



# Accountability Update

FOIL

November 3, 2020



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# Adjustments to the 2020-2021 Accountability Calculations

# Calculation of Learning Gains (All Students and the Low 25%)

## Current

- Learning gains are calculated based on the improvement from the prior year to the current year
- For example, a learning gain is measured based on improvement from the 2018 Grade 3 FSA ELA to the 2019 Grade 4 FSA ELA

## Adjustment for 2020-2021

- To accommodate the missing year of assessment results (2020), learning gains would be calculated based on the **improvement from the “prior-prior” year to the current year**
- For example, a learning gain would be based on improvement from the 2019 Grade 3 FSA ELA to the 2021 Grade 5 FSA ELA

# "Prior-Prior" Year to Current Year Learning Gains Considerations

- Requires statutory change to s. 1008.34, F.S., which defines learning gains as “annual,” measuring gains from “one school year to the next” as well as a change to s. 1008.341, F.S., and Rule 6A-1.09981, F.A.C.
- Preserves learning gains components in the school grades calculation providing for comparability and continuity – allowing for a meaningful comparison in school performance from 2019 to 2021
- With this adjustment, learning gains at the elementary school level would be based solely on the gains from 3<sup>rd</sup> grade (2019) to 5<sup>th</sup> grade (2021)

# Calculation of Middle School Acceleration

## Current

- Middle school acceleration is calculated based on the percentage of students who scored a Level 3 or higher in Grade 7 mathematics who pass a high school level EOC in Grade 8
- Students who earn industry certifications are also included (lagged measure), as well as all students who take high school level EOCs in middle school

## Adjustment for 2020-2021

- To accommodate the missing year of assessment results (2020), middle school acceleration would be calculated based on the **percentage of students who scored a Level 3 or higher in Grade 6 mathematics (2019) who pass a high school level EOC in Grade 8 (2021)**
- Industry certifications and all EOCs in middle school remain included

# Middle School Acceleration Calculation Considerations

- Requires a change to Rule 6A-1.09981, F.A.C.
- 90% of students who score a Level 3 or higher in Grade 6 mathematics score a Level 3 or higher in Grade 7 mathematics
  - This indicates that using results from Grade 6 instead of Grade 7 serves as an accurate proxy to identify students for this calculation
- Preserves middle school acceleration component in the school grades calculation providing for comparability and continuity – allowing for a meaningful comparison in school performance from 2019 to 2021

## 2020-2021 Accountability Considerations

- In addition to School Grades, these adjustments would apply to the 2021 calculation of district grades, school improvement ratings for alternative schools, and the federal percent of points index.
- These would be one-year adjustments.
- Since these adjustments require statutory and/or State Board rule changes, they are not final, until the Legislature and State Board act.

# Impact Data of Adjustments

## 2019 Actual Results

- 35% “A”
- 27% “B”
- 32% “C”
- 5% “D”
- <1% “F”

## 2019 Simulated Results (if adjustments described in this presentation are applied)

- 36% “A”
- 24% “B”
- 31% “C”
- 7% “D”
- 1% “F”

- Applying these one-year adjustments to preserve the learning gains and middle school acceleration components results in a similar distribution of results
- If the learning gains and middle acceleration components were excluded from the calculation, the distribution of results would vary greatly, with the change more likely being a reflection of a significant change in the calculation rather than an actual change in school performance
- **The above results are a simulation and not a projection of actual results**





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# Adjustments to the 2020-2021 Value-added Model (VAM) Calculations

## Model Adjustments

- Mirroring adjustments to accountability calculations, VAM models will be adjusted to use the most recent available assessment data.
- These will be one-year adjustments.
- Single year and aggregate scores will be produced.
- 3 year aggregate scores will still contain up to 3 years of data when available (2017-18, 2018-19, and 2020-21).

## Model Use

- District use of results in local evaluation systems remains optional.
- Assurances required under SBE Rule 6A-1.099811 will remain in effect.
- Statewide Teacher Lookup Report in the secure section of the VAM Data Visualization Tool went live last week, to assist school and district administrators with recruitment and compliance with assurances in turnaround schools.

