



Department of Education Update

Florida School Finance Officers Association
November 4, 2009

Topics

- Introduction by Commissioner Smith
- Economic Stimulus Funds
- 2010-11 Legislative Budget Request
- Florida's Economic Outlook
- Financial Status of School Districts
- Class Size
- Implementation of 2009 Legislation



Introduction

Dr. Eric J. Smith

Commissioner of Education

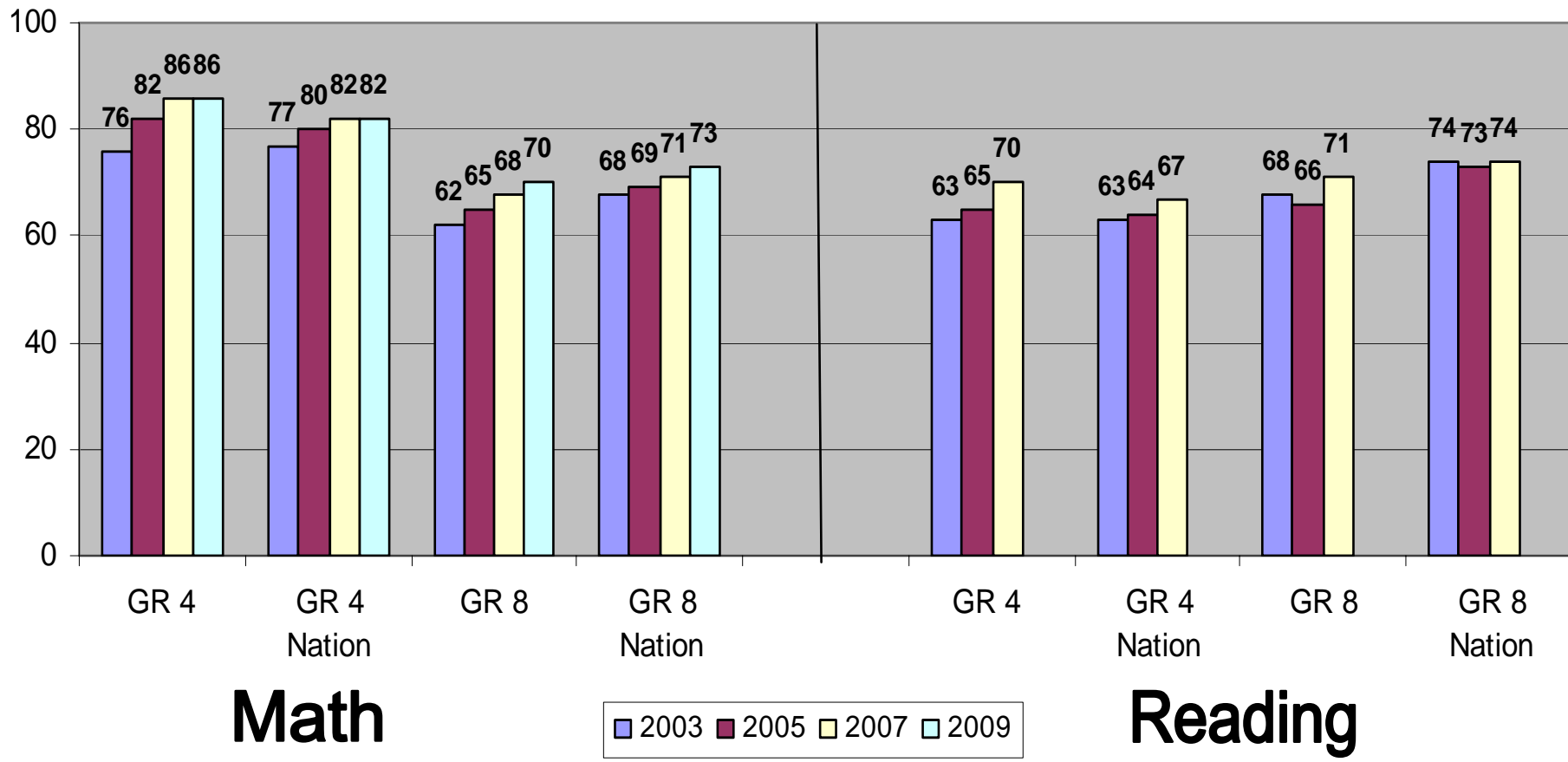


National Assessment of Educational Progress (NAEP) Florida Mathematics Highlights 2009

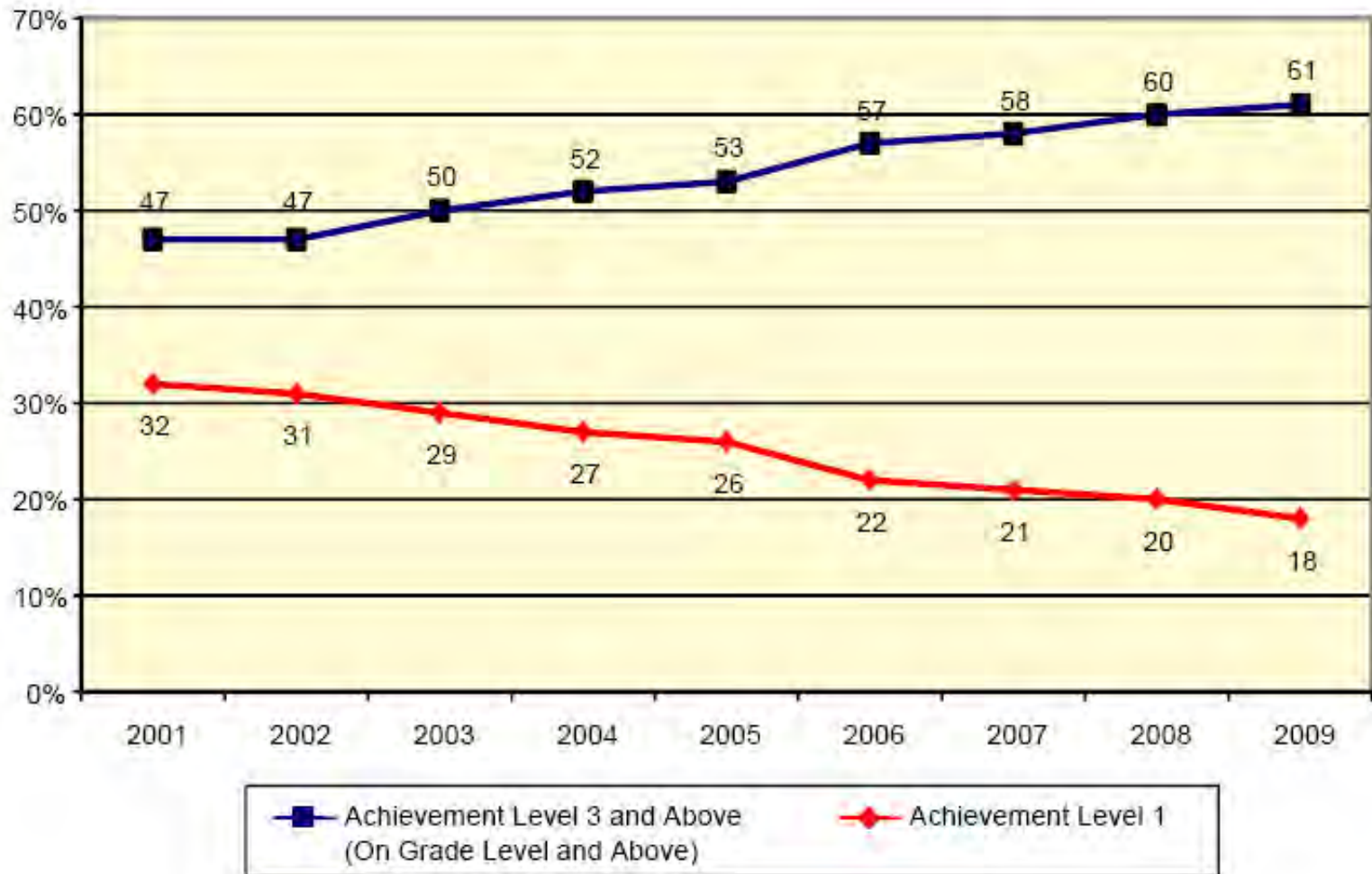
- In 2009, the NAEP Grade 4 Mathematics scale score gap between Florida's African-American and White students narrowed 3 points. The scale score gap decreased 6 points from 2003 to 2009.
- From 2003 to 2009, the performance of Florida's African-American students on NAEP Grade 8 Mathematics moved Florida's status from ranking close to the bottom quarter of the 50 states, when comparing performance of this subgroup, to approximately the top third.
- Since 2003, Florida's African-American eighth-graders have narrowed the achievement gap with White students by 12 points in NAEP Grade 8 Mathematics, compared to the nation's three point narrowing.
- The percentage of Florida eighth-graders performing at or above Basic on NAEP Mathematics is equal to or greater than the national average for every student group tested in the state.

