

New Standards Program Matrix

Due to the competency changes in Rule 6A-5.066 made in 2006, all state approved institutional programs must show compliance with the new program approval standards for all programs that are under continuing approval. These changes must be submitted to the Florida Department of Education, Bureau of Educator Recruitment, Development and Retention, no later than August 31, 2008.

The following matrices are a template for institutional use. In order to fully demonstrate that approved programs have transitioned to the new requirements, the following elements of the Uniform Core Curriculum must be addressed and assessed throughout each state approved program(s):

- Florida Educator Accomplished Practices
- *Competencies and Skills for Teacher Certification, 12th Edition*
- ESOL Performance Standards and *ESOL Competencies and Skills for Teacher Certification, 12th Edition*
- Additional elements of the Uniform Core Curriculum

Please note the following requirements when addressing each element of the Uniform Core Curriculum:

Florida Educator Accomplished Practices:

The matrix used to show where the Florida Educator Accomplished Practices and Professional Education Competencies and Skills for Teacher Certification must include a brief description of the assessment/activity and course title. The description of the activity itself must include the following components:

- Title of Activity/Assessment
- Purpose or brief description of activity or assessment
- Instrument used, i.e. rubric, examination, feedback form, etc.

An example has been provided for the first Florida Educator Accomplished Practice. **Please note that except for the reading competencies, the indicator is optional.**

ESOL/ELL Performance Standards:

The matrix used to show where the ESOL/ELL Performance Standards must include a description of the assessment/activity and course title. The description of the activity itself must include the following components:

- Title of Activity/Assessment
- Purpose or brief description of activity or assessment
- Instrument used, i.e. rubric, examination, feedback form, etc.

An example has been provided for the first ESOL/ELL Performance Standards. **Please note that except for the reading competencies, the indicator is optional.**

Subject Area Competencies and Skills for Teacher Certification:

The matrix must include the following:

- Competency being addressed (**the indicator is optional**)
- The course(s) that the competency is being addressed in or the type of assessment where it is addressed.

Please note that because Elementary Education and Middle Grades Integrated programs have competencies that are content based and sometimes covered in lower division courses, you may indicate it was covered in a lower division course and/or where the Subject Area Examination or General Knowledge Exam will address demonstration of the competency for the second mastery (benchmark) point.

Additional Elements for Uniform Core Curriculum:

The matrix must include the following:

- Competency being addressed
- Course where it is addressed.

Reading Competencies:

The following programs must cover Reading Competencies 1-5:

- Elementary Education
- Pre-kindergarten/Primary education
- Exceptional Student Education

If you are seeking the Reading Endorsement in either three programs, you must include Competency 6, which can be shown via a practicum (make sure to read carefully in the guidance document provided regarding “Competency 6” documentation).

The following programs must cover Reading Competencies 1 & 2:

- Secondary Education programs
- All other K-12 programs that are not primary literacy providers

Please remember to use the Florida Reading Endorsement Alignment matrix to show the coverage of these competencies (attached with the guidance sheet).

Reading Competencies 1-5 can be submitted in two ways:

1. The Just Read, Florida! Matrix, must be submitted to show where the Reading Competencies are covered for in each approved program. This can be found at the following link: <http://www.fldoe.org/profdev/approval.asp>. This will also be attached as a separate document, along with the guidance sheet from the Just Read, Florida! office. **Please note that for all courses that the reading competencies are covered in, syllabi must be provided.**
2. A table has been included in this document that may be used to show your Reading Competencies and ESOL/ELL Performance Standards within a crosswalk matrix of both reading and ESOL/ELL competencies and standards, which also include the 11 areas of the ESOL Competencies and Skills, *12th Edition*. **Please note that all courses that for the reading competencies are covered in, syllabi must be provided.** NOTE: The basic Reading to ESOL/ELL reverse crosswalk can be found at the following link: <http://info.fldoe.org/docushare/dsweb/Get/Document-4338/k12-07-24att.pdf>.

Overall Program Matrix:

When all matrices have been completed, please provide an overall matrix indicating where the FEAPs, ESOL/ELL standards, and Reading competencies are covered in each of your state approved programs' courses. **All matrices must be completed and sent no later than August 31, 2008.**