# Statewide Teacher Lookup Report



The screenshot shows the Florida Department of Education's Reports page. At the top left is the logo and text: "FLORIDA DEPARTMENT OF EDUCATION fldoe.org". Below this is a navigation bar with a home icon and the word "Reports". Underneath the navigation bar is a search bar with the placeholder text "District/Sch...". The main content area is titled "Teacher Reports" and contains a list of links: "District/School Teacher Search" (highlighted), "Teacher List by School", "State Teacher Summary", and "Statewide VAM Search". At the bottom of the page, there is a copyright notice: "Copyright © 2020 SAS Institute Inc., Cary, NC, USA. All Rights Reserved."

# Statewide Teacher Lookup Report

## Statewide VAM Search

[Export All Teachers](#)   [Export Pinned Teachers](#)

Teachers
Pinned Teachers

**Search**

Last Name

First Name

Certificate ID

Current School of Employment

VAM Rating School

BSI VAM Rating

Highly Effective  
  Effective  
  Needs Improvement  
  Unsatisfactory

**Results**

1 to 100 of 69,368

←  →

Teacher Name / SSN4	Certificate ID	Current School of Employment		VAM Rating School		BSI VAM Rating	BSI VAM Year
		School	District	School	District		
LAST NAME, FIRST NAME (0000)	0000000000	0001 - SAMPLE SCHOOL	00 - SAMPLE DISTRICT	0001 - SAMPLE SCHOOL	01 - SAMPLE DISTRICT	Effective	2018-19

←  →

**BSI VAM Ratings**

**Highly Effective**   There is significant evidence that the teacher's impact on student learning has been greater than expected after controlling for factors that impact student growth.

**Effective**   There is evidence that the teacher's impact on student learning meets expectations after controlling for factors that impact student growth.

**Needs Improvement**   There is moderate evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.

**Unsatisfactory**   There is significant evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.

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# Statewide Teacher Lookup Report

## Statewide VAM Search

[Export All Teachers](#)   [Export Pinned Teachers](#)

Teachers   1   Pinned Teachers

✕ Unpin All Teachers

**Pinned Teachers**

1 to 1 of 1

← 1 →

	Teacher Name / SSN4 ▲	Certificate ID	Current School of Employment		VAM Rating School		BSI VAM Rating	BSI VAM Year
			School	District	School	District		
📌	LAST NAME, FIRST NAME (0000)	0000000000	0001 - SAMPLE SCHOOL	00 - SAMPLE DISTRICT	0001 - SAMPLE SCHOOL	00 - SAMPLE DISTRICT	Effective	2018-19

← 1 →

**BSI VAM Ratings**

**Highly Effective**   There is significant evidence that the teacher's impact on student learning has been greater than expected after controlling for factors that impact student growth.

**Effective**   There is evidence that the teacher's impact on student learning meets expectations after controlling for factors that impact student growth.

**Needs Improvement**   There is moderate evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.

**Unsatisfactory**   There is significant evidence that the teacher's impact on student learning has been less than expected after controlling for factors that impact student growth.

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# State, District and School ESSA Report Card Update

## Rebranding and Updates

- We are in the process of rebranding EduData to Know Your Schools.
- Existing urls will remain active and redirect.
- We will be updating the report cards with available data for 2019-20 before the end of the year.
- New look and feel will allow parents and other users a longitudinal look at many data elements.





# EduData Portal



## EduData | [Provide Feedback](#) | [Subscribe for News and Updates](#)

### Florida's Education Information Portal

*Find and Compare Florida Public Schools*

Search by Zip Code, School, or City

View a Report Card



State Report Card



District Report Cards



School Report Cards



# Find Schools Using Maps and Filters

## Search for Schools within a District

Q

Select a District

## Search for Schools by Distance

Q

EXCELSIOR CHARTER ACADEMY - MIAMI-DADE

Distance from Selection (2 Miles)

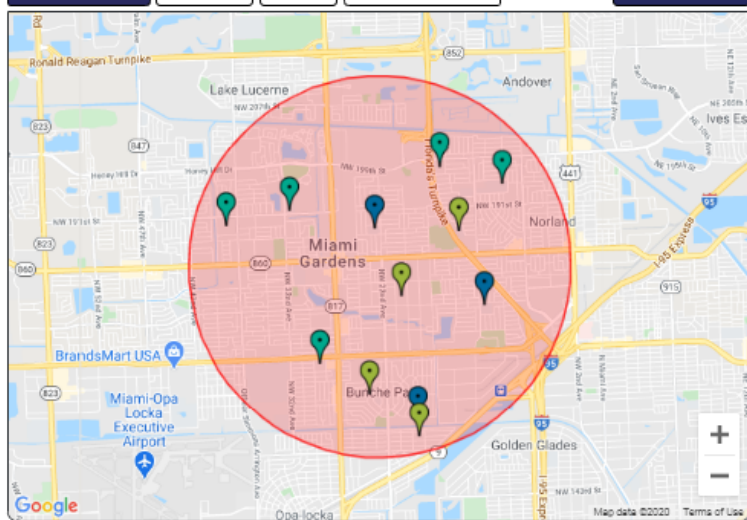
0 100 200 300 400 500 600 700 800 900 1000

