School District Professional Learning Systems and Professional Learning Catalogs

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{Insert Date}

FLORIDA DEPARTMENT OF
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Agenda

1	Rule Adoption Timeline
2	Overview and Impact of Rule 6A-5.069
3	Overview and Impact of Rule 6A-5.071
4	Implementation Timeline
5	Questions
6	Contact Information

"Every Florida teacher and leader is prepared, developed, supported and supervised by educators who make teaching better."

"Every day, in every school, every student has a teacher as good as the best teacher any of us ever had."

Rule Adoption Timeline

October 2021: Notice of Rule Development published

January 2022: Workshop and input on draft text

January – February 2022: Review public comments and revise rule text

February 2022: Notice of Proposed Rulemaking published

March 2022: State Board of Education adoption

OVERVIEW OF RULE 6A-5.069, F.A.C., DISTRICT PROFESSIONAL LEARNING SYSTEMS

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Authority for Rule 6A-5.069, F.A.C.

Section 1012.98, F.S., School Community Professional Development Act

Compels each school district to establish and maintain a professional learning system that:

- Increases student achievement;

- Enhances classroom instructional strategies that promote rigor and relevance; and

- Prepares students for success in college, career and life.

Subsections of the Rule

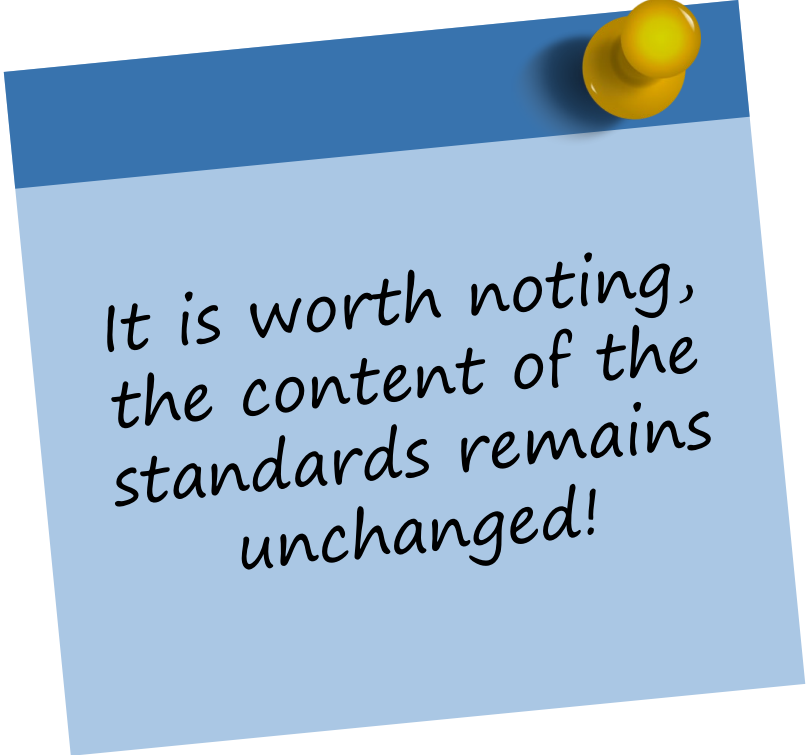| 1	Purpose
2	Professional Learning Standards
3	Professional Learning System Requirements
4	Submission Process
5	Approval Criteria and Period
6	Forms

Purpose

- Subsection (1) outlines the purpose of the rule, which is to set forth the requirements for **school district** professional learning systems by:
  - Establishing standards for high-quality professional learning;
  - Outlining the required content for district systems;
  - Providing a common template for district use;
  - Establishing a submission process; and
  - Setting forth system approval criteria.

Professional Learning Standards

- Subsection (2) outlines Florida's standards for high-quality professional learning, which have been relocated from Rule 6A-5.071, F.A.C.

