Students with Disabilities Update
December 2015

Florida Organization of Instructional Leaders

(FOIL) Conference

FLORIDA DEPARTMENT OF EDUCATION
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Agenda

1. Who are our students with disabilities (SWD)?
2. What accommodations and instructional practices can I expect to see when observing classrooms with SWDs?
3. What are access points and where can I find them?
4. What trainings have been available on Florida's access points?
5. What information is available on our new Florida Standards Alternate Assessment (FSAA)?
6. How many of our SWDs are enrolled in advanced courses? Other courses?
7. How many of our SWDs are not promoted in Grades 3, 8 and 9?
8. What does our SWD performance on statewide assessments look like?
9. What does our SWD graduation rate look like?

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Who are our Students with Disabilities (SWD)?

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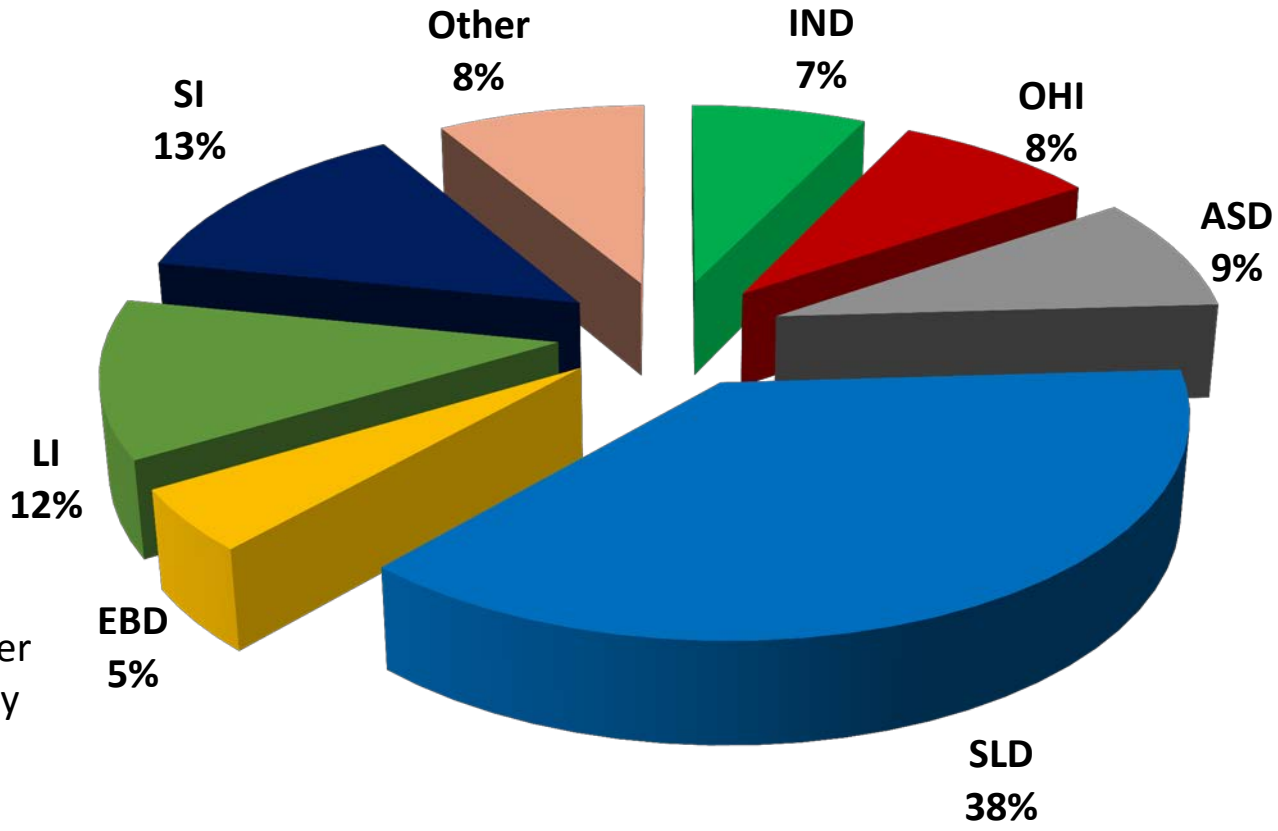
Florida's SWD

EBD = emotional behavioral disabilities
LI= language impairment
SI = speech impairment
Other includes visual impairment, deaf and hard of hearing, and other low incidence populations
IND = intellectual disabilities
OHI = other health impaired
ASD = Autism spectrum disorder
SLD = specific learning disability



Source: EIAS Survey 2, Fall 2014

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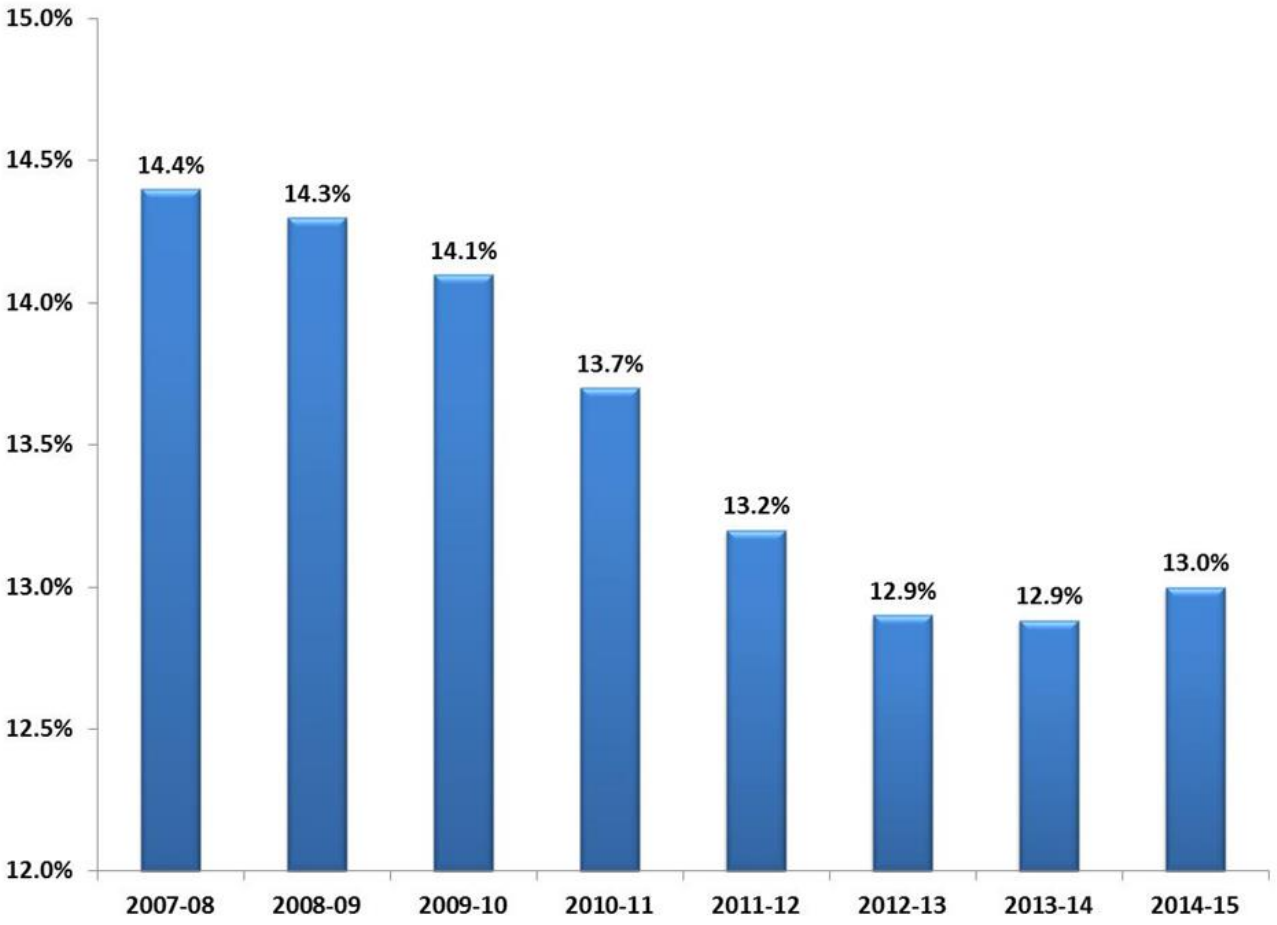
SWD AS PERCENT OF TOTAL POPULATION



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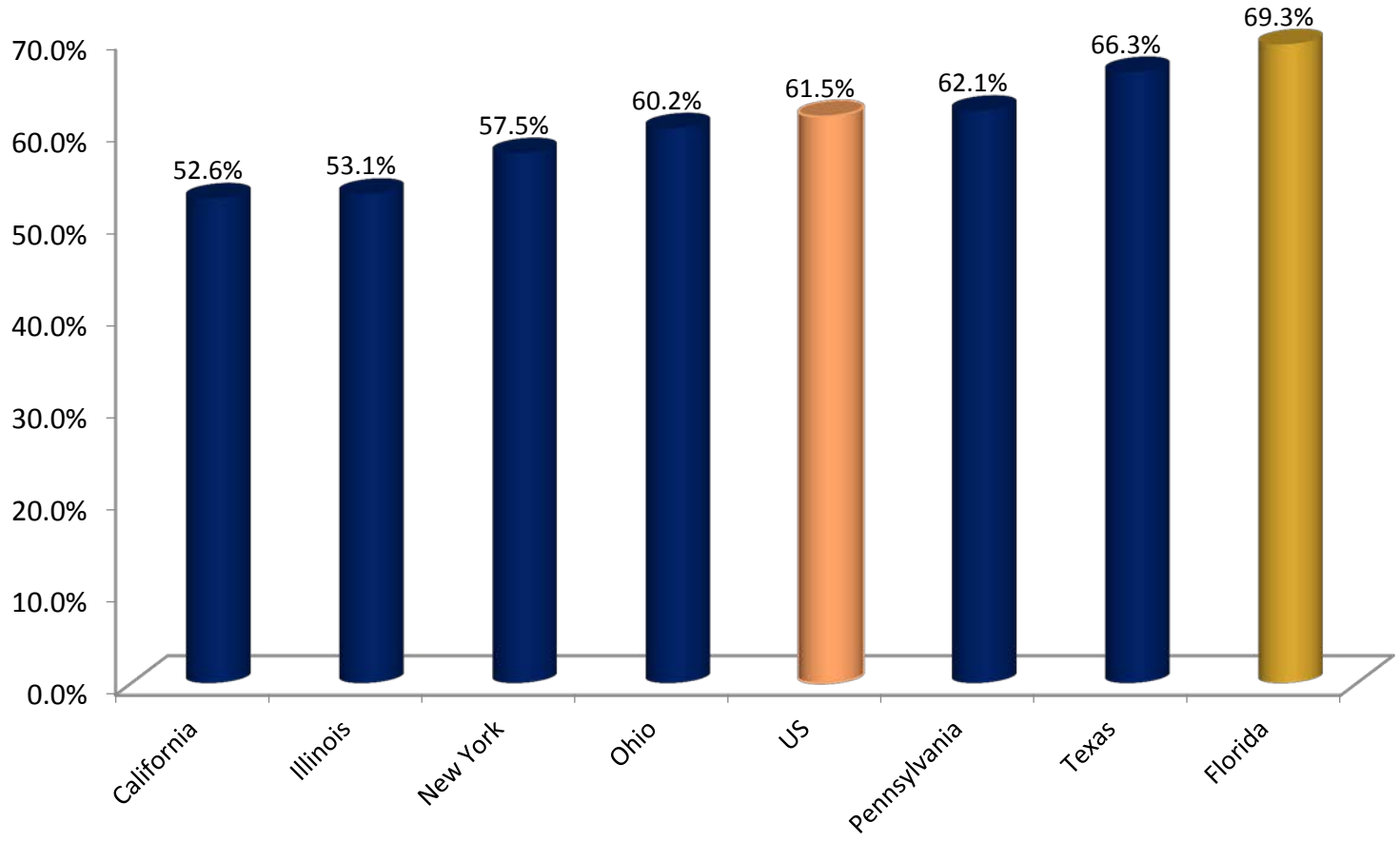
Seven Largest States

Percent of SWD in Regular Class Placement 2012-13



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What accommodations and instructional practices do we expect to see when observing classrooms with SWD?

