



Florida Department of Education (FDOE) Updates

Florida Organization of Instructional Leaders

November 3, 2020



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FOIL 2020 FDOE Sessions

- FDOE Updates
- CTE Updates and Looking Forward
- Statewide K-12 Assessment, FTCE/FELE, and Accountability Updates
- Early Learning Update
- Act with Urgency for Literacy

FOIL 2020 FDOE Sessions

- Implementing Changes in Florida's Literacy: The New K-12 Comprehensive Evidence-Based Reading Plan (CERP) Requirements and the New B.E.S.T. ELA Standards
- Bureau of Standards and Instructional Support Updates
- Bureau of Exceptional Education and Student Services Updates
- School Improvement Updates

Opening Session Topics

- Educator Recognition
- National Rankings
- COVID-19
- Legislative and Budget Highlights
- CARES Act Projects
- Strategic Improvement
- Literacy Initiatives
- Florida Principal Leadership Standards
- Civics Standards Review
- House Bill 1213 Educational Instruction of Historical Events
- B.E.S.T. Standards Implementation Overview



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Educator Recognition

CONGRATULATIONS



SCHOOL-RELATED EMPLOYEE OF THE YEAR

2020



**ALTHEA
COUNCIL**

CITRUS COUNTY

2020 ASSISTANT PRINCIPAL OF THE YEAR



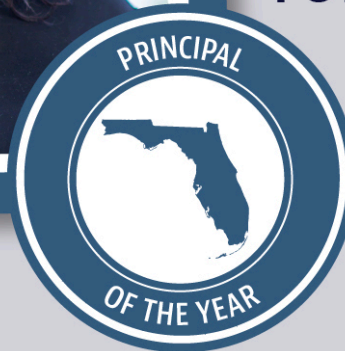
**KATE
FULGINITI**
DUVAL COUNTY



2020 PRINCIPAL OF THE YEAR



**SARAJEAN
BRANAM
MCDANIEL**
PUTNAM COUNTY





CONGRATULATIONS

2021 FLORIDA TEACHER OF THE YEAR

KRISTA STANLEY

OKEECHOBEE COUNTY





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National Rankings

Education Week, Quality Counts

Florida's Standings in K-12 Achievement

	2016	2017	2018	2019	2020
K-12 Achievement Index					
<i>Rank</i>	#11	#11	#4	#4	#3
<i>Grade</i>	C	C	C+	C+	B-
<i>Rate</i>	73.9	73.9	78.4	78.5	79.6



