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PK-12 Education
Information Services



Contact Information
MSID@fldoe.org
850-245-0400

MASTER SCHOOL IDENTIFICATION (MSID) APPLICATION GUIDELINES

MSID File Background and Use

The Master School Identification file is maintained by the Florida Department of Education (FDOE) to ensure that the department provides accurate identification and directory information for each Florida public school in the state. This file contains information for all public PK-12 schools, as well as for adult and technical schools operated by district school boards.

Information from this file is used for direct communication with the schools, as well as for reporting data for each school. The MSID file is used to edit all records submitted to the department's Student, Staff and Finance Automated Database Systems. The MSID provides the basis for accountability reporting, including annual school grades. It is the basis for reporting to the U.S. Department of Education (ED) via the Education Data Exchange Network (EDEN) reporting system, as well as the Consolidated State Performance Report (CSPR). The federally-assigned identification numbers, which are required for certain grant applications and for assignment of E-rate funds, are provided to the FDOE the year following submission of new school information to the USDE.

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Summary of Changes

The following is a summary of the changes to the Application Guidelines:

- 1) School Function/Setting:
 - Deleted the John M. McKay Scholarship reference – McKay statute repealed.
- 2) Accountability Type:
 - Updated the definition for the Department of Juvenile Justice (DJJ) School category.
- 3) Alternative School for Accountability Purposes:
 - Updated the list of documentation requirements.
- 4) Added a section for DJJ Education Accountability Ratings, Status and Support.
- 5) Special Use Numbers:
 - Deleted 3518 McKay Scholarship Program – no longer required; McKay statute repealed.
- 6) Appendix A: MSID File Data Elements:
 - Added new data element fields for DJJ Education Accountability Ratings, Status and Support reporting:
 - DJJ Education Program Improvement Year Status (Item 69).
 - DJJ Provision of Education Options (Item 70).
 - Renumbered previous Items 68 to 71, etc.
- 7) Appendix B: Grade Codes and School Types and Appendix B: Addendum – Grade Codes and School Types in Grade Combination Order.
 - Added new Grade Code 122 for grades “PK, 9-Adult.”

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Accessing the File

Appendix A provides a list of the elements contained in the MSID file.

MSID information for each Florida public school is available on the web at <https://eds.fldoe.org/EDS/MasterSchoolID/>. The data is presented in three sections:

- 1) Addresses
- 2) Administration
- 3) Accountability

There are three ways for the user to look up a school:

- 1) School name
- 2) District in which the school is located
- 3) City/town in which the school is located

Information about the number of schools by type in each district is located at <https://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/school/index.shtml>.

The MSID information is also stored at Northwest Regional Data Center (NWRDC) in a file named DPS.DISTRICT.G4.F25031.Yyyyy. This file is accessed by district information services staff with access to NWRDC. The format layout is available as DPS.DISTRICT.FORMAT.Yyyyy.

Activating a School

Department Review of an MSID Application for Issuance of a School Number

In accordance with MSID Rule 6A-1.0016, Florida Administrative Code (F.A.C.), a school district planning for the opening of a new school should request a school number from the department using the MSID Application Form (MSID01). The district should gather the needed information about the school and enter it into the MSID Application Form which is available online at [MSID Application Form.pdf](#).

A hard copy of the MSID Application Form may be obtained by contacting the PK-12 Education Information Services office by email at MSID@fldoe.org.

The department shall notify the district of any missing information and permit the district 15 calendar days to supplement its application. The department is authorized to request clarifying information at any time from the district.

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School Approval Committee

When an application is received, the request is put on the agenda to be reviewed by the School Approval Committee which meets every other week. This committee submits recommendations to the department for schools to be given an “active” status on the MSID file.

The following criteria is reviewed by the committee to determine whether the standard for assignment of a MSID number has been met:

- The school has a principal that is not shared with another school.
- At least 50% of the school’s administrative and teaching staff are not shared with another public school. School administrative staff means principals, assistant principals, curriculum coordinators and deans.
- The school has a separate population of students enrolled in the school.
- The school has a separate location and facility not shared with another public school.
- The school is not a school within a school as defined in Section 1003.02(4), Florida Statutes (F.S.).
- The school has a new or existing facility populated by a newly-formed student body that is created by more than 50% from one or more previous school’s population.
- The student body has not relocated from one school facility to another.
- The school is not a program within a school such as Advanced Placement (AP), International Baccalaureate (IB), Exceptional Student Education (ESE) or Career Academy as defined in Section 1003.02(4), F.S.
- If the school is a charter school, it is approved and has an executed contract with the district.
- Any other factors regarding a school’s student population, administrators, faculty, facility or education programs relevant to the standard for the award of a MSID number as set forth above.

The time frames for submission of a MSID application are:

- DJJ, adult, hospital/homebound and virtual facilities may submit MSID number applications to the department throughout the calendar year.
- All other applications shall be submitted to the department no later than June 1, and no earlier than three calendar years prior to the beginning of the school year that the school is scheduled to open.
- An inactive MSID number shall be considered void if the school does not open within three calendar years of the issuance of a MSID number.
- Only active school numbers will be accepted for student and staff database reporting.
- Records with inactive school numbers will be rejected.
- The request for a new school number requires the approval of the district superintendent.
- The department shall notify the district superintendent in writing of the approval or denial of an application.
- The department shall assign a MSID number when a district demonstrates that the proposed school is fully functioning and operating as a district entity, and that assignment of a MSID number will not undermine school accountability.

The department assigns school numbers based on availability. Specific school numbers are not always available because non-public schools use the same pool of school numbers. A non-public school and public school cannot be assigned the same school number. Guidelines the department uses for issuing MSID numbers, as outlined above can be found in 6A-1.0016(3), F.A.C., Department

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review of MSID application.

The department will review applications for new schools and changes to existing school types. Any change to the information required in Sections A-F of the MSID Application Form (MSID01) requires the district to submit a MSID form with updated information within 30 calendar days of the change.