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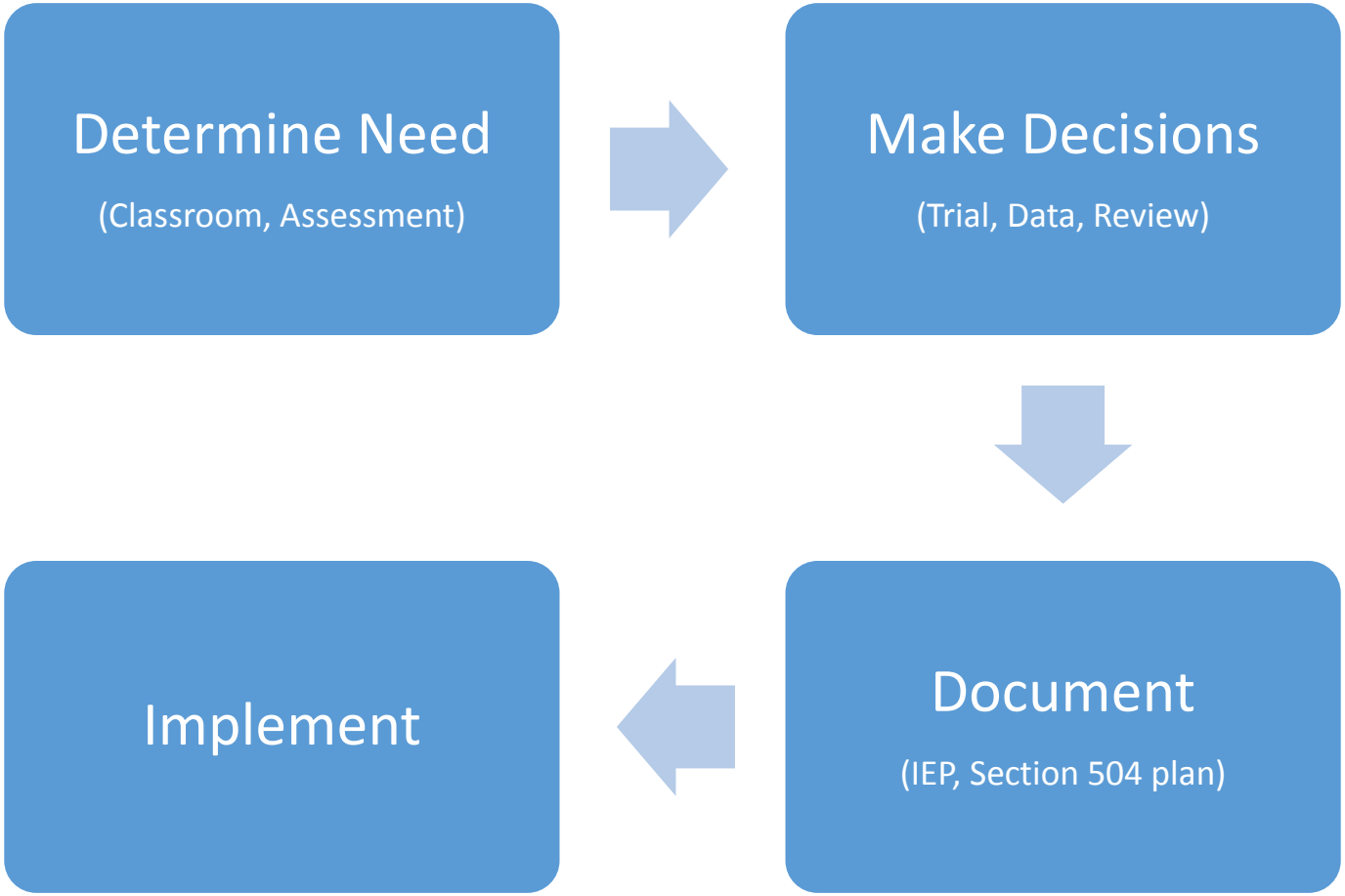
Evidence of the Accommodations Process



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Evidence of Accommodations and Instructional Practices for Students with Disabilities for Classroom Observation

Accommodations are generally grouped into the following categories:

- Presentation (e.g., repeat directions, read-aloud, large print, braille);
- Equipment and material (e.g., text to speech, amplification equipment, manipulatives, assistive and instructional technologies);
- Response (e.g., mark answers in book, scribe records response, use a pointer);
- Setting (e.g., study carrel, student's home, separate room); and
- Timing/scheduling (e.g., extended time, frequent breaks).

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Resources

- Selecting Accommodations: Guidance for Individual Educational Plan Teams
- Accommodations: Assisting Students with Disabilities
- Accommodations and Modifications for Students with Disabilities: Career Education and Adult General Education
- Accommodations and Modifications: What Parents Need to Know

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What are Florida's access points and where can I find them?

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Access Points and Courses

Standards → **Courses** → **Assessments**

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Florida Standards Access Points Help Meet Federal Requirements

- Individuals with Disabilities Education Act
  - Access to the general curriculum for ALL
- No Child Left Behind/Elementary and Secondary Education Act
  - High expectations for ALL
  - Specified for each grade level

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Florida Standards Access Points

- Access points are academic expectations written specifically for students with significant cognitive disabilities.
- As part of the Florida standards, access points reflect the core intent of the standards that apply to all students in the same grade, but at reduced levels of complexity.
- Access courses are designed to provide students with a significant cognitive disability with access to the general curriculum.

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Access Points and Inclusion

- Access points **promote inclusion** because they are setting neutral.
- A child with a disability is not removed from education in a general education classroom solely because of modifications to the curriculum. These students can participate in a general education classroom with the support of an exceptional student education (ESE) teacher.

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What trainings have been available on access points to the Florida standards?

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Access Point Training

- Districts can contact the Access Project directly to discuss specific needs, schedule training and view current training availability.
- Access site: http://accesstofls.weebly.com/
- Randy LaRusso, project manager

  (321) 242-6400, ext: 5115
  larusso.randy@brevardschools.org

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How many of our SWDs are enrolled in advanced courses?

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Statewide SWD Participation in Rigorous Courses

Total ESE Student Population: 357,067*

Choice Program	# of ESE Students	% of Total ESE Population
Honors Courses	34,787	9.74%
AP Courses	5,381	1.51%
Dual Enrollment Courses	844	0.24%
IB Courses	801	0.22%

*Survey 2 FTE Data, 2014-15

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SWD earning at least one industry certification

- 2012-13 = 3,375 (Approx. 3.3%)
- 2013-14 = 4,170 (Approx. 4.1%)
- 2014-15 = 3,257 (Preliminary—Approx. 3.2%)

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Course Updates

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Course Updates

- Over the past few years, course offerings have been updated to reflect alignment with the same standards that all students participate in.
- In 2012-13, all ESE K-5 subject area courses were removed from the Course Code Directory.
- In 2013-14, all ESE 6-8 core courses were removed from the Course Code Directory.
- In 2014-15, all ESE 9-12 core courses were removed from the Course Code Directory.

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Course Updates

- Fundamental courses have been daggered and will no longer be available after the 2016-17 school year
- Link to 2015-16 Course Code Directory: http://fldoe.org/policy/articulation/ccd/2015-2016-course-directory.stml.

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Students ENROLLED in Access courses (Grades 3-8) during the 2014-15 year	Students ASSESSED (FAA) (Grades 3-8) during the 2014-15 year
• ELA—16,994	• ELA—17,087
• Math—16,816	• Math—17,076

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SUMMARY

Statewide – **more** students in Grades 3-8 took the FAA than those enrolled in Access courses aligned to the assessment.

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FAA- Reading/Language Arts (Grades 3-8)

- 36 districts have more students taking FAA than enrolled in Access courses that align with the assessment.
- 28 districts have more students enrolled in Access courses than those assessed by the FAA.
- 5 districts (Columbia, Hamilton, Pasco, Sumter and FAU Lab School) have the same number of students enrolled in the Access courses and taking the assessment.

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FAA- Math (Grades 3-8)

- 35 districts have more students taking FAA than enrolled in Access courses that align with the assessment.
- 30 districts have more students enrolled in Access courses than those assessed by the FAA.
- 4 districts (Columbia, Hamilton, St. Lucie and FAU Lab School) have the same number of students enrolled in the Access courses and taking the assessment.

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What does our SWD performance on statewide assessments look like?

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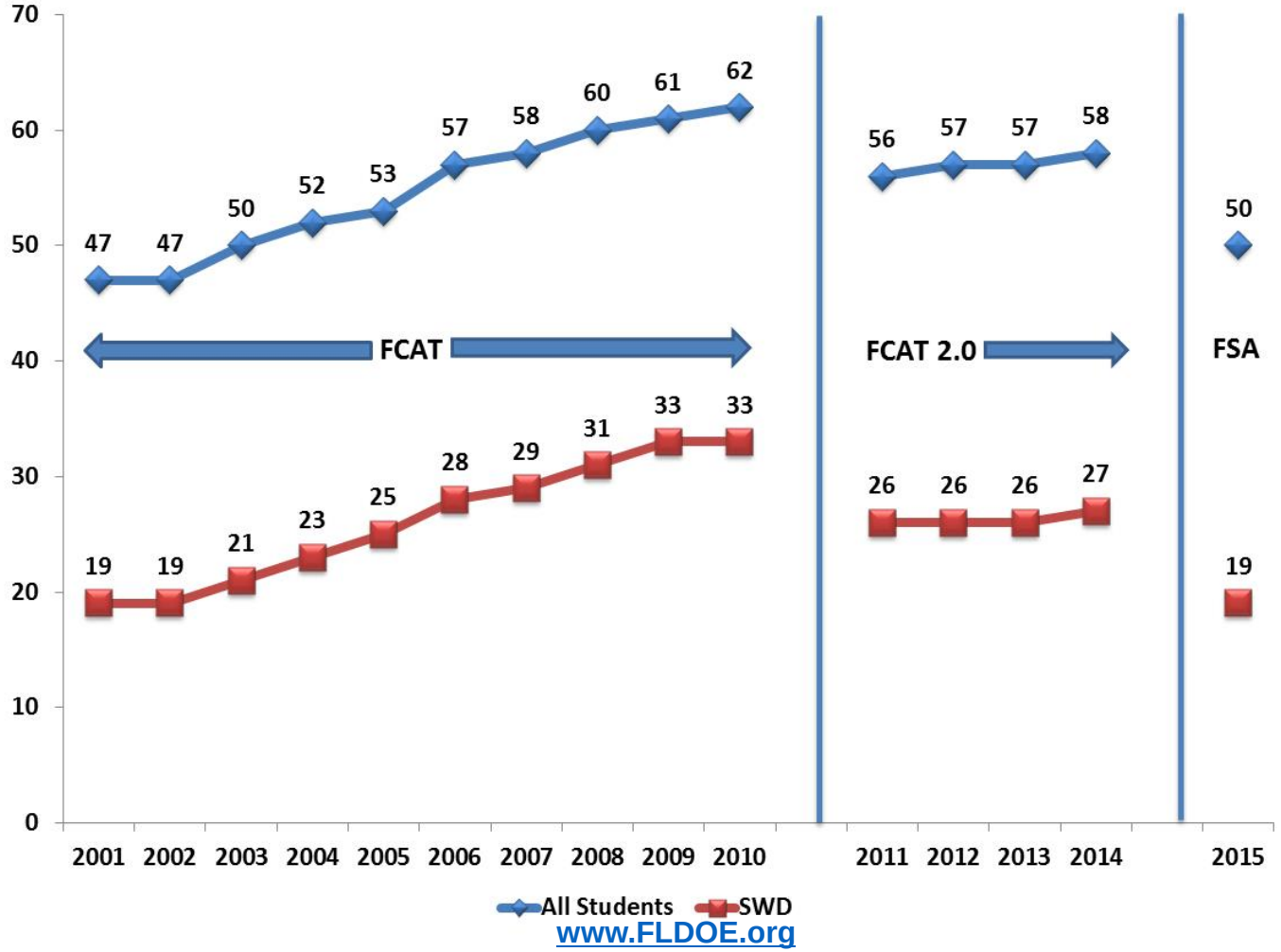
Scoring Levels 3-5 on Statewide ELA (FCAT or FCAT 2.0) or in Top 50% (FSA)
All Students and SWDs Grades 3-10



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Top Achieving Districts for SWD 2014
FCAT 2.0 Reading Grades 3-10

District Name	Percentage of All Students Scoring 3 or Above	Percentage of SWD Scoring 3 or Above	Discrepancy/Gap
Santa Rosa	70%	39%	31%
Okaloosa	68%	38%	30%
St. Johns	77%	38%	39%
Jackson	58%	37%	21%
Calhoun	63%	37%	27%
Glades	52%	37%	15%
Clay	64%	36%	28%

Small

Medium

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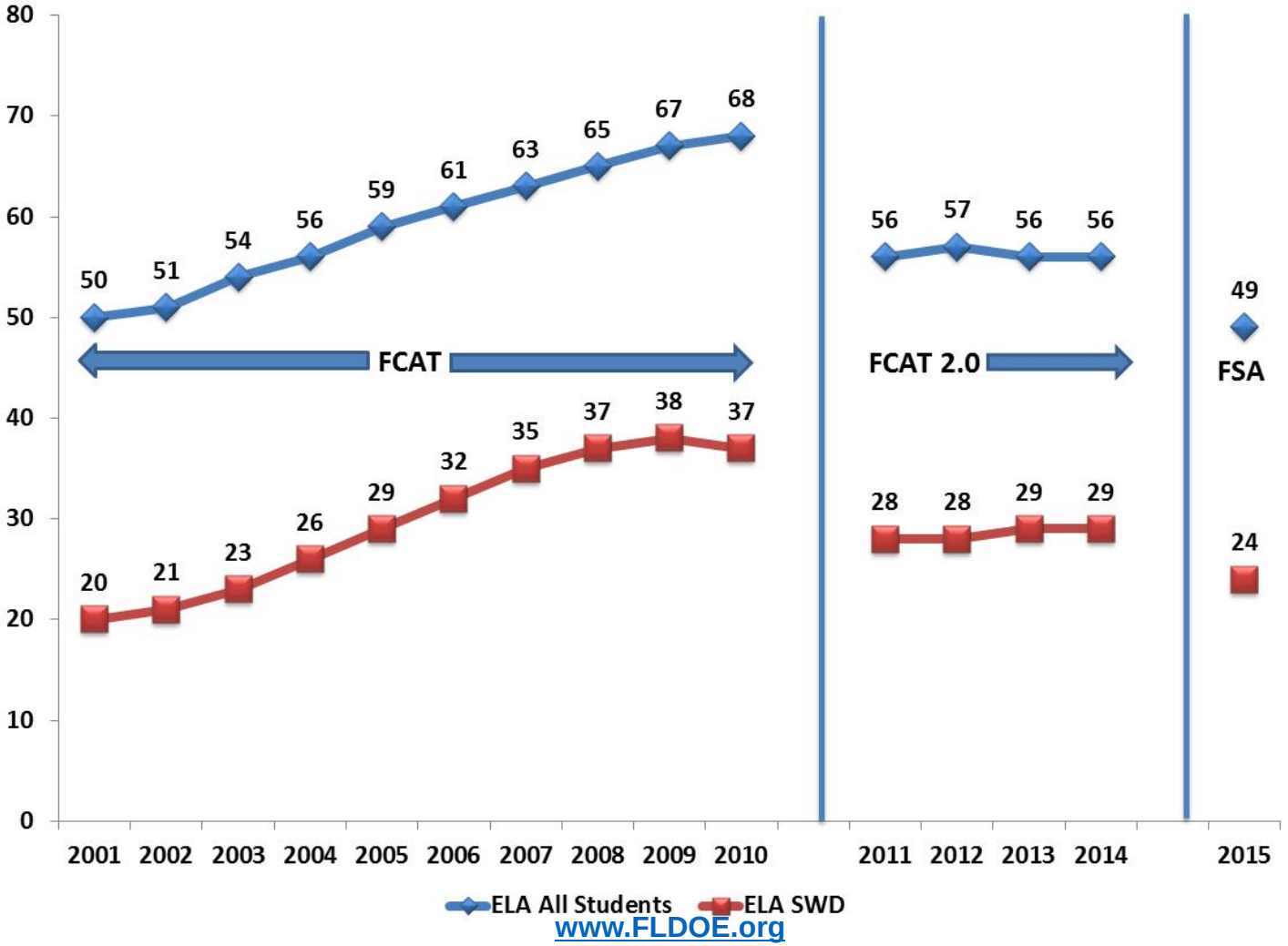
Scoring Levels 3-5 on Statewide Math (FCAT or FCAT 2.0) or in Top 50% (FSA)
All Students and Students with Disabilities
Grades 3-10 (FCAT) or 3-8 (FCAT 2.0/FSA)



