

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** CRIMINAL JUSTICE OPERATIONS  
**Program Type:** Job Preparatory  
**Occupational Area:** Public Service Occupations  
**Components:** One Program with One Occupational Completion Point

|                        | <u>Secondary</u>                               | <u>PSAV</u>                                    |
|------------------------|--|--|
| <b>Program Numbers</b> | 8918000  | P430199  |
| CIP Number             | 0743.019900                                    | 0743.019900                                    |
| Grade Level            | 9-12, 30, 31                                   | 30, 31   |
| Standard Length        | 4 credits                                      | 450 hours                                      |
| Certification          | LAW ENF @7 G<br>PUB SERV @7 G<br>CORR OFF @7 G | LAW ENF @7 G<br>PUB SERV @7 G<br>CORR OFF @7 G |
| Facility Code          | 263  | 263  |
| CTSO:                  | FPSA   | N/A  |
| Co-op Method           | Yes  | Yes  |
| Apprenticeship         | No   | No   |
| Basic Skills           | Math<br>Language<br>Reading                    | 10<br>10<br>10                                 |

**I. MAJOR CONCEPTS/CONTENT:** The purpose of this program is to prepare students for employment as Police Service Aides (SOC 33-3021) that do not require certification by the Florida Department of Law Enforcement (FDLE), Criminal Justice Standards and Training Commission (CJSTC).

The content includes, but is not limited to, introduction to the criminal justice system, police ethics and constitutional law, patrol procedures, traffic control procedures, defensive tactics and physical proficiency skills, first aid and cardiopulmonary resuscitation, interpersonal and communication skills, investigation procedures, court systems and trial procedures, correctional system, introduction to forensic science, crime prevention, property control, employability skills, and computer skills.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry: planning; management; finance; technical and production skills; underlying principles of technology; labor issues; community issues; and health, safety and environmental issues.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs is provided through career and technical classroom instruction and applied laboratory procedures or practice. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.

Listed below are the courses that comprise this program when offered at the secondary level:

8900310 - Principles of Public Service  
8918010 - Criminal Justice Operations 1  
8918020 - Criminal Justice Operations 2  
8918030 - Criminal Justice Operations 3

**II. LABORATORY ACTIVITIES:** Classroom, shop, and laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes found in the industry. Equipment and supplies should be provided to enhance hands-on experiences for students in the chosen occupation. Field and laboratory activities include basic procedures in traffic control, patrol, search and arrest, stop and frisk, mock trial, jail operations, crime prevention, fingerprinting, forensic photography, and crime laboratory examination procedures. To accomplish field and laboratory activities, the coordination of field trips to criminal justice agencies is essential.

**III. SPECIAL NOTES** Florida Public Service Association (FPSA), is the appropriate Career and Technical Student Organization (CTSO) for providing leadership training and reinforcing specific career and technical skills. CTSOs, when provided, shall be integral part of the career and technical instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

Cooperative training - OJT is appropriate for this program. Whenever the cooperative training is offered, the following are required for each student: (1) a training plan that is signed by the student, teacher, and employer, and that includes instructional objectives and a list of on-the-job and in-school learning experiences and (2) a work station that reflects equipment, skills, and tasks relevant to the occupation that the student has chosen as a career goal. The student must be paid for work performed.

If this program is offered for 450 hours or more, in accordance with Rule 6A-10.040 F.A.C., the minimum basic skills grade level required for this postsecondary adult career and technical program is: Mathematics 10.0, Language 10.0, and Reading 10.0. This grade level number corresponds to a grade equivalent score obtained on a state designated basic skills examination. If a student does not meet the basic-skills level required for completion of the program, remediation should be provided concurrently in Vocational Preparatory Instruction (VPI). Please refer to the Rule for exemptions.

This program is offered in postsecondary adult vocational (PSAV) courses. Career and technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44, F.S.

When a secondary student with a disability is enrolled in a career and technical class with modifications to the curriculum framework, the particular outcomes and student performance standards that the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired postschool outcome statement on the Transitional Individual Educational Plan (Transition IEP).

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special

communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

SCANS competencies: To accomplish the Secretary's Commission on Achieving Necessary Skills (SCANS) competencies, instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological information; and to work with a variety of tools and equipment. Instructional strategies must also incorporate methods to improve students' personal qualities and higher-order thinking skills.

**IV. INTENDED OUTCOMES:** After successfully completing this program, students will be able to:

**OCCUPATIONAL COMPLETION POINT - DATA CODE A**

Police Service Aide - SOC 33-3021

- 01.0 Identify the history, goals, and career opportunities in the criminal justice system.
- 02.0 Interpret ethics and professionalism in relation to the criminal justice system.
- 03.0 Discuss constitutional and criminal laws at the federal, state, and local levels.
- 04.0 Describe court systems and trial processes.
- 05.0 Discuss the juvenile justice system.
- 06.0 Describe the correctional system.
- 07.0 Utilize person, interpersonal, and communication skills.
- 08.0 Demonstrate employability skills.
- 09.0 Describe and demonstrate characteristics and procedures of patrol.
- 10.0 Prepare written reports.
- 11.0 Describe and demonstrate traffic-control procedures.
- 12.0 Describe the use-of-force continuum and demonstrate defensive tactics (optional) and physical proficiency skills.
- 13.0 Demonstrate safety precautions, first aid, and cardiopulmonary resuscitation (CPR).
- 14.0 Describe procedures to prevent the transmission of sexually transmitted diseases, including AIDS and other blood-borne pathogens.
- 15.0 Describe and demonstrate criminal investigation procedures.
- 16.0 Describe and demonstrate forensic science tasks; such as fingerprinting, crime lab examination, and forensic photography.
- 17.0 Demonstrate computer literacy.
- 18.0 Apply basic job related math skills.
- 19.0 Demonstrate an awareness of human diversity.
- 20.0 Explain and demonstrate property control procedures.
- 21.0 Describe crime prevention programs and demonstrate their development and implementation.
- 22.0 Discuss entrepreneurship.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

Program Title: Criminal Justice Operations  
Postsecondary Number: P430199

OCCUPATIONAL COMPLETION POINT - DATA CODE A

Police Service Aide - SOC 33-3021

- 01.0 IDENTIFY THE HISTORY, GOALS, AND CAREER OPPORTUNITIES IN THE CRIMINAL JUSTICE SYSTEM--The student will be able to:
- 01.01 Describe the parts and functions of the criminal justice system.
  - 01.02 Identify the history and goals of the criminal justice system.
  - 01.03 Identify and describe career opportunities in the criminal justice system.
  - 01.04 Identify the prerequisites for job entry into the criminal justice system.
  - 01.05 Identify the leadership opportunities, benefits, and awards available through participation in FPSA and other CTSO events, including competitions and activities.
- 02.0 INTERPRET ETHICS AND PROFESSIONALISM IN RELATION TO THE CRIMINAL JUSTICE SYSTEM--The student will be able to:
- 02.01 Interpret the codes of ethics for the criminal justice system.
  - 02.02 Apply standards of professionalism in the criminal justice system.
- 03.0 DISCUSS CONSTITUTIONAL AND CRIMINAL LAWS AT THE FEDERAL, STATE, AND LOCAL LEVELS--The student will be able to:
- 03.01 Discuss how political, moral, and economic concerns lead to the development of laws.
  - 03.02 Identify constitutional law as it applies to the criminal justice system.
  - 03.03 Describe the differences between state and federal laws.
  - 03.04 Describe the differences between, and elements of, civil and criminal law.
  - 03.05 Discuss the impact of local ordinances.
  - 03.06 Describe criminal law procedures in Florida.
- 04.0 DESCRIBE COURT SYSTEMS AND TRIAL PROCESSES--The student will be able to:
- 04.01 Describe the federal court system as it applies to the criminal justice system.
  - 04.02 Describe the Florida court system as it applies to the criminal justice system.
  - 04.03 Describe the pretrial, trial, and post-trial processes.
  - 04.04 Describe the roles and responsibilities of the people involved in the trial processes.
  - 04.05 Describe the warrant and summons processes.
  - 04.06 Explain how to notify witnesses and defendants of court schedules.
  - 04.07 Demonstrate courtroom demeanor and participate in a mock trial.
- 05.0 DISCUSS THE JUVENILE JUSTICE SYSTEM--The student will be able to:

- 05.01 Identify the programs and agencies within the juvenile justice system and their roles and responsibilities.
  - 05.02 Identify law enforcement procedures related to juvenile delinquency.
  - 05.03 Discuss Florida's juvenile court system, including procedures and alternative programs.
  - 05.04 Discuss the juvenile corrections system, including alternative programs.
  - 05.05 Describe current trends in juvenile justice.
- 06.0 DESCRIBE THE CORRECTIONAL SYSTEM--The student will be able to:
- 06.01 Describe the history of corrections.
  - 06.02 Discuss local, state, and federal correctional systems.
  - 06.03 Describe different types of prison- and community-based programs.
  - 06.04 Identify major correctional operations procedures and programs.
  - 06.05 Discuss legal issues concerning the rights of inmates and the duties and responsibilities of correctional officers.
  - 06.06 Discuss current trends in correctional reform.
  - 06.07 Recognize the unique interpersonal skills required in communicating with inmates.
- 07.0 UTILIZE PERSONAL, INTERPERSONAL, AND COMMUNICATION SKILLS--The student will be able to:
- 07.01 Follow directions.
  - 07.02 Display integrity, loyalty, dependability, and punctuality.
  - 07.03 Show compassion and work well with others.
  - 07.04 Demonstrate responsible ways of dealing with criticism.
  - 07.05 Recognize personal stress and identify methods for resolution.
  - 07.06 Describe safe and responsible ways of responding to expressions of hostility or threats, including the use of security procedures and systems.
  - 07.07 Recognize and offer solutions for situations that require crisis management and conflict resolution.
  - 07.08 Use telecommunications to relay messages in a courteous, respectful way.
  - 07.09 Explain the purpose and demonstrate the use of communication codes and the phonetic alphabet.
  - 07.10 Describe the different types of communication equipment and identify protocols for their use.
- 08.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
- 08.01 Identify sources of information regarding employment opportunities in criminal justice operations.
  - 08.02 Review advanced career options and training opportunities in the criminal justice profession.
  - 08.03 Conduct a job search and identify the training, experience, and other qualifications required for different positions.
  - 08.04 Review the interpersonal skills, work habits, and ethics necessary for ongoing employment in an environment of human diversity.
  - 08.05 Identify health and grooming habits that facilitate positive interactions with individuals and ongoing employment in criminal justice operations.
  - 08.06 Secure information about a particular job.
  - 08.07 Complete a job resume.
  - 08.08 Complete a job application form.
  - 08.09 Demonstrate competence in job interview techniques.
  - 08.10 Describe how to make job changes appropriately.
- 09.0 DESCRIBE AND DEMONSTRATE CHARACTERISTICS AND PROCEDURES OF PATROL--The student will be able to:

- 09.01 State main duties and responsibilities of patrol officers.
  - 09.02 Identify different patrol types and zones and the advantages and disadvantages of each.
  - 09.03 Utilize defensive driving techniques (optional).
  - 09.04 Read and interpret a map.
  - 09.05 Describe current trends in community-oriented policing.
  - 09.06 Identify and describe procedures for dealing with domestic violence, including abuse and neglect.
  - 09.07 Describe procedures for identifying, handling, and referring people who exhibit signs of mental illness.
  - 09.08 Identify different patrol techniques.
  - 09.09 Describe and demonstrate a traffic stop.
  - 09.10 Describe and demonstrate the inspection of a vehicle and equipment.
  - 09.11 Describe and demonstrate stop and frisk.
  - 09.12 Describe how to establish rapport with a citizen.
- 10.0 PREPARE WRITTEN REPORTS--The student will be able to:
- 10.01 Identify the who-what-when-where-why-how elements of a report.
  - 10.02 Describe the purpose of different types of reports.
  - 10.03 Write a factual report with accuracy, completeness, conciseness, objectivity, and clarity and use proper grammar, spelling, punctuation, and legibility.
  - 10.04 Identify and locate state statutes.
  - 10.05 Write a probable-cause affidavit.
- 11.0 DESCRIBE AND DEMONSTRATE TRAFFIC CONTROL PROCEDURES--The student will be able to:
- 11.01 Discuss traffic emergencies and the actions to be taken.
  - 11.02 Describe how to position an emergency vehicle and personnel.
  - 11.03 Describe and demonstrate the use of barricades and traffic cones.
  - 11.04 Use hand signals, a whistle, and a flashlight.
  - 11.05 Conduct a traffic accident investigation.
  - 11.06 Complete a traffic crash report (current Highway Patrol form).
  - 11.07 Describe and demonstrate the duties of a school crossing guard.
  - 11.08 Describe and demonstrate parking enforcement procedures.
  - 11.09 Describe the use, flow, and value of regulatory citations.
- 12.0 USE DEFENSIVE TACTICS AND PHYSICAL PROFICIENCY SKILLS--The student will be able to:
- 12.01 Describe the use of force continuum.
  - 12.02 Describe legal issues pertaining to the use of force that include Tennessee v. Garner and Graham v. Conner.
  - 12.03 Recognize potential weapons.
  - 12.04 Demonstrate defensive tactics as described in the Criminal Justice Standards and Training Commission's (CJSTC's) Defensive Tactics Basic Recruit Performance Evaluation, excluding pressure points, handgun retention, and impact weapons (optional).
  - 12.05 Demonstrate weapon safety and familiarization.
  - 12.06 Describe the four elements of arrest.
  - 12.07 Describe and demonstrate behaviors of physical wellness according to an individual's abilities.
- 13.0 DEMONSTRATE SAFETY PRECAUTIONS, FIRST AID, AND CARDIOPULMONARY RESUSCITATION (CPR)--The student will be able to:

- 13.01 Identify the four classes of fires and the extinguishing agents for each.
  - 13.02 Recognize electrical hazards, hazardous materials, and life threatening situations.
  - 13.03 Discuss different types of carriers and techniques for removing an unconscious or disabled victim from a dangerous situation.
  - 13.04 Apply basic first aid techniques.
  - 13.05 Apply CPR and secure CPR certification.
- 14.0 DESCRIBE PROCEDURES TO PREVENT THE TRANSMISSION OF SEXUALLY TRANSMITTED DISEASES, INCLUDING AIDS AND BLOOD-BORNE PATHOGENS--The student will be able to:
- 14.01 Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood-borne pathogens.
  - 14.02 Identify community resources and services available to individuals with diseases caused by blood-borne pathogens.
  - 14.03 Identify "at-risk" behaviors that promote the spread of AIDS and the public education necessary to combat the spread of diseases caused by blood-borne pathogens.
  - 14.04 Apply infection control techniques designed to prevent the spread of diseases caused by blood-borne pathogens to the care of all patients following Center for Disease Control (CDC) guidelines.
  - 14.05 Demonstrate knowledge of the legal aspects of AIDS, including testing.
- 15.0 DESCRIBE AND DEMONSTRATE CRIMINAL INVESTIGATION PROCEDURES--The student will be able to:
- 15.01 State the purpose and types of investigations.
  - 15.02 Describe the responsibilities of law enforcement officers at the crime scene.
  - 15.03 Describe the role of evidence in investigations.
  - 15.04 Describe crime scene investigation procedures.
  - 15.05 Secure and preserve a crime scene.
  - 15.06 Photograph a crime scene and the evidence.
  - 15.07 Take measurements at a crime scene.
  - 15.08 Record facts about a crime using recording equipment and notetaking.
  - 15.09 Sketch a crime scene.
  - 15.10 Assist in identifying, handling, preserving, collecting, recording, and storing evidence.
  - 15.11 Discuss the purpose of making casts of physical impressions of evidence.
  - 15.12 Assist in processing a crime scene for fingerprint.
  - 15.13 Describe the chain of custody.
  - 15.14 Identify different search methods.
- 16.0 DESCRIBE AND DEMONSTRATE FORENSIC SCIENCE TASKS, SUCH AS FINGERPRINTING, CRIME LABORATORY EXAMINATION, AND FORENSIC PHOTOGRAPHY--The student will be able to:
- 16.01 Roll fingerprints.
  - 16.02 Identify focal points.
  - 16.03 Identify fingerprint patterns and discuss the importance of the Automated Fingerprint Identification System (AFIS).
  - 16.04 Lift and record latent prints.
  - 16.05 Describe blood-type identification procedures and DNA profiling.
  - 16.06 Describe hair and fiber examination procedures.
  - 16.07 Describe broken glass examination procedures.
  - 16.08 Identify basic photo laboratory procedures and take photographs.
- 17.0 DEMONSTRATE COMPUTER LITERACY--The student will be able to:

