



Unified School Improvement Grant (UniSIG)

Program and Monitoring Update



FLORIDA DEPARTMENT OF
EDUCATION
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Historical Perspective of SIG

- School improvement funds were composed of the following during the 2016-17 school year:
 - 1003(a): formula allocation
 - 60% to “F” schools (\$57,764 per school)
 - 40% to “D” schools (\$38,510 per school)
 - Total allocation of \$21,584,615
 - 1003(g): competitive allocation
 - Cohort 4 is comprised of 15 districts encompassing 23 schools
 - Total projected allocation of \$60,000,000
 - Timeline for implementation: August 2017-July 2022

**Eligibility was based on 2013-14 school grades (ESEA Flexibility List)*

Proposed 2017-18 UniSIG Allocation Calculation

Title I School Improvement	\$59,832,524.00
State Admin (5%)	-\$2,849,168.00
Total Available Funding (95%)	\$56,983,356.00

States must allocate at least 95% of the awarded funds to serve schools for targeted and comprehensive support.

Per-Pupil Allocation Chart

- This table represents the percent of the PPA each “D” or “F” school receiving a grade in 2017 based on their free and reduced lunch (FRL) rate.
- This PPA formula results in approximately 96% of the total available funding targeting the State’s “D” and “F” schools.

2017 School Grade	FRL ≥ 75%	FRL < 75%
“F” Schools	100% of PPA	98% of PPA
“D” Schools	95% of PPA	93% of PPA

Graduation Support

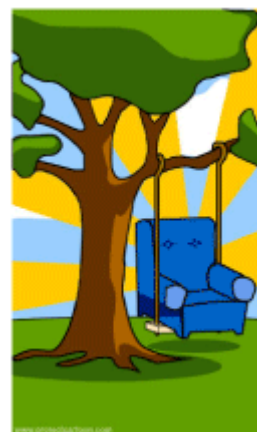
- To support increasing the graduation rate at high schools graduating 67 percent or less of students, high schools with a Survey 3 Preliminary count of more than 456 students will be provided with an allocation of \$30,000; high schools with survey counts between 100 students and 456 students will receive \$22,500; and high schools with less than 100 students will receive \$15,000.

Approval Process of UNiSIG

- Funding from date application is determined to be substantially approvable (date 100A received) – August 31, 2018



Grant Administration – Lessons Learned













Overview of UniSIG Monitoring

- The UniSIG implementation timeline outlines the required monitoring activities and deliverables or evidence of completion.
- Monitoring activities will be completed by the district in CIMs within the UniSIG survey.
- Use the Quick Keys on the Implementation Timeline as a guide to upload the required evidence that the district included in Steps 5, 6, 7 and 8 of Problem Solving.
- School Improvement Plans (SIPS)- monitoring will be reviewed within the SIP budget

Implementation Timeline- Columbia

Implementation Timeline


Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
2018					
 G2.B2.S2.A1 A348927	Five tutors will be hired to provide remediation to students in Reading	Judkins, Sonya	9/1/2017	CCSD Board agendas, Personnel Action Forms (PAFs)	10/31/2017 one-time
 G2.B2.S1.A1 A346702	Identify the priority areas of need for curriculum and technology purchases and the audiences for...	Miller, Wampannaga	9/1/2017	Purchase Orders, Purchase Requisitions	11/30/2017 one-time
 G2.B2.S2.MA1 M371244	The instructional coach will meet with the tutors each month to monitor the intensive remediation...	Miller, Wampannaga	9/1/2017	Tutor logs, Tutor Schedules	5/31/2018 monthly
 G2.B2.S2.MA1 M371245	Tutor logs and tutor schedules will be monitored monthly by the instructional coach.	Miller, Wampannaga	9/1/2017	Tutor Logs and Tutor Schedules	6/1/2018 monthly
 G2.B2.S1.MA1 M368456	The district will monitor all purchases made with UniSIG funds.	Cox, Andrea	9/1/2017	Expenditure requests and purchase orders.	6/4/2018 weekly
 G2.B2.S1.MA1 M368457	The district will monitor the purchase and use of all instructional materials. Instructional...	Bullard, Beth	9/1/2017	Purchase Orders, Lesson Plans, Coaches' Logs	6/4/2018 weekly
 G2.B1.S1.MA4 M101856	Develop District Instructional Planning Guides (DIPG) for ELA and Math, with revisions as deemed...	Bullard, Beth	7/1/2017	Published District Instructional Planning guides	6/30/2018 annually
 G2.B1.S1.MA8 M101868	Development and use a variety of diagnostic, summative and formative assessments to check standard...	Bullard, Beth	7/1/2017	Assessments correlated to Florida Standards	6/30/2018 semiannually
 G2.B1.S1.MA1 M000553	Professional Development on the implementation of higher order thinking and questioning in...	Bullard, Beth	7/1/2017	Agendas; sign in sheets	6/30/2018 quarterly
 G2.MA3 M101873	Develop District Instructional Planning Guides (DIPG) for ELA and Math, with revisions as deemed...	Bullard, Beth	7/1/2017	Published DIPGs	6/30/2018 annually