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COVID-19

Next Steps for A Healthy & Safe Florida



Protect
the vulnerable

Wash
your hands

Practice
social distancing

Wear
a mask

ONE GOAL ONE FLORIDA
GOVERNOR RON DESANTIS

TEXT "FLCOVID19" TO 888-777



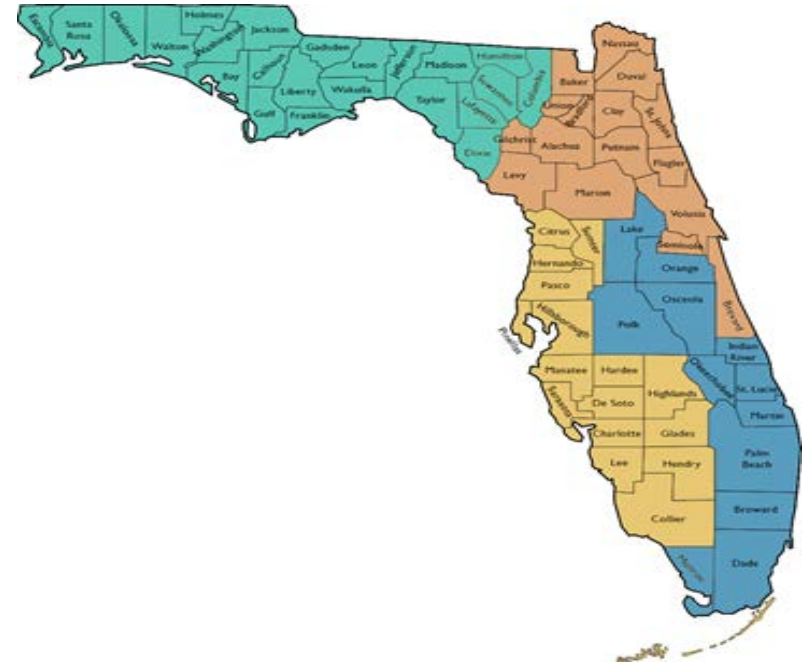
CORONAVIRUS PREVENTION



4 KEY POINTS TO REMEMBER

- 1** If you feel sick or see symptoms of sickness, stay home or send home.
- 2** Protect the vulnerable.
- 3** If a COVID-19 case arises - don't panic, be surgical not sweeping. Quickly assess and limit the impact.
- 4** Communicate, communicate, communicate.

- Approximately 55.77% of students are attending school full or part-time in-person
- Approximately 41.07% of students are participating in an innovative model
- Approximately 3.14% of students are participating in a traditional full-time virtual model





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Legislative and Budget Highlights