National Assessment of Educational Progress (NAEP) FLORIDA

Percent Scoring At or Above Basic Level

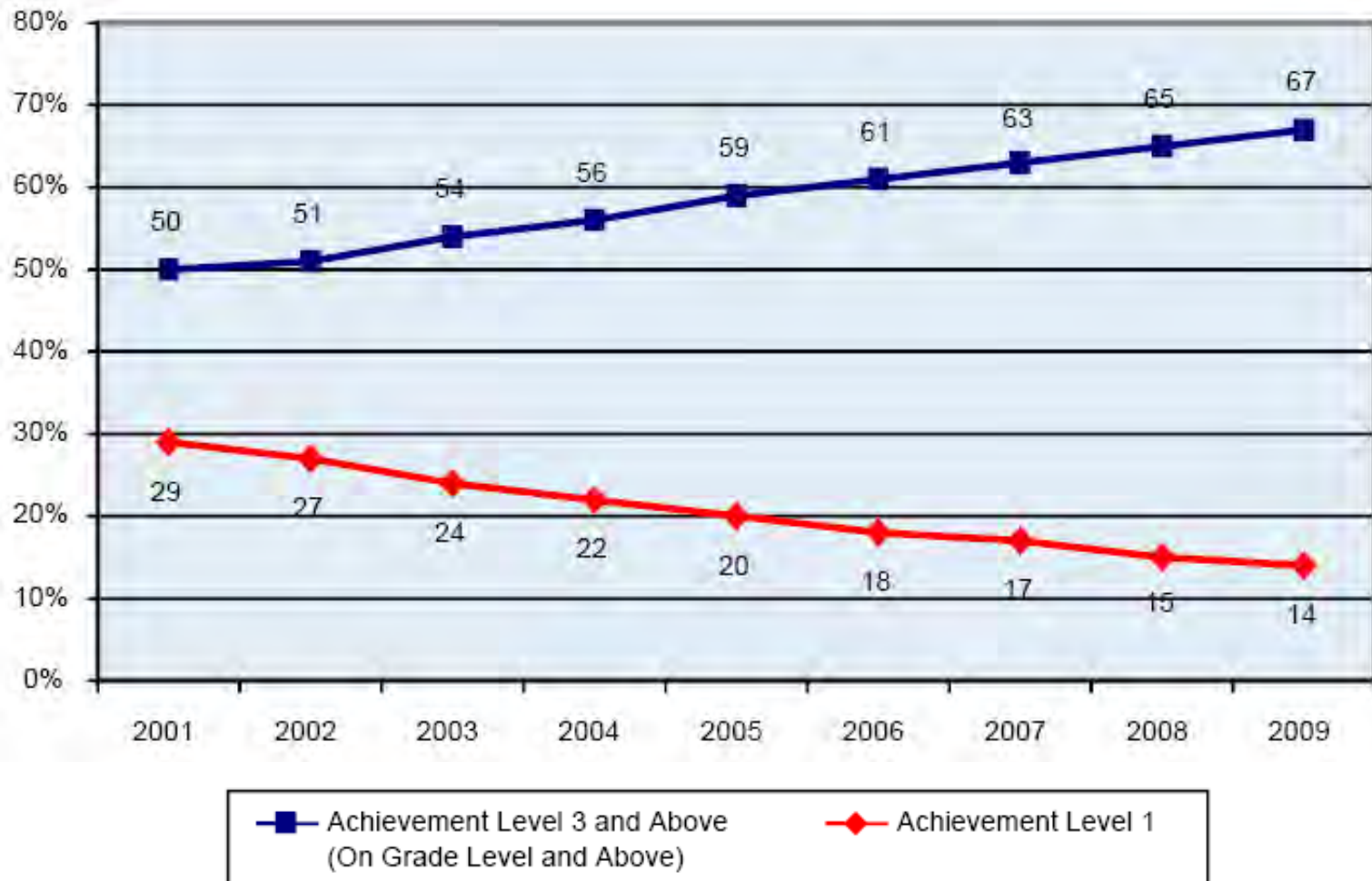


FCAT Reading by Achievement Level, Grades 3-10



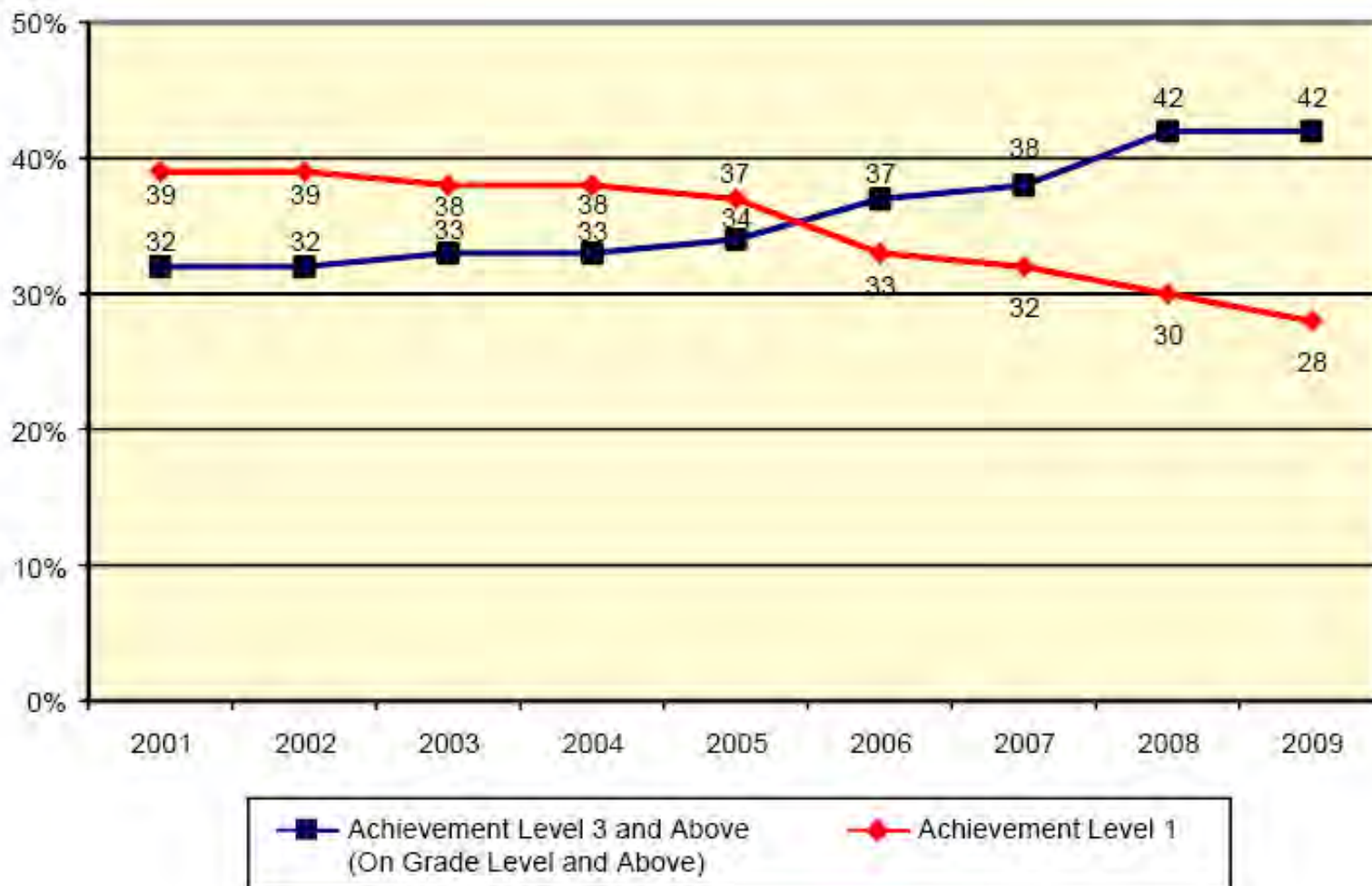
In 2009, 61 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 52 percent in 2004, 53 percent in 2005, 57 percent in 2006, 58 percent in 2007, and 60 percent in 2008. In 2009, 18 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 32 percent in 2001, 31 percent in 2002, 29 percent in 2003, 27 percent in 2004, 26 percent in 2005, 22 percent in 2006, 21 percent in 2007, and 20 percent in 2008.

FCAT Mathematics by Achievement Level, Grades 3-10



In 2009, 67 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 50 percent in 2001, 51 percent in 2002, 54 percent in 2003, 56 percent in 2004, 59 percent in 2005, 61 percent in 2006, 63 percent in 2007, and 65 percent in 2008. In 2009, 14 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, 22 percent in 2004, 20 percent in 2005, 18 percent in 2006, 17 percent in 2007, and 15 percent in 2008.

FCAT Reading by Achievement Level, Grades 9 and 10



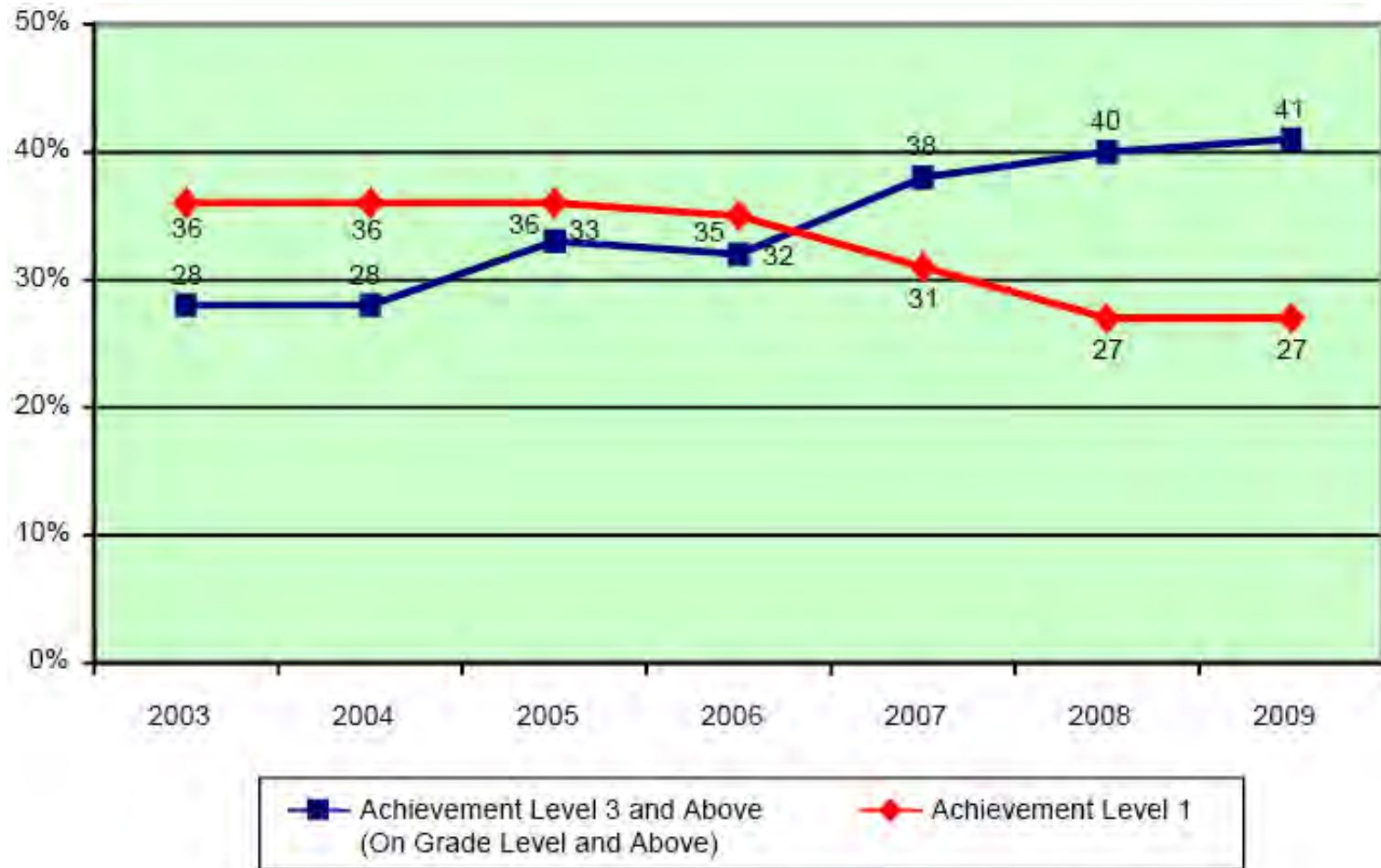
In 2009, 42 percent of all students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 32 percent in 2001, 32 percent in 2002, 33 percent in 2003, 33 percent in 2004, 34 percent in 2005, 37 percent in 2006, 38 percent in 2007, and is equal to 42 percent in 2008. In 2009, 28 percent of all students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 39 percent in 2001, 39 percent in 2002, 38 percent in 2003, 38 percent in 2004, 37 percent in 2005, 33 percent in 2006, 32 percent in 2007, and 30 percent in 2008.