## School Grade Filter:

A B C D F

## School Type Filter:

Elementary Middle High Combination More Filters



## Map Filters

### School Classification:

- K-12 General Education Schools
- ESE Centers
- Alternative Education Centers

### Charter/Traditional:

Traditional Public Schools Public Charter Schools

### Magnet Status:

Magnet Schools/Programs

### Title I Status:

Title I Schools Non-Title I Schools

### Number of Students (0 - 6000):

0 1000 2000 3000 4000 5000 6000

### Percent Economically Disadvantaged (0 - 100):

0 20 40 60 80 100

Close Window Clear Filters View Results

## Compare Schools

### BARBARA HAWKINS ELEMENTARY SCHOOL

B

Compare

Miami-Dade School District  
19010 NW 37th Ave, Miami Gardens, FL 33056-2957  
Traditional Public, Elementary School | 285 students

### BRENTWOOD ELEMENTARY SCHOOL

B

Compare

Miami-Dade School District  
3101 NW 191st St, Miami Gardens, FL 33056-3088  
Traditional Public, Elementary School | 552 students

### BUNCHE PARK ELEMENTARY SCHOOL

C

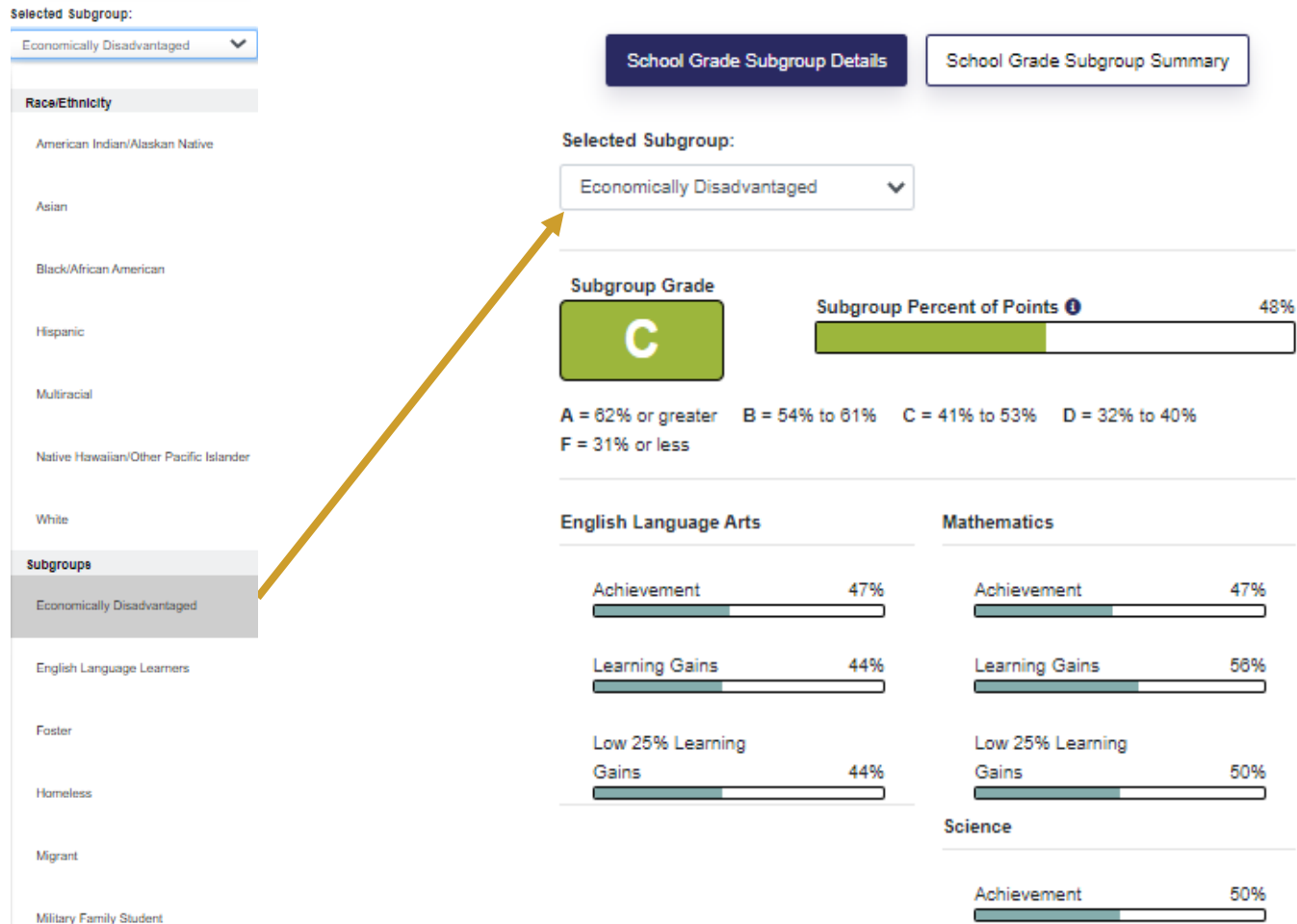
Compare

Miami-Dade School District  
16001 Bunche Park Dr, Miami Gardens, FL 33054-6984  
Traditional Public, Elementary School | 384 students

# Compare Schools

BRENTWOOD ELEMENTARY SCHOOL			BUNCHE PARK ELEMENTARY SCHOOL			BARBARA HAWKINS ELEM. SCHOOL		
Miami-Dade School District Traditional Public, Elementary School			Miami-Dade School District Traditional Public, Elementary School			Miami-Dade School District Traditional Public, Elementary School		
Contact Information			Contact Information			Contact Information		
School Overview			School Overview			School Overview		
.....			.....			.....		
Student Count	Teacher Count		Student Count	Teacher Count		Student Count	Teacher Count	
552	35		384	33		285	17	
School Grade		Total School Grade Percent of Points	School Grade		Total School Grade Percent of Points	School Grade		Total School Grade Percent of Points
B		59%	C		53%	B		57%
School Grade Components			School Grade Components			School Grade Components		