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Top Achieving Districts for SWD
2014 FCAT 2.0 Math Grades 3-8

District Name	Percentage of All Students Scoring 3 or Above	Percentage of SWD Scoring 3 or Above	Discrepancy Gap
Glades	64%	51%	13%
Jackson	60%	44%	16%
Baker	61%	41%	21%
St. Johns	74%	41%	33%
Union	68%	40%	28%
Gilchrist	65%	40%	25%
Santa Rosa	70%	40%	30%

Small

Medium

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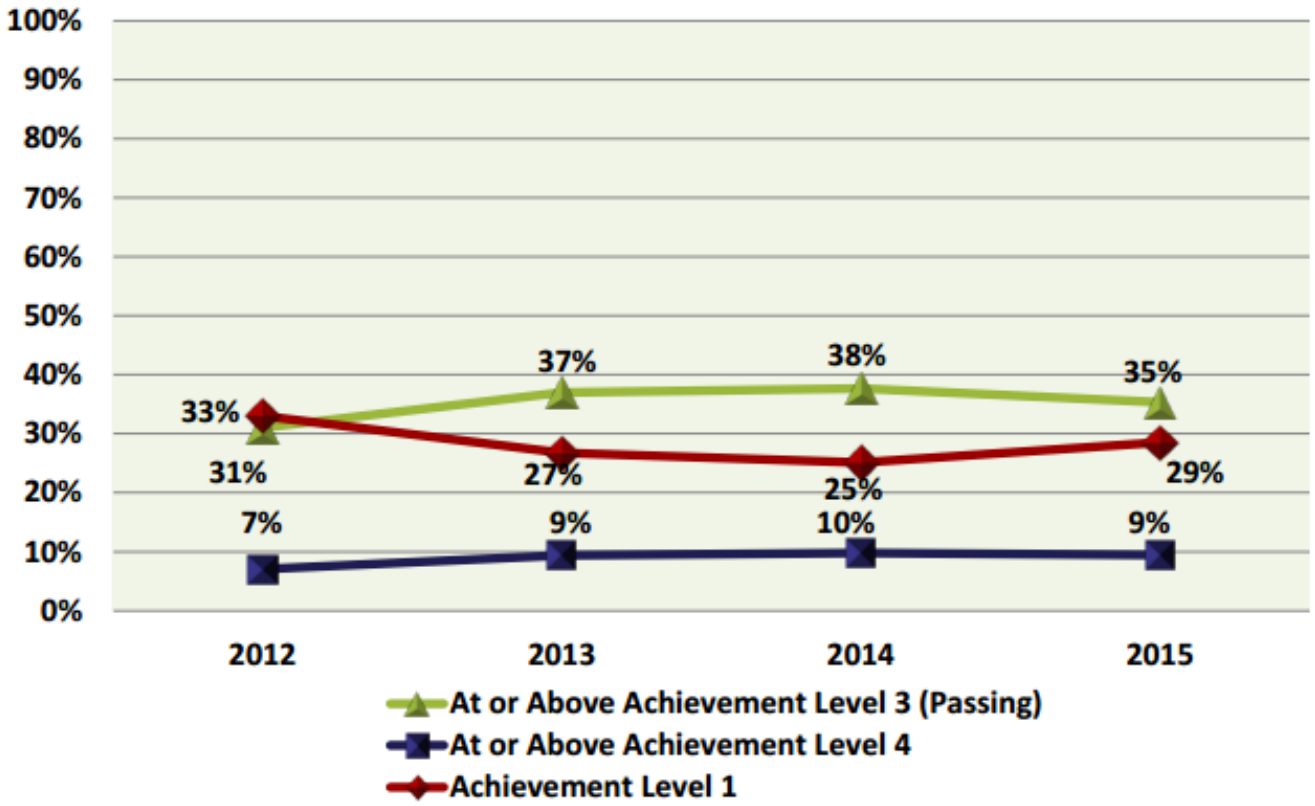
Grades 6-12
Biology 1 EOC Assessment
By Achievement Level
Students with Disabilities



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Top Achieving Districts for SWD Biology EOC 2015

- Franklin
- St. Johns
- Lafayette
- Gilchrist

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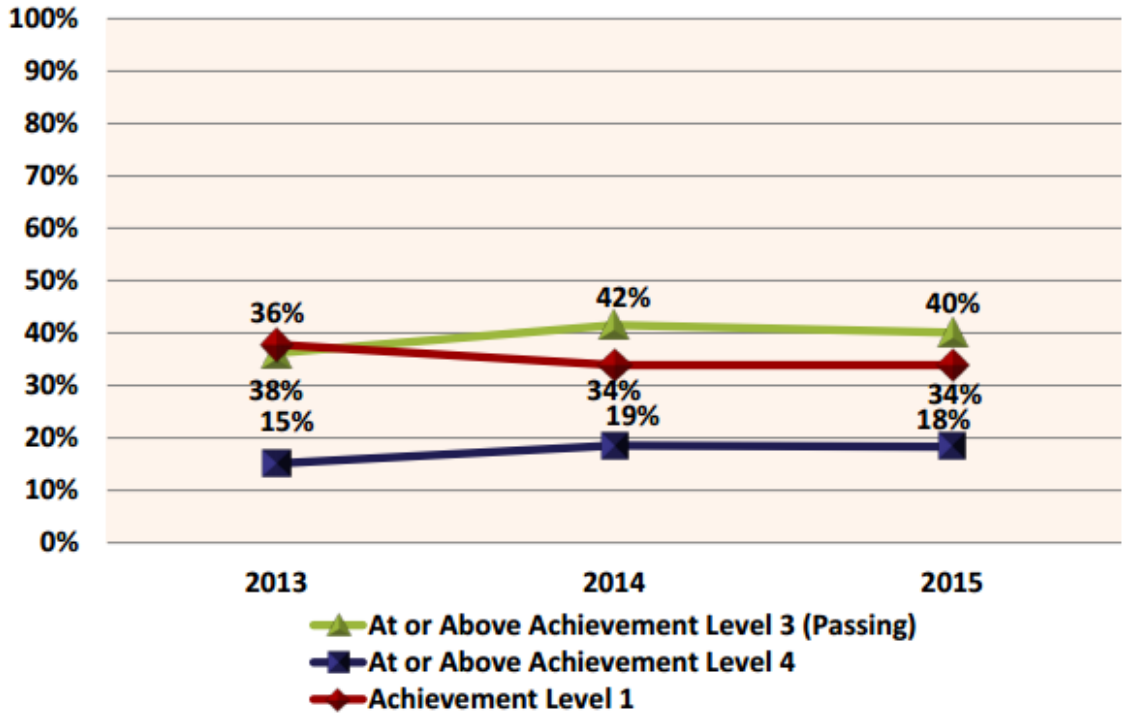
Grades 9-12
U.S. History EOC Assessment
Achievement Level
Students with Disabilities



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Top Achieving Districts for SWD US History EOC 2015

- St. Johns
- Walton
- Monroe

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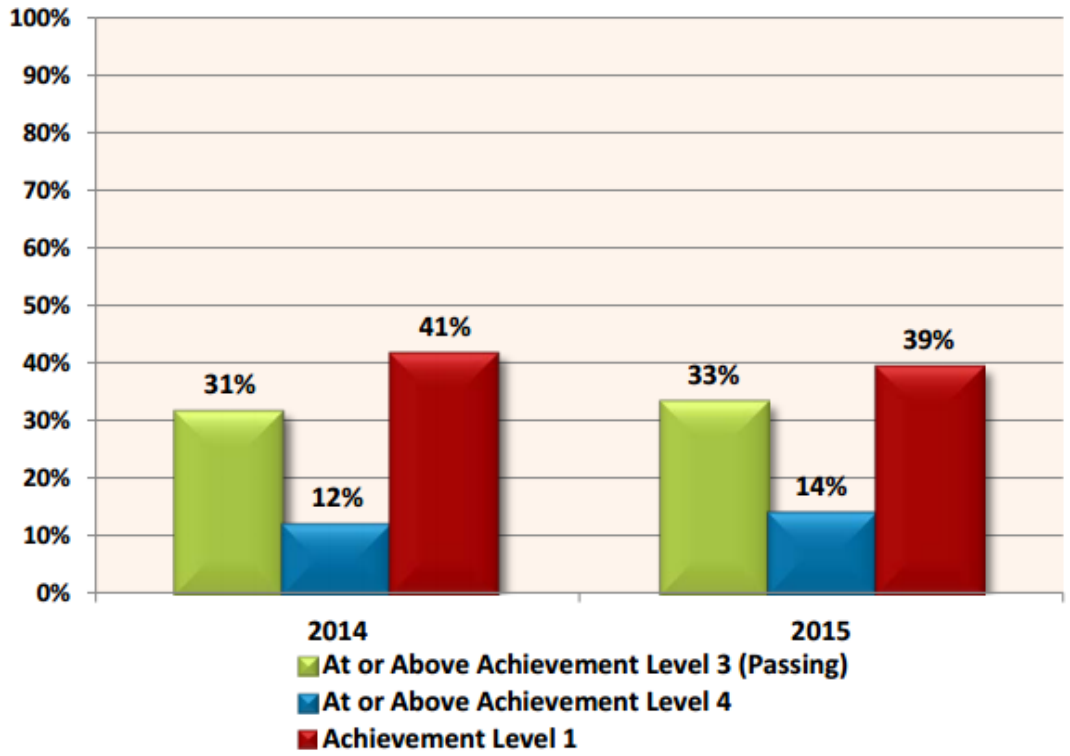
Grades 6-8
Civics EOC Assessment
By Achievement Level
Students with Disabilities



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Top Achieving Districts for SWD Civics EOC 2015

- Okaloosa
- Dixie
- Leon

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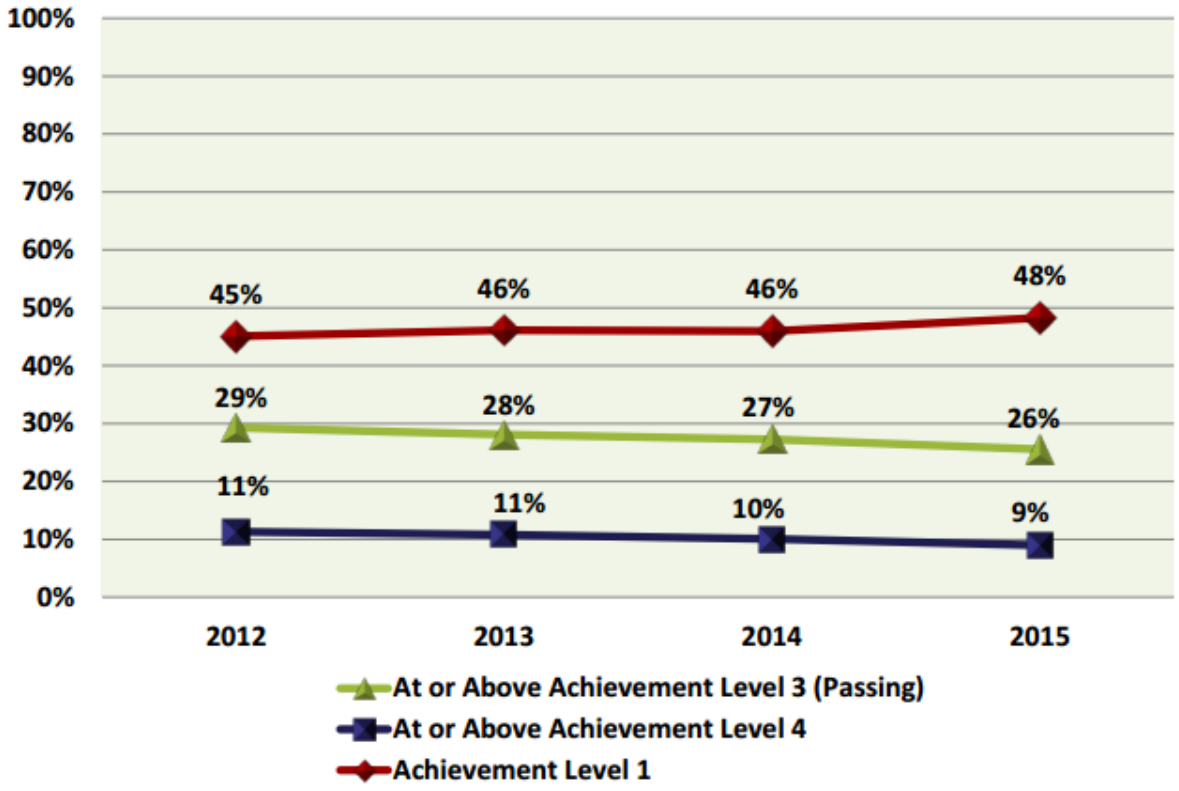
Grade 5
Statewide Science Assessment
By Achievement Level
Students with Disabilities



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Top Achieving Districts for SWD Grade 5 Science 2015