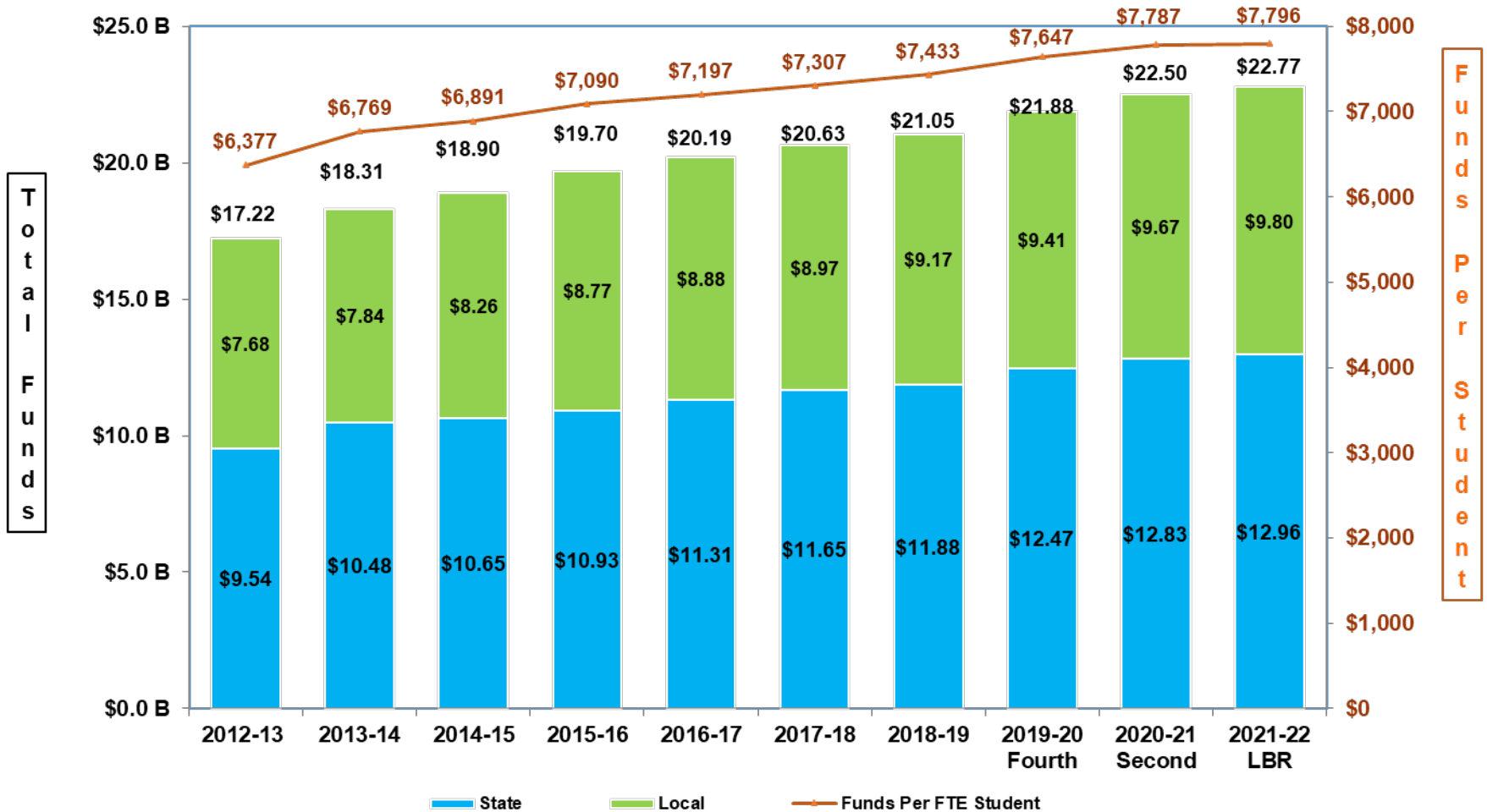
Legislative Highlights

- Elevating and Celebrating Educators
- Increasing Education Options for Families
- Expanding Florida's Workforce
- Increasing Safe and Healthy Learning Environments
- Supporting Civic Literacy and Military Families
- Early Literacy

Florida Education Finance Program (FEFP)

- Funds projected growth of 30,481 students (2.92 million total students)
- \$10/student increase in the Base Student Allocation (BSA)
- Maintains record funding for teacher compensation
- Maintains record funding for safe schools allocation
- Maintains record funding for mental health allocation
- Maintains the 2020-21 Required Local Effort millage rate
- \$264.8 million total FEFP funding increase
- \$9.42/student increase in the total FEFP

Florida Education Finance Program (FEFP) – Total Funding



Additional K-12 Supports

- \$1.4 million continued funding for professional development and teacher resources for Florida's B.E.S.T. Standards
- \$8 million for administering the SAT and ACT to grade 11 students
- \$750 K for Florida Civics and Debate Initiative
- \$417 million for K-12 Grants and Awards

2021 Legislative Session Dates

- Legislative Committee Weeks – December 2020 through February 2021
- First Day of Legislative Session – March 2, 2021
- Last Day of Legislative Session – April 30, 2021



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CARES Act Projects

CARES Act Projects

- PreK-3 Progress Monitoring and Data Informed Supports **\$20 million**
- Upskill Highly Effective Reading Coaches **\$5 million**
- Capacity Building for Reading **\$5 million**
- Ensuring High Quality Regional Reading Supports **\$5 million**
- Ensuring the B.E.S.T. Curriculum for Reading and Civics **\$24 million**
- Free SAT/ACT **\$8 million**
- Civic Literacy **\$1 million**
- Telehealth **\$2 million**
- Instructional Continuity Plans **\$8 million**



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Strategic Improvement

Strategic Improvement Alignment

We have aligned three focus areas to ESSA to accomplish our goal of equitable outcomes for ALL of Florida's students by streamlining systems of support for Florida's districts and schools.

Comprehensive Support & Improvement (CS&I)

- Bureau of School Improvement (BSI)- internal and external team
- Office of Equal Educational Opportunity (OEEO)
- Juvenile Justice Education (DJJ)

Targeted Support & Improvement (TS&I)

- Bureau of Exceptional Education and Student Services (BEES)
- Bureau of Family and Community Outreach (BFCO)- Title IV B- 21st Century
- Bureau of Student Achievement through Language Acquisition (SALA)- Title III