ELA Achievement:	45%		ELA Achievement:	48%		ELA Achievement:	57%	
ELA Learning Gains:	58%		ELA Learning Gains:	57%		ELA Learning Gains:	61%	
ELA Low 25% Gains:	51%		ELA Low 25% Gains:	63%		ELA Low 25% Gains:	50%	
Math Achievement:	70%		Math Achievement:	57%		Math Achievement:	64%	
Math Learning Gains:	74%		Math Learning Gains:	63%		Math Learning Gains:	57%	
Math Low 25% Gains:	62%		Math Low 25% Gains:	37%		Math Low 25% Gains:	42%	
Social Studies Achievement:	-		Social Studies Achievement:	-		Social Studies Achievement:	-	
Science Achievement:	51%		Science Achievement:	45%		Science Achievement:	67%	
Middle School Acceleration:	-		Middle School Acceleration:	-		Middle School Acceleration:	-	
College & Career Acceleration:	-		College & Career Acceleration:	-		College & Career Acceleration:	-	
Graduation Rate:	-		Graduation Rate:	-		Graduation Rate:	-	
Classes Taught by Inexperienced Teachers			Classes Taught by Inexperienced Teachers			Classes Taught by Inexperienced Teachers		
Out-of-Field Teachers			Out-of-Field Teachers			Out-of-Field Teachers		
Ineffective Teachers			Ineffective Teachers			Ineffective Teachers		
2.9%	2.5%	0%	29%	0%	0%	0%	1.1%	0%

# Subgroup Performance





## Subgroup Summary

District Grade by Race/Ethnicity		
American Indian/Alaskan Native	N/A	N/A
Asian	A	76%
Black/African American	D	36%
Hispanic	C	49%
Multiracial	C	43%
Native Hawaiian/Other Pacific Islander	N/A	N/A
White	C	51%
District Grade by Subgroup		
Economically Disadvantaged	C	46%
English Language Learners	D	39%
Foster	F	22%
Homeless	C	43%
Migrant	C	43%
Military Family Student	N/A	N/A
Students with Disabilities	D	32%
District Grade by Gender		
Female	C	52%
Male	C	46%

## School Identified for Support

### Overall Federal Index

Overall Federal Index, 47%
----------------------------

Low Overall Federal Index = 40% or Less

A school is identified for **Comprehensive Support & Improvement (CS&I)** if it earns a D or F school grade, has an overall Federal Index of 40 percent or less, or has a graduation rate of 67 percent or lower.

