

Florida Department of Education
CURRICULUM FRAMEWORK

Program Title: PUBLIC SERVICE EDUCATION DIRECTED STUDY
Program Type: Job Preparatory
Occupational Area: Public Service Occupations

Secondary

Program Numbers	8900100
CIP Number	0743.999910
Grade Level	11-12, 30, 31
Standard Length	Multiple credits
Certification	ANY PUBLIC SERV OCC ED G
Facility Code	261
CSO:	FPSA
Co-op Method	No
Apprenticeship	No

I. MAJOR CONCEPTS/CONTENT: The purpose of this course is to provide students with additional competencies in a Public Service Education program that will enhance their opportunities for employment in the occupation chosen by the student. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.

The content is prescribed by the instructor based upon the individual student's assessed needs for directed study.

II. LABORATORY ACTIVITIES: A workstation is provided as required to support the training activities of the student.

III. SPECIAL NOTES: The Florida Public Service Association (FPSA), is the appropriate Career and Technical Student Organization (CTSO) for providing leadership training and reinforcing specific career and technical skills. CTSOs, when provided, shall be integral part of the career and technical instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

This course may be taken only by a student who has completed, or is currently completing, a specific secondary job preparatory program or occupational completion point for additional study in this program. A student may earn multiple credits in this course.

The specific student performance standards which the student must master to earn credit must be outlined in an instructional plan developed by the instructor.

The student enrolled in this course must be reported using the Course Code Directory program number for the specific job preparatory program in which the student is continuing.

When a secondary student with a disability is enrolled in a career and technical class with modifications to the curriculum framework, the particular outcomes and student performance standards that the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired postschool outcome statement on the Transition Individual Educational Plan (Transition IEP).

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Scans Competencies: To accomplish the Secretary's Commission on Achieving Necessary Skills (SCANS) competencies, instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of tools and equipment. Instructional strategies must also incorporate methods to improve students' personal qualities and higher-order thinking skills.

IV. INTENDED OUTCOMES: After successfully completing this course, the student will be able to:

- 01.0 Perform designated job skills.
- 02.0 Demonstrate knowledge of the basic skills in mathematics and language appropriate for the chosen occupation.

Florida Department of Education
STUDENT PERFORMANCE STANDARDS

Program Title: Public Service Education Directed Study
Secondary Number: 8900100

01.0 PERFORM DESIGNATED JOB SKILLS--The student will be able to:

- 01.01 Demonstrate job performance skills.
- 01.02 Follow prescribed safety procedures.
- 01.03 Display increasingly higher levels of productivity.

02.0 DEMONSTRATE KNOWLEDGE OF THE BASIC SKILLS IN MATHEMATICS AND LANGUAGE APPROPRIATE FOR THE CHOSEN OCCUPATION--The student will be able to:

- 02.01 Use addition, subtraction, multiplication, and division to solve problems encountered in the chosen occupation.
- 02.02 Read, understand, and find information relative to the chosen occupation.
- 02.03 Write logical and grammatically correct statements and reports with correct spelling appropriate for the chosen occupation.