- Wakulla
- FL Virtual
- St. Johns

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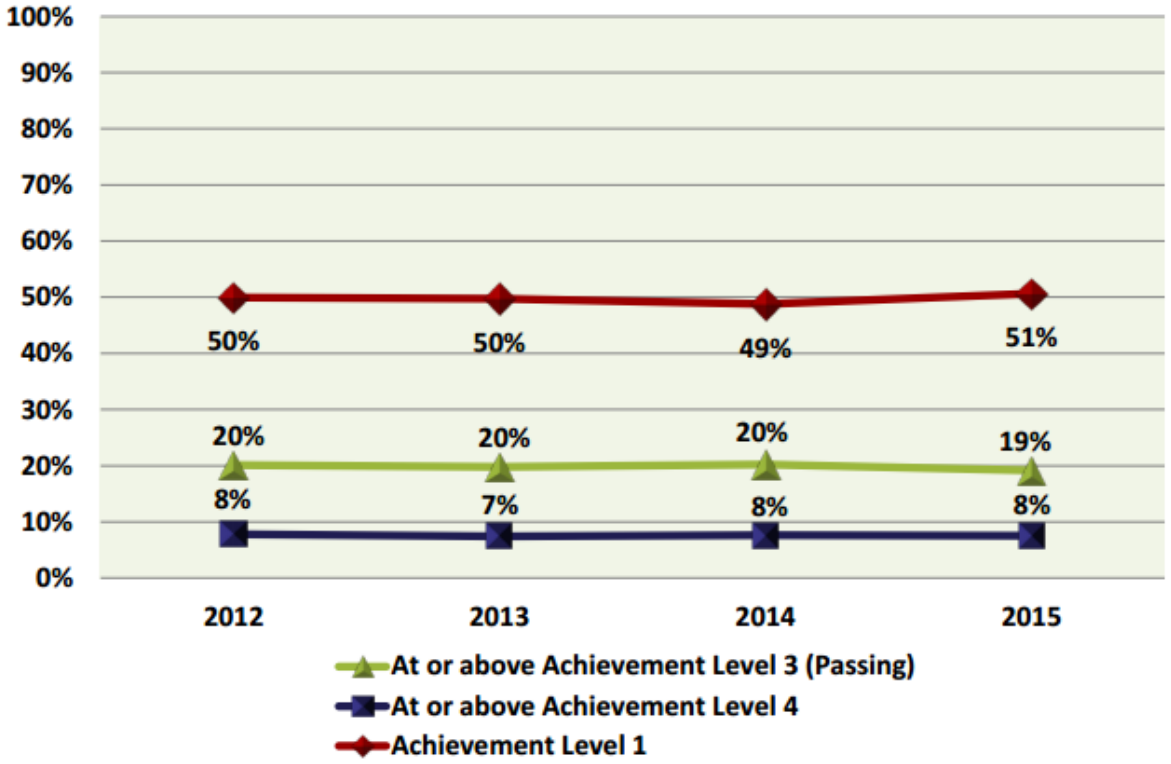
Grade 8
Statewide Science Assessment
By Achievement Level
Students with Disabilities



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Top Achieving Districts for SWD Grade 8 Science 2015

- FL Virtual
- Okaloosa
- St. Johns

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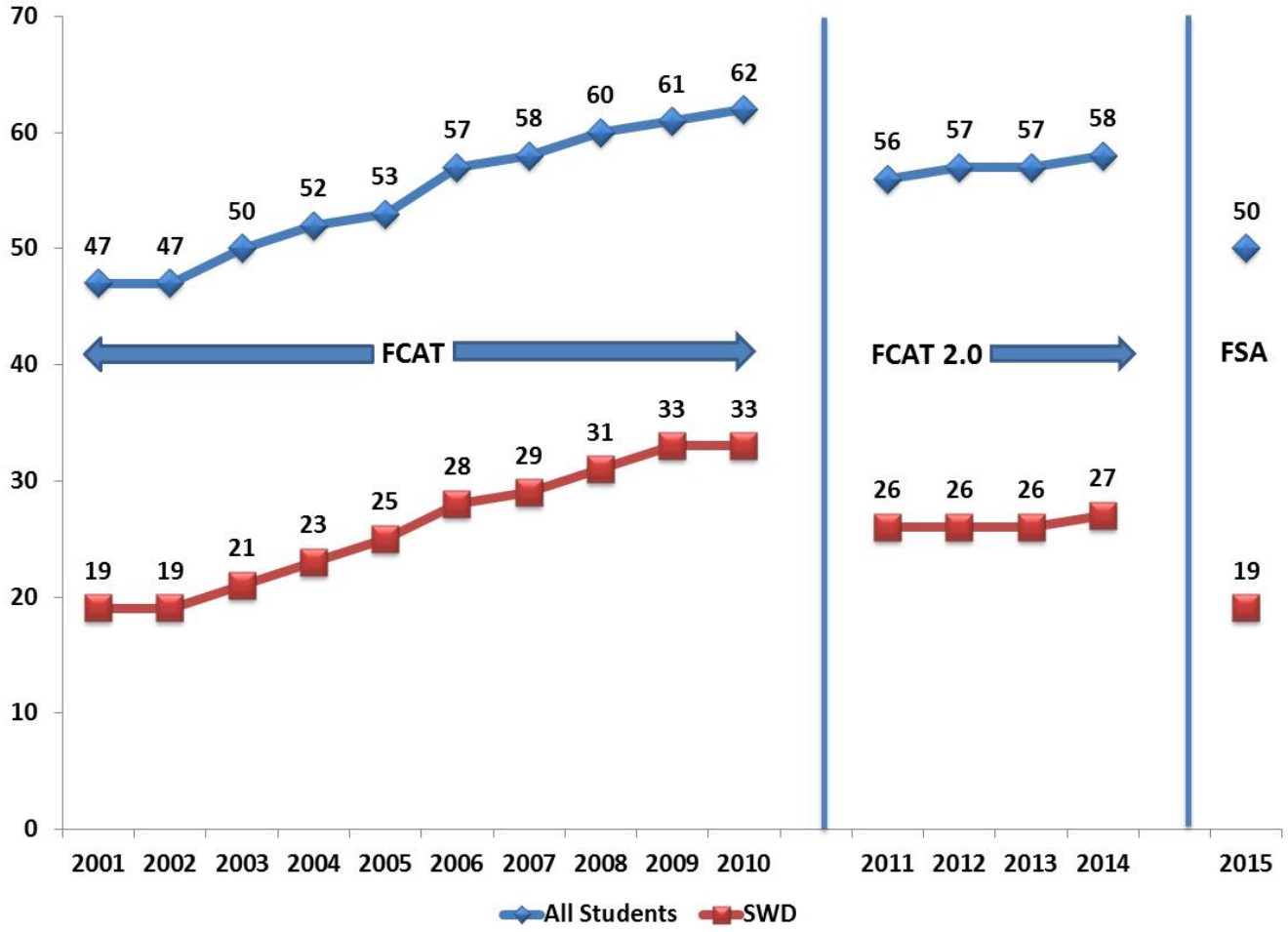
Scoring Levels 3-5 on Statewide ELA (FCAT or FCAT 2.0) or in Top 50% (FSA)
All Students and SWD Grades 3-10



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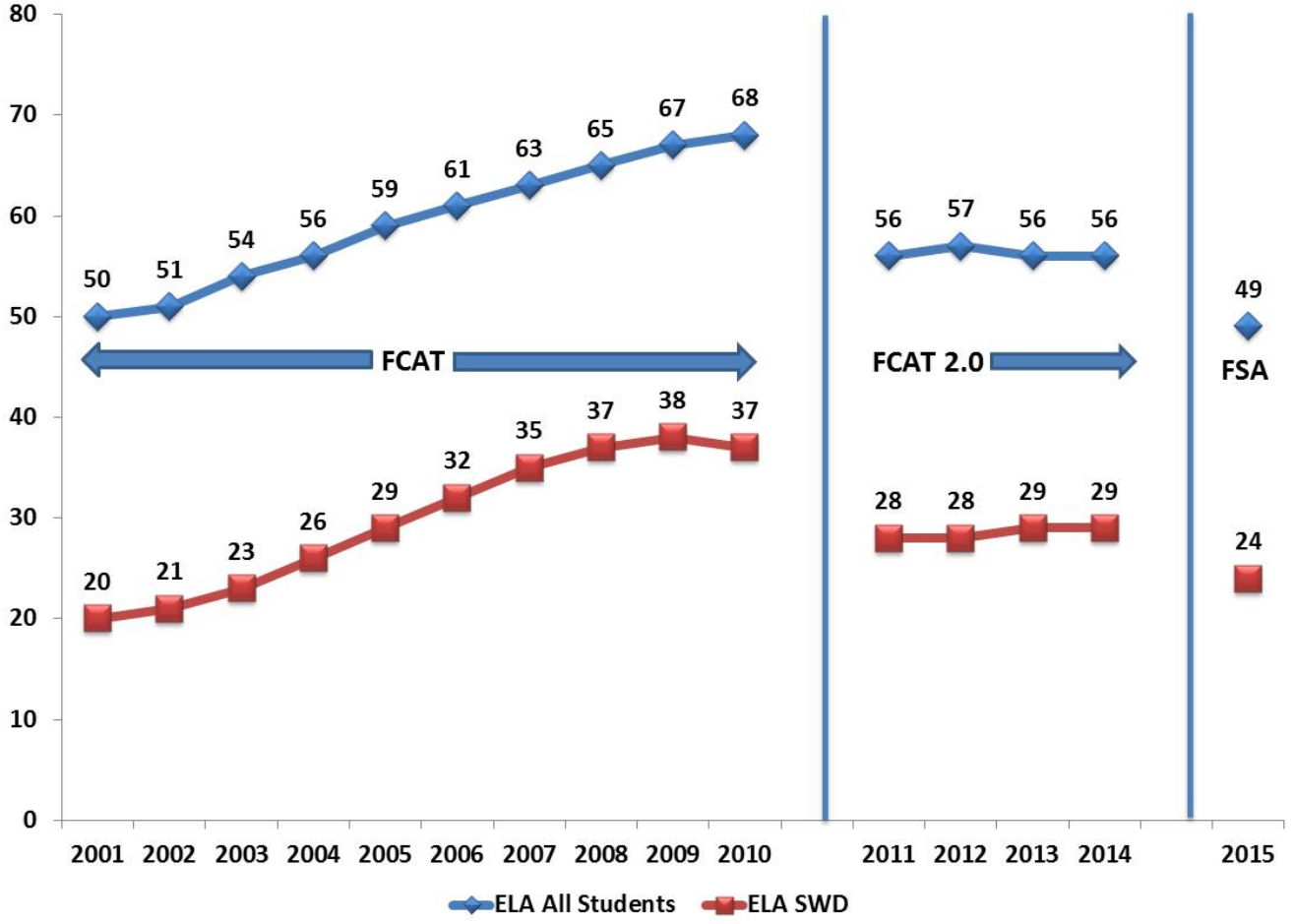
Scoring Levels 3-5 on Statewide Math (FCAT or FCAT 2.0) or in Top 50% (FSA)
All Students and SWD 3-10 (FCAT) or 3-8 (FCAT 2.0 FSA)



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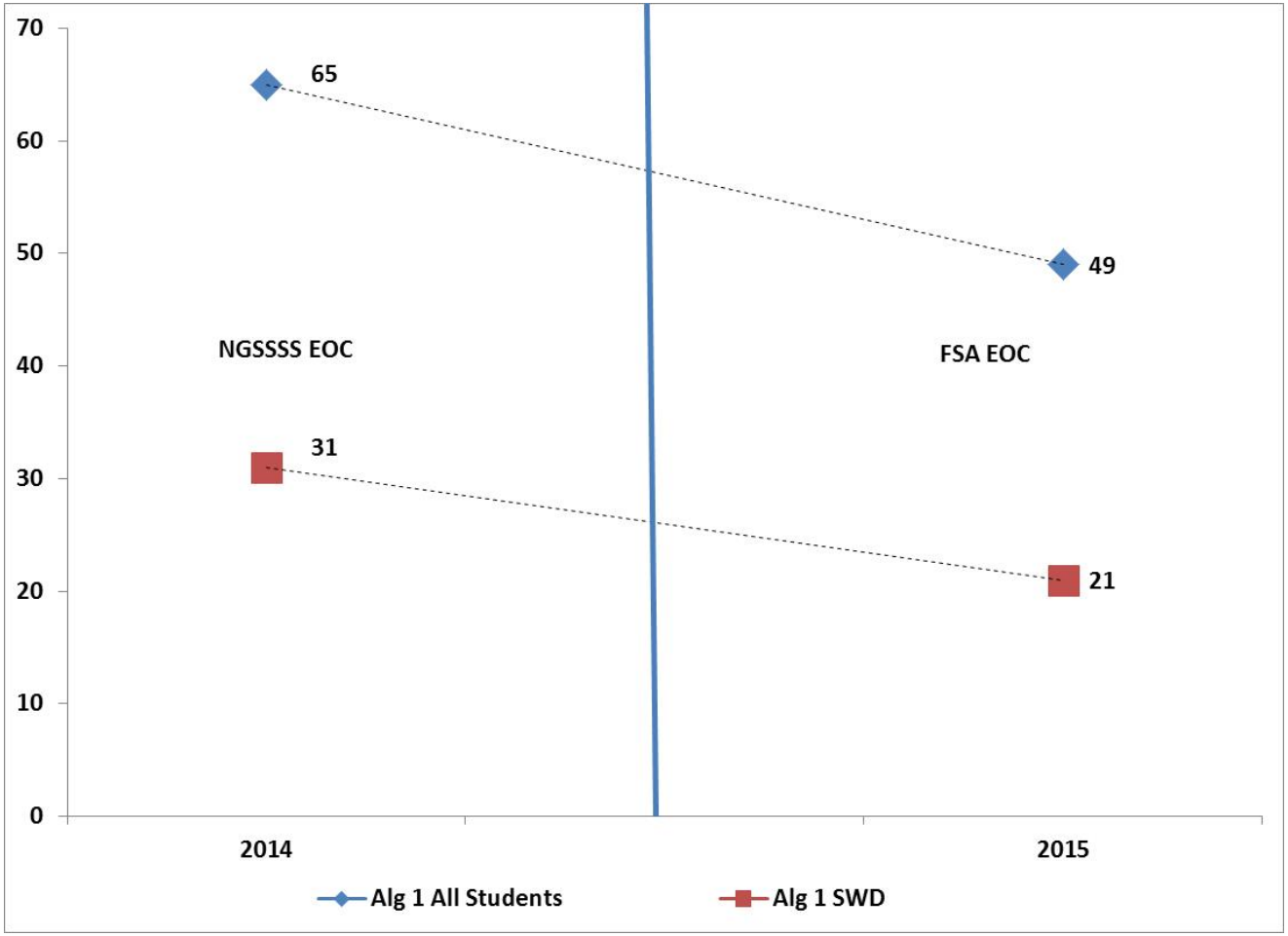
Scoring Levels 3-5 on Algebra I EOC (NGSSS) or in Top 50% (FSA) All Students and Students with Disabilities



