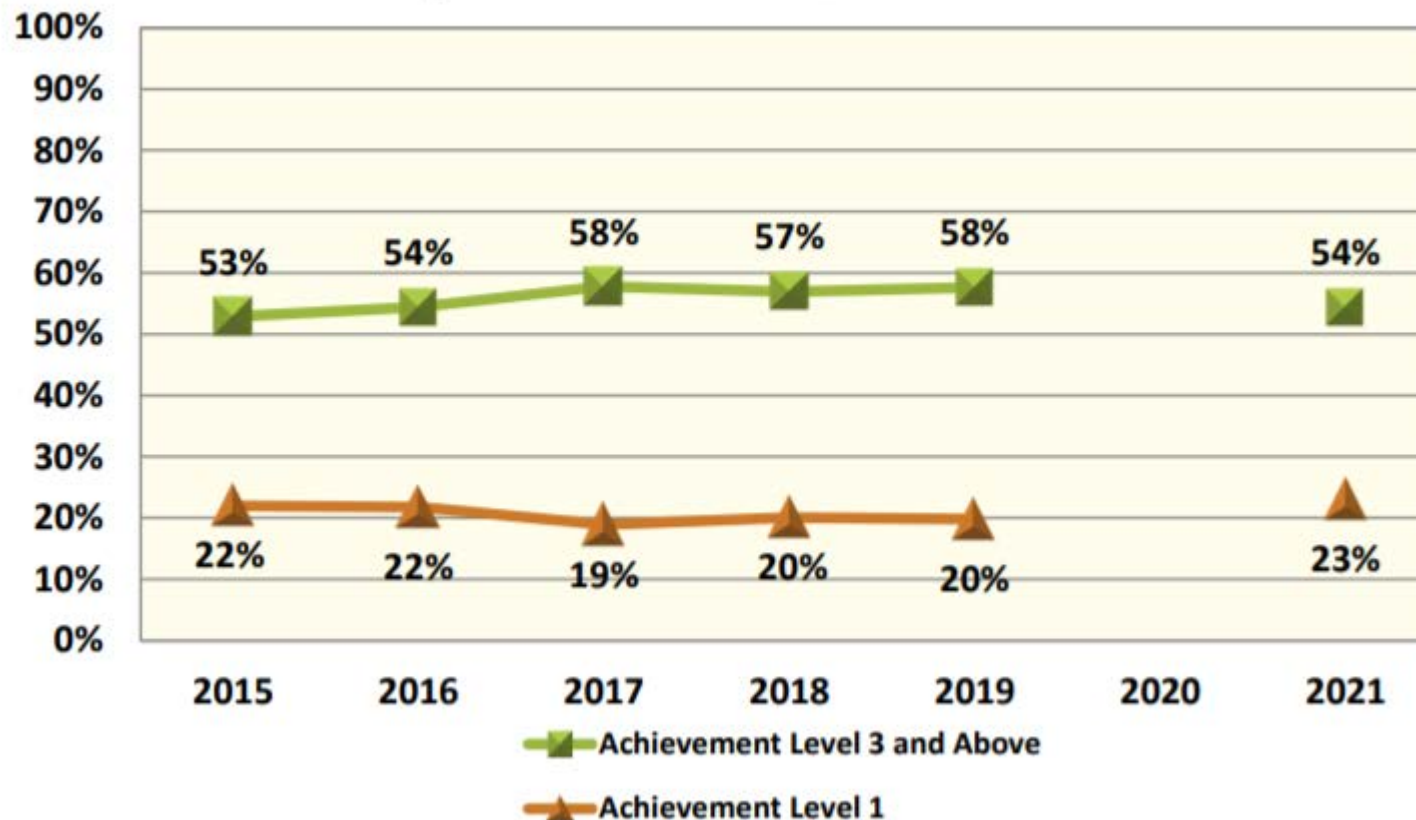
Readiness of Incoming Kindergarten Students Statewide - Fall 2020

Category	Total Students	Total Students "Ready"	Percent "Ready"
All Public School Students	133,632	76,098	57%
All VPK Participants	102,555	64,834	63%
VPK Non-Completers	53,184	31,605	59%
Non-VPK Participants	40,398	18,203	45%
SR & VPK Participants	8,677	4,320	50%
VPK Completers	49,371	33,229	67%

Source: 2019*-20 VPK Readiness Rate match files and 2020 FLKRS final data files.