- 17.01 Use the computer as a tool for the special applications associated with the criminal justice system.
  - 17.02 Access databases for information.
  - 17.03 Access a computer program for career selection and postsecondary education opportunities.
  - 17.04 Use electronic spreadsheets for keeping track of data as applicable to the criminal justice system.
  - 17.05 Use a word processor as applicable in specific criminal justice occupations.
- 18.0 APPLY JOB RELATED MATH SKILLS--The student will be able to:
- 18.01 Draw, read, and analyze information on graphs, charts, and tables.
  - 18.02 Perform arithmetic operations for whole numbers, fractions, and decimals including counting, adding, subtracting, multiplying, and dividing.
  - 18.03 Measure time, temperature, distance, capacity, and mass/weight.
  - 18.04 Make estimations and approximations and judge the reasonableness of the result.
- 19.0 DEMONSTRATE AN AWARENESS OF HUMAN DIVERSITY--The student will be able to:
- 19.01 Identify factors that may affect human relations in criminal justice operations with culturally diverse communities.
  - 19.02 Identify methods of communication that may enhance human relations with culturally diverse communities.
- 20.0 EXPLAIN AND DEMONSTRATE PROPERTY CONTROL PROCEDURES--The student will be able to:
- 20.01 Classify, identify, and mark property.
  - 20.02 Match properties with reports.
  - 20.03 Describe storage and control of evidence, property, and supplies.
  - 20.04 Describe issuance, maintenance, and inventory of department equipment and supplies, and corresponding computer applications for property control.
- 21.0 DESCRIBE CRIME PREVENTION PROGRAMS AND DEMONSTRATE THEIR DEVELOPMENT AND IMPLEMENTATION--The student will be able to:
- 21.01 Identify community crime prevention programs.
  - 21.02 Describe how to develop and implement school and community crime prevention programs.
  - 21.03 Identify the concepts involved with Crime Prevention Through Environmental Design (CPTED).
  - 21.04 Identify and discuss local crime prevention programs and opportunities for participation.
  - 21.05 Describe the importance and possible uses of crime analysis information.
  - 21.06 Conduct a security survey.
- 22.0 DISCUSS ENTREPRENEURSHIP--The student will be able to:
- 22.01 Define entrepreneurship and its prevalence in the criminal justice system.
  - 22.02 List the advantages, disadvantages, and risks of entrepreneurship in various criminal justice operations.
  - 22.03 Compare the personal characteristics of a successful entrepreneur to those of a successful employee.
  - 22.04 Identify the business skills required to operate a small business efficiently and effectively and how they relate to the operation of criminal justice programs.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Course Number:** 8900310  
**Course Title:** Principles of Public Service  
**Course Credit:** 1

**Course Description:** The purpose of this course is to provide students with competencies related to a cluster of public service job preparatory programs and to help students develop skills, knowledge and attitudes necessary for success and advancement in a specialized public service job preparatory program.

01.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:

- 01.01 Conduct a job search. LA.A.2.4, AT.1.1.4, AT.4.1.4
- 01.02 Research and secure information about a job. LA.A.2.4, AT.1.1.4, AT.4.1.4
- 01.03 Complete a job application and prepare a resume. LA.B.1.4, LA.B.2.4, AT.1.1.4, AT.4.1.4, AT.5.2.4
- 01.04 Demonstrate competence in job interview techniques. LA.C.3.4, LA.D.1.4, HE.B.3.4
- 01.05 Identify or demonstrate appropriate responses to criticism from employers, supervisors, or other persons. LA.B.2.4, HE.B.3.4, AT.9.1.4
- 01.06 Identify and demonstrate acceptable work habits. LA.D.1.4, LA.D.2.4, HE.B.3.4, AT.9.1.4
- 01.07 Demonstrate knowledge of how to make job changes appropriately. LA.B.2.4, HE.B.3.4, AT.9.1.4
- 01.08 Demonstrate acceptable employee health habits. HE.A.1.4, HE.B.1.4, AT.8.1.4
- 01.09 Demonstrate appropriate telephone etiquette. LA.C.3.4, HE.B.3.4, AT.9.1.4

02.0 DEMONSTRATE COMPUTER LITERACY--The student will be able to:

- 02.01 Discuss computer terms applicable to available hardware. LA.C.1.4, AT.5.2.4
- 02.02 Demonstrate operation of available software programs. LA.A.1.4, SC.H.3.4, AT.5.2.4
- 02.03 Identify the safety precautions to be used in the care and use of computer equipment. LA.A.1.4, AT.5.2.4, AT.8.1.4
- 02.04 Discuss the potential uses and operations of computers in the Information Age. LA.B.2.4, LA.C.1.4, SC.H.3.4, AT.5.2.4

03.0 DEMONSTRATE LEADERSHIP SKILLS--The student will be able to:

- 03.01 List the officers of an organization and the responsibilities of each office. AT.2.1.4
- 03.02 Conduct a typical business meeting. LA.C.3.4, AT.2.1.4, AT.4.1.4
- 03.03 Demonstrate knowledge of parliamentary procedures. SS.C.1.4, AT.1.1.4
- 03.04 Identify the functions of a committee. LA.B.2.4, AT.1.1.4
- 03.05 List the rights and responsibilities of an individual group member within an organization. AT.1.1.4, AT.9.1.4
- 03.06 Prepare committee reports. LA.B.2.4, SC.H.1.4, MA.A.1.4, MA.A.3.4, AT.1.1.4, AT.2.1.4
- 03.07 Follow written and oral directions. HE.B.3.4, AT.9.1.4
- 03.08 Demonstrate integrity, loyalty, dependability, and punctuality. SS.C.2.4, AT.9.1.4

