



2009-2010 Carl D. Perkins Postsecondary Funding Opportunities April 15, 2009

Federal Allocation

- 2009-2010 Perkins State Allocation

– Basic Grant	\$60,428,537
– Tech Prep	<u>\$ 4,815,873</u>
Consolidated	\$65,224,410

This allocation represents \$377,822 or (.58%) decrease from 2008-2009 state allocation.

Proposed Perkins IV State Budget

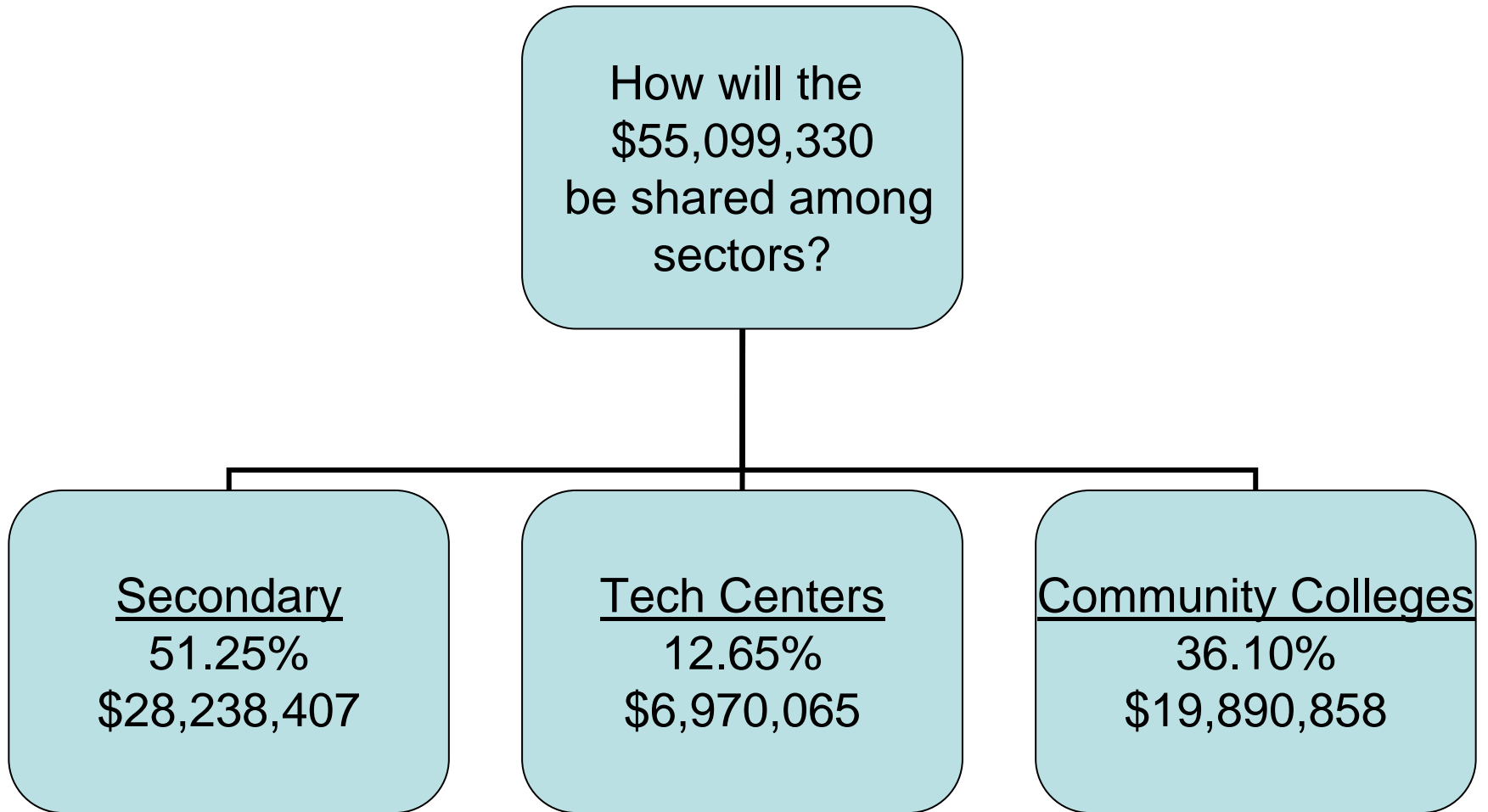
State Administration @ 2.53% (vs. 5%)
= \$1,650,000