Quick Key- Columbia

CIMS Home Districts Plans Toolkit FAQ Admin Account

Dashboard / Goals Quick Key   

<p>District Problem Solving</p> <p>Columbia</p> <p>Contact: Beth Bullard</p> <p> Edit Mode ON  Export</p> <p>Goal #1: Implement an enhanced MTSS district-wide as a systemic, daily "way of work" accomplished with... </p> <p>Goal #2: All schools in the Columbia County School District will provide consistent, high quality, rigorous... </p>	<p>List of District Goals for School Improvement </p> <p>Goal 1: Implement an enhanced MTSS district-wide as a systemic, daily "way of work" accomplished with fidelity and consistency, matched to the needs of each student, teacher, administrator, school and its stakeholders. SIG3 #1 SIG4 #1 ✓ MY </p> <p>Goal 2: All schools in the Columbia County School District will provide consistent, high quality, rigorous instruction with differentiation in reading and mathematics to increase student achievement outcomes. [copy] DIAP #1 SIGU #1 MY </p> <p></p>
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Step Five- Columbia

CIMS Home Districts Plans Toolkit FAQ Admin Account **Action Steps**

Dashboard / Goals / Goal / Barriers / Strategies / Strategy Quick Key Clipboard Save Step 4 Step 6

Step 5: Develop an action plan by identifying all steps that need to be taken to implement the strategy selected in Step 4.

- Indicate whether the step is a professional development opportunity or technical assistance. These items will require additional details, such as the facilitator or developer and the intended audience.
- Indicate whether the step is a budget item. Budget items will require additional details, such as a description, the funding source and the amount needed.

District Problem Solving

Columbia

Contact: **Beth Bullard**

Edit Mode ON

Goal #1: Implement an enhanced MTSS district-wide as a systemic, daily "way of work" accomplished with...

Goal #2: All schools in the Columbia County School District will provide consistent, high quality, rigorous...

Barriers and Resources

Select Barriers

Barrier #1 Complete understanding of Florida Standards and Test Specifications

Strategy #1 Provide Professional Learning opportunities that allow for collaboration of grade level and...

A348927 **Action Step 1** Sort

What: Five tutors will be hired to provide remediation to students in Reading

Who: Judkins, Sonya (judkinss@columbiak12.com)

When: Start Date: 9/1/2017 Interval: One Time End Date: 10/31/2017

Evidence: CCSD Board agendas, Personnel Action Forms (PAFs)

Focus: 0031 - Richardson Sixth Grade Academy

PD Opportunity No TA Opportunity No

Attachments SIGU Budget

[+ Add Action Step](#)

Step Six- Columbia

CIMS Home Districts Plans Toolkit FAQ Admin Account **Fidelity Monitoring**

Dashboard / Goals / Goal / Barriers / Strategies / Strategy

Quick Key



Save

Step 5

Step 7

Barrier 2: Limited resources to provide relevant standards-based instruction across the school

Strategy 2: Hire tutors to provide intensive remediation for struggling students who are not meeting state proficiency levels in Reading.

Step 6: Determine how the action plan (Step 5) for the selected strategy will be monitored for fidelity of implementation; add distinct monitoring activities as needed.

District Problem Solving

Columbia

Contact: [Beth Bullard](#)

Edit Mode ON

Goal #1: Implement an enhanced MTSS district-wide as a systemic, daily "way of work" accomplished with...

Goal #2: All schools in the Columbia County School District will provide consistent, high quality, rigorous...

Barriers and Resources

Select Barriers

Barrier #1 Complete understanding of Florida Standards and Test Specifications

Strategy #1 Provide Professional Learning opportunities that allow for collaboration of grade level and

M371244 Monitor for Fidelity of Implementation 🗑️

What: The instructional coach will meet with the tutors each month to monitor the intensive remediation provided to students

Who: Miller, Wampannaga (millerw@columbiak12.com)

Focus: 0031 - Richardson Sixth Grade Academy

When: **Start Date:** 9/1/2017 **Interval:** Monthly **End Date:** 5/31/2018

Evidence: Tutor logs, Tutor Schedules

📎 Attachments

+ Add Monitoring





Step Seven- Columbia

Step 7: Determine how the strategy (Step 4) will be monitored for effectiveness at reducing or eliminating the barrier bucket selected in Step 3; add distinct monitoring activities as needed.

After completion of Step 7, cycle back to Step 4 to select the next strategy, or to Step 3 to select the next barrier bucket, and continue through the steps. Repeat as needed.

District Problem Solving

Columbia

Contact: **Beth Bullard**

Edit Mode ON

Goal #1: Implement an enhanced MTSS district-wide as a systemic, daily "way of work" accomplished with...

Goal #2: All schools in the Columbia County School District will provide consistent, high quality, rigorous...