FCAT Science by Achievement Level, Grade 5



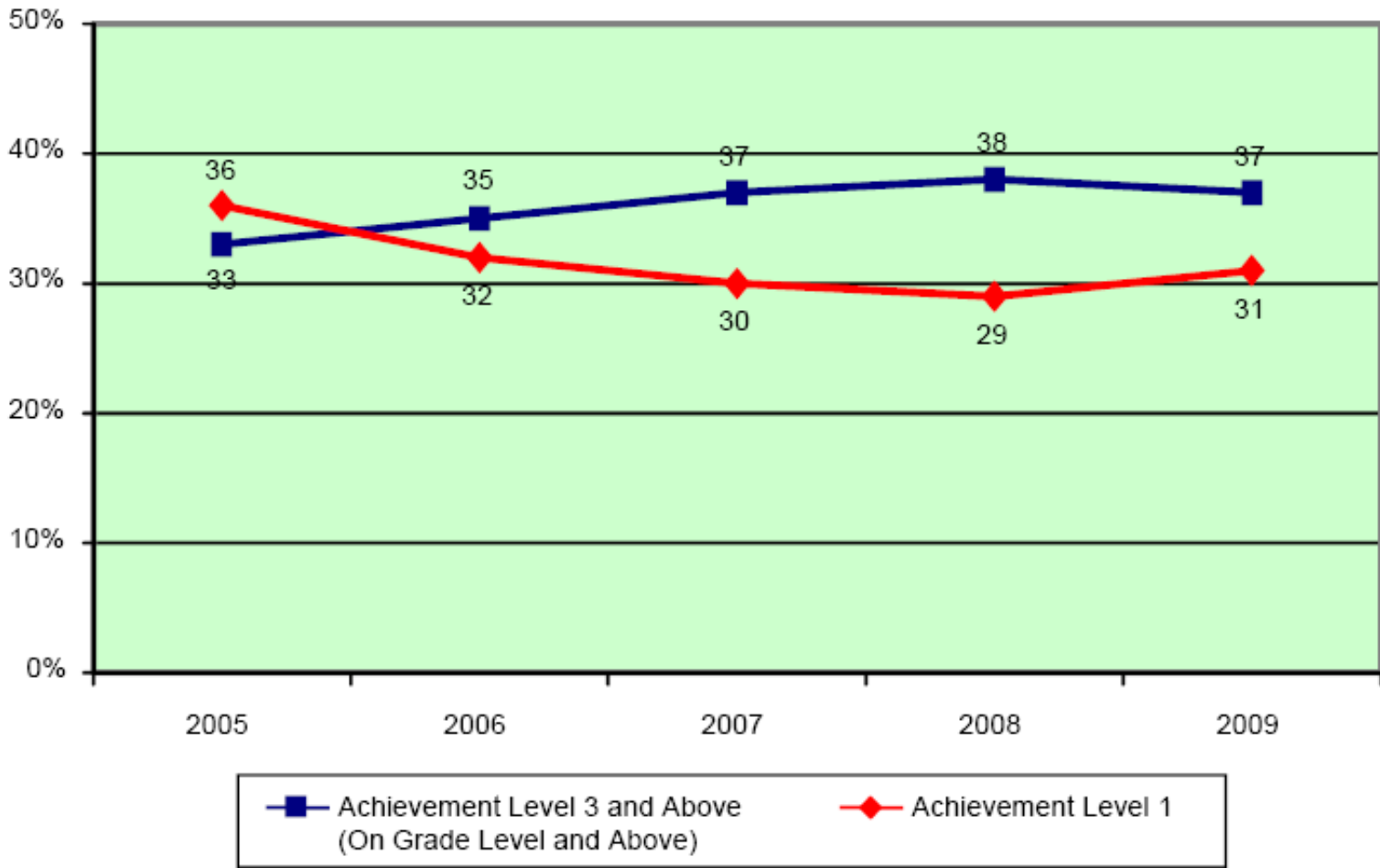
In 2009, 46 percent of all students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 29 percent in 2004, 33 percent in 2005, 35 percent in 2006, 42 percent in 2007, and 43 percent in 2008. In 2009, 21 percent of all students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 38 percent in 2003, 37 percent in 2004, 29 percent in 2005, 29 percent in 2006, 25 percent in 2007, and 23 percent in 2008.

FCAT Science by Achievement Level, Grade 8



In 2009, 41 percent of all students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 28 percent in 2004, 33 percent in 2005, 32 percent in 2006, 38 percent in 2007, and 40 percent in 2008. In 2009, 27 percent of all students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2003, 36 percent in 2004, 36 percent in 2005, 35 percent in 2006, 31 percent in 2007, and is equal to 27 percent in 2008.

FCAT Science by Achievement Level, Grade 11



In 2009, 37 percent of all students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 33 percent in 2005, 35 percent in 2006, is equal to 37 percent in 2007, and a decrease from 38 percent in 2008. In 2009, 31 percent of all students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2005, 32 percent in 2006, is an increase from 30 percent in 2007, and 29 percent in 2008.



Department of Education

Next Generation Strategic Initiatives

1. Strengthen foundation skills.
2. Improve college and career readiness.
3. Expand opportunities for post-secondary degrees and certificates.
4. Improve quality of teaching in the education system.
5. Improve K-12 educational choice options.
6. Align resources to strategic goals.

American Recovery and Reinvestment Act (ARRA)

Race to the Top

Commissioner Eric J. Smith



Florida Department of Education

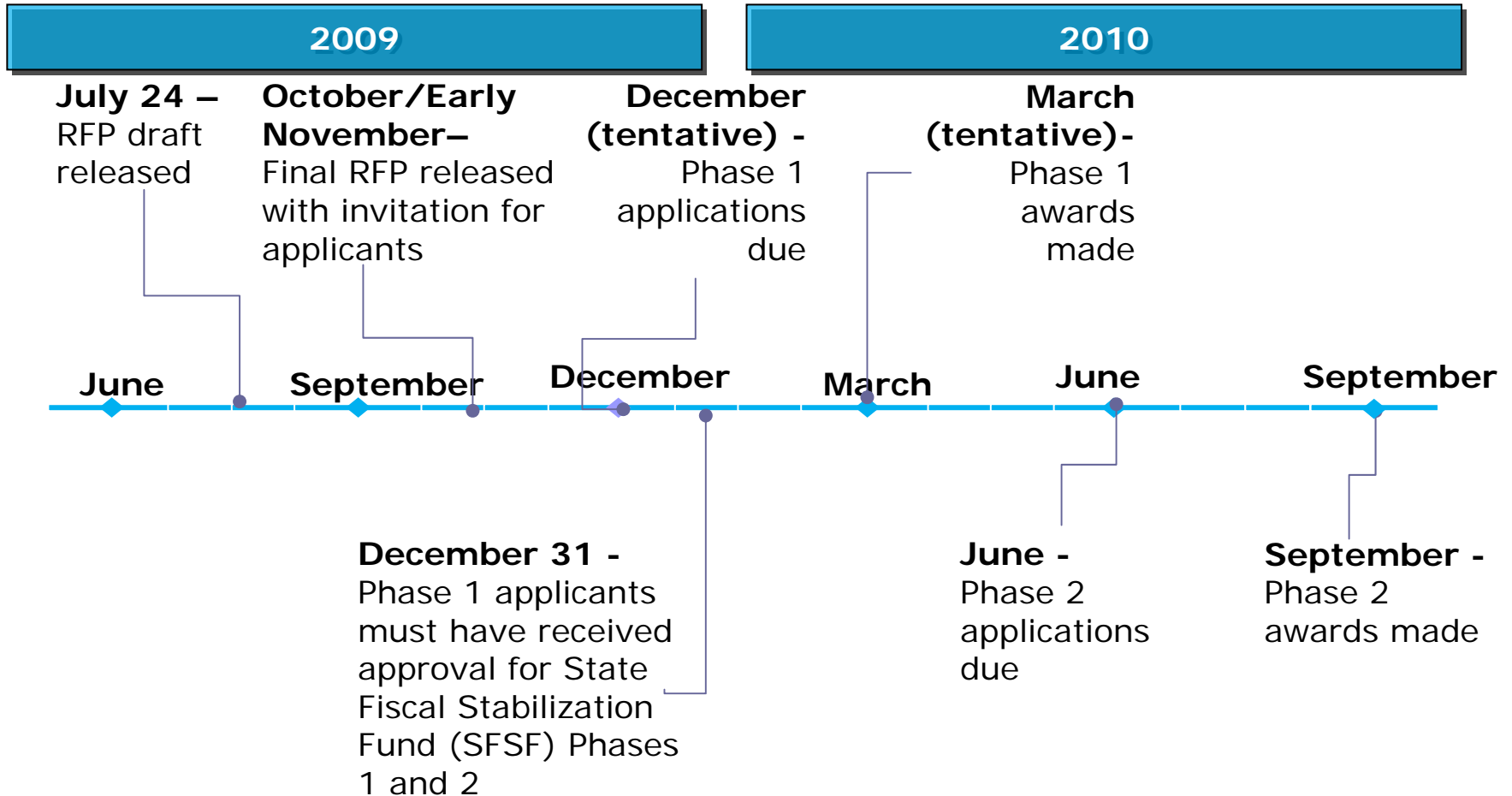
Introduction to Race to the Top

\$4.35B Available to States Through the RTTT Fund

Race to the Top (\$4.35B)

- Largest discretionary spending in history of Department of Education
- Competitive grants for states spans 19 criteria
- Rewards and incents states to achieve reform in 4 areas to significantly improve student outcomes
- \$350MM of funds may be released in a separate Standards & Assessment competition
- At least 50% of the funds go to LEAs based on proportionate share of Title I funds

Tentative Program Timeline



Guiding Principles – Race to the Top

- Focus on raising achievement in core subjects and closing achievement gap
- Prudent and decisive (pilot bold ideas first)
- Participation in pilots by choice
- Guided by evidence or research
- Will address all required elements of USED guidelines
- Focused on implementing sustainable policies

Draft guidelines include four assurances

(I) Standards and Assessments

(II) Data Systems to Support Instruction

(III) Great Teachers and Leaders

(IV) Turning Around Struggling Schools

American Recovery and Reinvestment Act (ARRA)

Implementation and Reporting Requirements



Florida Department of Education

Linda Champion

Guiding Principles



**Spend Quickly to Save and
Create Jobs**



**Ensure Transparency and
Accountability**



**Thoughtfully Invest One-time
Funds**



Advance Effective Reforms

Advance Core Reforms: Assurances

**Achieve Equity In
Teacher Distribution and
Teacher Quality**

**Enhance Academic
Standards and
Assessments**

**Improve the Collection
and Use of Data**

**Support Struggling
Schools**

ARRA - Major Programs Impacting Education

<u>PROGRAM</u>	<u>Total Available Funding</u>		<u>Status</u>
	<u>Nationally</u>	<u>Florida</u>	
State Fiscal Stabilization Fund	\$48.6 Billion	\$2.7 Billion	Phase 1 – 100% released to Florida, preparing Phase 2 application
Title I Grants to LEAs	\$10 Billion	\$490.6 Million	100% released to Florida
Title I School Improvement Fund	\$3 Billion	\$144.1 Million	Preliminary Guidance Available. Funds to be released in early 2010 (pending approval of state's application)
IDEA Part B Grants to States (includes Preschool grants of \$400m nationally, \$19.7m Florida)	\$11.7 Billion	\$647 Million	100% released to Florida
Race to the Top	\$4.35 Billion	Competitive	Preliminary Federal Guidance Available
Innovation Fund	\$650 Million	Competitive	Preliminary Federal Guidance Available
Education Technology	\$650 Million	\$30.2 Million	100% released to Florida
Teacher Incentive Fund	\$200 Million	Competitive	Awaiting Federal Guidance
State Longitudinal Data Systems	\$250 Million	Competitive	Federal Guidance Available, Application Deadline November 19, 2009.

