



Middle School Career Planning Practices and Tools

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Icebreaker

When you were in middle school, what did you want to be when you grow up?

Middle Grades Promotion Requirements

Pursuant to the statutory requirements found in section (s.) [1003.4156](#), Florida Statutes (F.S.), in order for students to be promoted to high school from the middle grades they must successfully complete the following courses:

- Three middle grades or higher* courses in English Language Arts (ELA).
- Three middle grades or higher* courses in mathematics.
- Three middle grades or higher* courses in science.
- Three middle grades or higher* courses in social studies.
 - One of these courses must be at least a one-semester civics education course in compliance with s. [1003.4156\(1\)\(c\)](#), F.S. Each student's performance on the statewide, standardized end-of-course (EOC) assessment in civics education, required under s. [1008.22](#), F.S., constitutes 30 percent of the student's final course grade.
- **One course in career and education planning to be completed in grades 6, 7 or 8.**

Note: The statutory requirements for physical education (one semester each year) are found in s. [1003.455](#), F.S.

*May include high school courses for high school credit

Middle School Career and Education Planning Course Requirements

- The middle grades career and education planning course must:
 - be internet based and customizable to each student and include research-based assessments to assist students in determining educational and career options and goals;
 - result in a completed personalized academic and career plan for the student that may be revised as the student progresses through middle school and high school;
 - emphasize the importance of entrepreneurship and employability skills; and
 - include information from the Department of Economic Opportunity's Economic Security Report, under s. [445.07](#), F.S.

MyCareerShines Changes

Effective September 1, 2020, school districts will be responsible for their own career planning and advisement platform.

- [Career Planning and Advisement Platform](#) (Memo)

Note: There are free resources still readily available on the Florida Department of Education's website at [College and Career Planning](#).

Resources:

- [Career Cruiser](#) (PDF)
- [Career Cruiser \(text only\)](#) (PDF)
- [Career Cruiser \(text only\) Spanish](#) (PDF)
- [Career Cruiser \(text only\) Creole](#) (PDF)
- [Teacher's Guide](#) (PDF)

Self-Study Guide for Career Readiness in Secondary Schools

**Kevin G. Smith, Laurie Lee, Marsan Carr, Andrew Weatherill and Helen
Lancashire** August 2020

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Introduction

- The *Self-Study Guide for Career Readiness in Secondary Schools* was developed to help educators plan and implement district and school career readiness practices. It is intended to promote reflection about current strengths and challenges in planning for implementation of career readiness practices, spark conversations among staff and identify areas for improvement. The guide provides a template for data collection and guiding questions for discussion that may improve the implementation of career readiness practices and increase the number of students earning high school diplomas and successfully transition to postsecondary training and careers.

Purpose and Use of the Self-Study Guide

- The purpose of the *Self-Study Guide for Career Readiness in Secondary Schools* is to help states, districts, schools and programs:
 - Collect information for developing an implementation plan for career readiness. A list of possible sources of evidence to consider on the status of current program implementation is provided for each component area. Sources of evidence may then be identified and discussed as the planning and implementation Scoring Guide is completed.
 - Prioritize needs for improvement while developing the implementation plan for career readiness practices. Individual and group ratings allow colleagues to discuss and prioritize components for improvement.
 - Collect data on program and student performance in different areas of implementation—referred to as progress-monitoring information—for continuous program improvement.
 - Evaluate the implementation of career readiness practices through discussion with stakeholders and the development of an action plan.

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Discussion

What are you currently doing in your district regarding middle school career readiness?





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Questions and Answers



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