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Top Achieving Districts for SWD Algebra I EOC 2015

- St. Johns
- Union
- Gilchrist

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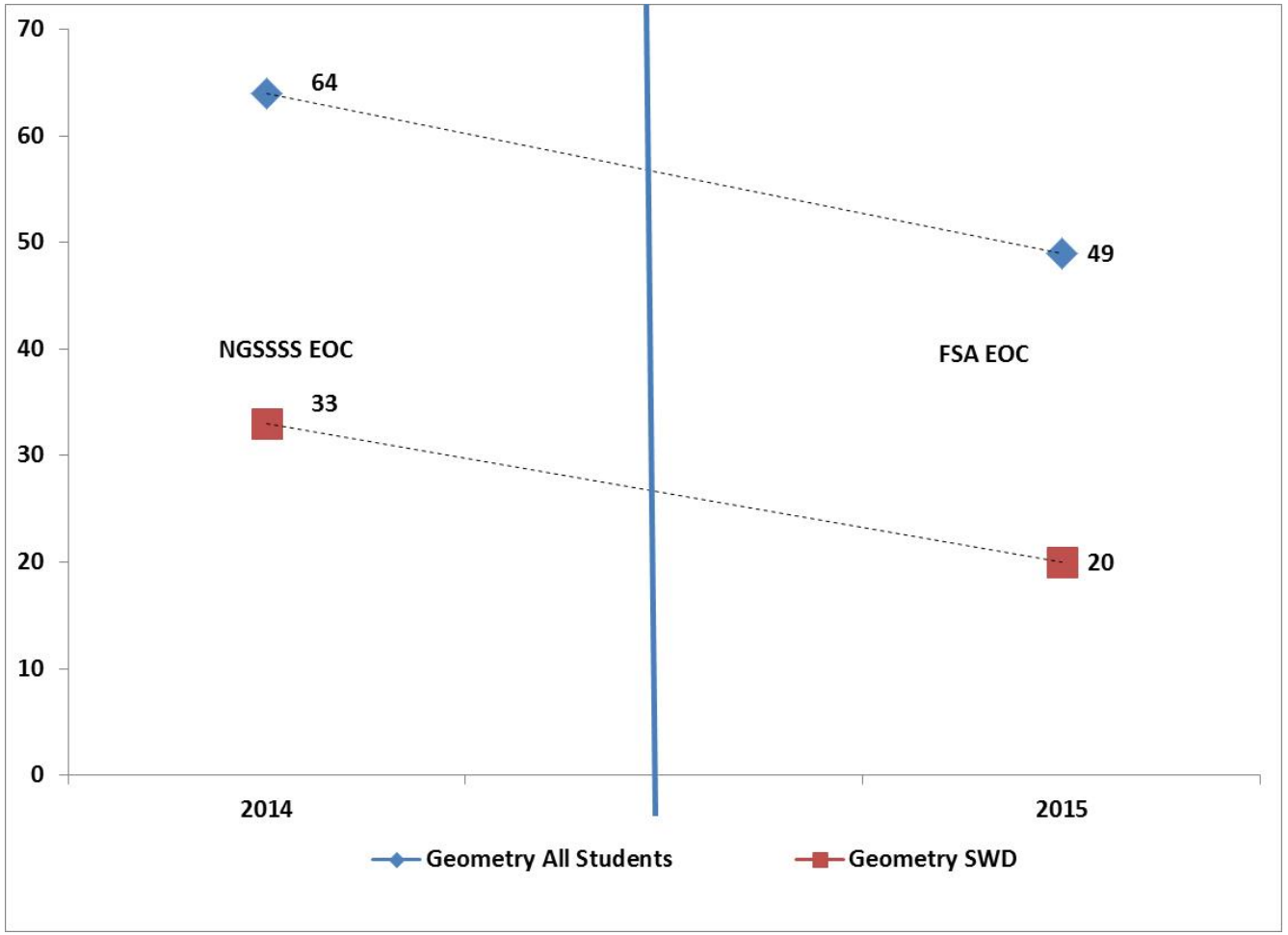
Scoring Levels 3-5 on Geometry EOC (NGSSS) or in Top 50% (FSA) All Students and Students with Disabilities



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Florida Alternate Assessment

Who's Taking the Florida Alternate Assessment

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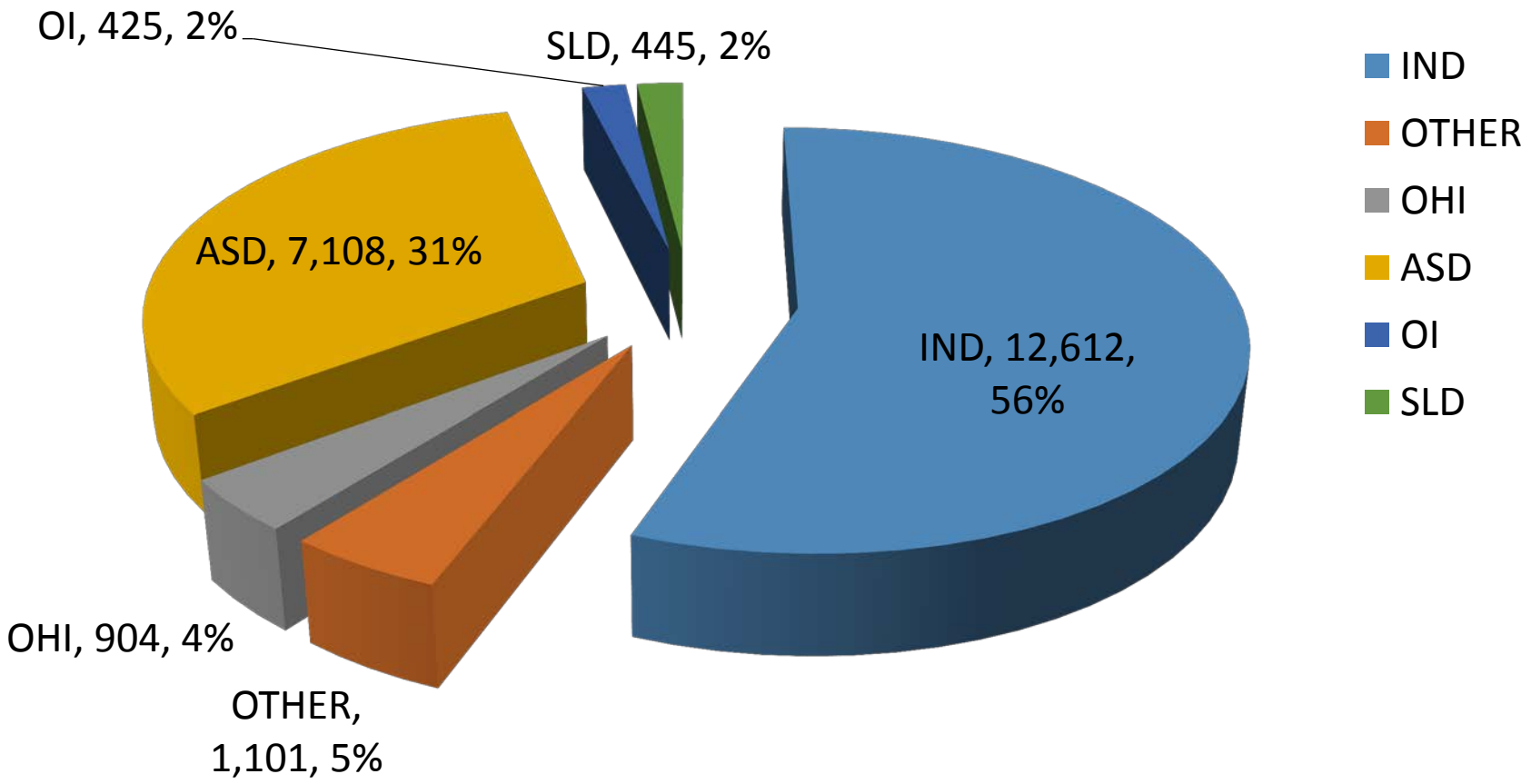
Exceptionality of Students Taking the Florida Alternate Assessment N=22,781



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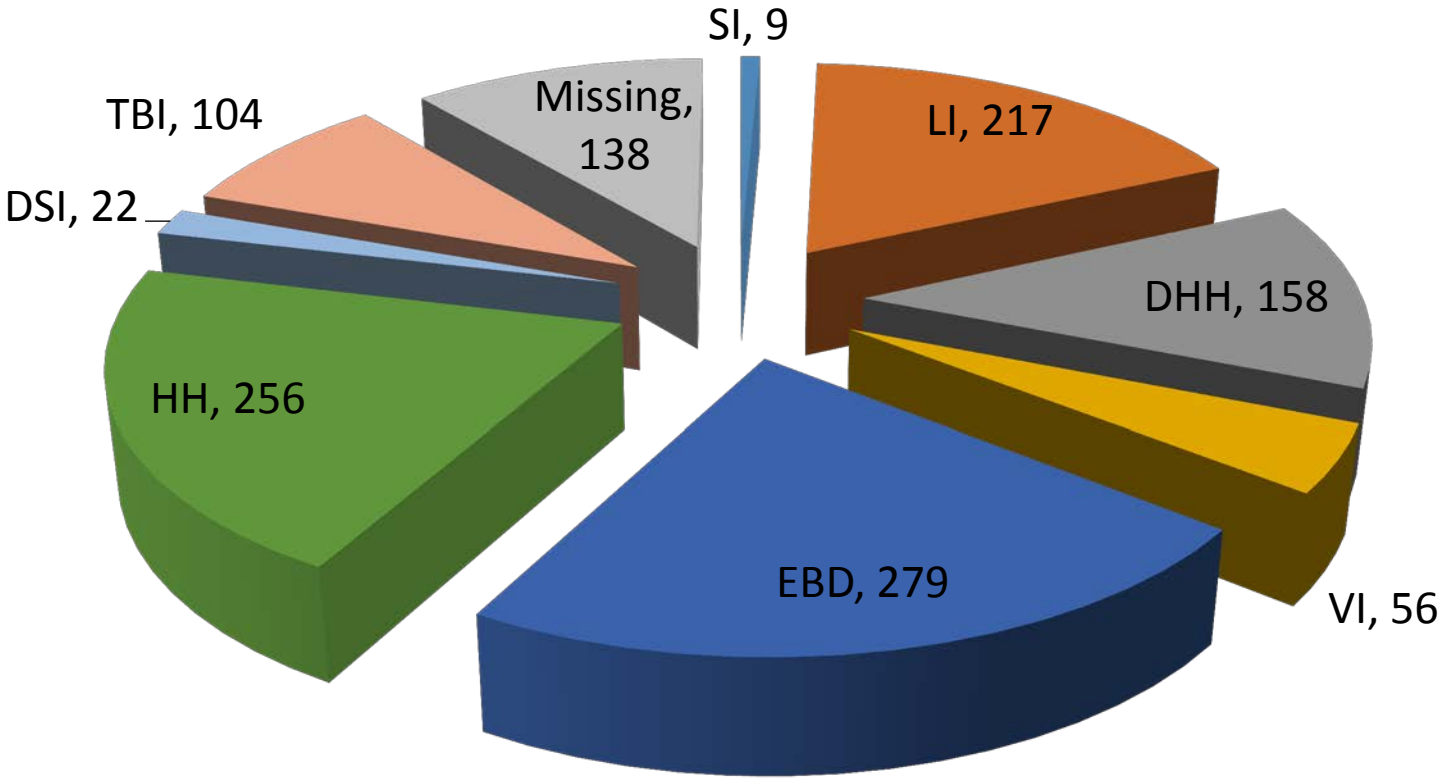
Exceptionality of Students Taking the Florida Alternate Assessment - Other N=1,101