Florida Third Grade Reading Data and Trends

By Achievement Level, All Schools



ONLY 54% OF FLORIDA 3RD GRADERS READ AT OR ABOVE GRADE LEVEL

Literacy Mission, Milestones & Goals

Mission: Improve birth to grade 12 literacy policies, regulation and practices through cross-agency, cross-bureau collaboration to ensure a seamless and cohesive approach to increase educator knowledge and skill in the science of reading and the use of evidence-based practices to increase literacy achievement and close the achievement gap for our most vulnerable students statewide.

2 Major Milestones:

1. Kindergarten Readiness
2. Grade Level Reading by the End of Third Grade

3 Measurable Goals:

1. Increase % of students ready to learn when entering Kindergarten
2. Increase % of students on grade level by the end of third grade
3. Close the achievement gap for our most vulnerable students

CARES Literacy Initiatives

1

Established a **screening/progress monitoring data collection system** to build capacity of educators to use data to inform professional development (PD) and improve instructional practice

2

PD for educators on the B.E.S.T. ELA standards grounded in the science of reading, including the **provision of high-quality reading endorsement pathways**

3

Created a **regional structure** to support districts and schools with improving literacy outcomes (18 State Regional Literacy Directors)

4

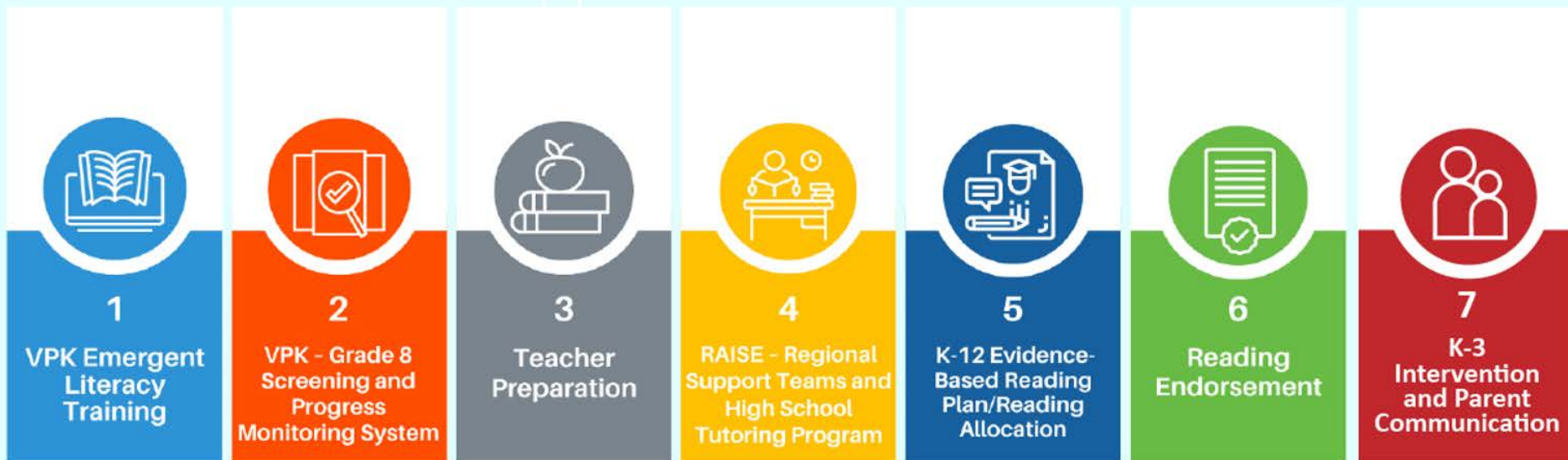
Upskilling literacy coaches through establishing a **literacy coach credential program**; educators successfully completing program will earn a literacy coach credential on their certification

5

Provided **high-quality reading curriculum** for Tier 2 and Tier 3 instructional supports in K-3 classrooms (through High-Quality Reading Curriculum Grant) to strengthen instructional materials



HB 7011 - STUDENT LITERACY MAIN AREA OF FOCUS





CARES Act (2020-2021)