American Recovery and Reinvestment Act (ARRA)

State Fiscal Stabilization Funds

Conditions for State Receipt of SFSF

- State must agree to meet the four ARRA assurances (Slide 20)
- State must confirm baseline data reflecting the current status of the state with respect to the four ARRA education assurances
- Maintenance of Effort (MOE) Requirement
 - The state must maintain for FY 2008/09, FY 2009/10, and FY 2010/11 a level of state support for elementary and secondary education at least as great as the level of state support provided in FY 2005/06
- If a state does not meet MOE for any given year, the Secretary of the USDOE may grant a waiver for that year if the percentage of state revenues used to support elementary, secondary , and public higher education is at least as great as the percentage of total state revenues used for this purpose in the preceding year.

Status of Federal Release of SFSF

	<u>Nationally</u>	<u>Florida</u>	<u>Released to Florida</u>	<u>FI Release Pending Phase 2</u>
Education SFSF	\$39,524,124,000	\$2,208,839,244	\$1,479,922,294	\$728,916,950
Government Services SFSF	<u>\$8,793,876,000</u>	<u>\$491,453,230</u>	<u>\$491,453,230</u>	
Total SFSF	<u>\$48,318,000,000</u>	<u>\$2,700,292,474</u>	<u>\$1,971,375,524</u>	<u>\$728,916,950</u>

Legislative Use of SFSF Funds

	<u>2009/10 GAA</u>	<u>Additional Available From Currently Released Funds</u>	<u>Additional Available Pending Phase 2</u>
Education SFSF	\$1,104,419,622	\$375,502,672	\$728,916,950
Government Services SFSF	<u>\$246,080,378</u>	<u>\$245,372,852</u>	
Total SFSF	<u>\$1,350,500,000</u>	<u>\$620,875,524</u>	<u>\$728,916,950</u>

SFSF – Next Steps

- Update application to reflect Legislative action
- Obtain approval of MOE waiver for 2010-11
- Apply for SFSF - Phase 2

American Recovery and Reinvestment Act (ARRA)

Reporting Requirements

School Districts – Allocations and Disbursements September 30, 2009

	Allocated	Disbursed
SFSF - Education/Gov Svcs	\$928,426,410	\$59,755,099
IDEA	\$646,963,473	\$56,142,872
Title I	\$490,575,352	\$31,941,767
Title II - D	\$30,195,950	-
Title X - Homeless Children and Youth	\$3,124,358	\$46,992
Total Major Programs	\$2,099,285,543	\$147,886,730

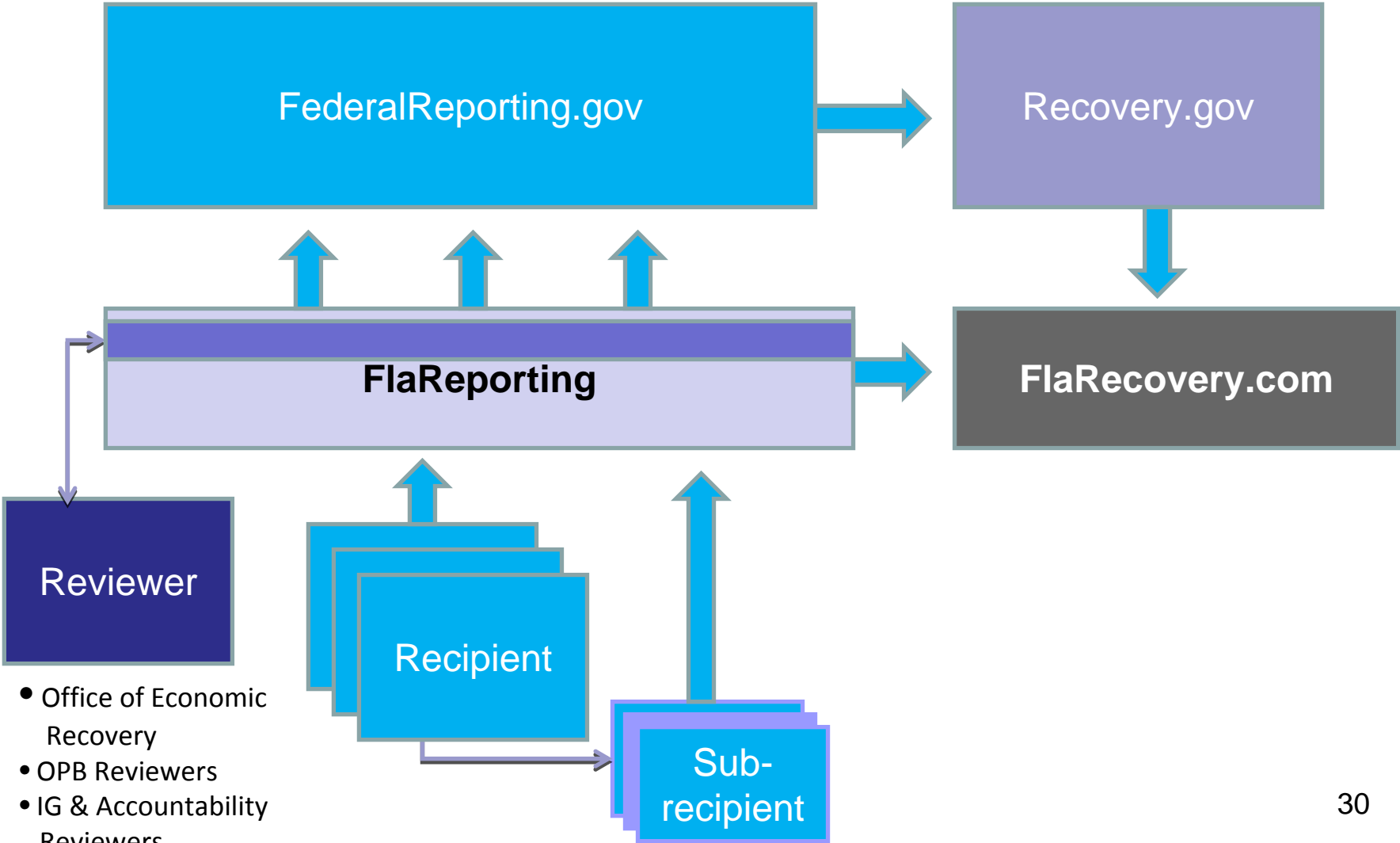
Numbers of Jobs/Saved/Continued by School Districts

(Reported as of September 30, 2009)

- Jobs Saved – 14,604.32
- Jobs Created – 2,072.08
- Jobs Continued – 11,217.63

- Total – 27,894.03

Florida's Reporting Process



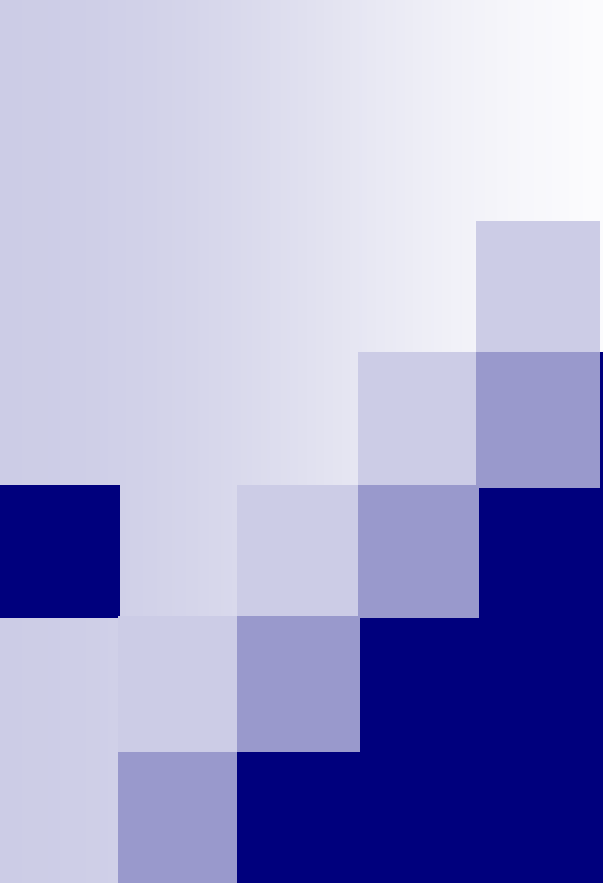
ARRA - Reporting

Process

- Dec 1 – Jan 5: Update budgets & Report
- Ending Jan 5: Complete report on-line
- Jan 6: DOE uploads to “FlaReporting”
- Jan 10: FL uploads to Federal Reporting
- Jan 11-21: State reviews and corrections
- Jan 22-29: Federal agency reviews and necessary revisions