A school that is not identified for CS&I, but has an underperforming subgroup (any subgroup with a Federal Index at or below 40 percent), is identified for **Targeted Support & Improvement (TS&I)**.

The Florida Department of Education will provide support to school districts to reduce the achievement gap by increasing student achievement in CS&I and TS&I schools.

D or F School:  Low Overall Federal Index:  Low Graduation Rate:

Underperforming Subgroup(s):	<input checked="" type="checkbox"/>	Subgroup Federal Index
White	<input type="checkbox"/>	55%
Black/African American	<input checked="" type="checkbox"/>	38%
Hispanic	<input type="checkbox"/>	50%
Asian	<input type="checkbox"/>	*%
American Indian/Alaskan Native	<input type="checkbox"/>	*%
Native Hawaiian/Other Pacific Islander	<input type="checkbox"/>	*%
Multiracial	<input type="checkbox"/>	54%
English Language Learners	<input checked="" type="checkbox"/>	25%
Students with Disabilities	<input checked="" type="checkbox"/>	28%
Economically Disadvantaged	<input type="checkbox"/>	43%

## Additional Sections

Population and Enrollment

Assessments - Academic Achievement, Growth, and Participation

Assessments - English Language Learners

Acceleration Success

Discipline and Attendance

Graduation and Beyond

Educator Qualifications and Equity

Long-Term Goals and Interim Progress

Accelerated Course Enrollment

Preschool Enrollment

Per-Pupil Expenditures

National Data

Blue Headers open and provide related charts and tables.

# Tabs Further Group Related Information

## Assessments - Academic Achievement, Growth, and Participation

**Achievement**

Growth

Participation

Alternate Assessment

### Assessments - Achievement (Achievement Levels 1-5)

Florida School and District Grades consist of four achievement components: English Language Arts, Mathematics, Science, and Social Studies. These components include students who took a statewide, standardized assessment. The charts and tables below display student assessment results by

**General Information and Data Notes** ▼

**Assessment Chart Creation** ▼

**Instructions:** Use the "Subject" and "Subgroup" selectors to create a stacked bar chart by clicking on items in the legend. The chart can be exported by using the

**Data Masking:** Data are suppressed when the total number of students within a

Year

2018-19 ▼

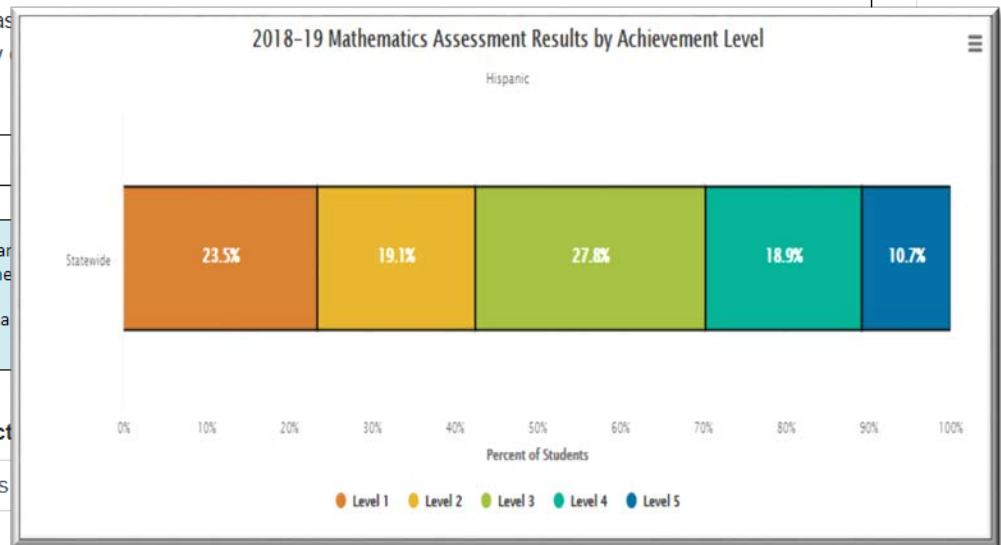
Select Measure:

All Achievement Levels ▼

Select Subject

Mathematics

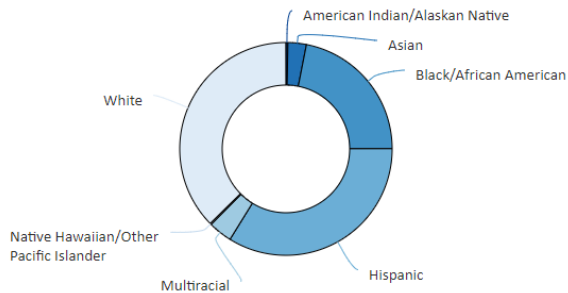
2018-19 Mathematics Assessment Results by Achievement Level



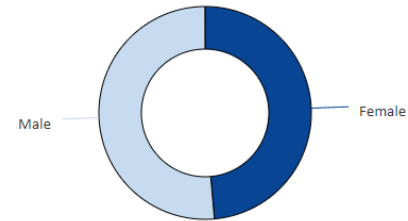


# Student Population at a Glance

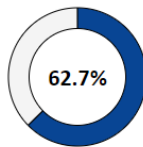
**Race/Ethnicity**



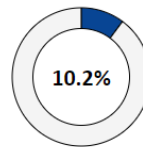
**Gender**



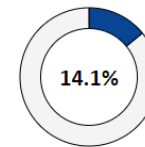
**Economically Disadvantaged**



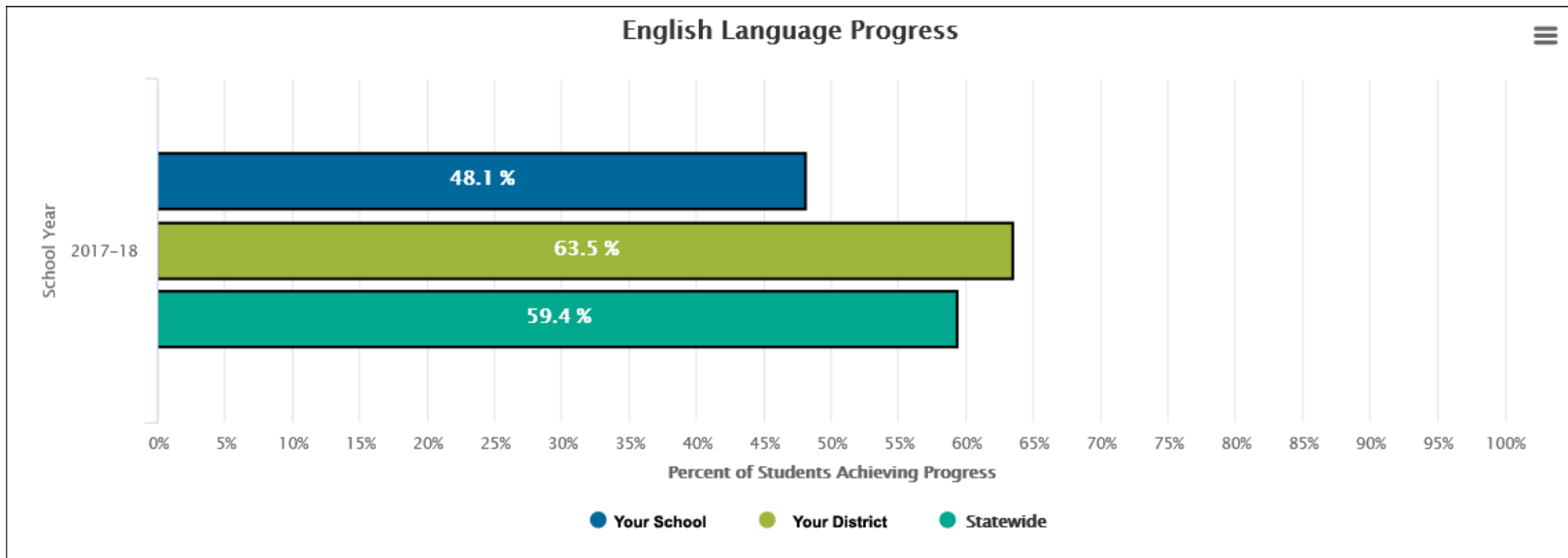
**English Language Learners**



**Students with Disabilities**



## Compare Schools to District and State



# Tables Provide Details for Charts

## Graduation and Beyond

Graduation Rate

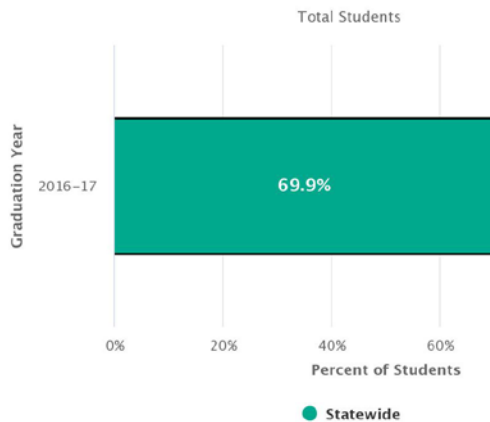
Postsecondary Continuation Rate

### Postsecondary Continuation

Postsecondary enrollment rates provide information about student enrollment in postsecondary education within the first academic year.

Students who enroll in postsecondary education within the first year of postsecondary enrollment, or 2) private postsecondary or out-of-state postsecondary.

#### Any Postsecondary Enrollment



## Statewide

2016-17 High School Graduate Postsecondary Enrollment

Category	Graduates Who Enrolled in Any Higher Education	Graduates Who Enrolled in Florida Public Higher Education	Graduates Who Enrolled in Florida Private or Out-of-State Higher Education
Total Students	124,996	106,892	18,583
Economically Disadvantaged	57,997	50,193	7,998
English Language Learners	2,140	1,886	257
Students with Disabilities	8,217	7,143	1,089