Alignment of Federal and State Programs/ Grants

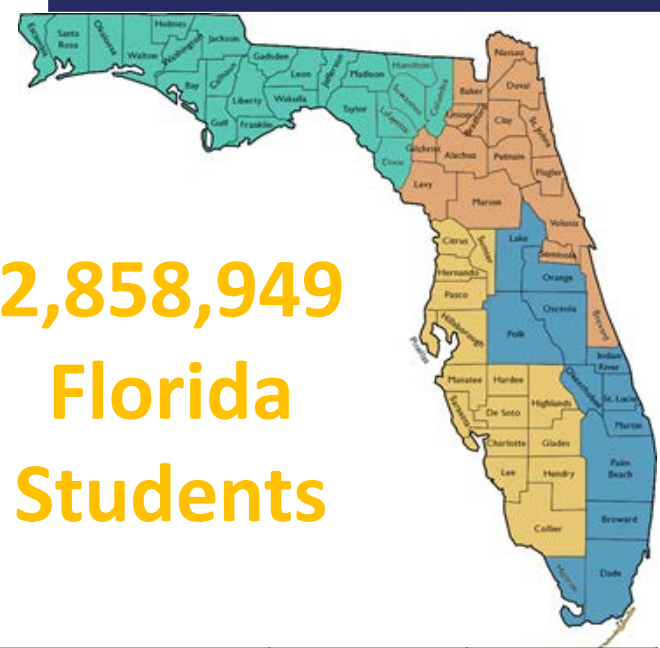
- Bureau of Federal Educational Programs (BFEP) Title I, Homeless, Migrant and Title IV, A-Student Support and Academic Enrichment (SSAE)
- Bureau of School Improvement- Unified School Improvement Grant (UniSIG), Turnaround Schools Supplemental Services Allocation (TSSSA), School Improvement Grant, Cohort 4 (SIG 4) and Title II, Professional Development

K12 Federal Programs

- Monthly Meetings (internal and with each program)
 - Internal FDOE team- 6 bureaus including Office of Grants Management, 25-35 participants
 - External- programs hosting monthly meetings with districts
- Major Accomplishments
 - Increased collaboration
 - Feedback guided decisions
 - Streamlined/revised Title I, Part A application- funding out sooner
 - Collaborative Calendar
 - K12 Common Federal Program Guidance
 - ShareFile submission process

K12 Grant Team-Future Goals

- Streamlining applications and the monitoring processes
 - Multi-year options for some applications
 - Cross-program training for efficient reviews
- Providing cohesive amendment guidance
- Evolving the Common Federal Program Guidance
 - Common language for FTE grant requests
 - Other common areas among programs and districts
- Realigning programs to support overall goals



2,858,949
Florida
Students

77 Local Educational Agencies

4,006 Total Schools

Based on 2018-19 Data:

476 Comprehensive Support & Improvement Schools (12%)

*189 Graded (137 supported by BSI) and
287 Ungraded*

1,775 Targeted Support & Improvement Schools (44%)

Top 3 subgroups: over 1.28 million students

91% Students with Disabilities (1,621 schools)

30% Black/African Americans (534 schools)

23% English Language Learners (411 schools)

ESSA Subgroups	# of students	% of total population
White	1,054,650	36.9%
Hispanic	986,891	34.5%
Black/African American	618,792	21.6%
Multiracial	106,463	3.7%
Asian	79,522	2.8%
American Indian/Alaskan Native	7,769	0.3%
Pacific Islander	4,862	0.2%
Students with Disabilities	414,352	14.5%
English Language Learners	288,624	10.1%
Economically Disadvantaged	1,756,321	61.4%

2020-21 UniSIG Supplemental Teacher Allocation

Annual Recruitment & Retention Allocation for Highly Effective and Effective Teachers

2019 School Grades

- School eligibility will be based on 2019 school grades
- List of eligible Title I schools with a D or F grade generated by May 1, 2020

2019 State VAM

- 3-year aggregate or 1-year Algebra I state VAM released in July 2019
- Roster verification shall be submitted to BSI by September 4, 2020

