Unified School Improvement Grant (UniSIG)

Program and Monitoring Update

FLORIDA DEPARTMENT OF EDUCATION
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Historical Perspective of SIG

- School improvement funds were composed of the following during the 2016-17 school year:
  - 1003(a): formula allocation
    - 60% to "F" schools ($57,764 per school)
    - 40% to "D" schools ($38,510 per school)
    - Total allocation of $21,584,615
  - 1003(g): competitive allocation
    - Cohort 4 is comprised of 15 districts encompassing 23 schools
    - Total projected allocation of $60,000,000
    - Timeline for implementation: August 2017-July 2022

Eligibility was based on 2013-14 school grades (ESEA Flexibility List)

Proposed 2017-18 UniSIG
Allocation Calculation

Title I School Improvement	$59,832,524.00
State Admin (5%)	-$2,849,168.00
Total Available Funding (95%)	$56,983,356.00

States must allocate at least 95% of the awarded funds to serve schools for targeted and comprehensive support.

Per-Pupil Allocation Chart

- This table represents the percent of the PPA each "D" or "F" school receiving a grade in 2017 based on their free and reduced lunch (FRL) rate.

- This PPA formula results in approximately 96% of the total available funding targeting the State's "D" and "F" schools.

2017 School Grade	FRL ≥ 75%	FRL< 75%
"F" Schools	100% of PPA	98% of PPA
"D" Schools	95% of PPA	93% of PPA

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Graduation Support

- To support increasing the graduation rate at high schools graduating 67 percent or less of students, high schools with a Survey 3 Preliminary count of more than 456 students will be provided with an allocation of $30,000; high schools with survey counts between 100 students and 456 students will receive $22,500; and high schools with less than 100 students will receive $15,000.

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Approval Process of UNiSIG

- Funding from date application is determined to be substantially approvable (date 100A received) – August 31, 2018

Grant Administration – Lessons Learned
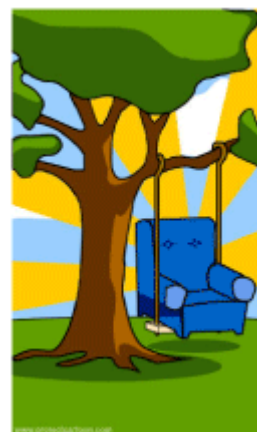
Overview of UniSIG Monitoring

- The UniSIG implementation timeline outlines the required monitoring activities and deliverables or evidence of completion.

- Monitoring activities will be completed by the district in CIMs within the UniSIG survey.

- Use the Quick Keys on the Implementation Timeline as a guide to upload the required evidence that the district included in Steps 5, 6, 7 and 8 of Problem Solving.

- School Improvement Plans (SIPS)- monitoring will be reviewed within the SIP budget

Implementation Timeline- Columbia

Implementation Timeline

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
2018					
G2.B2.S2.A1 A348927	Five tutors will be hired to provide remediation to students in Reading	Judkins, Sonya	9/1/2017	CCSD Board agendas, Personnel Action Forms (PAFs)	10/31/2017 one-time
G2.B2.S1.A1 A346702	Identify the priority areas of need for curriculum and technology purchases and the audiences for...	Miller, Wampannaga	9/1/2017	Purchase Orders, Purchase Requisitions	11/30/2017 one-time
G2.B2.S2.MA1 M371244	The instructional coach will meet with the tutors each month to monitor the intensive remediation...	Miller, Wampannaga	9/1/2017	Tutor logs, Tutor Schedules	5/31/2018 monthly
G2.B2.S2.MA1 M371245	Tutor logs and tutor schedules will be monitored monthly by the instructional coach.	Miller, Wampannaga	9/1/2017	Tutor Logs and Tutor Schedules	6/1/2018 monthly
G2.B2.S1.MA1 M368456	The district will monitor all purchases made with UniSIG funds.	Cox, Andrea	9/1/2017	Expenditure requests and purchase orders.	6/4/2018 weekly
G2.B2.S1.MA1 M368457	The district will monitor the purchase and use of all instructional materials. Instructional...	Bullard, Beth	9/1/2017	Purchase Orders, Lesson Plans, Coaches' Logs	6/4/2018 weekly
G2.B1.S1.MA4 M101856	Develop District Instructional Planning Guides (DIPG) for ELA and Math, with revisions as deemed...	Bullard, Beth	7/1/2017	Published District Instructional Planning guides	6/30/2018 annually
G2.B1.S1.MA8 M101868	Development and use a variety of diagnostic, summative and formative assessments to check standard...	Bullard, Beth	7/1/2017	Assessments correlated to Florida Standards	6/30/2018 semiannually
G2.B1.S1.MA1 M000553	Professional Development on the implementation of higher order thinking and questioning in...	Bullard, Beth	7/1/2017	Agendas; sign in sheets	6/30/2018 quarterly
G2.MA3 M101873	Develop District Instructional Planning Guides (DIPG) for ELA and Math, with revisions as deemed...	Bullard, Beth	7/1/2017	Published DIPGs	6/30/2018 annually