04.0 DEMONSTRATE BASIC SKILLS IN MATHEMATICS AND LANGUAGE ARTS--The student will be able to:

- 04.01 Demonstrate ability to draw, read, analyze, and report graphs, charts and tables. LA.A.1.4, SC.H.1.4, SC.H.3.4, MA.D.1.4, MA.E.1.4, AT.1.1.4, AT.1.4.1
  - 04.02 Demonstrate ability to measure time, temperature, distance, capacity and weight. SC.B.1.4, MA.B.1.4, AT.1.1.4
  - 04.03 Demonstrate ability to make estimates and appropriately judge the result. SC.H.1.4, MA.B.3.4, AT.1.1.4, AT.4.1.4, AT.5.1.4
  - 04.04 Prepare a written report, including at least three paragraphs. LA.B.1.4, SC.H.1.4, AT.1.1.4, AT.5.1.4
  - 04.05 Deliver an oral report in a classroom setting. LA.C.3.4, HE.B.3.4, AT.2.2.4, AT.5.1.4
  - 04.06 Demonstrate note-taking abilities. LA.B.2.4, AT.1.1.4, AT.5.1.4
- 05.0 PERFORM BASIC FIRST AID SKILLS, INCLUDING CPR--The student will be able to:
- 05.01 Demonstrate personal hygiene. HE.A.1.4, HE.B.1.4, AT.1.1.4, AT.9.1.4
  - 05.02 Discuss appropriate steps to ensure safety and triage in emergency situations. LA.C.1.4, HE.A.1.4, SC.H.3.4, MA.A.1.4, AT.8.1.4, AT.9.1.4
  - 05.03 Demonstrate basic understanding of First Aid and emergency care. HE.A.1.4, HE.B.1.4, SC.H.3.4, AT.1.1.4, AT.8.1.4
  - 05.04 Demonstrate artificial respiration (CPR). LA.C.3.4, HE.A.1.4, HE.B.1.4, SC.C.2.4, SC.F.1.4, SC.H.3.4, AT.1.1.4, AT.8.1.4
  - 05.05 Activate local emergency medical system (EMS). HE.B.2.4, SC.H.3.4, MA.A.1.4, AT.1.1.4
- 06.0 DISCUSS BLOOD BORNE PATHOGENS INCLUDING AIDS AND HEPATITIS-B--The student will be able to:
- 06.01 Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood borne pathogens. HE.A.1.4, SC.H.1.4, SC.H.2.4, SC.H.3.4, AT.1.1.4, AT.7.1.4, AT.8.1.4
  - 06.02 Identify community resources and services available to individuals with diseases caused by blood borne pathogens. HE.2.4.2, HE.2.4.4, AT.1.1.4, AT.8.1.4
  - 06.03 Identify "at risk" behaviors which promote the spread of AIDS and the public education necessary to combat the spread of diseases caused by blood borne pathogens. HE.A.1.4, HE.B.1.4, HE.C.2.4, SC.H.1.4, SC.H.2.4, SC.H.3.4, AT.1.1.4, AT.8.1.4
  - 06.04 Apply infection control techniques designed to prevent the spread of diseases caused by blood borne pathogens to the care of all patients following Centers for Disease Control (CDC) guidelines. HE.A.1.4, HE.C.2.4, SC.H.1.4, SC.H.2.4, SC.H.3.4, AT.1.1.4, AT.9.1.3.2
  - 06.05 Demonstrate knowledge of the legal aspects of AIDS, including testing. LA.B.2.4, HE.A.1.4, HE.C.2.4, SC.H.1.4, SC.H.2.4, SC.H.3.4, SS.C.1.4, SS.C.2.4, AT.6.1.4, AT.8.1.4
- 07.0 DISCUSS THE SERVICES OF EMPLOYEES IN FIRE FIGHTING--The student will be able to:
- 07.01 Discuss careers in fire fighting. LA.C.1.4, AT.1.1.4.1, AT.4.1.4
  - 07.02 Discuss career opportunities upon completion of fire fighting programs. LA.B.2.4, LA.C.3.4, AT.1.1.4, AT.4.1.4
  - 07.03 Discuss career opportunities for Firesafety Inspectors and Special Firesafety Inspectors. LA.B.2.4, LA.C.3.4, MA.C.3.4, SC.H.3.4, SS.B.1.4, AT.1.1.4, AT.5.1.4
  - 07.04 Identify the skills, training, and education needed for a career in fire fighting. LA.C.1.4, AT.2.1.4, AT.4.1.4
  - 07.05 Discuss fire department organization and responsibilities. LA.B.2.4, LA.C.1.4, HE.A.1.4, HE.B.3.4, SS.C.1.4, AT.2.1.4
  - 07.06 Describe local, state, and federal fire regulations. LA.C.3.4, HE.B.1.4, SC.H.3.4, AT.8.1.4

- 07.07 Demonstrate knowledge of common personal protective activities (elimination of fire hazards). LA.C.1.4, SS.C.2.4, AT.2.3.4, AT.6.1.4
  - 07.08 Discuss volunteer and community participation programs in fire fighting. LA.A.1.4, HE.A.1.4, HE.B.1.4, SC.H.3.4, SS.C.1.4, AT.4.1.4, AT.5.1.4, AT.5.2.4
  - 07.09 Define the concepts of fire hazards, alarms, smoke detectors, fire extinguishers, family evacuation routes, alerting emergency services, wildland fires, arson, insurance fraud, and pyrotechnic devices. LA.A.1.4, AT.4.1.4
  - 07.10 Define the four classes of fire and the methods of fighting each class.
- 08.0 DISCUSS THE SERVICES OF EMPLOYEES IN LAND, AIR QUALITY, AND WATER TECHNOLOGY--The student will be able to:
- 08.01 Discuss careers in land, air quality, and water technology. LA.C.1.4, AT.1.1.4, AT.4.1.4
  - 08.02 Describe the role of federal, state, and local regulatory agencies. LA.B.2.4, LA.C.3.4, HE.A.1.4, HE.B.3.4, SC.H.3.4, SS.C.1.4, AT.8.1.4
  - 08.03 Define the concepts of environmental planning, resource conservation, disease control, pollution prevention and control, and Geographic Information Systems (GIS) in resource management. MA.C.3.4, SC.B.1.4, SC.D.1.4, SC.D.2.4, SC.G.2.4, SC.H.3.4, SS.B.1.4, SS.B.2.4, AT.7.1.4, AT.8.1.4
- 09.0 DISCUSS THE SERVICES OF EMPLOYEES IN EDUCATIONAL SERVICES--The student will be able to:
- 09.01 Discuss careers in educational services. LA.C.1.4, AT.1.1.4
  - 09.02 Describe the career opportunities of the paraprofessional teacher aid and the regulations governing those in that occupation. LA.A.1.4, LA.A.2.4, LA.B.2.4, LA.C.3.4, SS.C.2.4, AT.2.1.4, AT.4.1.4, AT.9.1.4
  - 09.03 Discuss the concepts of teacher certification and student evaluation. LA.A.1.4, AT.1.1.4
  - 09.04 Define accountability, performance standards, and life-long learning. LA.A.1.4, AT.5.1.4
  - 09.05 Demonstrate a teaching practicum. LA.C.3.4, AT.1.1.4, AT.9.1.4
- 10.0 DISCUSS THE SERVICES OF EMPLOYEES IN PUBLIC SAFETY--The student will be able to:
- 10.01 Discuss careers in public safety (EMS, Public Safety, Communications, and Civil Defense). LA.C.1.4, HE.C.2.4, AT.1.1.4, AT.4.1.4
  - 10.02 Describe career skills, training, and education needed for a career in public safety. LA.B.2.4, LA.C.3.4, SC.H.3.4, AT.4.1.4
  - 10.03 Describe career opportunities upon completion of local and state postsecondary public safety programs. LA.B.2.4, LA.C.3.4, AT.4.1.4
  - 10.04 Describe municipal, county, and state emergency management agencies and their roles. LA.B.2.4, LA.C.3.4, HE.A.1.4, HE.C.2.4, AT.7.1.4
- 11.0 DISCUSS THE SERVICES OF EMPLOYEES IN THE CRIMINAL JUSTICE SYSTEM--The student will be able to:
- 11.01 Discuss the career opportunities within local, state, and federal criminal justice systems. LA.C.1.4, SS.C.1.4, AT.1.1.4, AT.4.1.4
  - 11.02 Describe career opportunities upon completion of Criminal Justice Operations. LA.B.2.4, LA.C.3.4, AT.4.1.4
  - 11.03 Describe career opportunities upon completion of Private Security Officer. LA.B.2.4, LA.C.3.4, AT.1.1.4, AT.2.3.4, AT.3.1.4, AT.4.1.4
  - 11.04 Describe career opportunities in the field of investigations, both private and public. LA.B.2.4, LA.C.3.4, SC.H.1.4, SC.H.3.4, AT.2.3.4, AT.3.1.4, AT.4.1.4
  - 11.05 Identify the skills, training, and education needed for a career in the Criminal Justice System. LA.B.2.4, LA.C.3.4, SC.H.3.4, SS.C.1.4, AT.2.1.4