American Indian/Alaskan Native	432	356	77
Asian	4,503	3,889	629
Black/African American	24,869	19,792	5,195
Hispanic	37,821	33,976	3,960
Multiracial	3,483	2,901	592
Native Hawaiian/Other Pacific Islander	127	103	25
White	53,761	45,875	8,105
Female	69,021	59,179	10,109
Male	55,975	47,713	8,474

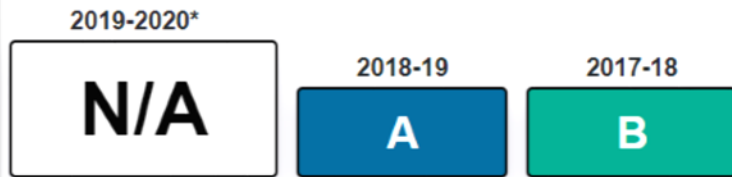


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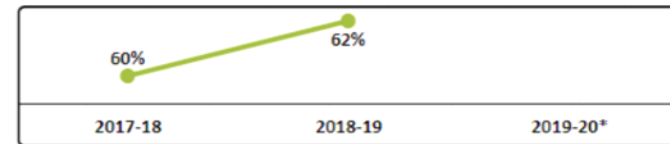
**Soon To Be Released**

# Longitudinal View of Grades and Key Performance Indicators

## District Grade (Click Grade for Component Breakdown)

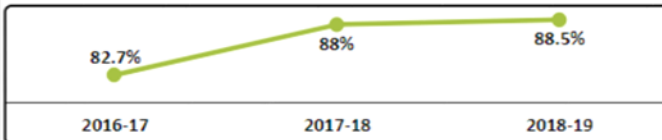


## District Grade Percent of Points

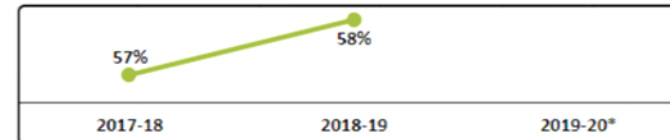


**A** = 62% or greater    **B** = 54% to 61%    **C** = 41% to 53%  
**D** = 32% to 40%    **F** = 31% or less

## Graduation Rate



## Third Grade ELA





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# Juvenile Justice Education Program Accountability

## DJJ Education Accountability Rule Updates

- In 2018, the SBE created Rule 6A-1.099812, F.A.C., outlining the DJJ accountability rating system framework and initially adopting eight components and a classification cut score methodology for determining the ratings.
- At the September 2020 SBE meeting, the DJJ accountability rating system was finalized. DJJ education programs will receive a rating of “Commendable,” “Acceptable,” or “Unsatisfactory” based on results for up to 12 rating components.



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