

**NOTE: OUTCOMES and STUDENT PERFORMANCE STANDARDS are currently under revision to achieve compliance with November 2006 Florida Criminal Justice Standards and Training Commission requirements.**

July 2007

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** CROSSOVER FROM CORRECTIONAL OFFICER TO  
CORRECTIONAL PROBATION OFFICER  
**Program Type:** Job Preparatory  
**Occupational Area:** Public Service Occupations  
**Components:** One Program with One Occupational Completion  
Point

PSAV

**Program Number:** P430132  
**CIP Number:** 0743.010203  
**Grade Level:** 30, 31  
**Standard Length:** 172 hours  
**Certification:** CORR OFF @7 G  
PUB SERV @7 G  
LAW ENF @7 G  
**Facility Code:** 264  
**Co-op Method:** No  
**Apprenticeship:** No  
**CSO:** N/A  
**Basic Skills:**  
Math n/a  
Language n/a  
Reading n/a

- I. **MAJOR CONCEPTS/CONTENT:** This program is established for the purpose of providing job-related training to students that require certification as full-time or part-time correctional probation officers (SOC 21-1092) in accordance with Chapter 943, Florida Statutes (F.S.) and Chapter 11B-35, Florida Administrative Code (F.A.C.). **Students enrolling in this program must possess current certification as a correctional officer in accordance with Chapters 943, F.S., and 11B-35, F.A.C.**

The content includes, but is not limited to, introduction to the criminal justice system; laws, rules and regulations of probationer supervision; laws of arrest and search and seizure limits; correctional probation operational procedures; human relations skills; weapons skills; communications skills; and supervisory skills.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs is provided through career and technical classroom instruction and applied laboratory procedures or practice. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production

skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.