It is worth noting, the content of the standards remains unchanged!
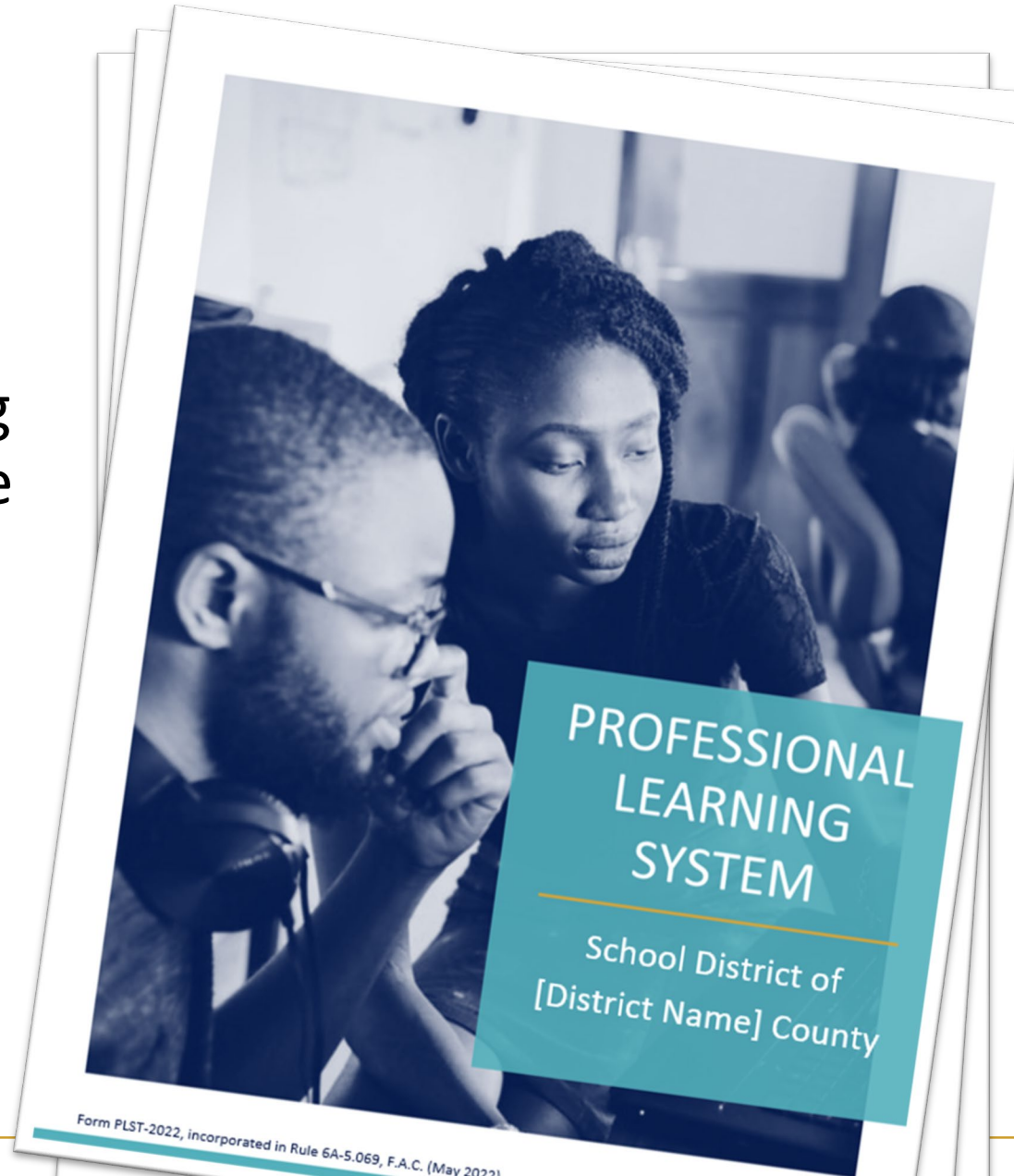
Professional Learning System Requirements

- Subsection (3) outlines the content the district must include in a submission of a professional learning system in order to receive approval.

Forms

- Subsection (6) incorporates a professional learning (PL) system template for district use.

  - Form PLST-2022 – Professional Learning System Template

PROFESSIONAL LEARNING SYSTEM

School District of [District Name] County

Form PLST-2022, incorporated in Rule 6A-5.069, F.A.C. (May 2022)

Template Overview

Professional Learning System Overview and Development	
Overview of the Professional Learning System	Collaborative Partnerships and Consultation

Core Professional Learning System Components			
Professional Learning System Requirements	Professional Learning Organizational Structure	Professional Learning Roles and Responsibilities	Professional Learning for Continual Growth

Professional Learning Standards Implementation

PL System Overview and Development

Overview of the PL System

- In Section I.A., the district provides an overview of the professional learning system, which may include the following:
  - The purpose of the system;
  - The district's mission and vision for professional learning; and
  - A high-level summary.