Department Review of Existing MSID Numbers

The department shall review existing MSID numbers, and when a school no longer meets the criteria set forth in 6A-1.0016(4), F.A.C. the department shall notify the district superintendent in writing. Prior to revocation of the number, the district shall be afforded a minimum of 30 calendar days to provide information to the department to support maintaining the MSID number assigned to the school. This information shall include a completed MSID Application Form (MSID01). The department is authorized to request information from school districts in order to conduct the review of MSID numbers, and districts shall comply with written requests from the department for information within 30 calendar days. The district superintendent may submit a request to the department for an extension of time. The department shall grant a request for an extension of time, not to exceed 45 days, if the request is submitted in writing and received within 30 days of the department's original request for information. The department shall notify the district superintendent in writing of the approval or denial of an extension. The department shall review all information a district provides in determining whether a school meets the standard set forth in 6A-1.0016(4) F.A.C. Where the district has not provided documentation demonstrating that the school meets the criteria set forth in subsection (4) of the rule, the department shall revoke the school's MSID number and notify the district superintendent in writing.

Charter Schools

Charter school MSID number applications must be submitted to the department by the district within 30 calendar days of the approval of the charter school application by the district, pursuant to 6A-1.0016(2)(b)1., F.A.C. Each active charter school must have a separate charter contract.

Future Schools

Applications for an MSID number submitted to the department one to three calendar years in advance of the school opening shall remain inactive until the district requests activation.

A request for activation shall consist of the submission of an updated MSID Application Form (MSID01), no later than June 1, prior to the beginning of the school year that the school is scheduled to open. Submission of the application form for a new school number a year prior to the opening of the school facilitates the assignment of a federal school number, which occurs following the annual EDEN submission.

Closed Schools

Sections A, G, and H on the MSID Application Form (MSID01) should be used to notify the department of closed schools.

Categorizing Schools

There are many ways schools can be placed into categories (e.g., grade level of students, type of curriculum offered, governing body, type of students served, etc.) and many purposes for categorizing schools (school grading, providing information to the public, reporting to the U.S. Department of Education, funding, etc.). The various school categories used in the MSID are explained below.

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Grade Code

The Grade Code is an indication of the grade levels of the students served by the school. For example, a school's Grade Code could indicate that the school serves grades 9-12.

A list of the Grade Codes used in the MSID file (and their relation to School Type) are provided in Appendix B.

School Type

School Type is an indication of the level of instruction offered at the school. The School Type is derived directly from the Grade Code reported for the school.

- Elementary Schools: Schools providing instruction at one or more grade levels from PK through grade 5. May include schools serving grade 6 if also serving one or more grades PK through 5 (e.g., a K-6 school).
- Middle/Junior High Schools: Schools providing instruction in middle school configurations (grades 6-8) and junior high school configurations (grades 7-9). This school type can also include schools serving a single grade in the 6-8 range (e.g., a 6th grade center).
- Senior High Schools: Schools providing instruction at one or more grade levels from 9 to 12; includes regular high schools and 9th grade centers.
- Combination Elementary and Secondary Schools: Schools providing instruction in grade groupings that include more than one of the categories described above (e.g., PK-8, K-12, etc.).
- Adult Schools: Schools providing adult education instruction.

Primary Service Type

The Primary Service Type indicates the main educational program offered at the school.

- K-12 General Education: regular or basic instruction.
- Special Education, s. 1003.01(3)(b), F.S.: modified education programs for students identified as exceptional education students.
- Alternative Education, s. 1003.53, F.S.: education delivered via an alternative education delivery system to a specially designated student population.
- Career and Technical Education, s. 1004.91, F.S.: education specifically designed to assist the student in obtaining specific job skills.
- Adult Education, s. 1004.02(3), F.S.: basic or supplemental instruction designed for the adult population.

School Function/Setting

This element indicates the special function that the school serves or the special setting in which the instruction is taking place.

The categories of School Function/Setting are:

- Adult General Education, s. 1004.02(3), F.S.: Comprehensive instructional programs designed to improve the employability of the state's workforce through adult basic education, adult secondary education, English for Speakers of Other Languages, vocational-preparatory instruction and instruction for adults with disabilities.
- Department of Juvenile Justice (DJJ), s. 1003(11) F.S.: Juvenile justice education programs or schools – programs or schools operating for the purpose of providing educational services to youth in DJJ programs, for a school year. Juvenile justice provider – DJJ or a private, public or other governmental organization under contract with the DJJ that provides treatment, care

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and custody or educational programs for youth in juvenile justice intervention, detention or commitment programs.

- Home Education, s. 1002.01, F.S.: Home education is the sequentially progressive instruction of a student directed by his or her parent or guardian, in order to satisfy the requirement for compulsory education as defined in Section 1002.01, F.S. Current law does not prescribe a curriculum or course of study for home education programs.
- County Jail/State Prison: Educational services offered to juvenile justice students who have not graduated from high school and are detained in a local jail. The services are offered by the local school district. Students must be enrolled in appropriate grades or programs: PK-12, adult, exceptional, career and technical courses.
- Hospital: A homebound or hospitalized student is a student who has a medically diagnosed physical or psychiatric condition which is acute or catastrophic in nature, or a chronic illness, or a repeated intermittent illness due to a persisting medical problem and that confines the student to home or hospital, and restricts activities for an extended period of time. The corresponding definition is found in Rule 6A-6.03020, F.A.C.
- Hospital/Homebound: A homebound or hospitalized student is a student who has a medically diagnosed physical or psychiatric condition which is acute or catastrophic in nature, or a chronic illness, or a repeated intermittent illness due to a persisting medical problem and that confines the student to home or hospital, and restricts activities for an extended period of time. The corresponding definition is found Rule 6A-6.03020, F.A.C.
- Title I Migrant Non-Enrolled Students: Students identified as migrant, ages 0 through 21, who are not enrolled in school and have not graduated from high school.
- Family Empowerment Scholarship Program, s. 1002.394, F.S.: The Family Empowerment Scholarship Program is established to provide children of families in this state which have limited financial resources with educational options to achieve success in their education.
- Career and Technical Education Center, s. 1001.44, F.S.: Education specifically designed to assist the student in obtaining specific job skills.
- Virtual School/Program includes Virtual Instructional Programs (7001 and 7023), Virtual Franchise (7004), District Virtual Course Offerings (7006), Florida Virtual School, and Virtual Charter Schools.

Accountability Type

The Accountability Type is the category in which the school is classified for calculation of school grades. This school type is assigned by the department's Bureau of Accountability Reporting.