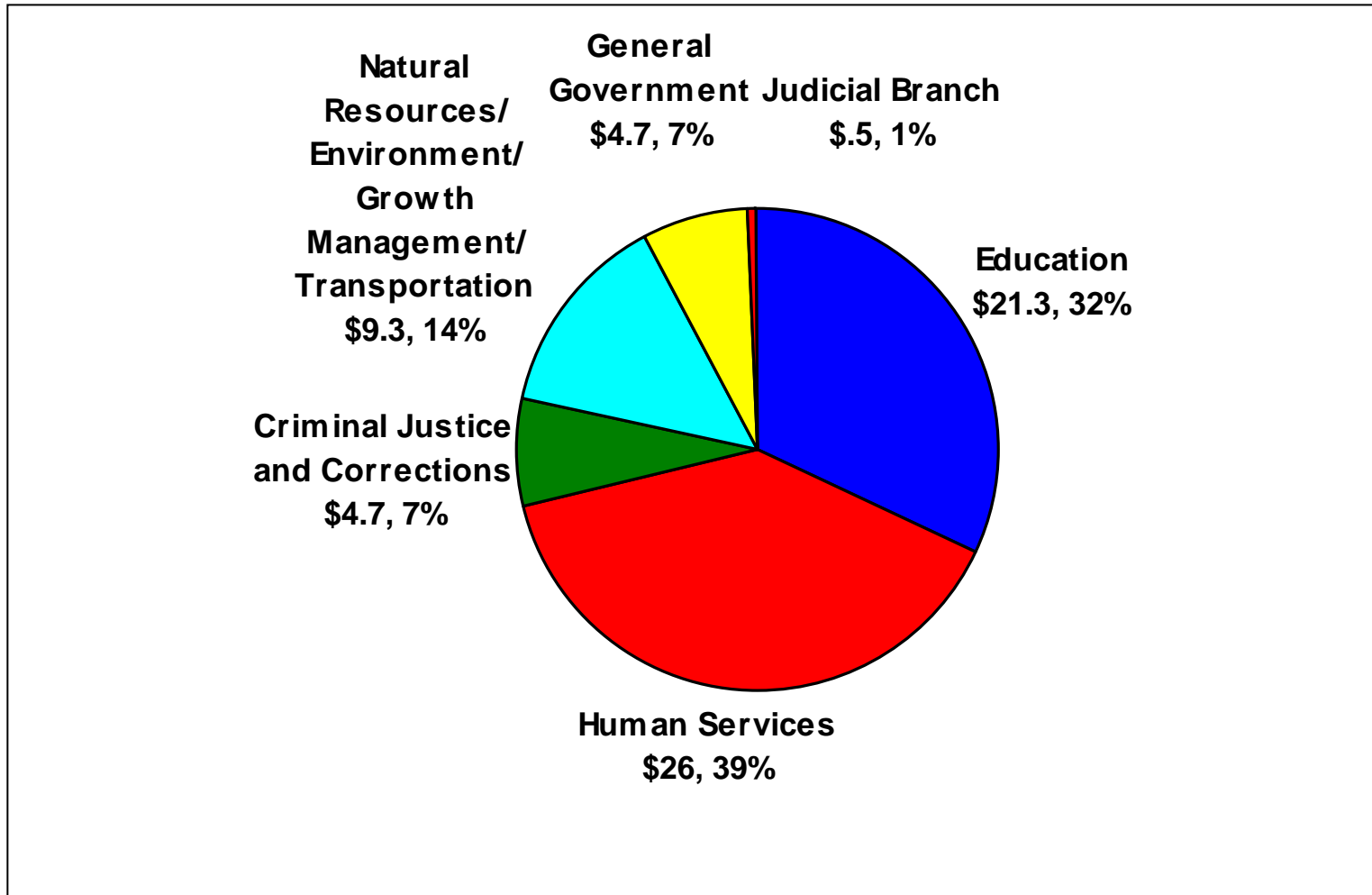
Accountability and Transparency: Oversight

- Inspectors General (DOE, Governor's Office, US Department of Education)
- Government Accountability Office (GAO)
- Auditor General's Office
- Federal Program Offices
- Florida Department of Financial Services (DFS)

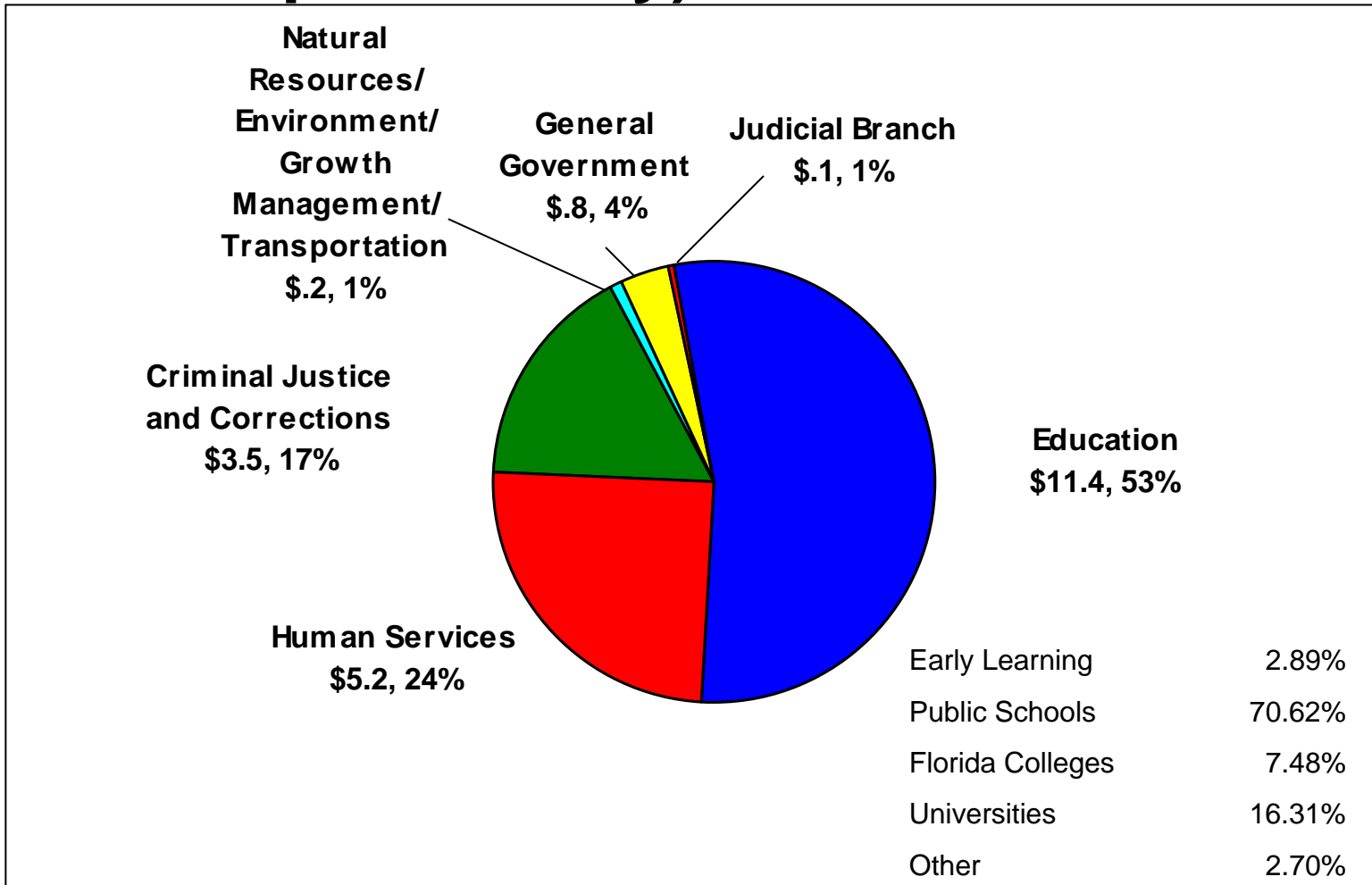


2010-11 Education Legislative Budget Request

2009-10 Statewide All Funds Operations and Fixed Capital Outlay = \$66.5 Billion



2009-10 Statewide General Revenue Appropriations (Operations and Fixed Capital Outlay) = \$21.2 Billion



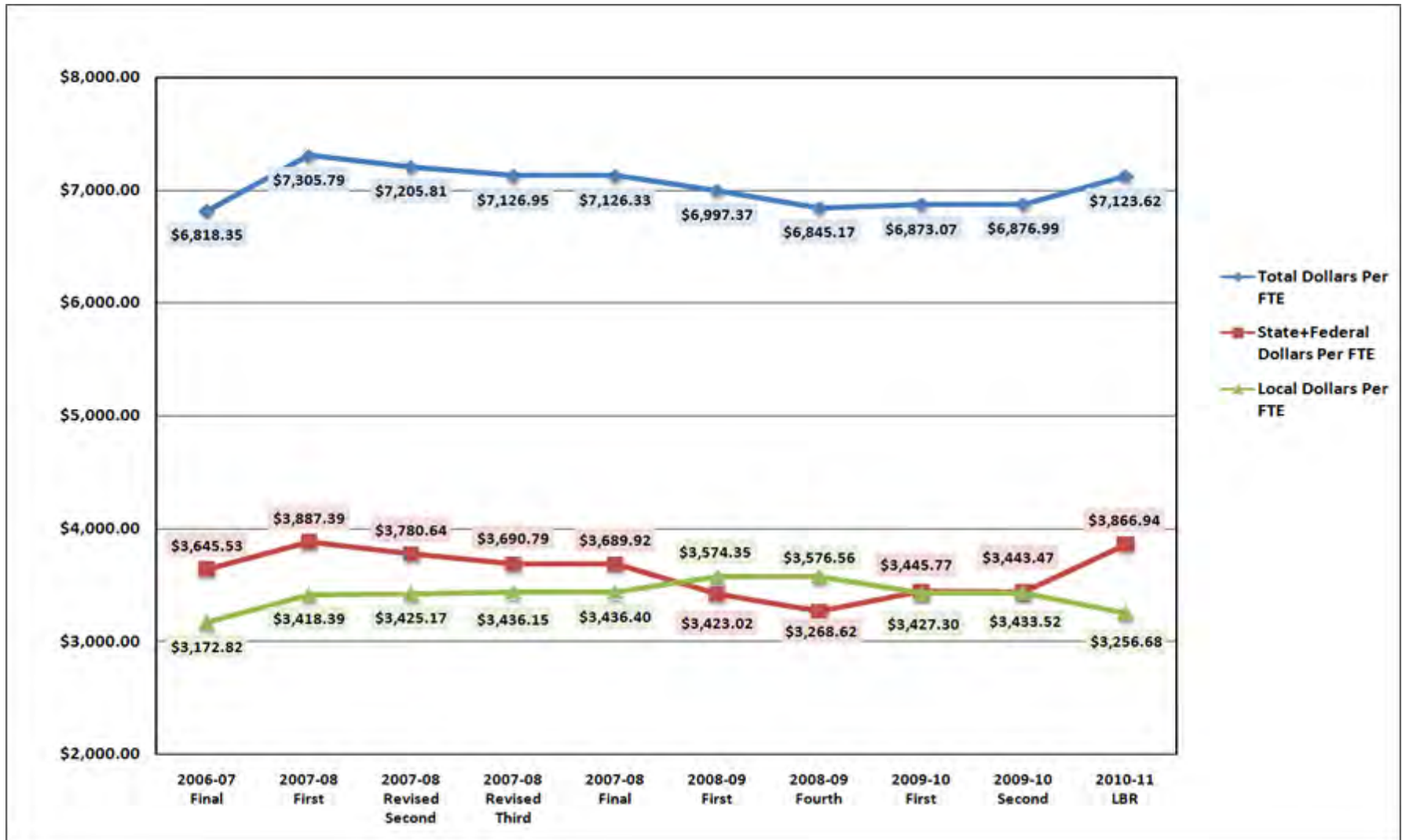
2010-11 Florida Education Finance Program (FEFP) Request

