

**Florida Department of Education
CURRICULUM FRAMEWORK**

Program Title: Health Science Education Directed Study
Occupational Area: Health Science Education

Secondary

Program Numbers **8400100**
CIP Number 0317.999910
Grade Level 10-12, 30, 31
Standard Length Multiple credits
Certification ANY HEALTH OCCUP G

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide students with additional competencies or more extensive occupational experiences related to competencies in a job preparatory program that will enhance their opportunities for employment in the occupation chosen by the student. The content is prescribed by the instructor based upon the individual student's need for directed study. Research, portfolio development, and field experiences may be considered appropriate activities if related to framework outcomes in the job preparatory program.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs occurs through vocational classroom instruction and applied laboratory procedures or practice.

- II. **LABORATORY ACTIVITIES:** A work station is provided as appropriate to support the training activities of the student.

- III. **SPECIAL NOTE:** The Health Occupations Students of America, Inc., is the appropriate Career/Technical Student Organization (CSO) for providing leadership training experiences and reinforcing specific career/technical skills. CSOs, when provided, shall be an integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065 (8), FAC.

This course may be taken only by a student who has completed or is currently completing a specific secondary job preparatory program or occupational exit for additional study in this program. A student may earn multiple credits in this course.

The selected intended outcomes and student performance standards which the student must master to earn credit must be outlined in an instructional plan developed by the instructor.

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

The student enrolled in this course must be reported using the Course Code Directory program number for the specific occupational exit.

IV. **INTENDED OUTCOMES:** The Core should be taken first or concurrently with the first course in the program. After successfully completing this course, the student will be able to:

- 01.0 Perform the specific student performance standards identified through the instructor's assessment for determining individual student needs.
- 02.0 Demonstrate a knowledge of the academic skills appropriate for the selected occupational goal.

July 2007

Florida Department of Education
STUDENT PERFORMANCE STANDARDS

Program Title: Health Science Education Directed Study
Secondary Number: 8400100
Postsecondary Number:

01.0 PERFORM THE SPECIFIC STUDENT PERFORMANCE STANDARDS IDENTIFIED THROUGH THE INSTRUCTOR'S ASSESSMENT FOR DETERMINING INDIVIDUAL STUDENT NEEDS--
The student will be able to complete the individualized plan of study.

02.0 DEMONSTRATE A KNOWLEDGE OF THE ACADEMIC SKILLS APPROPRIATE FOR THE SELECTED OCCUPATIONAL GOAL--The student will be able to:

- 02.01 Use addition, subtraction, multiplication, and division to solve problems.
- 02.02 Research, read, understand, and find information.
- 02.03 Write logical statements and reports using the standard rules of English.
- 02.04 Apply scientific method.
- 02.05 Use and relate academic knowledge.