- 11.06 Describe career opportunities within the judicial process, from the initial crime incident to reporting the release of offenders from prison. SS.C.1.4, AT.2.1.4, AT.4.1.4
- 11.07 Define mediation and discuss concepts of mediation (peer, civil, and criminal). LA.A.1.4, LA.C.1.4, AT.1.1.4, AT.2.1.4, AT.5.2.4, AT.9.1.4
- 12.0 DISCUSS THE SERVICES OF EMPLOYEES IN CIVIL ENGINEERING--The student will be able to:
- 12.01 Discuss careers and opportunities in civil engineering (urban planners, surveyors, and draftsmen). LA.C.1.4, MA.C.3.4, AT.1.1.4, AT.4.1.4
- 12.02 Describe career opportunities upon completion of Civil Engineering Aide. LA.B.2.4, LA.C.3.4, AT.4.1.4
- 12.03 Describe career opportunities upon completion of local and state postsecondary programs in civil engineering. LA.B.2.4, LA.C.3.4, AT.4.1.4, AT.9.1.4
- 12.04 Define the concepts of zoning board, allocation, planning, geological survey, and Geographic Information Systems (GIS) in urban planning. LA.A.1.4, MA.C.3.4, SC.D.2.4, SC.G.2.4, SC.H.1.4, SC.H.3.4, SS.B.1.4, AT.2.1.4, AT.2.2.4
- 12.05 Discuss the need for public services allocation and planning. LA.C.1.4, HE.A.1.4, AT.2.1.4, AT.3.1.4
- 12.06 Explain the interrelation of local, state, and national public services. LA.B.2.4, LA.C.3.4, HE.A.1.4, SS.C.1.4, AT.2.1.4, AT.9.1.4
- 13.0 DISCUSS THE SERVICES OF EMPLOYEES IN TRANSPORTATION SERVICES--The student will be able to:
- 13.01 Discuss careers in transportation services. LA.C.1.4, AT.1.1.4, AT.4.1.4
- 13.02 Identify the skills, training, and education needed for a career in transportation services. LA.B.2.4, LA.C.3.4, MA.C.3.4, SC.H.3.4, SS.B.1.4, AT.4.1.4, AT.5.1.4, AT.5.2.4
- 13.03 Define the concept of public transportation. LA.A.1.4, AT.5.2.4, AT.7.1.4
- 14.0 DISCUSS THE SERVICES OF EMPLOYEES IN SOCIAL SERVICES--The student will be able to:
- 14.01 Discuss careers in social services. LA.C.1.4, AT.1.1.4, AT.4.1.4
- 14.02 Identify the skills, training, and education needed for a career in social services. LA.B.2.4, LA.C.3.4, AT.4.1.4, AT.5.1.4
- 14.03 Describe social services available in a local community. LA.B.2.4, LA.C.3.4, HE.A.2.4, AT.7.1.4
- 14.04 Discuss access for legal counsel and economic assistance programs in the local community. LA.C.3.4, HE.A.2.4, SS.C.1.4, AT.8.1.4
- 14.05 Define the concepts of child abuse, child neglect, spouse, and dependency. LA.A.1.4, LA.C.1.4, HE.A.1.4, HE.A.2.4, HE.B.1.4, HE.C.1.4, AT.1.1.4
- 14.06 Discuss local help available for suicide counseling, abuse counseling, and sexual abuse counseling. LA.C.1.4, LA.C.3.4, HE.A.2.4, AT.1.1.4, AT.7.1.4
- 15.0 DISCUSS THE SERVICES OF EMPLOYEES IN REGULATORY AND RECORDS SERVICES--The student will be able to:
- 15.01 Discuss careers in regulatory and records services. LA.C.1.4, LA.C.3.4, AT.1.1.4, AT.4.1.4
- 15.02 Identify the skills, training, and education needed for a career in regulatory services. LA/B/2/4, LA.C.3.4, MA.A.3.4, SC.H.3.4, AT.4.1.4, AT.5.1.4, AT.5.2.4
- 15.03 Discuss the regulatory functions of government. LA.C.1.4, LA.C.3.4, HE.A.1.4, HE.C.2.4, SS.C.1.4, AT.7.1.4, AT.8.1.4
- 15.04 Discuss the process in obtaining licenses (municipal, county, and state). LA.C.3.4, SS.C.1.4, AT.5.2.4, AT.8.1.4

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Course Number:** 8918010  
**Course Title:** Criminal Justice Operations 1  
**Course Credit:** 1

**COURSE DESCRIPTION:** This course is designed to introduce students to the fields of law enforcement, the court system, and the correctional system. The content includes career opportunities in these fields, court system, correctional system, interpersonal and communication skills, and employability skills.

**OCCUPATIONAL COMPLETION POINT - DATA CODE A**

Police Service Aide - SOC 33-3021

01.0 IDENTIFY THE HISTORY, GOALS, AND CAREER OPPORTUNITIES IN THE CRIMINAL JUSTICE SYSTEM--The student will be able to:

- 01.01 Describe the parts and functions of the criminal justice system.  
LA.A.1.4, SS.G.2.4, AT.1.1.4
- 01.02 Identify the history and goals of the criminal justice system.  
LA.A.2.4, LA.B.2.4, SS.A.1.4, SS.C.1.4
- 01.03 Identify and describe career opportunities in the criminal justice system. LA.S.2.4, LA.B.2.4, HE.C.2.4, AT.1.4.4, AT.4.1.4
- 01.04 Identify the prerequisites for job entry into the criminal justice system. LA.S.2.4, LA.B.2.4, PE.A.2.4, PE.B.1.4, AT.1.1.4, AT.6.1.4, AT.9.1.4
- 01.05 Identify the leadership opportunities, benefits, and awards available through participation in FPSA and other CTSO events, including competitions and activities. LA.S.2.4, LA.B.2.4, PE.C.1.4, AT.6.1.4, AT.9.1.4

02.0 INTERPRET ETHICS AND PROFESSIONALISM IN RELATION TO THE CRIMINAL JUSTICE SYSTEM--The student will be able to:

- 02.01 Interpret the codes of ethics for the criminal justice system.  
LA.A.2.4, SC.H.1.4, SS.C.1.4, AT.6.1.4, AT.9.1.4
- 02.02 Apply standards of professionalism in the criminal justice system.  
SC.H.1.4, AT.9.1.4

03.0 DISCUSS CONSTITUTIONAL AND CRIMINAL LAWS AT THE FEDERAL, STATE, AND LOCAL LEVELS--The student will be able to:

- 03.01 Discuss how political, moral, and economic concerns lead to the development of laws. LA.C.3.4, SS.A.5.4, SS.B.2.4, SS.C.1.4, SS.C.2.4, AT.7.1.4
- 03.02 Identify constitutional law as it applies to the criminal justice system. SS.A.4.4, SS.A.5.4
- 03.03 Describe the differences between state and federal laws. SS.C.1.4
- 03.04 Describe the differences between, and elements of, civil and criminal law. SS.C.2.4
- 03.05 Discuss the impact of local ordinances. SS.C.2.4
- 03.06 Describe criminal law procedures in Florida.