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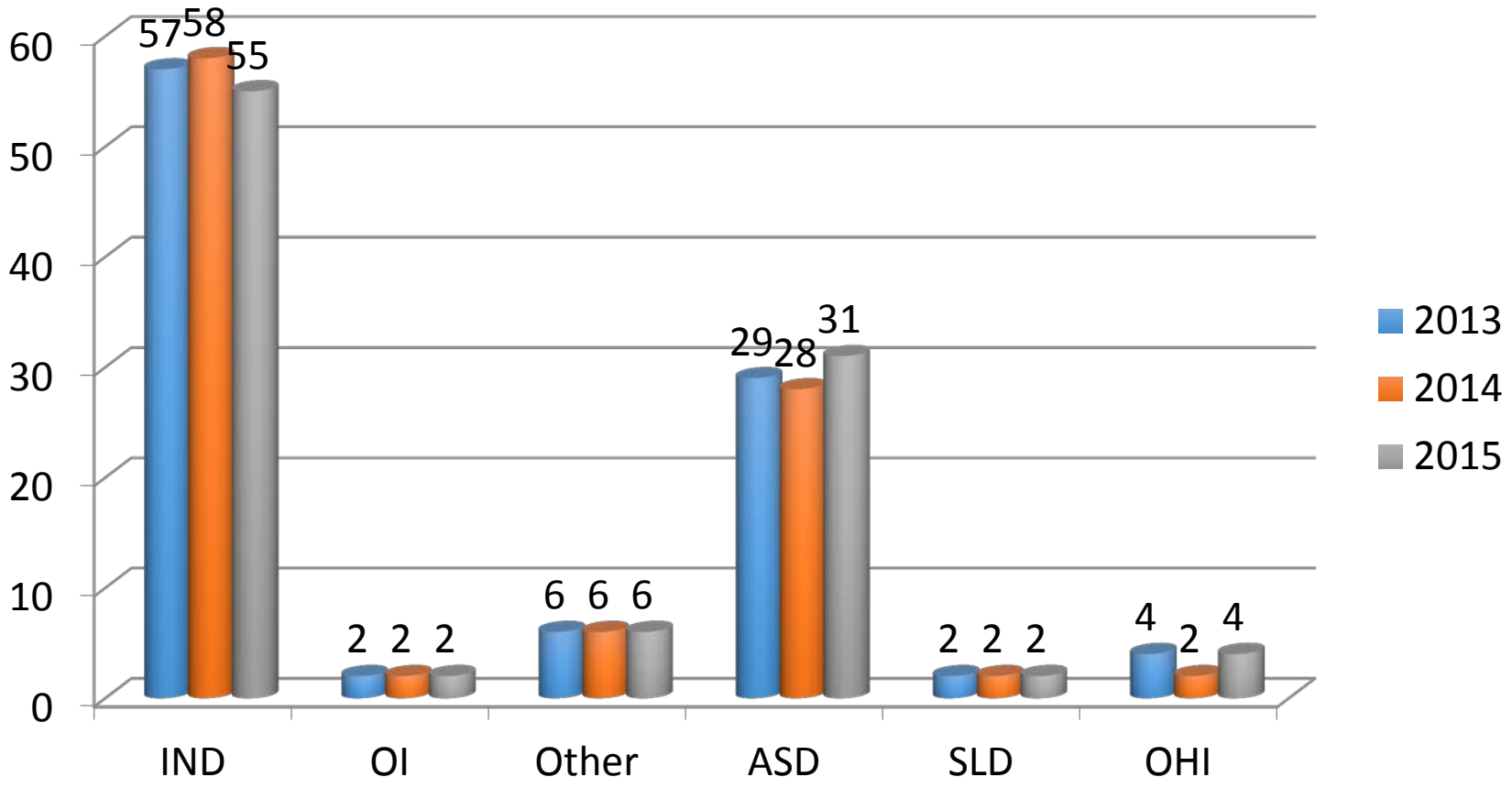
Percent of Students by Exceptionality 2013-2015



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Results by Academic Area

- Reading* 2015 {2014} [2013] (2009)
  - Emergent = 29% {29% } [28%] (33%)
  - Achieved = 27% {26%}[25%] (26%)
  - Commended = 44% {44%} [46%] (42%)
- Mathematics* 2015 {2014} [2013] (2009)
  - Emergent = 28% {31%} [32%] (34%)
  - Achieved = 38% {36%} [37%] (37%)
  - Commended = 33% {32%} [31%] (29%)

*** Percentages have been rounded and therefore may not sum to exactly 100%.**

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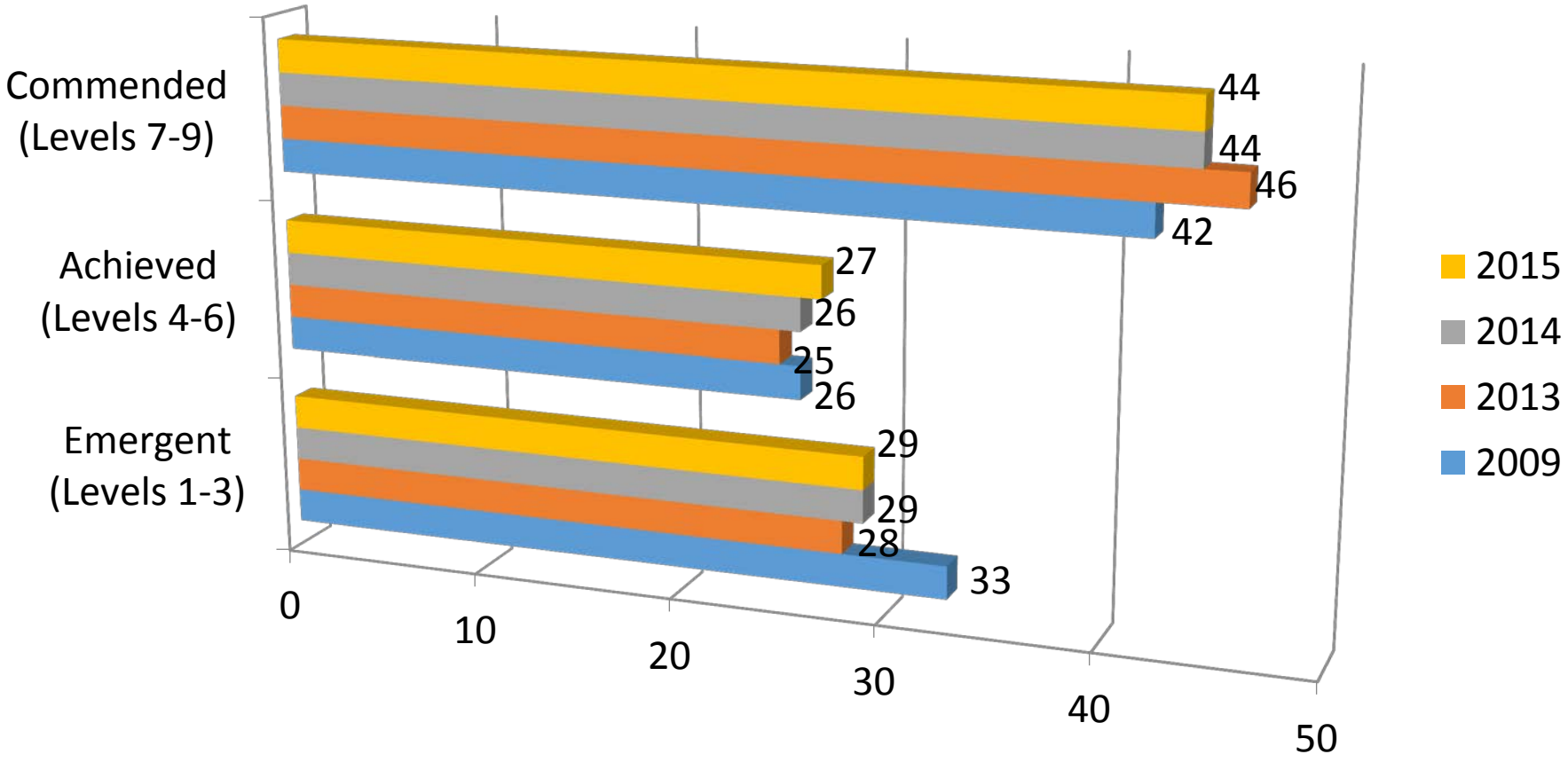
Reading



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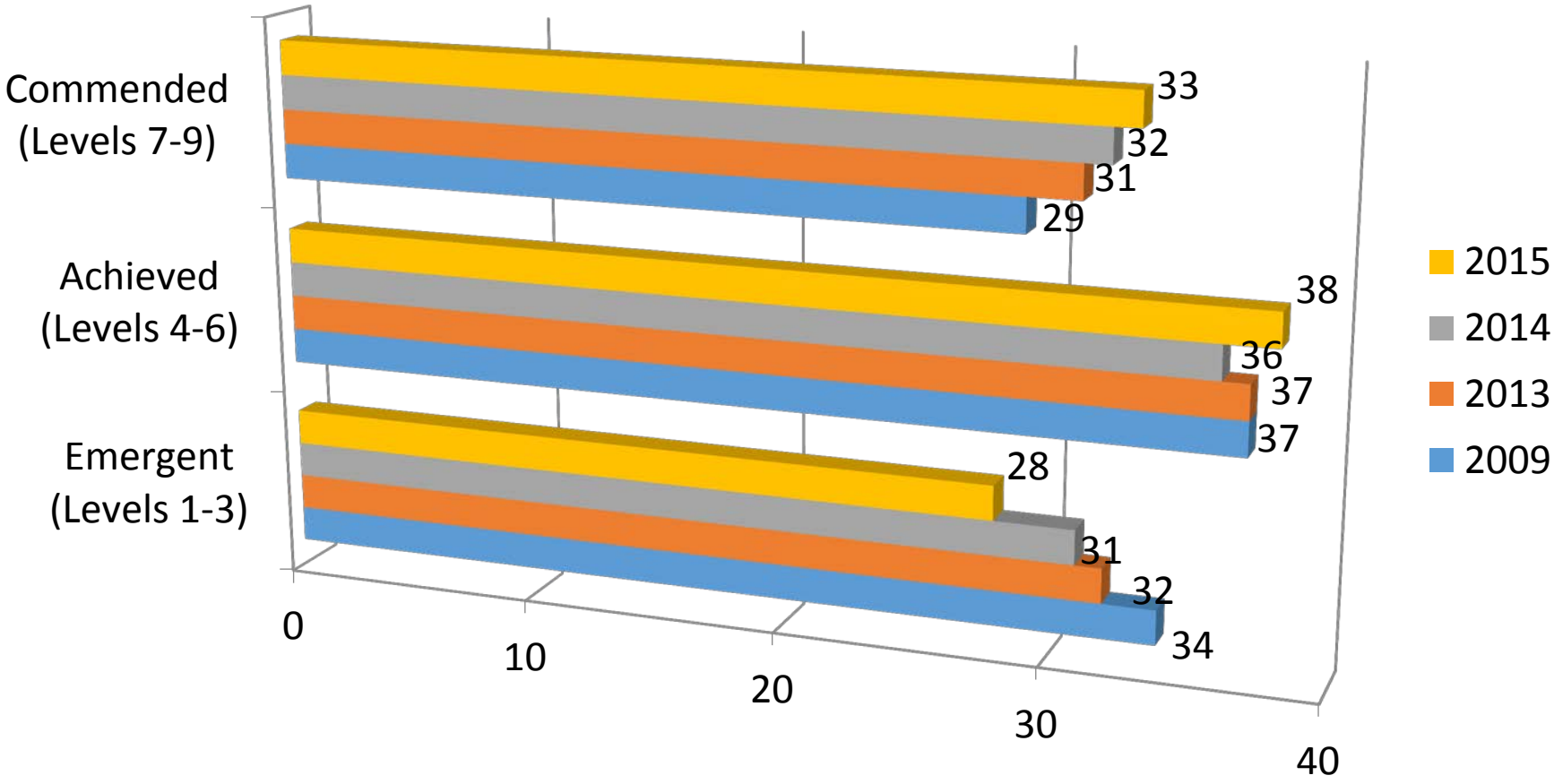
Mathematics



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Results by Academic Area

- Writing* 2015 {2014} [2013] (2009)
  - Emergent = 32% {31%} [30%] (38%)
  - Achieved = 26% {24%} [24%] (28%)
  - Commended = 42% {45%} [46%] {42%} (34%)
- Science* 2015 {2014} [2013] (2009)
  - Emergent = 26% {24%} [26%] (30%)
  - Achieved = 38% {36%} [39%] (38%)
  - Commended = 36% {39%} [36%] (32%)

*** Percentages have been rounded and therefore may not sum to exactly 100%.**

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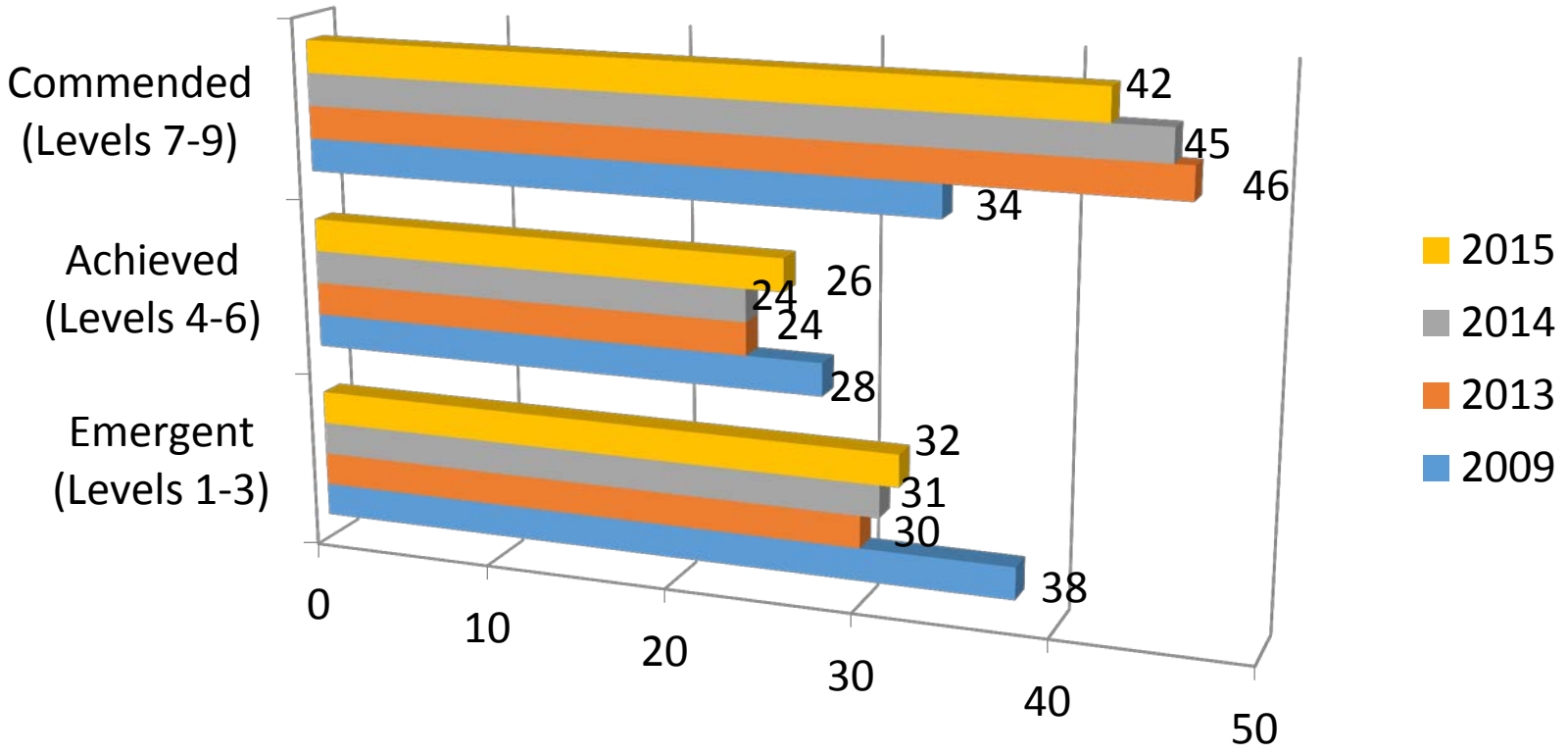
Writing