	2009-10 Legislative Appropriation	2010-11 SBE Request	\$ Increase/ (Decrease)	% Increase/ (Decrease)
Base Student Allocation	\$3,630.62	\$3,717.75	\$87.13	2.40%
Class Size Reduction	\$2,845,578,849	\$3,199,319,955	\$353,741,106	12.43%

2010-11 FEFP Strategic Investment

- 2,605,329 Students
 - 2,678 Decrease in unweighted FTE
- \$18,559,375,598 in State and Local Funds
- Provide \$7,123.62 per student
 - 3.59% increase of \$246.63 per student

Florida Education Finance Program Funding Per FTE



Class Size Reduction: Total Operating and Capital Costs to Implement through 2010-11

	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09 ¹	2009/10 ²	2010/11 ³	8 Yr Total
2003/04	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	3,745,589,072
2004/05		503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	3,527,948,074
2005/06			535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	3,210,050,880
2006/07				601,329,648	601,329,648	601,329,648	601,329,648	601,329,648	3,006,648,240
2007/08					532,190,386	532,190,386	532,190,386	532,190,386	2,128,761,544
2008/09						88,771,303	88,771,303	88,771,303	266,313,909
2009/10							116,087,816	116,087,816	232,175,632
2010/11								353,741,106	353,741,106
Operating Costs	468,198,634	972,191,216	1,507,199,696	2,108,529,344	2,640,719,730	2,729,491,033	2,845,578,849	3,199,319,955	16,471,228,457
FCO Costs	600,000,000	100,000,000	83,400,000	1,100,000,000	650,000,000	0	0	0	2,533,400,000
TOTAL to Implement	1,068,198,634	1,072,191,216	1,590,599,696	3,208,529,344	3,290,719,730	2,729,491,033	2,845,578,849	3,199,319,955	19,004,628,457

1. As of Revised 2008-09 Florida Education Finance Program (FEFP) Fourth Calculation.

2. With 2009-10 projected FTE as of April 13, 2009.

3. With 2010-11 projected FTE as of April 13, 2009.

2010-2011 Proposed Budget Just Read, Florida!

	2009-10 Legislative Appropriation	2010-11 SBE Request	\$ Increase/ (Decrease)	% Increase/ (Decrease)
FEFP	\$101,923,720	\$101,923,720	\$0	0%
Federal	\$9,600,000	\$4,600,000	\$(5,000,000)	-52.08%
Total	\$111,523,720	\$106,523,720	\$(5,000,000)	-4.48%



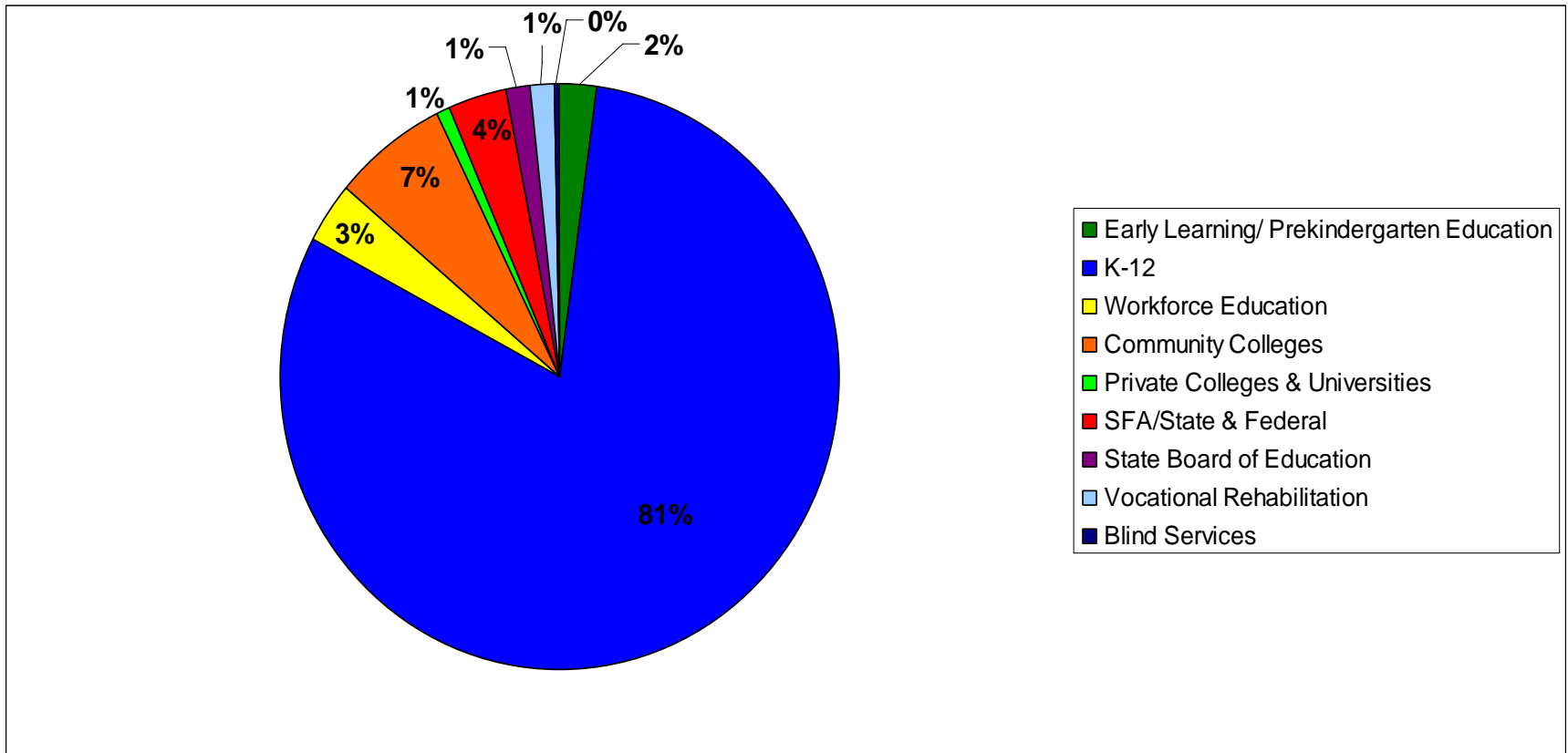
2010-11 K-12 Proposed Budget Investment Overview

	2009-10 Appropriation	2010-11 Request	2010-11 Request Increase over 2009-10
Total K-12 Program - FEFP	8,980,604,123	10,074,645,227	1,094,041,104
Total K-12 Program - Federal Grants	3,513,489,783	3,602,538,541	89,048,758
Total K-12 Program - Non-FEFP	274,265,312	275,424,373	1,159,061
Total Educational Media & Technology Services	10,490,693	14,387,107	3,896,414
Total Early Learning Prekindergarten Education	367,189,114	390,152,790	22,963,676
Total K-12	\$13,146,039,025	\$14,357,148,038	1,211,109,013 9.21%

Investments in Education

	2009-10 Appropriation	2010-2011 Request	2010-11 Request \$ and % Increase Over 2009-10	
Early Learning/ Prekindergarten Education	367,189,114	390,152,790	22,963,676	6.25%
K-12	12,778,849,911	13,966,995,248	1,188,145,337	9.30%
Workforce Education	508,287,255	540,127,070	31,839,815	6.26%
Florida Colleges	1,051,576,796	1,186,402,515	134,825,719	12.82%
Private Colleges & Universities	114,837,105	116,275,475	1,438,370	1.25%
SFA/State & Federal	582,188,342	606,579,647	24,391,305	4.19%
State Board of Education	218,767,344	225,052,661	6,285,317	2.87%
Vocational Rehabilitation	223,501,755	226,381,446	2,879,691	1.29%
Blind Services	60,660,911	61,677,861	1,016,950	1.68%
Total	15,905,858,533	17,319,644,713	1,413,786,180	8.89%