04.0 DESCRIBE COURT SYSTEMS AND TRIAL PROCESSES--The student will be able to:

- 04.01 Describe the federal court system as it applies to the criminal justice system. SS.C.1.4, SS.C.2.4
  - 04.02 Describe the Florida court system as it applies to the criminal justice system. SS.C.1.4
  - 04.03 Describe the pretrial, trial, and post-trial processes. SS.C.2.4
  - 04.04 Describe the roles and responsibilities of the people involved in the trial processes. SS.C.1.4, AT.1.1.4, AT.4.1.4
  - 04.05 Describe the warrant and summons processes. SS.A.4.4, SS.A.5.4, SS.C.1.4
  - 04.06 Explain how to notify witnesses and defendants of court schedules. LA.B.1.4
  - 04.07 Demonstrate courtroom demeanor and participate in a mock trial. LA.C.1.4, LA.C.3.4, HE.B.3.4, AT.4.1.4, AT.9.1.4
- 05.0 DISCUSS THE JUVENILE JUSTICE SYSTEM--The student will be able to:
- 05.01 Identify the programs and agencies within the juvenile justice system and their roles and responsibilities. LA.B.2.4, SS.C.1.4, SS.C.2.4, AT.2.4.4
  - 05.02 Identify law enforcement procedures related to juvenile delinquency. LA.A.2.4, LA.B.2.4, SS.C.2.4, AT.9.1.4
  - 05.03 Discuss Florida's juvenile court system, including procedures and alternative programs. SS.C.1.4, SS.C.2.4
  - 05.04 Discuss the juvenile corrections system, including alternative programs. SS.C.2.4
  - 05.05 Describe current trends in juvenile justice. LA.A.2.4, LA.B.2.4, SS.C.2.4, AT.7.1.4
- 06.0 DESCRIBE THE CORRECTIONAL SYSTEM--The student will be able to:
- 06.01 Describe the history of corrections. LA.A.2.4, LA.B.2.4, SS.A.1.4, SS.A.4.4, SS.C.2.4
  - 06.02 Discuss local, state, and federal correctional systems. SS.C.1.4
  - 06.03 Describe different types of prison- and community-based programs. LA.A.2.4, LA.B.2.4
  - 06.04 Identify major correctional operations procedures and programs. LA.A.2.4, LA.B.2.4, AT.8.1.4
  - 06.05 Discuss legal issues concerning the rights of inmates and the duties and responsibilities of correctional officers. SS.C.2.4, AT.9.1.4
  - 06.06 Discuss current trends in correctional reform. LA.A.2.4, LA.B.2.4, SS.C.2.4, AT.7.1.4
  - 06.07 Recognize the unique interpersonal skills required in communicating with inmates. LA.C.1.4, LA.C.3.4, LA.D.1.4, HE.B.3.4, SC.F.2.4, SC.G.1.4, SS.B.2.4, AT.9.1.4
- 07.0 UTILIZE PERSONAL, INTERPERSONAL, AND COMMUNICATION SKILLS--The student will be able to:
- 07.01 Follow directions. AT.1.1.4, AT.5.1.4, AT.9.1.4
  - 07.02 Display integrity, loyalty, dependability, and punctuality. SC.H.1.4, AT.9.1.4
  - 07.03 Show compassion and work well with others. LA.D.1.4, HE.B.3.4, SC.G.1.4, AT.7.1.4, AT.9.1.4
  - 07.04 Demonstrate responsible ways of dealing with criticism. LA.C.1.4, SC.H.1.4, AT.9.1.4
  - 07.05 Recognize personal stress and identify methods for resolution. HE.B.1.4, PE.A.3.4, AT.8.1.4
  - 07.06 Describe safe and responsible ways of responding to expressions of hostility or threats, including the use of security procedures and systems. LA.C.1.4, LA.C.3.4, HE.B.3.4, SS.C.2.4, AT.8.1.4

- 07.07 Recognize and offer solutions for situations that require crisis management and conflict resolution. LA.C.3.4, HE.B.3.4, SS.B.2.4, AT.2.1.4, AT.4.1.4, AT.8.1.4
  - 07.08 Use telecommunications to relay messages in a courteous, respectful way. LA.C.1.4, HE.B.3.4
  - 07.09 Explain the purpose and demonstrate the use of communication codes and the phonetic alphabet. LA.C.3.4
  - 07.10 Describe the different types of communication equipment and identify protocols for their use. SC.H.3.4, AT.5.2.4
- 08.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
- 08.01 Identify sources of information regarding employment opportunities in criminal justice operations. LA.A.2.4, LA.B.2.4, AT.1.1.4, AT.2.3.4, AT.4.1.4
  - 08.02 Review advanced career options and training opportunities in the criminal justice profession. LA.A.2.4, LA.B.2.4, AT.1.1.4, AT.2.3.4, AT.4.1.4
  - 08.03 Conduct a job search and identify the training, experience, and other qualifications required for different positions. LA.A.2.4, LA.B.2.4, PE.B.1.4, AT.1.1.4, AT.2.3.4, AT.4.1.4
  - 08.04 Review the interpersonal skills, work habits, and ethics necessary for ongoing employment in an environment of human diversity. LA.C.1.4, LA.C.3.4, HE.B.2.4, HE.B.3.4, SC.G.2.4, SC.G.1.4, SC.H.1.4, AT.6.1.4, AT.9.1.4
  - 08.05 Identify health and grooming habits that facilitate positive interactions with individuals and ongoing employment in criminal justice operations. HE.B.1.4, HE.C.1.4, AT.8.1.4
  - 08.06 Secure information about a particular job. LA.A.2.4, LA.B.2.4, AT.1.1.4
  - 08.07 Complete a job resume. LA.B.1.4, AT.1.1.4
  - 08.08 Complete a job application form. LA.B.1.4, AT.1.1.4
  - 08.09 Demonstrate competence in job interview techniques. LA.B.1.4, LA.C.3.4, LA.D.1.4, HE.B.3.4, AT.1.1.4
  - 08.10 Describe how to make job changes appropriately. LA.B.1.4, LA.C.3.4, LA.D.1.4, HE.B.3.4, AT.1.1.4, AT.6.1.4, AT.9.1.4

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

Course Number: 8918020  
Course Title: Criminal Justice Operations 2  
Course Credit: 1

**COURSE DESCRIPTION:**

This course is designed to develop competencies in patrol, traffic control, defensive tactics and physical proficiency skills, and first aid and cardiopulmonary resuscitation skills.

09.0 DESCRIBE AND DEMONSTRATE CHARACTERISTICS AND PROCEDURES OF PATROL--The student will be able to:

- 09.01 State main duties and responsibilities of patrol officers. AT.4.1.4
- 09.02 Identify different patrol types and zones and the advantages and disadvantages of each. LA.A.2.4, LA.B.2.4, AT.4.1.4
- 09.03 Utilize defensive driving techniques (optional). MA.C.2.4, SC.H.2.4, SC.H.3.4, AT.5.2.4
- 09.04 Read and interpret a map. LA.A.1.4, MA.C.2.4, MA.C.3.4, MA.D.1.4, SS.B.1.4
- 09.05 Describe current trends in community-oriented policing. LA.B.2.4, SS.B.2.4, SS.D.2.4, AT.7.1.4
- 09.06 Identify and describe procedures for dealing with domestic violence, including abuse and neglect. LA.C.1.4, LA.C.3.4, HE.B.3.4, SS.A.5.4, SS.C.2.4, AT.9.1.4
- 09.07 Describe procedures for identifying, handling, and referring people who exhibit signs of mental illness. SC.E.1.4, SC.F.1.4, AT.9.1.4
- 09.08 Identify different patrol techniques. LA.A.2.4, AT.4.1.4
- 09.09 Describe and demonstrate a traffic stop. LA.A.1.4, LA.A.2.4, HE.C.2.4, SS.A.5.4, SS.C.2.4, AT.1.1.4, AT.5.2.4
- 09.10 Describe and demonstrate the inspection of a vehicle and equipment. SS.A.5.4, SS.C.2.4, AT.1.1.4, AT.5.2.4
- 09.11 Describe and demonstrate stop and frisk. LA.C.1.4, LA.C.3.4, LA.D.2.4, HE.B.3.4, SC.F.1.4, SS.A.5.4, SS.C.2.4, AT.5.2.4, AT.9.1.4
- 09.12 Describe how to establish rapport with a citizen. LA.C.1.4, LA.C.3.4, LA.D.2.4, HE.B.3.4, SC.F.1.4, AT.7.1.4, AT.9.1.4