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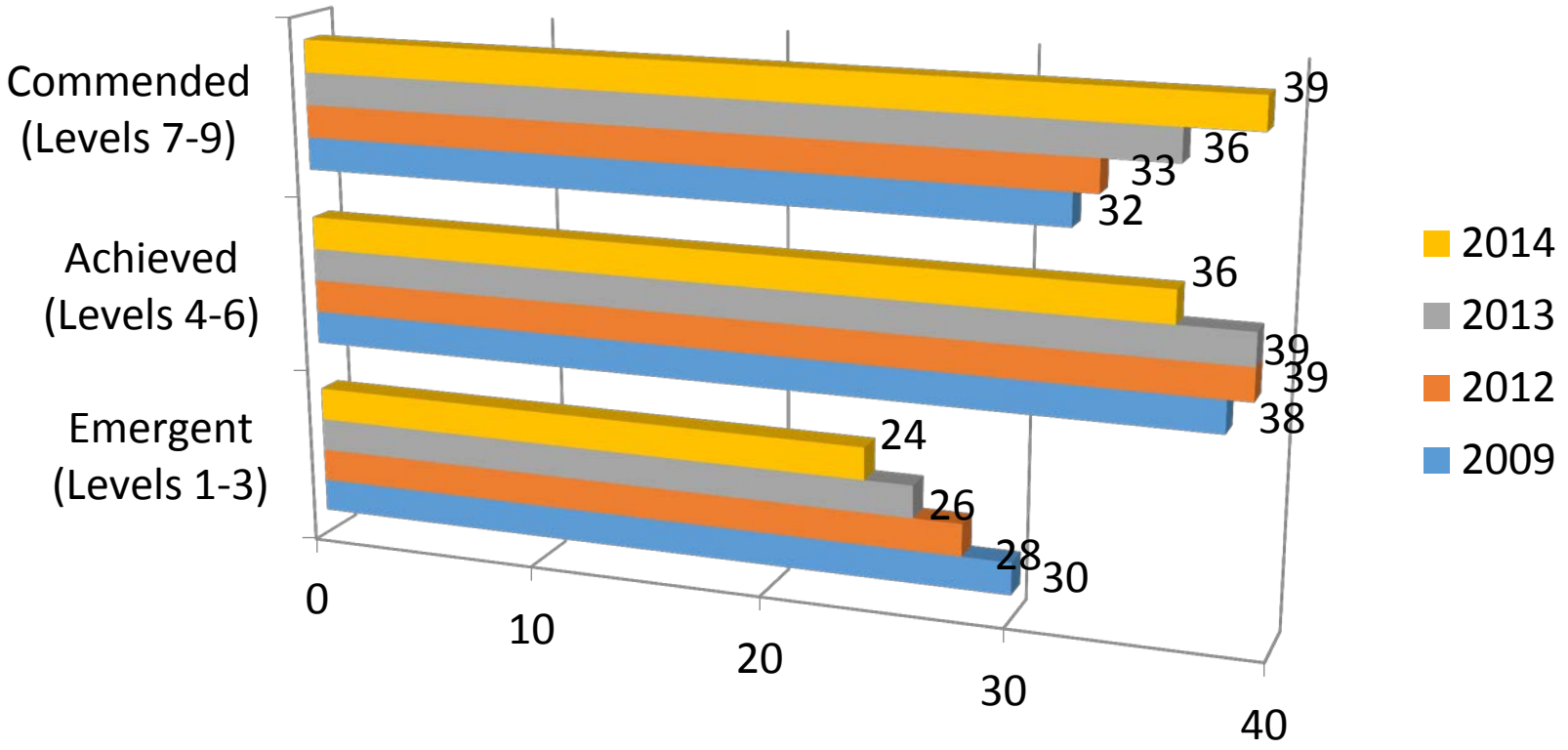
Science



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What percent of SWDs are not promoted in Grades 3, 8 and 9?

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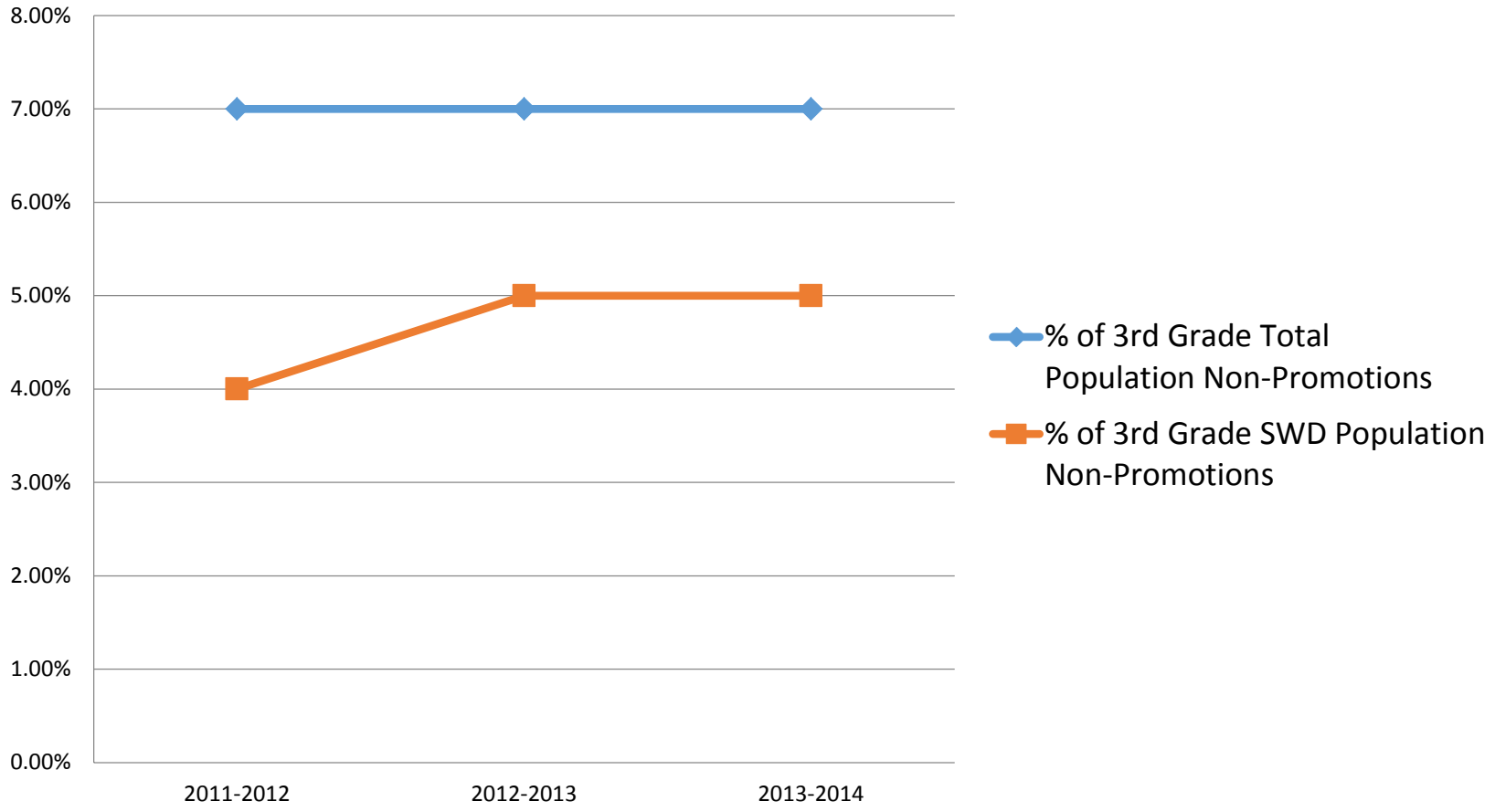
Statewide Students with Disabilities (SWDs) Non-Promotions 3rd Grade



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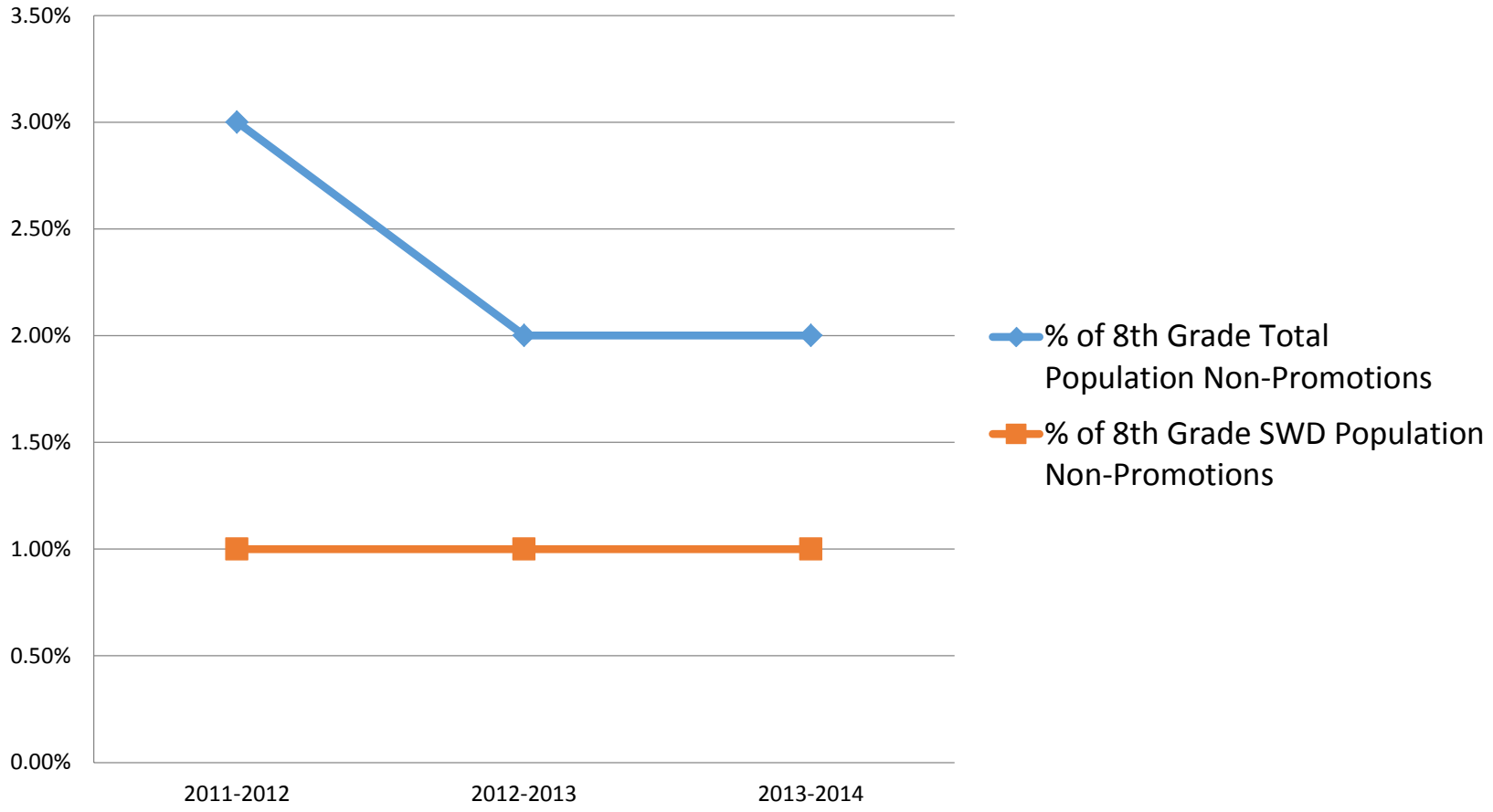
Statewide Students with Disabilities (SWDs) Non-Promotions 8th Grade