- 18 State Regional Literacy Directors
- Support implementation of K-12 Comprehensive Evidence-Based Reading Plans
- Building capacity of Literacy Leadership Teams, School Administrators and Literacy Coaches
- Training and support for the Benchmarks for Excellent Student Thinking (B.E.S.T.) ELA Standards grounded in the science of reading
- Training and implementation of evidence-based reading practices/programs
- Provide **universal and targeted** tiers of supports

RAISE (2021-2022)

- Regional structure will **double in size**
- Based on available criteria, **1,236 elementary schools identified for support**
- Identified schools **must implement an SIP** with an Area of Focus for Instructional Practice Specifically Relating to ELA and explicitly address strategies for improving reading
- In addition to CARES supports, SRLDs will:
 - Provide support schools with implementing School Improvement Plans focused on improving reading performance
 - Assist with data-informed instruction to meet the needs of all students
 - Assist with the use of high-quality instructional materials and evidence-based practices
- Provide **universal, targeted and intensive** tiers of support

STATE REGIONAL Literacy Directors

REGION 1
Jessica McMillan
jcmillan@ecsf.us
Escambia, Santa Rosa, Okaloosa

REGION 2
Paula Ellis
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Bay, Holmes, Walton, Washington

REGION 3
Miranda Mounts
mirandablounts@icloud.com
Calhoun, Gadsden, Gulf, Jackson, Liberty

REGION 4
Lois Bray
lois.bray@pscc.org
Franklin, Jefferson, Leon, Madison, Taylor, Wakulla

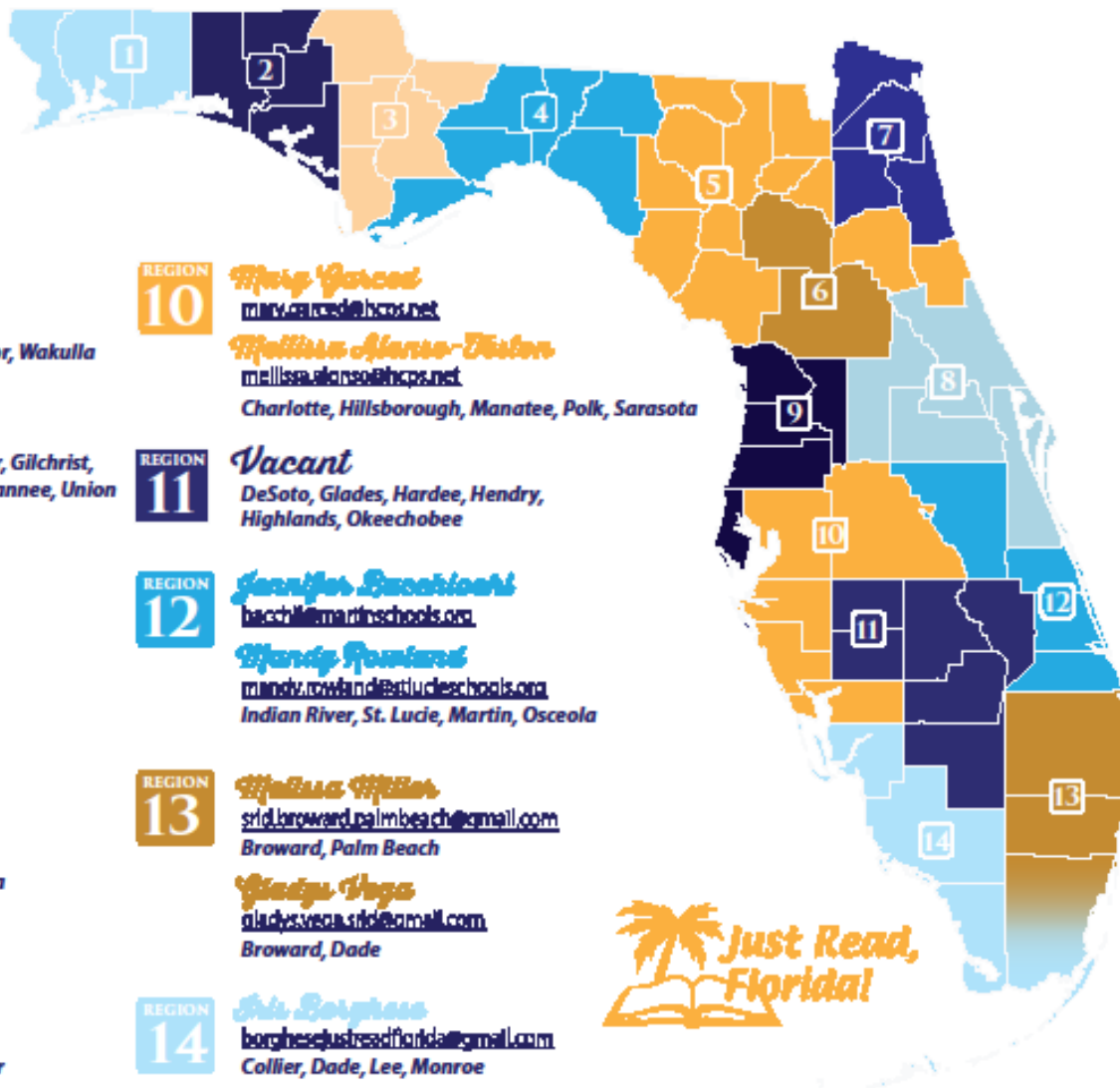
REGION 5
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Hamilton, Lafayette, Levy, Putnam, Suwannee, Union

