

# Career and Technical Education (CTE): New Priorities in Recent Legislation

**GET THERE**

Florida's Workforce Education Initiative

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# HB 1507: The REACH Act (2021)

Created Section 14.36, F.S., Reimagining Education and Career Help Act.—

*The Reimagining Education and Career Help Act is created to address the evolving needs of Florida's economy by increasing the level of collaboration and cooperation among state businesses and education communities while improving training within and equity and access to a more integrated workforce and education system for all Floridians.*

# HB 1507: REACH Act

- Student Career Services
- Healthcare and Nursing Education Study
- WIOA Eligible Training Provider List
- Money Back Guarantee Program
- Open Door Grant Program
- Associate in Science General Education
- Career Readiness Digital Credential
- Credentials Review Committee & Master Credential List
- Career and Professional Education (CAPE)
- Education Meets Opportunity Platform
- Apprenticeship
- Work-Based Learning

# HB 1507: Work-Based Learning

- Statute indicates a work-based learning opportunity should prioritize paid experiences such as apprenticeship and preapprenticeship programs.
- Requires SBOE to set requirements through rule regarding student eligibility, obligations of employers, and requirements of institutions that offer work-based learning opportunities.

# SB 366: Worker's Compensation Provisions

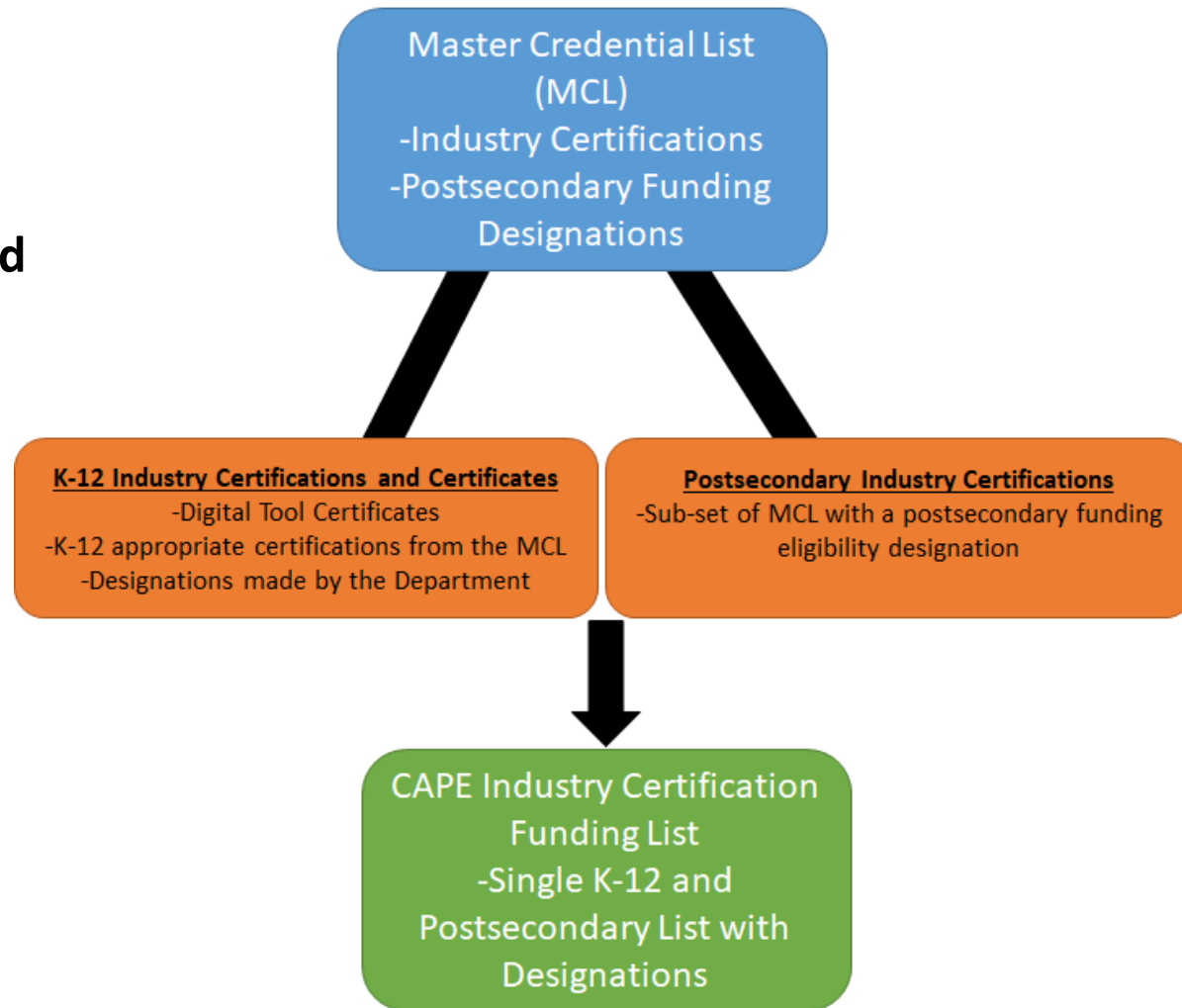
- Creates s. 446.54, F.S.,
  - Reimbursement for workers' compensation insurance premiums.—A student 18 years of age or younger who is in a paid work-based learning opportunity shall be covered by the workers' compensation insurance of his or her employer in accordance with chapter 440. For purposes of chapter 440, a school district or Florida College System institution is considered the employer of a student 18 years of age or younger who is providing unpaid services under a work-based learning opportunity provided by the school district or Florida College System institution. Subject to appropriation, the Department of Education may reimburse employers, including school districts and Florida College System institutions, for the proportionate cost of workers' compensation premiums for students in work-based learning opportunities in accordance with department rules.
- **2021-2022 Appropriation: \$2 million**
- Rule development in process