10.0 PREPARE WRITTEN REPORTS--The student will be able to:

- 10.01 Identify the who-what-when-where-why-how elements of a report. LA.B.1.4, LA.B.2.4, SC.H.1.4, AT.5.1.4
- 10.02 Describe the purpose of different types of reports. LA.B.2.4, LA.C.1.4, AT.5.2.4
- 10.03 Write a factual report with accuracy, completeness, conciseness, objectivity, and clarity and use proper grammar, spelling, punctuation, and legibility. LA.B.2.4, AT.5.2.4
- 10.04 Identify and locate state statutes. LA.A.2.4, LA.B.2.4, AT.5.2.4
- 10.05 Write a probable-cause affidavit. SC.H.1.4, SS.A.5.4, SS.C.2.4, AT.1.1.4, AT.5.2.4

11.0 DESCRIBE AND DEMONSTRATE TRAFFIC CONTROL PROCEDURES--The student will be able to:

- 11.01 Discuss traffic emergencies and the actions to be taken. SC.H.2.4, AT.2.1.4, AT.5.2.4, AT.8.1.4
  - 11.02 Describe how to position an emergency vehicle and personnel. MA.C.3.4, SC.H.2.4, AT.2.1.4, AT.5.2.4, AT.8.1.4
  - 11.03 Describe and demonstrate the use of barricades and traffic cones. MA.C.3.4, SC.H.2.4, AT.2.1.4, AT.5.2.4, AT.8.1.4
  - 11.04 Use hand signals, a whistle, and a flashlight. AT.1.1.4
  - 11.05 Conduct a traffic accident investigation. LA.B.1.4, LA.B.2.4, MA.A.3.4, MA.B.2.4, MA.B.3.4, MA.B.4.4, MA.C.2.4, MA.C.3.4, MA.E.3.4, SC.C.1.4, SC.C.2.4, VA.A.1.4, VA.B.1.4, AT.1.1.4, AT.5.1.4
  - 11.06 Complete a traffic crash report (current Highway Patrol form). LA.B.1.4, LA.B.2.4, MA.A.3.4, MA.B.2.4, MA.C.2.4, MA.C.3.4, MA.E.1.4, AT.1.1.4, AT.5.1.4
  - 11.07 Describe and demonstrate the duties of a school crossing guard. LA.A.2.4, LA.B.2.4, AT.4.1.4
  - 11.08 Describe and demonstrate parking enforcement procedures. LALA.2.4, LA.B.2.4, AT.4.1.4, AT.8.1.4
  - 11.09 Describe the use, flow, and value of regulatory citations. LA.B.2.4, AT.1.1.4
- 12.0 USE DEFENSIVE TACTICS AND PHYSICAL PROFICIENCY SKILLS--The student will be able to:
- 12.01 Describe the use of force continuum. LA.C.1.4, HE.B.3.4, MA.A.4.4, MA.B.3.4, PE.A.2.4, PE.B.1.4, SC.C.1.4, SC.C.2.4, AT.7.1.4, AT.8.1.4, AT.9.1.4
  - 12.02 Describe legal issues pertaining to the use of force that include Tennessee v. Garner and Graham v. Conner. HE.B.3.4, SS.A.5.4, SS.B.2.4, SS.C.2.4, AT.7.1.4, AT.8.1.4, AT.9.1.4
  - 12.03 Recognize potential weapons.
  - 12.04 Demonstrate defensive tactics as described in the Criminal Justice Standards and Training Commission's (CJSTC's) Defensive Tactics Basic Recruit Performance Evaluation, excluding pressure points, handgun retention, and impact weapons (optional). LA.C.3.4, PE.A.2.4
  - 12.05 Demonstrate weapon safety and familiarization. LA.C.3.4
  - 12.06 Describe the four elements of arrest. LA.C.3.4, HE.B.3.4, AT.8.1.4, AT.9.1.4
  - 12.07 Describe and demonstrate behaviors of physical wellness according to an individual's abilities. LA.C.3.4, PE.A.2.4, PE.A.3.4, PE.B.1.4, AT.8.1.4
- 13.0 DEMONSTRATE SAFETY PRECAUTIONS, FIRST AID, AND CARDIOPULMONARY RESUSCITATION (CPR)--The student will be able to:
- 13.01 Identify the four classes of fires and the extinguishing agents for each. LA.A.2.4, LA.B.2.4, SC.A.1.4, SC.B.1.4, SC.B.2.4, AT.8.1.4
  - 13.02 Recognize electrical hazards, hazardous materials, and life threatening situations. SC.A.1.4, SC.B.1.4, AT.8.1.4
  - 13.03 Discuss different types of carriers and techniques for removing an unconscious or disabled victim from a dangerous situation. PE.A.2.4, PE.A.3.4, SC.C.2.4, AT.8.1.4
  - 13.04 Apply basic first aid techniques. HE.B.1.4, SC.F.1.4, AT.8.1.4
  - 13.05 Apply CPR and secure CPR certification. HE.B.1.4
- 14.0 DESCRIBE PROCEDURES TO PREVENT THE TRANSMISSION OF SEXUALLY TRANSMITTED DISEASES, INCLUDING AIDS AND BLOOD-BORNE PATHOGENS--The student will be able to:

- 14.01 Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood-borne pathogens. LA.A.2.4, LA.B.2.4, LA.C.1.4, LA.D.2.4, HE.A.1.4, HE.A.2.4, SC.F.1.4, AT.8.1.4
- 14.02 Identify community resources and services available to individuals with diseases caused by blood-borne pathogens. LA.A.2.4, LA.B.2.4, HE.A.1.4, SS.A.5.4, AT.7.1.4
- 14.03 Identify "at-risk" behaviors that promote the spread of AIDS and the public education necessary to combat the spread of diseases caused by blood-borne pathogens. LA.A.2.4, LA.B.2.4, HE.A.1.4, MA.A.5.4, SC.F.1.4, SC.H.3.4, AT.7.1.4, AT.8.1.4
- 14.04 Apply infection control techniques designed to prevent the spread of diseases caused by blood-borne pathogens to the care of all patients following Center for Disease Control (CDC) guidelines. HE.A.1.4, HE.C.2.4, MA.A.5.4, SC.F.1.4, AT.7.1.4, AT.8.1.4
- 14.05 Demonstrate knowledge of the legal aspects of AIDS, including testing. LA.A.2.4, LA.B.2.4, SC.H.3.5, SS.A.5.4, SS.C.2.4

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

Course Number: 8918030  
Course Title: Criminal Justice Operations 3  
Course Credit: 1

**COURSE DESCRIPTION:** This course is designed to develop competencies in crime and accident investigation procedures, forensic science tasks, crime prevention, and property control procedures.