REGION 6
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Highlands, Okeechobee

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Broward, Palm Beach
Steph Vega
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Broward, Dade

REGION 14
Pat Bourgeois
bourgeoisjustreadflorida@gmail.com
Collier, Dade, Lee, Monroe





RAISE Tiers of Support

UNIVERSAL

Just Read, Florida!/State Regional Literacy Directors Webinars (Fall, Winter, Spring)

District Reading Plan Implementation/Evidence-based Practices Professional Learning

B.E.S.T. Standards for English Language Arts (ELA) Professional Learning

Literacy Leadership Team Professional Learning

★ **ALL** ★
STATE/REGION

TARGETED

District Reading Plan Implementation, Reflection and Improvement Planning

B.E.S.T. ELA Standards Implementation Support

Literacy Leadership Team Professional Learning

Literacy Coach Professional Learning

Differentiated Support Based on Data

★ **MOST** ★
DISTRICT

INTENSIVE

School Level Literacy Leadership Teams
(Professional Learning, Literacy Walks, Collaborative Planning, Learning Walks Across Schools, Model Classrooms)

Literacy Coach Professional Learning and Ongoing Support

School Improvement Plan Development and Implementation

Differentiated Support Based on Data

★ **SOME** ★
SCHOOL



Florida's

FORMULA FOR SUCCESS

$$6 + 4 + T1 + T2 + T3$$

6

AREAS OF READING

- Oral Language Development
- Phonological Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

+

4

FORMS OF ASSESSMENT

- Screening
- Progress Monitoring
- Diagnostic
- Summative

T1

TIER 1 INSTRUCTION

Core instruction for ALL students

+

T2

TIER 2 INSTRUCTION

Targeted interventions for students in need of additional support; occurs in addition to Tier 1

+

T3

TIER 3 INSTRUCTION

Intensive intervention for student identified with a substantial deficiency in reading; occurs in addition to Tier 1 and Tier 2 instruction

Evidence-Based Practices & Programs

- **Evidence-based instructional materials** have a significant effect on improving student outcomes and meet strong, moderate, or promising levels of evidence as defined in 20 U.S.C. §7801(21)(A)(i) and comply with s. 1011.67(2), F.S.
- **Reputable sites** to support your research on evidence-based practices and programs to meet your target population:
 - What Works Clearinghouse
 - National Center for Intensive Intervention
 - Evidence for ESSA
- **What's to come...**Repository of Evidence-Based Practices and Programs

HB 3 – New Worlds Reading Initiative

<https://newworldsreading.com/>



- Eligible K-5 students receive high-quality, free books on a monthly basis until the student is promoted to sixth grade or the parent opts out of the program.
- Eligible students include K-5 students with a substantial reading deficiency or who scored below a Level 3 on the preceding year's statewide ELA assessment.
- FDOE designated UF Lastinger Center as the administrator of the initiative to work with districts for effective implementation.
- Students have options based on their interest and reading level.
- Books will arrive by December 31, 2021.