Barriers and Resources

Select Barriers

Barrier #1 Complete understanding of Florida Standards and Test Specifications

Strategy #1 Provide Professional Learning opportunities that allow for collaboration of

M371245 **Monitor for Effectiveness**

What: Tutor logs and tutor schedules will be monitored monthly by the instructional coach.

Who: Miller, Wampannaga (millerw@columbiak12.com)

Focus: 0031 - Richardson Sixth Grade Academy

When: Start Date: 9/1/2017 Interval: Monthly End Date: 6/1/2018

Evidence: Tutor Logs and Tutor Schedules

Attachments

+ Add Monitoring





Step Eight- Columbia

Dashboard / Goals / Goal

Quick Key

Goal 2: All schools in the Columbia County School District will provide consistent, high quality, rigorous instruction with differentiation in reading and mathematics to increase student achievement outcomes. [copy]

Step 8: Determine how progress towards the goal and annual targets established in Step 1 will be monitored (what data will be collected and reviewed throughout the year); add distinct monitoring activities as needed.

After completion of Step 8, cycle back to Step 1 to start on the next goal.

District Problem Solving

Columbia

Contact: Beth Bullard

Goal #1: Implement an enhanced MTSS district-wide as a systemic, daily "way of work" accomplished with...

Goal #2: All schools in the Columbia County School District will provide consistent, high quality, rigorous...

Barriers and Resources

Select Barriers

Barrier #1 Complete understanding of Florida Standards and Test Specifications

Strategy #1 Provide Professional Learning opportunities that allow for collaboration of grade level and...

Barrier #2 Limited resources to provide relevant standards-based instruction across the school

Strategy #1 Additional research-based instructional materials and technology will be purchased to provide...

Strategy #2 Hire tutors to provide intensive remediation for struggling students who are not meeting state...

M000552 Monitor for Progress toward Meeting Goal

What: Professional Development on the implementation of higher order thinking and questioning in relationship to cognitive complexity required by test specifications

Who: Bullard, Beth (bullardb@columbiak12.com)

Focus: District-Wide

When: **Start Date:** 7/1/2017 **Interval:** Semiannually **End Date:** 7/1/2018

Evidence: Agendas; sign in sheets

M101870 Monitor for Progress toward Meeting Goal

What: Collaboration and PLCs on the development of test items based on the Florida Standards at required complexity levels.

Who: Bullard, Beth (bullardb@columbiak12.com)

Focus: District-Wide

When: **Start Date:** **Interval:** **End Date:**



SIP Budget- Richardson Sixth Grade Academy

VII. Budget						
1	G1.B11.S1.A1	Schedule training of teachers prior to start of school year.				\$5,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0031 - Richardson Sixth Grade Academy	UniSIG		\$5,000.00
<i>Notes: Ashley Lundy from FDLRS provided the training at no cost to school. Expense is for stipends for teachers who attended.</i>						
2	G1.B11.S1.A2	Gather feedback from teachers concerning effectiveness of inclusion program at RSGA.				\$0.00
3	G1.B11.S1.A3	Schedule follow up training and support, if needed.				\$3,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0031 - Richardson Sixth Grade Academy	UniSIG		\$3,000.00
<i>Notes: Ashley Lundy from FDLRS provided the training at no cost to school. Money allocated for stipends, if needed.</i>						
4	G1.B11.S2.A1	Inclusion teachers will offer small group support to ELA and Math teachers and students.				\$0.00
5	G1.B11.S2.A2	Education support professionals will offer support to World History and Science teachers and students.				\$0.00
6	G1.B3.S1.A1	Hire Title I Math Tutors				\$11,548.98
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	150-Aides	0031 - Richardson Sixth Grade Academy	Title, I Part A		\$11,548.98

MONITORING

Desk or on-site monitoring ensures:

- district performance.
- compliance with terms and conditions.
- achievement of deliverables.
- achievement of program goals.
- that sufficient documentation is maintained.

UniSIG Desktop Monitoring

- Alachua
- Bay
- Brevard
- Calhoun
- Charlotte
- Clay
- Collier
- Desoto
- Flagler
- Gadsden
- Hendry
- Hernando
- Highlands
- Indian River
- Jackson
- Jefferson
- Lake
- Leon
- Liberty
- Osceola
- Palm Beach
- Pasco
- St. Lucie
- Sarasota
- Seminole
- Volusia
- Walton
- FLVS

UniSIG On-site Monitoring

- Broward
- Columbia
- Dade
- Duval
- Escambia
- Hamilton
- Hillsborough
- Lee
- Madison
- Manatee
- Marion
- Orange
- Pinellas
- Polk
- Putnam

Deliverable Standards



Related to scope of work



Quantifiable, measurable, and verifiable



Measure performance



Track progress towards goal



Specify due date

Documentation Standards

- Demonstrates successful performance
- Sufficient, Reliable, Relevant
- Verifies work and accomplishments
- Demonstrate compliance with the agreement
- Evidences fiscal accountability



Deliverables vs. Documentation

DELIVERABLE

- Frequently intangible
- What the grant funds are paying for



DOCUMENTATION

- Tangible
- Evidences what the grant funds are paying for





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