The categories are:

- Elementary: Instruction provided and state assessments administered in grades 3, 4 and/or 5.
- Middle: Instruction provided and state assessments administered in grades 6, 7 and/or 8.
- High: Instruction provided and state assessments administered in grades 9, 10, 11 and/or 12.
- Combination: Instruction provided and state assessments administered in a grade combination that spans elementary, middle and/or high school.
- Department of Juvenile Justice School: Instruction provided in a school operated for youth in a DJJ prevention, day treatment or residential program. Schools in this category must be on the list of DJJ schools obtained from the Bureau of School Improvement and verified through the DJJ.

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Alternative School for Accountability Purposes

Section 1008.341(3)(a)2, F.S., provides alternative schools the option of earning a school improvement rating in lieu of a school grade. Rule 6A-1.099822 more fully defines the provisions of this statute. Schools with a Primary Service Type of Alternative Education are designated by the Bureau of Accountability Reporting as alternative schools for accountability purposes.

The following documentation is required for both traditional and charter schools to be designated as alternative schools:

- Statement of current mission.
- Indication of whether the students receive all their instruction at the school site, and if not, examples of their schedules.
- Indication of whether this school number will include one or multiple sites.
- Description of the targeted student population, including how the students are chosen to participate in the program.
- Explanation of enrollment procedures.
- Indication of whether the program/school has its own principal and staff.
- Verification that a majority of enrolled students are at-risk or low-performing students exhibiting discipline or attendance problems.
- Indication of dropout prevention program(s) to be implemented (e.g., disciplinary, alternative to expulsion, teenage parent, dropout retrieval, educational alternative, supplemental supports, residential DJJ, non-residential DJJ or county jail).
- Indication of whether the students will be enrolled for the entire year, and if not, an indication of how many weeks they will be enrolled.

A charter school may be defined as an alternative school if its mission, as currently expressed in its charter application and contract, clearly identifies its intention to operate as an alternative school.

Educational programs operated or contracted by DJJ facilities and district school board programs that serve students officially enrolled in dropout retrieval programs are not identified for accountability purposes as alternative schools.

Accountability ESE Center

According to Rule 6A-1.099828, F.A.C., an Accountability ESE Center is a school where all students in grades K-12 are reported with a disability. Accountability ESE Center schools are designated by the Bureau of Accountability Reporting as Accountability ESE Centers.

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Charter School Status

This field indicates schools with recognized charter school status as approved by the District School Board. Charter schools can be charter schools under s. 1002.33, F.S., conversion charter schools under s. 1002.33(3)(b), F.S., charter technical career centers under s. 1002.34, F.S., conversion/charter technical career centers under s. 1002.34 (4), F.S. or schools of hope under s. 1002.333, F.S.

Southern Association of Colleges and Schools

This field indicates whether or not the school is accredited by the Southern Association of Colleges and Schools (SACS), the main accrediting body for schools in Florida.

Title I Status

Title I Status is designated by the school district based upon criteria in the Every Student Succeeds Act (ESSA). A school's status is reported to the department's Bureau of Student Assistance and is supplied to the MSID file by that office. Title I schools may operate school-wide programs or targeted assistance programs.

School Grade and Improvement Rating

These school ratings are calculated and assigned by the department's Bureau of Accountability Reporting based on state statutes and federal regulations.

School Improvement (SI) State System of Support

Florida's School Improvement (SI) system, established and required by s. 1008.33, F.S., is a statewide network of strategic support, differentiated by need according to performance data, provided to districts and schools in order to improve leadership capacity, teacher efficacy and student outcomes. Through a data-driven planning and problem-solving process, SI field teams collaborate with district leadership to design, implement and refine strategic goals, school improvement systems, action plans and professional development based on identified needs.

SI Regions

The SI support network is divided into regions, with each school district assigned to a region based primarily upon its geographic location within the state. Each region is served by a field team of school improvement specialists led by a regional executive director (RED). Regional lines are assessed annually and modified if needed to ensure the ratio of SI-supported schools to SI field staff remains balanced across regions. Currently, there are five SI regions — Northwest, Northeast, Central, Southwest and Southeast — representing the geographical quadrants of the state.

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SI Classification and Tiers of Support

Following the release of school grades, public schools are classified as an SI school annually. SI schools are those schools with a school grade of D or F, or a graded school with a graduation rate at or below 67%. The system of SI state support and the interventions provided are set forth in Florida's approved Every Student Succeed Act (ESSA) and in Florida Rule 6A-1.099811, F.A.C.

Support is based on a three-tiered system that varies in intensity based on school grade history.

Tier 1: Single D schools or a graded school with a graduation rate at or below 67%. Tier 1 consists of the following supports:

- Completion of a School Improvement Plan (SIP), which targets specific school-based interventions based on a needs assessment.
- Instructional Reviews and monthly visits by SI regional teams to support and monitor progress.
- The district may devise a Memorandum of Understanding (MOU) to assist with the identification, recruitment and retention of instructional personnel.

Tier 2: Schools that earn a single grade of F or schools that earn two consecutive grades of D must implement a Turnaround Option Plan (TOP). Districts receive two full school years to implement their initial TOP.

These schools receive Tier 1 support as well as the following additional supports for Tier 2, if applicable, based on the TOP:

- Implementation of a TOP; typically, district-managed turnaround is selected as the first option.
- Verification of successful turnaround experience by the principal and the Value-Added Model (VAM) ratings of instructional personnel.
- Quarterly submission of teacher and student progress monitoring data to the department.
- Bi-weekly visits by SI regional teams to support and monitor progress.

Tier 3: Schools that are unsuccessful at Tier 2 and are unable to raise their grade to a C or higher. Due to the continuous school grade failure at the school, the district must select a different turnaround option: district-managed turnaround, reassignment/closure, charter or external operator/outside entity.

These schools receive Tier 1 and Tier 2 support, as well as the following additional support for Tier 3:

- Implementation of a selected TOP.
- Weekly visits/contacts by SI regional teams to support and monitor progress and visits by the Chancellor or Vice-Chancellor.

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SI Turnaround Status

Additionally, SI schools may be subject to implementing a TOP based on tiers.

- N/A: A Tier 1 school receives a status of “N/A” and is not required to implement a TOP.
- Implementing: A Tier 2 and Tier 3 school receiving a status of “Implementing” requires the district to submit a TOP to the State Board of Education for approval and implementation. A school remains in “Implementing” status until the school exits turnaround by earning a school grade of a C or higher.

SI Turnaround Year Status

Turnaround schools may remain in the status for multiple years in a particular tier. Once a turnaround school escalates from Tier 2 to Tier 3, the years reset.