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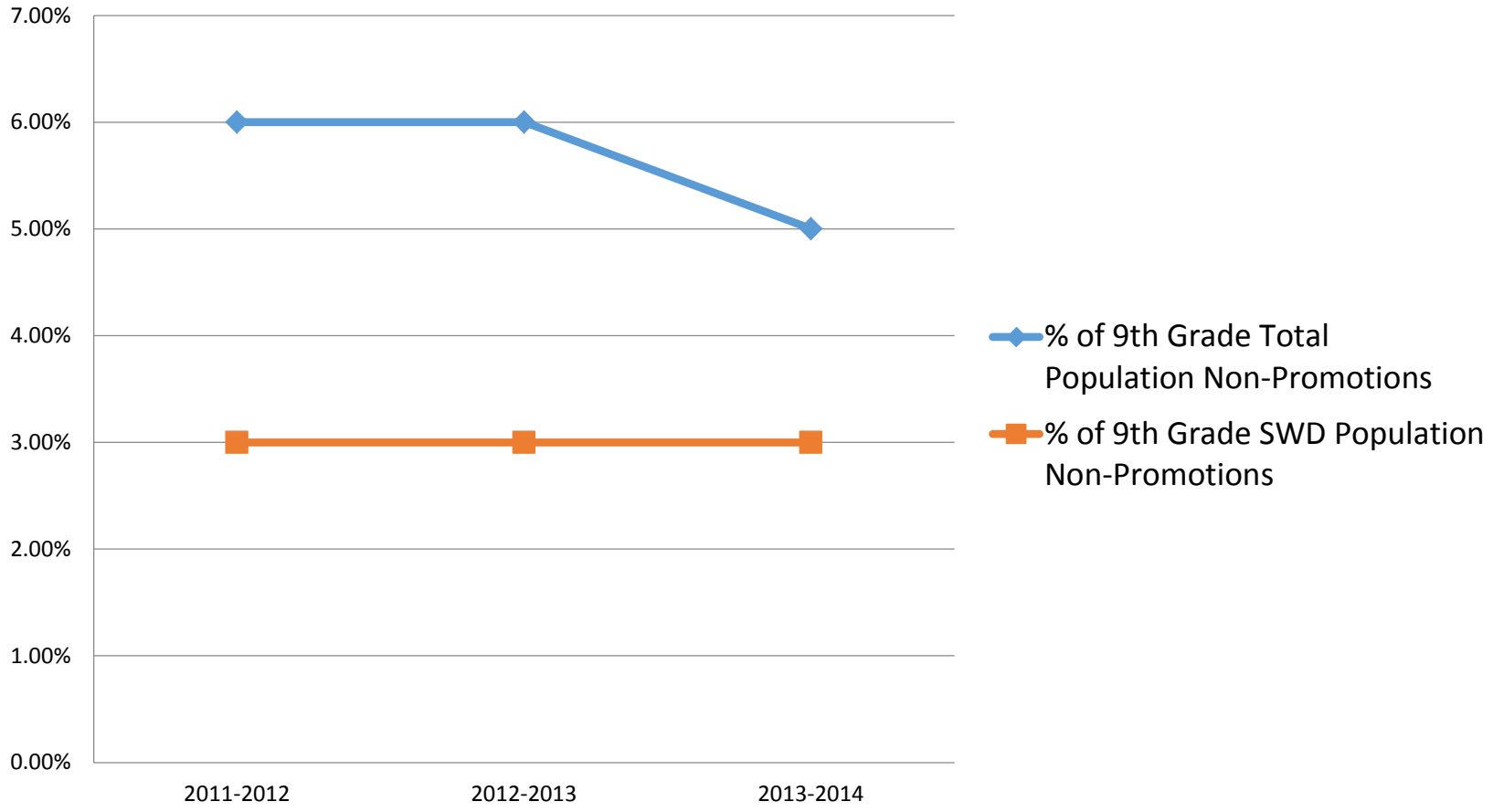
Statewide Students with Disabilities (SWDs) Non-Promotions 9th Grade



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What about SWD graduation rates?

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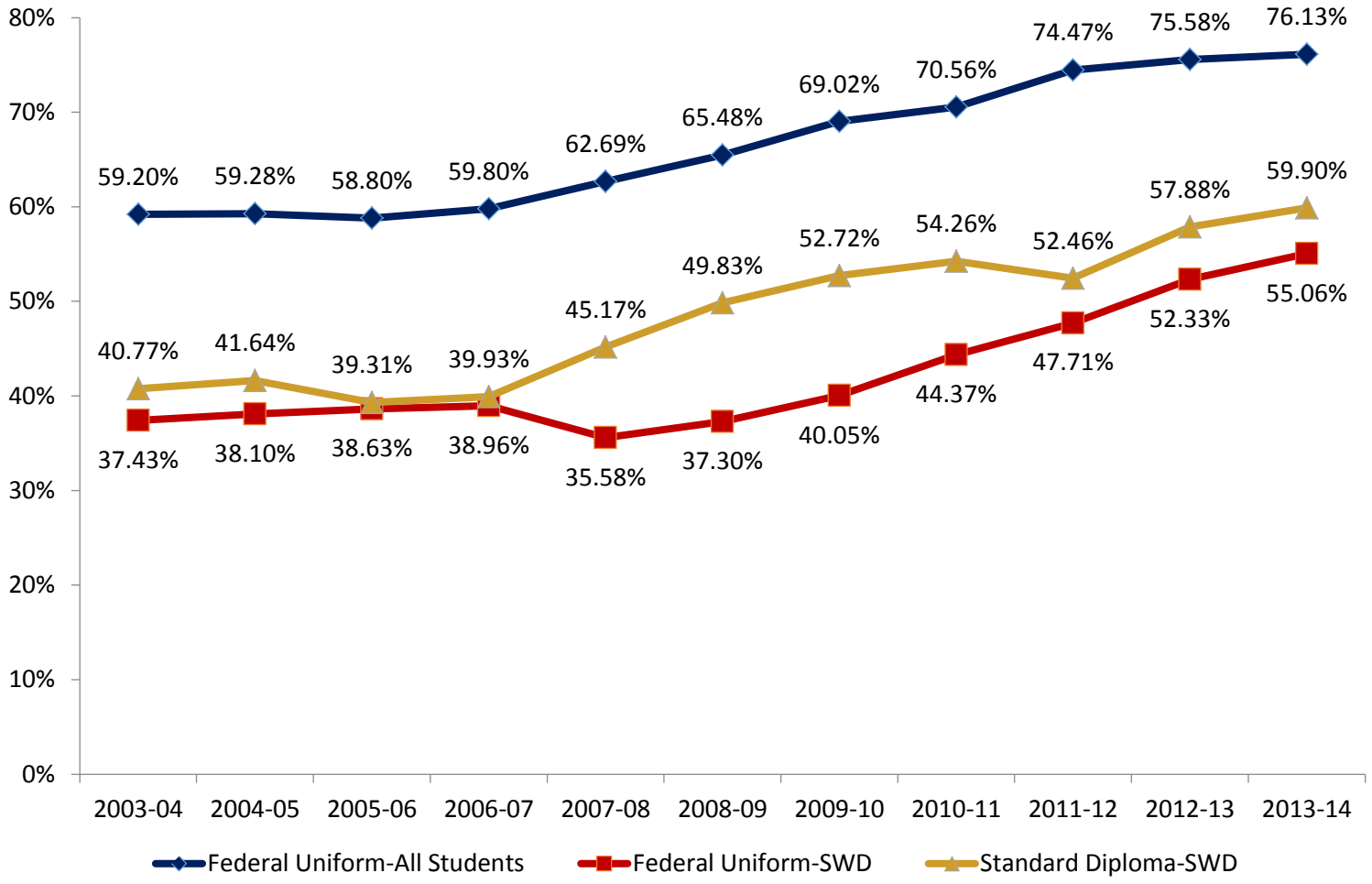
Standard Diploma Graduation Rates



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High Performing Districts - Federal Uniform Graduation Rate - State Rate 55.1%

District	Size	Rate
Gilchrist	Small	87.1%
Dixie	Small	78.9%
Franklin	Small	78.6%
Martin	Small/Medium	74.7%
Baker	Small	67.6%
Indian River	Small/Medium	66.7%
Collier	Large	65.2%

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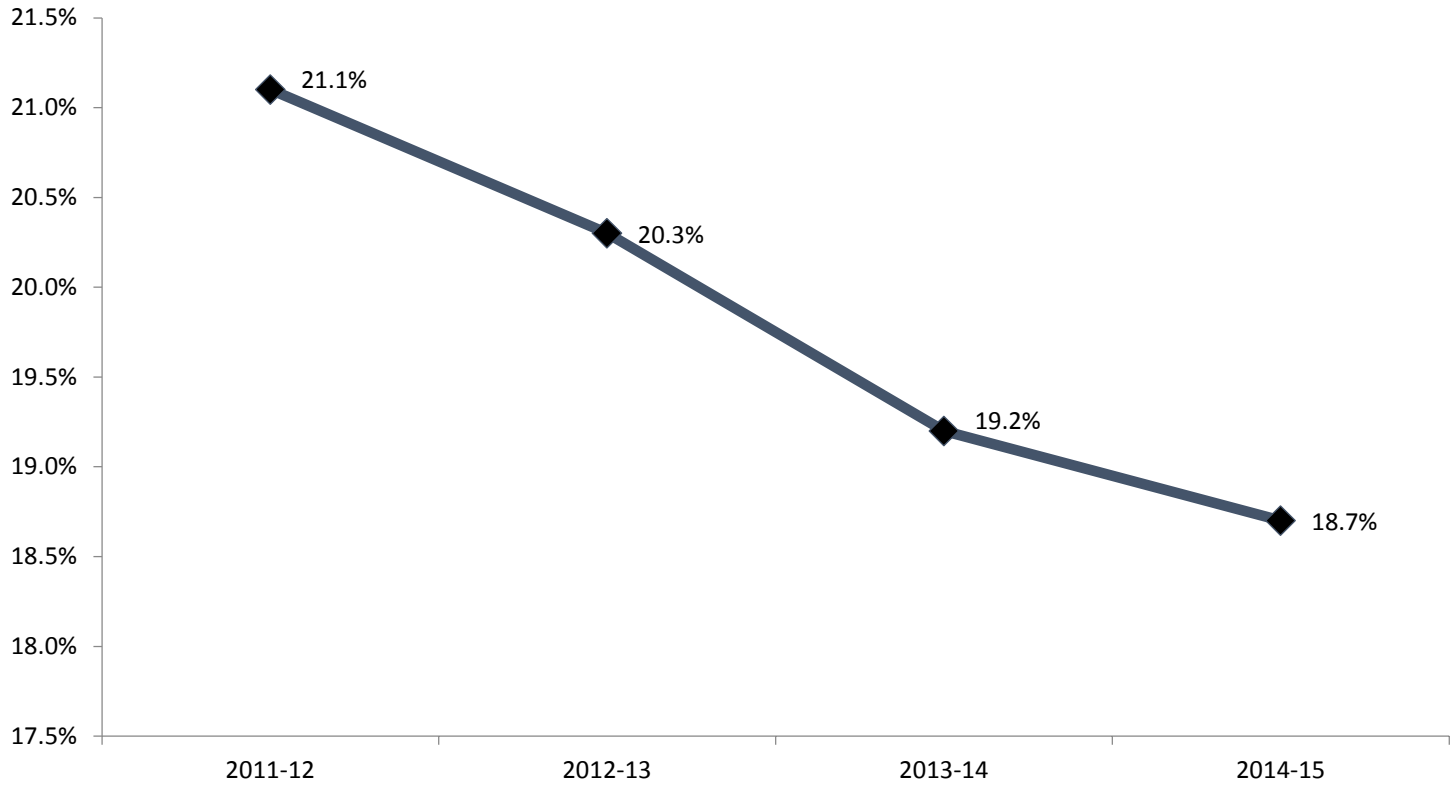
Federal Dropout Rate 2011-12 through 2014-15



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High Performing Districts - Federal Drop-out Rate (SWD) - State Rate 18.7%

District	Size	Rate
Dixie	Small	0%
Jefferson	Small	0%
Madison	Small	0%
Levy	Small	1.9%
Nassau	Small/medium	2.4%
Indian River	Small/medium	3.6%
Martin	Small/medium	3.9%

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Number of Students Earning Special Diploma

Year	Number of Students
2008-09	5,536
2009-10	5,227
2010-11	5,545
2011-12	5,066
2012-13	4,749
2013-14	4,229

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High Performing Districts - Combination of Federal Uniform Graduation and Federal Drop-out Rates

District	Size	Grad. Rate	Drop-out Rate
Dixie*	Small	78.9%	0%
Gilchrist	Small	87.1%	4.2%
Indian River*	Small/Medium	66.7%	3.6%
Levy	Small	55.2%	1.9%
Madison	Small	56.5%	0%
Martin*	Small/Medium	74.7%	3.9%
Nassau	Small/Medium	64.1%	2.4%

* In top seven districts for both graduation and drop-out.

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What information is available on our new Florida Standards Alternate Assessment (FSAA)?

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Who should take the FSAA?

Who makes the decision?

What is the criteria?

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Rule 6A-1.0943, Florida Administrative Code – Assessment Rule

- Amends section related to participation in the Florida Alternate Assessment
  - References requirements for parent consent
  - Eliminates redundant language in criteria
    - Even with appropriate and allowable accommodations, assistive technology, or accessible instructional materials the student requires modification to the grade-level general state content standards; **AND**
    - Student requires direct instruction in English language arts (ELA), math, social studies and science based on access points

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Statewide Assessment for SWD

- Technical Assistance Paper (TAP): 2014-208 (March 20, 2015)
- Revises and replaces existing TAP: 2010-92, Statewide Assessment for Students with Disabilities.
- http://info.fldoe.org/docushare/dsweb/Get/Document-7301/dps-2014-208.pdf

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FSAA 2016

- NEW NAME – Florida Standards Alternate Assessment (FSAA)
- FSAA – Performance Task Assessment
- FSAA-D – Datafolio (Trial Administration 2016)
- 100% paper based
- ELA (Grades 3-10)
- Mathematics (Grades 3-8)
- Writing (Operational field test – Grades 4-10)
- Science (Grades 5 and 8)
- EOCs (Algebra I, Geometry and Biology I)

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FSAA 2016 (continued)

- Assessment Window
  - Elementary and Middle Schools - February 29-April 15
  - High School – April 4-29
- Training
  - Train-the-Trainer Model – Three opportunities to receive the training occurred – October 20, 21, or 22 in Orlando at the Florida Hotel and Conference Center at the Florida Mall
- Practice Materials
  - Send to districts in mid-November.

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FSAA Datafolio Trial Administration

- Datafolio, designed to provide a second option for assessing students with the *most* significant cognitive disabilities for whom no formal mode of communication has been established.
- Teachers who instruct students that meet the qualifying requirements had until Sept. 1, 2015, to sign up to volunteer to participate.
  - 159 students
  - 118 teachers
  - 39 districts

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FSAA-D Training

- September 28 – Tallahassee
- September 30 – Orlando
- October 2 – Miami
- District AACs or their designee who have teachers participating from their district are required to attend the training.

Please contact Angela Nathaniel angela.nathaniel@fldoe.org for more information .

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