# House Bill 1507: Credential Review Committee and Master Credential List

- Establishes the Credential Review Committee (CRC) as the entity to identify nondegree and degree credentials of value:
  - Registered apprenticeship programs, industry certifications, licenses, advanced technical certificates, college credit certificates, career certificates, applied technology diplomas, associate degrees, baccalaureate degrees, and graduate degrees.
- This list of approved credentials is called the "Master Credential List."
- For 2021-22, the Master Credential List is comprised of industry certifications approved for the K-12 CAPE Industry Certification List and the CAPE Postsecondary Industry Certification Funding List.

# Single CAPE List Adoption

## Relationship between MCL and CAPE List Development



# Credentials Review Committee

Shall establish a process for:

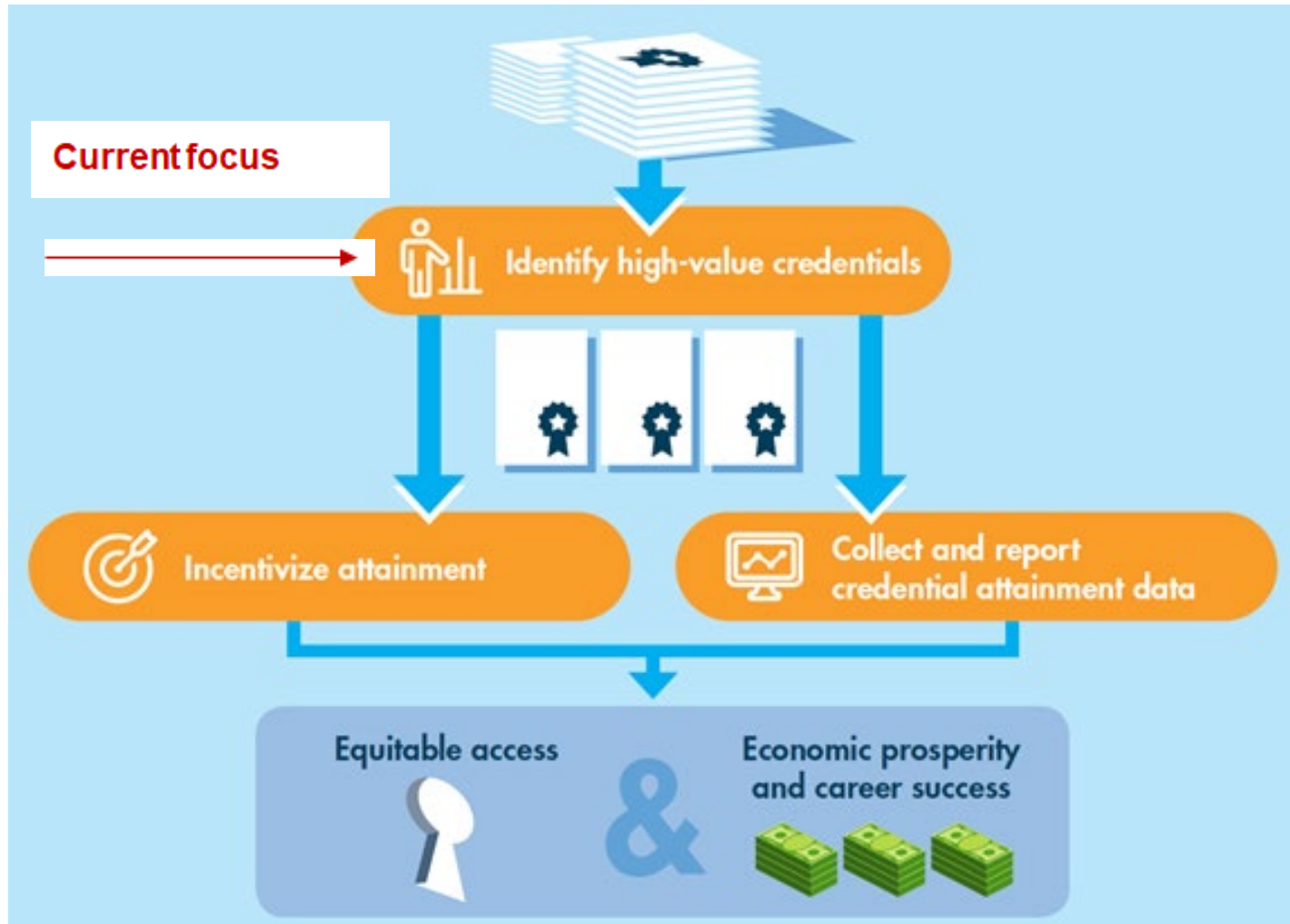
- Quarterly review and approval of credential applications used to develop the Master Credentials List.
- Annual review of the Master Credentials List.
- Phasing out credentials on the Master Credentials List that no longer meet the framework of quality.
- Designating performance funding eligibility under ss. 1011.80 and 1011.81, F.S., based upon the highest available certification for postsecondary students.
- Beginning with the 2022-2023 school year, the CareerSource Florida State Board shall submit the Master Credentials List to the State Board of Education.



# Credentials Review Committee Resources

- Administration of committee with CareerSource Florida
- Landing page for CRC:
  - Link: <https://careersourceflorida.com/boardroom/florida-credentials-review-committee/>
  - Members
  - Resources
  - Meeting materials and recordings

# Credentials of Value



# Florida Non-Degree Credentials of Value Decision Tree

HB 1507 created requirements that nondegree credentials must meet in order to be included on the Master Credential List. Per state law, at a minimum, nondegree credentials included on the list must:

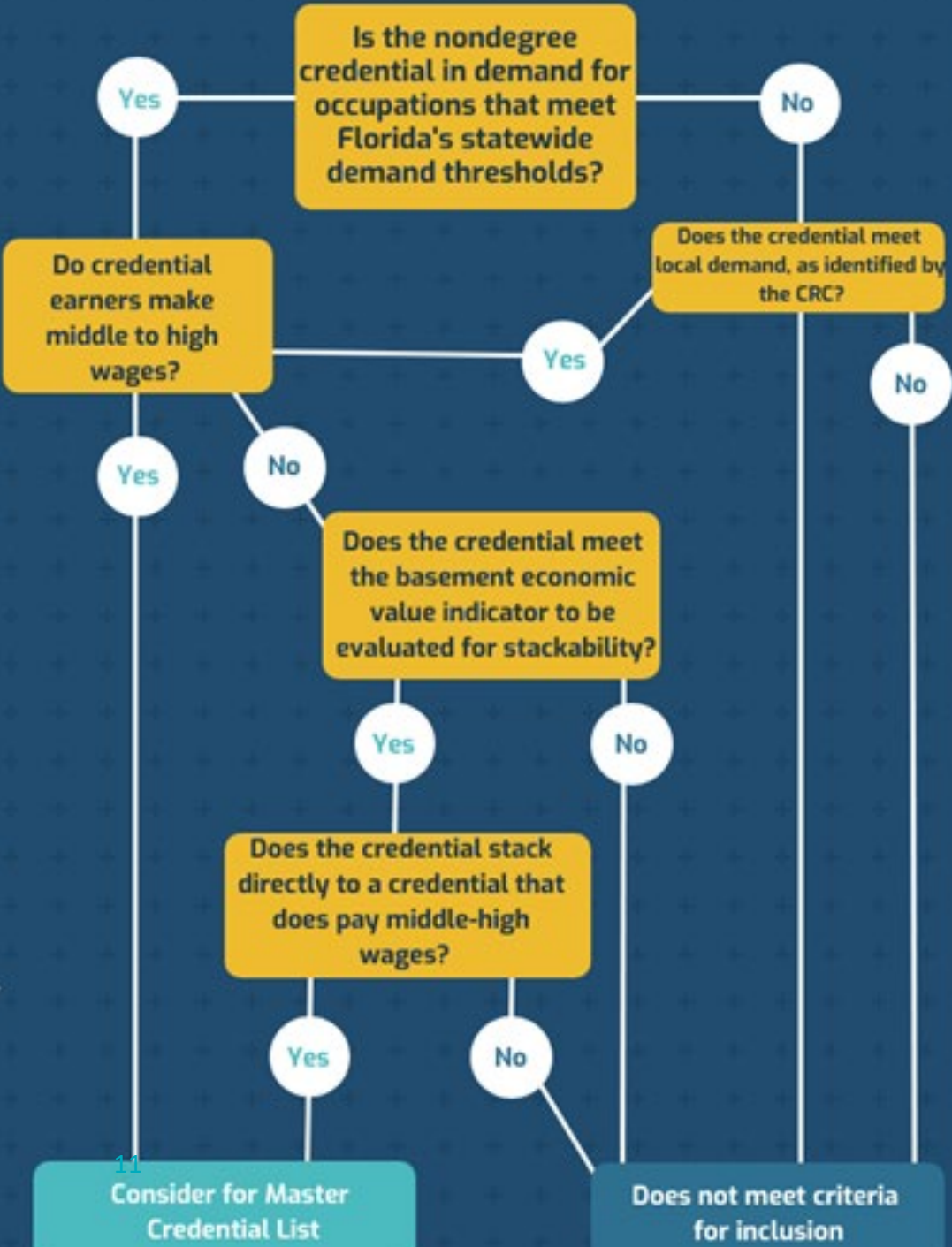
a. Have evidence that the credential meets labor market demand as identified by the Labor Market Estimating Conference, **or** meets local demand as identified in the criteria adopted by the Credentials Review Committee. Evidence must include employer information on present credential use or emerging opportunities.

b. Have evidence that the competencies mastered upon completion of the credential are aligned with labor market demand.

c. Have evidence of the employment and earnings outcomes for individuals after obtaining the credential. Earnings outcomes must provide middle-level to high-level wages with preference given to credentials generating high-level wages.

Credentials that do not meet the earnings outcomes criteria must be part of a sequence of credentials that are required for the next level occupation that does meet the earnings outcomes criteria in order to be identified as a credential of value.

For new credentials, this criteria may be met with conditional eligibility until measurable labor market outcomes are obtained.



# CAPE Industry Certification Funding Weights

- The Commissioner of Education shall conduct a review of the methodology used to determine additional full-time equivalent membership weights assigned in s. [1011.62](#)(1)(o) and, if necessary, recommend revised weights. The weights must factor in the prioritization of critical shortages of labor market demand and middle-level to high-level wage earning outcomes as identified by the Credentials Review Committee under s. [445.004](#). The results of the review and the commissioner's recommendations must be submitted to the Governor, the President of the Senate, and the Speaker of the House of Representatives no later than December 1, 2021.

# Career and Professional Education Act: Current Postsecondary Funding

- Since establishment of funding in 2013-14 for postsecondary industry certification attainment, the annual General Appropriations Act designates specific occupational areas as funding eligible for the upcoming school year for districts and Florida College System (FCS) Institutions.
- Sections 1011.80 and 1011.81, F.S., provided for \$1,000 per earned certification with pro-ration should the number of eligible certifications exceed the appropriation.

