

NOTE: OUTCOMES and STUDENT PERFORMANCE STANDARDS are currently under revision to achieve compliance with November 2006 Florida Criminal Justice Standards and Training Commission requirements.

July 2007

Florida Department of Education
CURRICULUM FRAMEWORK

Program Title: CROSSOVER FROM LAW ENFORCEMENT OFFICER TO CORRECTIONAL OFFICER
Program Type: Job Preparatory
Occupational Area: Public Service Occupations
Components: One Program with One Occupational Completion Point

PSAV

Program Number P430152
CIP Number 0743.010205
Grade Level 30, 31
Standard Length 156 hours
Certification CORR OFF @7 G
LAW ENF @7 G
PUB SERV @7 G
Facility Code 264
Co-op Method No
Apprenticeship No
CSO N/A
Basic Skills
Math n/a
Language n/a
Reading n/a

- I. **MAJOR CONCEPTS/CONTENT:** This program is established for the purpose of providing job-related training to candidates for full-time or part-time correctional officers (SOC 33-3012) that require entry level certification in accordance with Chapter 943, Florida Statutes (F.S.) and Chapter 11B-35, Florida Administrative Code (F.A.C.). **A student enrolling in this program must hold current certification as a law enforcement officer in accordance with Chapters 943, F.S. and 11B-35, F.A.C.**

The content includes, but is not limited to, knowledge of codes of ethics; development of correctional philosophies and systems; corrections rules, rights, and responsibilities; basic law and legal procedures; correctional operations; emergency preparedness techniques; communications skills; and human relations skills.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs is provided through career and technical classroom instruction and applied laboratory procedures or practice. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production

skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.