- Year 1: The first school year a school is in a turnaround status within a tier.
- Year 2: The second school year a school is in a turnaround status within a tier.
- Year 3: The third school year a school is in a turnaround status within a tier. To enter into year three of the selected TOP status, districts shall seek approval by the State Board of Education to extend implementation of the current TOP.

SI Turnaround Implementation Cycle

Districts with schools with a turnaround status of “Implementing” receive two full school years to implement the initial turnaround option selected by the district. Implementation of the TOP is no longer required once a school earns a school grade of a C or higher.

If the grade does not improve to a C or higher after two years of implementation, a new turnaround option must be selected and implemented in the following year, unless a waiver to continue implementing the current TOP is requested by the district and approved by the State Board of Education.

- Cycle 1: The period of time during which a district implements the initial TOP in a school.
- Cycle 2: The period of time following Cycle 1 during which a district implements a second TOP in a school.
- Cycle 3: The period of time following Cycle 2 during which a district implements a third TOP in a school.

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SI Turnaround Options

The options available for districts planning turnaround are:

- District-Managed Turnaround: The district manages the implementation of the TOP in the school.
- Reassignment/Closure: The district closes the school, reassigns each student to a school with a grade of a C or higher and reports the progress of each reassigned student to the department for three school years.
- Charter: The district closes and reopens the school as one or more charter schools, each with a governing board that has a demonstrated record of effectiveness.
- External Operator/Outside Entity: The district contracts with an outside entity that has demonstrated record of effectiveness to operate the school.

DJJ Education Accountability Ratings, Status and Support

At the end of each academic year, DJJ schools identified as unsatisfactory will be supported in the subsequent school year by the Bureau of School Improvement and the DJJ Office of Education in the education program evaluation process set forth in State Board of Education Rule 6A- 1.099813, F.A.C.

- Year 1 consists of the following supports:
 - Onsite evaluation visit.
 - Completion of a School Improvement Plan.
 - Ongoing visits and support by the Bureau of School Improvement and DJJ Office of Education regional education coordinators.
- Years 2 and 3 consist of year 1 support as well as the submission of a district oversight plan to the Bureau of School Improvement.

DJJ Education Program Improvement Year Status

- Year 1: The first school year a DJJ school is in an education program improvement status.
- Year 2: The second consecutive school year a DJJ school is in an education program improvement status.
- Year 3: The third consecutive school year a DJJ school is in an education program improvement status.

DJJ Provision of Education Options

- District: The district provides the educational services and manages the oversight in years 2 and 3 of the education program improvement process.
- Provider: The district contracts with an outside entity to provide the educational services.

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Institutions for Neglected or Delinquent Children

Institutions for neglected or delinquent children are defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110 as follows:

- A public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable state law, due to abandonment, neglect or death of their parents or guardians (section 1432(4)(A)).
- A public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision (section 1432(4)(B)).
- A facility in which persons (including persons under 21 years of age) are confined as a result of a conviction for a criminal offense (section 1432(1)).

Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes and wilderness institutes.

Schools should be coded "N" (institution for neglected children) if the school meets the first definition above. Schools meeting the first definition but which are not residential schools should be coded "B."

Schools should be coded "D" (institution for delinquent children) if the school meets the second or third definitions above. Schools meeting the second or third definitions but which are not residential schools should be coded "C."

The category of an institution (neglected or delinquent) should not change from year to year unless there has been an official change in the purpose for which the institution is operated. For example, if an institution is operated for the care of neglected children, but the majority of the children residing in the institution are children adjudicated to be delinquent, the institution should still be reported as an institution for neglected children until its charter or purpose is officially changed to show that it is an institution operated for the care of delinquent children.

In addition, institutions for neglected and delinquent youth are classified into one of the following categories:

- Neglected Programs (NP): An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed to the institution or voluntarily placed under applicable State law due to abandonment, neglect or death of their parents or guardians.
- Juvenile Detention (JD): Detention facilities are shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition or execution of a court order or care to children after commitment.
- Juvenile Corrections (JC): An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision. This includes any programs serving adjudicated youth (including non-secure facilities and group homes) in this category.
- Not Applicable (NA): The school is not an institution for neglected or delinquent students.

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Magnet Status

Magnet schools and magnet programs offer a specialized curriculum to students outside the school's normal attendance boundaries.

- Magnet School-Wide is defined as an elementary, middle/junior or high school that offers, to all students enrolled in the school, a special curriculum capable of attracting substantial numbers of students of different social, economic, ethnic and racial backgrounds.
- Magnet Program is an elementary, middle/junior or high school that offers, to a group of students, a special curriculum that is designed to attract substantial numbers of students of different social, economic, ethnic and racial backgrounds.

Magnet Specialty Areas

Magnet school and program specialty areas include Academically Talented, Advanced Placement, Career Academy, Criminal Justice, Foreign Language, International Baccalaureate, Medical, Performing Arts, Science/Math, Technology and others.

Magnet Purpose

A magnet school or program is also flagged to indicate whether it was designed to eliminate racial isolation.

In addition to its inclusion in other reports, the information about magnet schools is used by the Bureau of Student Achievement through Language Acquisition to fulfill obligations under the League of United Latin American Citizens (LULAC) et. al. v. State Board of Education Consent Decree, United States District Court for the Southern District of Florida, Aug. 14, 1990.

School or Program of Choice

Pursuant to s. 1002.31, F.S., the average number of students at the school level shall be used as the basis for determining compliance with maximum class size requirements for public schools of choice.

ROI Type

The Return on Investment (ROI) Type is determined by the department based on a school's student population, including grade levels taught, type of special student population, etc. This school type is used to categorize schools for Return on Investment reports.

Year-Round Schools

"Year-round school" means a school where each student received at least 180 days of instruction. However, rather than attending school for eight or nine consecutive months with consecutive months for vacation or beyond 180-day school year instructional periods, students are offered educational opportunities over an 11-month or 12-month period, with shorter, staggered vacation periods or beyond 180-day school year instructional periods throughout the year.

- Year-Round School (Y): All students are on an 11-month or 12-month period, with shorter, staggered vacation periods or beyond 180-day school year instructional periods throughout the year.
- Not Year-Round (N): All students are on a traditional 10-month school calendar (August-June).

