

Florida Department of Education

CURRICULUM FRAMEWORK

Program Title: Orientation to Nursing
Occupational Area: Health Science Education

Secondary

Program Numbers 8417106
CIP Number 0317060202
Grade Level 6-9, 30, 31
Standard Length .5 credits
Certification PRAC NURSE @7 G
REG NURSE G

- I. MAJOR CONCEPTS/CONTENT: The purpose of this course is to acquaint students with career opportunities and job requirements in the field of nursing which will enable students to consider career objectives and interests. An asterisk (*) is used to designate minimum competencies for time-shortened courses such as six and nine weeks.

The students will be provided with basic information about the skills required, available, career paths, specializations, financial rewards, occupational hazards, and educational requirements. Information concerning the practices for promoting good health is included.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs occurs through vocational classroom instruction and applied laboratory procedures or practice.

- II. LABORATORY ACTIVITIES: Special projects that are related to nursing are provided, including role playing activities of daily living as a handicapped individual, developing an emergency evacuation plan for their own home, menu planning and feeding techniques, applying slings, use of wheelchairs, and creating their own nursing career plan.. Team teaching and integration of the curriculum with English, Math and Science is encouraged.
- III. SPECIAL NOTE: The Health Occupations Students of America, Inc., is the appropriate Career/Technical Student Organization (CSO) for providing leadership training experiences and reinforcing specific career/technical skills. CSOs, when provided, shall be an integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065(8), FAC.

Guest speakers from industry make an important contribution to the effectiveness of this program/course.

As stated in the 2007-2008 Course Code Directory, Section 1: D: "Any course listed in this directory that is appropriate for 9th grade or above may fulfill an elective credit for graduation." This applies to courses being offered at the 9th grade level only.

SCANS Competencies: Instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of tools and equipment. Instructional strategies must also incorporate the methods to improve students' personal qualities and higher-order thinking skills.

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

IV. INTENDED OUTCOMES: The Core should be taken first or concurrently with the first course in the program. After successfully completing this course, the student will be able to:

- 01.0 Discuss the history of nursing
- 02.0 Discuss personal qualities essential to nurses.
- 03.0 Show an awareness of various career pathways for nurses.
- 04.0 List skills performed by various levels of nursing occupations.
- 05.0 Identify life stages and the health care needs of each.
- 06.0 Demonstrate basic communication skills.
- 07.0 Perform basic mathematical calculations and demonstrate problem solving skills used by nurses.
- 08.0 Demonstrate an understanding of principles of wellness.
- 09.0 Demonstrate an understanding of the sciences in nursing.
- 10.0 Discuss various job settings for nurses.

July 2007

Florida Department of Education
STUDENT PERFORMANCE STANDARDS

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01.0 DISCUSS THE HISTORY OF NURSING--The student will be able to:

- 01.01 Compare nursing care from early times to the present. For example: families, religious orders, wars, modern treatment and equipment. SS A1; A2.1; A3.9
- 01.02* Discuss early pioneers in nursing such as Phoebe, Clara Barton, Florence Nightingale. SS B2; LA C3

02.0 DISCUSS PERSONAL QUALITIES ESSENTIAL TO NURSES--The student will be able to:

- 02.01* Describe the personal traits of an ideal nurse. LA C3.2
- 02.02* List their own personal traits that would assist them in nursing and those that would need to be improved or developed. H C1.4; H B1.1
- 02.03 Discuss the importance of legal and ethical behaviors as related to nursing. LA C3

03.0 SHOW AN AWARENESS OF VARIOUS CAREER PATHWAYS FOR NURSES--
The student will be able to:

- 03.01* Graph C.N.A.s, PCTs, LPNs, ADNs, diploma R.N.s, B.S.N.s, M.S.N.s, and PhDs and various pathways to reach these levels. M B 1.3
- 03.02* List various institutions where training for nursing careers is available. H A 2

04.0 LIST SKILLS PERFORMED BY VARIOUS LEVELS OF NURSING OCCUPATIONS--
The student will be able to:

- 04.01 Identify representative skills of nursing assistants and home health aides. LA 3
- 04.02 Identify representative skills of patient care technicians. LA 3
- 04.03 Identify representative skills of practical nurses. LA 3
- 04.04 Identify representative skills of professional nurses. LA 3
- 04.05 Identify representative skills of nursing specialties. LA 3

05.0 IDENTIFY LIFE STAGES AND THE HEALTH CARE NEEDS OF EACH--The student will be able to:

- 05.01* Describe common health care needs from birth to death and identify how nurses help address those needs. LA 3; H B1; H A1
- 05.02* Identify how nurses promote optimum health. H A2.2; H A1

06.0 DEMONSTRATE BASIC COMMUNICATION SKILLS--The student will be able to:

- 06.01* Demonstrate the ability to follow written and oral directions. H B3; LA C1, C2; H C2.1

- 06.02* Demonstrate examples of verbal and non-verbal communication. LA B 3.1
- 06.03 Recognize the role and use of basic terminology and abbreviations used in nursing. LA A1.3

- 07.0 PERFORM BASIC MATHEMATICAL CALCULATIONS AND DEMONSTRATE PROBLEM SOLVING SKILLS USED BY NURSES--The student will be able to:
 - 07.01* Describe the importance of why accurate calculations and effective problem solving skills are required. LA C3
 - 07.02 Accurately identify and perform appropriate numeric procedures with problems found in numeric, symbolic, or word form as they relate to nursing occupations.M A1;M A3; M B1

- 08.0 DEMONSTRATE AN UNDERSTANDING OF THE PRINCIPLES OF WELLNESS--
The student will be able to:
 - 08.01 Describe how cultural and individual differences relate to wellness and quality of life and how these differences impact health problems of society.LA C3;H B2
 - 08.02 Demonstrate an understanding of the risk factors that contribute to illness. H B1; H C1.5
 - 08.03 * Identify consequences of substance abuse and high risk factors. H B1; H C1.5

- 09.0 DEMONSTRATE AN UNDERSTANDING OF THE SCIENCES IN NURSING--The student will be able to:
 - 09.01* Recognize the role science has in nursing. S F1&2

- 10.0 DISCUSS VARIOUS JOB SETTINGS FOR NURSES -- The student will be able to:
 - 10.01 Recognize various settings that employ nurses.H A2
 - 10.02 Compare salaries and benefits of various levels of nursing and various employment settings.LA A2.4
 - 10.03 Discuss pros and cons of nursing jobs in various settings.LA A2.4; LA C3

* Indicates essential competencies for time-shortened scheduling such as six and nine week courses.