

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** EXPLORATION OF CRIMINAL JUSTICE OCCUPATIONS  
**Program Type:** Exploratory  
**Occupational Area:** Public Service Occupations

Secondary

Program Number 8900220  
CIP Number 0743.019904  
Grade Level 6-9, 30, 31  
Standard Length .5 credits  
Certification LAW ENF @7 G  
CORR OFF @7 G  
Facility Code 263  
CSO FPSA  
Co-op Method No  
Apprenticeship No

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide experiences to acquaint students with career opportunities and job requirements in criminal justice occupations which will enable students to consider career objectives and interests.

The student will be provided with basic information about the kinds of jobs and workers involved, the various career paths, occupational hazards, educational requirements, financial rewards, interpersonal and communication skills, and employability skills required.

The content should include, but not be limited to, the following career clusters: the law enforcement system, the court system, the correctional system, the correctional probation system, public safety telecommunications and private security officer careers. Basic computer literacy, employability skills, leadership and human relations' skills are an integral part of this program.

Teaching an understanding of the concepts of ethics and professionalism is an important aspect of orienting students to careers in the criminal justice field. Teachers are strongly encouraged to relate these concepts to classroom situations. Examples could include discussions and role-playing comparing plagiarism to falsifying reports; cheating on tests and assignments compared to dereliction of duty when patrolling an area or checking on the welfare of prisoners and parolees; perjury compared to spreading rumors; school dress codes compared to the role of the uniform in creating a professional appearance, and stealing compared to the acceptance of a gratuity, etc.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs occurs through career and technical classroom instruction and applied laboratory procedures or practice.

II. **LABORATORY ACTIVITIES:** Special projects that are related to each occupational cluster are provided, i.e. role-playing activities related to specific activities. Other activities for specific careers could be as follows: law enforcement - rolling inked prints, lifting latent prints, crime scene processing, evidence identification and collection, and use of computers; court system - role playing to include attorneys, witnesses, bailiffs, clerks, and judges; correctional and correctional probation - interview and interrogation techniques, inventorying personal items, substance abuse recognition, and interpersonal skills; public safety telecommunication - field trips to public safety telecommunication centers; and private security officer - guest speakers and tours of security systems within businesses.

III. **SPECIAL NOTES:** The Florida Public Service Association (FPSA), Inc. is the appropriate Career Student Organization (CSO) for providing leadership training experiences and reinforcing specific career and technical skills. CSOs, when provided, shall be an integral part of the career and technical instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065(8), F.A.C.

Guest speakers from the criminal justice occupations make an important contribution to the effectiveness of this program. This career cluster includes many employment opportunities such as attorneys, law enforcement officers, private security officers, correctional officers, probation and parole officers and public safety telecommunication officers.

When a secondary student with a disability is enrolled in a career and technical program with modifications to the curriculum framework, the particular outcomes and student performance standards that the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired post school outcome statement on the Transition Individual Education Plan (Transition IEP).

**SCANS Competencies:** Instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of tools and equipment. Instructional strategies must also incorporate the methods to improve students' personal qualities and higher-order thinking skills.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

- 01.0 Comprehend criminal justice codes of ethics.
- 02.0 Know the history and evolution of laws.
- 03.0 Discuss criminal laws at the federal, state, and local levels.

- 04.0 Discuss the functions and roles of a law enforcement officer.
- 05.0 Discuss court systems and trial processes.
- 06.0 Discuss the correctional system.
- 07.0 Identify the roles and responsibilities of private security officers.
- 08.0 Identify the different jobs within a public safety telecommunications center.
- 09.0 Demonstrate computer literacy.
- 10.0 Demonstrate employability skills.
- 11.0 Demonstrate basic communication skills.
- 12.0 Apply job related math and language arts skills.

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Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

Program Title: Exploration of Criminal Justice Occupations  
Secondary Number: 8900220

01.0 COMPREHEND CRIMINAL JUSTICE CODES OF ETHICS--The student will be able to:

- 01.01 Define ethics and professionalism as they relate to criminal justice occupations.
- 01.02 Define gratuity.
- 01.03 Comprehend acts that are considered unethical.
- 01.04 Explain the importance of ethical conduct in criminal justice occupations.
- 01.05 Explain the crimes of bribery and perjury.

02.0 KNOW THE HISTORY AND EVOLUTION OF LAWS--The student will be able to:

- 02.01 Describe the historical link between sin, law, and morality.
- 02.02 Know the forms of social control within a society.
- 02.03 Know the different types of laws and the origin of American law.
- 02.04 Comprehend the basic provisions of the U. S. Constitution and the role of the criminal justice system in defending and ensuring compliance with those provisions.

03.0 DISCUSS CRIMINAL LAWS AT THE FEDERAL, STATE, AND LOCAL LEVELS--The student will be able to:

- 03.01 Explain the purpose of laws.
- 03.02 Describe how laws are enacted.
- 03.03 Describe the functions of the three branches of the federal and state governments.
- 03.04 Define the difference between federal, state, and local law enforcement, court systems, correctional agencies and probation/parole agencies.
- 03.05 Define the difference between a felony, a misdemeanor, and county and municipal ordinances.
- 03.06 Know the concept of elements of a crime.
- 03.07 Comprehend the concept of intent as it relates to elements of a crime.
- 03.08 Comprehend the concept of parties to a crime.
- 03.09 Discuss the concept of "probable cause".