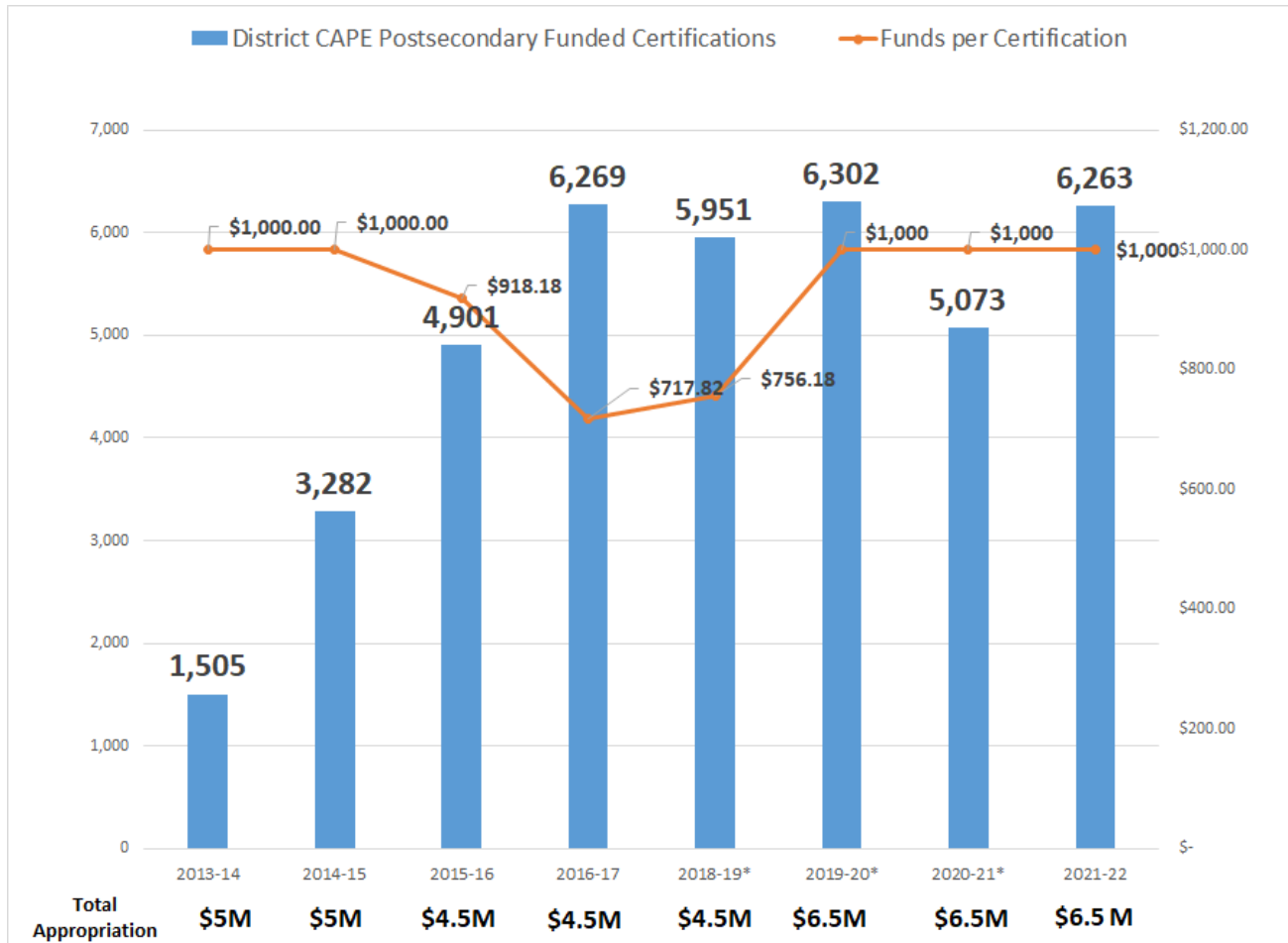
# Returned-Value Formula

- Beginning with the 2022-23 fiscal year, the CRC must develop a funding formula to allocate school district and FCS performance funds that rewards student job placements and wages for students earning industry certifications, with a focus on increasing the economic mobility of underserved populations.
  - One-third of funds shall be allocated based on student job placements.
  - The remaining two-thirds shall be allocated using a tiered weighted system based on aggregate student wages that exceed minimum wage, with the highest weight applied to the highest wage tier, with additional weight for underserved populations.
  - Student wages above minimum wage are considered to be the value added by the institution's training. At a minimum, the formula must take into account variables such as differences in population and wages across school districts or the state.