State Leadership @ 8.62% (vs. 10%)
= \$5,622,177

Aid to Districts @ 88.85% (vs. 85%)
= \$57,972,232

- Reserve @ 4.956% of the 88.85% = \$2,872,902
- Local Programs = **\$55,099,330**
(increase of local dollars to provide greater flexibility)

Basic Grant Allocations



Aid to District Allocation Comparison

<u>Sector %</u>	<u>2009-2010</u>	<u>2008-2009</u>	<u>%Chg. +/-</u>
Secondary	51.25%	51.44%	-3.81%
Postsecondary District	12.65%	12.51%	+5.22%
Postsecondary CC	36.10%	36.05%	+4.30%

<u>Allocation</u>	<u>2009-2010</u>	<u>2008-2009</u>
Secondary	\$28,238,407	\$27,163,066
Postsecondary District	\$ 6,970,065	\$ 6,605,948
Postsecondary CC	<u>\$19,890,858</u>	<u>\$19,036,324</u>
	\$55,099,330	\$52,805,338

(No separate reserve allocation for Career Pathways Consortia during FY 09-10)

Postsecondary Allocations

- Addition of Florida Student Assistance Grant (FSAG) data element beginning 2009-2010
- \$1,000 qualifying amount for eligibility
- New postsecondary eligible recipients must complete the entire application (4-year plan)

Accountability

- State-level performance negotiations under way with OVAE on all secondary and postsecondary indicators for 2009-2010 and 2010-2011
- 2007-2008 state-level and local-level available for viewing at:
<https://app1.fldoe.org/PerkinsData/DataTool.aspx>
- Individual 2007-2008 Local Concentrator Data sent to Secondary CTE Directors for review and analysis

Local Accountability

- During the 2009-2010 program year, eligible recipients will be expected to make continuous progress toward improving the performance of CTE students.
- Eligible recipients will be expected to accept 2009-2010 state performance targets as local performance targets, unless there is a compelling justification to request negotiation for a lower target.

Local Accountability

- Directions for completion of #18 “Local Performance Accountability Information” on page 18 of RFA forthcoming.
- Planned web-based System (phase 1) will allow LEAs to fulfill RFA requirements and accept 2009-2010 state targets as local targets.

Accountability: Technical Skill Attainment

- AVAILABLE NOW! 2009-2010 Technical Skill Attainment Inventories and FINAL 2008-2009 Technical Skill Attainment Inventories posted at:
http://www.fldoe.org/workforce/perkins/perkins_resources.asp
- Inventories contain only “Gold Standard” evaluation instruments as defined in Florida’s Five-Year State Plan and items may be used for reporting 2S1, 1P1 and 1A1
- Secondary inventory will contain all industry certifications on the approved CAPE Funding List
- July 1 – August 30, 2009 - Submission request window for the 2010-2011 Technical Skill Attainment Inventories

Accountability: Technical Skill Attainment

The following *Gold Standard* categories of assessment can be found on posted inventories:

- Federal or state regulatory agency-developed assessment instrument leading to licensure (FAA, Dept. of Health, DBPR)
- Industry-developed assessment instrument leading to industry certification (ASE, HVAC Excellence)
- Industry-developed end-of-program assessments (NATEF)
- Proprietary company-developed assessment instrument leading to certification of proficiency in one or more company product (Microsoft, CISCO)
- Third-party-developed assessment instrument (NOCTI, ASK Institute, Brainbench)

Size, Scope, Quality Requirements

Requirements for “Size”

- Postsecondary eligible recipients must provide an opportunity for students to become CTE concentrators.

Requirements for “Scope”

- Postsecondary CTE programs must be aligned with business and industry as validated by a local or regional business advisory committee.