Eligibility for 2020-21 Allocation

Highly Effective = up to \$15,000; Effective = up to \$7,500

- Must teach at a Title I school with a 2019 school grade of D or F as of August 31, 2020
- Must have a 2019 3-year aggregate state VAM rating or a 1-year Algebra state VAM rating of Highly Effective or Effective as defined by Rule 6A-5.0411, F.A.C.
- Must have a 3-year aggregate or a 1-year Algebra state VAM that is comprised of at least 10 student assessments
- Must provide direct instruction to students (roster verification)

Total Allocation – \$9,539,250

- 219 Highly Effective state VAM teachers will receive **\$15,000**.
- 847 Effective state VAM teachers will receive **\$7,500**.
- In summary, for the 2021-22 allocation, there are a total of 1,066 eligible teachers from 29 Florida districts.

Review of Proposed Rule 6A-1.099813, F.A.C. Education Program Improvement Process for Department of Juvenile Justice Programs

- This rule establishes the education program improvement process for DJJ education programs by delineating the responsibilities of the DJJ education program, school district, Department of Education, and DJJ, including:
 - an onsite evaluation determining areas of noncompliance;
 - setting timelines for the process, as well as consequences for continued low performance; and
 - establishing intervention and support strategies, including the submission of a schoolwide improvement plan and school district plan for oversight.



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Literacy Initiatives

Why Focus on Early Literacy?

Reading proficiently by the end of third grade is a crucial marker in a child's educational development. Failure to read proficiently is linked to higher rates of school dropout, which suppresses individual earning potential as well as the nation's competitiveness and general productivity.

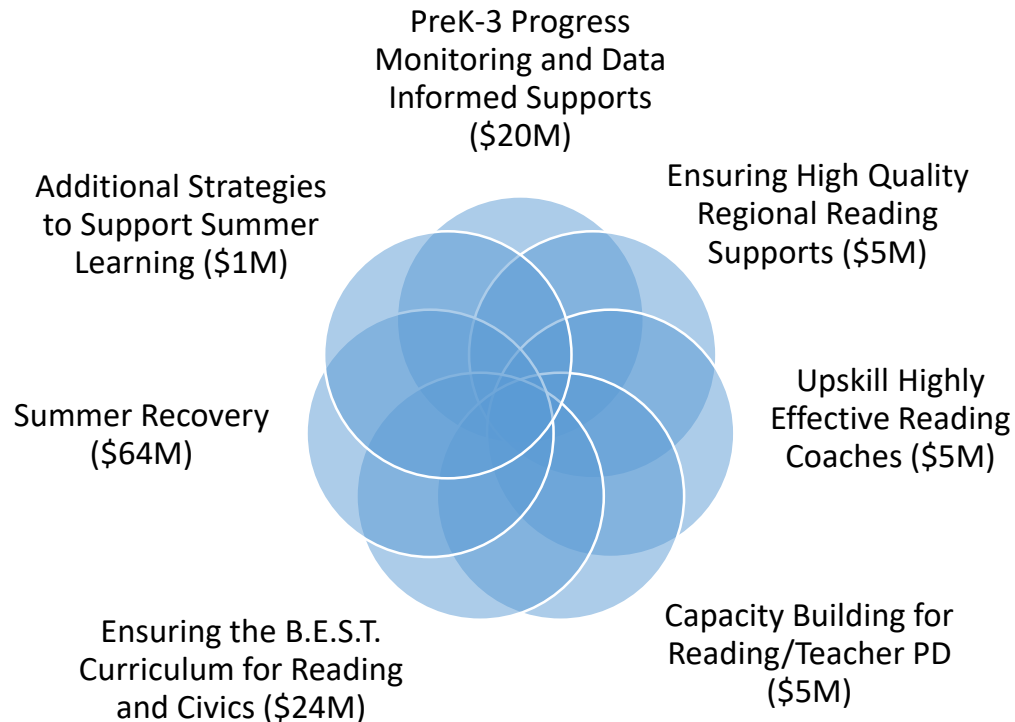
Nearly 90% of students who failed to earn a high school diploma were struggling readers in third grade.