Literacy Professional Learning for Literacy Coaches and Principals

Literacy Coaches

- FDOE approved literacy coach domains and standards for Literacy Coach Credential Program
- Contracted with UF Lastinger Center and Florida Center for Reading Research (FCRR) to develop the literacy coach program based on literacy coach domains and standards
- Rule development underway to create the Literacy Coach Credential Program
- Develop SRLDs to deploy Literacy Coach Credential Program
- **End Goal:** Upskilling literacy coaches to accelerate improvement in teacher practice and literacy coach designation on certification
- **Summer 2022** - Provide Literacy Coach Boot Camps to launch the Literacy Coach Credential Program

School Principals

- Develop and deploy literacy leaders professional learning for elementary school principals as required under HB 7011; stand-alone training and embedded training in existing instructional leadership programs to ensure training at scale

SAVE THE DATE

Summer Literacy Institute

June 20-23, 2022





FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

QUESTIONS?

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Literacy Achievement
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CAREER AND TECHNICAL EDUCATION

**Career and Technical
Education CTE Update**

GET THERE

Florida's Workforce Education Initiative

Henry Mack, Chancellor
Division of Career and Adult
Education



HB1507: REACH Act

- Student Career Services
- Healthcare and Nursing Education Study
- WIOA Eligible Training Provider List
- Money Back Guarantee Program
- Open Door Grant Program
- Associate in Science General Education
- Career Readiness Digital Credential
- Credentials Review Committee & Master Credential List
- Career and Professional Education (CAPE)
- Education Meets Opportunity Platform
- Apprenticeship
- Work-Based Learning

