

YEAR	KG	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	total
2003-04	13,725	15,623	9,623	23,348	4,505	3,865	9,887	10,734	8,073	52,355	24,366	17,222	8,35	8 201,684
2003-04	13,723	13,023	9,023	23,348	4,505	3,803	9,007	10,734	8,073	52,355	24,300	17,222	6,55	0 201,084
2004-05	14,720	15,682	9,575	20,121	4,558	2,745	10,498	11,679	8,841	38,669	26,178	19,216	8,71	9 191,201
2005-06	14,227	14,169	8,700	14,151	3,812	2,265	7,182	9,571	7,789	37,045	27,500	20,473	8,61	0 175,494
2006-07	12,931	13,767	8,174	16,676	3,778	1,887	6,715	7,724	7,080	27,670	23,823	20,157	9,19	2 159,574
2007-08	10,614	11,604	7,001	13,666	2,439	1,361	5,321	6,872	5,346	23,322	20,125	16,472	8,60	
2007-08	10,014	11,004	7,001	13,000	2,435	1,501	5,521	0,872	5,540	23,322	20,125	10,472	8,00	1 132,744
2008-09	9,235	10,290	6,604	13,340	2,396	1,515	4,487	5,771	6,168	18,221	17,887	15,580	9,14	9 120,643
2009-10	8,036	9,102	5,807	12,223	2,472	1,686	4,119	5,532	5,866	14,809	13,730	12,072	9,25	3 104,707
2010-11	7,586	8,947	5,585	14,536	1,852	1,241	3,607	4,787	5,139	13,310	13,327	12,110	10,74	8 102,775
2011 12	0.264	0.000	C (20)	15 100		1 270		A C17		12 606	12 115		10.74	
2011-12	8,364	9,660	6,620	15,106	2,246	1,379	3,626	4,617	5,675	13,686	12,115	11,183	10,74	5 105,022
2012-13	9,130	10,216	6,438	15,628	2,448	1,629	3,489	4,611	5,336	12,965	12,368	11,132	11,98	8 107,378
2013-14	8767	9429	5981	15877	2481	1561	3336	4420	5259	10581	11436	10756	1147	3 101,357

Student retentions are the lowest rates in over a decade

- More rigorous standards
- More rigorous assessments
- Increased graduation rates for all student subgroups
- Increased percent of SWDs graduating with a Florida Standard Diploma
- Decrease in percent of students graduating with diploma options



Grade 12 Student Class

- In the past five years, the grade 12 class has increased from 174,371 students to 192,877 students
- The population of all student subgroups except white students has increased
- Even though the percent of black students is decreasing in the public school population, our black grade 12 students increased by 5,000 over this same period



Table Talk and Report

- What changes in local policy may have lead to this celebration?
- How can we continue these trends?
- Are the policies that may have lead to this celebration being equitably implemented? If so, how? If not, how can that be changed?



Conundrum

- Seniors who are participating in EOCs that impact their GPA and are required for meeting graduation requirements (Requirements of section 1003.4282, F.S., and graduating seniors.)
- Students transferring out of the district
- Earlier school start dates resulting in earlier school year end dates
- Wanting tests later in the school year but needing results to make graduation decisions



Possible Solutions

- Test Earlier
- Start School on a Later Date
- Conduct Graduation Later
- Delay the Release of the Diploma
- Others?



Table Talk and Report

- What are the current procedures for handling this?
- Are there differences between those districts that use a semester only grading system and those that include a yearlong course average in their MIS systems?
- Is there a policy defined in the district student progression plan to ensure all students are treated equitably?