15.0 DESCRIBE AND DEMONSTRATE CRIMINAL INVESTIGATION PROCEDURES--The student will be able to:

- 15.01 State the purpose and types of investigations. LA.A.2.4, LA.B.2.4, SC.A.2.4, SC.B.1.4, SC.H.1.4
- 15.02 Describe the responsibilities of law enforcement officers at the crime scene. LA.C.3.4, PE.A.1.4, SC.H.1.4, AT.2.1.4, AT.4.1.4
- 15.03 Describe the role of evidence in investigations. LA.C.3.4, SC.H.1.4, SC.H.2.4, SS.A.5.4, SS.C.2.4
- 15.04 Describe crime scene investigation procedures. LA.C.3.4, SC.H.1.4, SC.H.2.4, AT.1.1.4, AT.4.1.4
- 15.05 Secure and preserve a crime scene. SC.H.1.4, SC.H.2.4, AT.2.1.4
- 15.06 Photograph a crime scene and the evidence. MA.B.4.4, MA.C.2.4, MA.C.3.4, SC.5.3.4, AT.5.2.4
- 15.07 Take measurements at a crime scene. MA.B.1.4, MA.B.3.4, MA.B.4.4, SC.H.3.4, AT.1.1.4
- 15.08 Record facts about a crime using recording equipment and notetaking. LA.B.2.4, SC.H.3.4, AT.5.2.4
- 15.09 Sketch a crime scene. LA.B.1.4, MA.B.1.4, MA.B.4.4, MA.C.2.4, MA.C.3.4, SC.H.1.4, SC.H.3.4, VA.A.1.4, VA.B.1.4, AT.1.1.4, AT.5.2.4
- 15.10 Assist in identifying, handling, preserving, collecting, recording, and storing evidence. LA.C.3.4, HE.B.1.4, SC.H.1.4, SC.H.3.4, AT.8.1.4
- 15.11 Discuss the purpose of making casts of physical impressions of evidence. LA.C.3.4, SC.H.3.4
- 15.12 Assist in processing a crime scene for fingerprint. SC.H.2.4, SC.H.3.4, AT.1.1.4, AT.2.1.4, AT.5.2.4
- 15.13 Describe the chain of custody. LA.C.3.4
- 15.14 Identify different search methods. HE.A.1.4, HE.B.2.4, MA.C.2.4, MA.C.3.4, SC.H.1.4, SC.H.2.4, AT.1.1.4, AT.8.1.4

16.0 DESCRIBE AND DEMONSTRATE FORENSIC SCIENCE TASKS, SUCH AS FINGERPRINTING, CRIME LABORATORY EXAMINATION, AND FORENSIC PHOTOGRAPHY--The student will be able to:

- 16.01 Roll fingerprints. SC.H.3.4, AT.5.2.4
- 16.02 Identify focal points. SC.H.2.4, AT.5.2.4
- 16.03 Identify fingerprint patterns and discuss the importance of the Automated Fingerprint Identification System (AFIS). LA.A.2.4, LA.B.2.4, MA.C.2.4, SC.H.3.4, AT.5.2.4
- 16.04 Lift and record latent prints. SC.H.3.4, AT.5.2.4
- 16.05 Describe blood-type identification procedures and DNA profiling. LA.C.3.4, MA.A.5.4, MA.E.1.4, MA.E.3.4, SC.F.2.4, SC.H.3.4, AT.5.2.4
- 16.06 Describe hair and fiber examination procedures. LA.C.3.4, MA.A.5.4, MA.E.1.4, MA.E.3.4, SC.F.2.4, AT.5.2.4
- 16.07 Describe broken glass examination procedures. MA.A.5.4, MA.E.1.4, MA.E.3.4, SC.F.2.4, SC.H.2.4, AT.5.2.4

- 16.08 Identify basic photo laboratory procedures and take photographs.  
LA.A.2.4, LA.B.2.4, MA.B.3.4, MA.B.4.4, AT.5.2.4
- 17.0 DEMONSTRATE COMPUTER LITERACY--The student will be able to:
- 17.01 Use the computer as a tool for the special applications associated with the criminal justice system. LA.D.2.4, SC.H.3.4, AT.5.2.4
- 17.02 Access databases for information. LA.B.2.4, SC.H.3.4, AT.5.2.4
- 17.03 Access a computer program for career selection and postsecondary education opportunities. LA.B.2.4, SC.H.3.4, AT.5.2.4
- 17.04 Use electronic spreadsheets for keeping track of data as applicable to the criminal justice system. LA.B.2.4, SC.H.3.4, AT.5.2.4
- 17.05 Use a word processor as applicable in specific criminal justice occupations. SC.H.3.4, AT.5.2.4
- 18.0 APPLY JOB RELATED MATH SKILLS--The student will be able to:
- 18.01 Draw, read, and analyze information on graphs, charts, and tables.  
LA.A.1.4, LA.B.1.4, MA.A.1.4, MA.E.1.4, AT.5.1.4
- 18.02 Perform arithmetic operations for whole numbers, fractions, and decimals including counting, adding, subtracting, multiplying, and dividing.  
MA.1.4, MA.A.2.4, MA.A.3.4, AT.5.1.4
- 18.03 Measure time, temperature, distance, capacity, and mass/weight.  
MA.B.1.4, MA.B.2.4, MA.B.3.4, MA.B.4.4, AT.5.1.4
- 18.04 Make estimations and approximations and judge the reasonableness of the result. MA.A.4.4, MA.B.4.4, AT.5.1.4
- 19.0 DEMONSTRATE AN AWARENESS OF HUMAN DIVERSITY--The student will be able to:
- 19.01 Identify factors that may affect human relations in criminal justice operations with culturally diverse communities. LA.A.1.4, LA.C.1.4, LA.C.2.4, LA.D.1.4, LA.D.2.4, HE.B.2.4, SC.F.2.4, SC.G.1.4, SC.G.2.4, SS.B.1.4, SS.A.5.4, SS.C.1.4, AT.7.1.4, AT.9.1.4
- 19.02 Identify methods of communication that may enhance human relations with culturally diverse communities. LA.A.2.4, LA.C.3.4, HE.B.3.4, AT.7.1.4, AT.9.1.4
- 20.0 EXPLAIN AND DEMONSTRATE PROPERTY CONTROL PROCEDURES--The student will be able to:
- 20.01 Classify, identify, and mark property. SC.H.2.4, AT.1.1.4
- 20.02 Match properties with reports. AT.5.2.4
- 20.03 Describe storage and control of evidence, property, and supplies.  
LA.B.2.4, LA.C.3.4, SC.H.1.4, AT.5.2.4
- 20.04 Describe issuance, maintenance, and inventory of department equipment and supplies, and corresponding computer applications for property control. SC.H.1.4, AT.5.2.4
- 21.0 DESCRIBE CRIME PREVENTION PROGRAMS AND DEMONSTRATE THEIR DEVELOPMENT AND IMPLEMENTATION--The student will be able to:
- 21.01 Identify community crime prevention programs. LA.A.2.4, LA.B.2.4, AT.1.1.4
- 21.02 Describe how to develop and implement school and community crime prevention programs. LA.B.2.4, LA.C.3.4, AT.1.1.4
- 21.03 Identify the concepts involved with Crime Prevention Through Environmental Design (CPTED). MA.C.3.4, SC.G.2.4, SC.H.3.4, AT.5.2.4, AT.7.1.4, AT.8.1.4

- 21.04 Identify and discuss local crime prevention programs and opportunities for participation. LA.A.2.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, AT.1.4.1, AT.7.1.4, AT.8.1.4
- 21.05 Describe the importance and possible uses of crime analysis information. LA.B.2.4, LA.C.3.4, LA.D.2.4, MA.E.1.4, SC.H.3.4, AT.5.1.4
- 21.06 Conduct a security survey. LA.B.1.4, LA.B.2.4, MA.C.3.4, SC.H.2.4, AT.1.1.4, AT.2.1.4, AT.9.1.4

22.0 DISCUSS ENTREPRENEURSHIP--The student will be able to:

- 22.01 Define entrepreneurship and its prevalence in the criminal justice system. LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.2.4, AT.1.1.4, AT.2.1.4, AT.9.1.4
- 22.02 List the advantages, disadvantages, and risks of entrepreneurship in various criminal justice operations. LA.A.2.4, LA.B.2.4, SS.D.1.4, SS.D.2.4, AT.1.1.4, AT.2.1.4, AT.7.1.4, AT.9.1.4
- 22.03 Compare the personal characteristics of a successful entrepreneur to those of a successful employee. LA.A.2.4, LA.B.2.4, AT.1.1.4, AT.2.1.4, AT.7.1.4, AT.9.1.4
- 22.04 Identify the business skills required to operate a small business efficiently and effectively and how they relate to the operation of criminal justice programs. LA.A.2.4, LA.B.2.4, AT.1-9 ALL