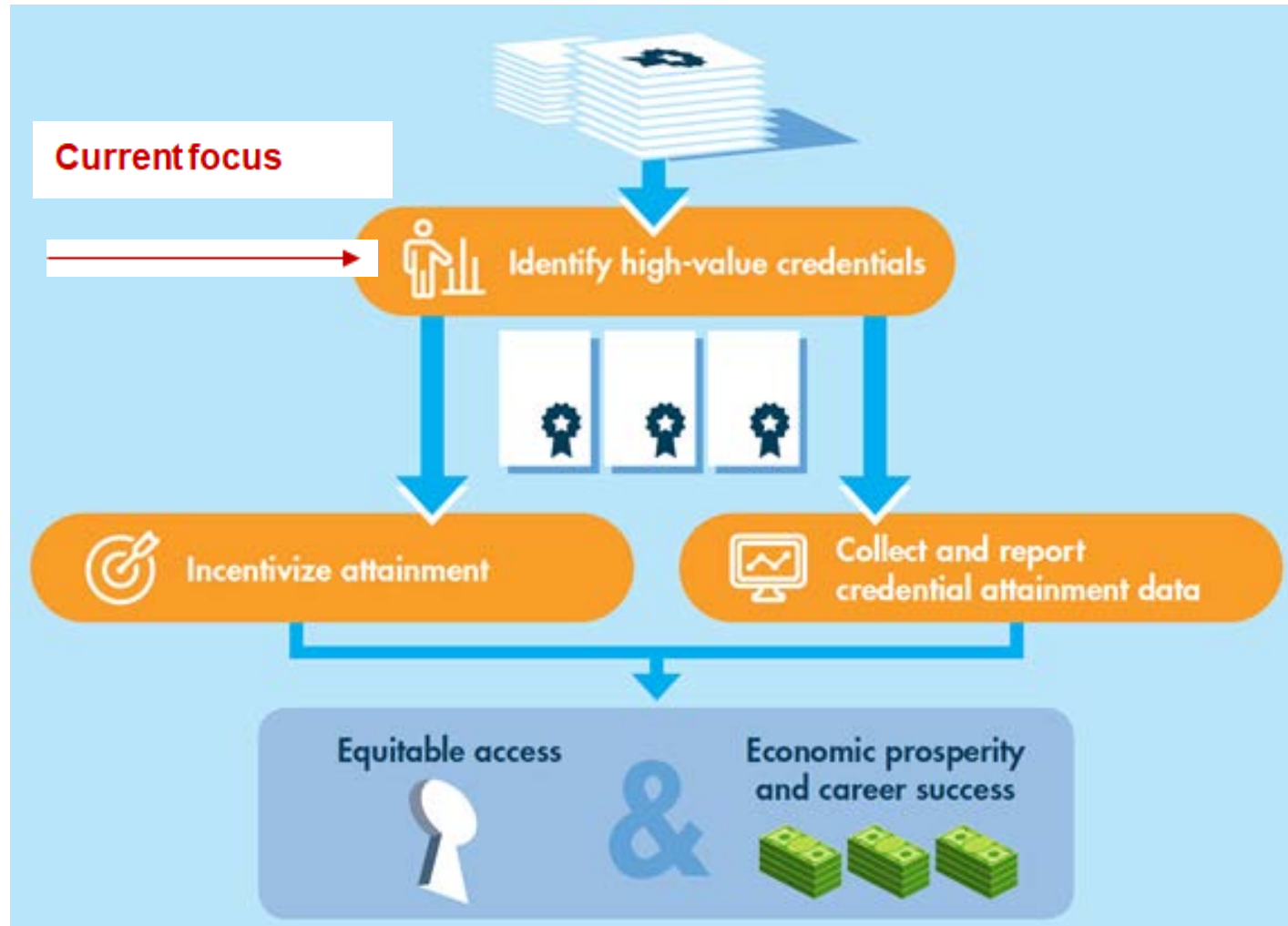
HB1507: REACH Act

- The formation of the Credential Review Committee for the review and identification of industry certifications and licensures will affect the development of the CAPE Industry Certification Funding List beginning with the 2022-23 lists.
- For the 2021-2022 school year, the Master Credentials List shall be comprised of the CAPE (secondary & postsecondary) Industry Certification Funding List under ss. 1008.44 and 1011.62(1) and adopted by SBOE before October 1, 2021.
 - NOTE: The secondary and postsecondary lists are scheduled for adoption at the August State Board of Education meeting.

HB1507: REACH Act

- Additional Provisions for K-12 additional FTE membership:
 - Requires the Commissioner to conduct a review of the methodology used to determine additional FTE weights assigned in s. 1011.62(1)(o), F.S., and, if necessary, recommend revised weights by December 1, 2021.
 - Amends s. 1003.4203, F.S., to remove the cap on CAPE digital tool certificates and CAPE innovation courses.
 - Amends s. 1003.491, F.S. requiring districts to update their strategic 3-year plan developed jointly by the school district, local workforce development boards, economic development agencies and state-approved postsecondary institutions to be constructed based upon labor projections as identified by the Labor Market Estimating Conference, rather than the US Department of Labor and DEO.

Credentials of Values



CTE Audit

- Last month, four excel workbooks were provided to the field:
 - Postsec CTE audit_2020-21_summary
 - Postsec CTE audit_2020-21_detailed
 - Secondary CTE audit_2020-21_summary
 - Secondary CTE audit_2020-21_detailed

CTE Audit

“Summary” version

- Ideal for college/ district administrators interested primarily in the “final” CTE audit performance metrics
- For example, this version includes the program Retention Rate as a percentage

“Detailed” version

- Ideal for data staff, institutional effectiveness administrators, and those desiring a “deeper dive”
- Provides a comprehensive view of all CTE audit fields reviewed.
- For example, this version includes the program’s Retention Rate, as well as the numerator and denominators used to derive the Retention Rate percentage