Requirements for “Quality”

- Postsecondary eligible recipients must provide students with the opportunity to earn an industry certification and/or licensure approved by the state...And
- Postsecondary eligible recipients must provide students with the opportunity to participate in a CTE program that is classified as High Skill, High Wage, and/or High Demand.

Program of Study Requirements

- A written articulation agreement must be in place for each Program of Study that establishes and validates the career pathway. Articulation agreement is defined in Section 3(4) of the Act.
- All articulation agreements must be signed and approved by the agency head of each participating secondary and postsecondary LEA.
- A Program of Study must include a locally endorsed sequence of core academic and CTE courses from Grade 9 through the postsecondary component of the Program of Study.

Program of Study Requirements

- Career pathways must lead to a postsecondary credential. This may include a certificate, diploma, associate or baccalaureate degree, an industry certification or a licensure. In general, career pathways should offer students opportunities for continued education as well as access to the skilled workforce.
- Each Program of Study is expected to be guided by the workforce and economic development needs of business/industry, the community and employment opportunities for students.

Program of Study RFA Requirements

- All Program of Study requirements must be met through the Basic Grant (no separate Career Pathways funding)
- Submit all copies of Programs of Study on the state template developed during 2008-2009 (either through consortium or not)
- Identify the CTE Programs to be converted to a program of study during 2009-2010
- Describe the partnership that will be utilized to develop the Programs of Study

RFA Narrative Components

- Use Outline in the RFA
- 9 Required - If no changes, WRITE “No Changes”
- 20 Permissive - If no changes, WRITE “No Changes”

Budget Narrative Form, DOE 101

- Function number required of School Districts
- Object number required of all eligible recipients
- Budget line items must correlate with the narrative, identify the performance measure being addressed and the number identifying the Required or Permissive use of Funds
- Indicate Full Time Equivalent (FTE based on the standard workweek for the types of position)
- Provide the budget amount requested for each object code
- Not more than 5% may be used for Administrative
- Provide the total Budget amount on the last page. Must be the same amount as requested on the DOE-100A

Budget Narrative Form, DOE 101

- Examples of Budget Items:
 - Salaries
 - Other Personal Services
 - Professional/Technical Services
 - Contractual Services
 - Capital Outlay (Equipment) - must provide list ***“Detailed Projected and Purchased Equipment Form”***
 - Materials and Supplies
 - Administrative Cost
- For every line item provide these descriptors: who, what, for whom, where, quantity, when, performance measure and number identifying Required or Permissive**

Detailed Projected and Purchased Equipment Form

- **Projected Equipment Purchases**
 - Function Code
 - Object Code
 - Account Title
 - Detailed Description
 - School Program
 - Number of Items
 - Unit Cost
 - Total Amount

Detailed Projected and Purchased Equipment Form

- **Actual Equipment Purchases**
 - Purchase Order Number and Date
 - Date Invoice Paid
 - Brand/Model/Make
 - Serial Number
 - Property/Decal Number
 - Inventory/Location
 - Disposal Date
 - Method of Disposal
 - Sale Price of Property (if sold)

Self-Evaluation Form – NEW!

- Purpose is to conduct review of previous year activities (2008-2009)
- Must be included with Application

Resources

- Education Department General Administrative Regulations (EDGAR)
 - <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- Office of Management and Budget (OMB) Circulars
 - <http://www.whitehouse.gov/omb/circulars/>
- Financial and Program Cost Accounting and Reporting for Florida Schools – “Red Book”
 - <http://www.firn.edu/doe/fejp/redtoc.htm>
- The Reference Guide For State Expenditures
 - <http://www.fldfs.com/aadir/reference%5Fguide/>
- Green Book: Project Application and Amendment Procedures for Federal and State Programs
 - <http://www.fldoe.org/comptroller/gbook.asp>

Resources

- Funding Opportunities
 - <http://www.fldoe.org/workforce/dwdgrants>
- To Go Paperless
 - www.fldoe.org
- Forms
 - <http://www.fldoe.org/comptroller/gbook.asp>

Resources

- Carl D. Perkins Career and Technical Education Act of 2006
- Florida's Perkins IV State Plan (2008-2013)
- Perkins IV Implementation Guide
- Request for Application/Proposal (RFA/RFP)
 - <http://www.fldoe.org/workforce/dwdgrants/>