PL System Overview and Development

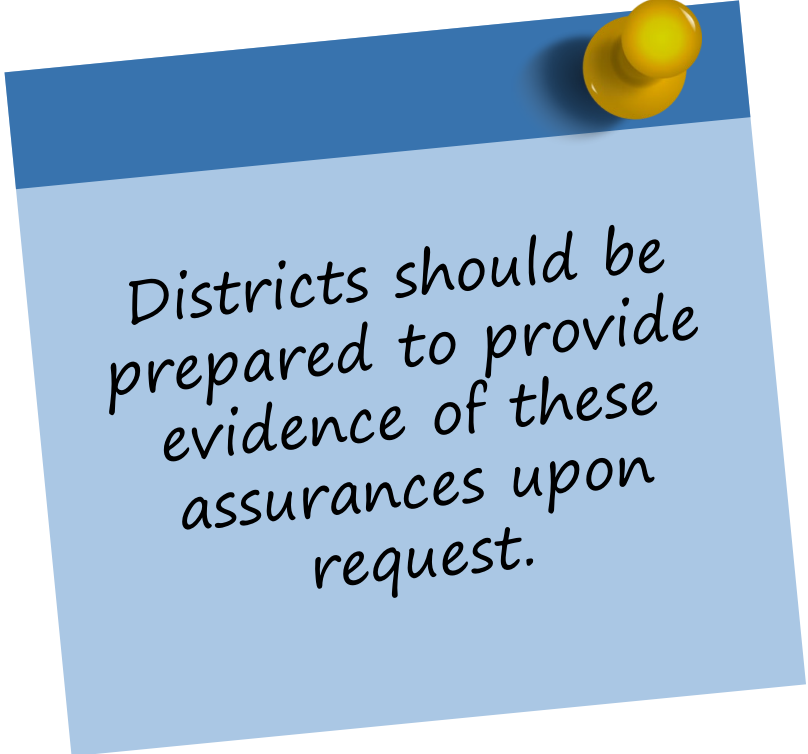*Collaborative Partnerships and Consultation*

- In Section I.B., the district lists the collaborative partnerships established and describes how a diverse group of stakeholders were consulted during development of the system.

Core PL System Components

PL System Requirements

- In Section II.A., the district provides assurance that its professional learning system meets each statutory requirement listed.
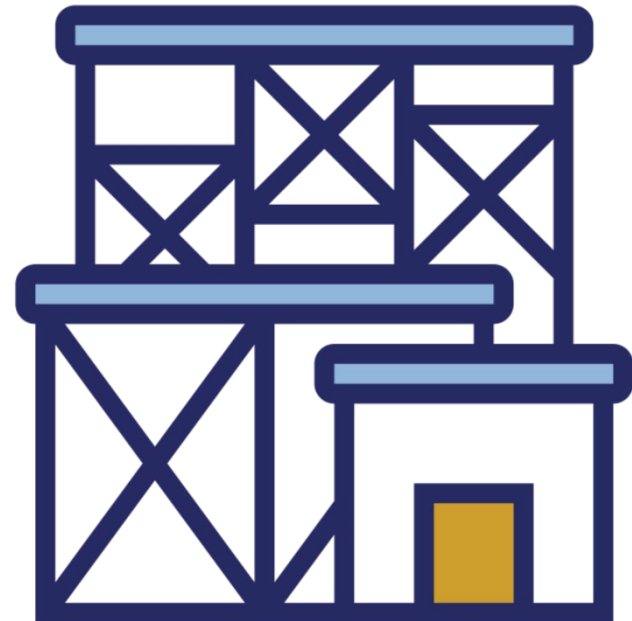
Districts should be prepared to provide evidence of these assurances upon request.

Core PL System Components

PL Organizational Structure

- In Section II.B., the district describes the organizational structure of professional learning.

Core PL System Components

PL Roles and Responsibilities

- In Section II.C., the district:
  - Identifies the district- and school-based positions with primary responsibilities related to professional learning; and
  - Provides a brief description of each position's role in regard to planning, providing, implementing and supporting, or evaluating professional learning.

Core PL System Components

PL for Continual Growth

- In Section II.D., the district describes the systems of professional learning programs and supports that:
  - Enable instructional personnel and school administrators to continually develop throughout their career; and
  - Provide opportunities for meaningful teacher leadership and the identification and preparation of aspiring school leaders.