# 2021-22 District Funding-Eligible Occupational Areas

- Advanced Manufacturing
- Auto Collision Repair and Refinishing
- Automotive Service Technology
- Cloud Virtualization
- Computer Programming
- Computer-aided Drafting
- Cyber Security
- Electrician
- Federal Aviation Administration Airframe Mechanics or Power Plant Mechanics
- Heating, Ventilation and Air Conditioning Technicians
- Marine Engine Repair
- Medium/Heavy Duty Truck Technician
- Network Support Services
- Plumbing
- Public Safety
- Health Sciences to include:
  - Certified nursing assistant
  - Clinical hemodialysis technician
  - Clinical lab technician
  - Dental assisting technology
  - EKG technician
  - Emergency medical technician and paramedic
  - Medical assisting
  - Medical coder/biller
  - Orthopedic technology
  - Pharmacy technician
  - Practical nursing
  - Surgical technology

# School District Performance Funding History





# Open Door Grant Program

The Open Door Grant Program (Open Door) was established for the purpose of:

- Creating and sustaining a demand-driven supply of credentialed workers for high-demand occupations by addressing and closing the gap between the skills needed by workers in the state and the skills of the available workforce in the state.
- Expanding the affordability of workforce training and credentialing.
- Increasing the interest of current and future workers in short-term, high-demand career and technical education credentialing and certificate programs.

# Open Door Funding

To support implementation of Open Door, the Florida Legislature appropriated:

- \$15,000,000 for school district career centers.
  - Between four and 31 awards will be made.
  - The maximum amount an agency may request and receive is \$3,750,000.
- \$20,000,000 for FCS institutions.
  - Between four and 28 awards will be made.
  - The maximum amount an institution may request and receive is \$5,000,000.
- Of the funds appropriated, 25 percent will be reserved for rural institutions.

# Money-Back Guarantee Programs

- School districts and FCS institutions are required to create a money-back guarantee program that will refund tuition to students who are unable to find employment in their field of study within six months of completion.
- Institutions will need to create a money-back guarantee for:
  - A minimum of three workforce education programs on the Labor Market Estimating Conference (LMEC) statewide needs list, or at least 50 percent of workforce education programs if the institution offers six or fewer programs.
  - All workforce education programs that are not on the LMEC statewide needs list but are established to meet a critical local economic industry need.

# Money-Back Guarantee Criteria

- School districts and FCS institutions are required to establish student eligibility criteria for the money back guarantee program that includes:
  - Student attendance.
  - Student program performance.
  - Career Service or Career Day attendance.
  - Participation in internship or work-study programs.
  - Job search documentation.
  - Development of a student career plan with the institution's career services department.

# Money-Back Guarantee Key Dates

- The money-back guarantee program begins in the 2022-2023 academic year.
- By July 1, 2022, each institution must notify SBOE of the money back guarantee programs they offer and include information about these programs on their respective website(s).
- By November 1 of each year, the Department of Education shall report performance results by institution to the Governor, the President of the Senate, and the Speaker of the House of Representatives.

# Rule 6A-6.0575, F.A.C., Clock Hour Dual Enrollment for School and District Accountability

- 2020-21 list of programs/courses was adopted in rule for the first time.
- Submission window for 2021-22 Clock Hour Dual Enrollment Courses is open now. Communication was sent from Chancellor Mack on October 25, 2021.
  - For questions, contact [Yolanda.Singletary@fldoe.org](mailto:Yolanda.Singletary@fldoe.org).

# 2020-21 Clock Hour Dual Enrollment Course List for School and District Accountability

- Course list is posted here:  
<https://www.fldoe.org/policy/articulation/>.
- Courses earned in 2020-21 will be used for the school grade calculation.

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