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900 Hours Annually with less than 25 Hours Weekly

Pursuant to s. 1011.61 (1)(a)1., F.S., the school has 900 hours of annual instruction going beyond 180 days (not exceeding June 30) with less than 25 hours of instruction occurring weekly.

School Addresses

The MSID file contains the school mailing address and the school's location address. The address is maintained with no punctuation and using the abbreviations approved by the U.S. Postal Service Office.

For example, a familiar street name might be listed as any of the following: Martin Luther King Blvd, Martin Luther King Jr Blvd, Dr Martin Luther King Blvd, MLK Blvd and MLK Jr Blvd. The school address should use the street name presented as it is assigned to that area's street by the U.S. Postal Service (USPS).

School districts should review each school address prior to submitting the address to the department to see that it matches the address used by the USPS. This can be done by visiting the USPS website at <http://zip4.usps.com/zip4/welcome.jsp>. This site will also supply the correct zip code plus the four number code.

The department uses the location address to find the school's latitude and longitude. These coordinates allow plotting of the school's location on a map. The department also collaborates with the Department of Community Affairs to provide that office with updated school location information. That department coordinates with the Federal Emergency Management Agency (FEMA), which uses schools as shelters in case of an emergency, such as a hurricane.

Due to the extensive use of the school addresses on the MSID file, school districts should be especially vigilant to send school address changes to the department's MSID contact person as soon as they are known. The department's MSID file is perceived to be the one best source for accurate school address information, and is used by agencies across the state.

Location District

A school's Location District is the Florida county in which the school is physically located. For most schools, the Location District is the same as the school district to which the school belongs. For schools in special school districts (non-county districts beyond number 67) and for a few other schools, the school district to which the school belongs administratively is not the same as the county in which the school is actually located.

Office of Funding and Financial Reporting (OFFR) District Number

A district number used by the FDOE Office of Funding and Financial Reporting.

Other School Numbers

The following types of school numbers are also stored on the MSID file:

ETS/CEEB Number

The ETS/CEEB number is the number assigned to high schools by the Educational Testing Service or the College Entrance Examination Board. This number is obtained from these entities for new high schools.

Master School Identification File

Federal Numbers

Numbers are assigned to school districts and schools by the National Center for Education Statistics (NCES). The district number is seven digits and the school number is five digits long. These numbers are required for submission of certain grant applications to the federal government and for assignment of E-rate funds.

Federal identification numbers are assigned to new schools following the submission of the school's information to the U.S. Department of Education via the EDEN reporting system.

Grants Management Agency Codes

The agency number is a three-character field used by the FDOE Grants Management office to identify each grant project recipient. Each of the 67 counties in Florida are denoted as a geographic location and the 1st and 2nd characters are assigned to the counties in alphabetical sequence, beginning with Alachua County (01) and ending with Washington County (67). Other agency numbers are assigned by the Department of Education Comptroller's Office. The 3rd character usually denotes the agency within the county.

Master School Identification File Special Use School Numbers

There are several school numbers that are designated for special use across the state. These numbers are identified below:

3450 Personalized Education Program

3900 Family Empowerment Scholarship Program

7001 Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S., The Florida Virtual School or a community college

7004 Florida Virtual School franchise per s. 1002.37(2)(i), F.S.

7006 District Virtual Course Offerings per s. 1003.498(2), F.S.

7023 Virtual Instruction Program operated by the school district per s. 1002.45(1)(c)4, F.S.

9001 Superintendent's Office

9045 Contracted Residential Services

9046 Teen Parent PK Child Care Program

9900 Out-of-State School

9992 Private school students participating in the Title I, Part C (Migrant) programs

9993 Migrant (Title I, Part C) students serviced in a home education setting

9994 Private school students served with Title I Part D, Neglected and Delinquent or Part A, Neglected set-aside funds

9995 Private school students participating in Title I, Part A programs

9996 Private school students with disabilities receiving services at the private school

9997 Title I Migrant Non-Enrolled Students

N998 Home Education Program

N999 Non-Public Florida School

Contact Information

Questions and requests concerning the MSID file should be directed to the Florida Department of Education:

Deputy Commissioner

Division of Technology and Innovation

Florida Department of Education

325 West Gaines Street, Suite 852

Tallahassee, FL 32399

Email: MSID@fldoe.org

Master School Identification File

Appendix A:

MSID File Data Elements

| Item No. | Size | Name | Description |
|----------------------------------|------|---|--|
| 1 | 4 | *Fiscal Year | The state fiscal year running from July 1 to June 30. |
| 2 | 2 | *District Number | Assigned district number: 01-69 and 71-75. |
| 3 | 12 | *District Name | Name of school district - assigned by FDOE. |
| 4 | 4 | *School Number | Four-digit number - assigned by FDOE. |
| 5 | 2 | Location District | The Florida district in which the school is physically located (01-67). |
| 6 | 2 | Office of Funding and Financial Reporting District (OFFR) | District number used by the FDOE Office of Funding and Financial Reporting (OFFR). |
| 7 | 3 | Grants Management Agency Code | The agency number is a three-character field used by the FDOE Grants Management office to identify each grant project recipient. |
| 8 | 100 | Long School Name | Full school name. |
| 9 | 45 | Short School Name | School name abbreviated to 45 characters. |
| 10 | 1 | Activity Code | Indicator of active/inactive status: A = Active C = Closed (historical) F = Future school – currently inactive |
| 11 | 8 | Date Active | The date the school became active (MMDDYYYY). |
| 12 | 8 | Date Closed | The date the school closed or became temporarily inactive (MMDDYYYY). |
| 13 | 4 | Projected Opening School Year | School year the school will open, as projected by the school district. Example: 1415 = school will open for the 2014-15 school year. |
| Physical/Location Address | | | |
| 14 | 80 | Address | |
| 15 | 20 | City or Town | |
| 16 | 2 | State | |
| 17 | 9 | Zip Code | Five-digit zip plus four. |
| Mailing Address | | | |
| 18 | 40 | Line 1 Address | |
| 19 | 40 | Line 2 Address | |
| 20 | 20 | City or Town | |
| 21 | 2 | State | |
| 22 | 9 | Zip Code | Five-digit zip plus four. |
| 23 | 10 | Telephone Number | Area code and seven-digit number. |
| 24 | 7 | Suncom Number | Seven-digit Suncom number. |
| 25 | 10 | Fax Number | Area code and seven-digit number. |
| 26 | 100 | School Web Address | School web site address/URL. |