04.0 DISCUSS THE FUNCTIONS AND ROLES OF A LAW ENFORCEMENT OFFICER--The student will be able to:

- 04.01 State the main duties and responsibilities of patrol officers, crime scene investigators, traffic investigators, and criminal investigators.
- 04.02 Identify the components of a law enforcement agency.

- 04.04 Ink and roll fingerprints.
  - 04.05 Lift latent fingerprints.
  - 04.06 Discuss the importance of chain of custody.
  - 04.07 Discuss the importance of proper evidence collection.
  - 04.08 Demonstrate proper evidence collection.
  - 04.09 Discuss forensic opportunities within a law enforcement agency.
  - 04.10 Demonstrate the ability to write an offense report, including a narrative.
- 05.0 DISCUSS COURT SYSTEMS AND TRIAL PROCESSES--The student will be able to:
- 05.01 Identify the roles and responsibilities of the people involved in the trial process.
  - 05.02 Explain the difference between a trial court and an appellate court.
  - 05.03 Explain the trial court process.
  - 05.04 Demonstrate courtroom demeanor by participating in a mock trial.
- 06.0 DISCUSS THE CORRECTIONAL SYSTEM--The student will be able to:
- 06.01 State the main duties and responsibilities of a correctional officer and jailer.
  - 06.02 Discuss the history of the correctional system.
  - 06.03 Discuss the differences between local, state, and federal correctional systems.
  - 06.04 Describe the difference between parole and probation.
  - 06.05 State the main duties of a probation and parole officer.
- 07.0 IDENTIFY THE ROLES AND RESPONSIBILITIES OF PRIVATE SECURITY OFFICERS--The student will be able to:
- 07.01 Explain industrial and business security, including the types of security functions required.
  - 07.02 Discuss legal authority for security officers.
  - 07.03 Discuss proactive loss prevention techniques.
  - 07.04 Describe techniques for defusing hostility.
  - 07.05 Identify security concerns of banks, airports, hospitals, retail stores, restaurants and hotels, campuses and nuclear-generating power plants.
  - 07.06 Obtain information on different job titles, licensing requirements, job responsibilities, rates of pay, work conditions, risks, and opportunities for career advancement in the security industry.
- 08.0 IDENTIFY THE DIFFERENT JOBS WITHIN A PUBLIC SAFETY TELECOMMUNICATIONS CENTER--The student will be able to:
- 08.01 State the main duties and responsibilities of a complaint taker, radio dispatcher and a teletype operator.
  - 08.02 Describe the typical components of a public safety telecommunications center.
  - 08.03 Explain the functions of the Florida Crime Information Center (FCIC) and the National Crime Information Center (NCIC).

- 08.04 Explain the routing of a 9-1-1 call.
- 08.05 Discuss information needed to process a 9-1-1 emergency call.
- 08.06 Demonstrate how to answer a 9-1-1 call.
  
- 09.0 DEMONSTRATE COMPUTER LITERACY--The student will be able to:
  - 09.01 Identify the safety precautions to be used in the care and use of computer equipment.
  - 09.02 Use a computer for basic word processing documents.
  - 09.03 Use the computer to explore criminal justice occupations.
  - 09.04 Describe the general use of computer technology in criminal justice professions.
  
- 10.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:
  - 10.01 List factors related to job satisfaction.
  - 10.02 Demonstrate an understanding of tasks related to criminal justice careers.
  - 10.03 Identify the personal traits required for employment in a criminal justice career.
  - 10.04 Identify types of education and training levels required for criminal justice careers.
  - 10.05 Appreciate the importance of legal and ethical behaviors as related to criminal justice careers.
  - 10.07 Develop and demonstrate healthy work habits by following class rules and regulations.
  - 10.08 Understand the importance of integrity, loyalty, dependability, and punctuality in the workplace.
  - 10.09 Complete a project, solve a problem, or complete an activity related to a career through team or group work.
  - 10.10 Demonstrate acceptable employee health habits.
  - 10.11 Identify and demonstrate appropriate responses to criticism from employers, supervisors, or other persons.
  - 10.12 Describe the components of effective communications (sender, message, receiver, and feedback) medium.
  - 10.13 Identify and list three career opportunities in the criminal justice field.
  - 10.14 Conduct a job search.
  - 10.15 Complete a job application.
  - 10.16 Role-play a job interview.
  
- 11.0 DEMONSTRATE BASIC COMMUNICATION SKILLS--The student will be able to:
  - 11.01 Demonstrate the ability to follow written and oral directions.
  - 11.02 Recognize and demonstrate examples of verbal and nonverbal communication.
  - 11.03 Demonstrate appropriate telephone etiquette.
  - 11.04 Recognize the role and use of terminology and abbreviations used in various criminal justice occupations.
  
- 12.0 APPLY JOB RELATED MATH AND LANGUAGE ARTS SKILLS--The student will be able to:
  - 12.01 Discuss why math and language arts skills are important to the criminal justice profession.

- 12.02 Demonstrate ability to draw, read, and analyze information on graphs, charts, and tables.
- 12.03 Demonstrate ability to measure time, temperature, distance, capacity and weight.
- 12.04 Make estimations and approximations and judge the reasonableness of the result.
- 12.05 Prepare a written report, including at least three paragraphs.
- 12.06 Deliver an oral report in a classroom setting.
- 12.07 Demonstrate note-taking abilities.