

**NOTE: OUTCOMES and STUDENT PERFORMANCE STANDARDS are currently under revision to achieve compliance with November 2006 Florida Criminal Justice Standards and Training Commission requirements.**

July 2007

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** AUXILIARY CORRECTIONAL OFFICER  
**Program Type:** Job Preparatory  
**Occupational Area:** Public Service Occupations  
**Components:** One Program with Two Occupational Completion Points

PSAV

**Program Number:** P430112  
**CIP Number:** 0743.010201  
**Grade Level:** 30, 31  
**Standard Length:** 254 hours  
**Certification:** CORR OFF @7 G  
LAW ENF @7 G  
PUB SERV @7 G  
**Facility Code:** 264  
**Co-op Method:** No  
**Apprenticeship:** No  
**CSO:** N/A  
**Basic Skills:**  
Math n/a  
Language n/a  
Reading n/a

**I. MAJOR CONCEPTS/CONTENT:** This program provides job-related training to students seeking employment as correctional volunteer personnel (SOC 33-3012) and as auxiliary correctional officers (SOC 33-3012). Correctional volunteer personnel do not have arrest powers or responsibility for care, custody, or control of inmates, are not required to take a licensure examination, and are not registered with the Florida Department of Law Enforcement (FDLE) Criminal Justice Standards and Training Commission (CJSTC). Auxiliary correctional officer is a position that requires entry-level certification in accordance with Chapter 11B-35, Florida Administrative Code (F.A.C.), and Chapter 943, Florida Statutes (F.S.).

Additionally, this is an instructional program that prepares individuals to provide initial care to sick or injured persons. The First Responder is the first to arrive at the scene of an illness or injury but does not have the primary responsibility for treating and transporting the injured person(s). First Responders may include law enforcement, correctional officers, correctional probation officers, life guards, fire services or basic life support non-licensed personnel who act as part of an organized emergency medical services team.

The content includes, but is not limited to, knowledge of codes of ethics; history and evolution of laws; introduction to the criminal justice system; statutory authority of the FDLE CJSTC; corrections rules, rights, and responsibilities; basic law and legal procedures; correctional, correctional probation, and law enforcement operations; laws, rules and regulations of probationer supervision; investigation knowledge and skills; laws, rules, and regulations of arrest; search and seizure; knowledge of use of force; defensive tactics; physical fitness; weapons skills; controlling and restraining techniques; traffic control and direction, DUI enforcement techniques; medical first responder techniques; emergency preparedness techniques; communications skills; and human relations skills.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs is provided through career and technical classroom instruction and applied laboratory procedures or practice. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.