PL Standards Implementation

- In Section III, the district describes how it implements each of the professional learning standards.
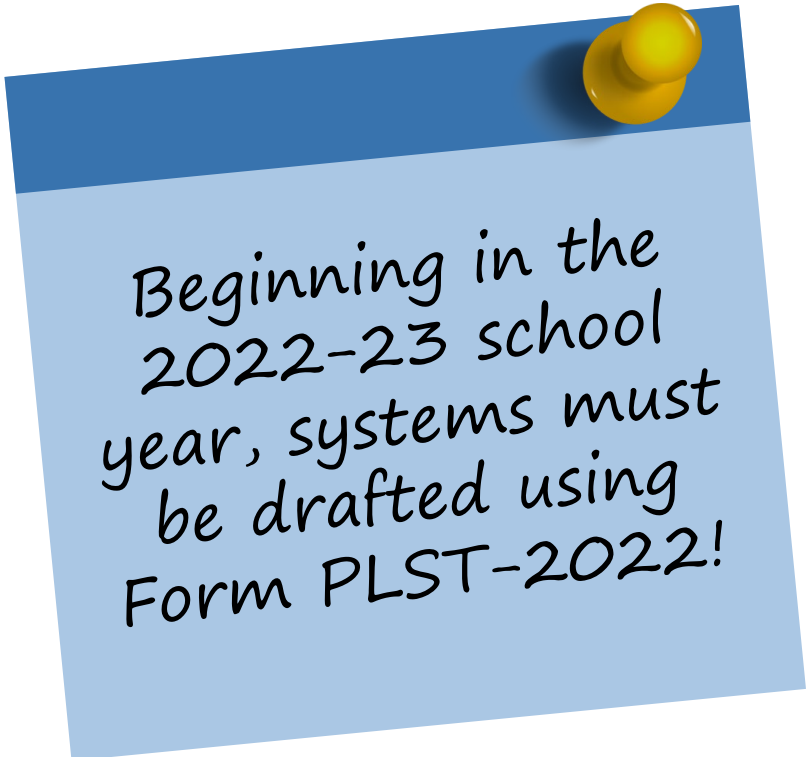
Florida's Professional Learning Standards

0.1	Leadership
1.1	Professional Learning Needs
1.2	Professional Learning Resources
2.1	Learning Outcomes
2.2	Learning Designs
3.1	Implementation of Learning
4.1	Evaluation of Learning

Professional Learning Resources

School Year	Primary Funding Sources	Amount Allocated for PL	Total District Operating Budget	% of Total Budget
	All Primary Sources			
	General Fund			
	Special Revenue			
	Title I, Part A			
	Title II			
	[Add More Rows As Needed]			

Submission Process

- Subsection (4) establishes guidelines for districts to submit professional learning systems to the department for review and approval.

Beginning in the 2022-23 school year, systems must be drafted using Form PLST-2022!

Submission Process

Districts must submit systems for review and approval under the following circumstances:

The district is establishing an initial system	The district is making substantial revisions to a previously approved system	The approval period for the district's system is due to expire

Approval Criteria and Period

- Subsection (5) provides criteria for the approval of a system, as well as the length of the approval period.

OVERVIEW OF RULE 6A-5.071, F.A.C., PROFESSIONAL LEARNING CATALOG

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Authority for Rule 6A-5.071, F.A.C.

Section 1012.98, F.S., School Community Professional Development Act

Requires that every professional learning system include a "master plan" or catalog of all professional learning activities available to all employees from all funding sources.

Subsections of the Rule

1	Purpose
2	Professional Learning Catalog Requirements
3	Submission, Amendment, and Review Criteria
4	Add-On Certification Programs
5	Other Eligible Entities
6	Awarding of Inservice Points
7	Record Maintenance and Data Reporting

Purpose

Language Changes

Subsection (1) is:

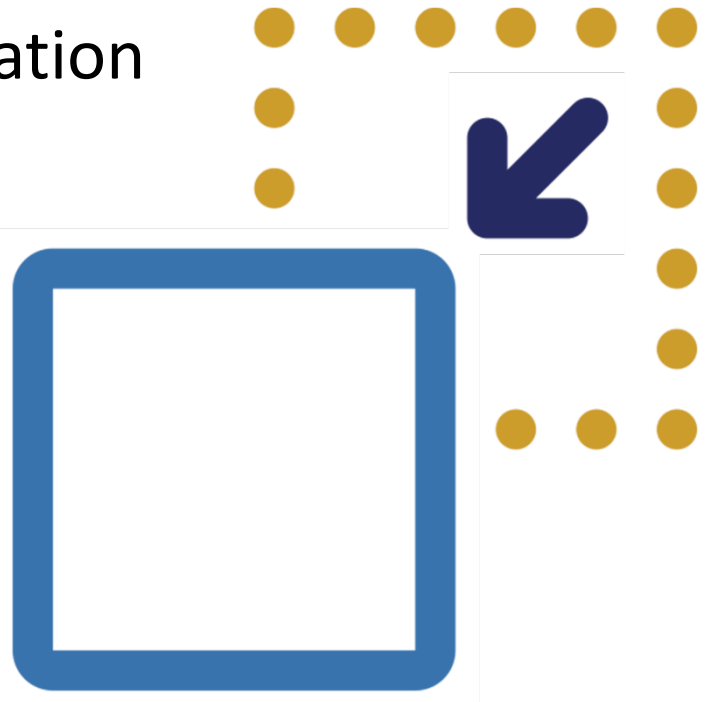- Updated to reflect the removal of the professional learning standards.