John Occhiuzzo

(850) 245-9042

john.occhiuzzo@fldoe.org



West Coast

Ken Plummer

(850) 245-9047

ken.plummer@fldoe.org

Connie Rowan

Administrative Secretary

(850) 245-9048

connie.rowan@fldoe.org

Gloria Spradley-Brown

Bureau Chief

850-245-9053

gloria.spradley@fldoe.org

Locester Presha

locester.presha@fldoe.org

Staff Assistant

(850) 245-9046

Linda Meadows

Grants/Contracts

(850) 245-9043

linda.meadows@fldoe.org

Jennifer Tedder

Grants/Contracts

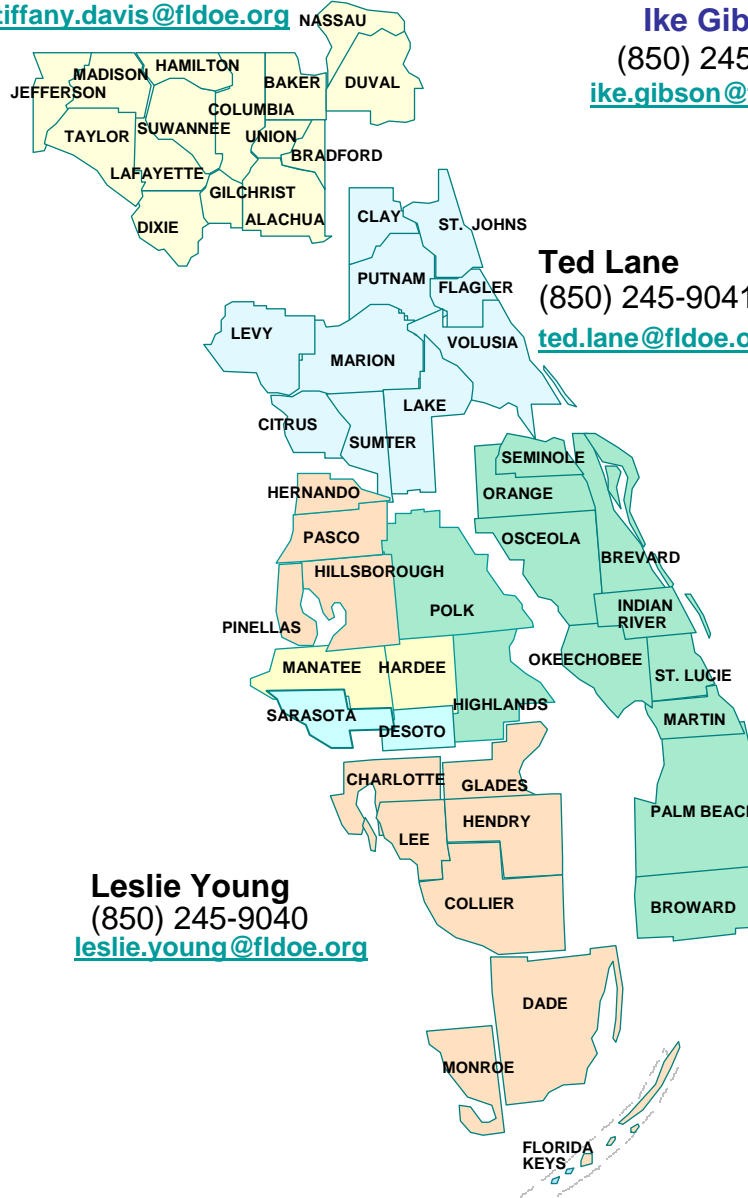
(850)245-5011

jennifer.tedder@fldoe.org

Tiffany Davis

(850) 245-9044

tiffany.davis@fldoe.org



East Coast

Ike Gibson

(850) 245-9026

ike.gibson@fldoe.org

Ted Lane

(850) 245-9041

ted.lane@fldoe.org

Doreen DuMond

(850) 245-9037

doreen.dumond@fldoe.org

Leslie Young

(850) 245-9040

leslie.young@fldoe.org

Bureau of Grants Administration