

TEST ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES AVAILABLE AFTER 2003 FCAT



Due to time and logistical constraints, some of the recommendations of the Governor's Blue Ribbon Task Force for Accommodations and Access for Students with Disabilities could not be made available for the 2003 administration of the Florida Comprehensive Assessment Test (FCAT). The following list identifies expanded accommodations recommended by the Task Force that will be available for FCAT administrations after 2003. In accordance with Rule 6A-1.0943, FAC, school districts may request unique accommodations for individual students. Unique accommodations usually involve alterations of existing test materials and must be regularly used by the student for classroom, and must not alter the underlying content of the assessment. Some of these expanded accommodations are also considered unique accommodations and will require approval from the Commissioner of Education prior to their use. Unique accommodations available after 2003 are identified by an asterisk (*).

A. PRESENTATION:	EXPANDED ACCOMMODATIONS AVAILABLE AFTER 2003
<i>VISUAL ACCOMMODATIONS</i>	
Provide reading passages with one complete sentence per line (A12).*	X
Provide visual cues that relate to test instructions or interpretations (e.g., arrows and stop signs). Provide such visual cues on answer form (A13).	X
Give extra examples for practice (A14).	X
Tabbing or modifying pages to allow easy turning or location of information (A15).*	X
Use of highlighter tape to visually separate items or to separate questions from possible answers(A16).*	X
<i>AUDITORY ACCOMMODATIONS</i>	
Audiotaped directions, items other than reading (A30).	X
<i>E. ASSISTIVE DEVICES:</i>	
Computerized version of test (may incorporate visual/auditory accommodations) (E4).	X
Audiotaped directions and test items (those which may be read) (E5).	X

Item numbers (e.g., A12) correspond to the complete list of proposed accommodations approved by the State Board of Education on January 21, 2003.