2010-11 K-20 Operating Budget Request

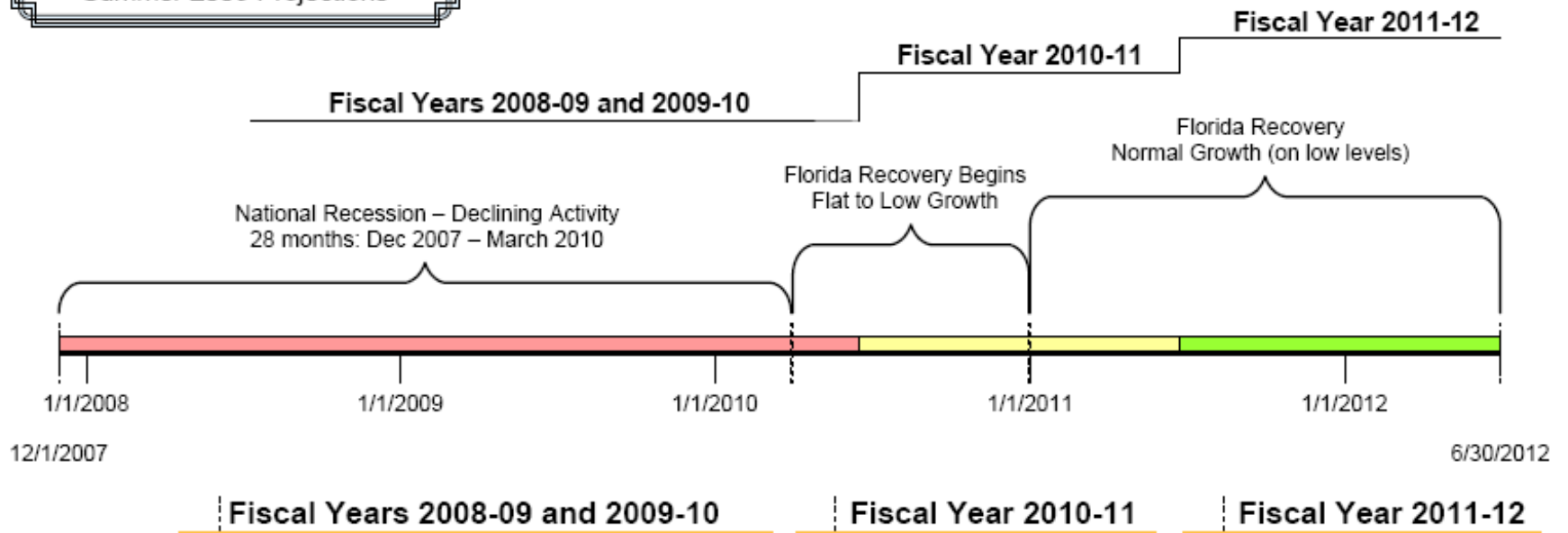


*Excludes Universities and Board of Governors

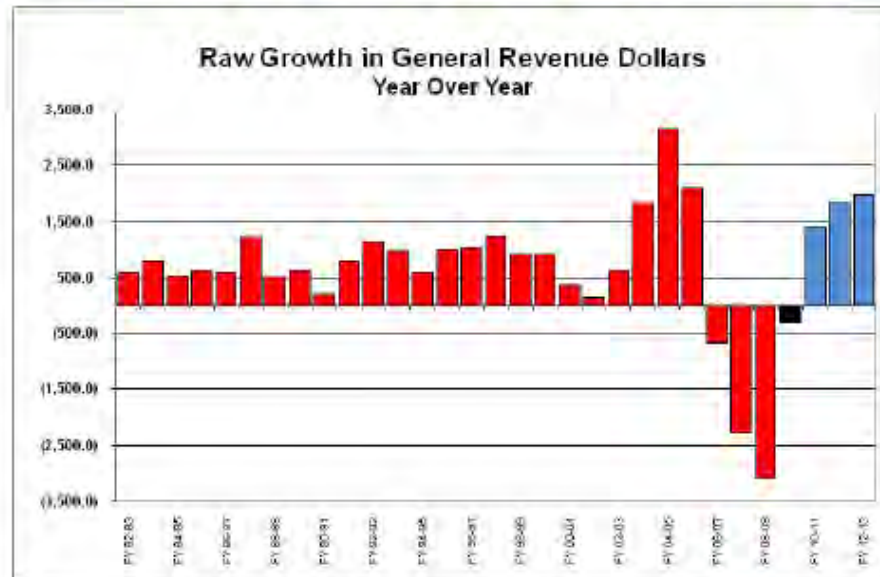


Florida's Economic Outlook

Florida Recovery Timeline
 Summer 2009 Projections



Lower General Revenue Estimate



Fiscal Year	Original Forecast	Revised for Session	New Forecast	Difference (New - Rev)	Incremental Growth	Growth
2005-06	27074.8					8.4%
2006-07	26404.1					-2.5%
2007-08	24112.1					-8.7%
2008-09	20944.6	20944.6	21025.6	81.0	-3086.5	-12.8%
2009-10	19998.4	20840.3	20693.2	-147.1	-332.4	-1.6%
2010-11	21091.2	22141.2	22097.0	-44.2	1403.8	6.8%
2011-12	23007.9	24038.2	23914.8	-123.4	1817.8	8.2%
2012-13	24950.6	25991.2	25879.4	-111.8	1964.6	8.2%

Outlook for Critical Needs

GENERAL REVENUE OUTLOOK - COMPARISON OF ESTIMATED REVENUES TO ESTIMATED EXPENDITURES

TIER 1 ISSUES - CRITICAL NEEDS

NO FISCAL STRATEGIES --- NO RESERVE
(\$ MILLIONS)

	FY 2009-10			FY 2010-11			FY 2011-12			FY 2012-13		
	Recurring	Non-recurring	Total	Recurring	Non-recurring	Total	Recurring	Non-recurring	Total	Recurring	Non-recurring	Total
Funds Available:												
Balance Forward	0.0	300.7	300.7	0.0	381.4	381.4	0.0	0.0	0.0	0.0	0.0	0.0
Revenue Estimate	20,883.9	-190.7	20,693.2	22,072.3	24.7	22,097.0	23,910.9	3.9	23,914.8	25,879.6	-0.2	25,879.4
Non-operating Funds	-4.3	272.8	268.5	-4.3	99.9	95.6	-4.3	99.9	95.6	-4.3	99.9	95.6
New Issues - Environmental Land Acquisition	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Transfer From Trust Funds	0.0	600.0	600.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Funds Available	20,879.6	982.8	21,862.4	22,068.0	506.0	22,574.0	23,906.6	103.8	24,010.4	25,875.3	89.7	25,975.0
Estimated Expenditures:												
Base Budget				20,669.7	0.0	20,669.7	23,188.9	0.0	23,188.9	25,872.8	0.0	25,872.8
New Issues by GAA Section:												
Section 2 - Education	11,327.0	59.1	11,386.1	554.8	0.0	554.8	1,227.4	0.0	1,227.4	26.1	0.0	26.1
Section 3 - Human Services	4,910.1	291.5	5,201.6	1,438.5	250.2	1,688.7	1,161.8	0.0	1,161.8	314.4	0.0	314.4
Section 4 - Criminal Justice and Corrections	3,512.7	32.4	3,545.1	132.8	22.0	154.8	131.1	103.0	234.2	145.5	153.6	299.1
Section 5 - Natural Resources /Environment/Growth Management/Transportation	158.9	10.4	169.3	0.0	9.8	9.8	0.0	9.1	9.1	0.0	7.1	7.1
Section 6 - General Government	618.4	110.1	728.5	13.4	26.4	39.7	4.0	145.6	149.6	1.6	218.7	220.3
Section 7 - Judicial Branch	134.8	0.0	134.8	62.0	0.0	62.0	27.0	0.0	27.0	9.7	0.0	9.7
Administered Funds - Statewide Issues	7.8	22.1	30.0	317.7	0.0	317.7	132.6	0.0	132.6	151.8	0.0	151.8
Total New Issues				2,519.1	308.3	2,827.4	2,684.0	257.7	2,941.7	649.1	379.5	1,028.6
Medicaid Deficit (FY 2008-09 & FY 2009-10)		224.8	224.8									
Other Deficits (SSTF, RMTF and VPK)*		60.9	60.9									
Transfer to Budget Stabilization Fund	0.0	0.0	0.0	0.0	0.0	0.0	0.0	214.5	214.5	0.0	214.5	214.5
Total Estimated Expenditures	20,669.7	811.3	21,481.0	23,188.3	308.3	23,497.2	25,872.8	472.2	26,345.1	26,522.0	594.0	27,115.9
Ending Balance	209.9	171.5	381.4	-1,120.9	197.7	-923.2	-1,966.2	-368.4	-2,334.7	-646.7	-494.3	-1,140.9

Note: Negative balances are not allowed to carry-forward to subsequent years; the assumption is that each year is addressed with a nonrecurring solution.

* State School Trust Fund (SSTF), Risk Management Trust Fund and Voluntary Pre-Kindergarten (VPK)





Financial Status of School Districts

Section 1011.051, F.S., Guidelines for General Funds

- Requires written notification from the District Superintendent to the Commissioner when a school district's approved operating budget fund balance is projected to fall below 3 percent of projected general fund revenues
- Requires written notification from the District Superintendent to the Commissioner when a school district's approved operating budget fund balance is projected to fall below 2 percent of projected general fund revenues
- If the Commissioner determines that the district does not have a plan to avoid a financial emergency, the Commissioner shall appoint a financial emergency board

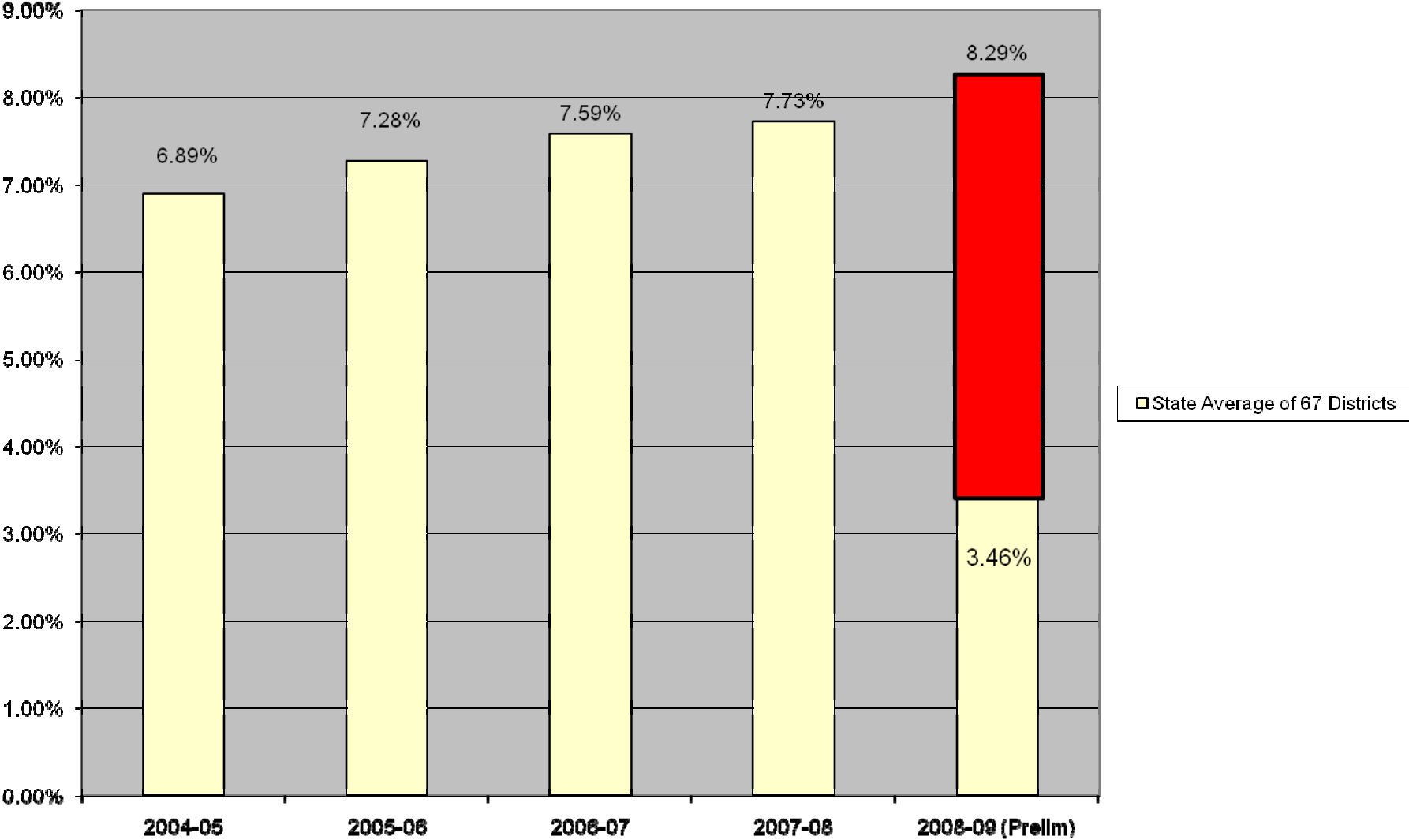
Section 218.503, F.S., Determination of a Financial Emergency

- Charter schools, charter technical career centers, and district school boards shall be subject to review and oversight by the charter school sponsor, the charter technical career center sponsor, or the Commissioner, as appropriate, when any one of a number of conditions occurs.
- Notification is required if one or more specified conditions occurs.
- Upon notification, the Commissioner or his designee shall contact the school board to determine what actions have been taken and if state assistance is needed.

