

| YEAR | KG | 1ST | 2ND | 3RD | 4TH | 5TH | 6TH | 7TH | 8TH | 9TH | 10TH | 11TH | 12TH | total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2003-04 | 13,725 | 15,623 | 9,623 | 23,348 | 4,505 | 3,865 | 9,887 | 10,734 | 8,073 | 52,355 | 24,366 | 17,222 | 8,358 | 201,684 |
| 2004-05 | 14,720 | 15,682 | 9,575 | 20,121 | 4,558 | 2,745 | 10,498 | 11,679 | 8,841 | 38,669 | 26,178 | 19,216 | 8,719 | 191,201 |
| 2005-06 | 14,227 | 14,169 | 8,700 | 14,151 | 3,812 | 2,265 | 7,182 | 9,571 | 7,789 | 37,045 | 27,500 | 20,473 | 8,610 | 175,494 |
| 2006-07 | 12,931 | 13,767 | 8,174 | 16,676 | 3,778 | 1,887 | 6,715 | 7,724 | 7,080 | 27,670 | 23,823 | 20,157 | 9,192 | 159,574 |
| 2007-08 | 10,614 | 11,604 | 7,001 | 13,666 | 2,439 | 1,361 | 5,321 | 6,872 | 5,346 | 23,322 | 20,125 | 16,472 | 8,601 | 132,744 |
| 2008-09 | 9,235 | 10,290 | 6,604 | 13,340 | 2,396 | 1,515 | 4,487 | 5,771 | 6,168 | 18,221 | 17,887 | 15,580 | 9,149 | 120,643 |
| 2009-10 | 8,036 | 9,102 | 5,807 | 12,223 | 2,472 | 1,686 | 4,119 | 5,532 | 5,866 | 14,809 | 13,730 | 12,072 | 9,253 | 104,707 |
| 2010-11 | 7,586 | 8,947 | 5,585 | 14,536 | 1,852 | 1,241 | 3,607 | 4,787 | 5,139 | 13,310 | 13,327 | 12,110 | 10,748 | 102,775 |
| 2011-12 | 8,364 | 9,660 | 6,620 | 15,106 | 2,246 | 1,379 | 3,626 | 4,617 | 5,675 | 13,686 | 12,115 | 11,183 | 10,745 | 105,022 |
| 2012-13 | 9,130 | 10,216 | 6,438 | 15,628 | 2,448 | 1,629 | 3,489 | 4,611 | 5,336 | 12,965 | 12,368 | 11,132 | 11,988 | 107,378 |
| 2013-14 | 8767 | 9429 | 5981 | 15877 | 2481 | 1561 | 3336 | 4420 | 5259 | 10581 | 11436 | 10756 | 11473 | 101,357 |

## Student retentions are the lowest rates in over

 a decade- More rigorous standards
- More rigorous assessments
- Increased graduation rates for all student subgroups
- Increased percent of SWDs graduating with a Florida Standard Diploma
- Decrease in percent of students graduating with diploma options



## Grade 12 Student Class

- In the past five years, the grade 12 class has increased from 174,371 students to 192,877 students
- The population of all student subgroups except white students has increased
- Even though the percent of black students is decreasing in the public school population, our black grade 12 students increased by 5,000 over this same period


## Table Talk and Report

- What changes in local policy may have lead to this celebration?
- How can we continue these trends?
- Are the policies that may have lead to this celebration being equitably implemented? If so, how? If not, how can that be changed?


## Conundrum

- Seniors who are participating in EOCs that impact their GPA and are required for meeting graduation requirements (Requirements of section 1003.4282, F.S., and graduating seniors.)
- Students transferring out of the district
- Earlier school start dates resulting in earlier school year end dates
- Wanting tests later in the school year but needing results to make graduation decisions



## Possible Solutions

- Test Earlier
- Start School on a Later Date
- Conduct Graduation Later
- Delay the Release of the Diploma
- Others?


## Table Talk and Report

- What are the current procedures for handling this?
- Are there differences between those districts that use a semester only grading system and those that include a yearlong course average in their MIS systems?
- Is there a policy defined in the district student progression plan to ensure all students are treated equitably?