Master School Identification File

| Item No. | Size | Name | Description |
|----------|------|-----------------------------|---|
| 27 | 80 | Email Address Primary | Email address for general school contact person. |
| 28 | 30 | Principal's Last Name | |
| 29 | 20 | Principal's First Name | |
| 30 | 1 | Principal's Middle Initial | |
| 31 | 1 | Principal's Title | 1 = Mr. 2 = Ms. 3 = Mrs. 4 = Miss 5 = Dr. 6 = Other/Unknown |
| 32 | 3 | Grade Code | Indication of the grade levels of the students served by the school: 00, 01-88, 90, 99, 100-111. (00 = not yet assigned). |
| 33 | 2 | *School Type | Indication of level of instruction offered at the school: 00 = Not yet assigned 01 = Elementary 02 = Middle/Jr. High 03 = Senior High 04 = Combination Elementary and Secondary 05 = Adult 07 = Other |
| 34 | 1 | Charter School Status | Indicator of charter school type, if any: R = Charter school (under s. 1002.33, F.S.) C = Conversion charter school (under s. 1002.33(3)(b), F.S.) T = Charter technical career center (under s. 1002.34, F.S.) B = Conversion/Charter technical career center (under s. 1003.34(4), F.S.) H = Schools of Hope (under s. 1002.333, F.S.) Z = Not a charter school |
| 35 | 9 | Charter School Opening Year | The school year the charter school became active. Example: 2013-2014 school year. |

Master School Identification File

| Item No. | Size | Name | Description |
|----------|------|-------------------------------------|--|
| 36 | 1 | School Function/Setting | The function/setting of the school: B = Adult General Education D = Department of Juvenile Justice (DJJ) H = Home Education J = County Jail/State Prison L = Hospital M = Hospital/Homebound N = Title I Migrant Non-Enrolled Students P = Family Empowerment Scholarship T = Career and Technical Education Center V = Virtual School/Program Z = Not applicable |
| 37 | 1 | *Title 1 Status | Type of Title 1 Basic School Status that applies, if any: S = Title 1 School-Wide T = Title 1 Targeted Assistance Z = Not a Title 1 School Populated from a file received from the Bureau of Student Assistance. |
| 38 | 2 | *School Improvement (SI) Category | 0 = Not in SI 17 = School Improvement |
| 39 | 2 | *SI Turnaround Status | NA = No Turnaround Status IM = Implementing |
| 40 | 1 | *SI Turnaround Year Status | 0 = Not Applicable 1 = Year 1 2 = Year 2 3 = Year 3 |
| 41 | 1 | *SI Turnaround Implementation Cycle | 0 = Not Applicable 1 = Cycle 1 2 = Cycle 2 3 = Cycle 3 5 = Grad Only |
| 42 | 1 | *SI Turnaround Option | 0 = Not Applicable 1 = District-Managed Turnaround (DMT) 2 = Reassignment/Closure (RC) 3 = Charter (CH) 4 = External Operator/Outside Entity (EO) |
| 43 | 1 | *SI Region | 0 = Southeast 1 = Northwest 2 = Northeast 3 = Central 4 = Southwest |

Master School Identification File

| Item No. | Size | Name | Description |
|----------|------|--|--|
| 44 | 1 | Primary Service Type | The main educational program offered at the school: R = K-12 General Education S = Special Education B = Alternative Education V = Career and Technical Education A = Adult General Education O = Other |
| 45 | 3 | *Accountability Type | School type used for school grading: 01 = Elementary 02 = Middle 03 = High 04 = Combination 10 = DJJ 99 = Closed/Inactive/No grades 3-10 00 = Not yet assigned |
| 46 | 1 | Neglected/ Delinquent Status | School's status regarding neglected and delinquent criteria: N = Neglected, Residential B = Neglected, Non-Residential D = Delinquent, Residential C = Delinquent, Non-Residential Z = Not applicable |
| 47 | 2 | Neglected/ Delinquent Classification | School's neglected/delinquent classification: (NP) Neglected Programs (JD) Juvenile Detention (JC) Juvenile Corrections (NA) Not applicable |
| 48 | 2 | *ROI Type | Return on Investment type: 01 = Elementary 02 = Middle/Jr. High 03 = Senior High 21 = ESE (Exceptional Student Education) 22 = DJJ/Alternative 55 = Inactive - Closed 77 = New school not open yet 88 = Do not include in ROI, no cost data 99 = Do not include in ROI, no FTE and no cost data |
| 49 | 1 | Year-Round School | Year-Round School Type Y = Year Round School N = Not Year-Round |

Master School Identification File

| Item No. | Size | Name | Description |
|----------|------|---|---|
| 50 | 1 | 900 Hours Annually with less than 25 Hours Weekly | Does the school have 900 hours of annual instruction going beyond 180 days (not exceeding June 30) with less than 25 hours of instruction occurring weekly. Pursuant to s. 1011.61(1)(a)1., F.S.? Y = Yes N = No |
| 51 | 1 | Magnet Status | School's status regarding magnet criteria: S = Magnet School-Wide P = Magnet Program Z = Not Applicable |
| 52 | 1 | Magnet Specialty | Type of magnet program at the school: A = Academically Talented B = Criminal Justice C = Foreign Language D = International Baccalaureate E = Medical F = Performing Arts G = Science/Math H = Technology I = Advanced Placement J = Career Academy O = Other Z = Not a magnet school/program |
| 53 | 1 | Magnet Purpose | Is the magnet school/program designated to eliminate racial isolation? Y = Yes N = No Z = Not a magnet school/program. |
| 54 | 1 | School or Program of Choice | Is this a school or program of choice pursuant to s. 1002.31, F.S. for maximum class size compliance purposes? Y = Yes N = No |
| 55 | 1 | SACS Accreditation | Accredited by the Southern Association of Colleges and Schools: Y = Yes, accredited N = No, not accredited Z = Unknown |
| 56 | 7 | *Federal District Number | Assigned by National Center for Education Statistics (7 digits) from Common Core of Data file and Education Data Exchange Network. |