Quick Key- Columbia

Step Five- Columbia

Step Six- Columbia

Step Seven- Columbia

Step Eight- Columbia

SIP Budget- Richardson Sixth Grade Academy

VII. Budget						
1	G1.B11.S1.A1	Schedule training of teachers prior to start of school year.				$5,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0031 - Richardson Sixth Grade Academy	UniSIG		$5,000.00
			Notes: Ashley Lundy from FDLRS provided the training at no cost to school. Expense is for stipends for teachers who attended.			
2	G1.B11.S1.A2	Gather feedback from teachers concerning effectiveness of inclusion program at RSGA.				$0.00
3	G1.B11.S1.A3	Schedule follow up training and support, if needed.				$3,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0031 - Richardson Sixth Grade Academy	UniSIG		$3,000.00
			Notes: Ashley Lundy from FDLRS provided the training at no cost to school. Money allocated for stipends, if needed.			
4	G1.B11.S2.A1	Inclusion teachers will offer small group support to ELA and Math teachers and students.				$0.00
5	G1.B11.S2.A2	Education support professionals will offer support to World History and Science teachers and students.				$0.00
6	G1.B3.S1.A1	Hire Title I Math Tutors				$11,548.98
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	150-Aides	0031 - Richardson Sixth Grade Academy	Title, I Part A		$11,548.98

MONITORING

Desk or on-site monitoring ensures:
- ➢ district performance.
- ➢ compliance with terms and conditions.
- ➢ achievement of deliverables.
- ➢ achievement of program goals.
- ➢ that sufficient documentation is maintained.

UniSIG Desktop Monitoring

- Alachua
- Bay
- Brevard
- Calhoun
- Charlotte
- Clay
- Collier
- Desoto
- Flagler
- Gadsden

- Hendry
- Hernando
- Highlands
- Indian River
- Jackson
- Jefferson
- Lake
- Leon
- Liberty
- Osceola

- Palm Beach
- Pasco
- St. Lucie
- Sarasota
- Seminole
- Volusia
- Walton
- FLVS

UniSIG On-site Monitoring

- Broward
- Columbia
- Dade
- Duval
- Escambia
- Hamilton
- Hillsborough
- Lee

- Madison
- Manatee
- Marion
- Orange
- Pinellas
- Polk
- Putnam

Deliverable Standards

☑ Related to scope of work

☑ Quantifiable, measurable, and verifiable

☑ Measure performance

☑ Track progress towards goal

☑ Specify due date

Documentation Standards

➢ Demonstrates successful performance

➢ Sufficient, Reliable, Relevant

➢ Verifies work and accomplishments

➢ Demonstrate compliance with the agreement

➢ Evidences fiscal accountability

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Deliverables vs. Documentation

DELIVERABLE

- Frequently intangible
- What the grant funds are paying for

DOCUMENTATION

- Tangible
- Evidences what the grant funds are paying for

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Amanda Meeks, Program Specialist
850-245-0906
amanda.meeks@fldoe.org

Melissa Ramsey, Executive Director
850-245-0841
melissa.ramsey@fldoe.org