Professional Learning Standards

Subsection Removed

Previous subsection (2) is:

- Removed to reflect the relocation of the professional learning standards to Rule 6A-5.069, F.A.C.

Add-On Certification Programs

Language Changes

Previous subsection (5) is:

- Renumbered as subsection (4), and

- Updated to reflect that entities other than school districts can now establish add-on certification programs due to statutory changes in House Bill 1159 (2021).

Other Eligible Entities

Language Changes

Previous subsection (6) is:

- Renumbered as subsection (5), and

- Updated to

  - Adjust cross-references in the rule, and

  - Reflect that colleges and universities with state-approved teacher preparation programs may develop a catalog due to statutory changes in Senate Bill 52 (2021).

Awarding of Inservice Points
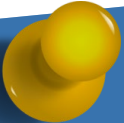
Language Changes

Previous subsection (7) is:

- Renumbered as subsection (6), and

- Updated to
  - Outline the professional learning topics for which inservice points may be awarded, and
  - Distinguish between professional learning components for which inservice points may only be awarded once and those for which inservice points may be awarded more than once during a certificate's validity period due to statutory changes in House Bill 7011 (2021).

Awarding of Inservice Points

- Inservice points may be awarded for components that focus on the following:
  - Analysis of student data
  - Student assessment
  - Instructional strategies
  - Subject content expertise
  - Classroom technology
  - Classroom and school management
  - Instructional leadership
  - Parent involvement
  - School safety

It is worth noting, these topics align with the current focus areas outlined in Appendix D of the Automated Staff Information System database manual.

Awarding of Inservice Points

House Bill 7011 (2021)

- Added language to s. 1012.585, F.S., limiting the number of times an educator may be awarded inservice points for mandatory training components not linked to student learning or professional growth.

Awarding of Inservice Points

Components Linked To Student Learning and Professional Growth

- Defined as those that support the development and implementation of the Florida Educator Accomplished Practices (FEAPs) or the Florida Principal Leadership Standards (FPLSs).

IMPLEMENTATION TIMELINE

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What's Next?

Professional Learning Systems

- Summer 2022 – February 2023
  - School districts work on updating professional learning systems on the new template.

- March 2023
  - Submit updated professional learning system to ProfessionalDevelopment@fldoe.org by March 31, 2023.

- April – May 2023
  - Review and approval process.

- June 2023
  - All systems approved for summer training and implementation.

What's Next?

Catalog Approval Verification

- October 1, 2022
  - Districts submit a letter verifying that the school board has approved the PL catalog for the 2022-23 school year to FDOE at [ProfessionalDevelopment @fldoe.org](mailto:ProfessionalDevelopment@fldoe.org)

Reminder

It is not necessary to submit a copy of the entire catalog, nor mail a hard copy of the letter!

Activity

As you look through the new Professional Learning Systems Template, discuss the below questions with your table or team.

- What individuals or groups of people would be most helpful to talk to in order to effectively capture all elements of the new template?

- What documents and data would be most helpful to review?

- What supports do you need?

Questions?

Retention Team Information

Josey McDaniel

- FPLS Revisions
- Wallace Work
  - SELECT
  - ESSA Leadership Learning Community
  - ELLC PLN

Lindsay Douglas

- Evaluation Systems
- Level II Programs
- School Leader PL Programs

New Specialist

- Professional Learning (PL) Policy
- PL Standards
- PL Systems and Catalogs
- PL Review Protocol

LaRhonda Johnson

- Clinical Education PL
- PEC Programs
- PL Grants
- State-Level Title II Private School PL

New Staff Assistant

- Retention and Professional Learning Support

Bureau of Educator Recruitment, Development and Retention

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