- Students who are not reading proficiently in third grade are four times more likely to not to graduate high school.
- African American and Hispanic students not reading proficiently in third grade are six times more likely to drop out or fail to graduate from high school.
- Low-income minority students not reading proficiently in third grade are eight times more likely to drop out or fail to graduate from high school.

Act with Urgency

- 1 Identification and reprioritization of funds to support literacy
- 2 Statewide PD for educators on the B.E.S.T. ELA standards and the science of reading, including the provision of high-quality reading endorsement pathways
- 3 Establishment of a regional structure for literacy through the hiring of State Regional Literacy Directors
- 4 Upskilling Reading Coaches through development of a Literacy Coach Certification
- 5 Strengthening instructional materials ensuring materials are standards-aligned, backed by scientific research, content-rich, and evidence-based
- 6 Revision of B-12 certification exams to ensure alignment to new standards and that they comprehensively assess the science of reading
- 7 Ramp up existing literacy communications campaign to raise awareness of the importance of grade level reading statewide

CARES Act Literacy Focus



Comprehensive Literacy State Development Grant (CLSD)



- **\$21 million over a 5-year period with the overarching goals to:**
 - Build knowledge and capacity of local leaders, families and teachers' in the use of evidence-based practices, and
 - Increase literacy achievement and reduce the achievement gap in high need schools/early childhood programs.
- **Target audience:**
 - >15% for children from birth through kindergarten entry,
 - > 40 % for grades of K-5, and
 - > 40 % allocated equitably among grades 6-12.
- **Year 1:** Literature Review, Analysis/Dissemination of District/ELC Literacy Needs Assessment, Development of Florida's B-12 Comprehensive Literacy Achievement Plan, and Development of a Repository of Evidence-based Reading Practices/Programs
- **Year 2-5:** Subgrant Awards for LEAs



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Florida Principal Leadership Standards Revision Committee

Florida Principal Leadership Standards Revision Committee

- FDOE and SELECT will be seeking nominations for highly-qualified innovative leaders.
- The committee will meet virtually two times per month to review and revise the current FPLS.
- A proposal for new leadership standards will be submitted by June 2021.
- Nomination information was released on October 23, 2020.

Florida Principal Leadership Standards Revision Committee

As we seek to create a committee that has diverse leadership experiences, we believe ideal candidates should possess any of the below qualifications:

- Proven success in teacher leadership
- State education agency and/or school district leadership experience
- Education-related private nonprofit or state association leadership experience
- Certification in Educational Leadership
- Certification as School Principal
- Institution of higher education leadership experience

Florida Principal Leadership Standards Revision Committee

- Nominations from school district superintendents, institutions of higher education deans and directors, charter school executive leaders, and educational consortia executive directors are due on October 30, 2020.
- Applications will be sent out the week of November 2, 2020.
- Applications will be due on November 13, 2020.



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Civics Education Standards Review

House Bill 807 (2019)

- By December 31, 2019, the commissioner shall review the current state-approved civics education course instructional materials and the test specifications for the statewide, standardized EOC assessment in civics education and shall make recommendations for improvements.
- By December 31, 2020, the department shall complete a review of the statewide civics education course standards.

Civics Education Standards Review

- **Public Review**

- K-5: 223 responses with 45,661 individual benchmark evaluations
- 6-8: 205 responses with 37,531 individual benchmark evaluations
- 9-12: 142 responses with 21,148 individual benchmark evaluations

- **Teacher Expert Review**

- 48 Florida school districts participated
- 12 members of the Florida College System participated

- **Specialty Stakeholder Expert Review**

- Bill of Rights Institute
- Florida Joint Center for Citizenship
- Hillsdale College
- Florida Citizens' Alliance/National Center for Constitutional Studies
- Proclaiming Justice to the Nations
- Florida Association of Social Studies Supervisors

Civics Education Standards Review

- The department will present recommendations to the Commissioner.
- The Commissioner shall determine whether revisions are necessary and shall propose such revisions to the State Board of Education for adoption.
- The State Board will consider adopting revised standards and course descriptions (two rules will be opened in 2021).
- The Specifications and Criteria document for the 2022-2023 instructional materials adoption cycle for Social Studies, including civics, are anticipated for public release in November 2021.