Master School Identification File

| Item No. | Size | Name | Description |
|----------|------|----------------------------|--|
| 57 | 5 | *Federal School Number | Assigned by National Center for Education Statistics (5 digits) from Common Core of Data file and Education Data Exchange Network. |
| 58 | 6 | *ETS/CEEB Number | Number assigned to high schools by the Educational Testing Service (ETS) or College Entrance Examination Board (CEEB). |
| 59 | 7 | *Latitude | The first two digits of the code represent the number of degrees from the equator the last five digits represent the fraction of the next degree carried out to five decimal places, with an implied decimal. |
| 60 | 7 | *Longitude | The first position is always a negative sign (-) indicating that the position is west of the Prime Meridian. The first 2 numbers of the code represent the number of degrees from the Prime Meridian; the last 5 digits represent the fraction of the next degree carried out to five decimal places, with an implied decimal. |
| 61 | 45 | *Comments | Historical or other comments regarding the school. |
| 62 | 1 | *Region Code | Part of the state in which the district/school is located: 0 = Statewide 1 = Panhandle 2 = Crown 3 = East Central 4 = West Central 5 = South |
| 63 | 2 | *Congressional District | The assigned congressional district for the area in which the school is located. |
| 64 | 3 | *House District | The assigned Florida House of Representatives district for the area in which the school is located. |
| 65 | 2 | *Senate District | The assigned Florida Senate district for the area in which the school is located. |
| 66 | 1 | *School Grade | Grade (A-F) earned based upon the School Accountability Report: N = No grade P = Points only – For alternative schools only Z = School not graded |
| 67 | 1 | *Improvement Rating | I = Improving M = Maintaining D = Declining Z = Not applicable |
| 68 | 1 | *Accountability ESE Center | Accountability ESE Center: Y = Yes N = No |

Master School Identification File

| Item No. | Size | Name | Description |
|----------|------|--|---|
| 69 | 1 | *DJJ Education Program Improvement Year Status | 0 = Not applicable 1 = Year 1 2 = Year 2 3 = Year 3 |
| 70 | 1 | *DJJ Provision of Education Options | 0 = Not applicable 1 = District 2 = Education Provider |
| 71 | 8 | *Date Added | Date this record was added to the file. |
| 72 | 4 | *Added User ID | Identification number of person who added this record. |
| 73 | 8 | *Date Changed | Date this record was last changed. |
| 74 | 4 | *Changed User ID | Identification number of person who changed this record most recently. |
| 75 | 8 | *Accountability Date Changed | Date any of the accountability items on this record were last changed. |
| 76 | 4 | *Accountability Changed User ID | Identification number of the person who most recently changed any of the accountability items on this record. |

* = items that are populated by the department

Master School Identification File

Appendix B:

School Grade Codes and School Types

| Grade Code | Grade Combination | School Type | Grade Code | Grade Combination | School Type | Grade Code | Grade Combination | School Type |
|------------|-------------------|-------------|------------|-------------------|-------------|------------|-------------------|-------------|
| 01 | PK | 01 | 39 | PK-KG, 5-6 | 01 | 77 | 4-12 | 04 |
| 02 | KG | 01 | 40 | 1-7 | 04 | 78 | 7-10 | 03 |
| 03 | KG-1 | 01 | 41 | 2-3 | 01 | 79 | 8-9 | 02 |
| 04 | PK-2 | 01 | 42 | 2-4 | 01 | 80 | 8-12 | 03 |
| 05 | KG-2 | 01 | 43 | 3-5 | 01 | 81 | 7-Adult | 03 |
| 06 | KG-3 | 01 | 44 | 3-6 | 01 | 82 | 9 | 03 |
| 07 | PK-3 | 01 | 45 | 3-7 | 04 | 83 | 9-10 | 03 |
| 08 | PK-5 | 01 | 46 | 3-4 | 01 | 84 | 9-11 | 03 |
| 09 | KG, 3-5 | 01 | 47 | KG-11 | 04 | 85 | 9-12 | 03 |
| 10 | KG, 3-6 | 01 | 48 | PK-KG, 4-6 | 01 | 86 | 10-12 | 03 |
| 11 | KG-4 | 01 | 49 | PK, 4-5 | 01 | 87 | 11-12 | 03 |
| 12 | PK-KG | 01 | 50 | 4 | 01 | 88 | 9-Adult | 03 |
| 13 | KG, 4-6 | 01 | 51 | 4-5 | 01 | 90 | Adult | 05 |
| 14 | PK-12 | 04 | 52 | 4-6 | 01 | 99 | Unassigned | 07 |
| 15 | KG-5 | 01 | 53 | 4-8 | 04 | 100 | KG-10 | 04 |
| 16 | PK-4 | 01 | 54 | 6 | 02 | 101 | 1-8 | 04 |
| 17 | KG, 5-6 | 01 | 55 | PK, 6-12 | 04 | 102 | 2-8 | 04 |
| 18 | KG-6 | 01 | 56 | PK-6 | 01 | 103 | 6-11 | 04 |
| 19 | KG, 6 | 01 | 57 | 3-8 | 04 | 104 | PK-1 | 01 |
| 20 | KG, 1, 6 | 01 | 58 | 5 | 01 | 105 | 1-12 | 04 |
| 21 | KG, 6-8 | 04 | 59 | 5-6 | 02 | 106 | 2-7 | 04 |
| 22 | KG-7 | 04 | 60 | 5-7 | 02 | 107 | 4-9 | 04 |
| 23 | KG, 7 | 04 | 61 | 5-8 | 02 | 108 | 2-12 | 04 |
| 24 | KG, 7-12 | 04 | 62 | 7-11 | 04 | 109 | PK-7 | 04 |
| 25 | KG-8 | 04 | 63 | 5-12 | 03 | 110 | 6-Adult | 03 |
| 26 | KG-9 | 04 | 64 | 7-9, 12 | 03 | 111 | 12 | 03 |
| 27 | PK-8 | 04 | 65 | 6, 9-12 | 03 | 112 | Not in use | |
| 28 | KG-12 | 04 | 66 | 6-7 | 02 | 113 | 3-10 | 04 |
| 29 | PK-9 | 04 | 67 | 6-8 | 02 | 114 | 3-12 | 04 |
| 30 | 2 | 01 | 68 | 6-9 | 04 | 115 | 11-Adult | 03 |
| 31 | 1-2 | 01 | 69 | 6-12 | 03 | 116 | 5-11 | 03 |
| 32 | 1-3 | 01 | 70 | 8-10 | 03 | 117 | 12-Adult | 03 |
| 33 | 1-4 | 01 | 71 | 2-6 | 01 | 118 | 3-Adult | 04 |
| 34 | 1-5 | 01 | 72 | 7 | 02 | 119 | PK-2, 9-12 | 03 |
| 35 | 1-6 | 01 | 73 | 7-8 | 02 | 120 | PK, 6-8 | 04 |
| 36 | PK, 3-5 | 01 | 74 | 7-9 | 02 | 121 | 2-5 | 01 |
| 37 | PK, 9-12 | 03 | 75 | 7-12 | 03 | 122 | PK, 9-Adult | 03 |
| 38 | PK-KG, 3-5 | 01 | 76 | 6-10 | 04 | | | |