Section 218.503, F.S., Determination of a Financial Emergency, cont.

- The Commissioner of Education has the authority to implement measures to assist the district school board in resolving the financial emergency. Such measures may include, but are not limited to:
 - Requiring approval of the district school board's budget by the Commissioner of Education.
 - Prohibiting a district school board from issuing bonds, notes, certificates of indebtedness, or any other form of debt until such time as it is no longer subject to this section.
 - Making inspections and reviews of records, information, reports, and assets of the district school board.
 - Consulting with officials and auditors of the district school board and the appropriate state officials regarding any steps necessary to bring the books of account, accounting systems, financial procedures, and reports into compliance with state requirements.
 - Establishing a financial emergency board to oversee the board's activities.

State Average Financial Condition Ratio





Class Size

The Constitutional Amendment

Limits Class Sizes

November 2002 establishing, by the beginning of the 2010-2011 school year, the maximum number of students in core-curricula courses assigned to a teacher in each of the following three grade groups:

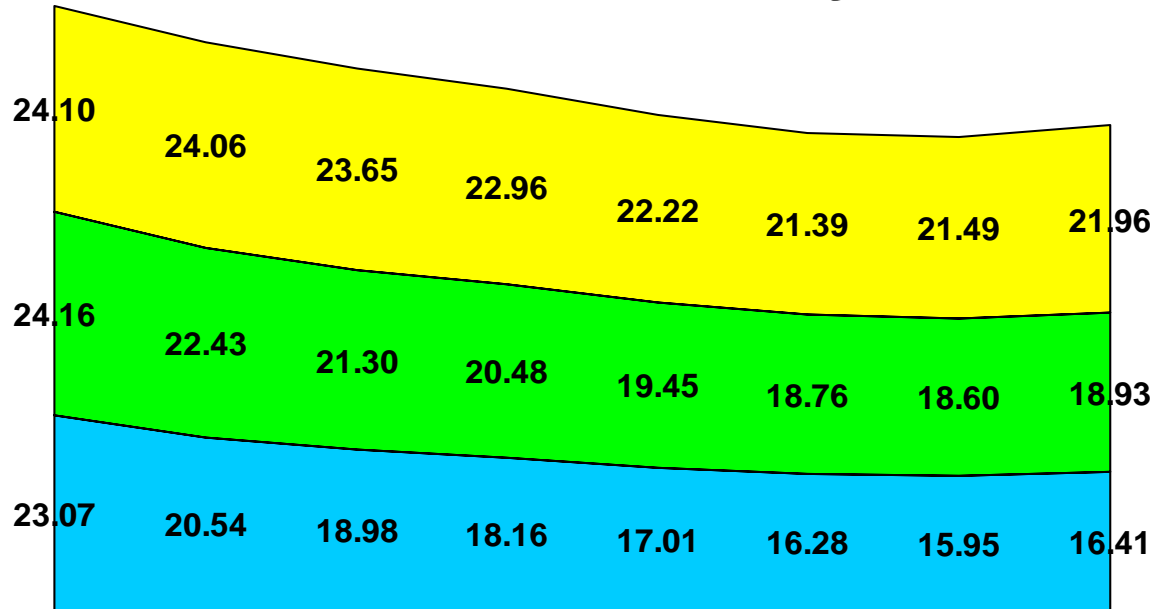
- ❖ 18 students in Prekindergarten through Grade 3.
- ❖ 22 students in Grades 4 through 8
- ❖ 25 students in Grades 9 through 12

Section 1003.03(2), Florida Statutes,
Schedule for Implementation of Compliance with
the Constitutional Amendment

Level at Which Compliance Will Be Measured
For All Grade Groups by Year

School Year	Compliance Measured at
2003-04 to 2005-06	District-Level
2006-07 to 2009-10	School-Level
2010-11 & After	Classroom-Level

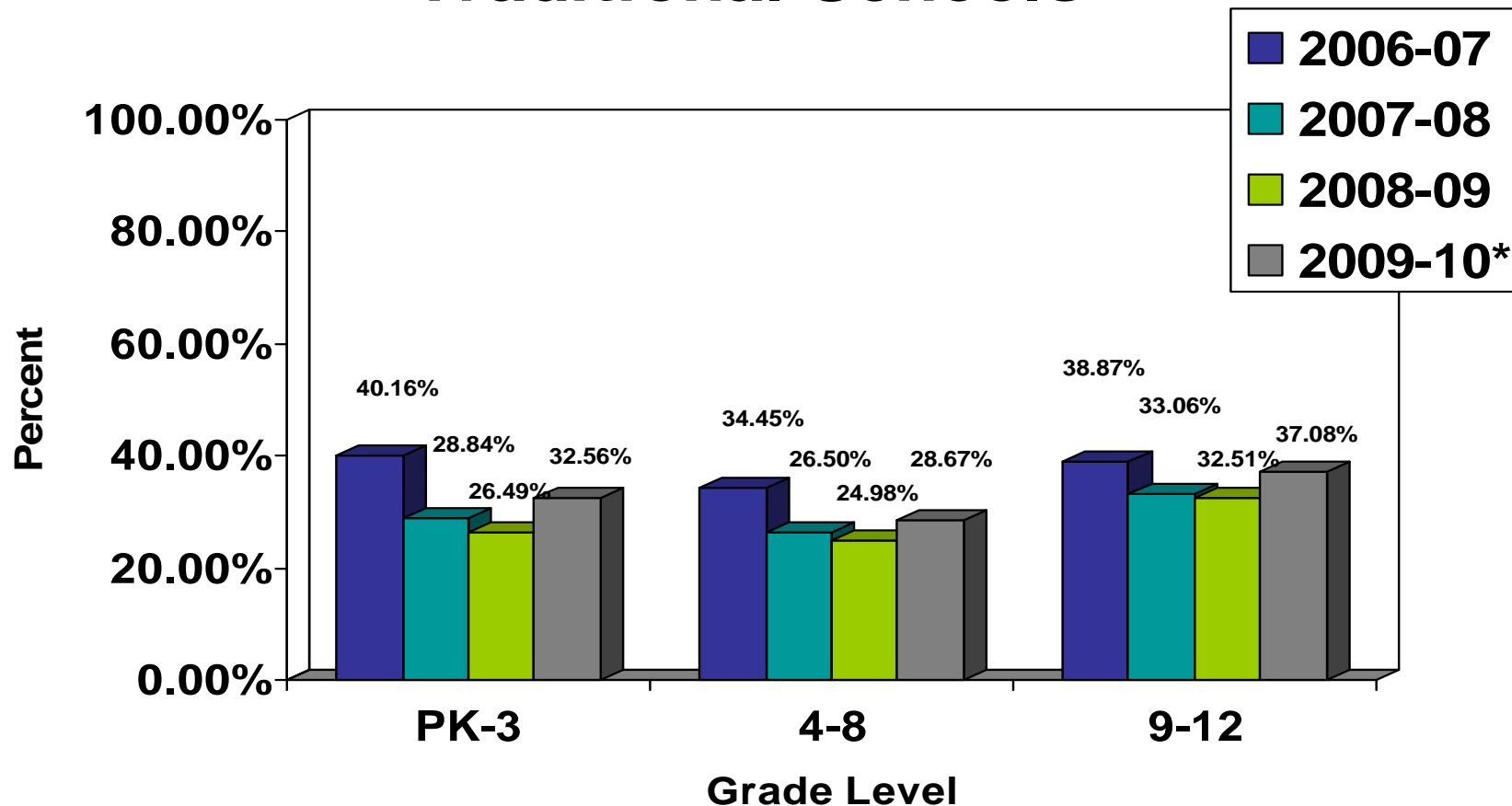
Trends in Class Size Reduction 2002-2003 to Preliminary 2009-2010*



	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-09	2009-10*
Grades 9-12	24.10	24.06	23.65	22.96	22.22	21.39	21.49	21.96
Grades 4-8	24.16	22.43	21.30	20.48	19.45	18.76	18.60	18.93
Grades PK-3	23.07	20.54	18.98	18.16	17.01	16.28	15.95	16.41

*Preliminary averages as of October 30, 2009

Classrooms Over Cap with Preliminary Data for 2009-10* Traditional Schools



*Preliminary data as of October 30, 2009

2009 Legislation – Class Size Reduction

- Continues compliance at the school level for 2009-10.
- Requires the DOE to prepare a simulated classroom calculation based on the 2010-11 accountability standards.
- In 2010-11, no funding from the class size operating categorical for each student that is over the maximum allowed.



Other 2009 Legislation

Chapter 2009-74 LOF

Transparency Florida Act

- Requires Transparency Florida Website to be established for public access to government entity financial information
 - Initial phase to include operations and expenditure data for all state agencies – by July 2009
 - Information to be added from public schools, community colleges, state universities, local governmental units, and other government entities receiving state appropriations
 - Information related to expenditures, revenues, and bonded indebtedness and links to entity websites may be included
 - Oversight provided by the Joint Legislative Auditing Committee (JLAC)

Chapter 2009-74 LOF

Transparency Florida Act

■ JLAC Responsibilities Include:

- Proposing format for collecting and displaying information for all state agencies
- Recommending format for collecting and displaying information for other government entities
- Determining types and formats of financial information currently available for government entities – initial focus on school districts
- Proposing timelines and additional phases of information to be made available on website – by March 1, 2010, to House Speaker and Senate President
- Reporting on the status of the website's implementation annually – beginning November 1, 2011

Chapter 2009-74 LOF

Transparency Florida Act

- School District Survey
 - School districts have the most similarities in their financial data
 - Survey to determine the types and formats available
 - Survey accessed at <http://www.floridalcir.gov/surveys.cfm>
 - Finance officers complete survey – only one survey per district
 - Instructions were emailed October 26, 2009
 - District response requested by November 30, 2009
 - Survey officially due December 31, 2009
 - Final report to be approved in February for submission by March 1 deadline
 - Legislation may be drafted in 2010 Session to implement transparency for school districts

Other Legislation

- Millage Levies
- Teacher Lead Pilot Program
- Virtual Curriculum Marketplace



Presentation is available at

<http://www.fldoe.org/cefo/budget.asp>