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House Bill 1213

Educational Instruction of Historical Events

Holocaust Education

- Designates the second week in November as “Holocaust Education Week.”
- Requires the department to prepare and offer Holocaust education standards and curriculum.
- Allows the department to contract with any state or nationally recognized Holocaust educational organizations to develop instructional personnel training and classroom resources.

1920 Ocoee Election Day Riots

- Requires the Commissioner's African American History Task Force to examine ways to include the 1920 Ocoee Election Day Riots in the required instruction on African American history.
- Encourages district school boards to seek opportunities to name school facilities in recognition of victims of the 1920 Ocoee Election Day Riots.



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B.E.S.T. Standards English Language Arts (ELA) and Mathematics

Florida's TRANSITION TIMELINE

	2020-2021	2021-2022	2022-2023
PROFESSIONAL DEVELOPMENT	<i>Begins for ELA and Math</i>	<i>Continues for ELA and Math</i>	<i>Continues for ELA and Math</i>
STANDARDS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
INSTRUCTIONAL MATERIALS ADOPTION PROCESS	<i>K-12 ELA</i>	<i>K-12 Math</i>	<i>K-12 Social Studies</i>
CURRICULUM IMPLEMENTATION	Current ELA and Math*	<i>New K-2 ELA</i> Current 3-12 ELA* Current K-12 Math*	<i>New ELA and Math</i>
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	<i>New ELA and Math</i>

*Recommended since current statewide assessments still in place, but this is a district decision.

B.E.S.T. Standards Implementation

- State Board of Education adoption of B.E.S.T. Standards for ELA and Math
 - *February 2020; July 2020*
- State Board of Education adoption of revised course descriptions and course code directory
 - *April 2020; September 2020*
- Continue providing professional development and resources
 - *Funded in the 2020-21 General Appropriations Act*
 - *Statewide virtual trainings began in July*
 - *Focus on literacy achievement*
 - *Collaboration with Region 7 Comprehensive Center*
 - *Teacher resources will be updated in CPALMS*

B.E.S.T. Standards Implementation

- Access Points for Students With Significant Cognitive Disabilities
 - *Drafting; will propose rule development in early 2021 for Access Points and related course descriptions*
- Alignment of Instructional Materials
 - *Updated rule in July 2020 to clarify expectations for publishers developing new materials for bid and scoring criteria for state adoption eligibility*
 - *119 ELA bids received in October 2020; vetting over 100 reviewer volunteers*
 - *Math bid specifications will be released November 2020*

ELA Instructional Material Bids Must Show Evidence That:

- There is 100% alignment to ELA B.E.S.T. Standards, with at least 90% of those aligned standards rated as Good or Very Good in the reviewer's evaluation and recommendations.
- They build background knowledge and literacy skills by grade level in K-5 through Topic Coverage in areas of Social Studies, Science and the Arts (s. 1001.215, F.S.).
- They adhere to an approximate split of 50% informational texts and 50% literary text.
- Approximately 1/3 of the Sample Book List, included in the ELA B.E.S.T. Standards package as adopted by the State Board, be incorporated for each grade level of core ELA materials.
- Benchmarks/Standards are not taught in isolation and teaching is a more cohesive progression.

B.E.S.T. Standards Implementation

- Alignment of Assessments
 - *Item development began in October 2020*
 - *Aligned assessments are expected to first be administered in **Spring 2023***
 - *To emphasize the necessary focus on reading mastery, the Grade 3 statewide, standardized ELA assessment will become 100% focused on reading in **Spring 2023***
 - *We will use a similar process to align the Florida Standards Alternate Assessment (FSAA) based on Access Points. Based on the current timeline, we would expect new FSAA ELA and mathematics tests to be implemented in the 2023-2024 school year.*

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