Master School Identification File

Appendix B: Addendum

| Code | Type |
|------|---------------|
| 01 | Elementary |
| 02 | Middle/Junior |
| 03 | Senior High |

| Code | Type |
|------|--------------------------------------|
| 04 | Combination Elementary and Secondary |
| 05 | Adult |
| 07 | Other Types |

- Retired Grade Codes: 89, 91-98.
- Retired School Types: 06, 08, 09, 10.
- School Type changes: Grade Code 37 changed from 04 to 03 (0910).
- Added Grade Codes: Codes 108, 109, 110 and 111 (1112).
- Added Grade Codes: Codes 112, 113, 114, 115, 116 and 117 (1415).
- Added Grade Codes: 118-119 (1516).
- Renumbered Grade Codes 112-119 due to duplication of 112 (1718).
- Added Grade Code 120 (1718).
- Added Grade Code 121.
- Changed Grade Code 112 from “3-10” to “Not in Use”; Renumbered Grade Codes 113-121 to previous settings prior to 1718 change.
- Updated Grade Code 65.
- Added Grade Code 122.

Master School Identification File

School Grade Codes and School Types in Grade Combination Order

| Grade Combination | School Type | Grade Code | Grade Combination | School type | Grade Code | Grade Combination | School Type | Grade Code |
|-------------------|-------------|------------|-------------------|-------------|------------|-------------------|-------------|------------|
| PK | 01 | 01 | KG, 3-5 | 01 | 09 | 5-8 | 02 | 61 |
| PK-KG | 01 | 12 | KG, 3-6 | 01 | 10 | 5-11 | 03 | 116 |
| PK-1 | 01 | 104 | KG, 4-6 | 01 | 13 | 5-12 | 03 | 63 |
| PK-2 | 01 | 04 | KG, 5-6 | 01 | 17 | 6 | 02 | 54 |
| PK-3 | 01 | 07 | KG, 6-8, | 04 | 21 | 6-7 | 02 | 66 |
| PK-4 | 01 | 16 | KG, 7-12 | 04 | 24 | 6-8 | 02 | 67 |
| PK-5 | 01 | 08 | 1-2 | 01 | 31 | 6-9 | 04 | 68 |
| PK-6 | 01 | 56 | 1-3 | 01 | 32 | 6-10 | 04 | 76 |
| PK-7 | 04 | 109 | 1-4 | 01 | 33 | 6-11 | 04 | 103 |
| PK-8 | 04 | 27 | 1-5 | 01 | 34 | 6-12 | 03 | 69 |
| PK-9 | 04 | 29 | 1-6 | 01 | 35 | 6, 9-12 | 03 | 65 |
| PK-12 | 04 | 14 | 1-7 | 04 | 40 | 7 | 02 | 72 |
| PK, 3-5 | 01 | 36 | 1-8 | 04 | 101 | 7-8 | 02 | 73 |
| PK, 4-5 | 01 | 49 | 1-12 | 04 | 105 | 7-9 | 02 | 74 |
| PK, 6-8 | 04 | 120 | 2 | 01 | 30 | 7-10 | 03 | 78 |
| PK, 6-12 | 04 | 55 | 2-3 | 01 | 41 | 7-11 | 04 | 62 |
| PK, 9-12 | 03 | 37 | 2-4 | 01 | 42 | 7-12 | 03 | 75 |
| PK, 9-Adult | 03 | 122 | 2-5 | 01 | 121 | 7-9, 12 | 03 | 64 |
| PK-KG, 3-5 | 01 | 38 | 2-6 | 01 | 71 | 8-9 | 02 | 79 |
| PK-KG, 4-6 | 01 | 48 | 2-7 | 04 | 106 | 8-10 | 03 | 70 |
| PK-KG, 5-6 | 01 | 39 | 2-8 | 04 | 102 | 8-12 | 03 | 80 |
| PK-2, 9-12 | 03 | 119 | 2-12 | 04 | 108 | 9 | 03 | 82 |
| KG | 01 | 02 | 3-4 | 01 | 46 | 9-10 | 03 | 83 |
| KG-1 | 01 | 03 | 3-5 | 01 | 43 | 9-11 | 03 | 84 |
| KG-2 | 01 | 05 | 3-6 | 01 | 44 | 9-12 | 03 | 85 |
| KG-3 | 01 | 06 | 3-7 | 04 | 45 | 10-12 | 03 | 86 |
| KG-4 | 01 | 11 | 3-8 | 04 | 57 | 11-12 | 03 | 87 |
| KG-5 | 01 | 15 | 3-10 | 04 | 113 | 12 | 03 | 111 |
| KG-6 | 01 | 18 | 3-12 | 04 | 114 | Adult | 05 | 90 |
| KG-7 | 04 | 22 | 4 | 01 | 50 | 3-Adult | 04 | 118 |
| KG-8 | 04 | 25 | 4-5 | 01 | 51 | 6-Adult | 04 | 110 |
| KG-9 | 04 | 26 | 4-6 | 01 | 52 | 7-Adult | 03 | 81 |
| KG-10 | 04 | 100 | 4-8 | 04 | 53 | 9-Adult | 03 | 88 |
| KG-11 | 04 | 47 | 4-9 | 04 | 107 | 11-Adult | 03 | 115 |
| KG-12 | 04 | 28 | 4-12 | 04 | 77 | 12-Adult | 03 | 117 |
| KG, 1, 6 | 01 | 20 | 5 | 01 | 58 | Unassigned | 07 | 99 |
| KG, 6 | 01 | 19 | 5-6 | 02 | 59 | Not in use | | 112 |
| KG, 7 | 04 | 23 | 5-7 | 02 | 60 | | | |

Last Updated: 06/01/2023