

NOTE: OUTCOMES and STUDENT PERFORMANCE STANDARDS are currently under revision to achieve compliance with November 2006 Florida Criminal Justice Standards and Training Commission requirements.

July 2007

Florida Department of Education
CURRICULUM FRAMEWORK

Program Title: CORRECTIONAL PROBATION OFFICER
Program Type: Job Preparatory
Occupational Area: Public Service Occupations
Components: One Program with One Occupational Completion Point

PSAV

Program Number P430122
CIP Number 0743.010202
Grade Level 30, 31
Standard Length 412 hours
Certification CORR OFF @7 G
LAW ENF @7 G
PUB SERV @7 G
Facility Code 264
Co-op Method No
Apprenticeship No
CSO N/A
Basic Skills
Math n/a
Language n/a
Reading n/a

I. **MAJOR CONCEPTS/CONTENT:** This program is established for the purpose of providing job-related training to candidates for full-time or part-time correctional probation officers (SOC 21-1092) that require entry level certification in accordance with Chapter 943, Florida Statutes (F.S.) and Chapter 11B-35, Florida Administrative Code (F.A.C.).

Additionally, this is an instructional program that prepares individuals to provide initial care to sick or injured persons. The First Responder is the first to arrive at the scene of an injury but does not have the primary responsibility for treating and transporting the injured person(s). First Responders may include law enforcement, correctional officers, correctional probation officers, life guards, fire services or basic life support non-licensed personnel who act as part of an organized emergency medical services team.

The content includes, but is not limited to, knowledge of codes of ethics; history and evolution of laws; introduction to the criminal justice system; statutory authority of the FDLE Criminal Justice Standards and Training Commission (CJSTC); corrections rules, rights, and responsibilities; basic law and legal procedures; correctional, correctional probation, and law enforcement operations; laws, rules and regulations of

probationer supervision; investigation knowledge and skills; laws, rules, and regulations of arrest; search and seizure; knowledge of use of force; defensive tactics; physical fitness; weapons skills; controlling and restraining techniques; traffic control and direction, DUI enforcement techniques; medical first responder techniques; emergency preparedness techniques; communications skills; and human relations skills.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs is provided through career and technical classroom instruction and applied laboratory procedures or practice. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.