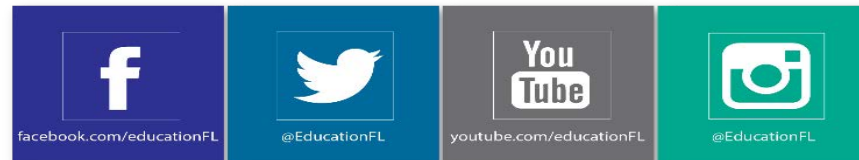
CTE Audit

Total # of 2018-19 Concentrator graduates continuing education or employed in 2019-20- (Numerator)	Three Year total # of Concentrator graduates continuing education or employed in 2019-20 (Numerator)	2017-18 Average Placement Rate (%)	2018-19 Average Placement Rate (%)	2019-20 Average Placement Rate (%)	2017-18 through 2019-20 Average Placement Rate (%)	Is the Primary SOC On The 2019 Statewide DOL?	Is the Primary SOC On ANY 2019 Regional DOL (associated with LWDA)?	DEO's 8-year Total Job Openings (state-level)	DEO's 8-year Growth Rate (state-level)	Does the Primary SOC meet the High Growth criteria (state-level)	DEO's 2019-20 Hourly Entry Wage (Local)	DEO's 2019-20 Hourly Avg. Wage (Local)
24	64	73.9%	67.6%	77.4%	72.7%	No	No	9,345	2.0%	Yes	\$ 23.31	\$ 41.69
55	191	58.3%	67.0%	58.5%	61.2%	No	No	2,809	1.7%	No	\$ 21.46	\$ 31.53
190	634	74.7%	67.2%	73.4%	71.6%	Yes	Yes	105,700	0.5%	Yes	\$ 14.03	\$ 20.99
461	1,583	68.8%	70.4%	67.9%	69.2%	No	No	24,003	-1.5%	No	\$ 18.06	\$ 27.52
*	*			*	*	Yes	Yes	23,002	0.8%	Yes	\$ 17.67	\$ 28.57
72	281	67.2%	62.3%	64.3%	64.7%							
42	116	68.2%	59.5%	71.2%	65.5%	No	No	2,277	1.5%	No	\$ 12.83	\$ 20.92
8	33	76.0%	50.0%	72.7%	68.8%	Yes	Yes	18,518	1.2%	Yes	\$ 16.94	\$ 40.66
109	309	65.5%	69.6%	68.6%	68.2%	No	No	331	1.2%	No	\$ 15.22	\$ 26.33
368	*	66.6%	66.3%	62.6%	65.2%	No	No	955	0.0%	No		
38	115	71.7%	92.9%	65.5%	75.2%	Yes	Yes	31,771	1.1%	Yes	\$ 15.93	\$ 22.06
11	45	69.6%	64.3%	50.0%	61.6%	Yes	Yes	11,790	1.6%	Yes	\$ 16.75	\$ 31.54
						Yes	Yes	11,790	1.6%	Yes	\$ 16.75	\$ 31.54
2,142	6,951	74.3%	75.3%	75.2%	74.9%	No	No	4,964	1.4%	Yes	\$ 11.53	\$ 19.76
197	*	68.8%	68.1%	64.0%	66.9%	No	No	2,657	-0.3%	No	\$ 18.42	\$ 33.86
119	305	68.6%	69.9%	70.4%	69.8%	Yes	Yes	4,519	1.7%	Yes	\$ 26.49	\$ 43.26
392	982	77.6%	72.0%	73.5%	73.9%							
66	232	69.8%	80.4%	60.0%	69.7%	Yes	Yes	37,981	1.7%	Yes	\$ 16.11	\$ 25.83
103	255	70.7%	73.3%	67.8%	70.4%							
20	134	66.1%	66.7%	66.7%	66.3%	Yes	Yes	15,356	1.2%	Yes	\$ 13.95	\$ 19.47
55	120	61.8%	73.3%	62.5%	65.9%	No	No	37,845	-0.3%	No	\$ 23.89	\$ 37.23
92	*	70.9%	74.7%	67.6%	71.3%	No	No	6,299	0.7%	No	\$ 18.95	\$ 27.42
37	114	62.7%	71.4%	74.0%	69.1%							
64	259	65.9%	77.8%	65.3%	70.6%	No	No	8,831	1.2%	No	\$ 14.10	\$ 21.85
*	9		75.0%	*	69.2%	No	No	8,831	1.2%	No	\$ 14.10	\$ 21.85
						No	No	39,553	1.4%	Yes	\$ 9.61	\$ 12.65
434	1,061	71.8%	68.2%	67.6%	68.8%	No	Yes	45,348	0.6%	Yes	\$ 12.68	\$ 21.81
13	229	67.8%	61.2%	81.3%	66.8%	No	Yes	45,348	0.6%	Yes	\$ 12.68	\$ 21.81
*	*			*	*	No	No	851	-1.1%	No	\$ 18.44	\$ 29.57
*	*			*	*	Yes	Yes	11,790	1.6%	Yes	\$ 16.75	\$ 31.54

The Future of CTE

- How do we scale entrepreneurial thinking and capabilities?
- How do we integrate education for democratic citizenship along side technical training?
- How do we drive economic development and ensure for the economic self-sufficiency of our residents?
- How do we reimagine adult education and integrate it with postsecondary workforce education and training?
- How do we scale experiential learning and work-based learning opportunities?
- How do we ensure for sufficient funding for continued programmatic growth?

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